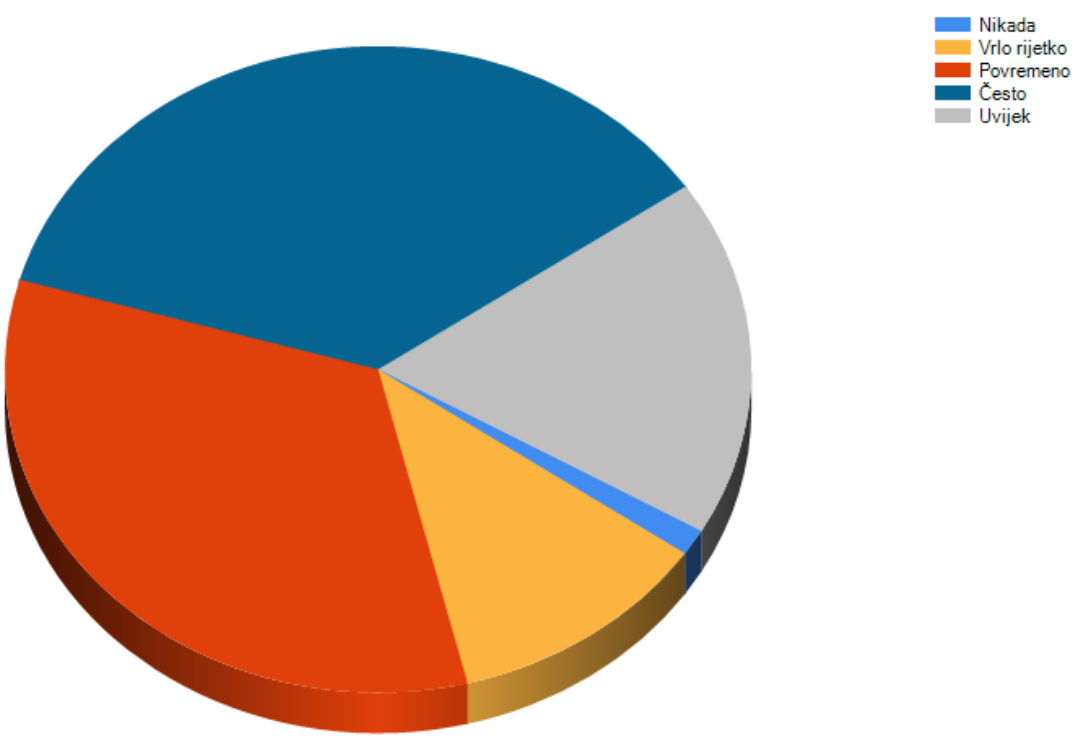
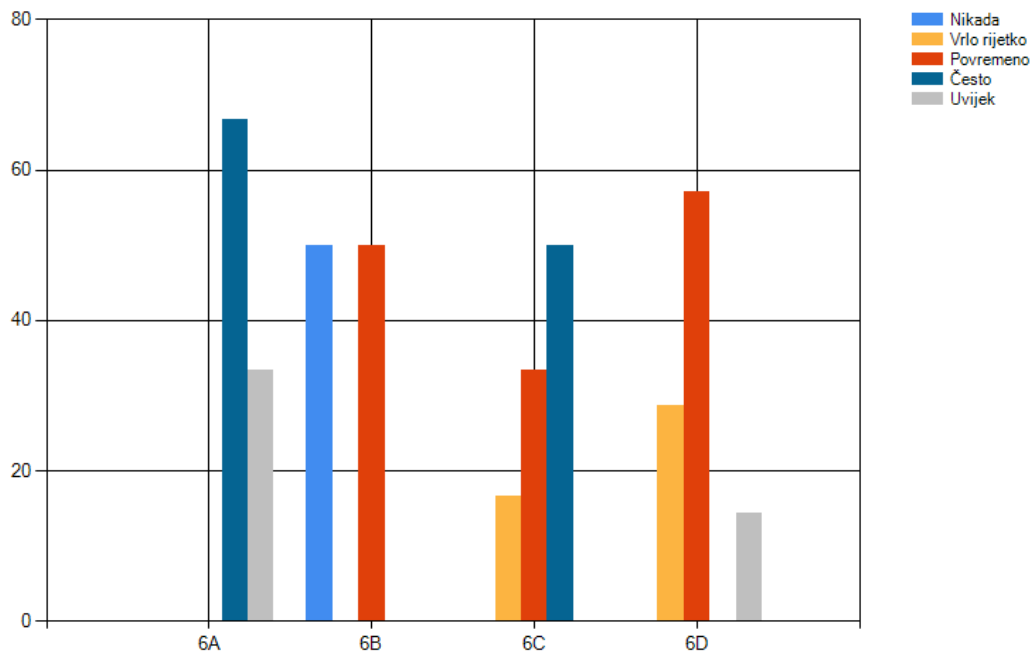
Moje se dijete druži s mnogo prijatelja iz razreda.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	1(1,3%)	9(11,5%)	26(33,3%)	28(35,9%)	14(17,9%)	3,58
4A	0(0%)	1(5,9%)	4(23,5%)	6(35,3%)	6(35,3%)	4
4B	0(0%)	0(0%)	3(50,0%)	3(50,0%)	0(0%)	3,5
4C	0(0%)	1(10,0%)	3(30,0%)	5(50,0%)	1(10,0%)	3,6
4D	0(0%)	0(0%)	3(27,3%)	3(27,3%)	5(45,5%)	4,18
5A	0(0%)	1(12,5%)	4(50,0%)	3(37,5%)	0(0%)	3,25
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75
5D	0(0%)	3(75,0%)	1(25,0%)	0(0%)	0(0%)	2,25
6A	0(0%)	0(0%)	0(0%)	2(66,7%)	1(33,3%)	4,33
6B	1(50,0%)	0(0%)	1(50,0%)	0(0%)	0(0%)	2
6C	0(0%)	1(16,7%)	2(33,3%)	3(50,0%)	0(0%)	3,33
6D	0(0%)	2(28,6%)	4(57,1%)	0(0%)	1(14,3%)	3

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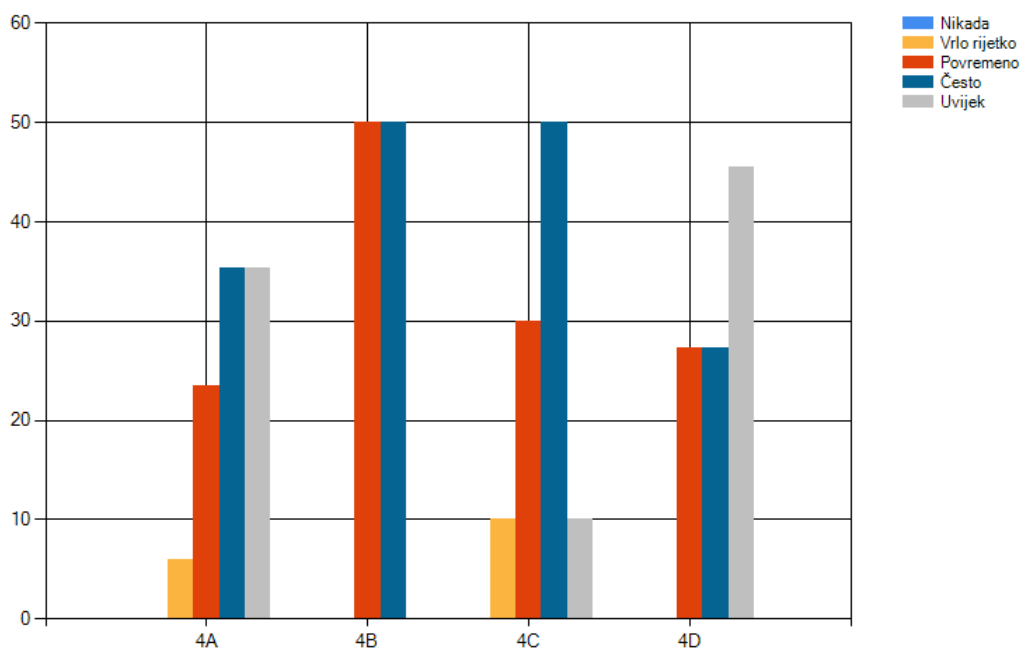
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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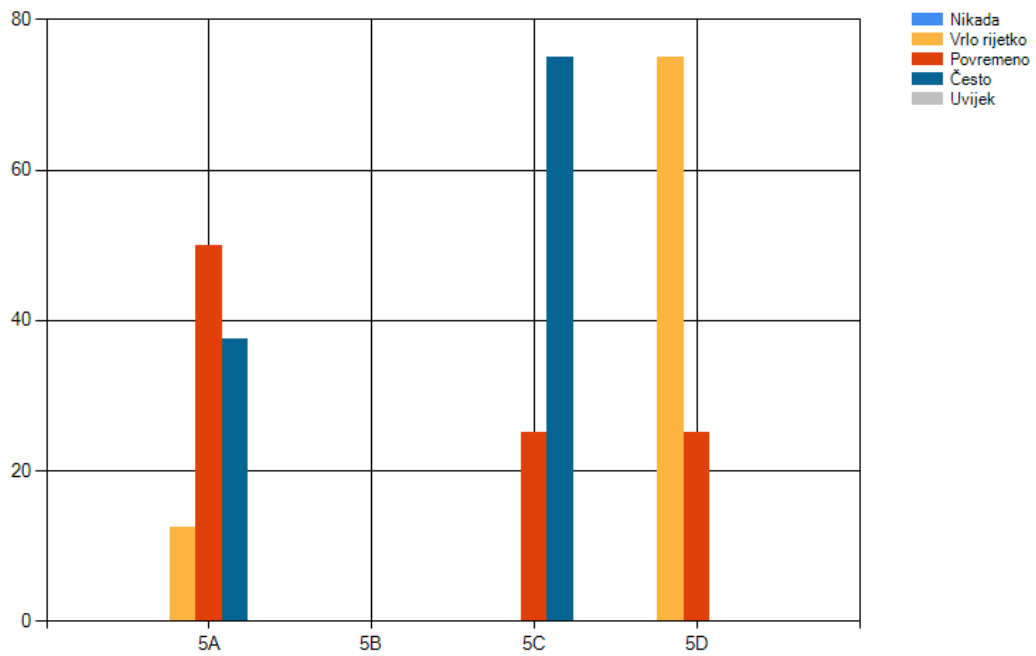
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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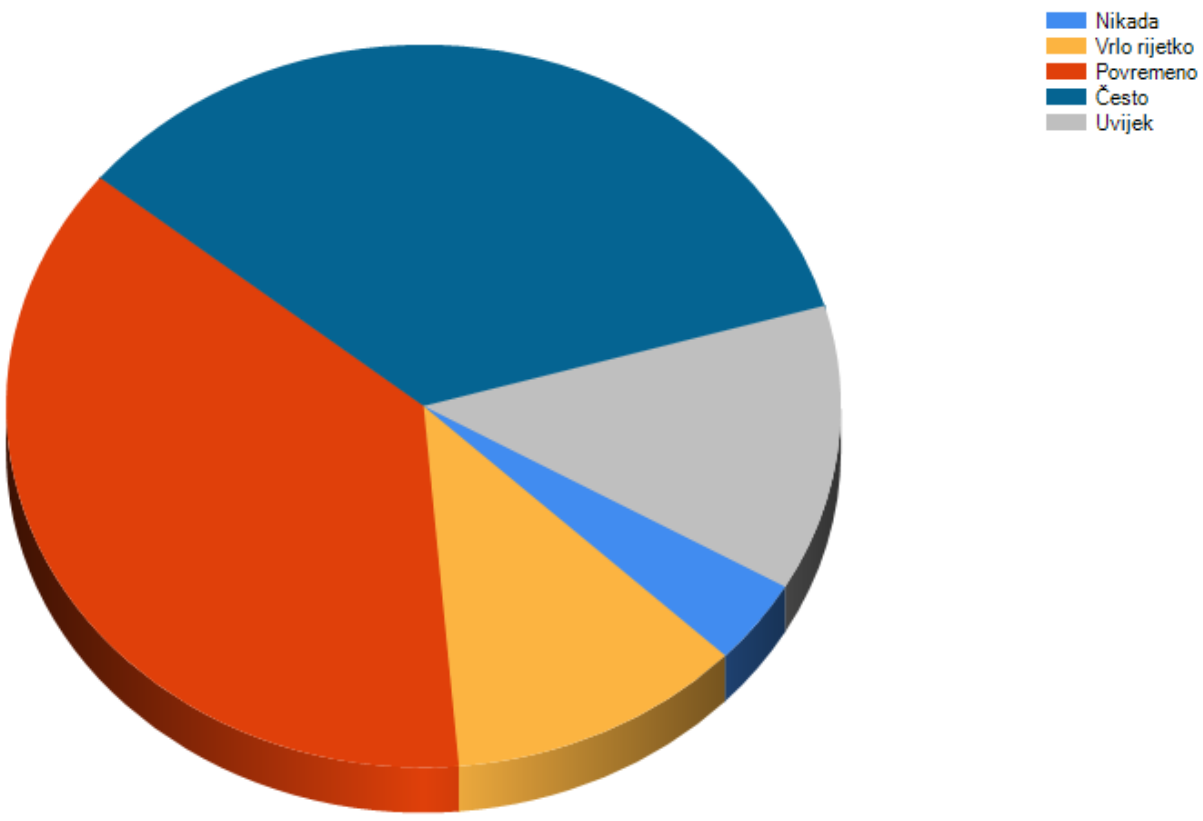
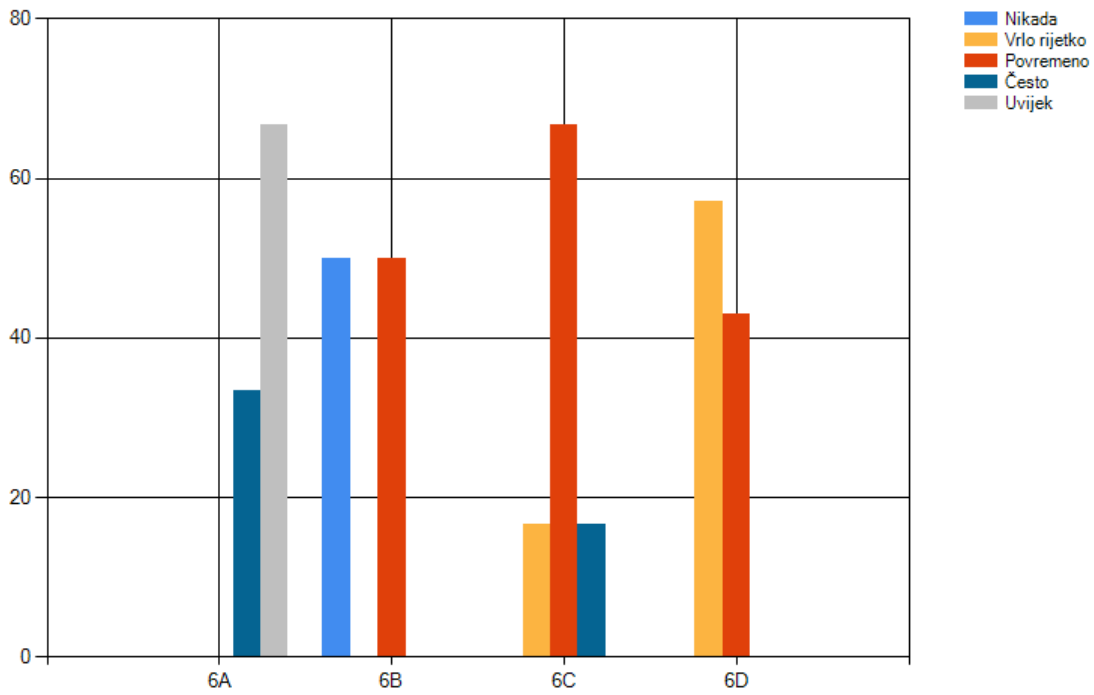
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Djeca iz razreda mog djeteta osjećaju zajedništvo.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	3(3,8%)	9(11,5%)	29(37,2%)	27(34,6%)	10(12,8%)	3,41
4A	1(5,9%)	1(5,9%)	3(17,6%)	8(47,1%)	4(23,5%)	3,76
4B	0(0%)	1(16,7%)	3(50,0%)	2(33,3%)	0(0%)	3,17
4C	0(0%)	0(0%)	4(40,0%)	5(50,0%)	1(10,0%)	3,7
4D	0(0%)	0(0%)	3(27,3%)	5(45,5%)	3(27,3%)	4
5A	0(0%)	0(0%)	5(62,5%)	3(37,5%)	0(0%)	3,38
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	2(50,0%)	2(50,0%)	0(0%)	3,5
5D	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	0(0%)	2
6A	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
6B	1(50,0%)	0(0%)	1(50,0%)	0(0%)	0(0%)	2
6C	0(0%)	1(16,7%)	4(66,7%)	1(16,7%)	0(0%)	3
6D	0(0%)	4(57,1%)	3(42,9%)	0(0%)	0(0%)	2,43

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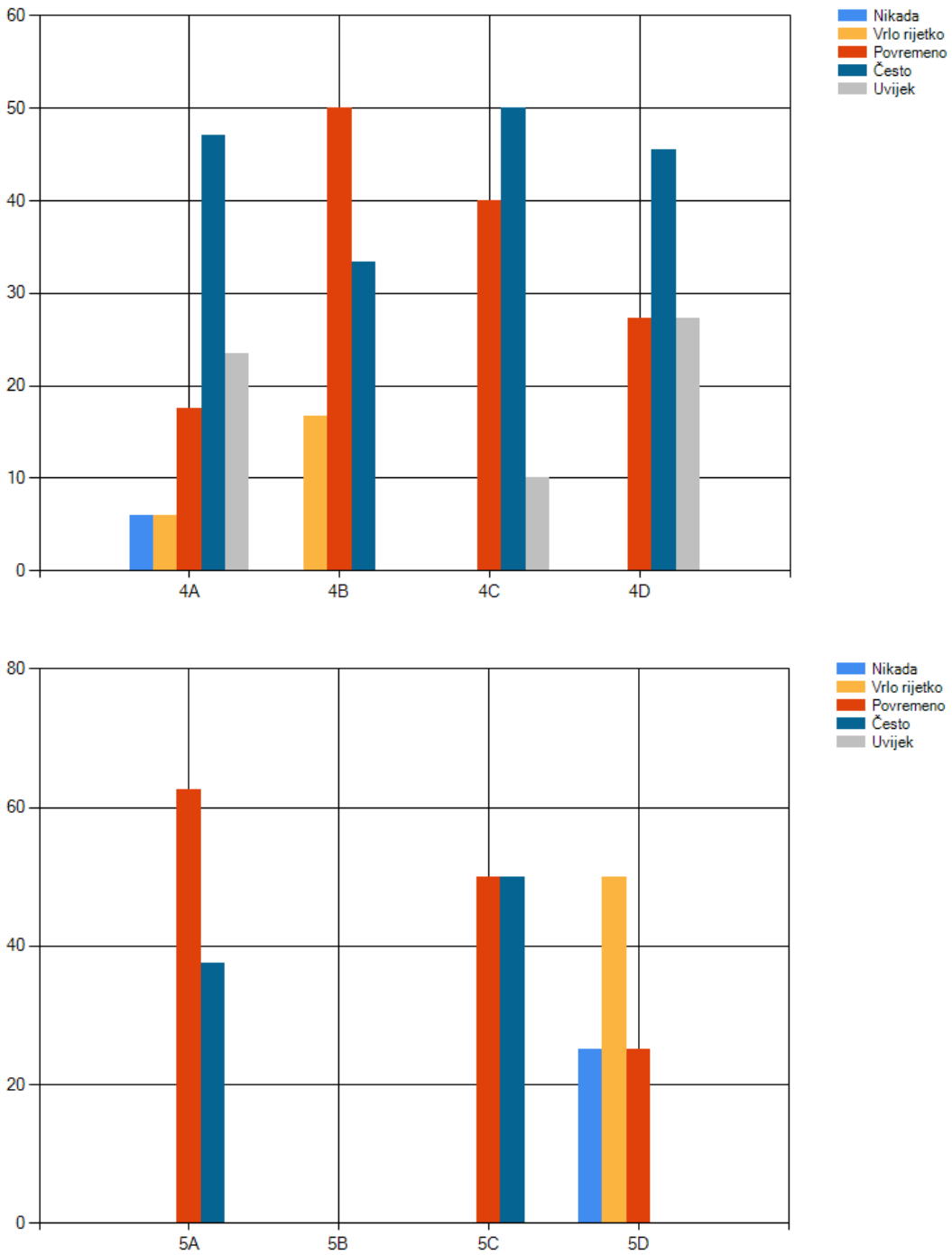
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
Vrlo rijetko
Povremeno
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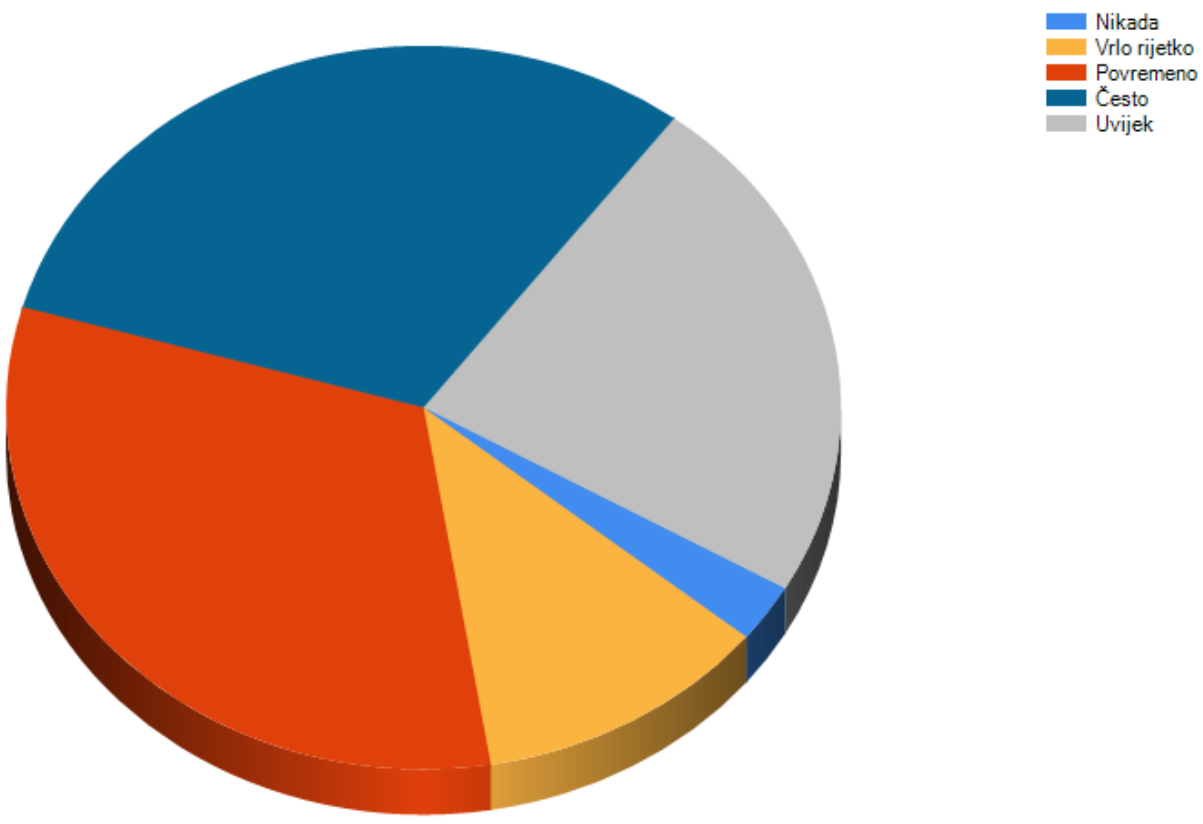
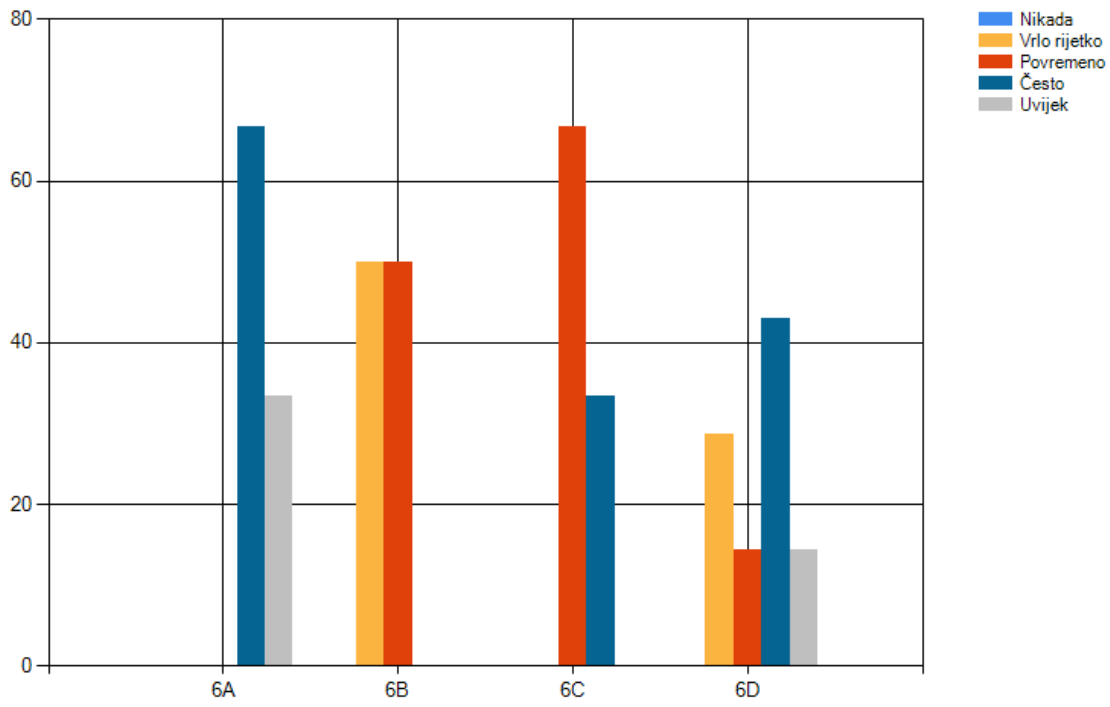
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Učiteljica s djecom razgovara o uspjehu koji neki od učenika iz razreda postigne u školi ili izvan škole.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	2(2,6%)	9(11,5%)	25(32,1%)	24(30,8%)	18(23,1%)	3,60
4A	1(5,9%)	2(11,8%)	4(23,5%)	7(41,2%)	3(17,6%)	3,53
4B	0(0%)	0(0%)	3(50,0%)	2(33,3%)	1(16,7%)	3,67
4C	0(0%)	0(0%)	5(50,0%)	0(0%)	5(50,0%)	4
4D	1(9,1%)	0(0%)	2(18,2%)	5(45,5%)	3(27,3%)	3,82
5A	0(0%)	1(12,5%)	3(37,5%)	1(12,5%)	3(37,5%)	3,75
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	3
5D	0(0%)	2(50,0%)	0(0%)	1(25,0%)	1(25,0%)	3,25
6A	0(0%)	0(0%)	0(0%)	2(66,7%)	1(33,3%)	4,33
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6C	0(0%)	0(0%)	4(66,7%)	2(33,3%)	0(0%)	3,33
6D	0(0%)	2(28,6%)	1(14,3%)	3(42,9%)	1(14,3%)	3,43

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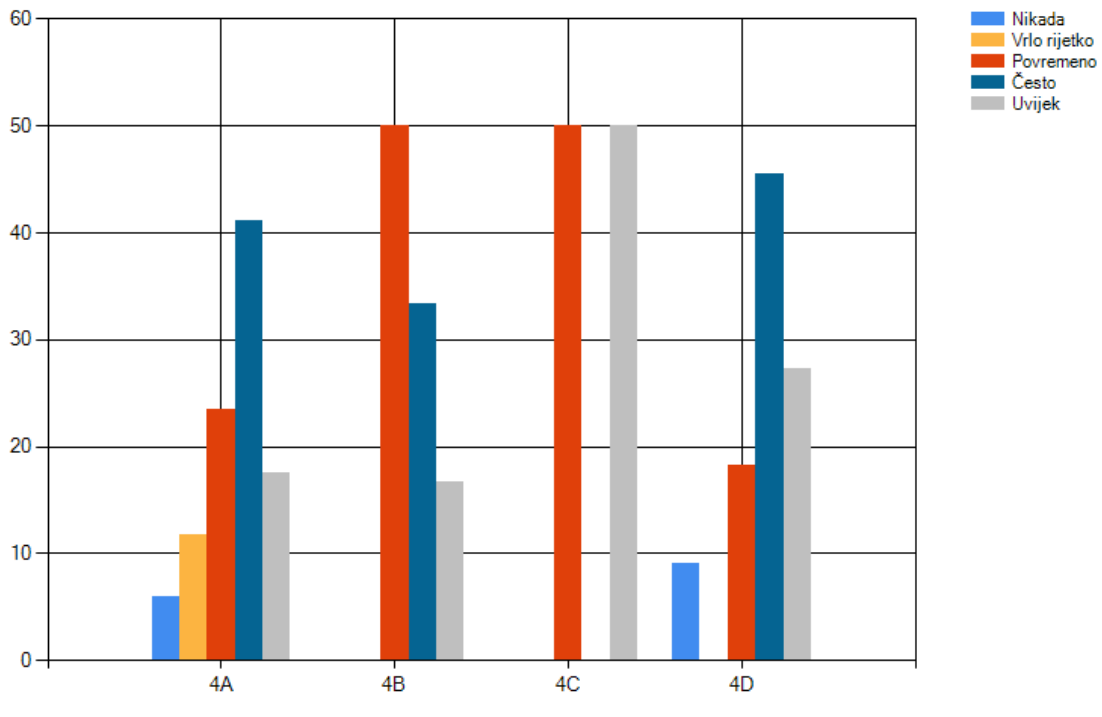
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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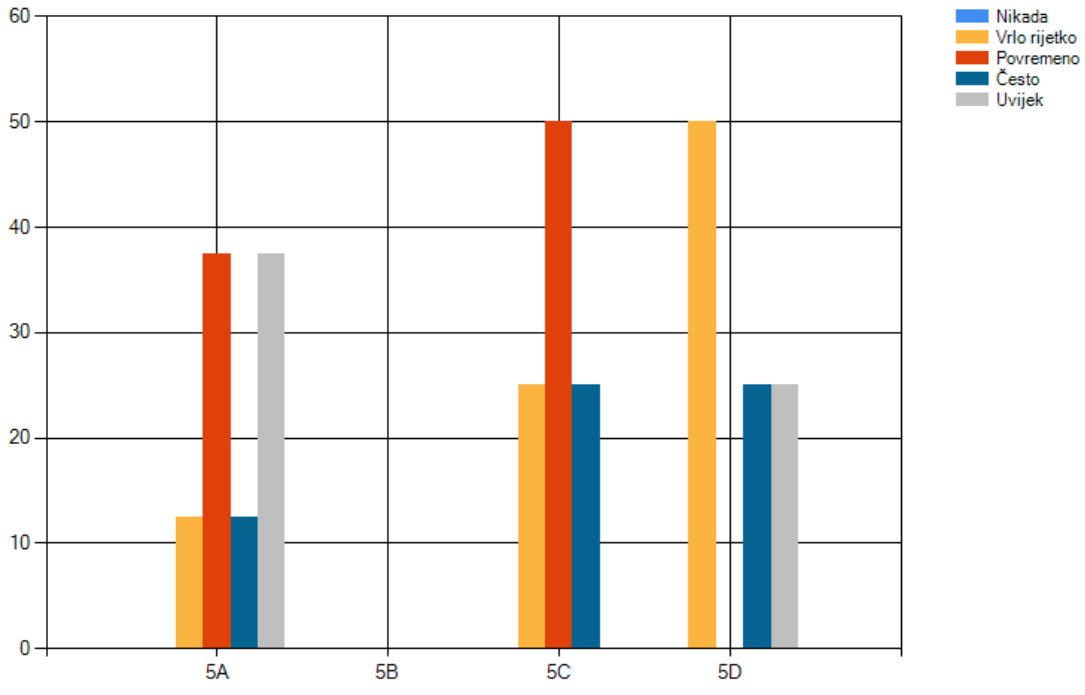
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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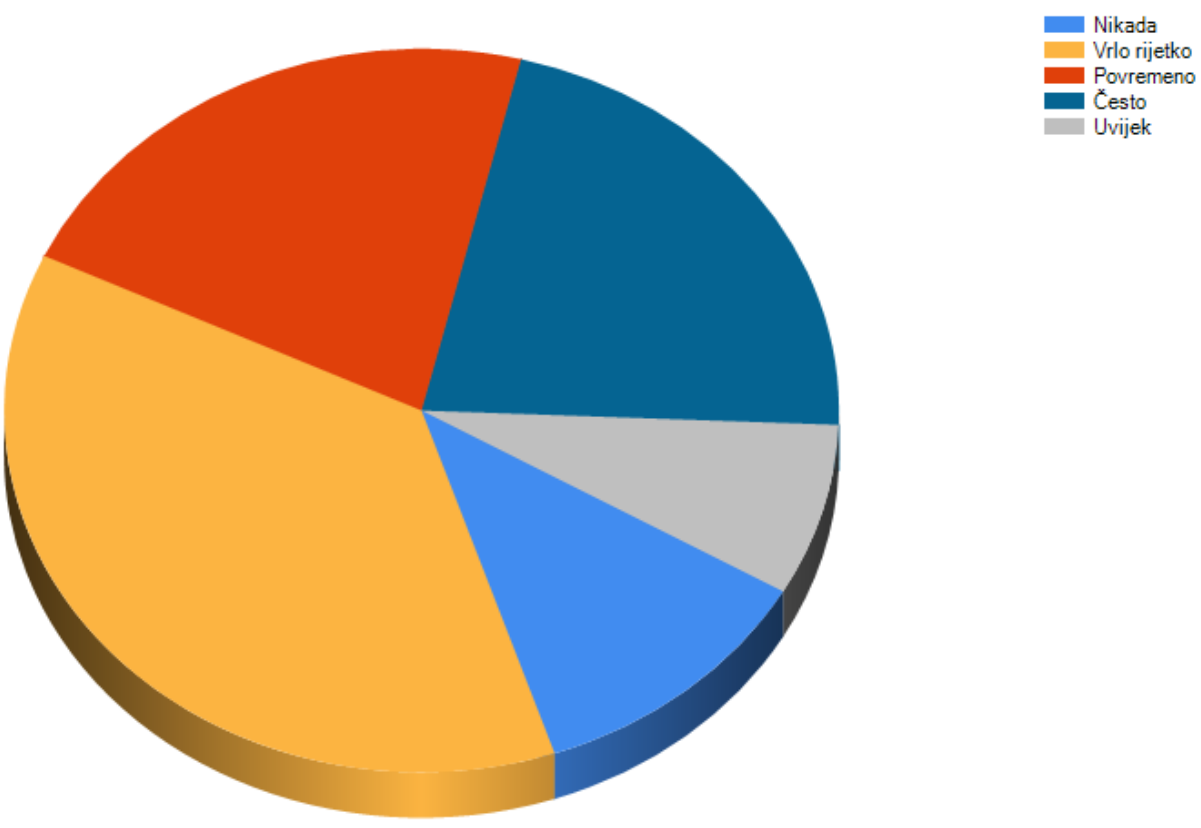
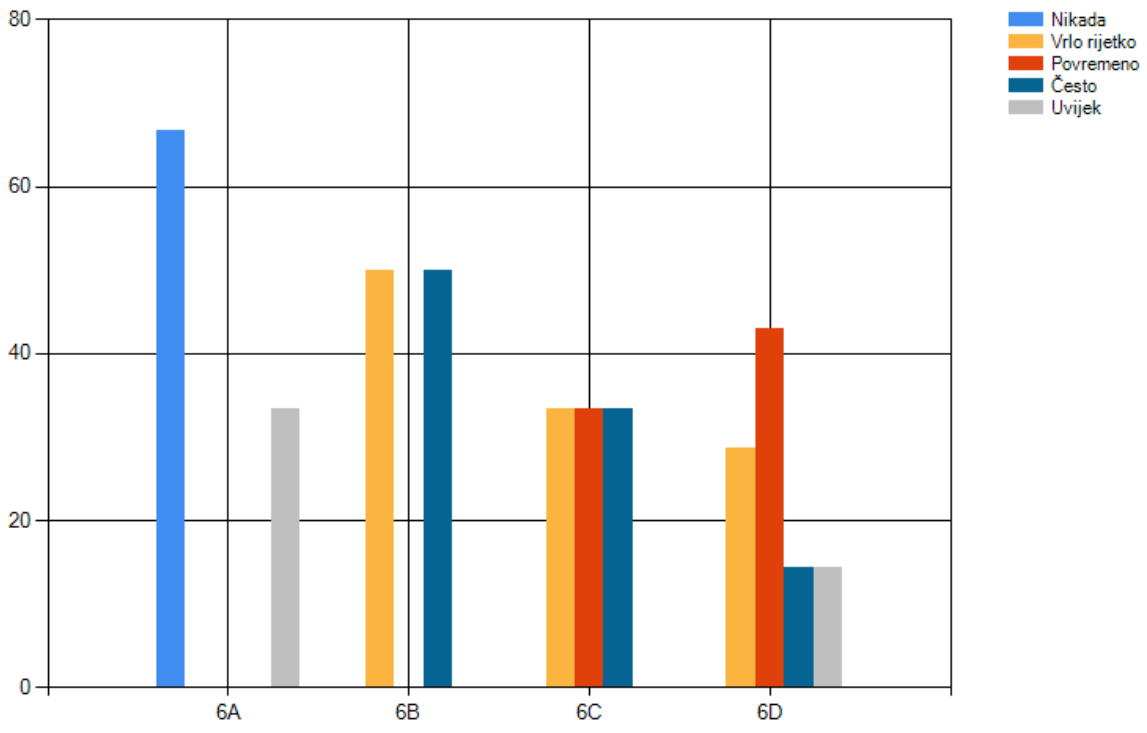
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

U razredu ima djece s kojima se druga djeca ne druže.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	9(11,5%)	29(37,2%)	17(21,8%)	17(21,8%)	6(7,7%)	2,77
4A	4(23,5%)	11(64,7%)	1(5,9%)	1(5,9%)	0(0%)	1,94
4B	0(0%)	1(16,7%)	2(33,3%)	2(33,3%)	1(16,7%)	3,5
4C	0(0%)	4(40,0%)	1(10,0%)	4(40,0%)	1(10,0%)	3,2
4D	3(27,3%)	4(36,4%)	3(27,3%)	0(0%)	1(9,1%)	2,27
5A	0(0%)	2(25,0%)	3(37,5%)	3(37,5%)	0(0%)	3,12
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	0(0%)	3,25
5D	0(0%)	1(25,0%)	1(25,0%)	1(25,0%)	1(25,0%)	3,5
6A	2(66,7%)	0(0%)	0(0%)	0(0%)	1(33,3%)	2,33
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6C	0(0%)	2(33,3%)	2(33,3%)	2(33,3%)	0(0%)	3
6D	0(0%)	2(28,6%)	3(42,9%)	1(14,3%)	1(14,3%)	3,14

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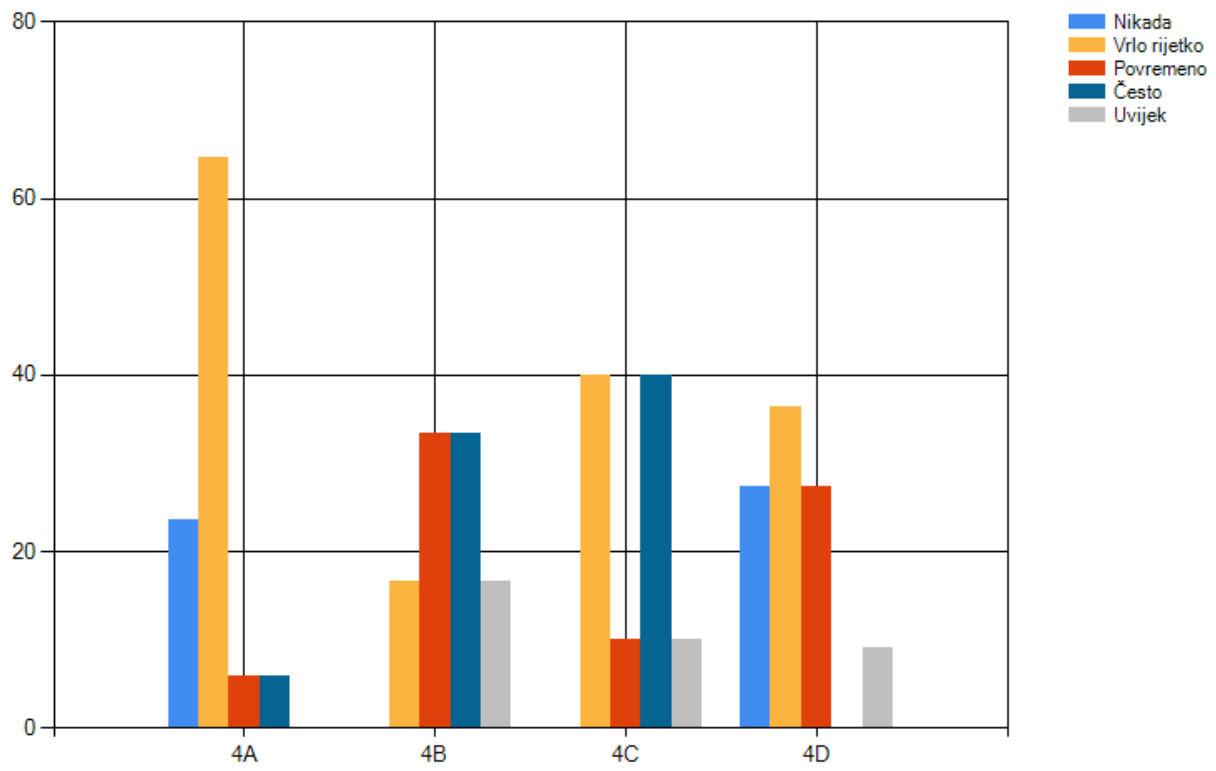
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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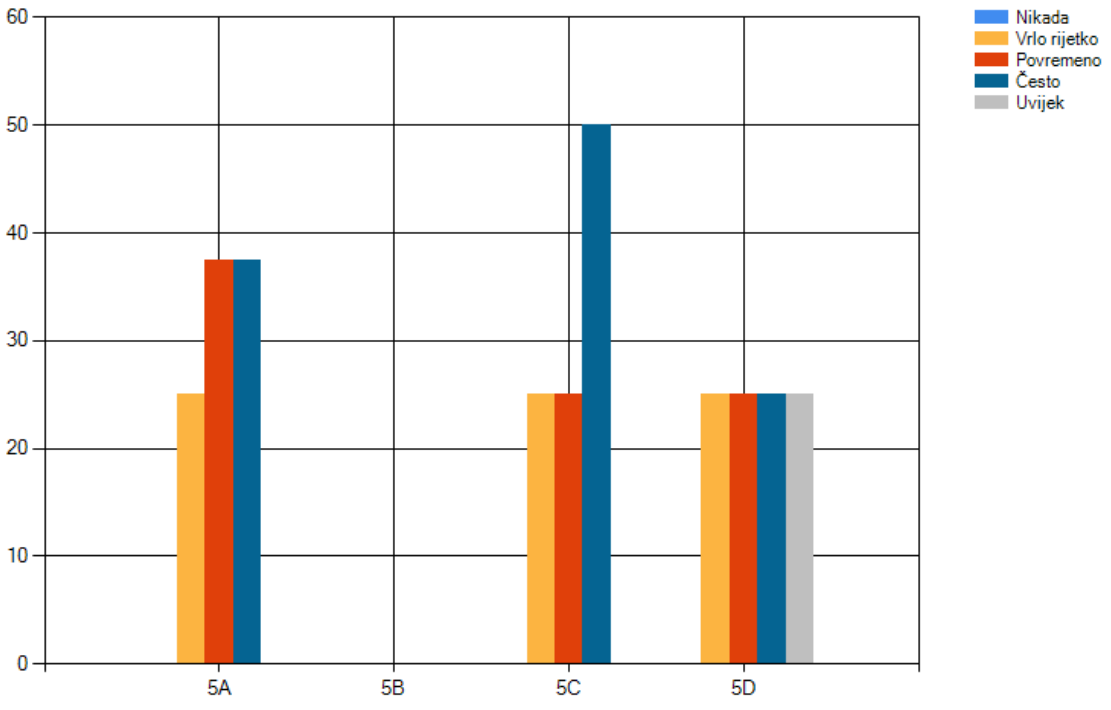
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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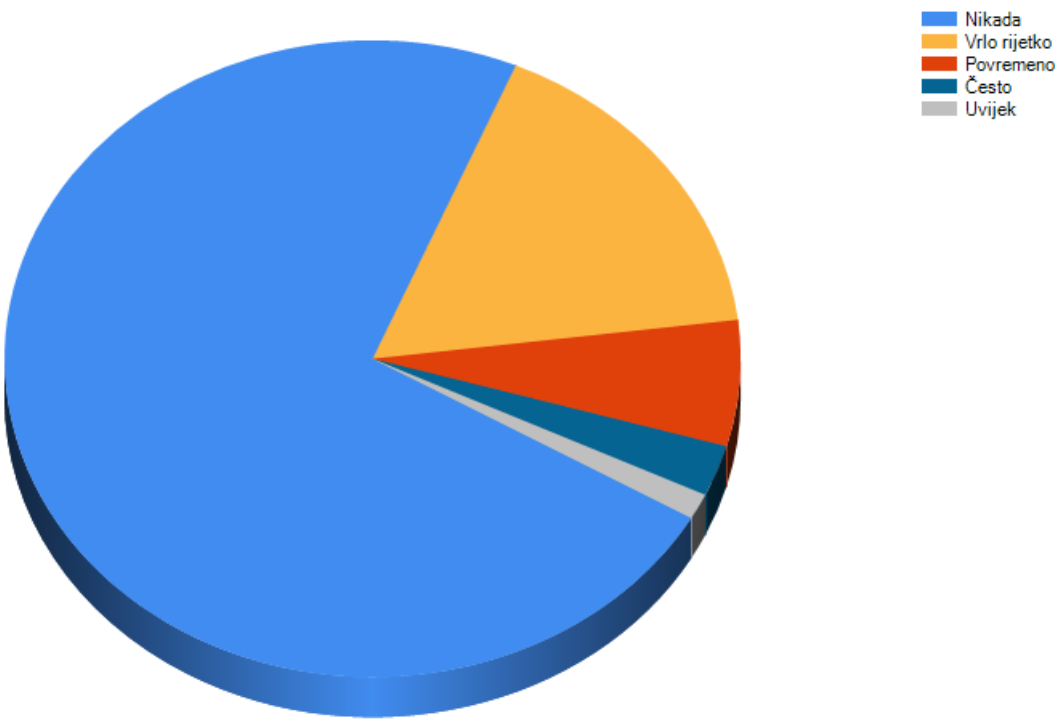
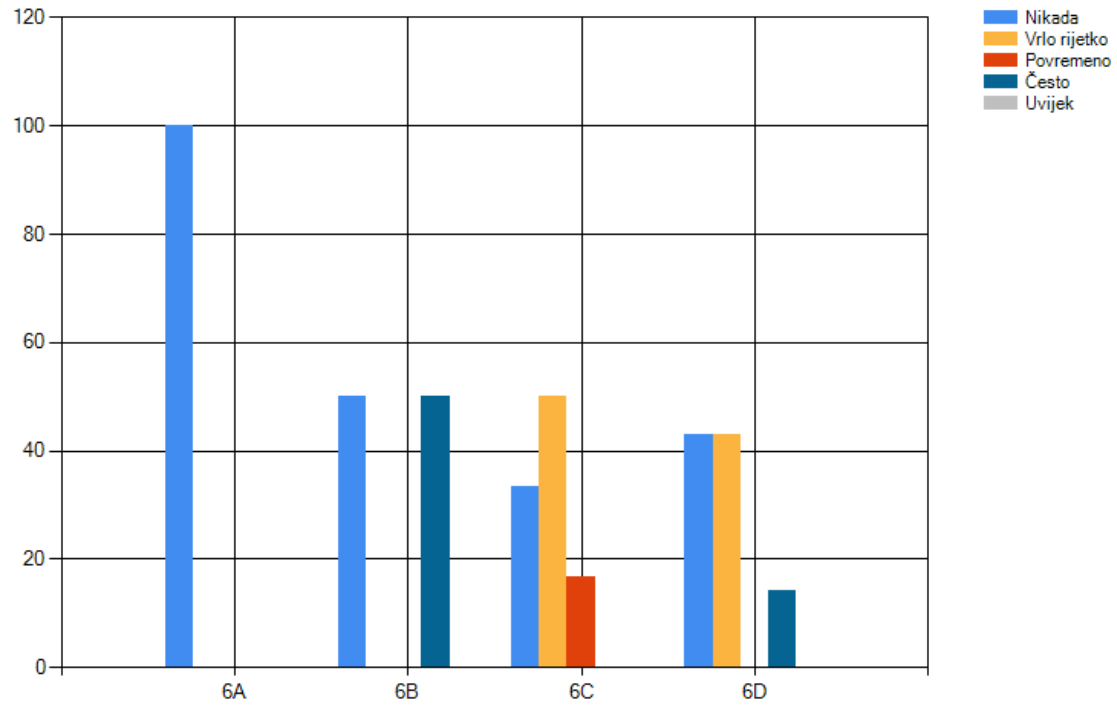
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Moje dijete boji se nekih učenika.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	57(73,1%)	13(16,7%)	5(6,4%)	2(2,6%)	1(1,3%)	1,42
4A	17(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
4B	6(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
4C	6(60,0%)	3(30,0%)	1(10,0%)	0(0%)	0(0%)	1,5
4D	8(72,7%)	2(18,2%)	1(9,1%)	0(0%)	0(0%)	1,36
5A	6(75,0%)	0(0%)	2(25,0%)	0(0%)	0(0%)	1,5
5B	0%	0%	0%	0%	0%	0
5C	3(75,0%)	1(25,0%)	0(0%)	0(0%)	0(0%)	1,25
5D	2(50,0%)	1(25,0%)	0(0%)	0(0%)	1(25,0%)	2,25
6A	3(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6B	1(50,0%)	0(0%)	0(0%)	1(50,0%)	0(0%)	2,5
6C	2(33,3%)	3(50,0%)	1(16,7%)	0(0%)	0(0%)	1,83
6D	3(42,9%)	3(42,9%)	0(0%)	1(14,3%)	0(0%)	1,86

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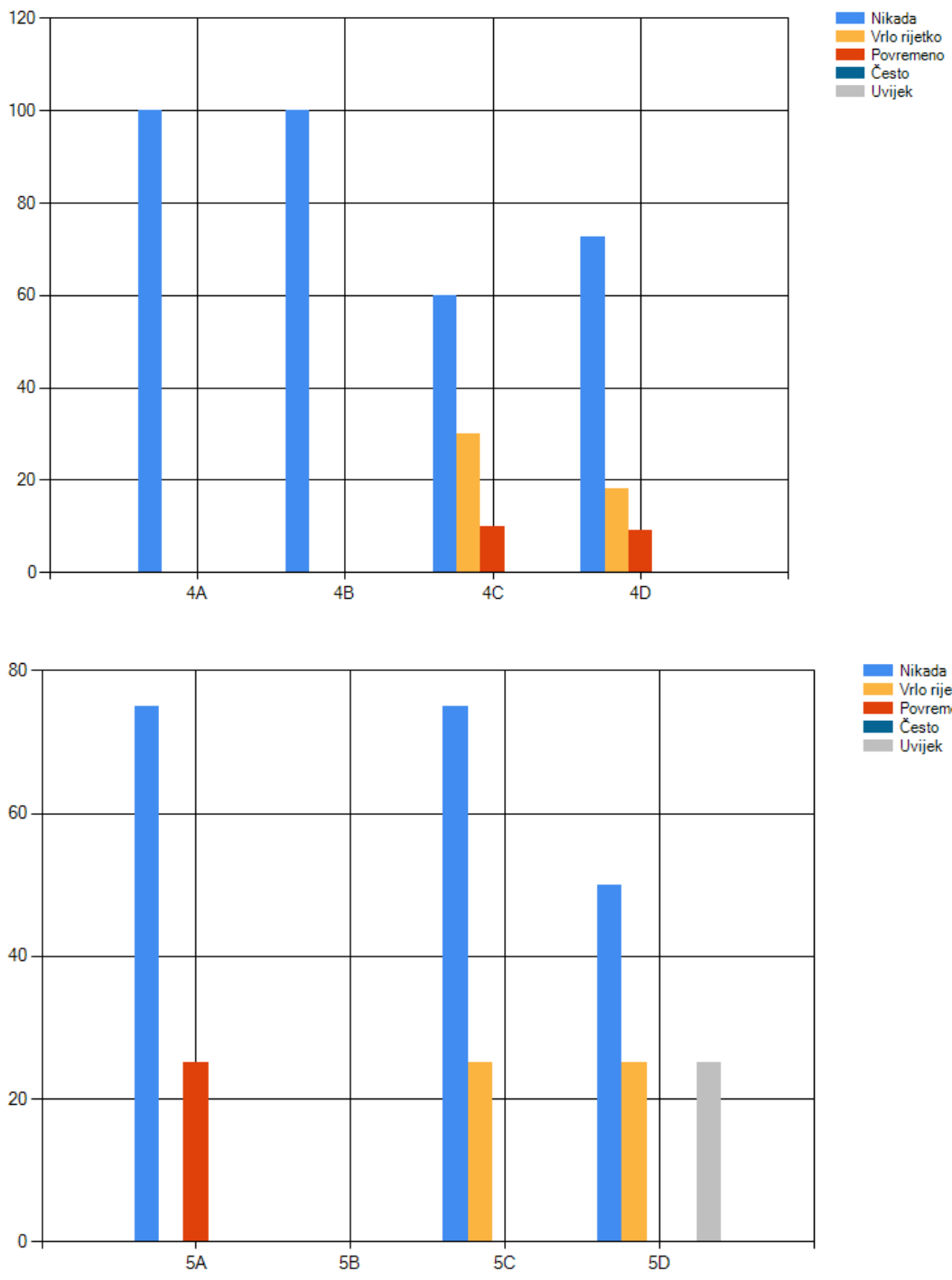
Povremeno
Često
Uvijek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Povremeno
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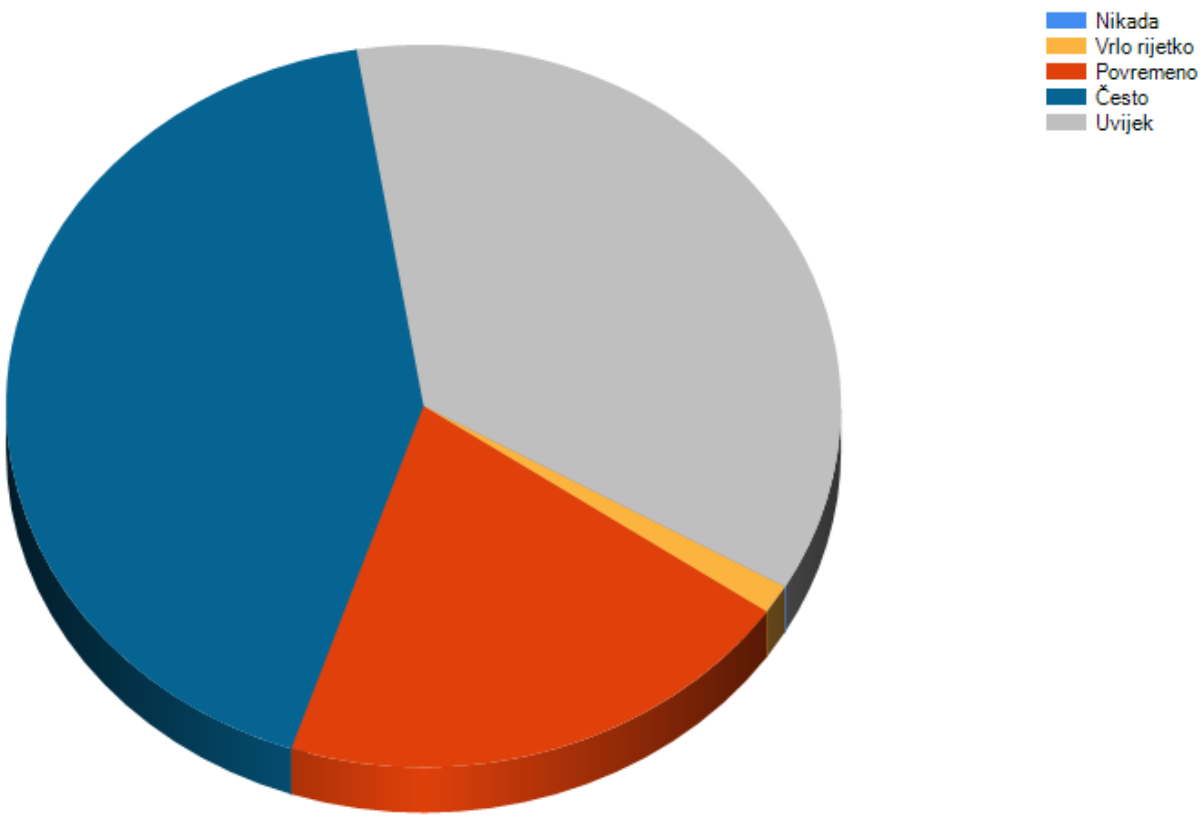
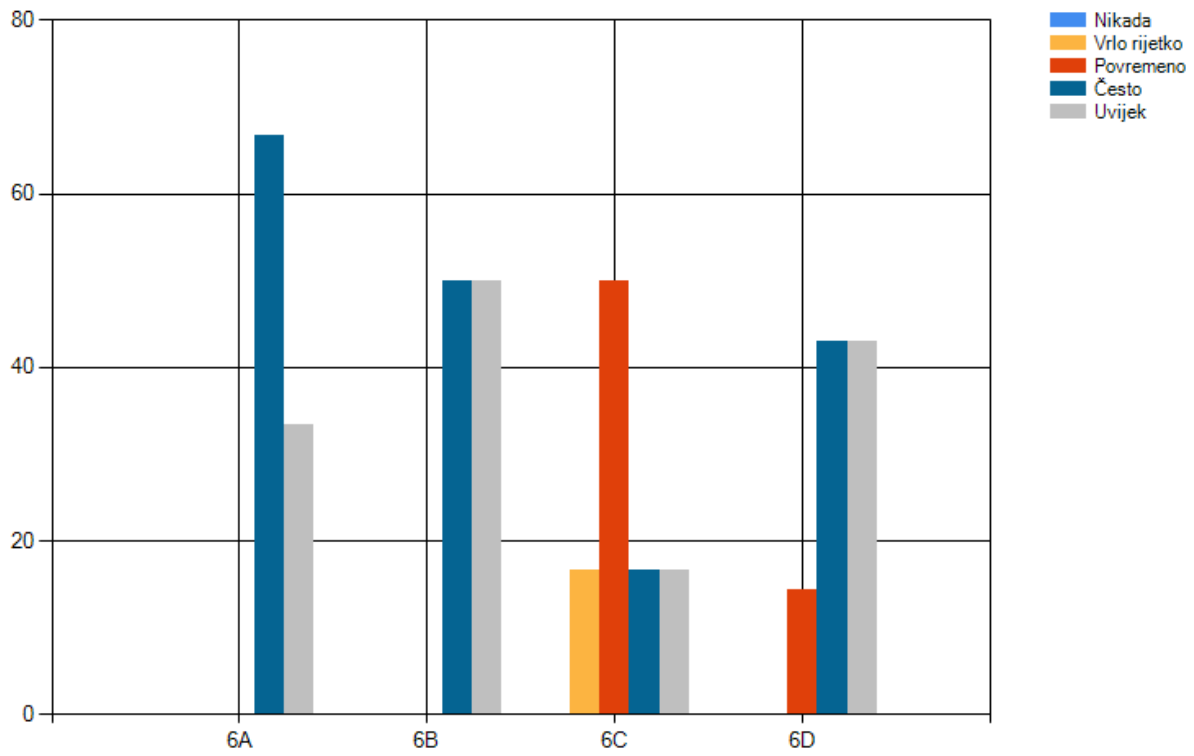
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Moje dijete osjeća se uspješno u školi.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	0(0%)	1(1,3%)	16(20,5%)	33(42,3%)	28(35,9%)	4,13
4A	0(0%)	0(0%)	3(17,6%)	10(58,8%)	4(23,5%)	4,06
4B	0(0%)	0(0%)	1(16,7%)	2(33,3%)	3(50,0%)	4,33
4C	0(0%)	0(0%)	4(40,0%)	2(20,0%)	4(40,0%)	4
4D	0(0%)	0(0%)	1(9,1%)	6(54,5%)	4(36,4%)	4,27
5A	0(0%)	0(0%)	1(12,5%)	3(37,5%)	4(50,0%)	4,38
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25
5D	0(0%)	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	4
6A	0(0%)	0(0%)	0(0%)	2(66,7%)	1(33,3%)	4,33
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	1(16,7%)	3(50,0%)	1(16,7%)	1(16,7%)	3,33
6D	0(0%)	0(0%)	1(14,3%)	3(42,9%)	3(42,9%)	4,29

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Nikada
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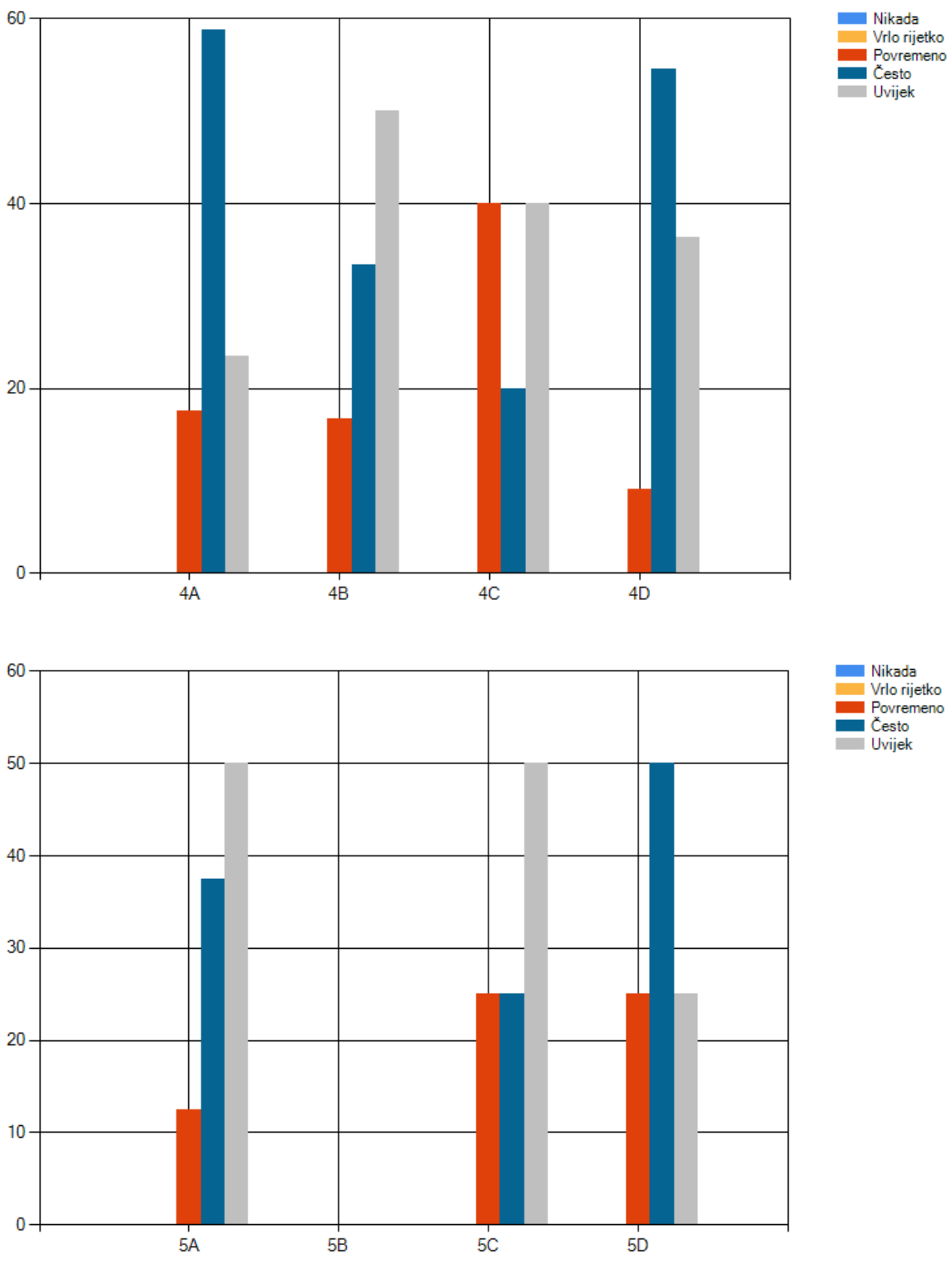
Povremeno
Često
Uvijek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Vrlo rijetko
Povremeno
Često
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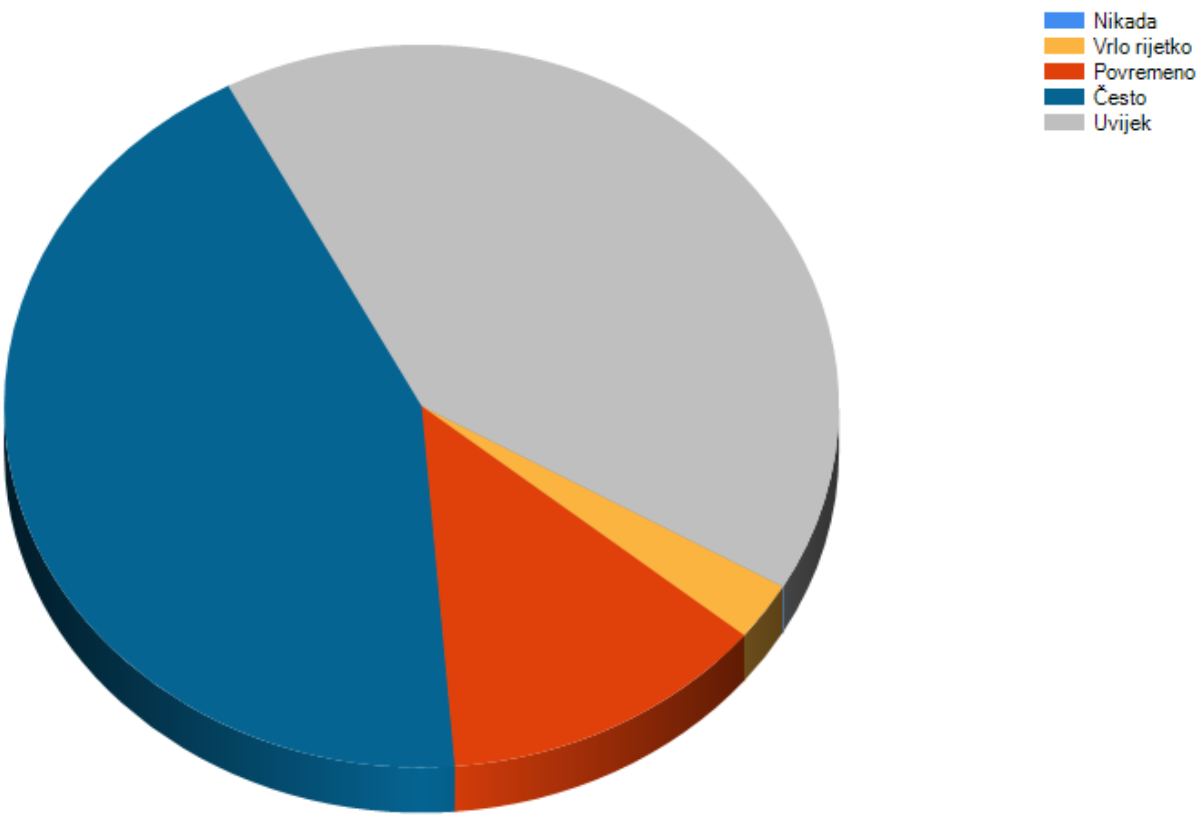
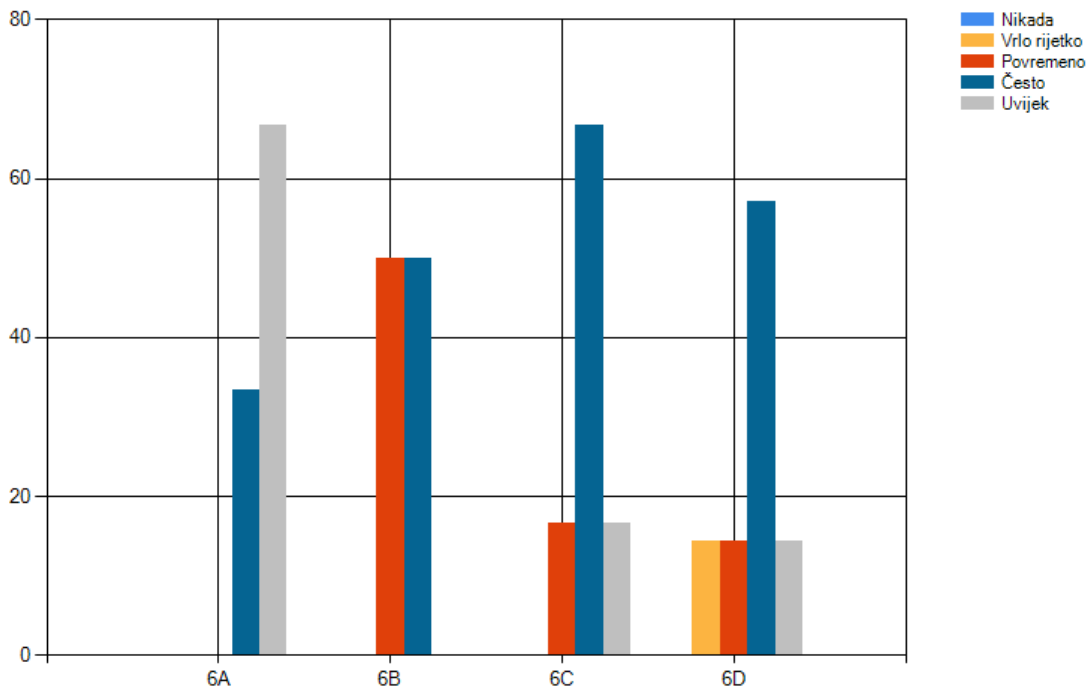
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Moje dijete u školi razvija vještine suradnje i pomaganja drugima.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	0(0%)	2(2,6%)	10(12,8%)	34(43,6%)	32(41,0%)	4,23
4A	0(0%)	0(0%)	2(11,8%)	6(35,3%)	9(52,9%)	4,41
4B	0(0%)	0(0%)	2(33,3%)	3(50,0%)	1(16,7%)	3,83
4C	0(0%)	0(0%)	1(10,0%)	6(60,0%)	3(30,0%)	4,2
4D	0(0%)	0(0%)	0(0%)	2(18,2%)	9(81,8%)	4,82
5A	0(0%)	0(0%)	0(0%)	4(50,0%)	4(50,0%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5D	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	3
6A	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
6B	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6C	0(0%)	0(0%)	1(16,7%)	4(66,7%)	1(16,7%)	4
6D	0(0%)	1(14,3%)	1(14,3%)	4(57,1%)	1(14,3%)	3,71

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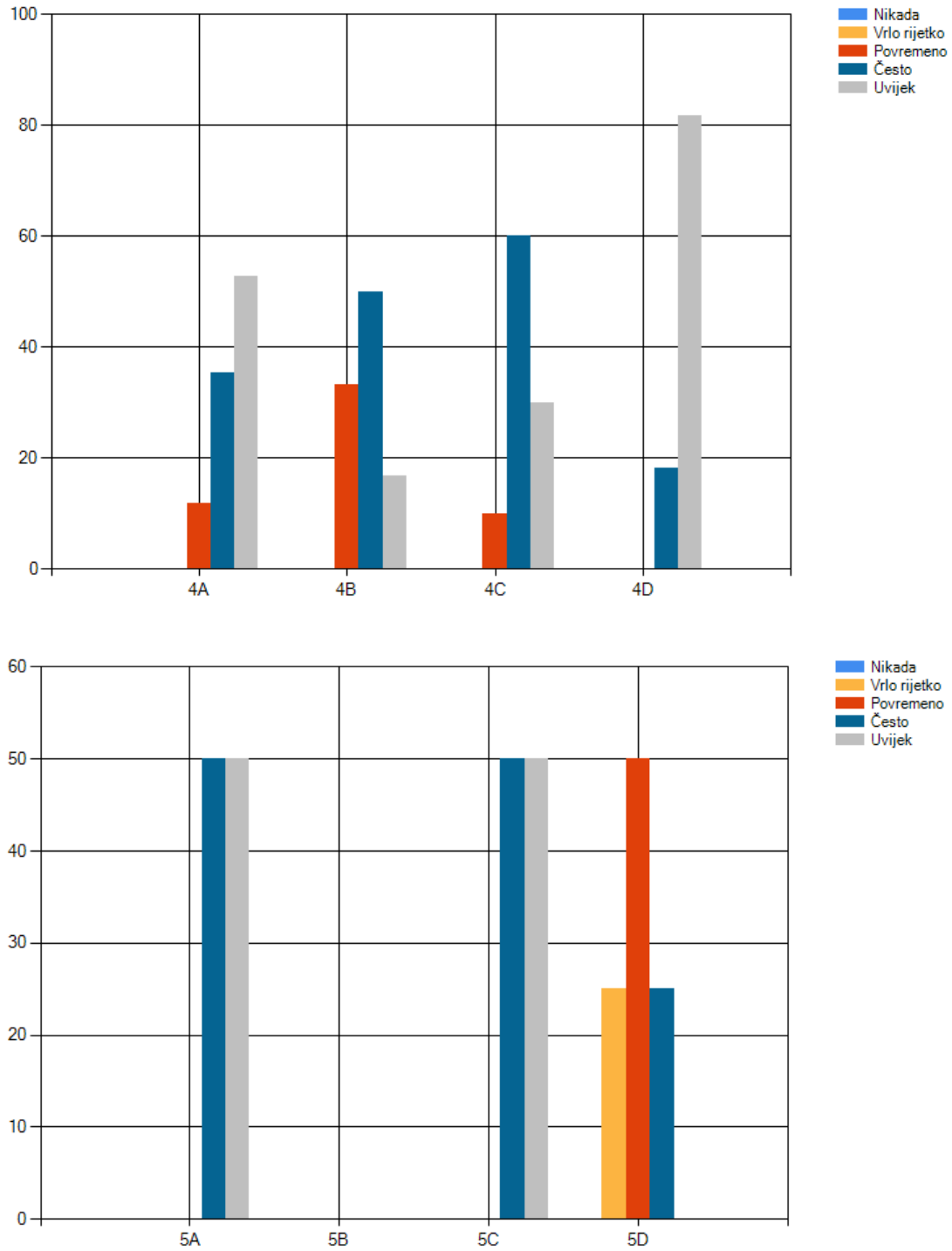
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


100
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Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

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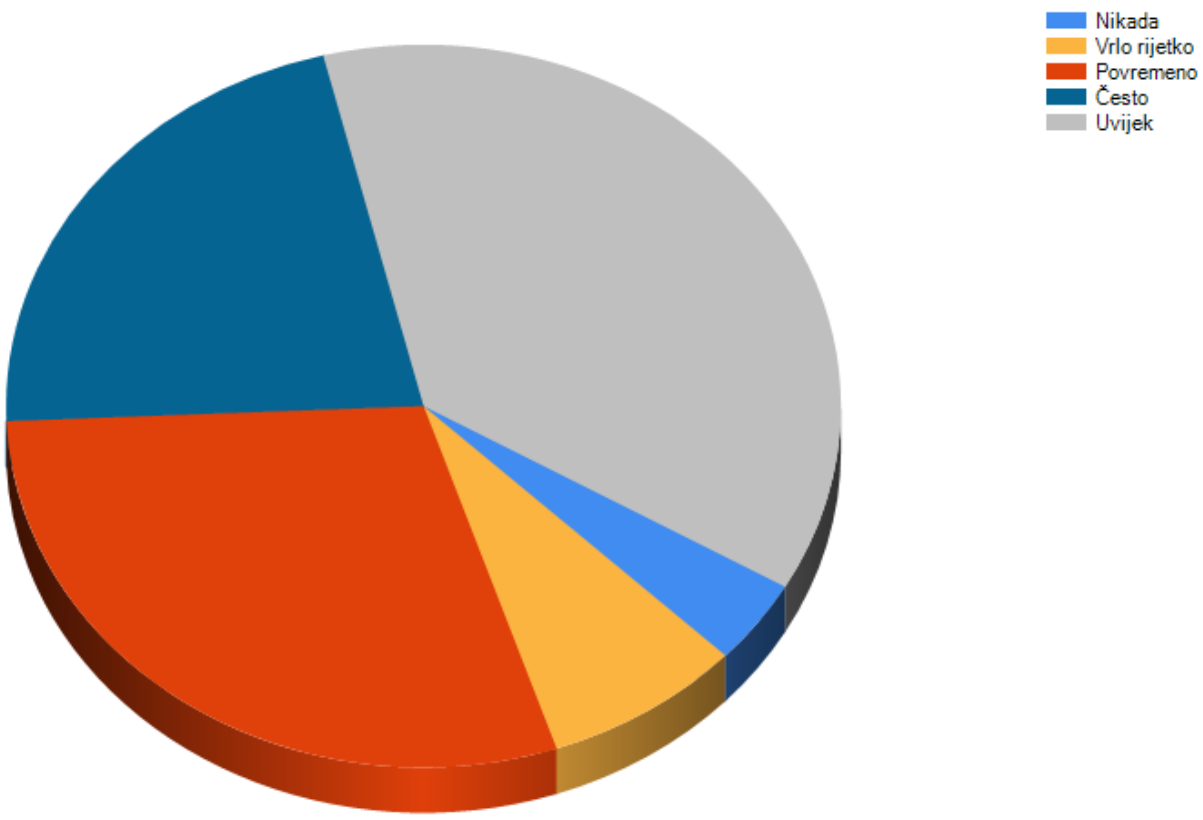
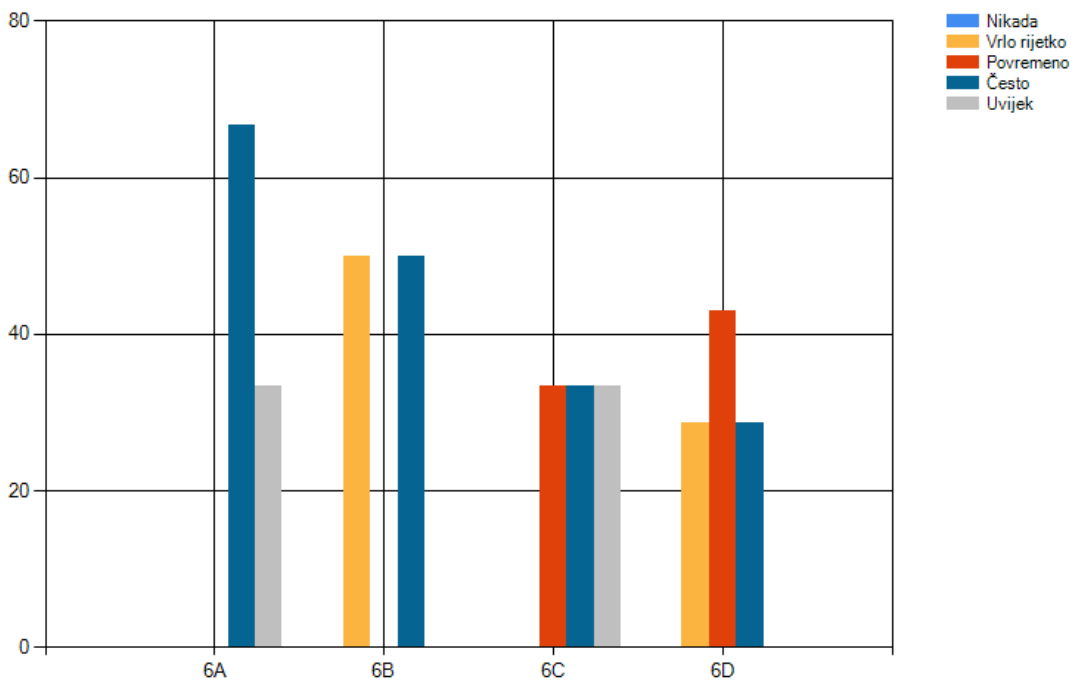
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Moje dijete voli školu.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	3(3,8%)	6(7,7%)	23(29,5%)	17(21,8%)	29(37,2%)	3,81
4A	1(5,9%)	2(11,8%)	8(47,1%)	2(11,8%)	4(23,5%)	3,35
4B	0(0%)	0(0%)	0(0%)	0(0%)	6(100%)	5
4C	1(10,0%)	1(10,0%)	2(20,0%)	1(10,0%)	5(50,0%)	3,8
4D	0(0%)	0(0%)	2(18,2%)	2(18,2%)	7(63,6%)	4,45
5A	1(12,5%)	0(0%)	0(0%)	4(50,0%)	3(37,5%)	4
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	3(75,0%)	1(25,0%)	0(0%)	3,25
5D	0(0%)	0(0%)	3(75,0%)	0(0%)	1(25,0%)	3,5
6A	0(0%)	0(0%)	0(0%)	2(66,7%)	1(33,3%)	4,33
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6C	0(0%)	0(0%)	2(33,3%)	2(33,3%)	2(33,3%)	4
6D	0(0%)	2(28,6%)	3(42,9%)	2(28,6%)	0(0%)	3

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Nikada
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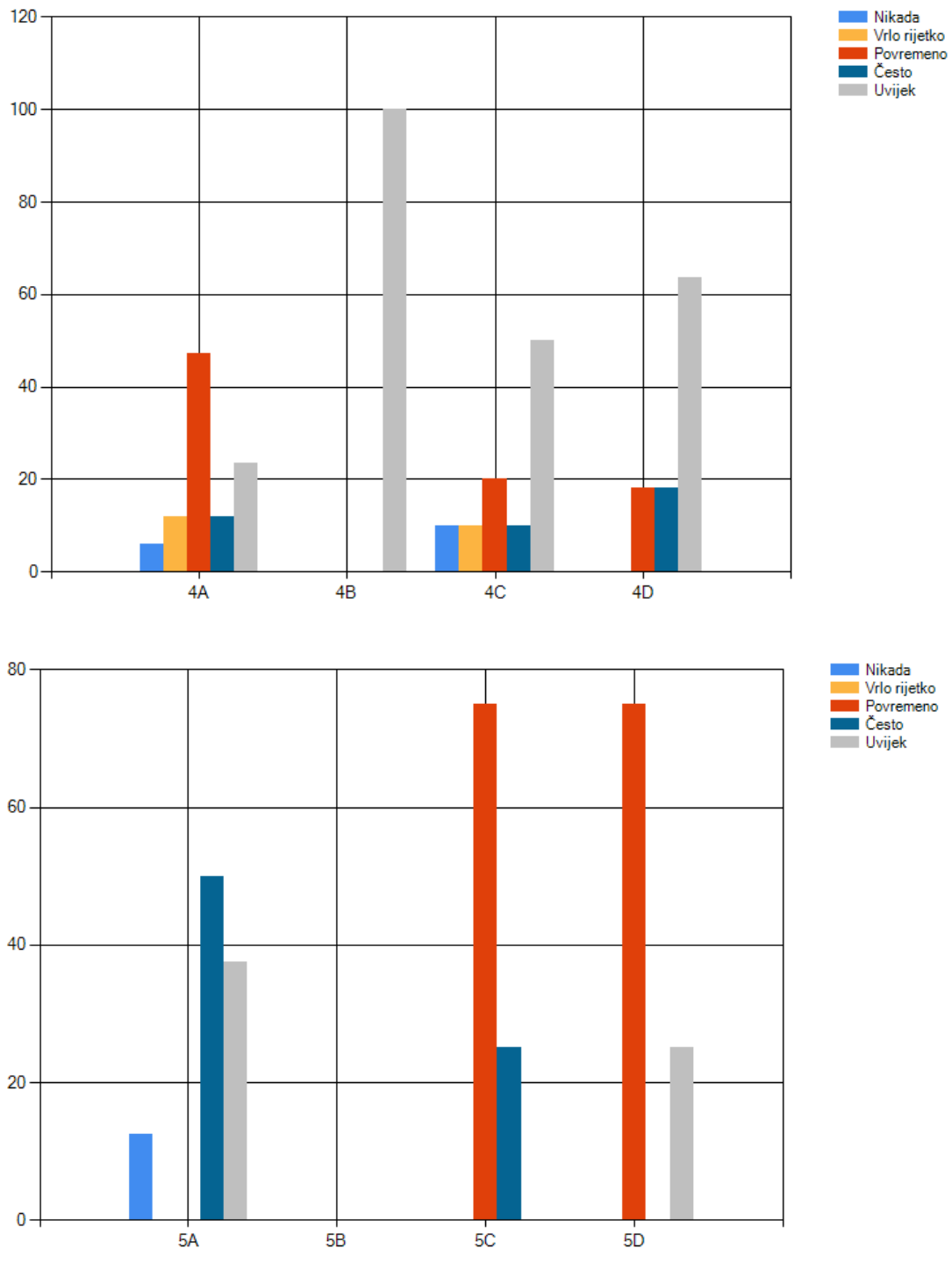
Povremeno
Često
Uvijek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Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

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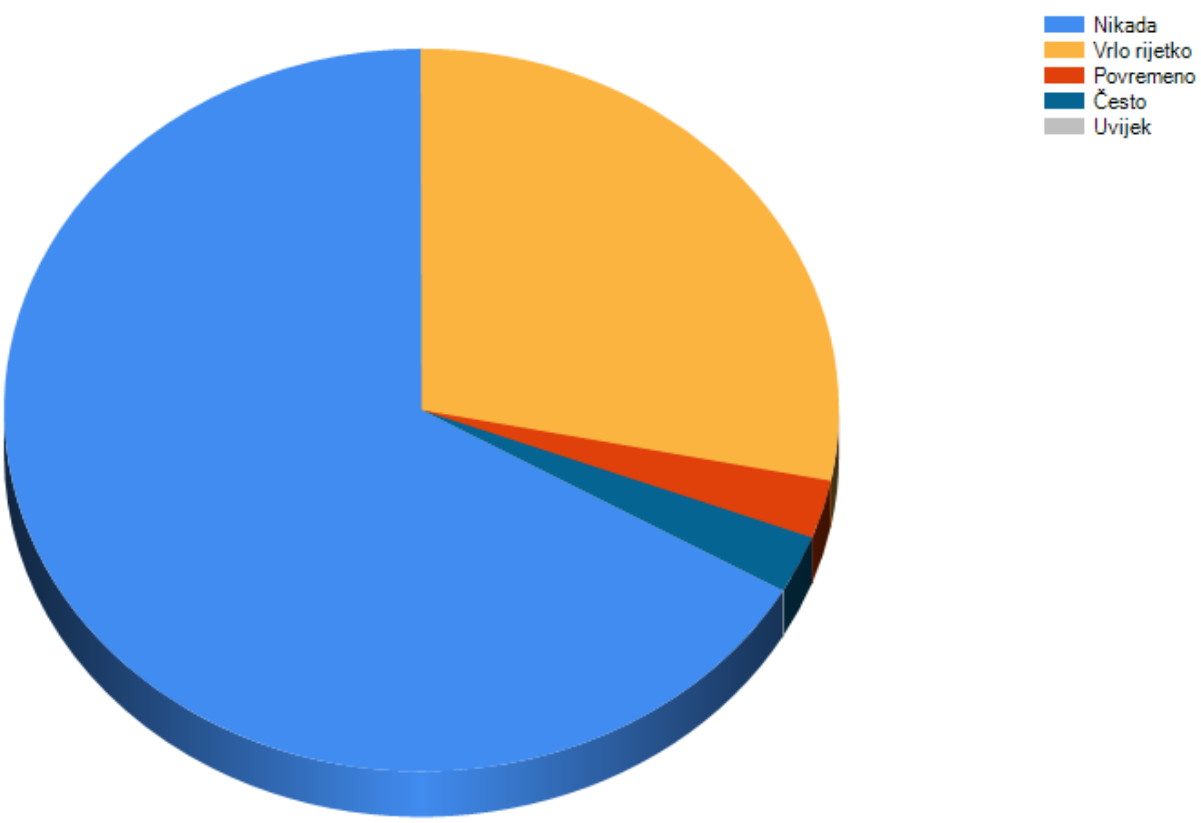
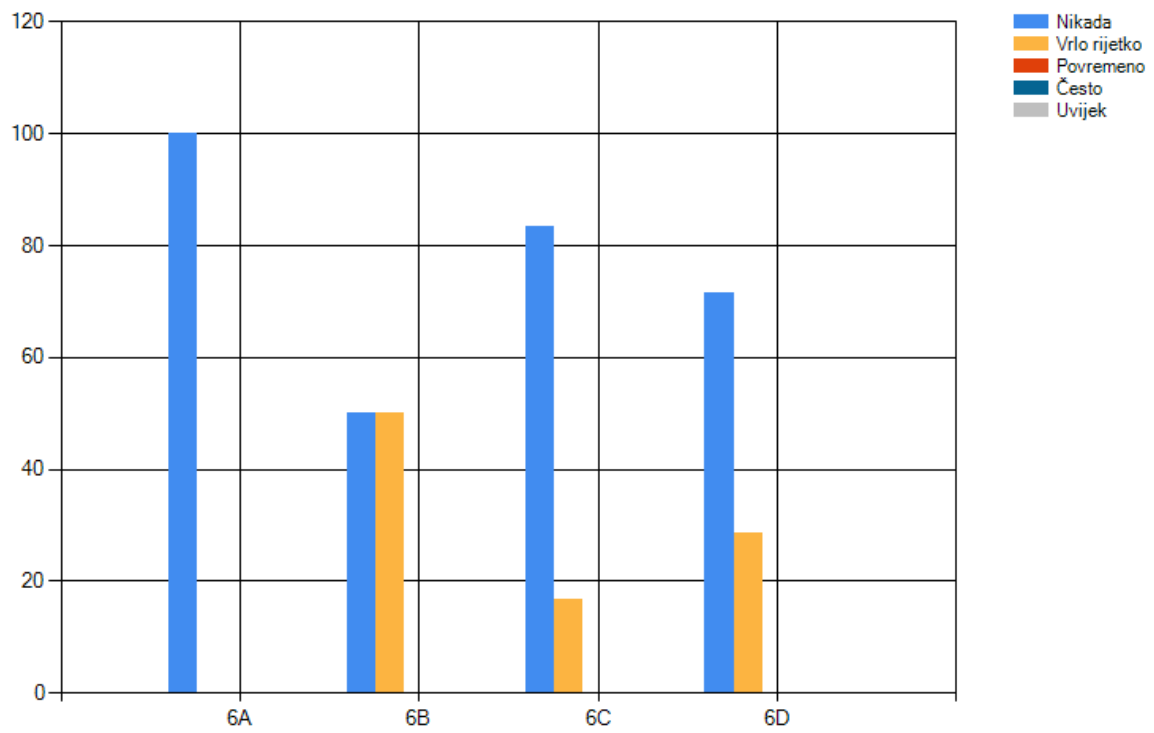
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Moje dijete boli trbuh ili glava kad treba ići u školu ili kada je u školi.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	52(66,7%)	22(28,2%)	2(2,6%)	2(2,6%)	0(0%)	1,41
4A	11(64,7%)	4(23,5%)	1(5,9%)	1(5,9%)	0(0%)	1,53
4B	4(66,7%)	1(16,7%)	0(0%)	1(16,7%)	0(0%)	1,67
4C	8(80,0%)	2(20,0%)	0(0%)	0(0%)	0(0%)	1,2
4D	7(63,6%)	4(36,4%)	0(0%)	0(0%)	0(0%)	1,36
5A	5(62,5%)	3(37,5%)	0(0%)	0(0%)	0(0%)	1,38
5B	0%	0%	0%	0%	0%	0
5C	1(25,0%)	3(75,0%)	0(0%)	0(0%)	0(0%)	1,75
5D	2(50,0%)	1(25,0%)	1(25,0%)	0(0%)	0(0%)	1,75
6A	3(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6B	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6C	5(83,3%)	1(16,7%)	0(0%)	0(0%)	0(0%)	1,17
6D	5(71,4%)	2(28,6%)	0(0%)	0(0%)	0(0%)	1,29

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Nikada
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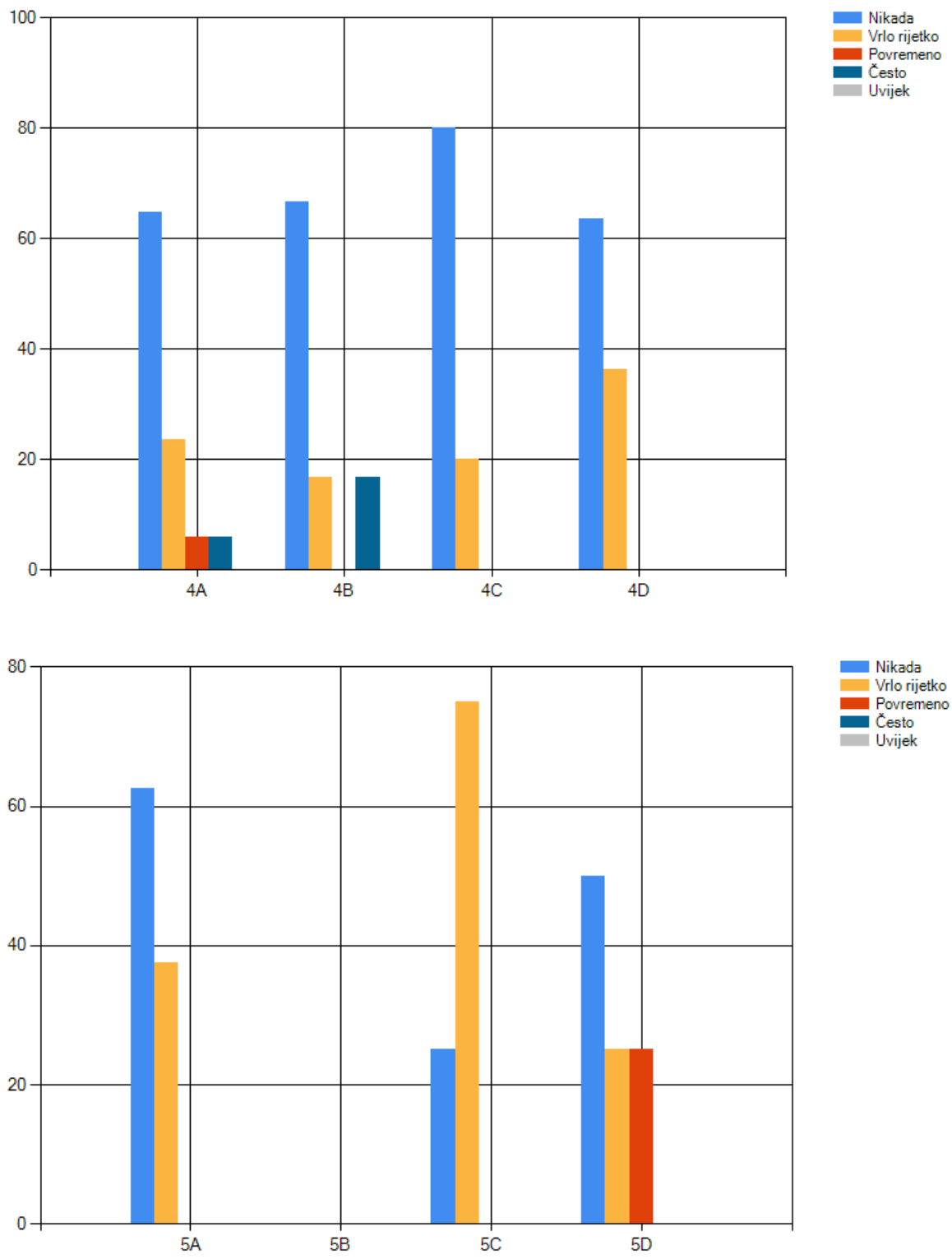
Često
Uvijek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Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

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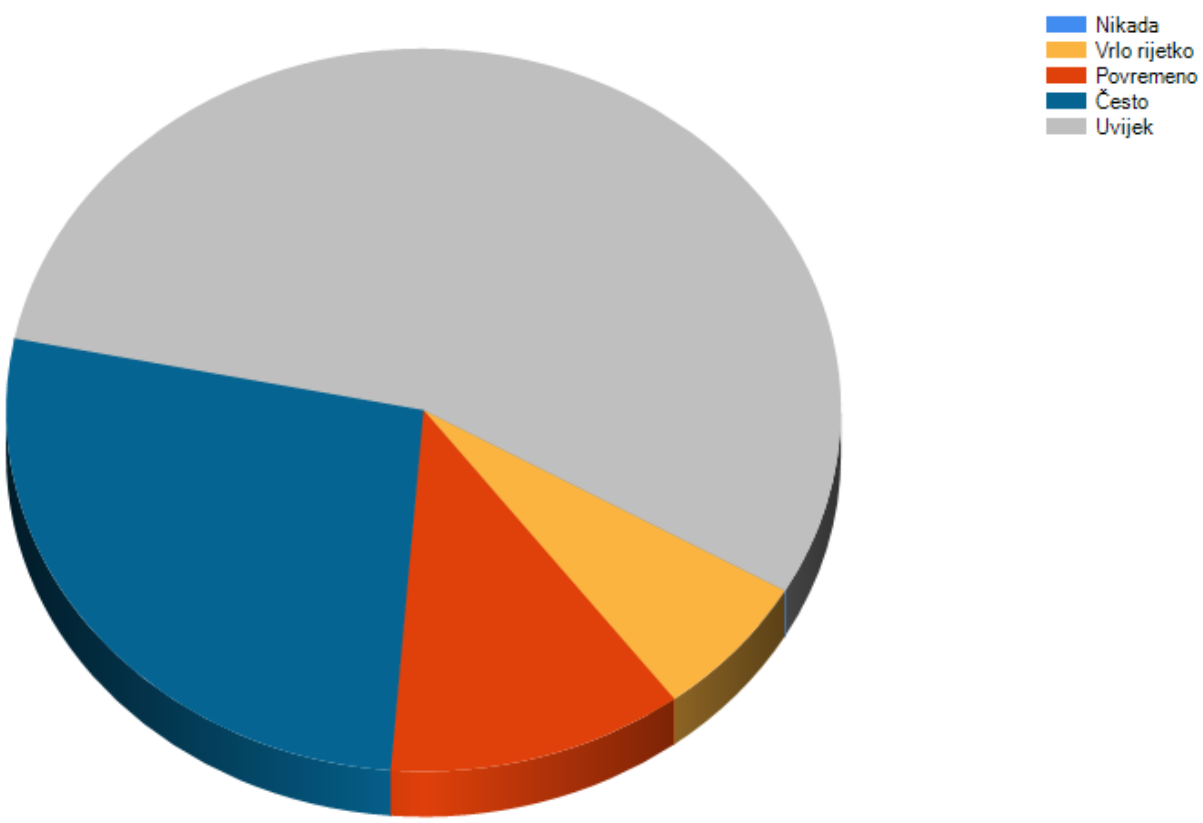
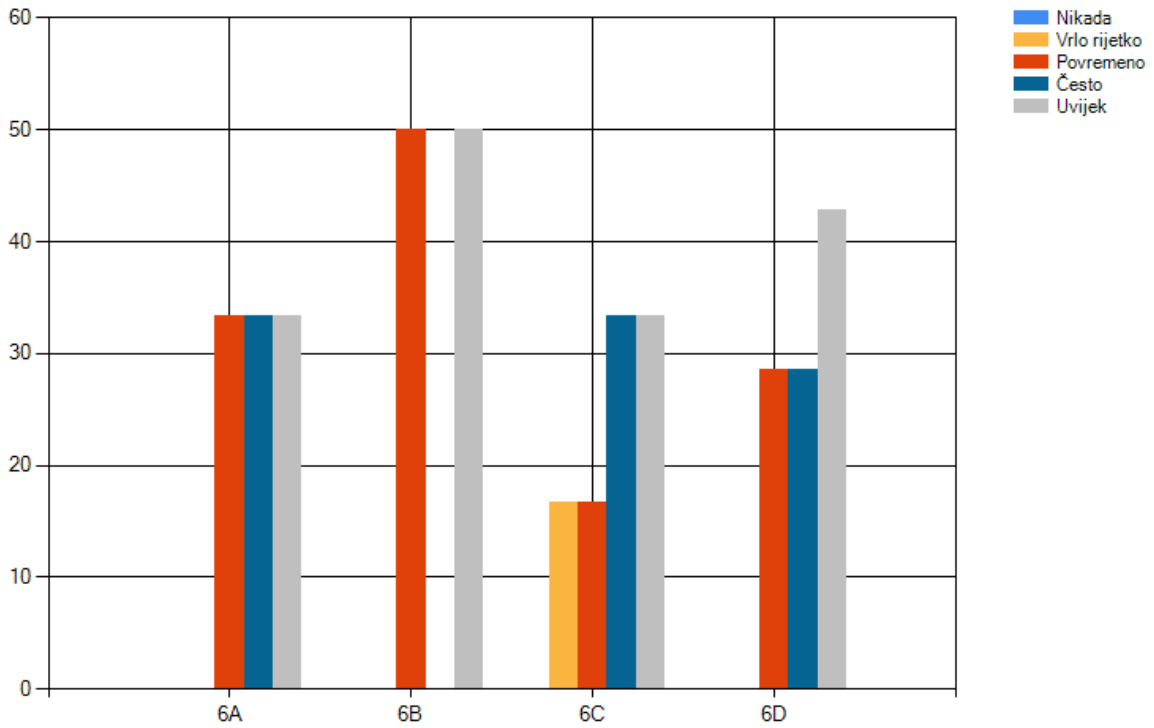
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

Moje dijete rado sudjeluje u školskim aktivnostima.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	0(0%)	5(6,4%)	9(11,5%)	21(26,9%)	43(55,1%)	4,31
4A	0(0%)	2(11,8%)	0(0%)	5(29,4%)	10(58,8%)	4,35
4B	0(0%)	0(0%)	0(0%)	0(0%)	6(100%)	5
4C	0(0%)	2(20,0%)	1(10,0%)	3(30,0%)	4(40,0%)	3,9
4D	0(0%)	0(0%)	0(0%)	6(54,5%)	5(45,5%)	4,45
5A	0(0%)	0(0%)	1(12,5%)	1(12,5%)	6(75,0%)	4,62
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	2(50,0%)	0(0%)	2(50,0%)	4
5D	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
6A	0(0%)	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	4
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	0(0%)	1(16,7%)	1(16,7%)	2(33,3%)	2(33,3%)	3,83
6D	0(0%)	0(0%)	2(28,6%)	2(28,6%)	3(42,9%)	4,14

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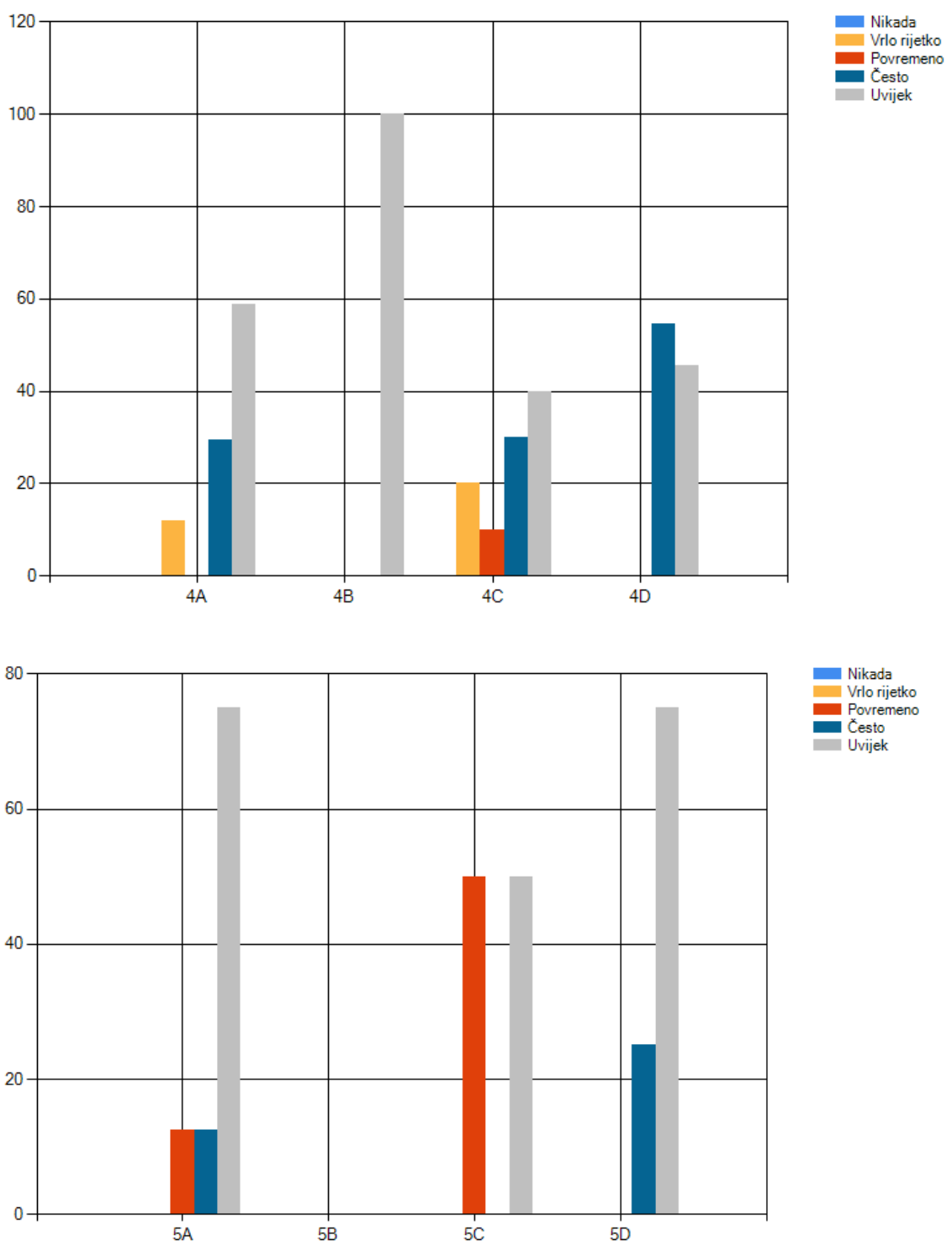
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
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Povremeno
Često
Uvijek

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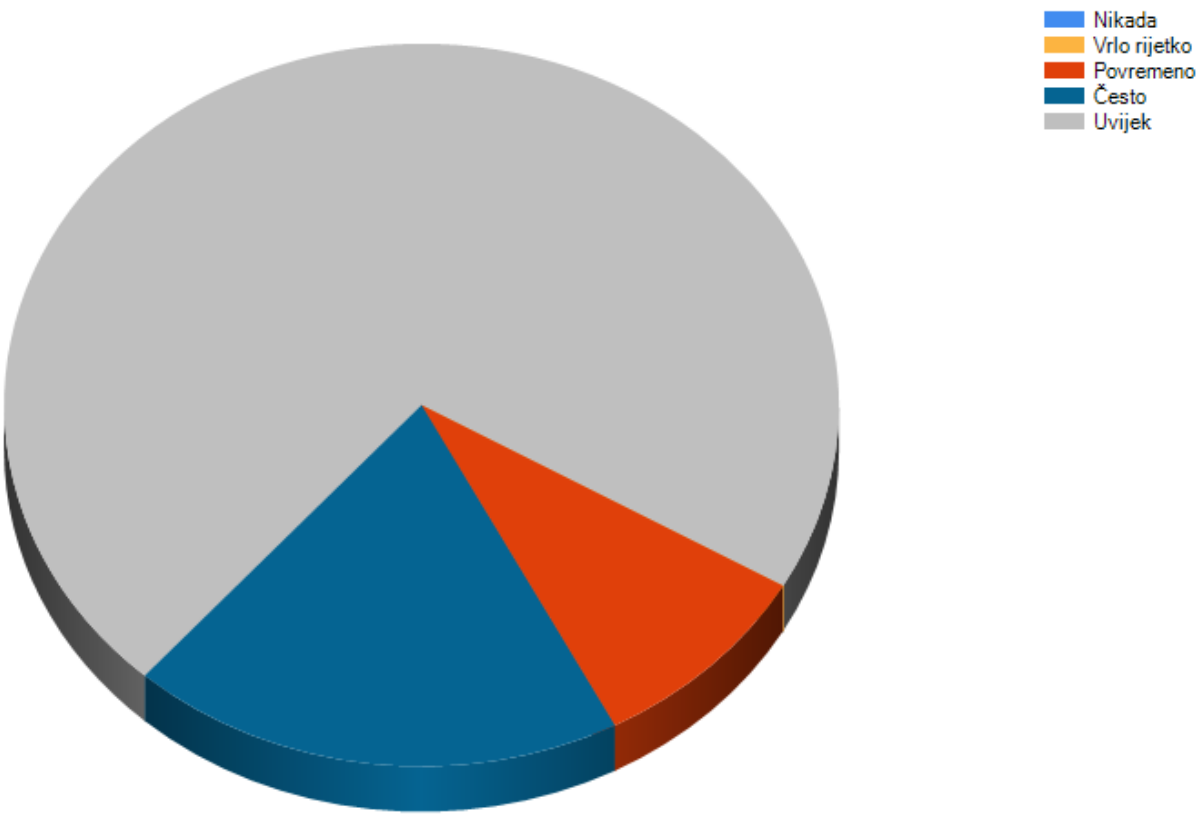
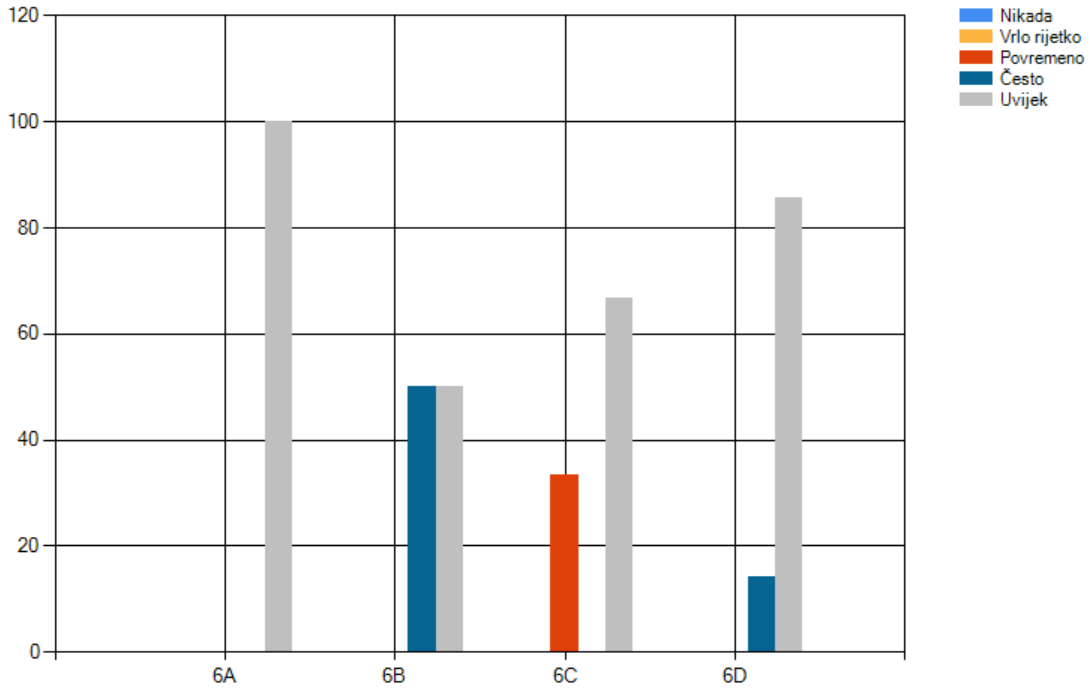
Vrlo rijetko
Povremeno
Često
Uvijek

Moje se dijete u školi osjeća sigurno.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	0(0%)	0(0%)	7(9,0%)	15(19,2%)	56(71,8%)	4,63
4A	0(0%)	0(0%)	1(5,9%)	4(23,5%)	12(70,6%)	4,65
4B	0(0%)	0(0%)	0(0%)	0(0%)	6(100%)	5
4C	0(0%)	0(0%)	2(20,0%)	2(20,0%)	6(60,0%)	4,4
4D	0(0%)	0(0%)	0(0%)	3(27,3%)	8(72,7%)	4,73
5A	0(0%)	0(0%)	0(0%)	2(25,0%)	6(75,0%)	4,75
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	0(0%)	3(75,0%)	4,5
5D	0(0%)	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	4
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	2(33,3%)	0(0%)	4(66,7%)	4,33
6D	0(0%)	0(0%)	0(0%)	1(14,3%)	6(85,7%)	4,86

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Nikada
Vrlo rijetko
Povremeno
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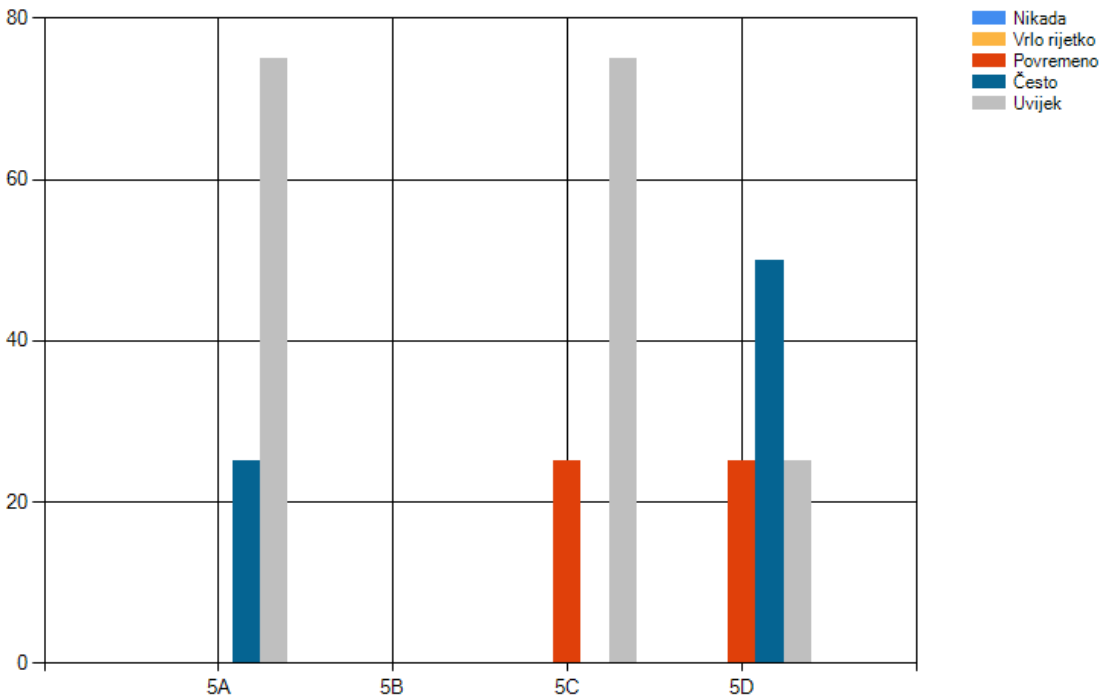
Povremeno
Često
Uvijek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Povremeno
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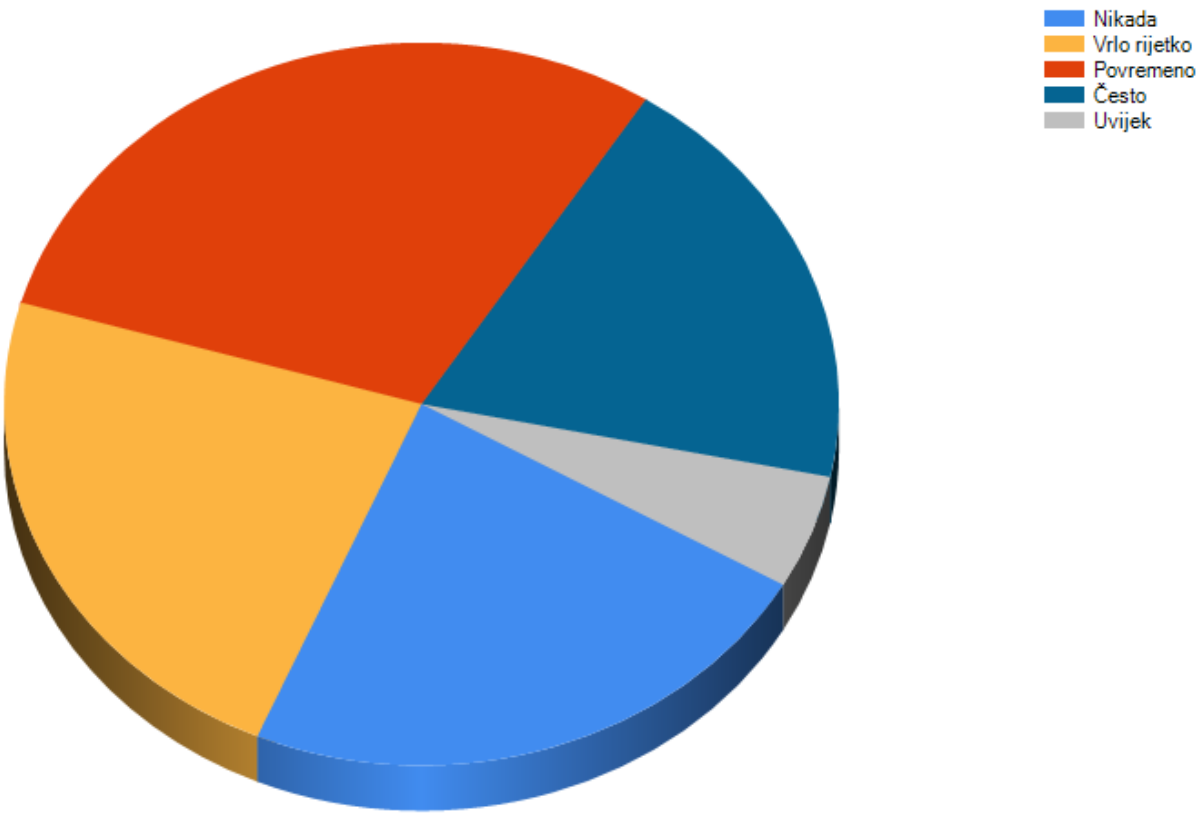
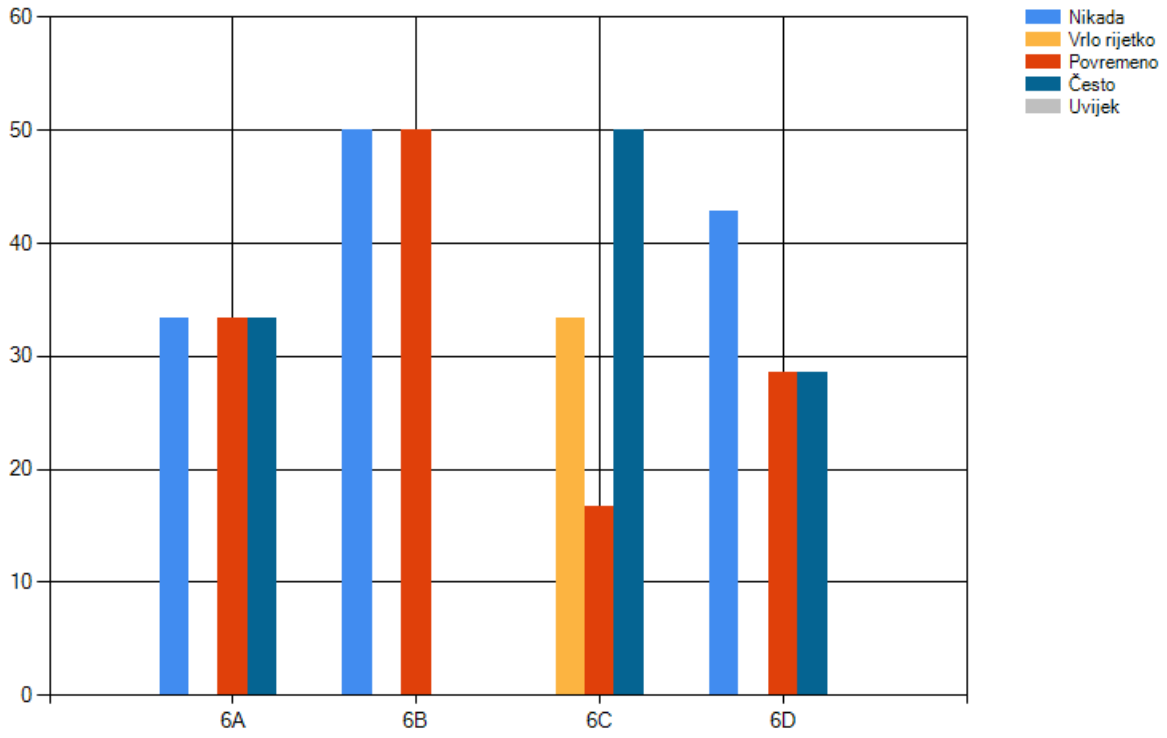
Uvijek

Moje se dijete plaši neuspjeha u školi.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	18(23,1%)	18(23,1%)	23(29,5%)	15(19,2%)	4(5,1%)	2,60
4A	4(23,5%)	3(17,6%)	7(41,2%)	1(5,9%)	2(11,8%)	2,65
4B	1(16,7%)	3(50,0%)	0(0%)	1(16,7%)	1(16,7%)	2,67
4C	2(20,0%)	3(30,0%)	3(30,0%)	2(20,0%)	0(0%)	2,5
4D	2(18,2%)	3(27,3%)	4(36,4%)	2(18,2%)	0(0%)	2,55
5A	2(25,0%)	2(25,0%)	3(37,5%)	1(12,5%)	0(0%)	2,38
5B	0%	0%	0%	0%	0%	0
5C	1(25,0%)	1(25,0%)	1(25,0%)	1(25,0%)	0(0%)	2,5
5D	1(25,0%)	1(25,0%)	0(0%)	1(25,0%)	1(25,0%)	3
6A	1(33,3%)	0(0%)	1(33,3%)	1(33,3%)	0(0%)	2,67
6B	1(50,0%)	0(0%)	1(50,0%)	0(0%)	0(0%)	2
6C	0(0%)	2(33,3%)	1(16,7%)	3(50,0%)	0(0%)	3,17
6D	3(42,9%)	0(0%)	2(28,6%)	2(28,6%)	0(0%)	2,43

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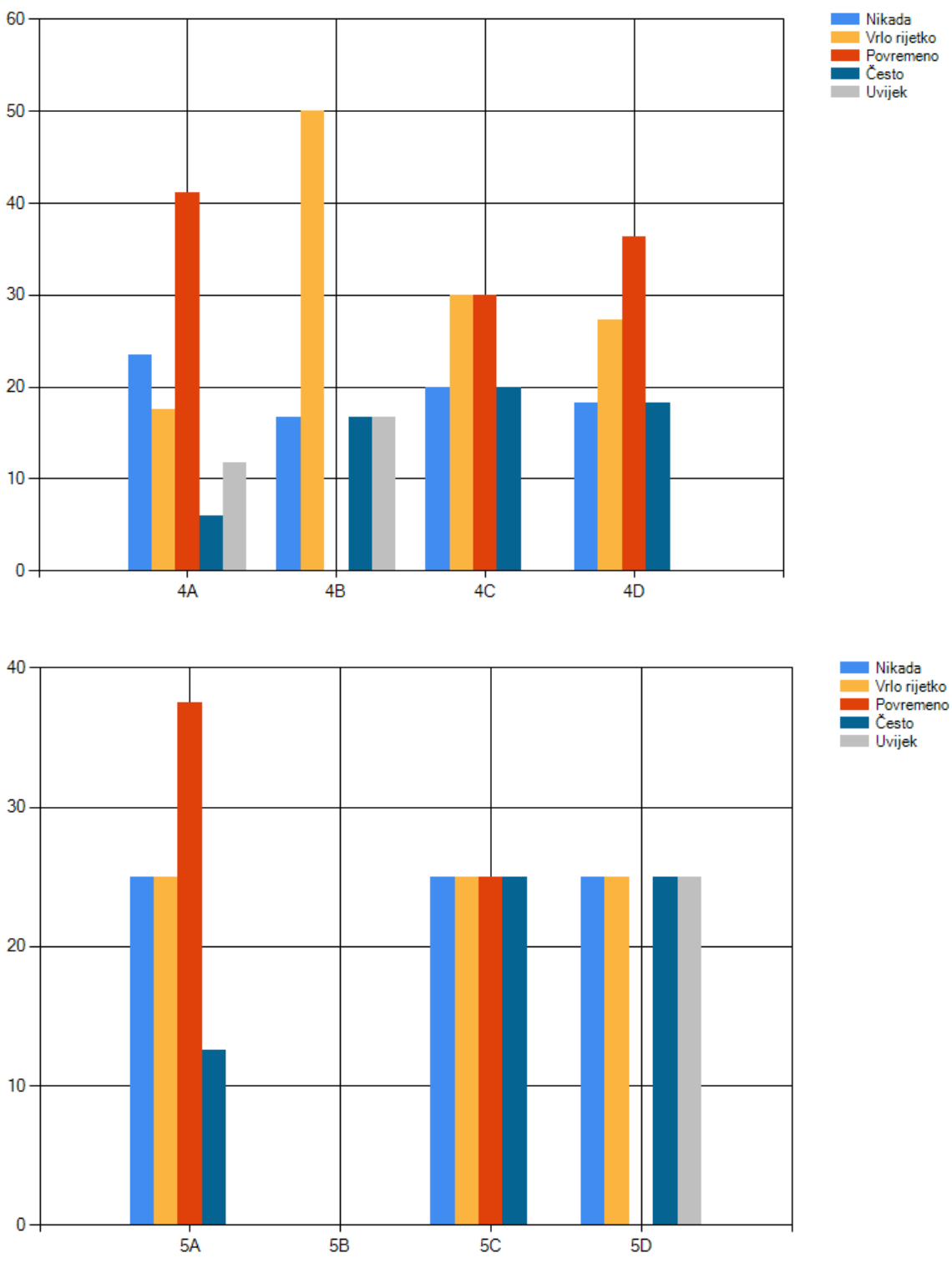
Uvijek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Povremeno
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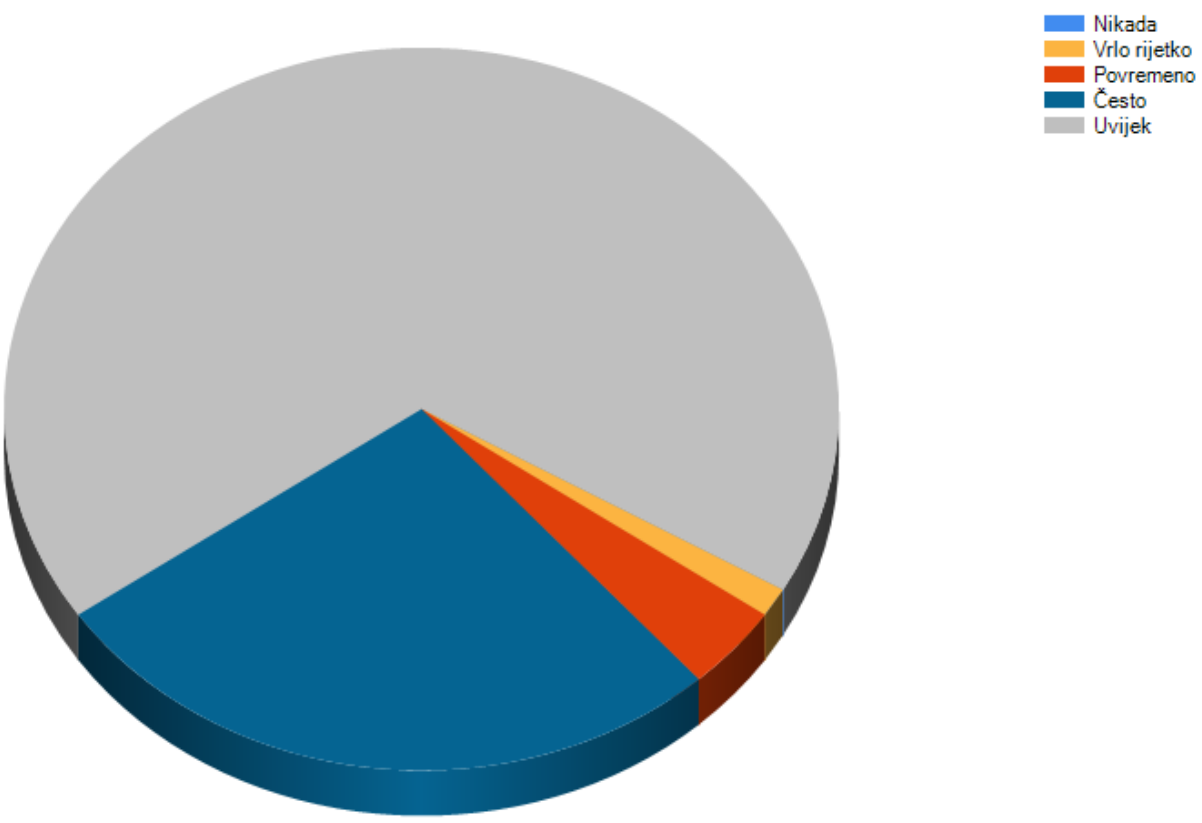
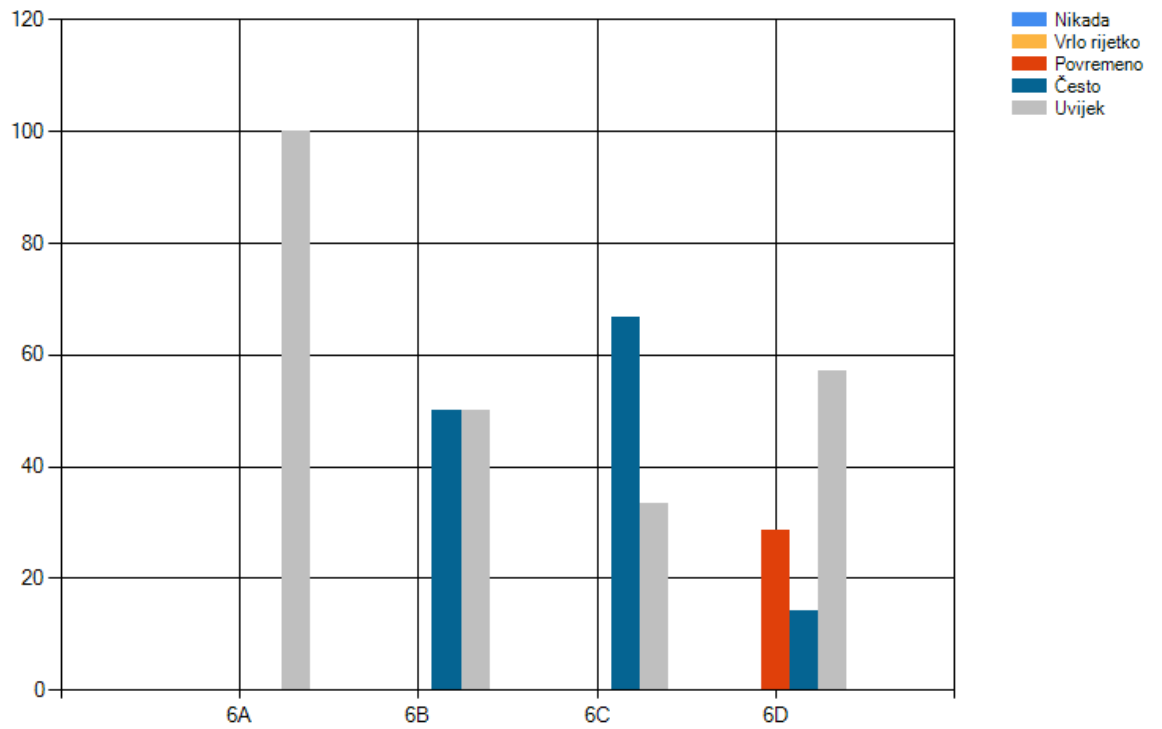
Povremeno
Često
Uvijek

Učiteljica se prema svim učenicima ponaša prijateljski i s poštovanjem.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	0(0%)	1(1,3%)	3(3,8%)	21(26,9%)	53(67,9%)	4,62
4A	0(0%)	0(0%)	0(0%)	6(35,3%)	11(64,7%)	4,65
4B	0(0%)	0(0%)	0(0%)	2(33,3%)	4(66,7%)	4,67
4C	0(0%)	0(0%)	0(0%)	2(20,0%)	8(80,0%)	4,8
4D	0(0%)	0(0%)	0(0%)	0(0%)	11(100%)	5
5A	0(0%)	0(0%)	0(0%)	3(37,5%)	5(62,5%)	4,62
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5D	0(0%)	1(25,0%)	1(25,0%)	0(0%)	2(50,0%)	3,75
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	0(0%)	4(66,7%)	2(33,3%)	4,33
6D	0(0%)	0(0%)	2(28,6%)	1(14,3%)	4(57,1%)	4,29

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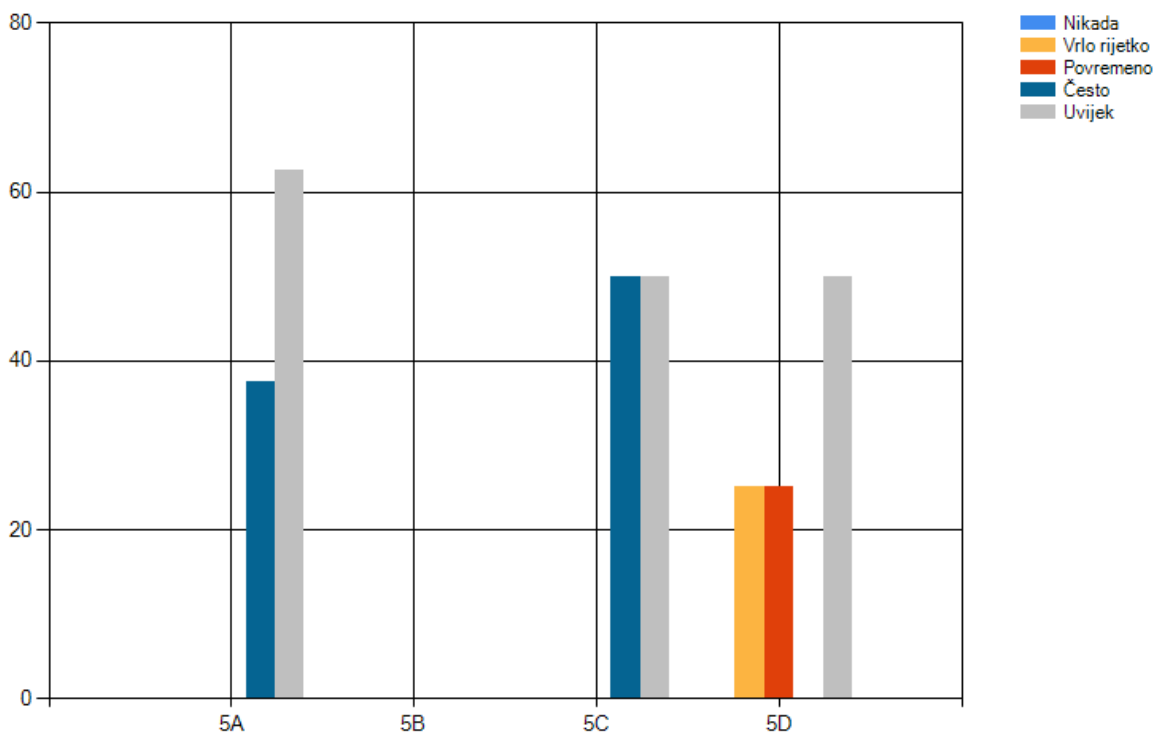
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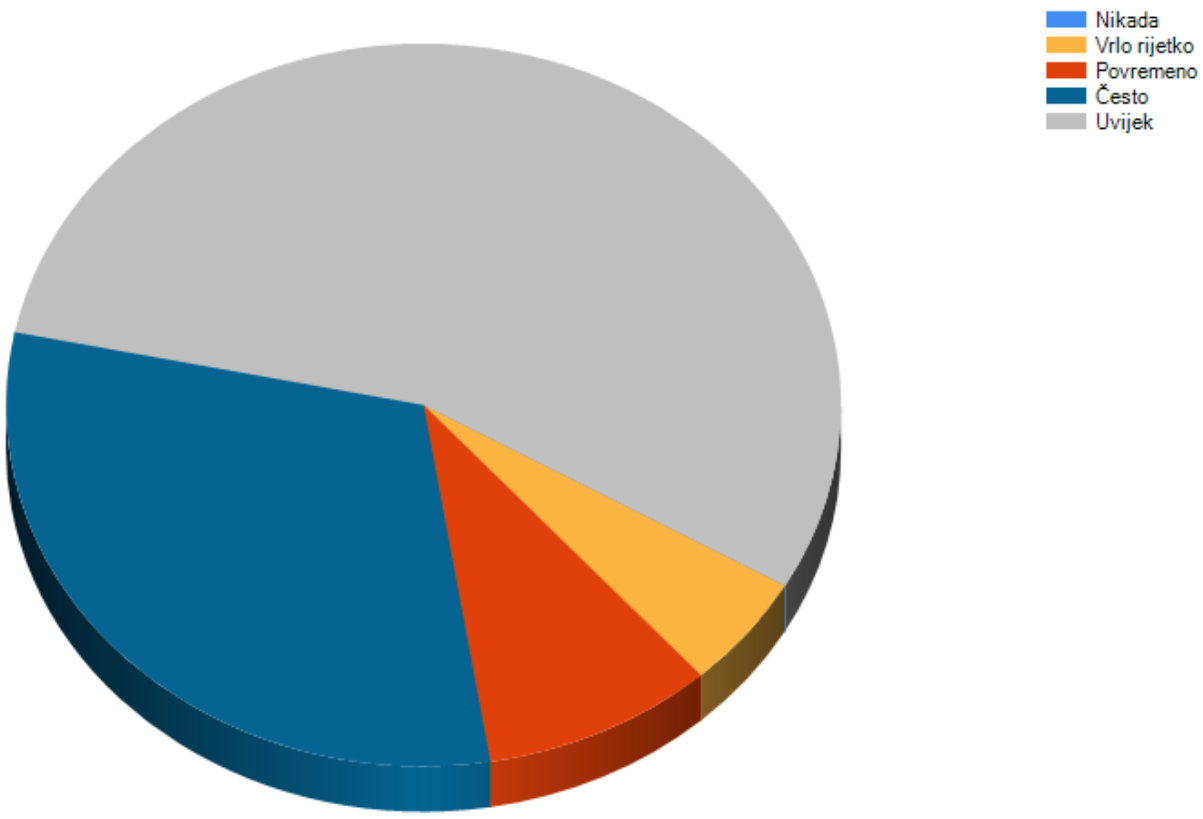
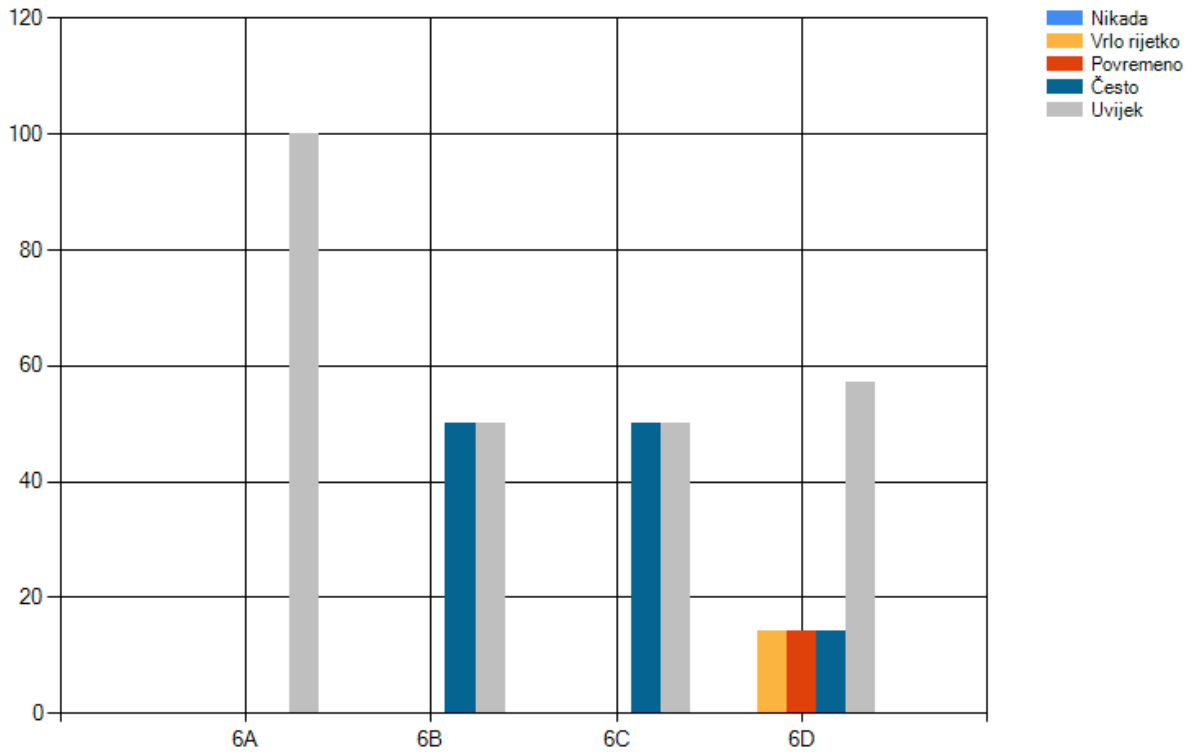
Učiteljica potiče i ohrabruje učenike da iznose svoje mišljenje.	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
	0(0%)	4(5,1%)	7(9,0%)	24(30,8%)	43(55,1%)	4,36
4A	0(0%)	1(5,9%)	1(5,9%)	6(35,3%)	9(52,9%)	4,35
4B	0(0%)	1(16,7%)	1(16,7%)	2(33,3%)	2(33,3%)	3,83
4C	0(0%)	0(0%)	1(10,0%)	4(40,0%)	5(50,0%)	4,4
4D	0(0%)	0(0%)	0(0%)	2(18,2%)	9(81,8%)	4,82
5A	0(0%)	0(0%)	1(12,5%)	3(37,5%)	4(50,0%)	4,38
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	4
5D	0(0%)	1(25,0%)	1(25,0%)	0(0%)	2(50,0%)	3,75
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
6D	0(0%)	1(14,3%)	1(14,3%)	1(14,3%)	4(57,1%)	4,14

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Nikada
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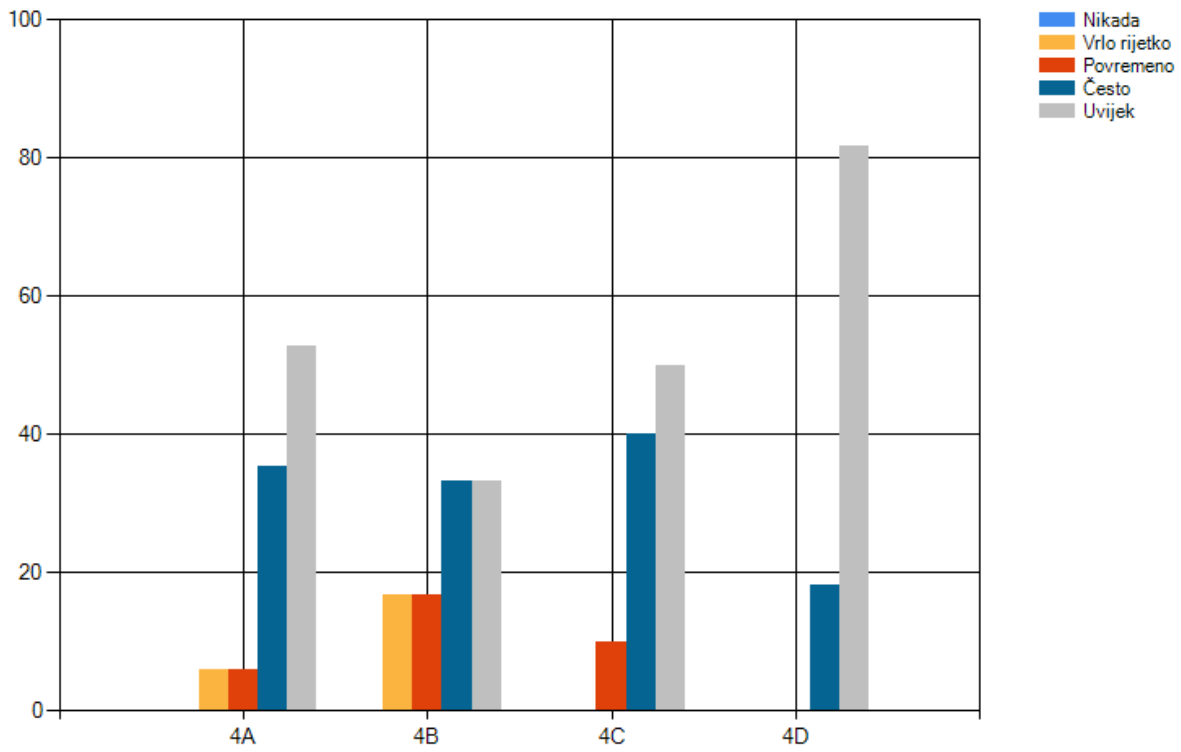
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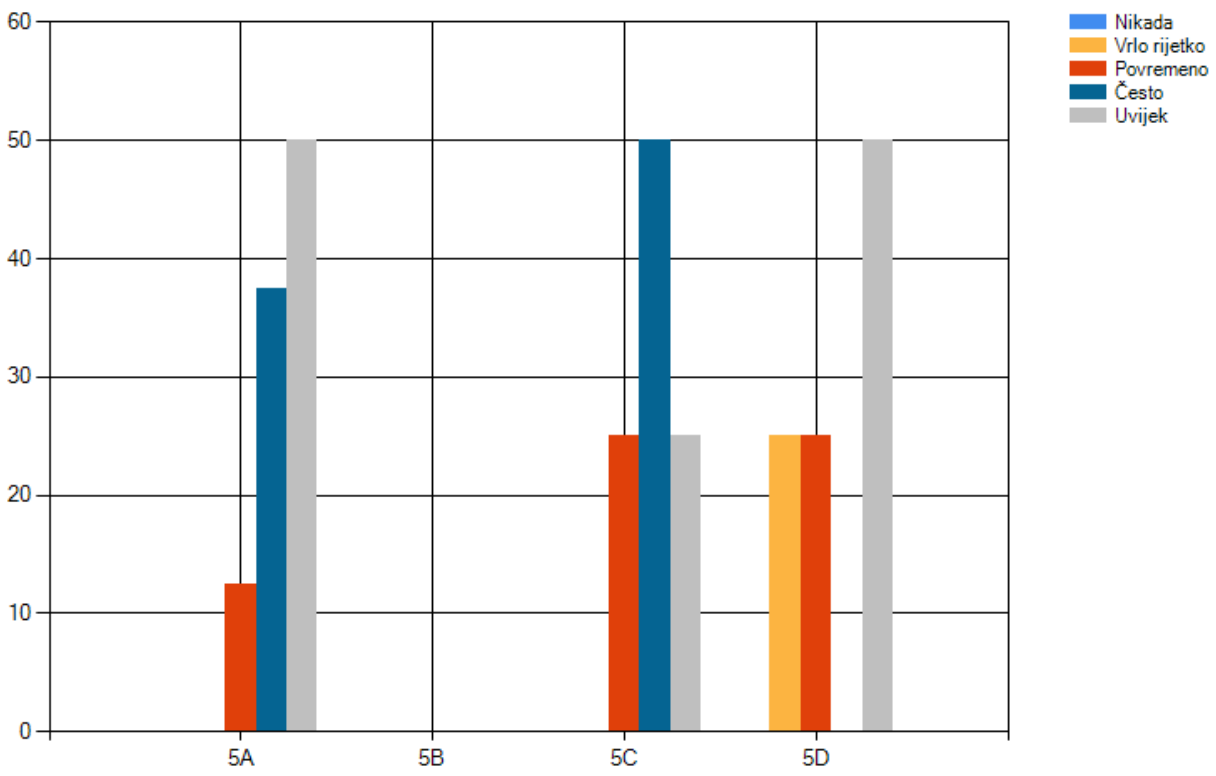
Često
Uvijek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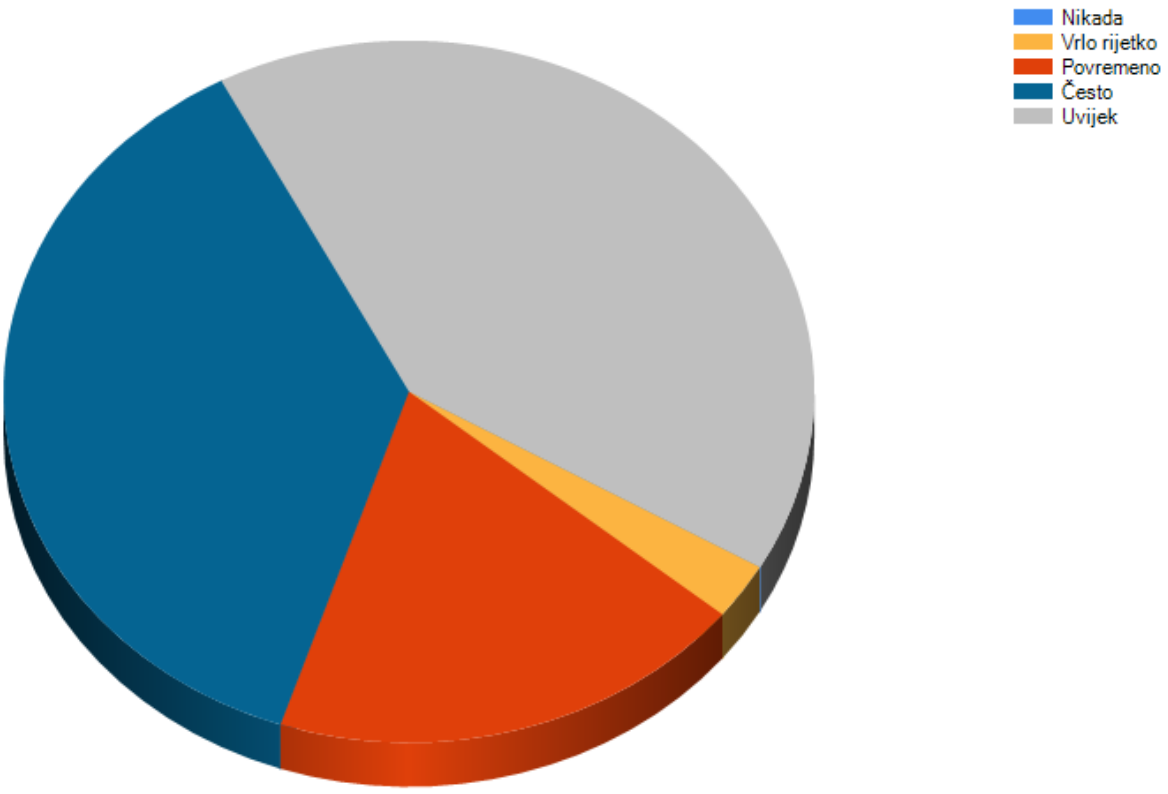
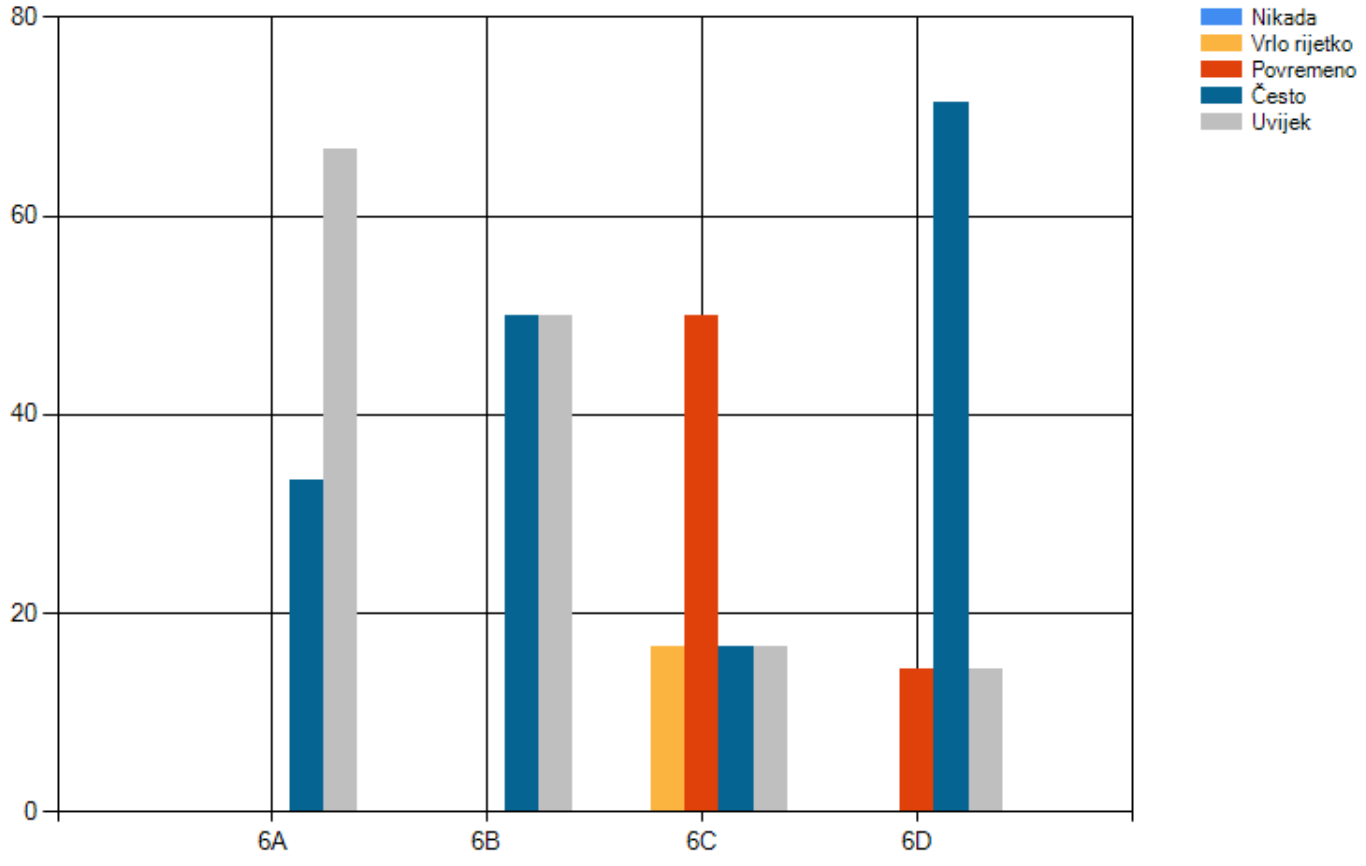
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica hvali moje dijete.	0(0%)	2(2,6%)	15(19,2%)	29(37,2%)	32(41,0%)	4,17
4A	0(0%)	0(0%)	3(17,6%)	4(23,5%)	10(58,8%)	4,41
4B	0(0%)	0(0%)	1(16,7%)	1(16,7%)	4(66,7%)	4,5
4C	0(0%)	1(10,0%)	2(20,0%)	3(30,0%)	4(40,0%)	4
4D	0(0%)	0(0%)	1(9,1%)	5(45,5%)	5(45,5%)	4,36
5A	0(0%)	0(0%)	1(12,5%)	3(37,5%)	4(50,0%)	4,38
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	2(50,0%)	2(50,0%)	0(0%)	3,5
5D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75
6A	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	1(16,7%)	3(50,0%)	1(16,7%)	1(16,7%)	3,33
6D	0(0%)	0(0%)	1(14,3%)	5(71,4%)	1(14,3%)	4

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Nikada
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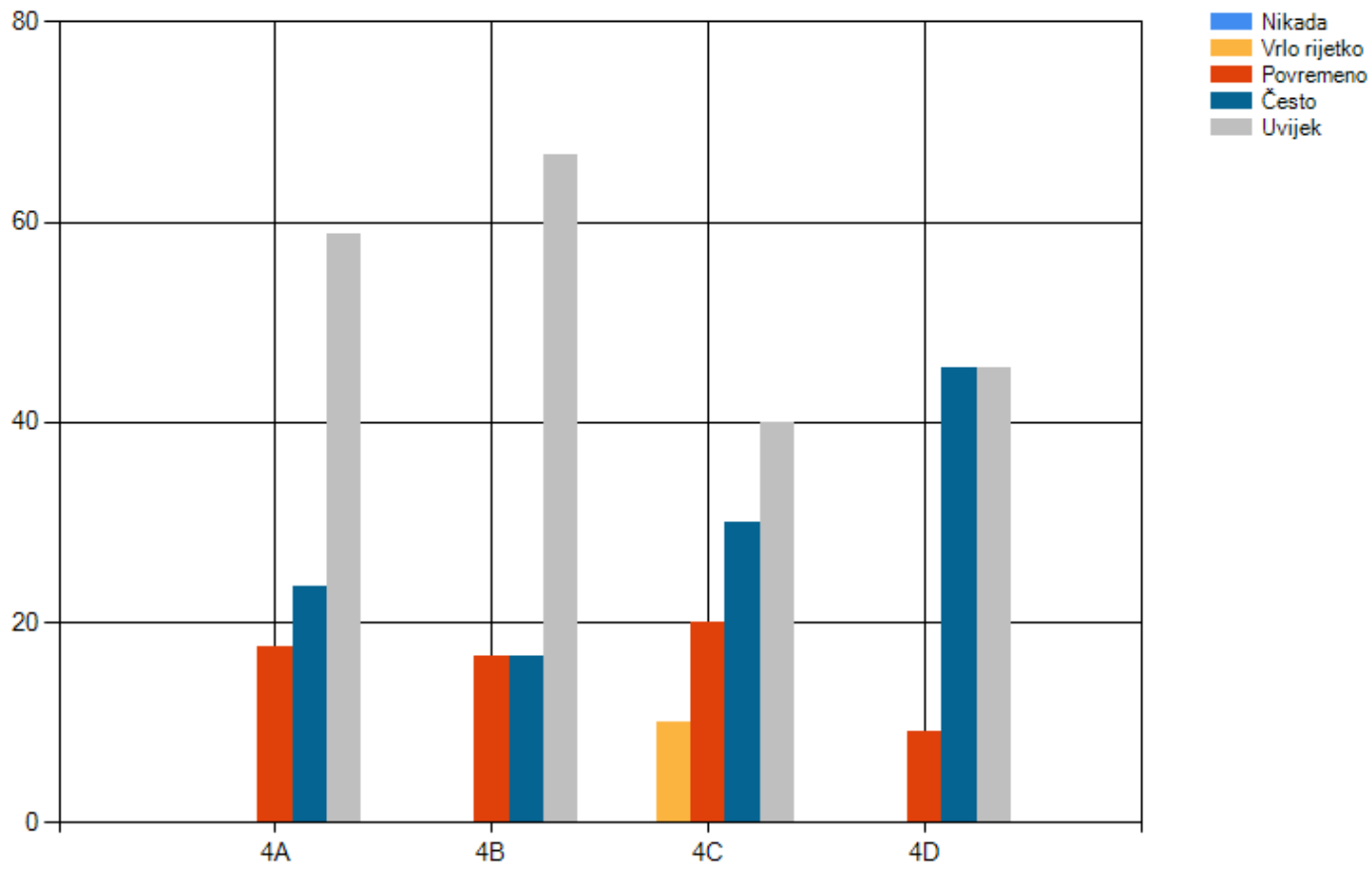
Povremeno
Često
Uvijek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Nikada
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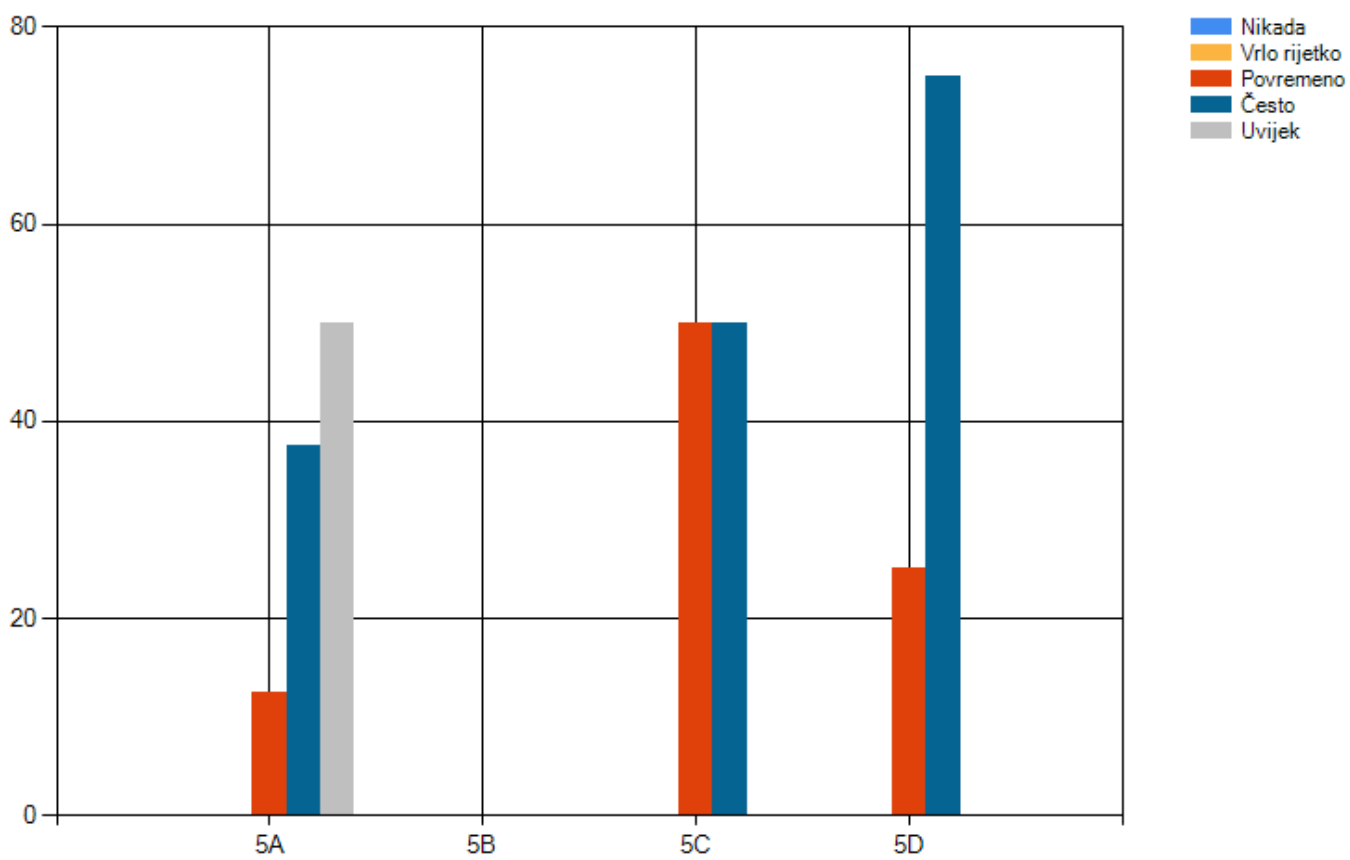
Povremeno
Često
Uvijek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Povremeno
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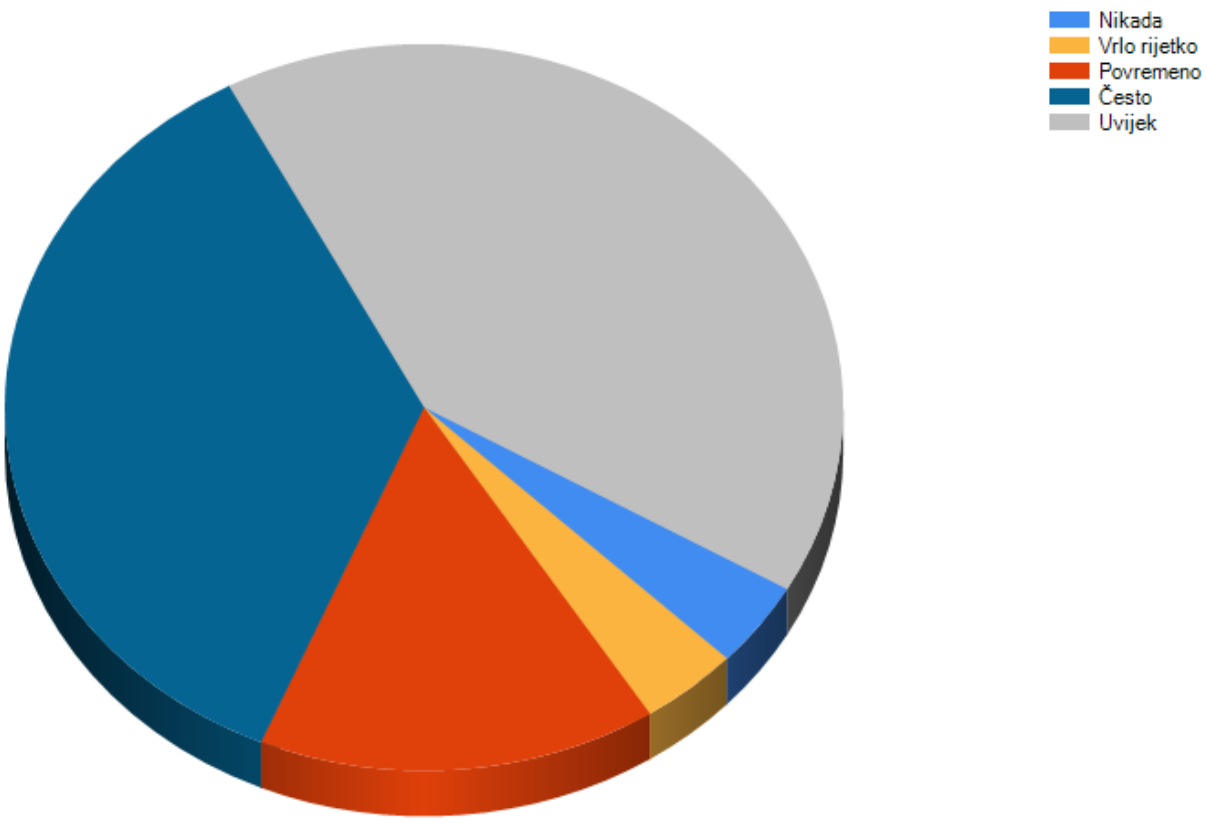
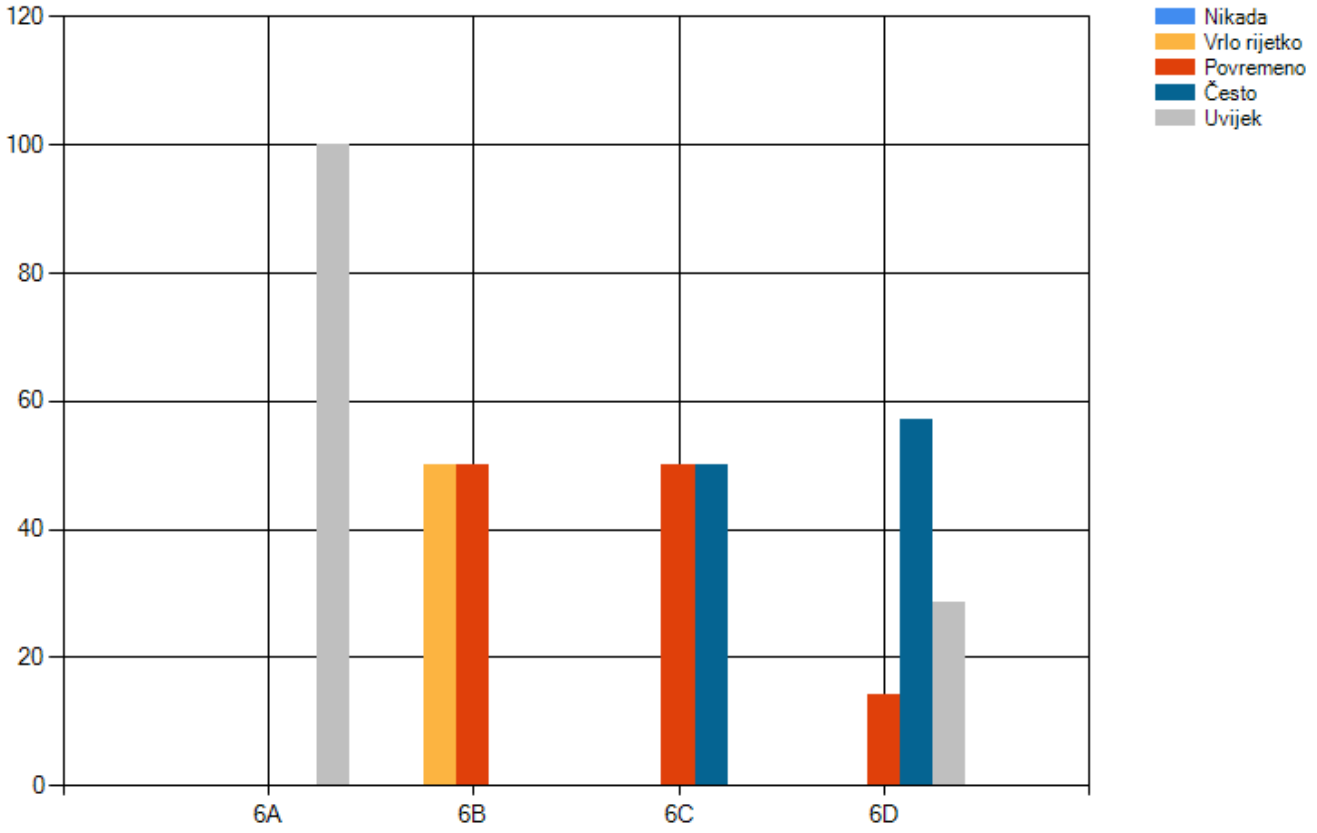
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica s djecom dogovara kako će nešto učiti.	3(3,8%)	3(3,8%)	12(15,4%)	28(35,9%)	32(41,0%)	4,06
4A	1(5,9%)	1(5,9%)	1(5,9%)	7(41,2%)	7(41,2%)	4,06
4B	1(16,7%)	0(0%)	1(16,7%)	1(16,7%)	3(50,0%)	3,83
4C	0(0%)	0(0%)	1(10,0%)	5(50,0%)	4(40,0%)	4,3
4D	0(0%)	0(0%)	1(9,1%)	3(27,3%)	7(63,6%)	4,55
5A	0(0%)	0(0%)	2(25,0%)	2(25,0%)	4(50,0%)	4,25
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25
5D	1(25,0%)	1(25,0%)	0(0%)	2(50,0%)	0(0%)	2,75
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6C	0(0%)	0(0%)	3(50,0%)	3(50,0%)	0(0%)	3,5
6D	0(0%)	0(0%)	1(14,3%)	4(57,1%)	2(28,6%)	4,14

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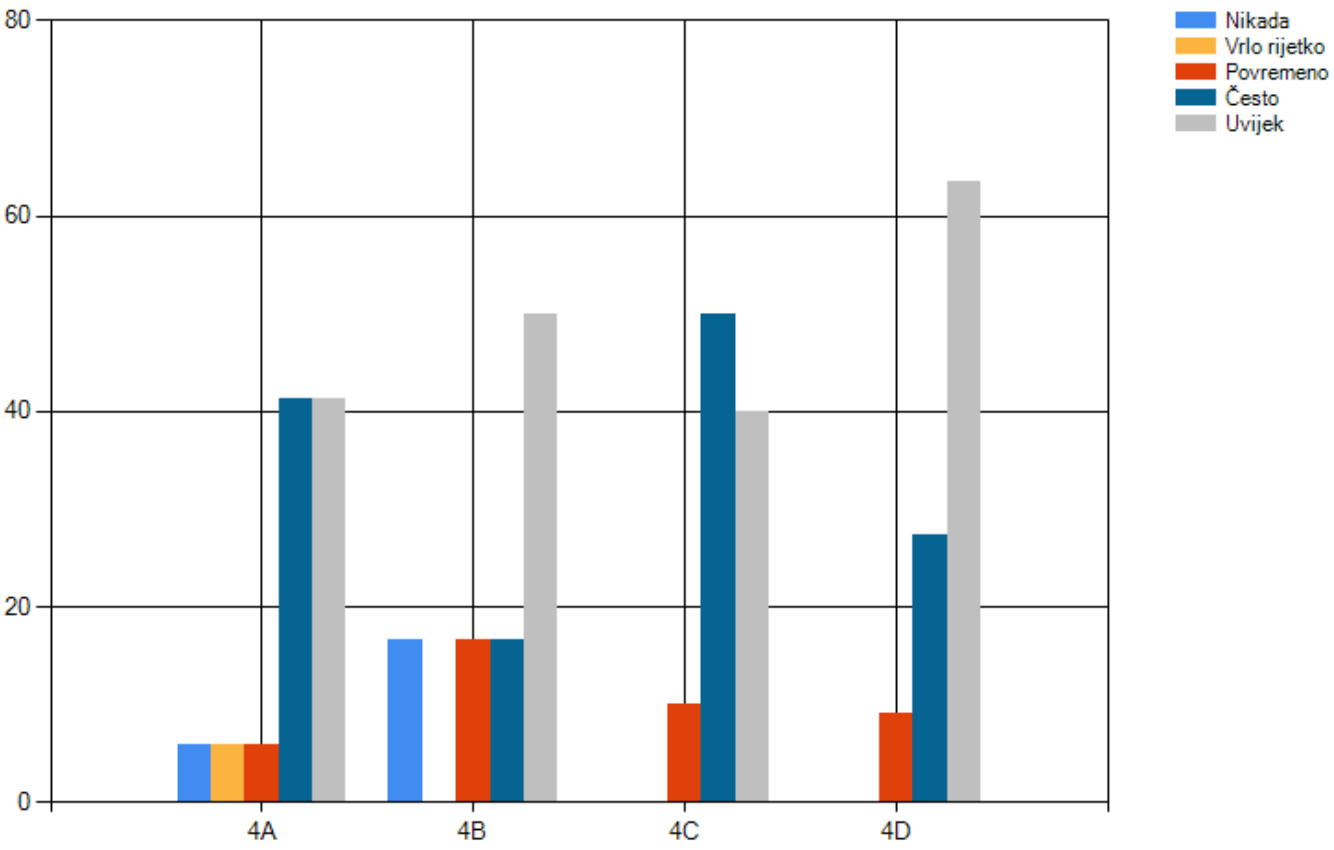
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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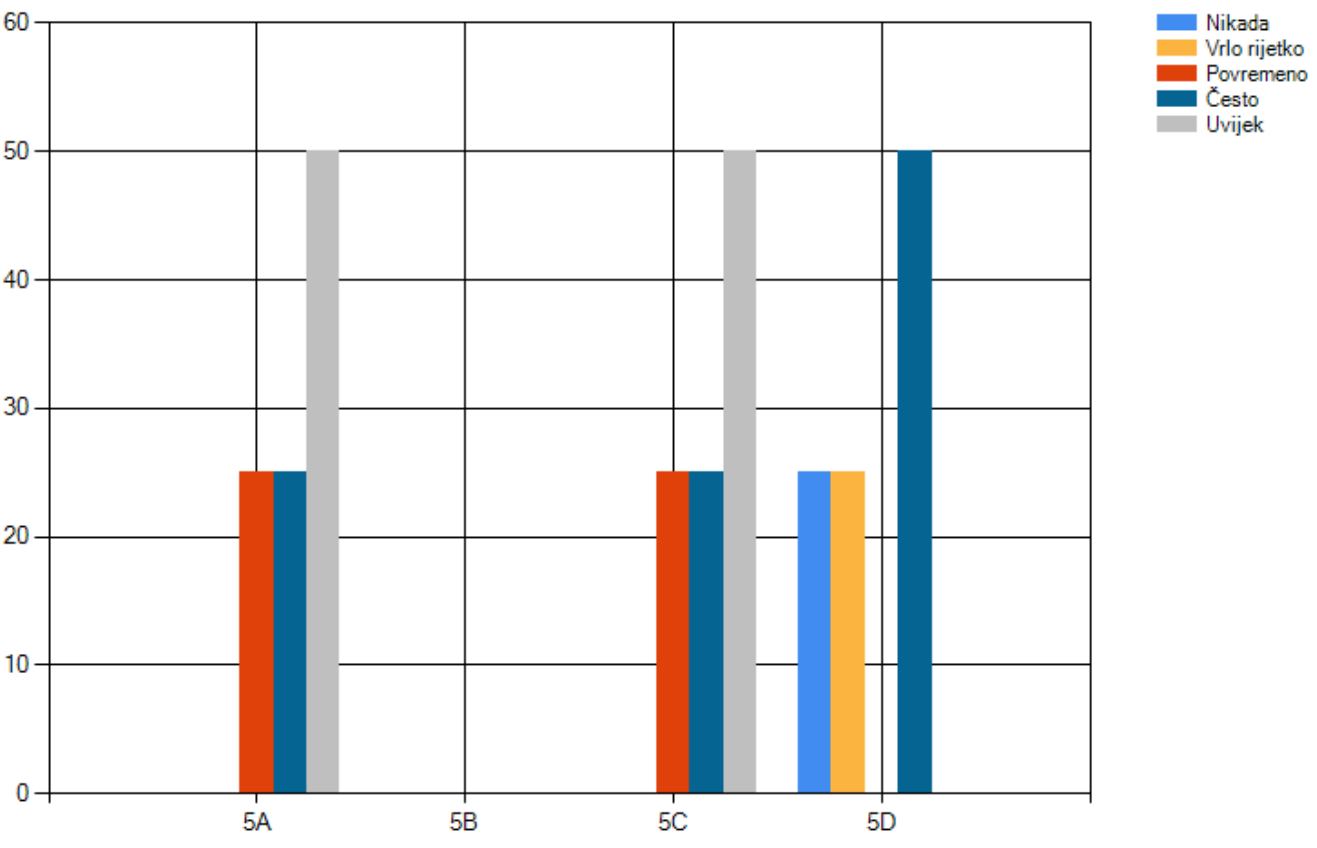
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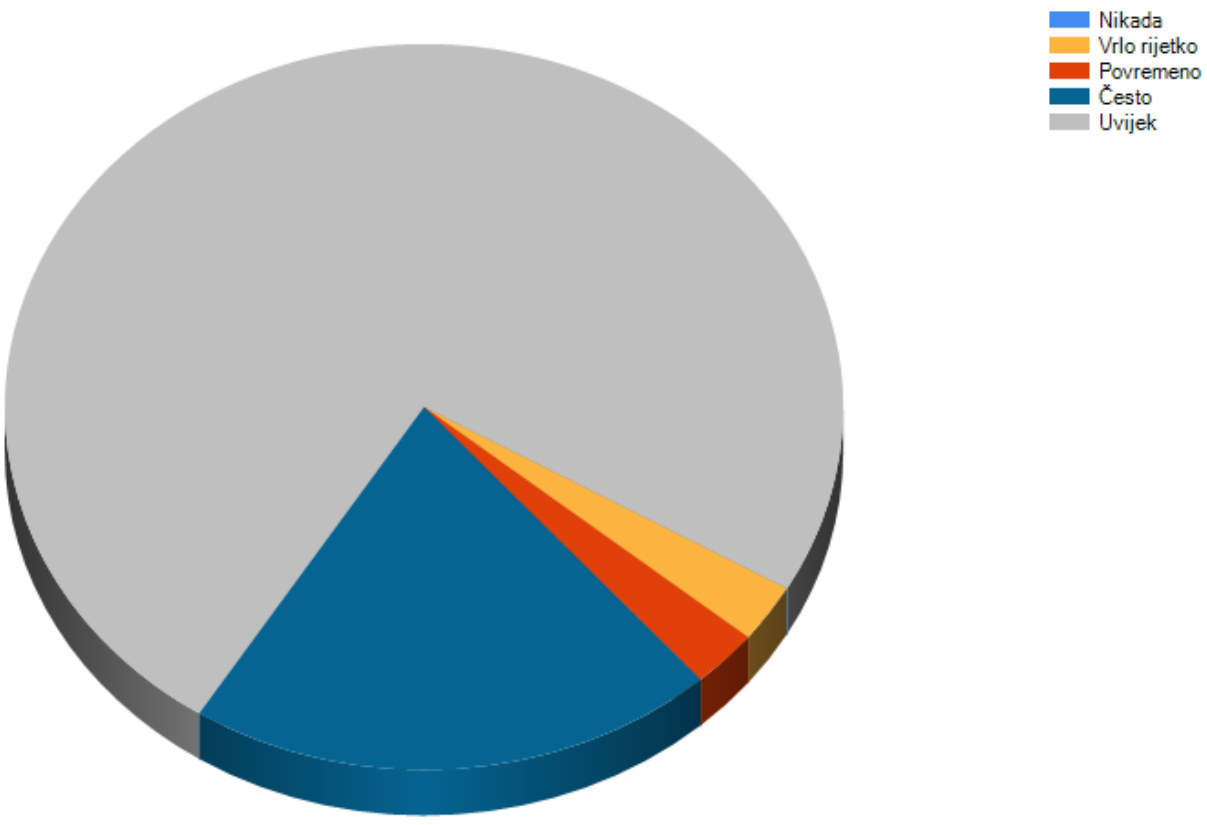
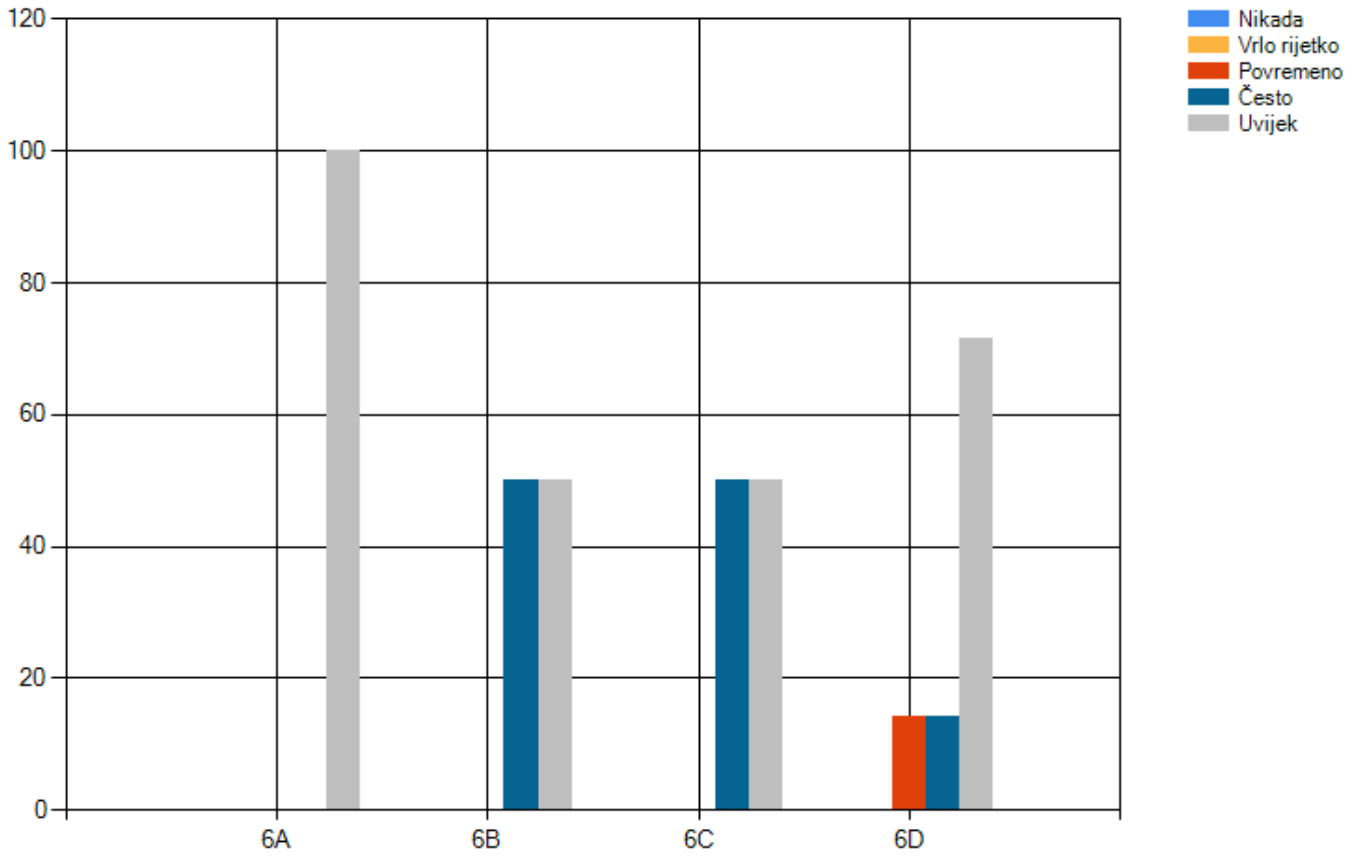
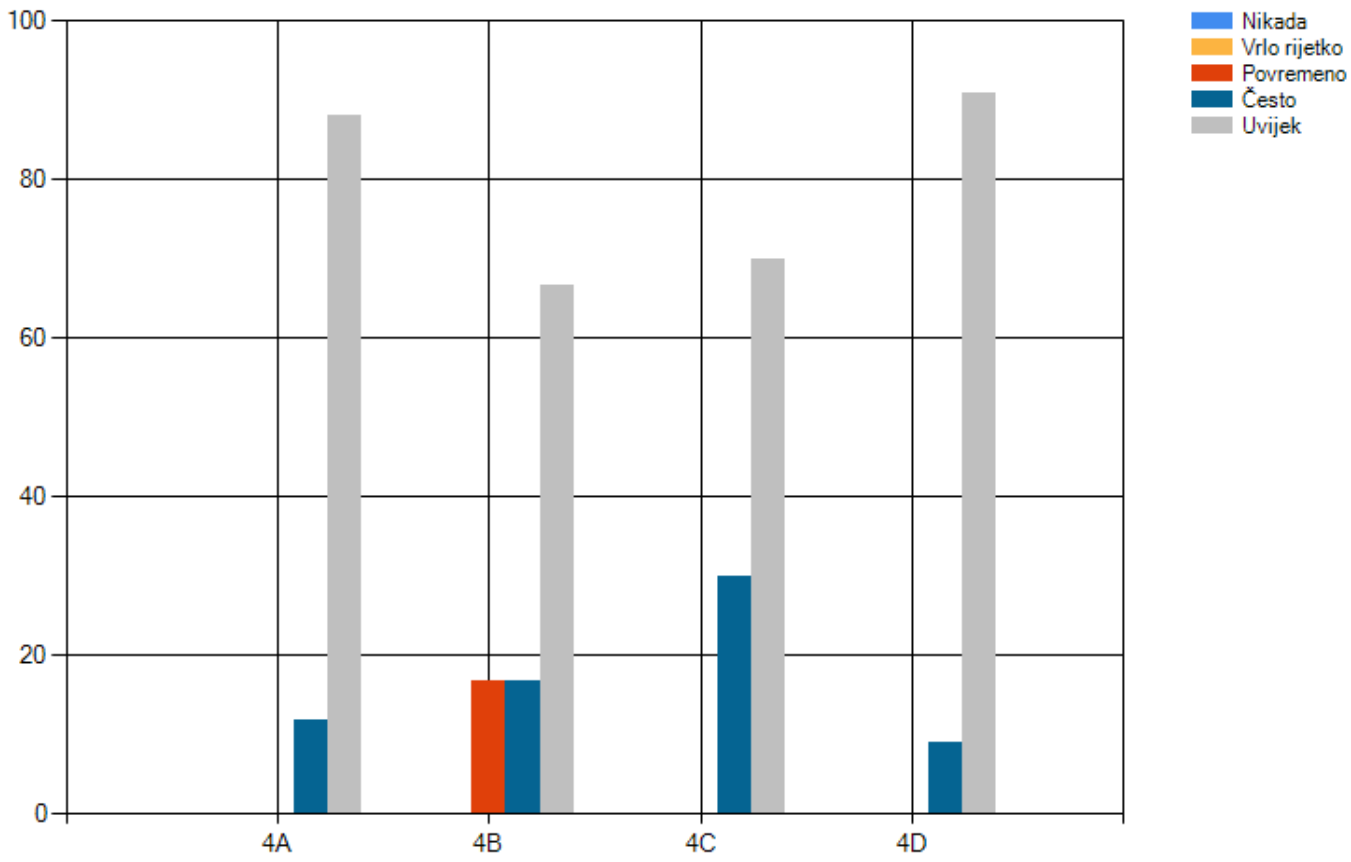
Povremeno
Često
Uvijek

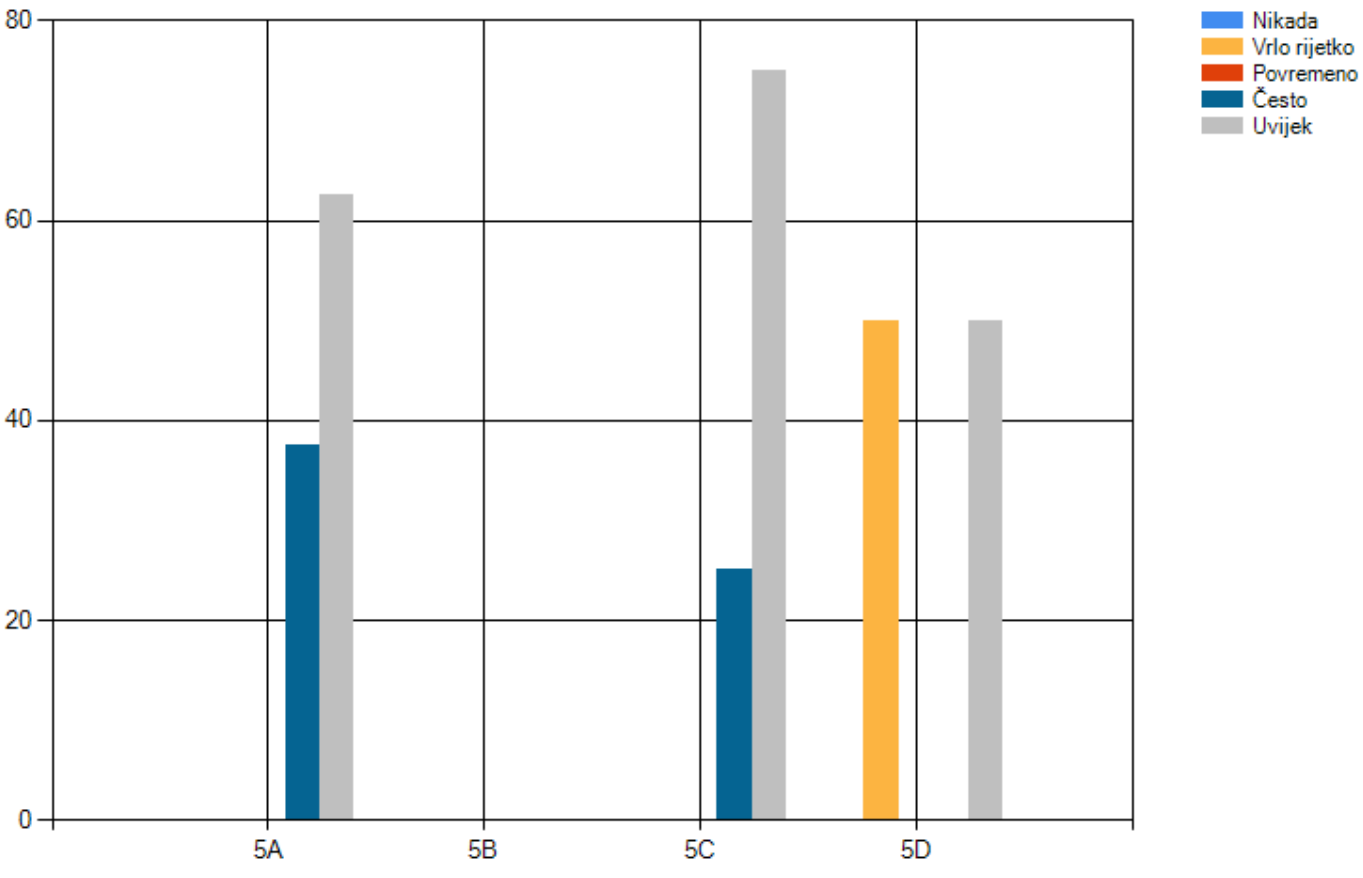
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica uči djecu primjerenom ponašanju u svakoj prigodi.	0(0%)	2(2,6%)	2(2,6%)	16(20,5%)	58(74,4%)	4,67
4A	0(0%)	0(0%)	0(0%)	2(11,8%)	15(88,2%)	4,88
4B	0(0%)	0(0%)	1(16,7%)	1(16,7%)	4(66,7%)	4,5
4C	0(0%)	0(0%)	0(0%)	3(30,0%)	7(70,0%)	4,7
4D	0(0%)	0(0%)	0(0%)	1(9,1%)	10(90,9%)	4,91
5A	0(0%)	0(0%)	0(0%)	3(37,5%)	5(62,5%)	4,62
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5D	0(0%)	2(50,0%)	0(0%)	0(0%)	2(50,0%)	3,5
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
6D	0(0%)	0(0%)	1(14,3%)	1(14,3%)	5(71,4%)	4,57



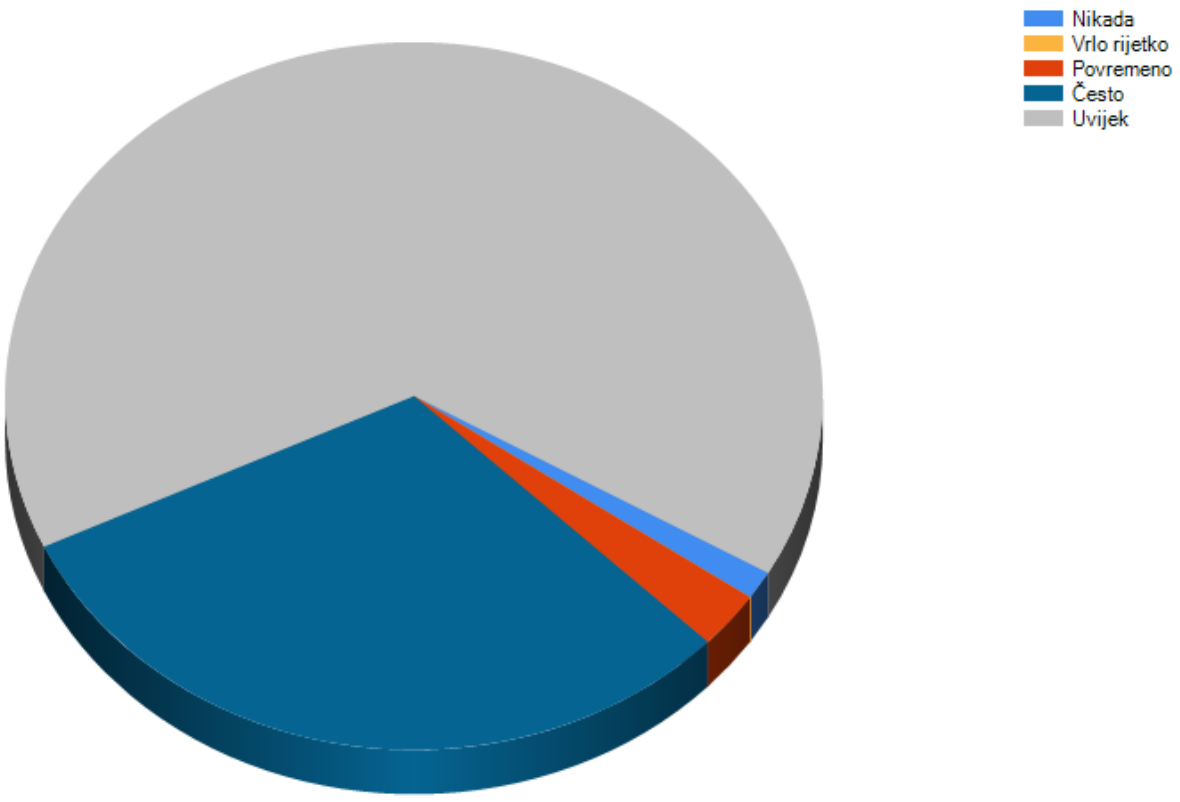
Samovrednovanje

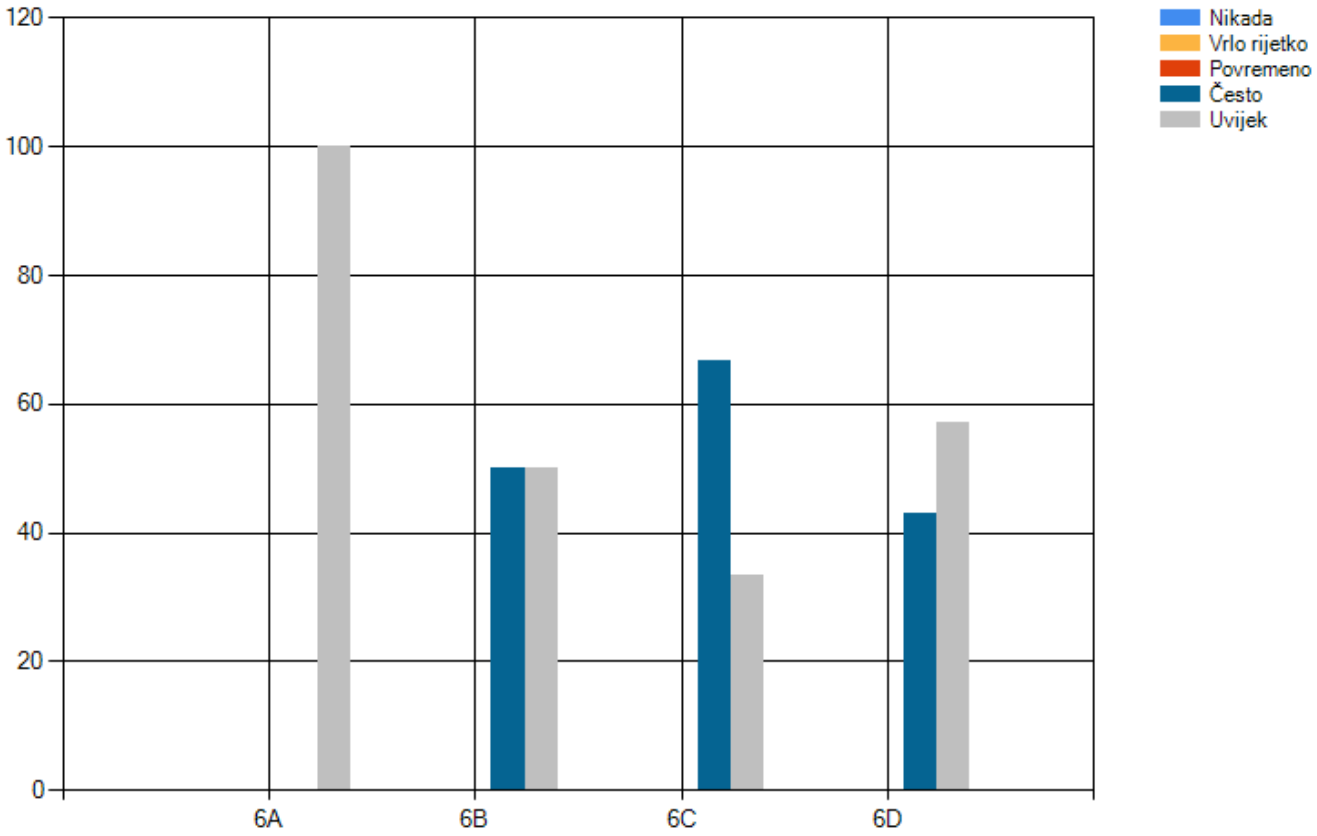






	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica se pridržava dogovora s djecom.	1(1,3%)	0(0%)	2(2,6%)	24(30,8%)	51(65,4%)	4,59
4A	0(0%)	0(0%)	0(0%)	4(23,5%)	13(76,5%)	4,76
4B	1(16,7%)	0(0%)	0(0%)	2(33,3%)	3(50,0%)	4
4C	0(0%)	0(0%)	0(0%)	6(60,0%)	4(40,0%)	4,4
4D	0(0%)	0(0%)	0(0%)	1(9,1%)	10(90,9%)	4,91
5A	0(0%)	0(0%)	0(0%)	1(12,5%)	7(87,5%)	4,88
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5D	0(0%)	0(0%)	2(50,0%)	1(25,0%)	1(25,0%)	3,75
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	0(0%)	4(66,7%)	2(33,3%)	4,33
6D	0(0%)	0(0%)	0(0%)	3(42,9%)	4(57,1%)	4,57

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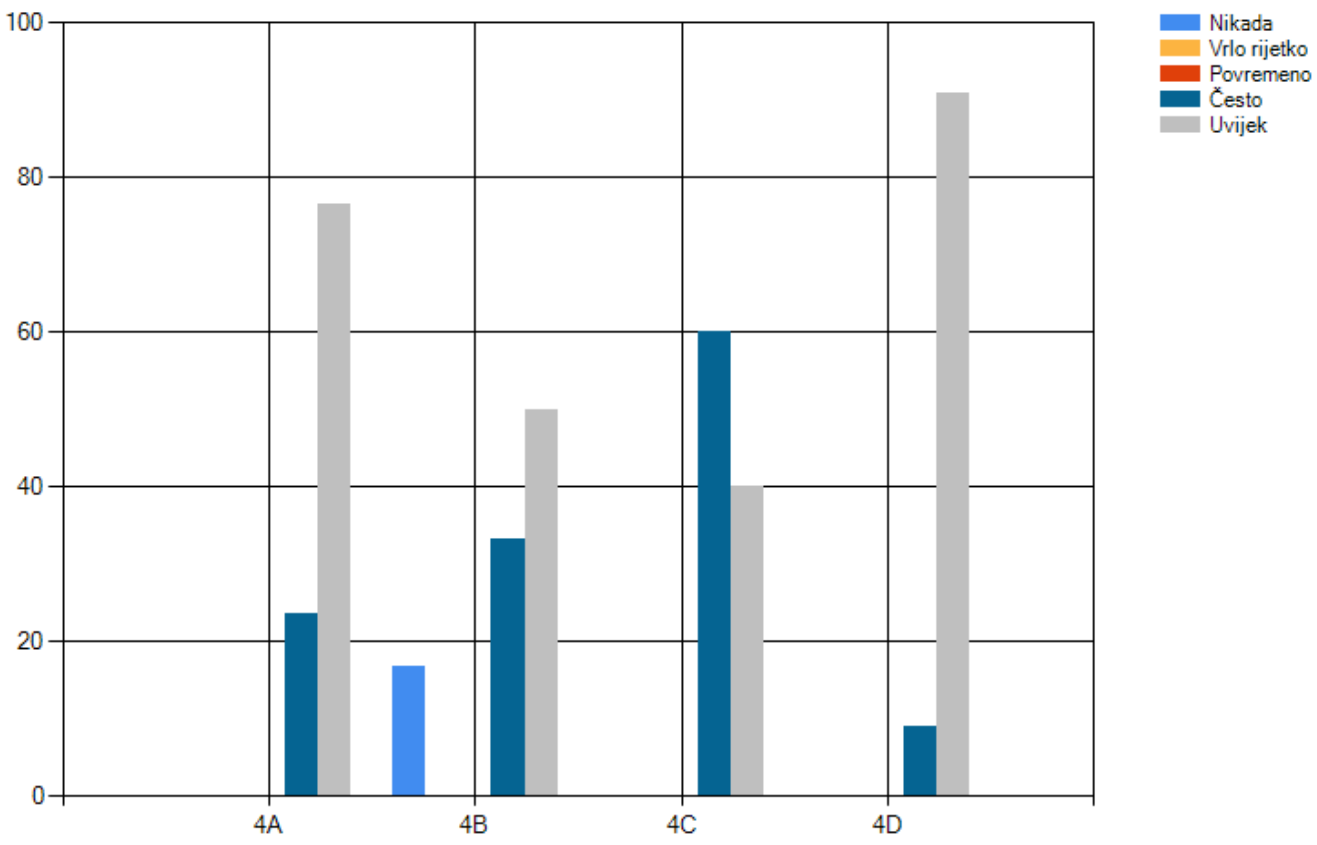
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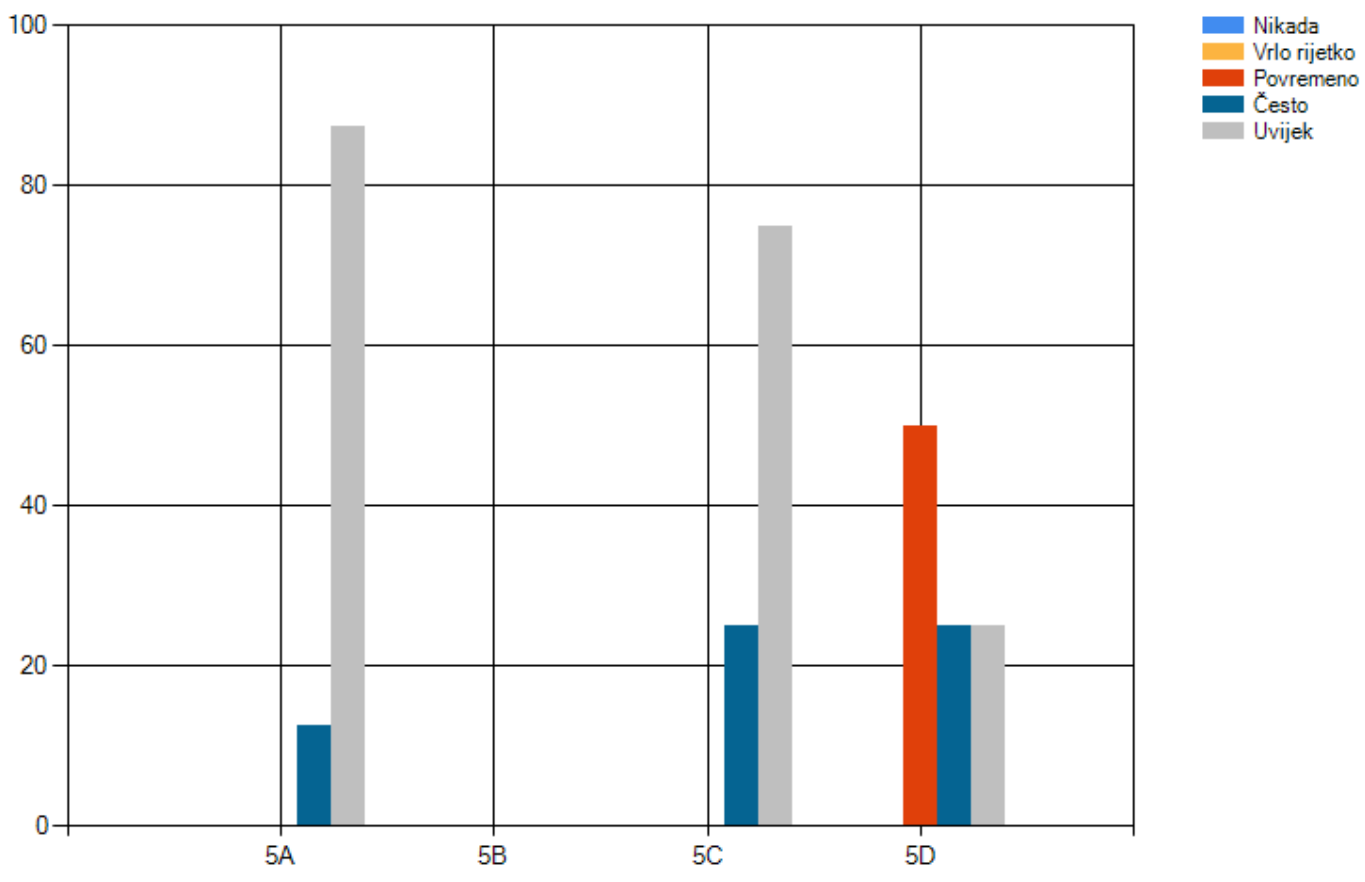
Uvijek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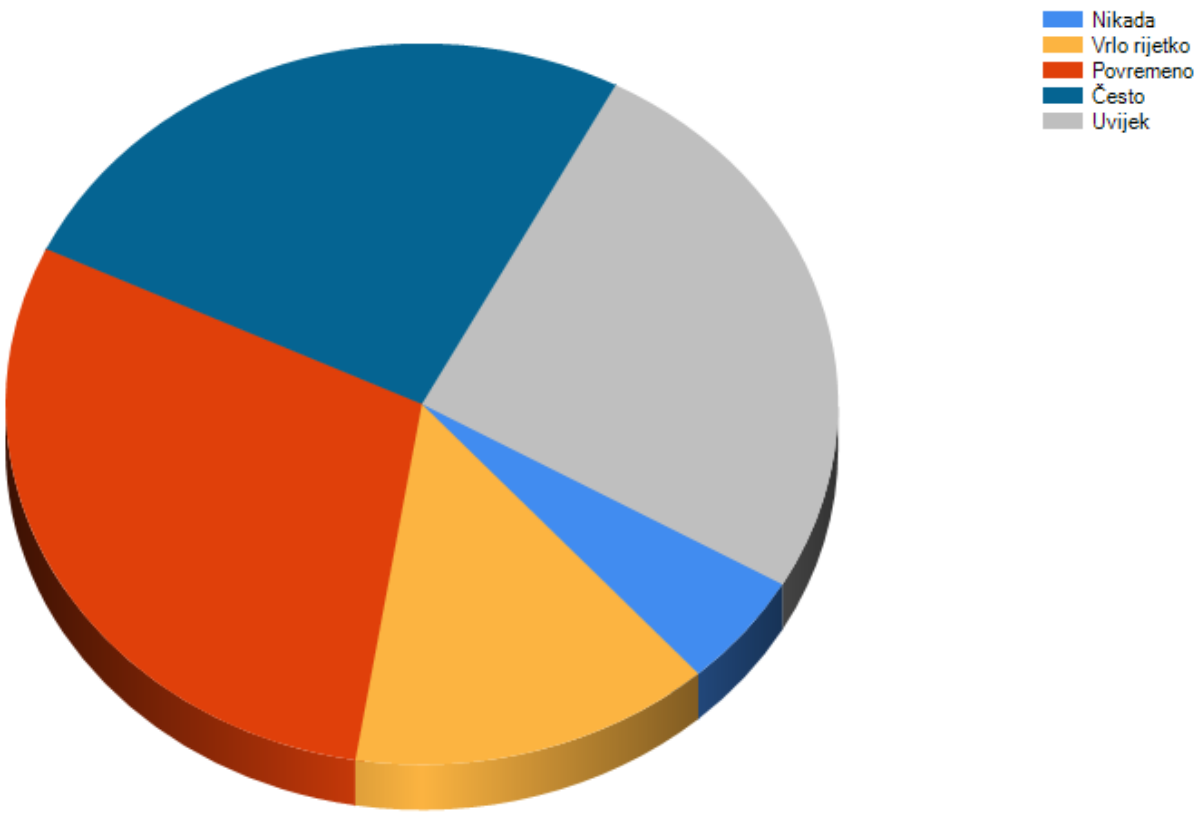
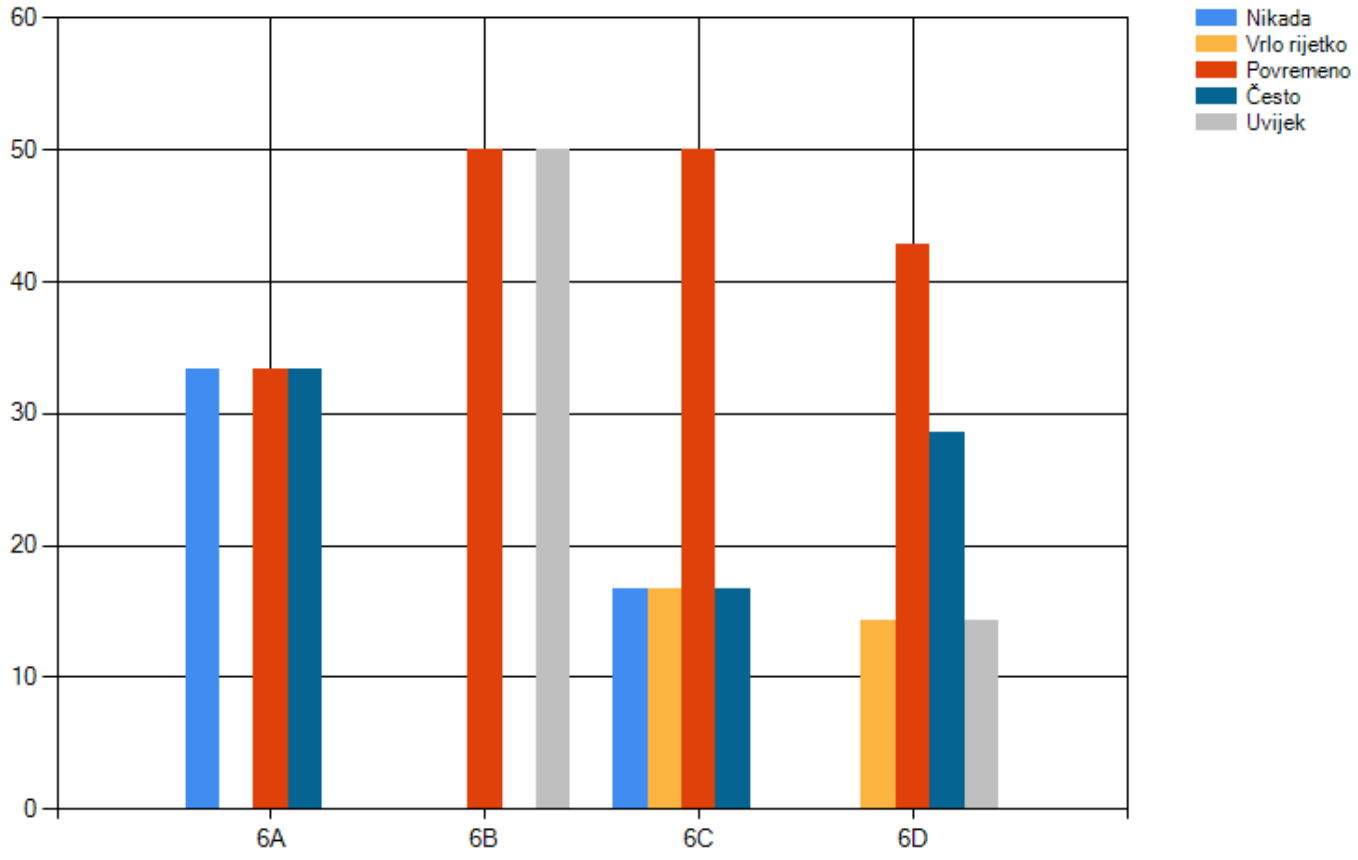
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica razgovara s djecom i izvan nastave (pod odmorom, izvan škole...).	4(5,1%)	11(14,1%)	23(29,5%)	20(25,6%)	20(25,6%)	3,53
4A	0(0%)	2(11,8%)	6(35,3%)	5(29,4%)	4(23,5%)	3,65
4B	0(0%)	1(16,7%)	1(16,7%)	3(50,0%)	1(16,7%)	3,67
4C	0(0%)	1(10,0%)	3(30,0%)	3(30,0%)	3(30,0%)	3,8
4D	0(0%)	2(18,2%)	1(9,1%)	3(27,3%)	5(45,5%)	4
5A	0(0%)	0(0%)	1(12,5%)	2(25,0%)	5(62,5%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	0(0%)	2
5D	1(25,0%)	1(25,0%)	2(50,0%)	0(0%)	0(0%)	2,25
6A	1(33,3%)	0(0%)	1(33,3%)	1(33,3%)	0(0%)	2,67
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	1(16,7%)	1(16,7%)	3(50,0%)	1(16,7%)	0(0%)	2,67
6D	0(0%)	1(14,3%)	3(42,9%)	2(28,6%)	1(14,3%)	3,43

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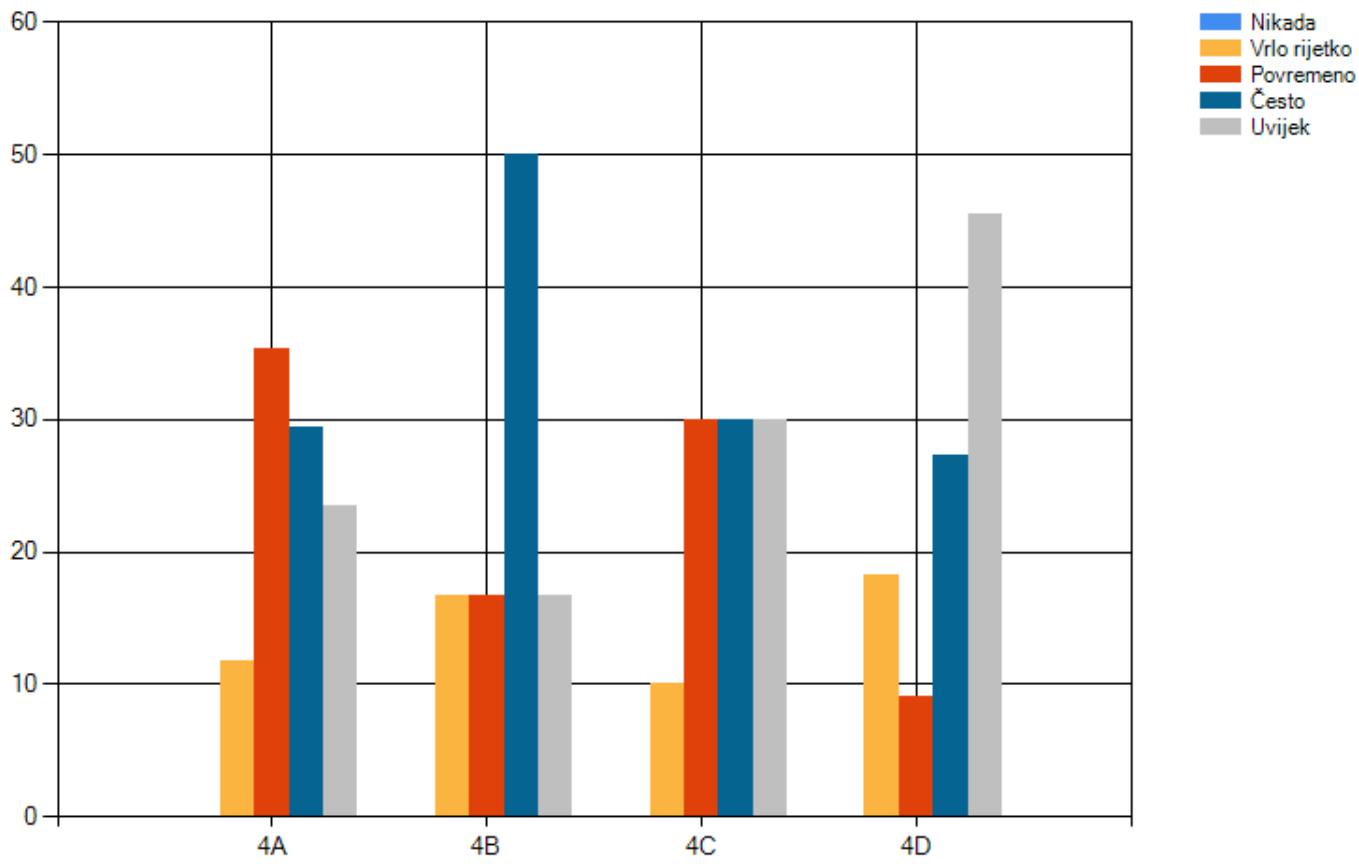
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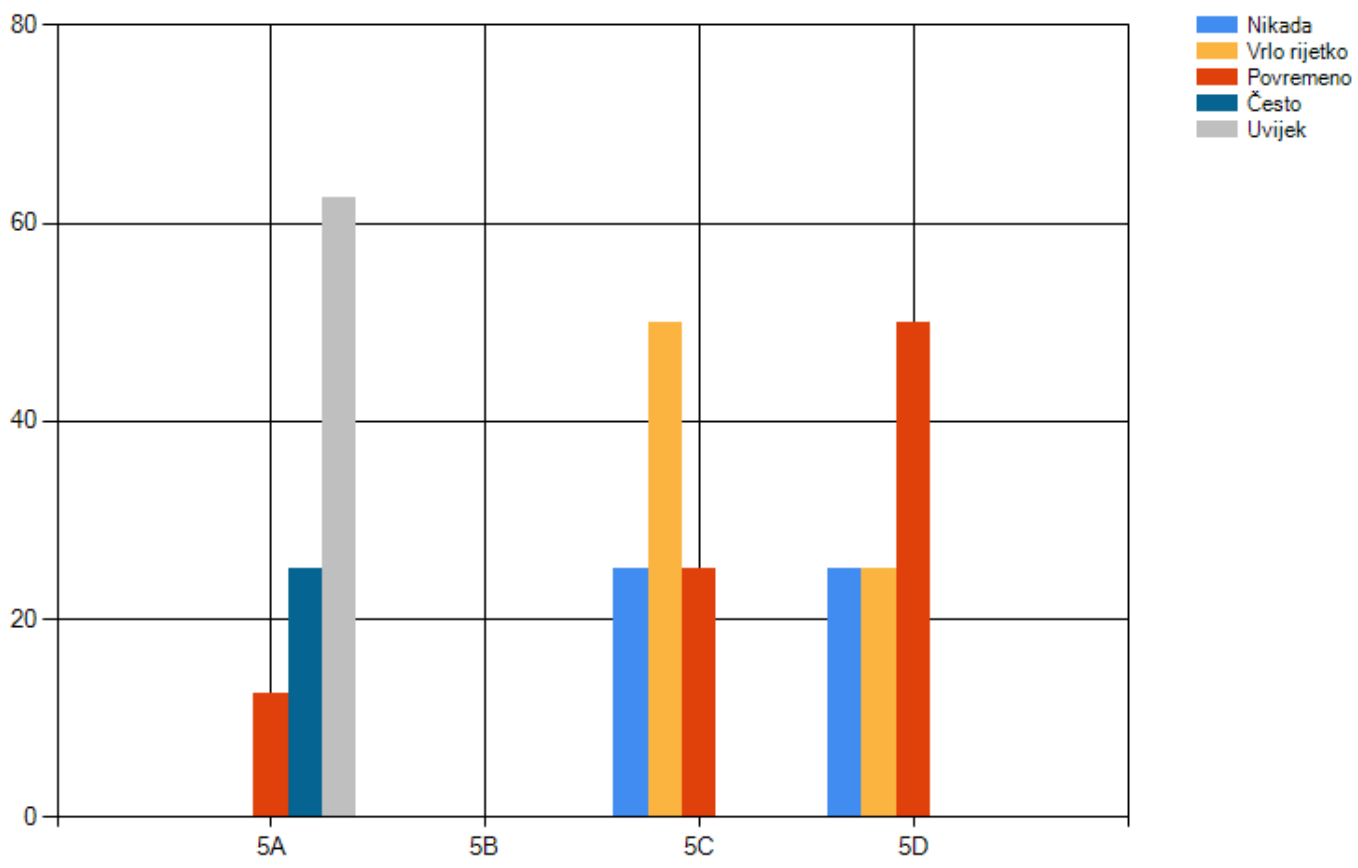
Uvijek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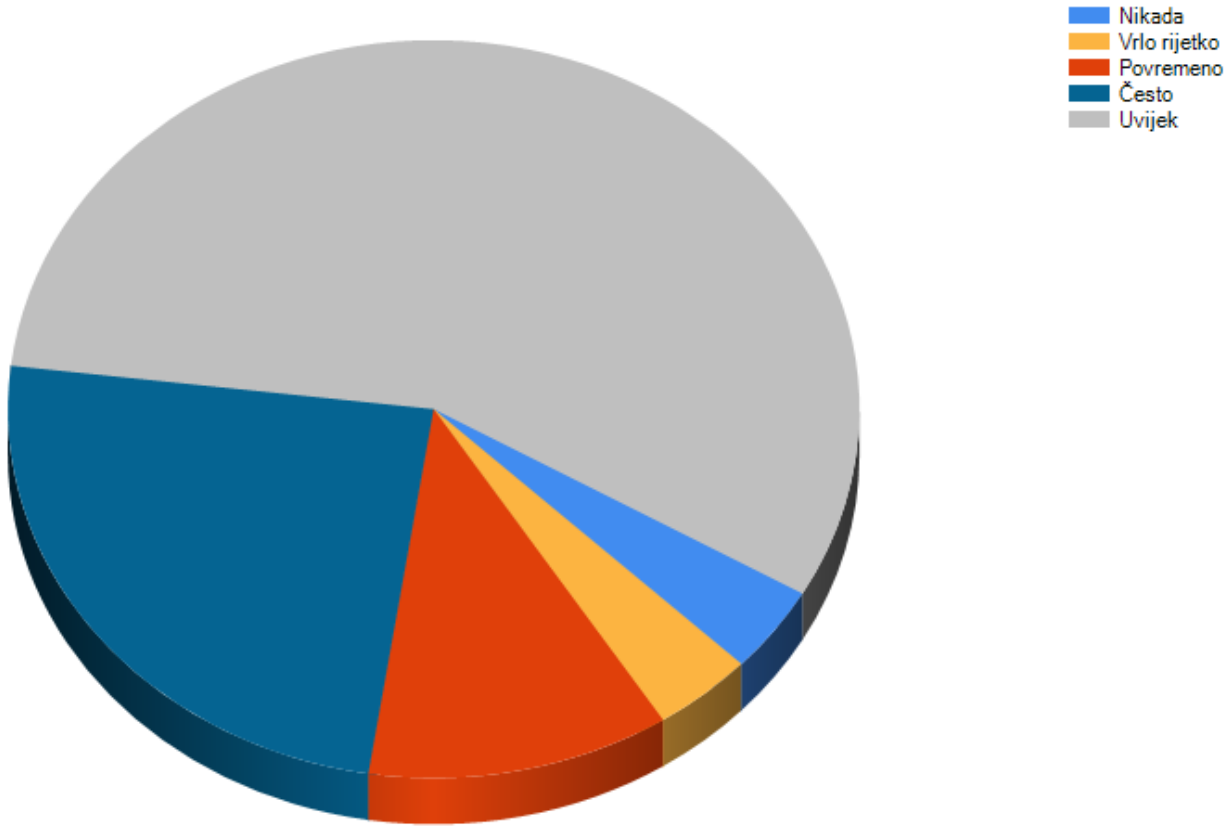
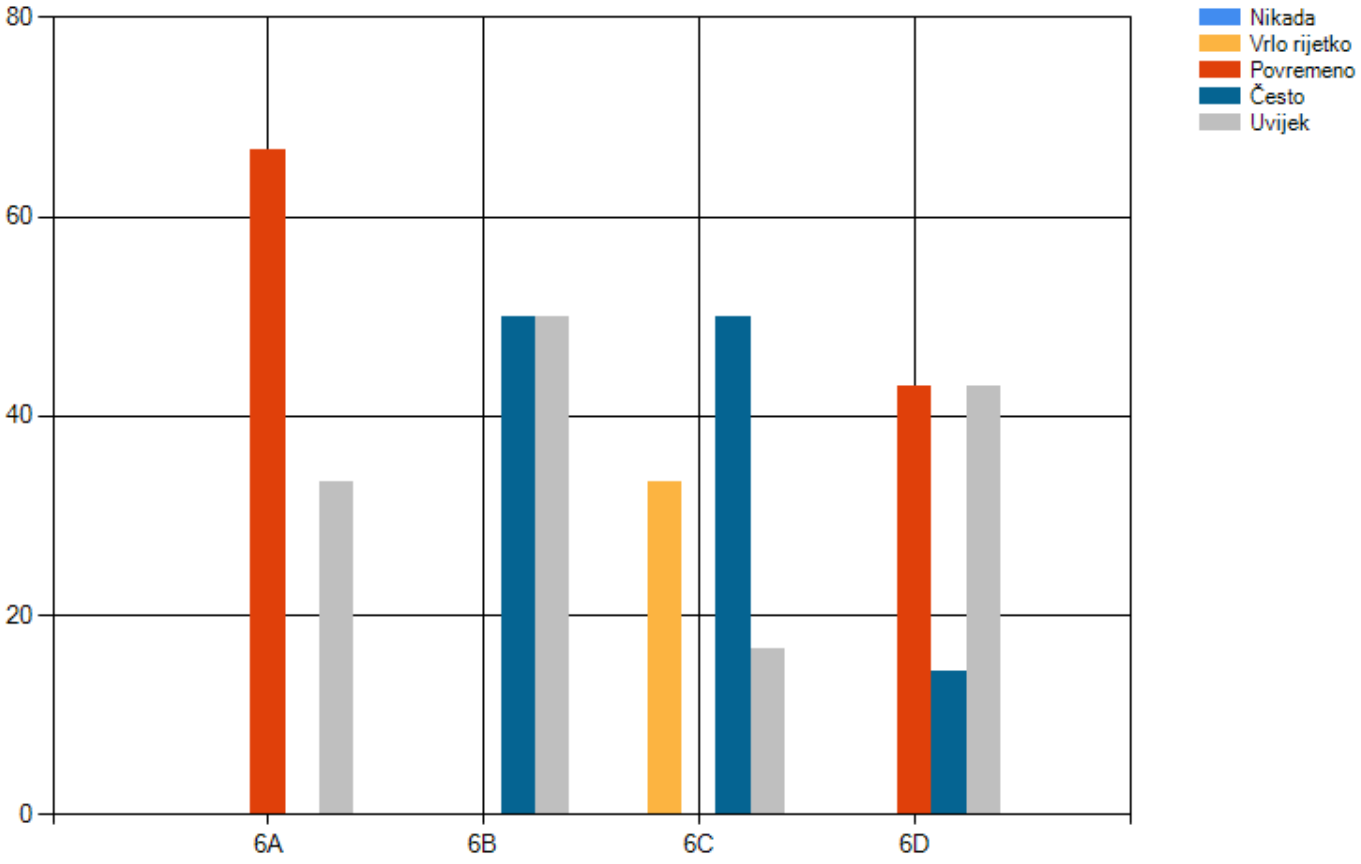
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica se ispriča djeci kada pogriješi.	3(3,8%)	3(3,8%)	9(11,5%)	19(24,4%)	44(56,4%)	4,26
4A	1(5,9%)	0(0%)	0(0%)	5(29,4%)	11(64,7%)	4,47
4B	0(0%)	0(0%)	1(16,7%)	3(50,0%)	2(33,3%)	4,17
4C	0(0%)	0(0%)	2(20,0%)	1(10,0%)	7(70,0%)	4,5
4D	0(0%)	1(9,1%)	0(0%)	2(18,2%)	8(72,7%)	4,55
5A	0(0%)	0(0%)	1(12,5%)	2(25,0%)	5(62,5%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5D	2(50,0%)	0(0%)	0(0%)	0(0%)	2(50,0%)	3
6A	0(0%)	0(0%)	2(66,7%)	0(0%)	1(33,3%)	3,67
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	2(33,3%)	0(0%)	3(50,0%)	1(16,7%)	3,5
6D	0(0%)	0(0%)	3(42,9%)	1(14,3%)	3(42,9%)	4

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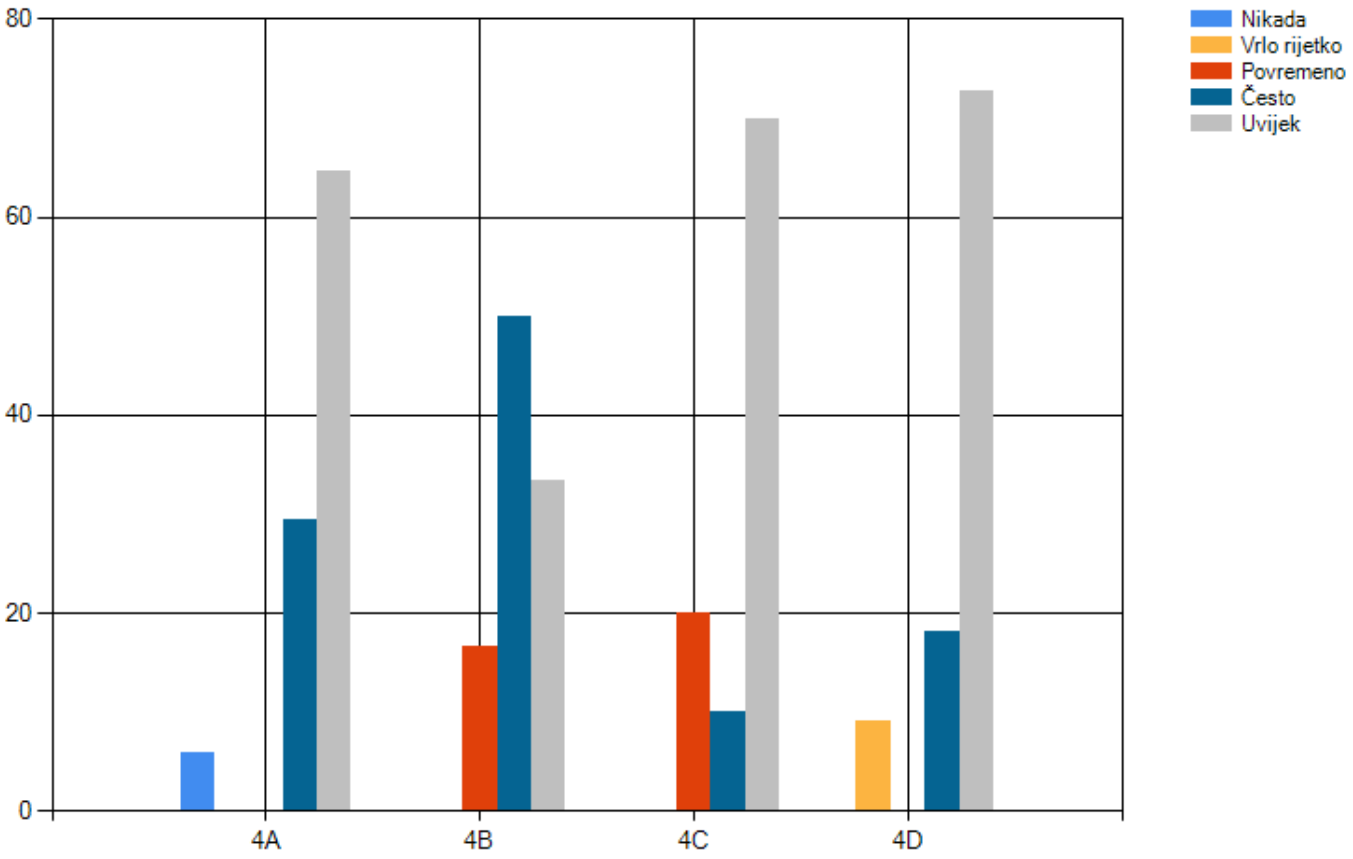
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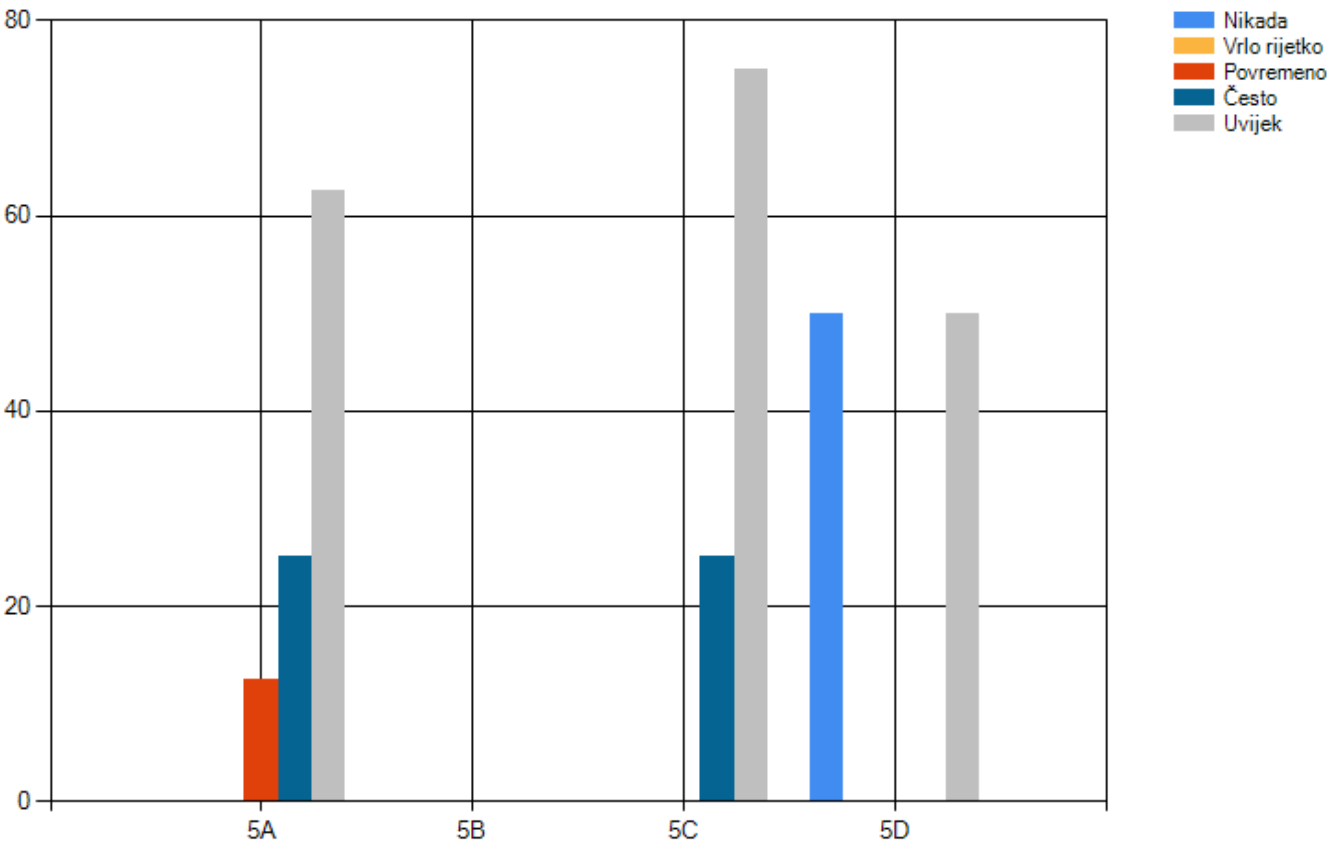
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Povremeno
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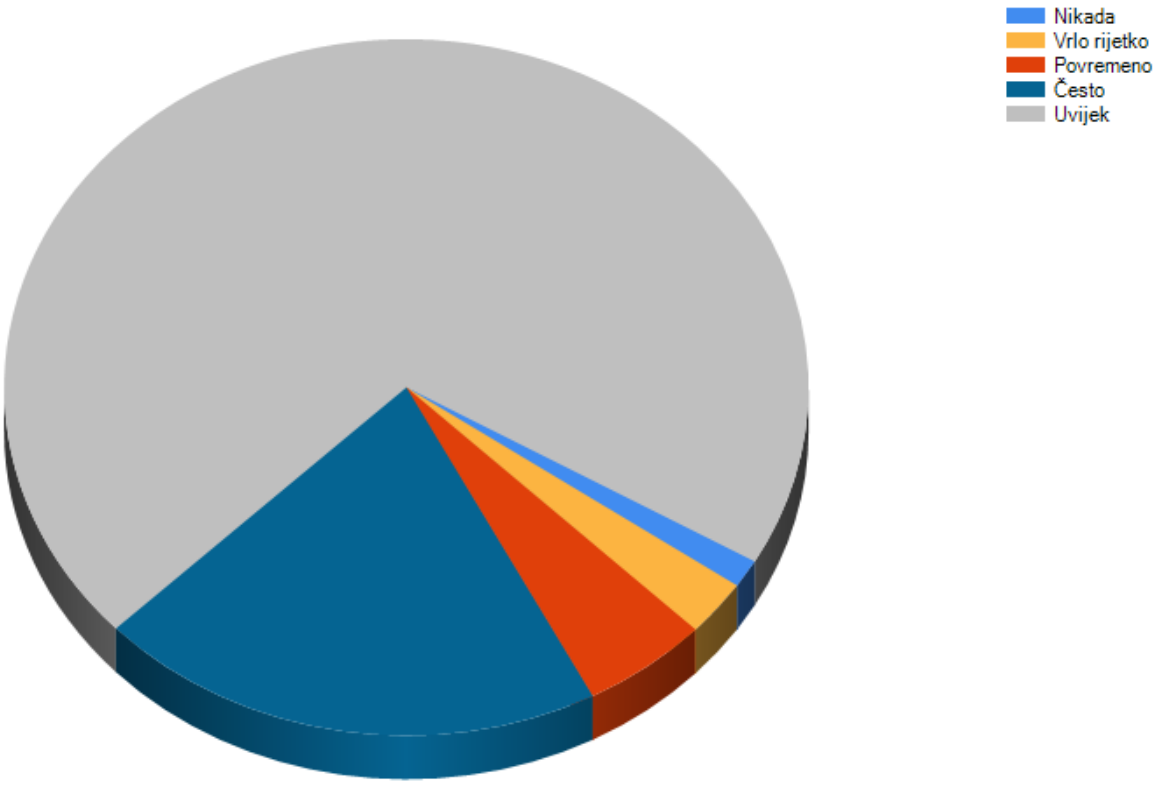
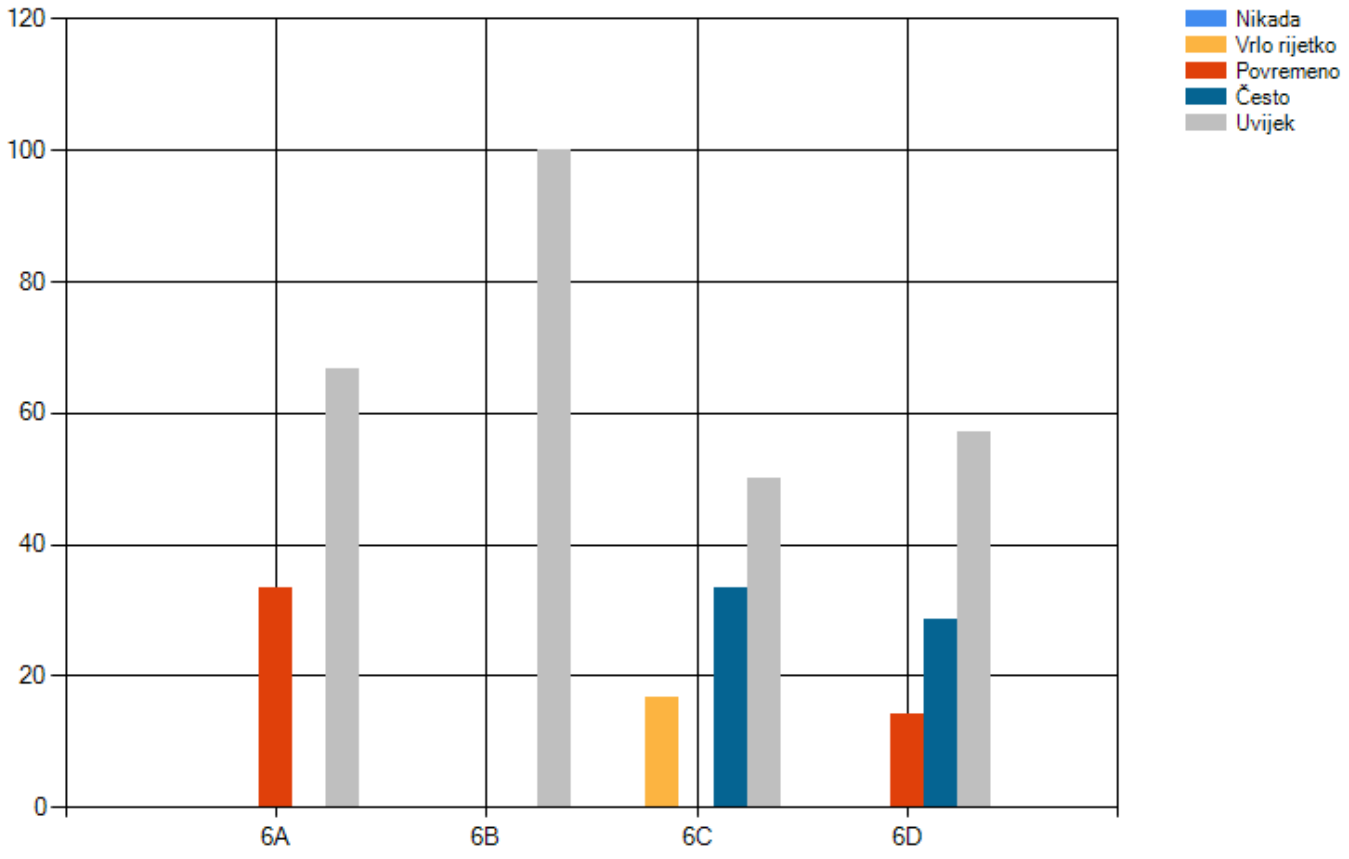
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Kad u razredu nastanu problemi, učiteljica ih rješava zajedno s učenicima.	1(1,3%)	2(2,6%)	4(5,1%)	16(20,5%)	55(70,5%)	4,56
4A	0(0%)	0(0%)	0(0%)	4(23,5%)	13(76,5%)	4,76
4B	0(0%)	0(0%)	1(16,7%)	2(33,3%)	3(50,0%)	4,33
4C	0(0%)	0(0%)	0(0%)	3(30,0%)	7(70,0%)	4,7
4D	0(0%)	0(0%)	0(0%)	0(0%)	11(100%)	5
5A	0(0%)	0(0%)	1(12,5%)	2(25,0%)	5(62,5%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5D	1(25,0%)	1(25,0%)	0(0%)	0(0%)	2(50,0%)	3,25
6A	0(0%)	0(0%)	1(33,3%)	0(0%)	2(66,7%)	4,33
6B	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6C	0(0%)	1(16,7%)	0(0%)	2(33,3%)	3(50,0%)	4,17
6D	0(0%)	0(0%)	1(14,3%)	2(28,6%)	4(57,1%)	4,43




120
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6A
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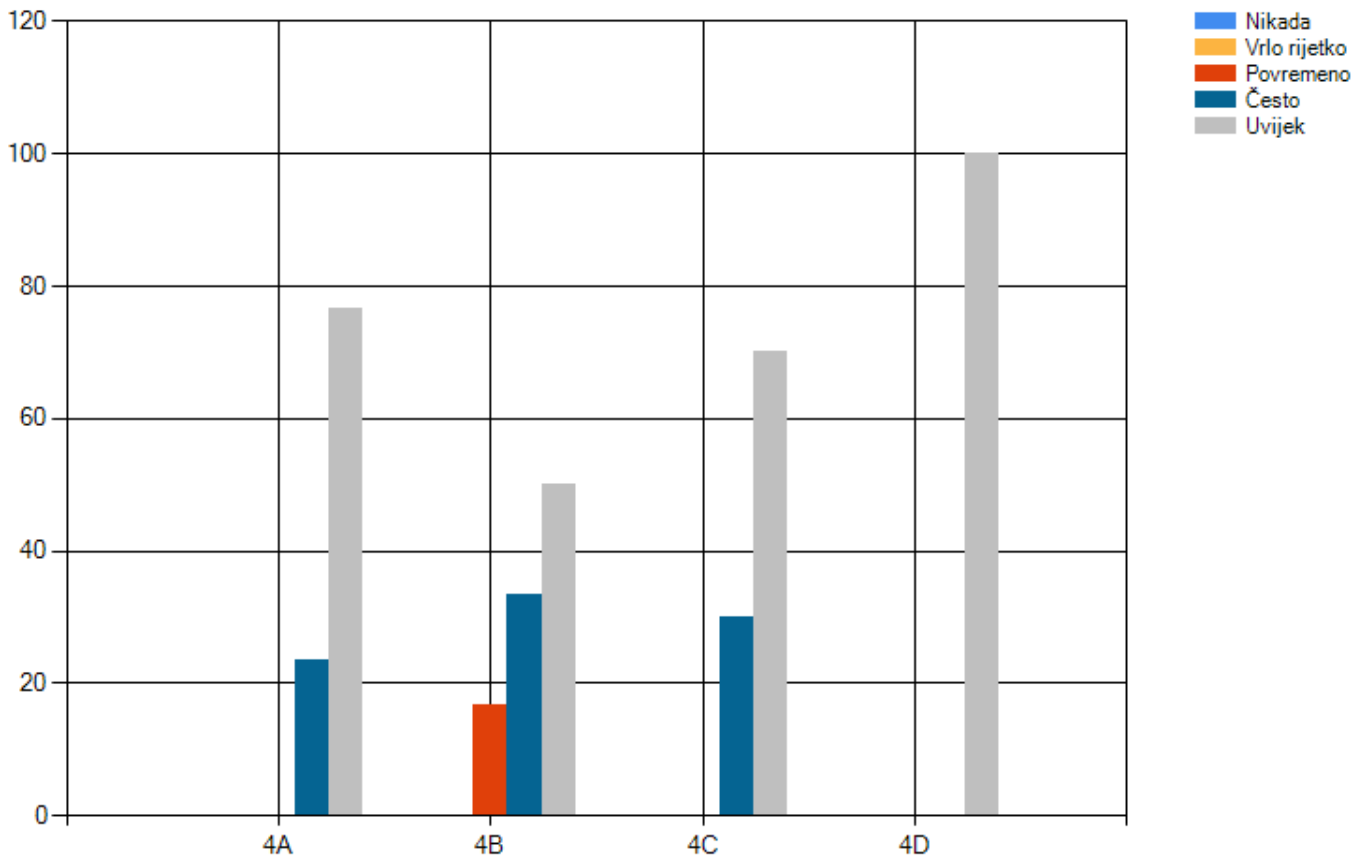
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


120
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4A
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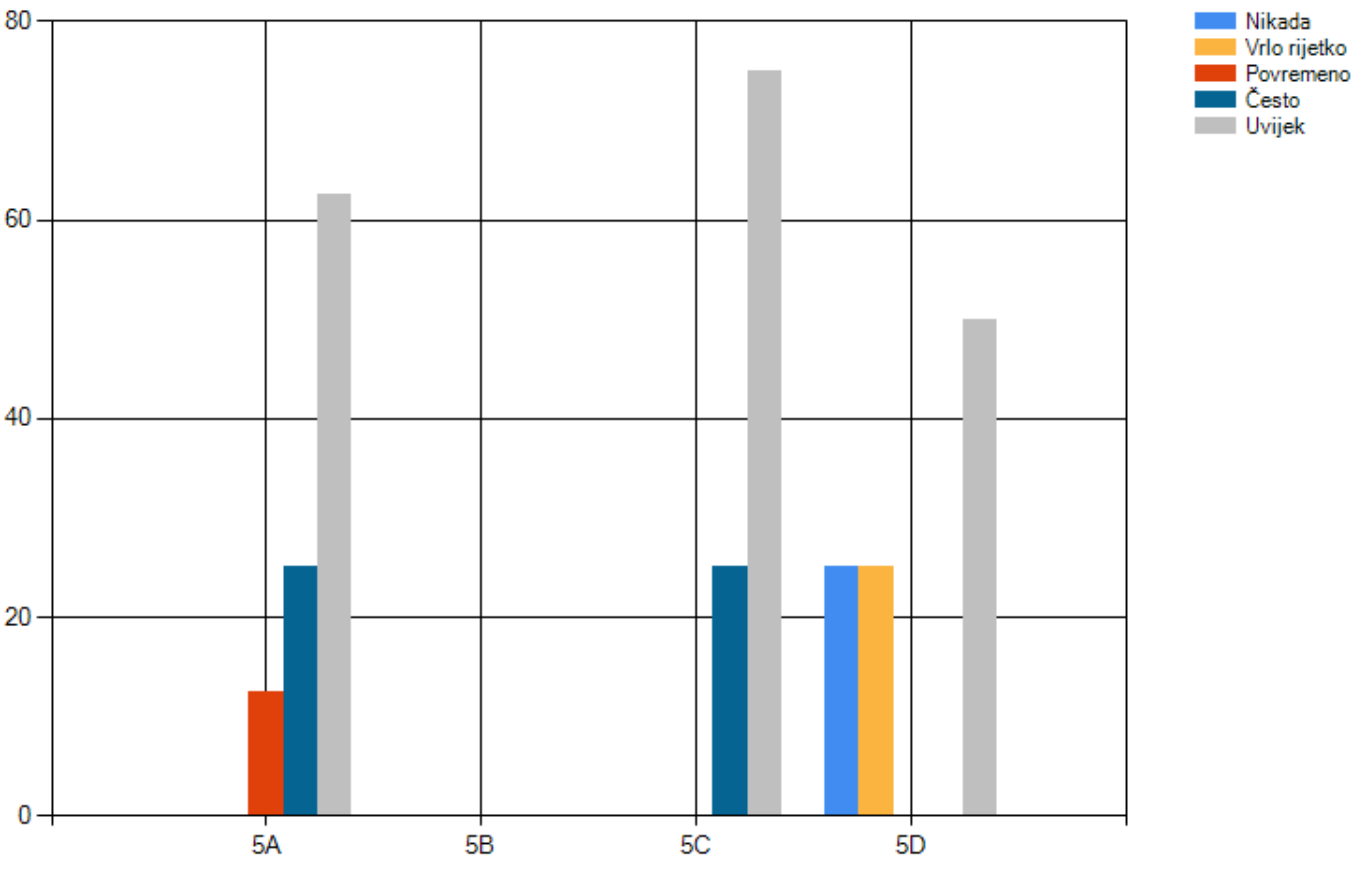
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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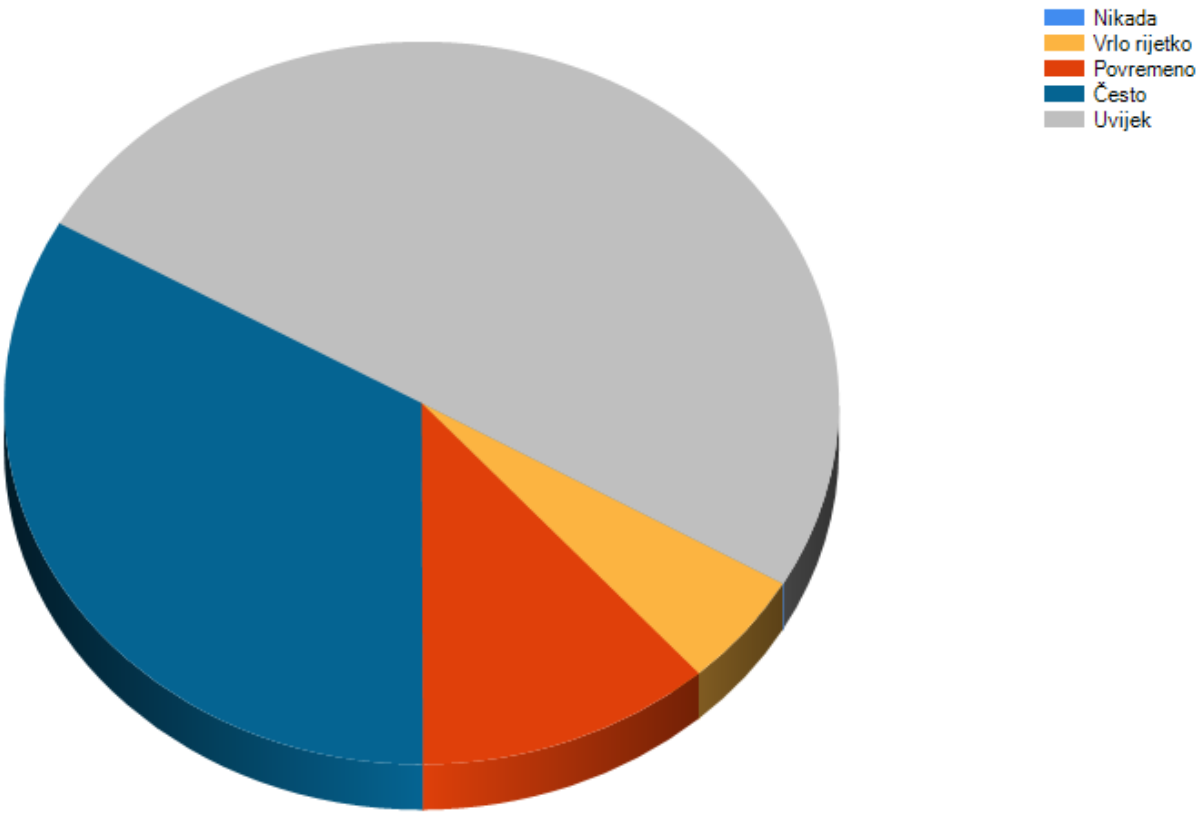
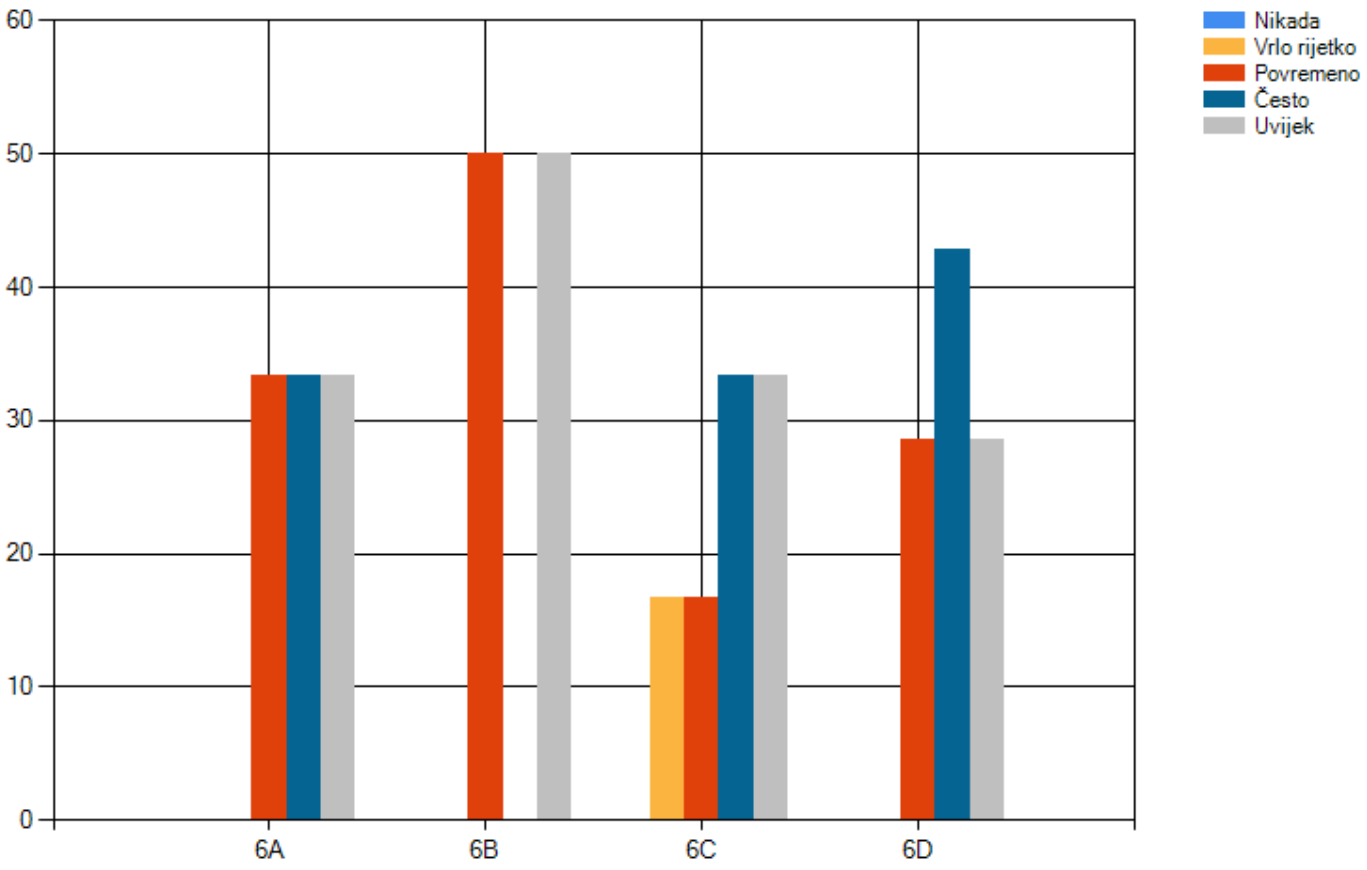
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica razumije potrebe i probleme mog djeteta.	0(0%)	4(5,1%)	9(11,5%)	26(33,3%)	39(50,0%)	4,28
4A	0(0%)	1(5,9%)	1(5,9%)	6(35,3%)	9(52,9%)	4,35
4B	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
4C	0(0%)	0(0%)	2(20,0%)	2(20,0%)	6(60,0%)	4,4
4D	0(0%)	0(0%)	0(0%)	4(36,4%)	7(63,6%)	4,64
5A	0(0%)	0(0%)	0(0%)	2(25,0%)	6(75,0%)	4,75
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	4
5D	0(0%)	2(50,0%)	0(0%)	1(25,0%)	1(25,0%)	3,25
6A	0(0%)	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	4
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	0(0%)	1(16,7%)	1(16,7%)	2(33,3%)	2(33,3%)	3,83
6D	0(0%)	0(0%)	2(28,6%)	3(42,9%)	2(28,6%)	4




60
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6A
6B
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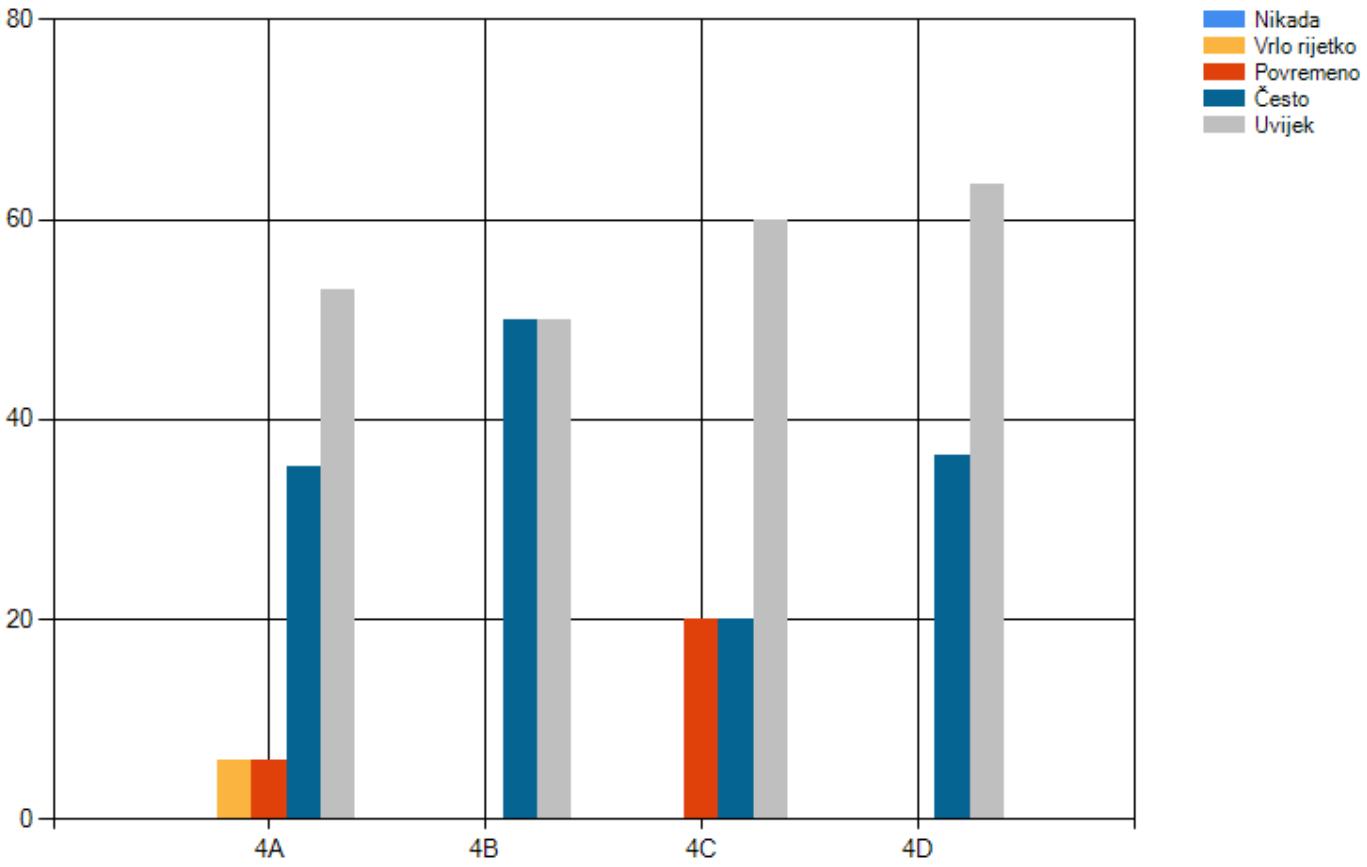
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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4A
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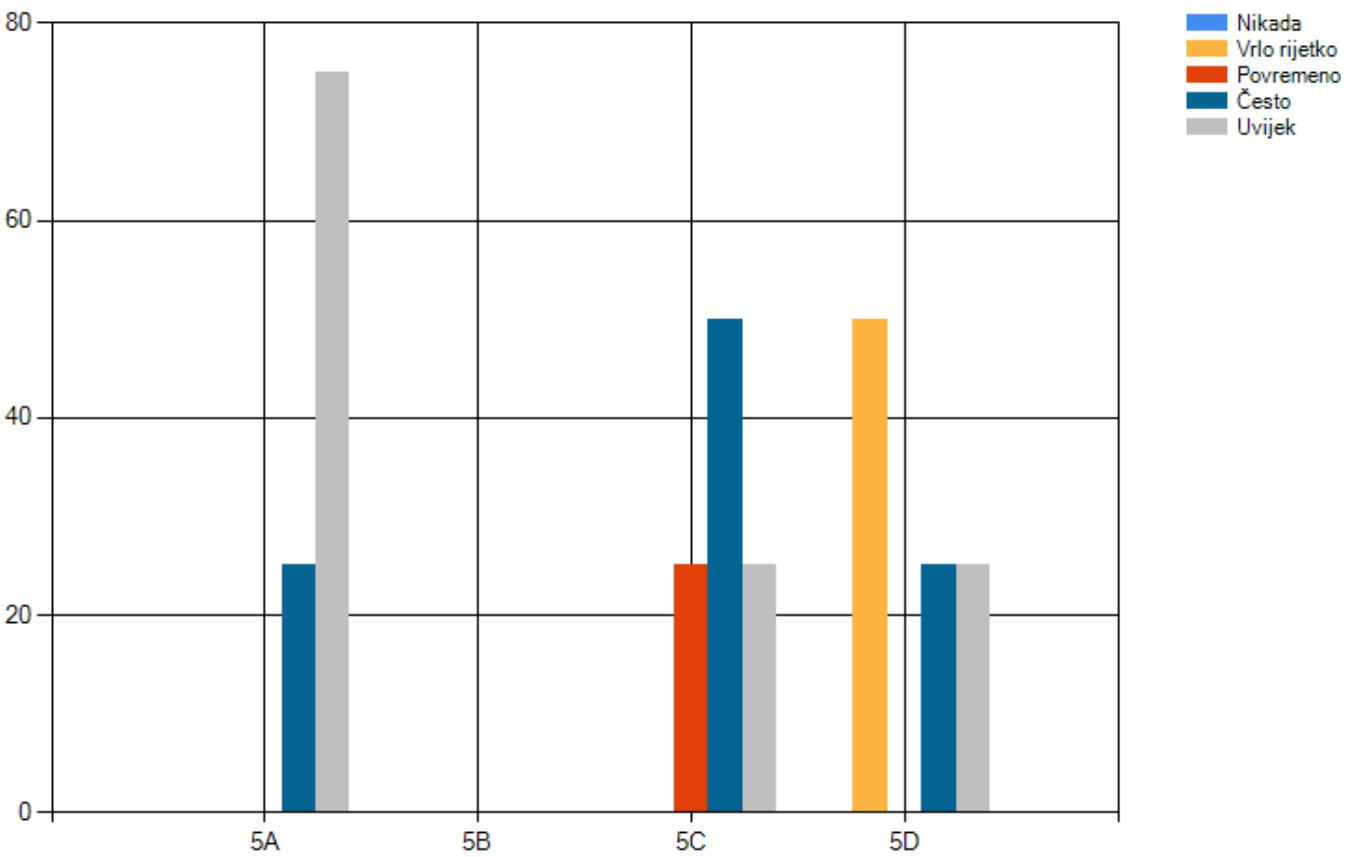
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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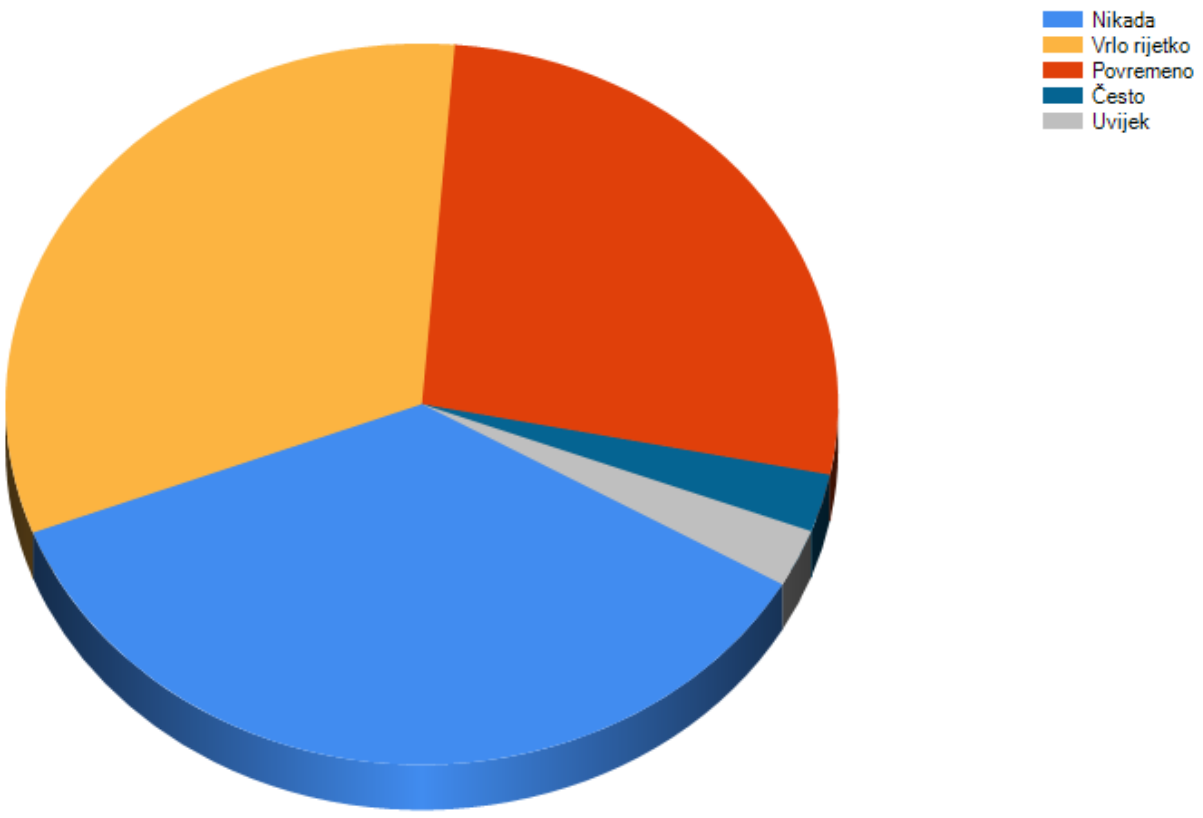
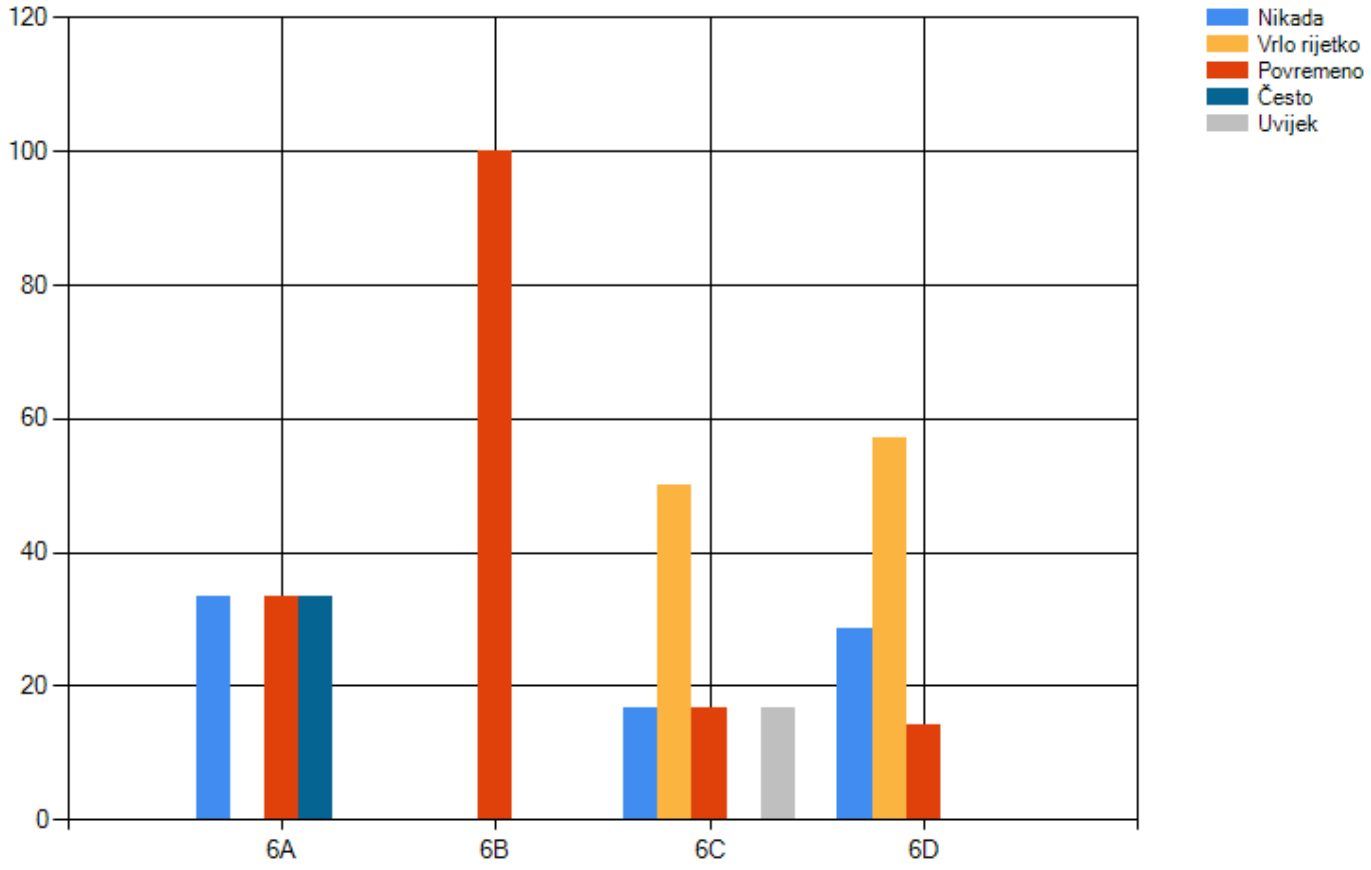
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete može na satu birati različite zadatke.	28(35,9%)	25(32,1%)	21(26,9%)	2(2,6%)	2(2,6%)	2,04
4A	9(52,9%)	4(23,5%)	4(23,5%)	0(0%)	0(0%)	1,71
4B	2(33,3%)	2(33,3%)	1(16,7%)	0(0%)	1(16,7%)	2,33
4C	2(20,0%)	4(40,0%)	4(40,0%)	0(0%)	0(0%)	2,2
4D	5(45,5%)	1(9,1%)	4(36,4%)	1(9,1%)	0(0%)	2,09
5A	2(25,0%)	4(50,0%)	2(25,0%)	0(0%)	0(0%)	2
5B	0%	0%	0%	0%	0%	0
5C	2(50,0%)	2(50,0%)	0(0%)	0(0%)	0(0%)	1,5
5D	2(50,0%)	1(25,0%)	1(25,0%)	0(0%)	0(0%)	1,75
6A	1(33,3%)	0(0%)	1(33,3%)	1(33,3%)	0(0%)	2,67
6B	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	3
6C	1(16,7%)	3(50,0%)	1(16,7%)	0(0%)	1(16,7%)	2,5
6D	2(28,6%)	4(57,1%)	1(14,3%)	0(0%)	0(0%)	1,86

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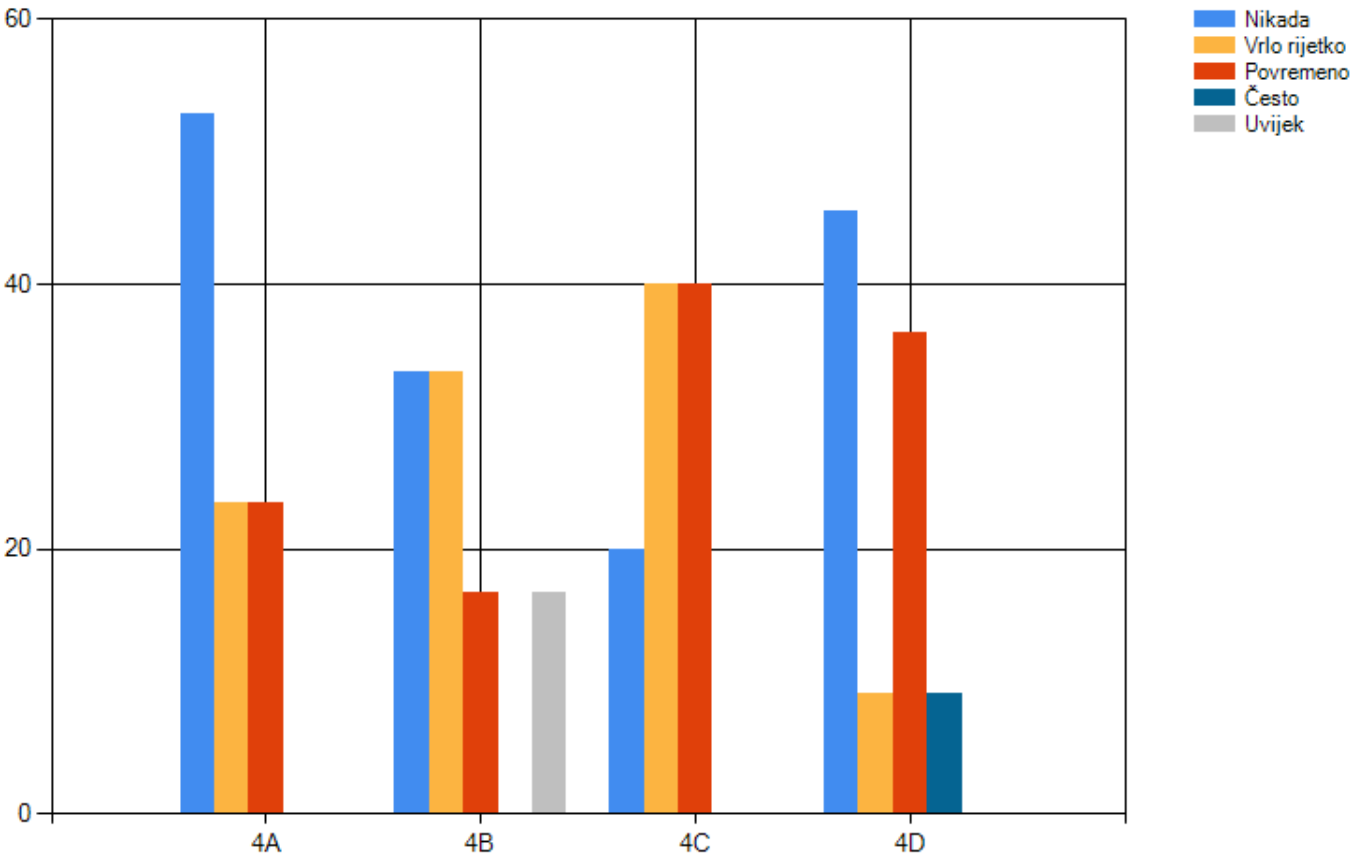
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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4A
4B
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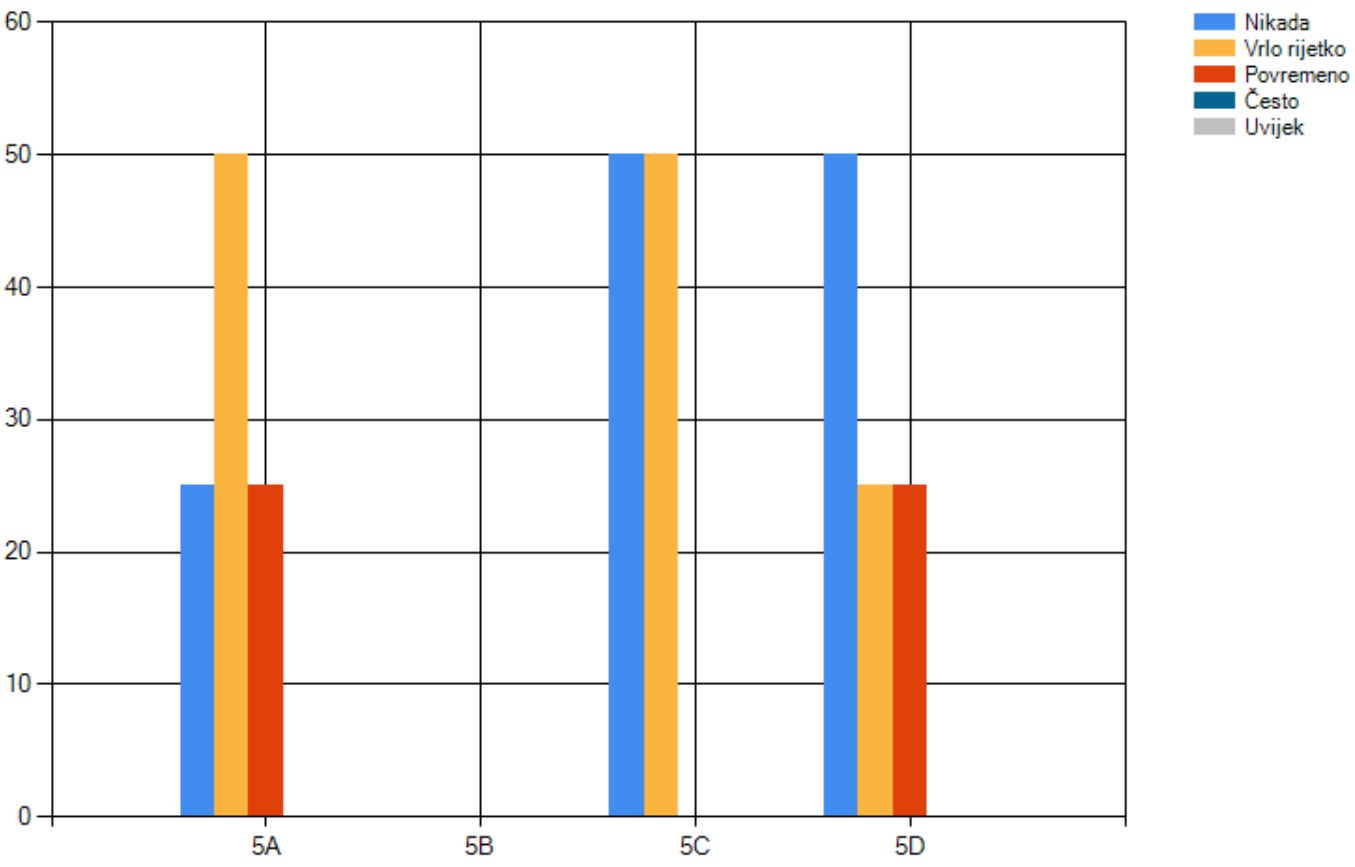
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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5A
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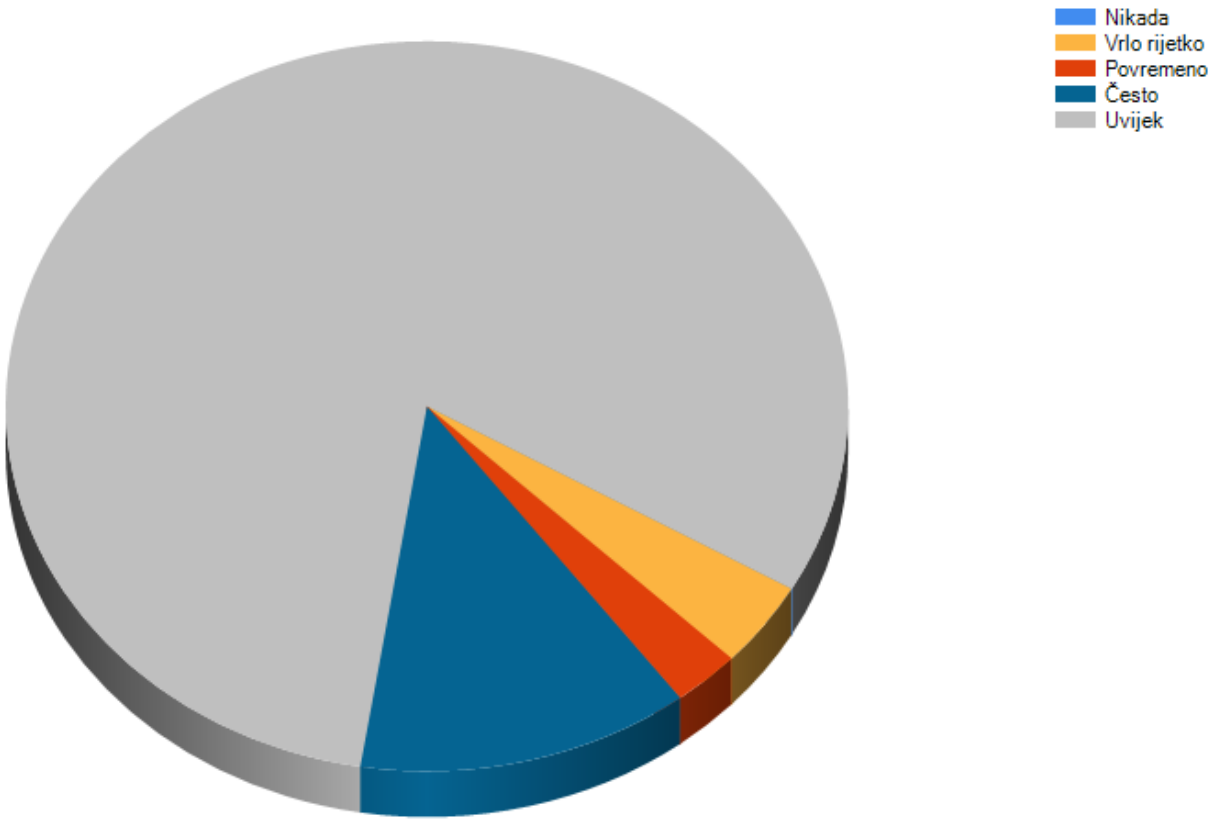
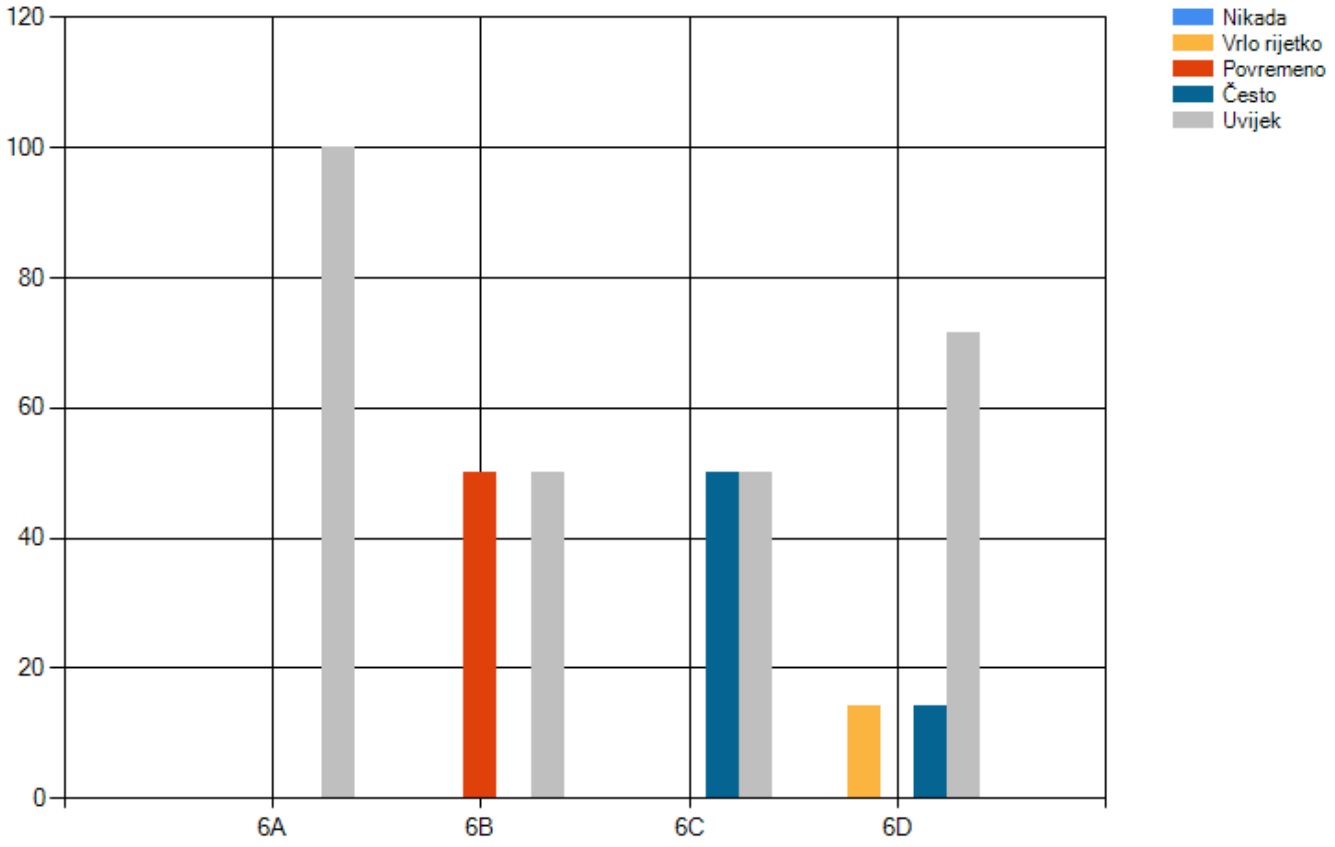
5D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Kad nešto ne razumije ili nešto želi znati, moje dijete može slobodno pitati učiteljicu.	0(0%)	3(3,8%)	2(2,6%)	10(12,8%)	63(80,8%)	4,71
4A	0(0%)	0(0%)	0(0%)	2(11,8%)	15(88,2%)	4,88
4B	0(0%)	0(0%)	0(0%)	1(16,7%)	5(83,3%)	4,83
4C	0(0%)	0(0%)	0(0%)	1(10,0%)	9(90,0%)	4,9
4D	0(0%)	0(0%)	0(0%)	0(0%)	11(100%)	5
5A	0(0%)	0(0%)	0(0%)	1(12,5%)	7(87,5%)	4,88
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25
5D	0(0%)	2(50,0%)	0(0%)	0(0%)	2(50,0%)	3,5
6A	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
6D	0(0%)	1(14,3%)	0(0%)	1(14,3%)	5(71,4%)	4,43




120
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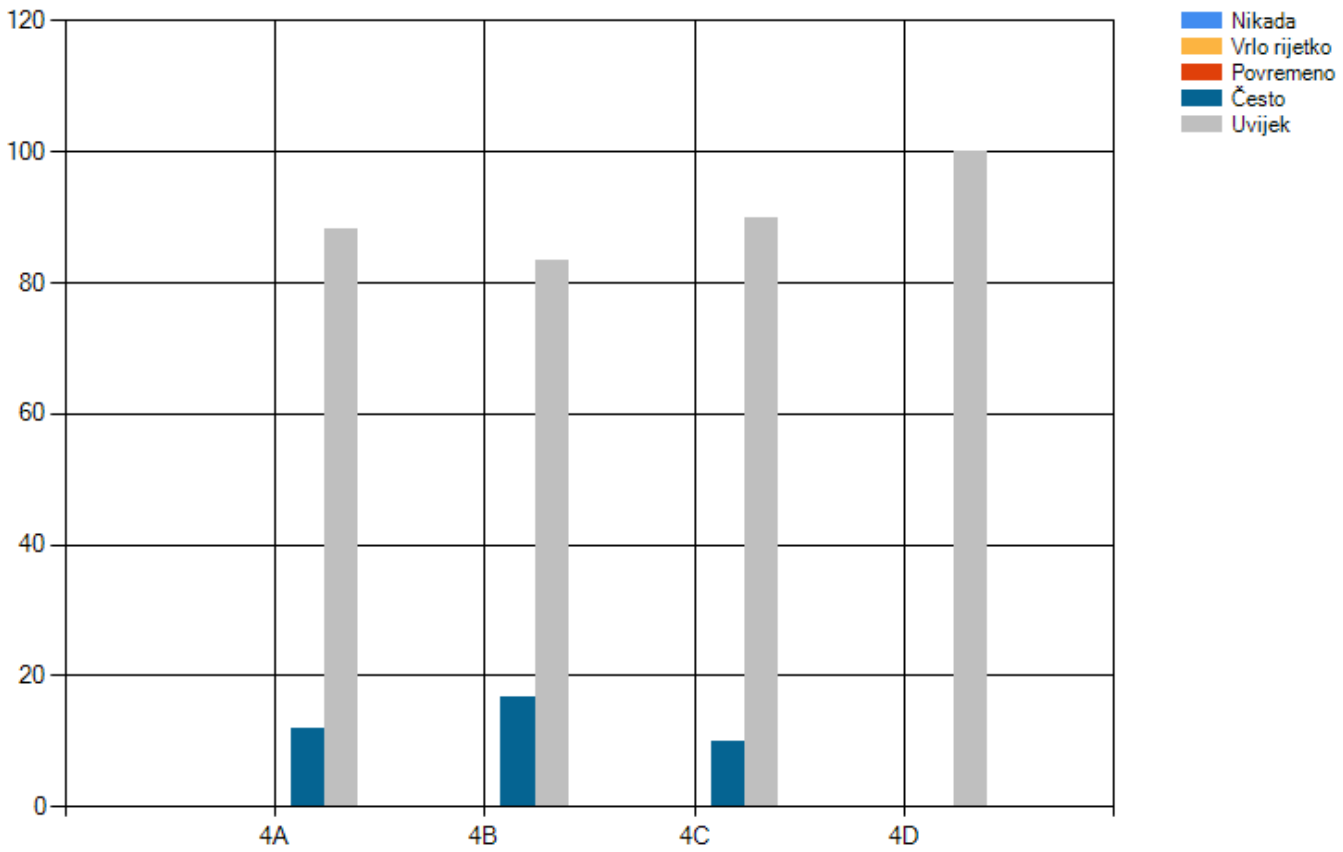
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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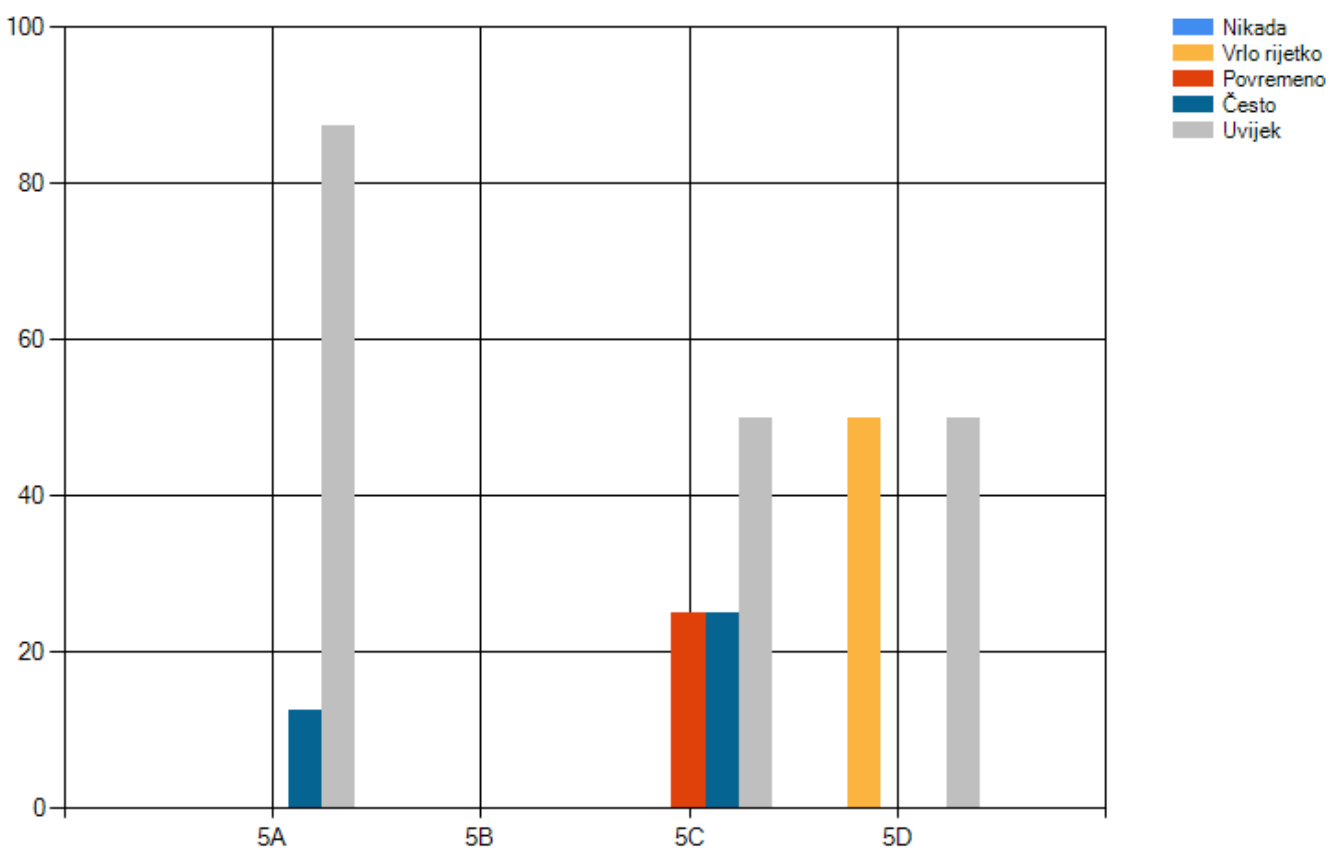
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


100
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5A
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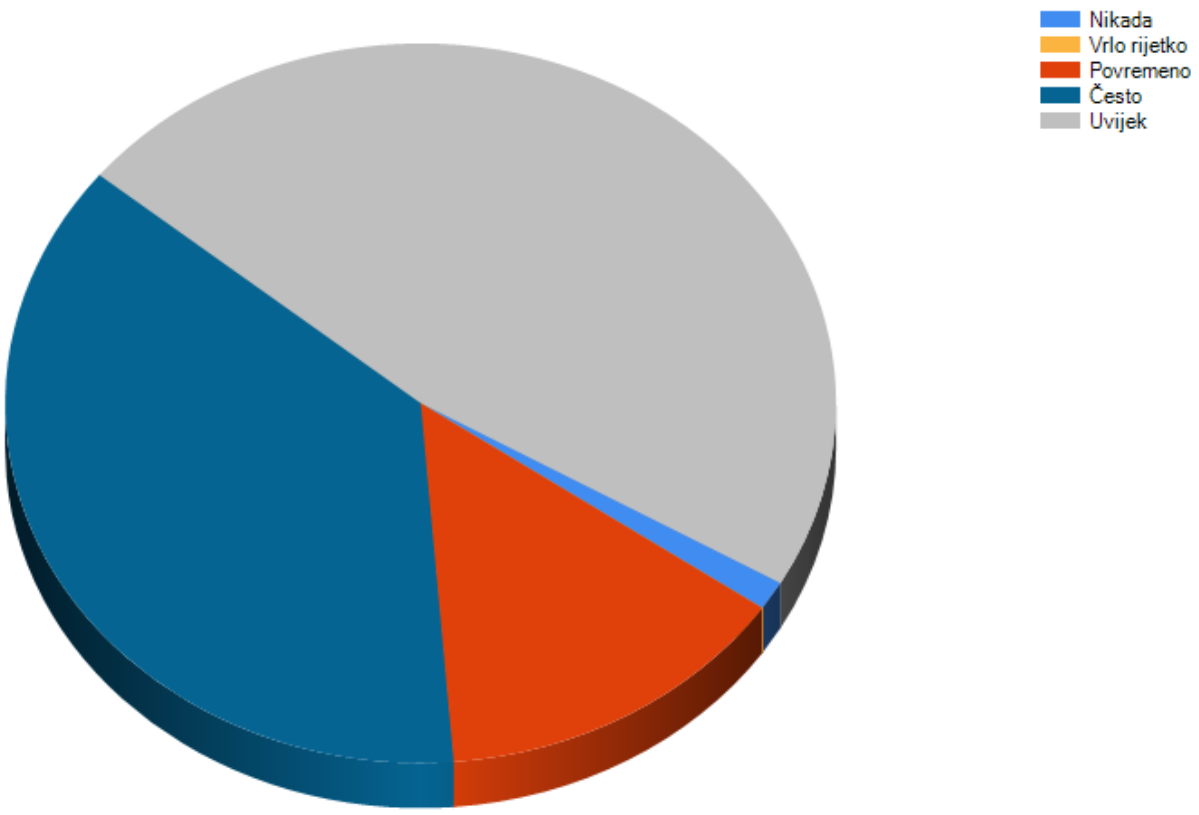
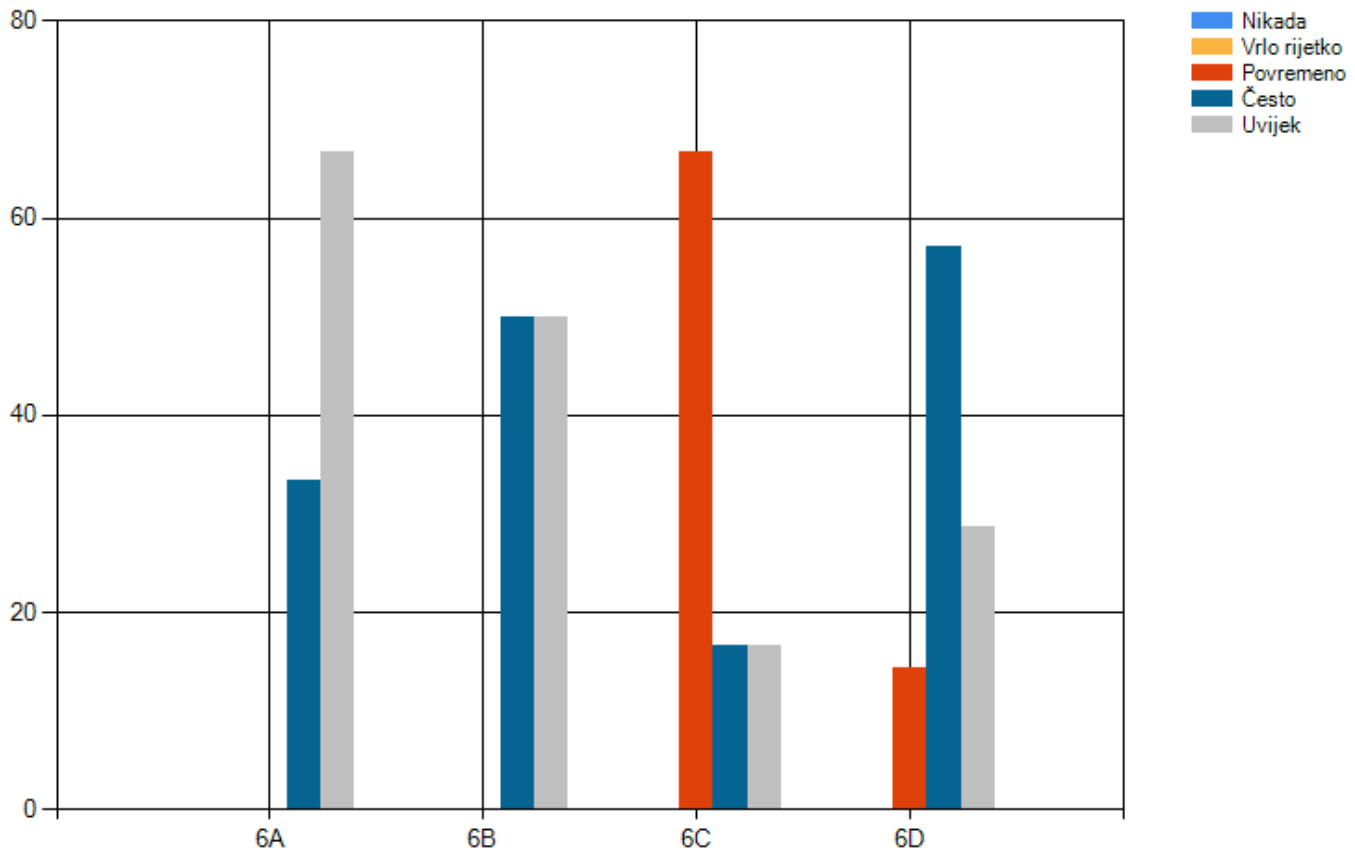
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete razumije nastavne sadržaje koje objašnjava učiteljica.	1(1,3%)	0(0%)	11(14,1%)	29(37,2%)	37(47,4%)	4,29
4A	0(0%)	0(0%)	1(5,9%)	4(23,5%)	12(70,6%)	4,65
4B	0(0%)	0(0%)	0(0%)	2(33,3%)	4(66,7%)	4,67
4C	0(0%)	0(0%)	2(20,0%)	6(60,0%)	2(20,0%)	4
4D	0(0%)	0(0%)	1(9,1%)	3(27,3%)	7(63,6%)	4,55
5A	0(0%)	0(0%)	1(12,5%)	4(50,0%)	3(37,5%)	4,25
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	4
5D	1(25,0%)	0(0%)	0(0%)	1(25,0%)	2(50,0%)	3,75
6A	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	4(66,7%)	1(16,7%)	1(16,7%)	3,5
6D	0(0%)	0(0%)	1(14,3%)	4(57,1%)	2(28,6%)	4,14

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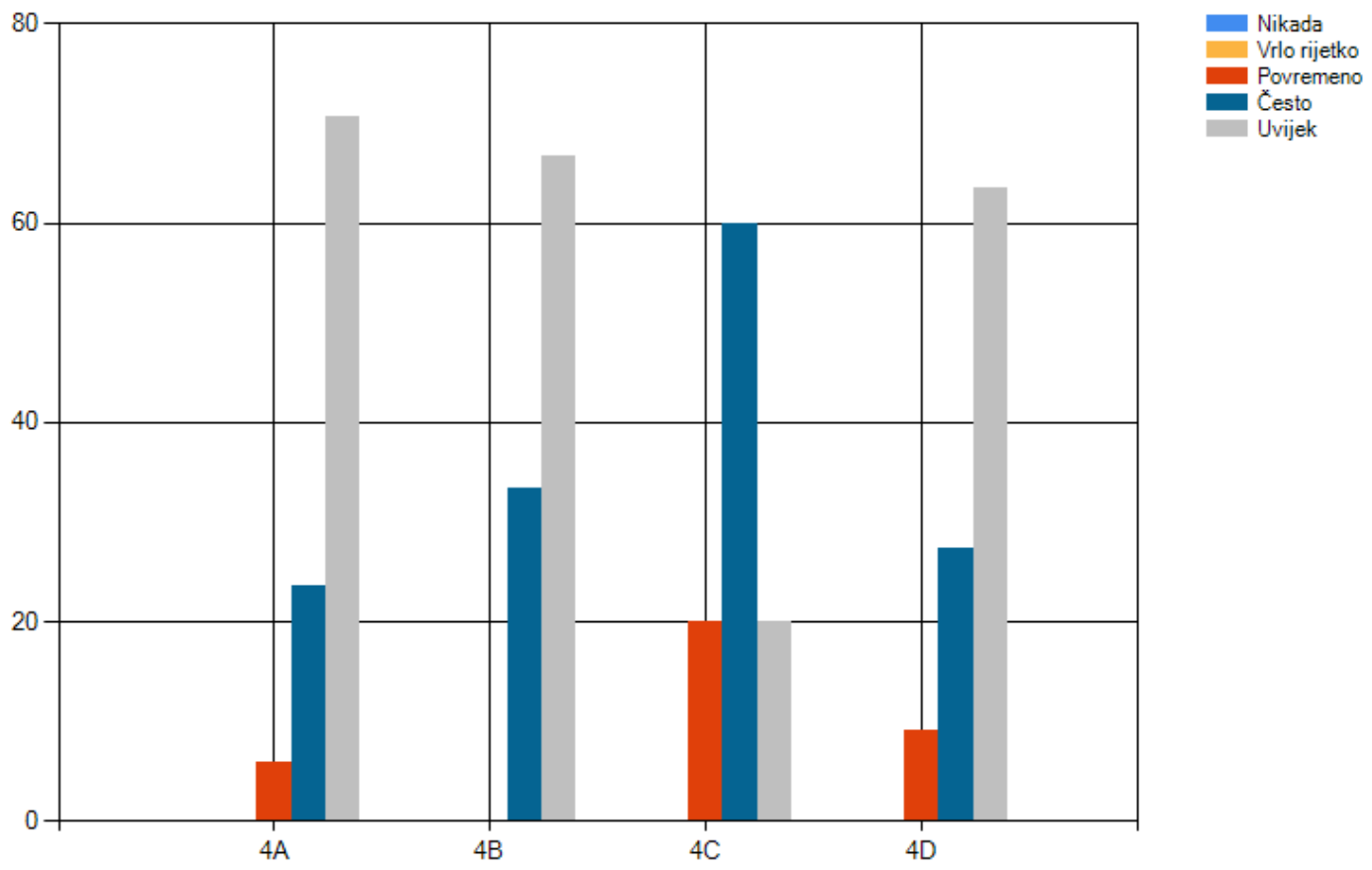
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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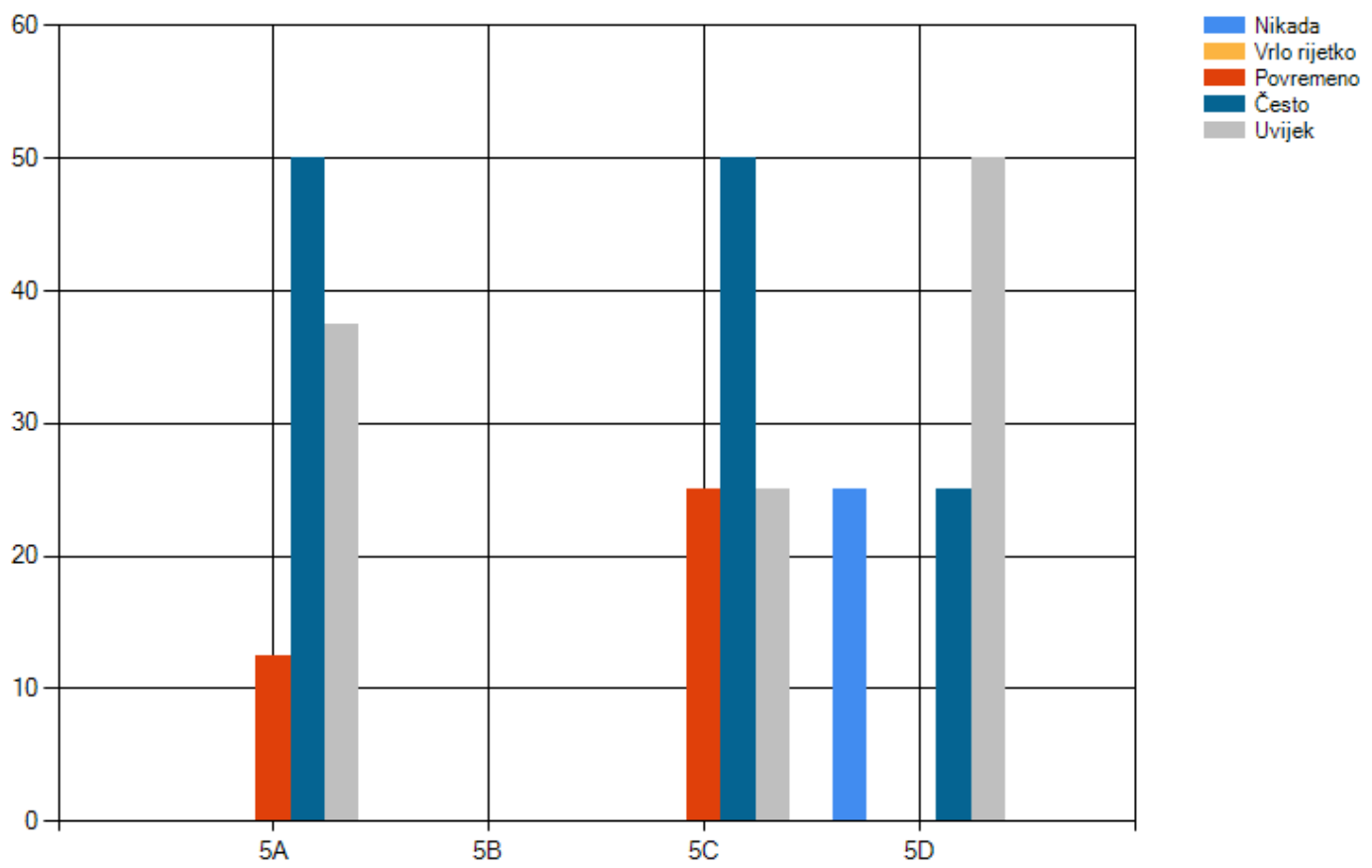
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
Vrlo rijetko
Povremeno
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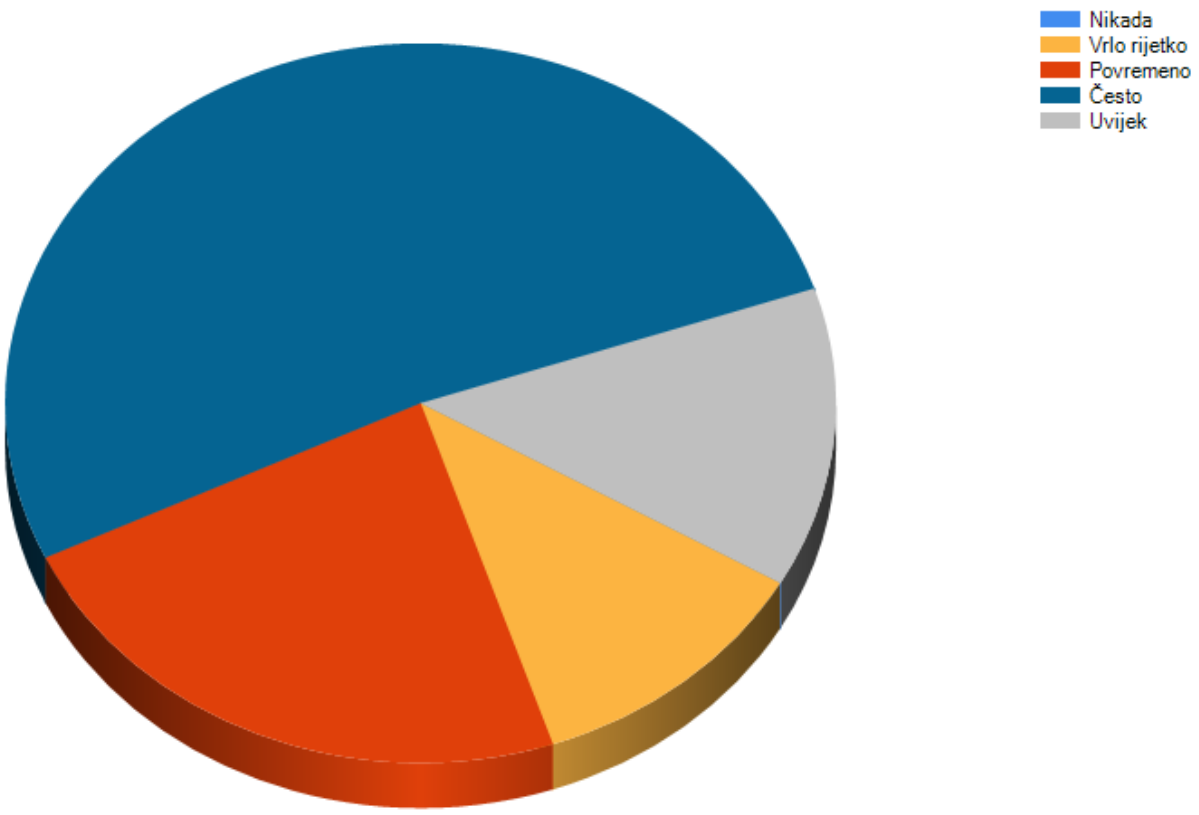
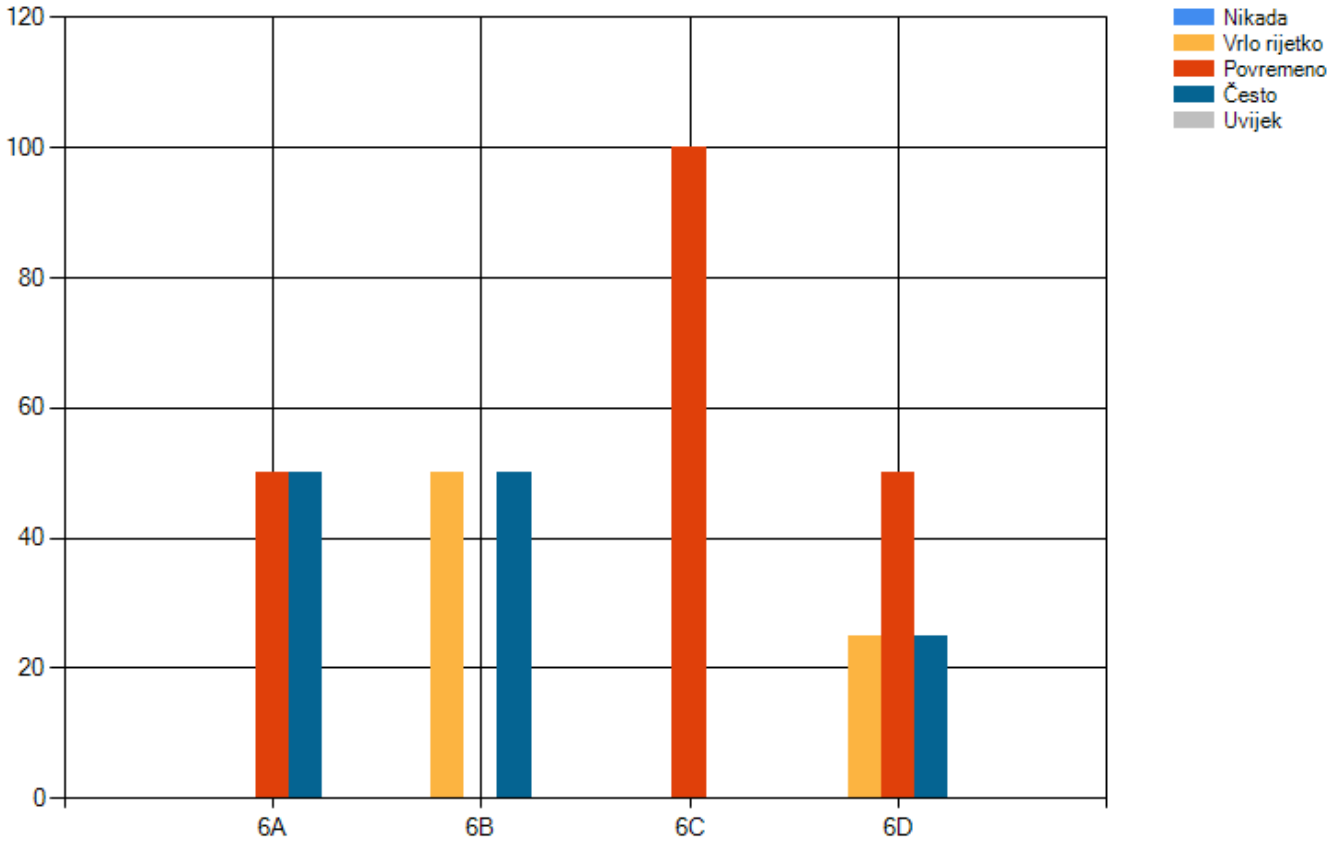
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica povezuje sadržaje različitih predmeta.	0(0%)	6(11,5%)	12(23,1%)	27(51,9%)	7(13,5%)	3,67
4A	0(0%)	1(7,1%)	1(7,1%)	10(71,4%)	2(14,3%)	3,93
4B	0(0%)	1(20,0%)	0(0%)	3(60,0%)	1(20,0%)	3,8
4C	0(0%)	0(0%)	3(33,3%)	4(44,4%)	2(22,2%)	3,89
4D	0(0%)	0(0%)	0(0%)	4(100%)	0(0%)	4
5A	0(0%)	0(0%)	3(50,0%)	1(16,7%)	2(33,3%)	3,83
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	0(0%)	3
5D	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6C	0(0%)	0(0%)	1(100%)	0(0%)	0(0%)	3
6D	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	3

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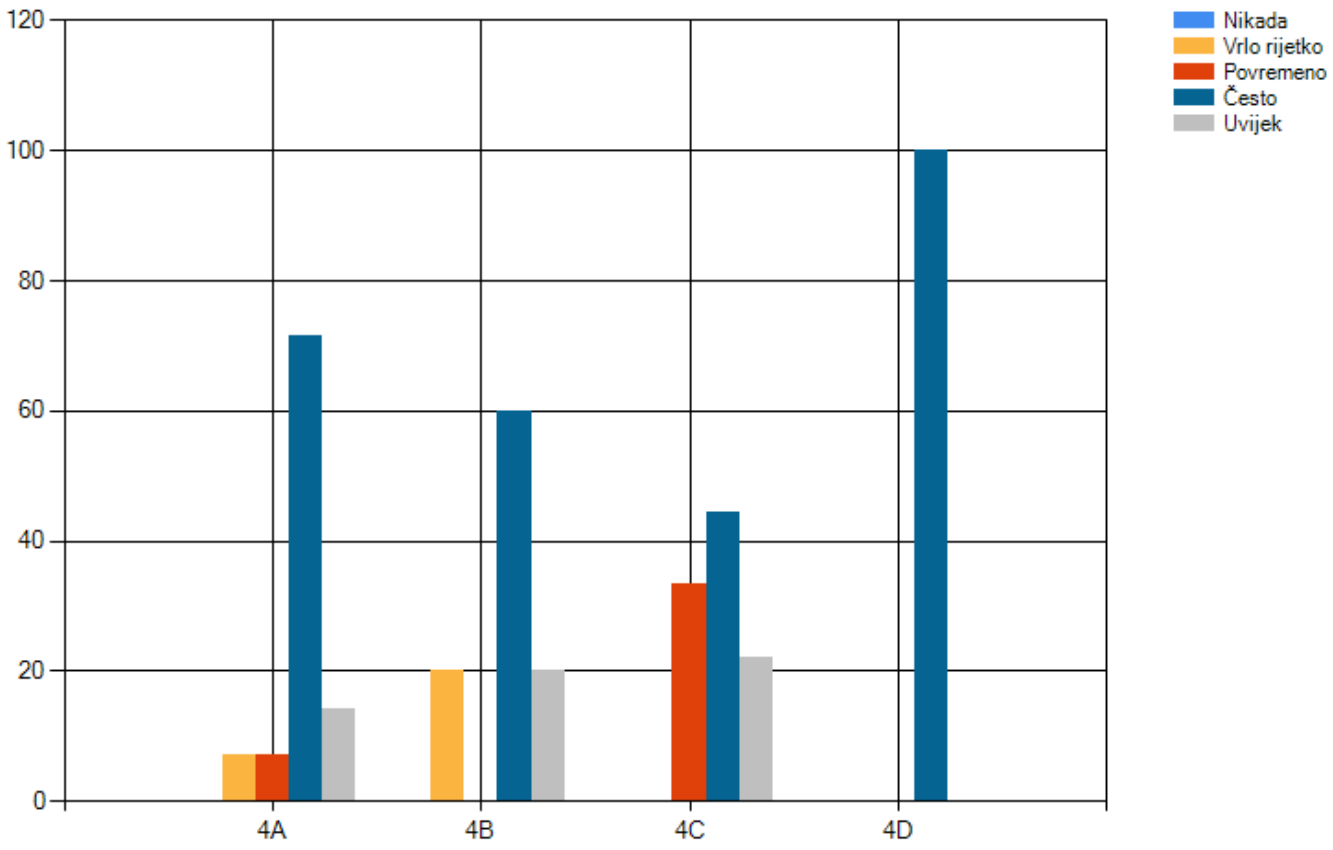
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
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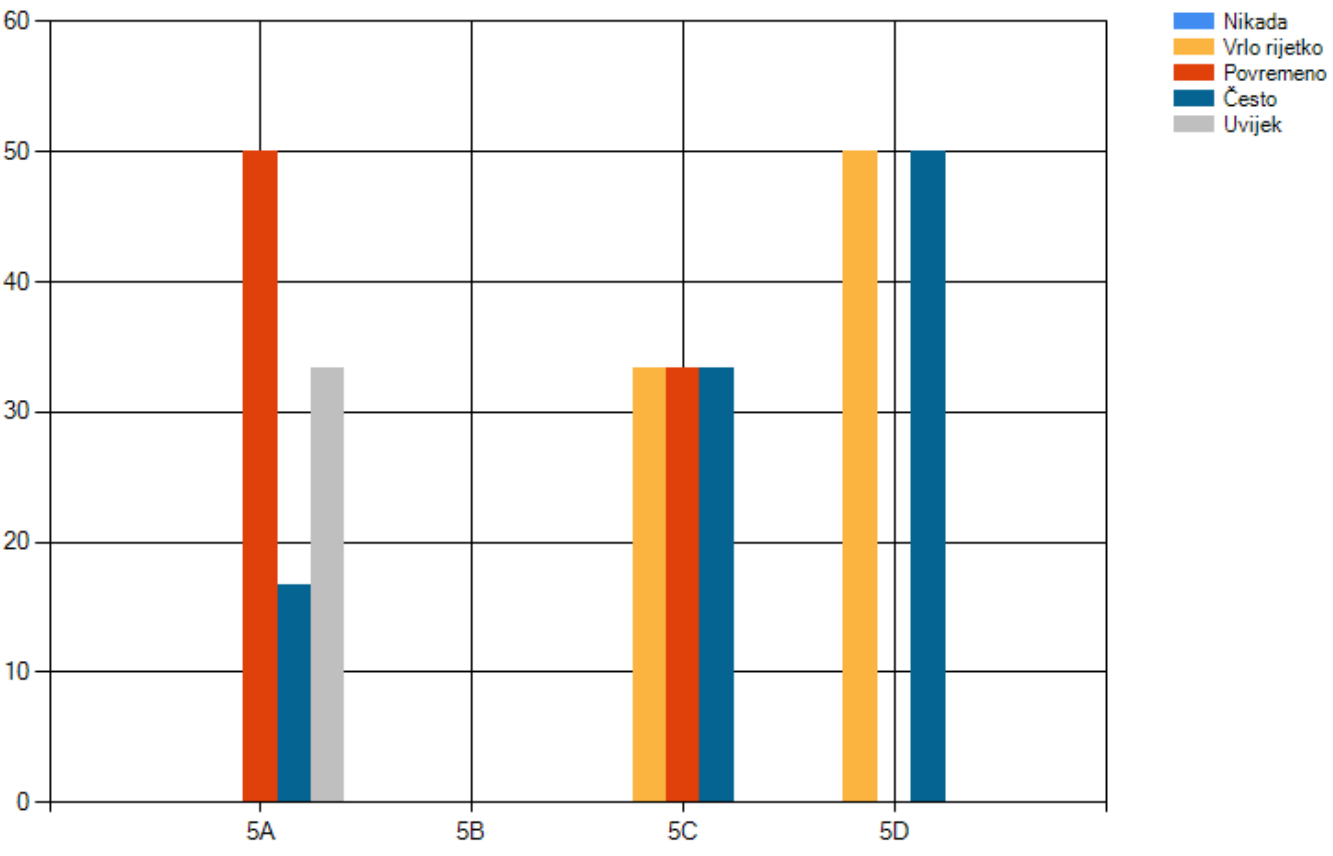
Povremeno
Često
Uvijek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Nikada
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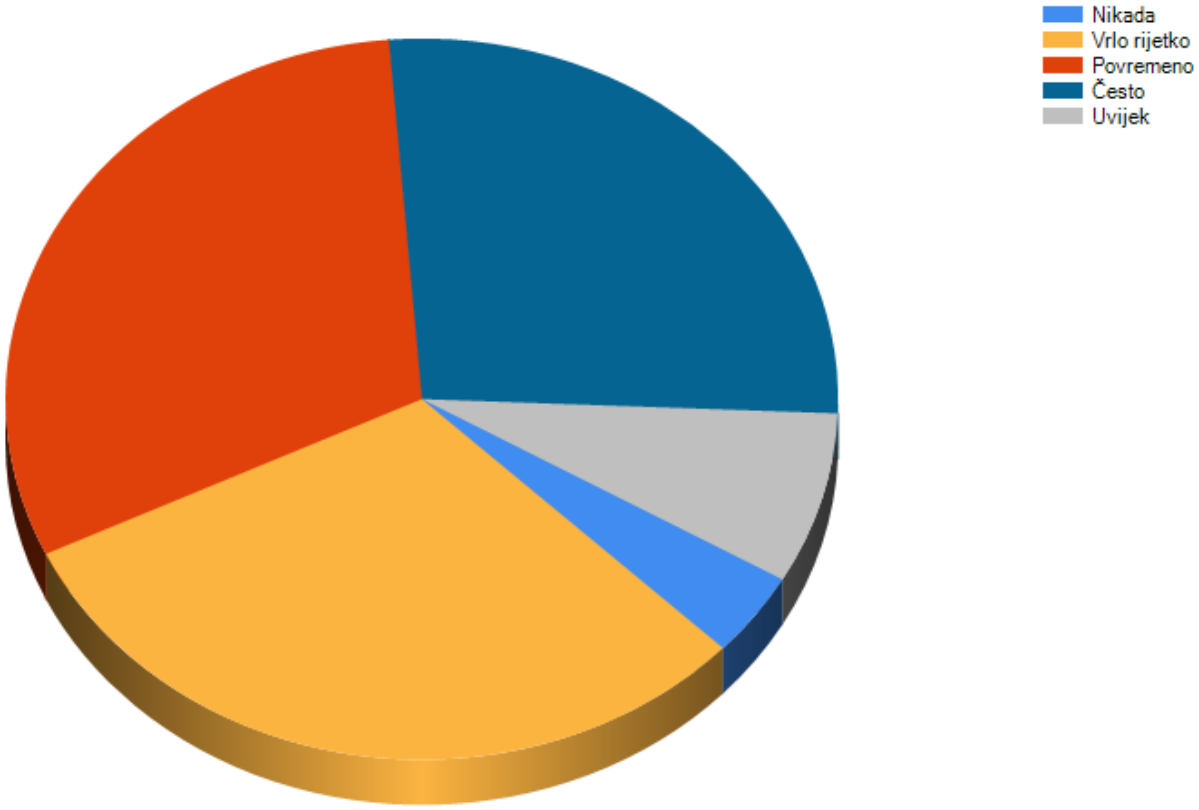
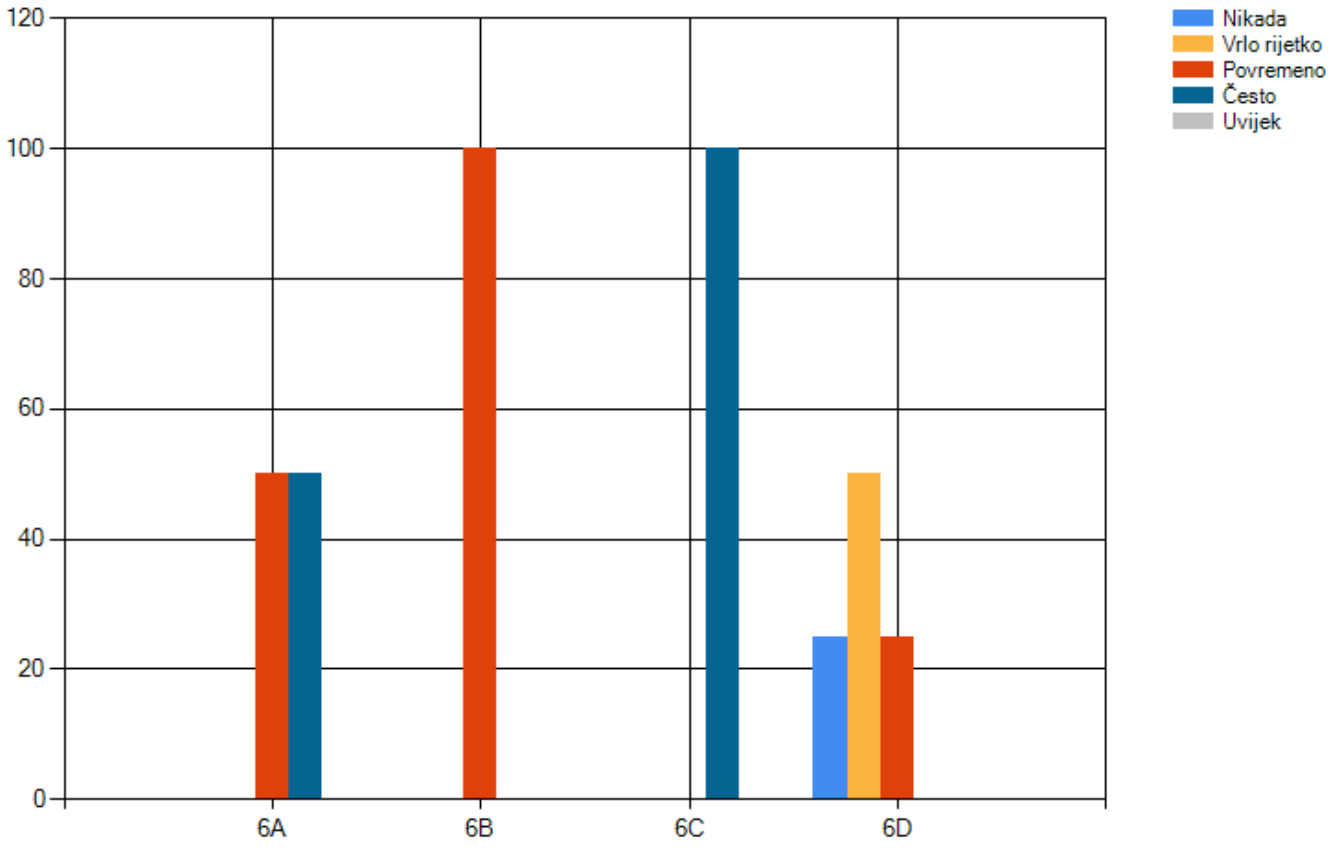
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Djeca uče istražujući i izvodeći pokuse.	2(3,8%)	16(30,8%)	16(30,8%)	14(26,9%)	4(7,7%)	3,04
4A	1(7,1%)	4(28,6%)	3(21,4%)	5(35,7%)	1(7,1%)	3,07
4B	0(0%)	1(20,0%)	0(0%)	4(80,0%)	0(0%)	3,6
4C	0(0%)	5(55,6%)	2(22,2%)	2(22,2%)	0(0%)	2,67
4D	0(0%)	0(0%)	2(50,0%)	1(25,0%)	1(25,0%)	3,75
5A	0(0%)	3(50,0%)	2(33,3%)	0(0%)	1(16,7%)	2,83
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	2(66,7%)	0(0%)	1(33,3%)	3,67
5D	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	0(0%)	2

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6A
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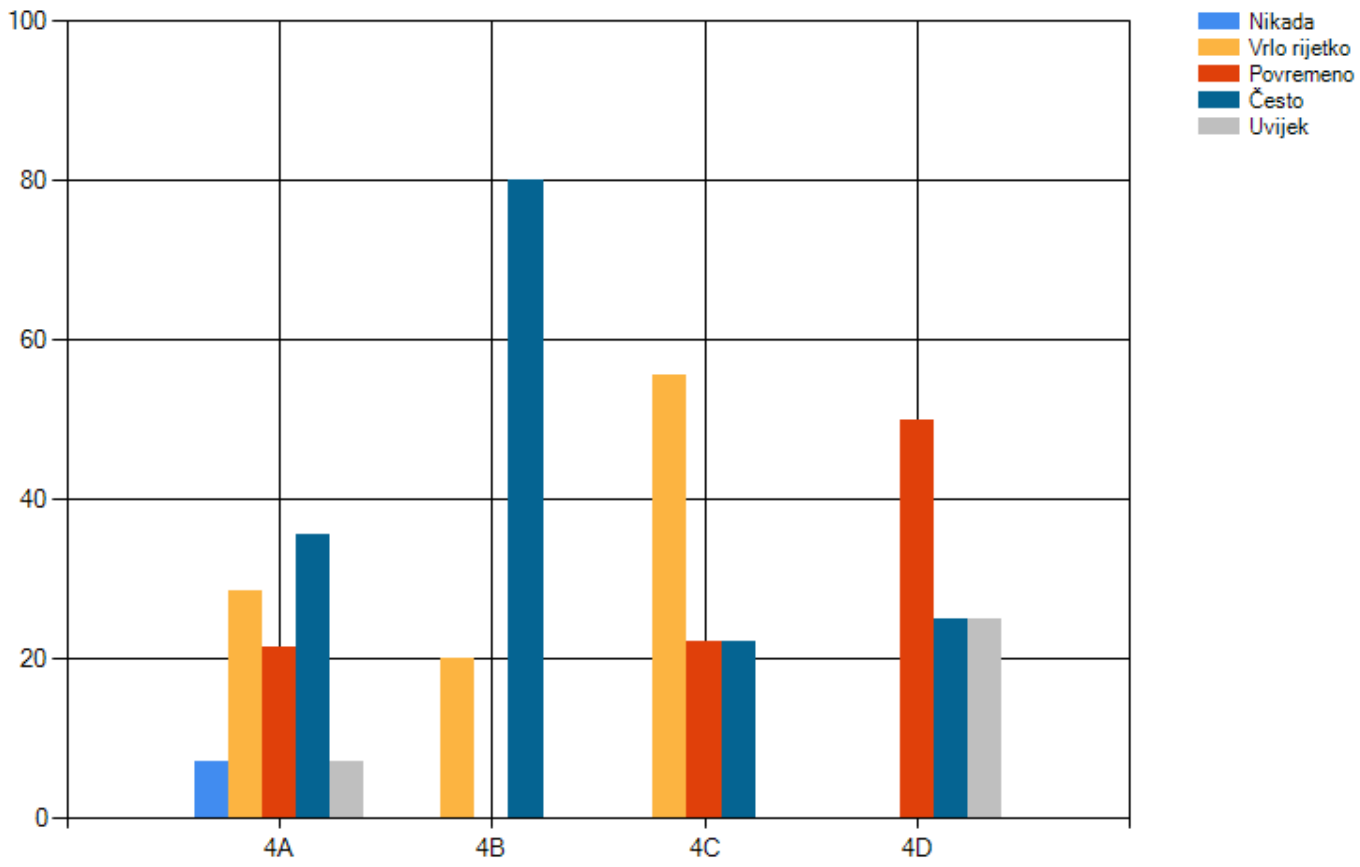
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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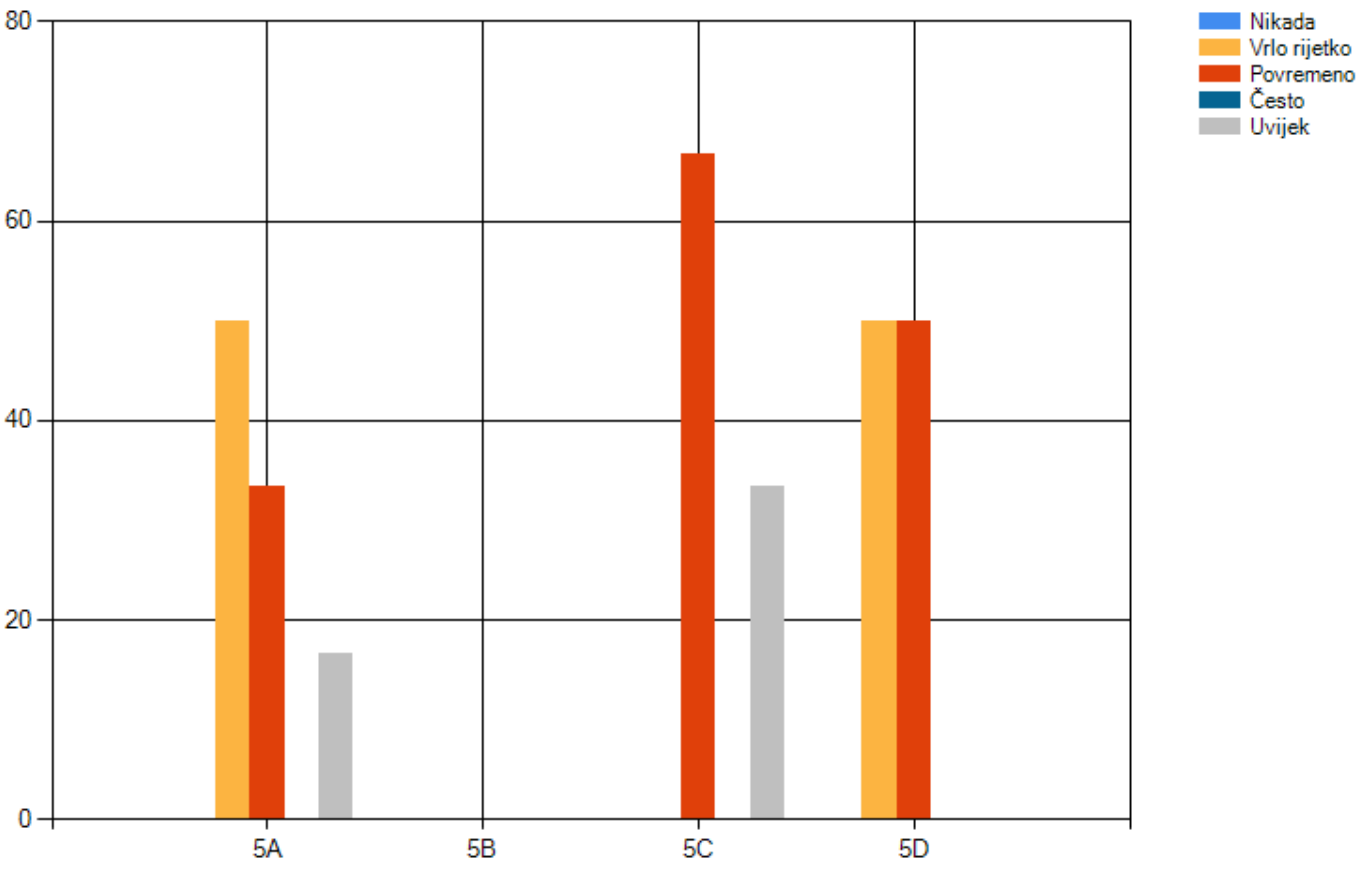
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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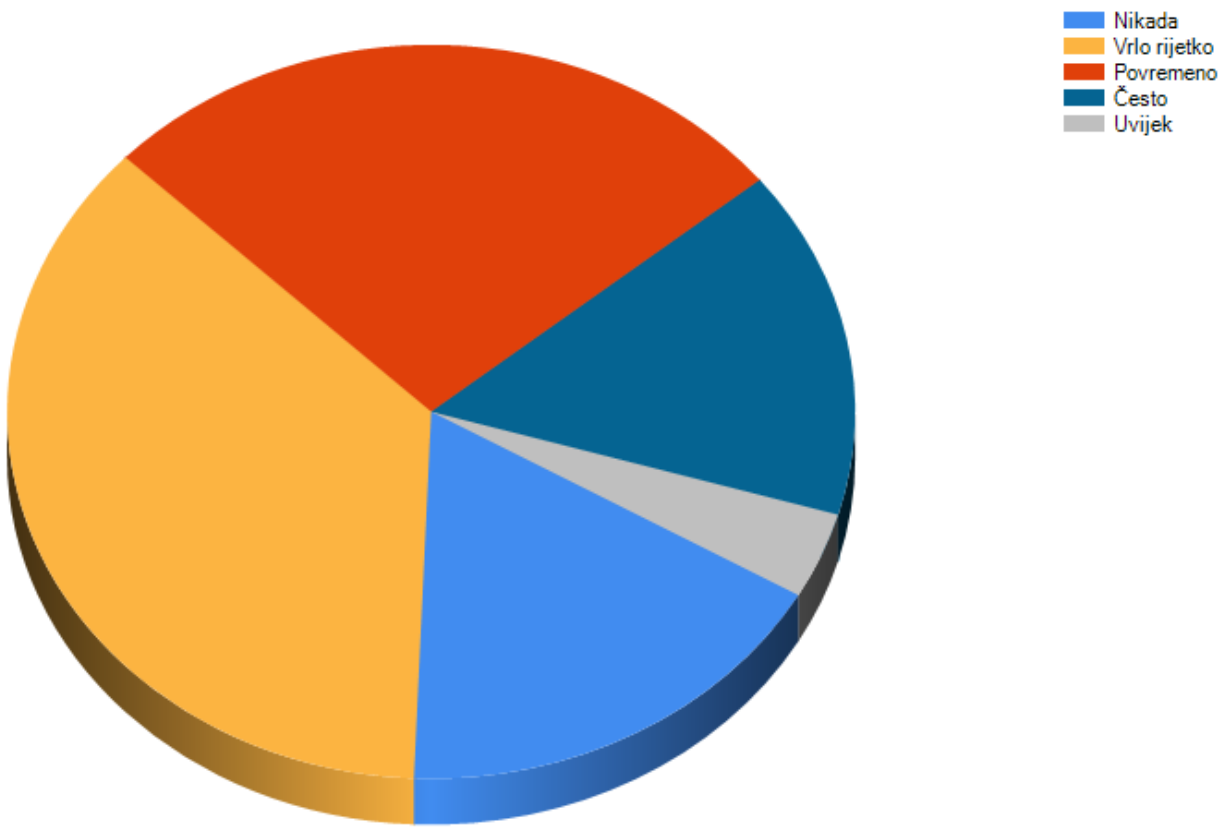
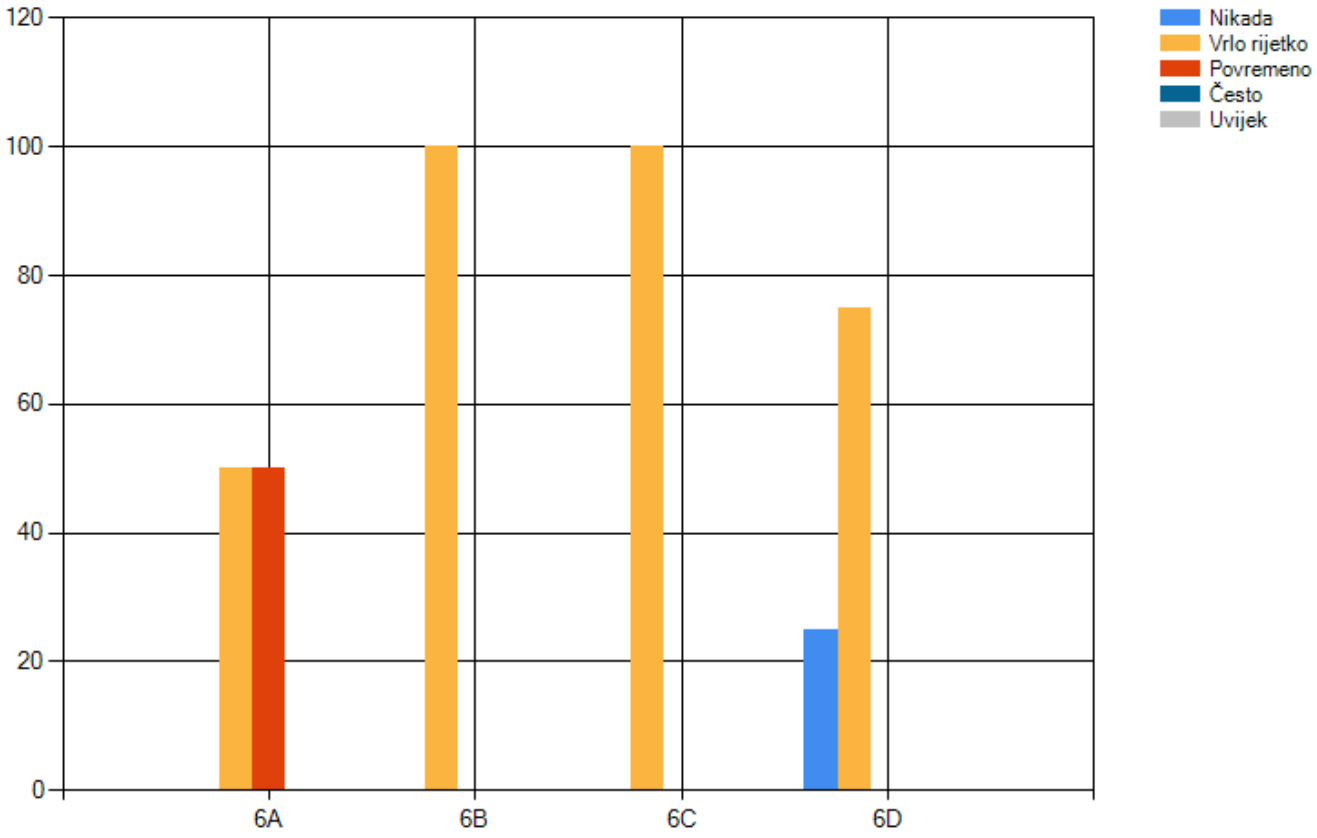
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Djeca u školi koriste različite igre za učenje (domino, križaljke, kvizovi…).	9(17,3%)	19(36,5%)	14(26,9%)	8(15,4%)	2(3,8%)	2,52
4A	0(0%)	5(35,7%)	5(35,7%)	3(21,4%)	1(7,1%)	3
4B	0(0%)	0(0%)	2(40,0%)	2(40,0%)	1(20,0%)	3,8
4C	6(66,7%)	0(0%)	3(33,3%)	0(0%)	0(0%)	1,67
4D	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	0(0%)	3,25
5A	1(16,7%)	2(33,3%)	2(33,3%)	1(16,7%)	0(0%)	2,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	3(100%)	0(0%)	0(0%)	0(0%)	2
5D	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6A	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6B	0(0%)	2(100%)	0(0%)	0(0%)	0(0%)	2
6C	0(0%)	1(100%)	0(0%)	0(0%)	0(0%)	2
6D	1(25,0%)	3(75,0%)	0(0%)	0(0%)	0(0%)	1,75

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Nikada
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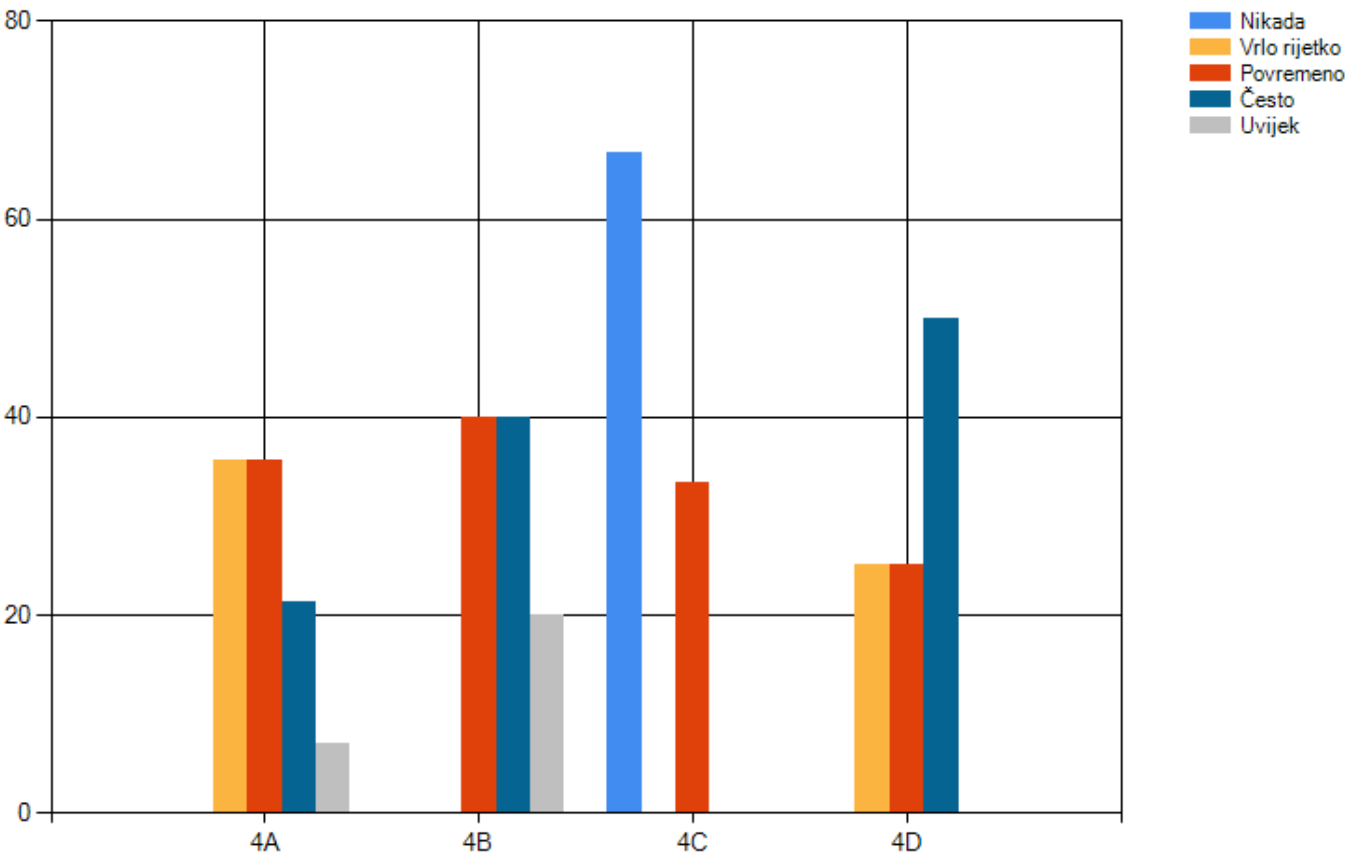
Povremeno
Često
Uvijek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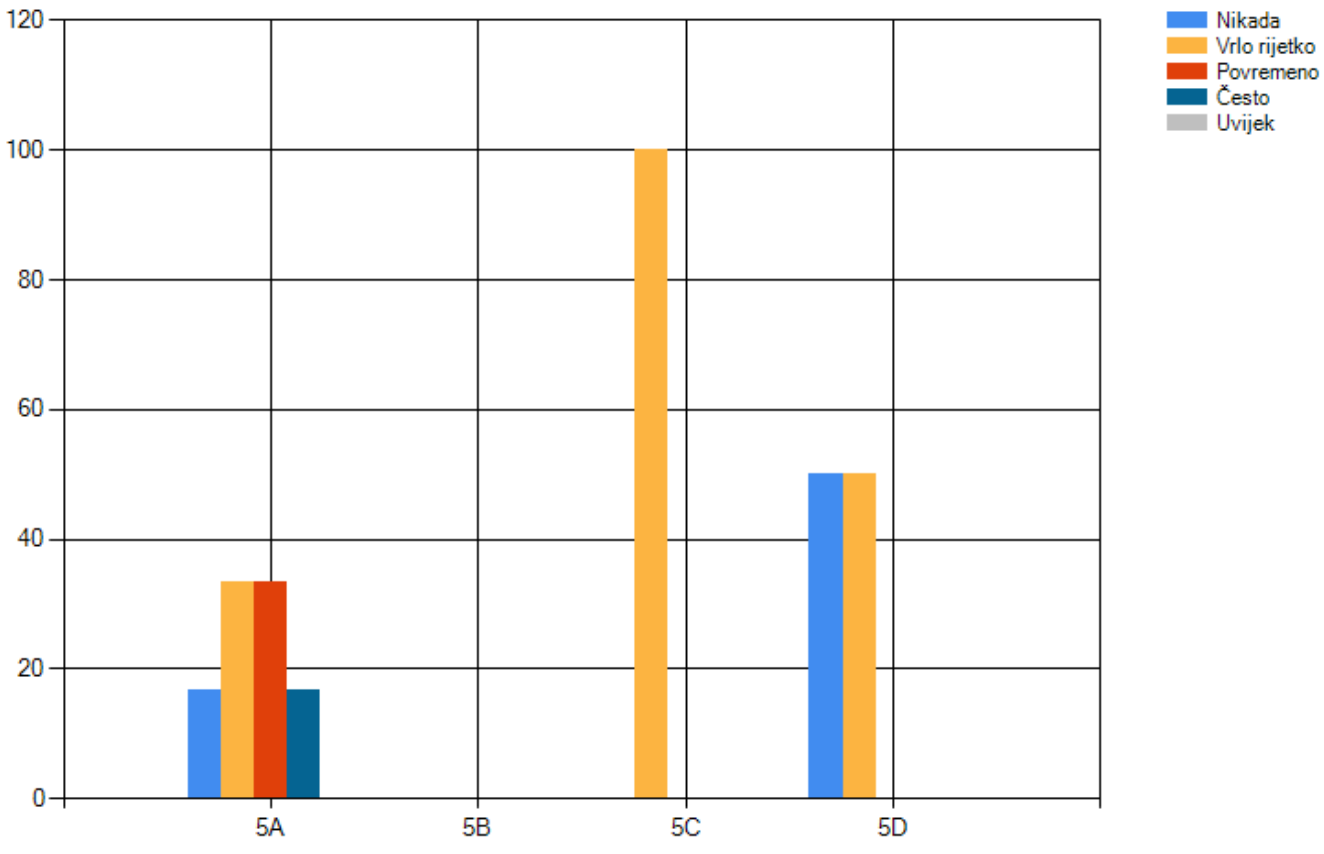
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
Vrlo rijetko
Povremeno
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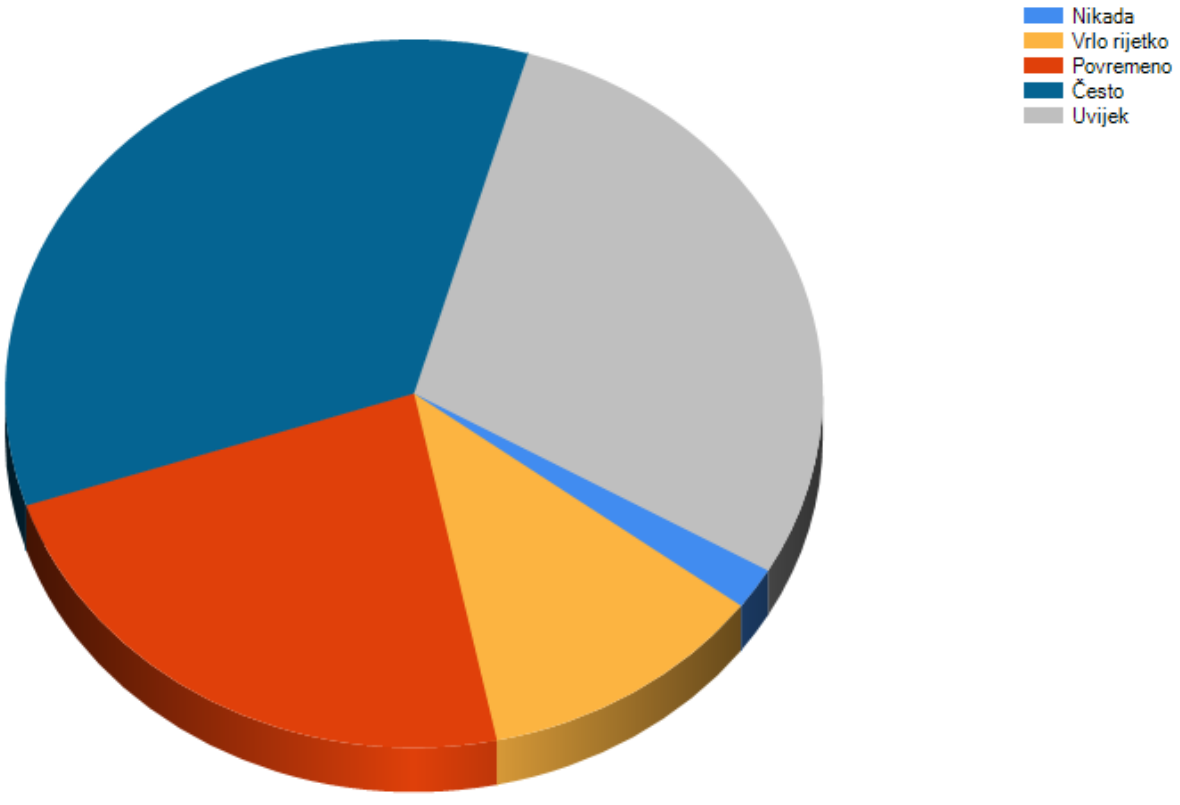
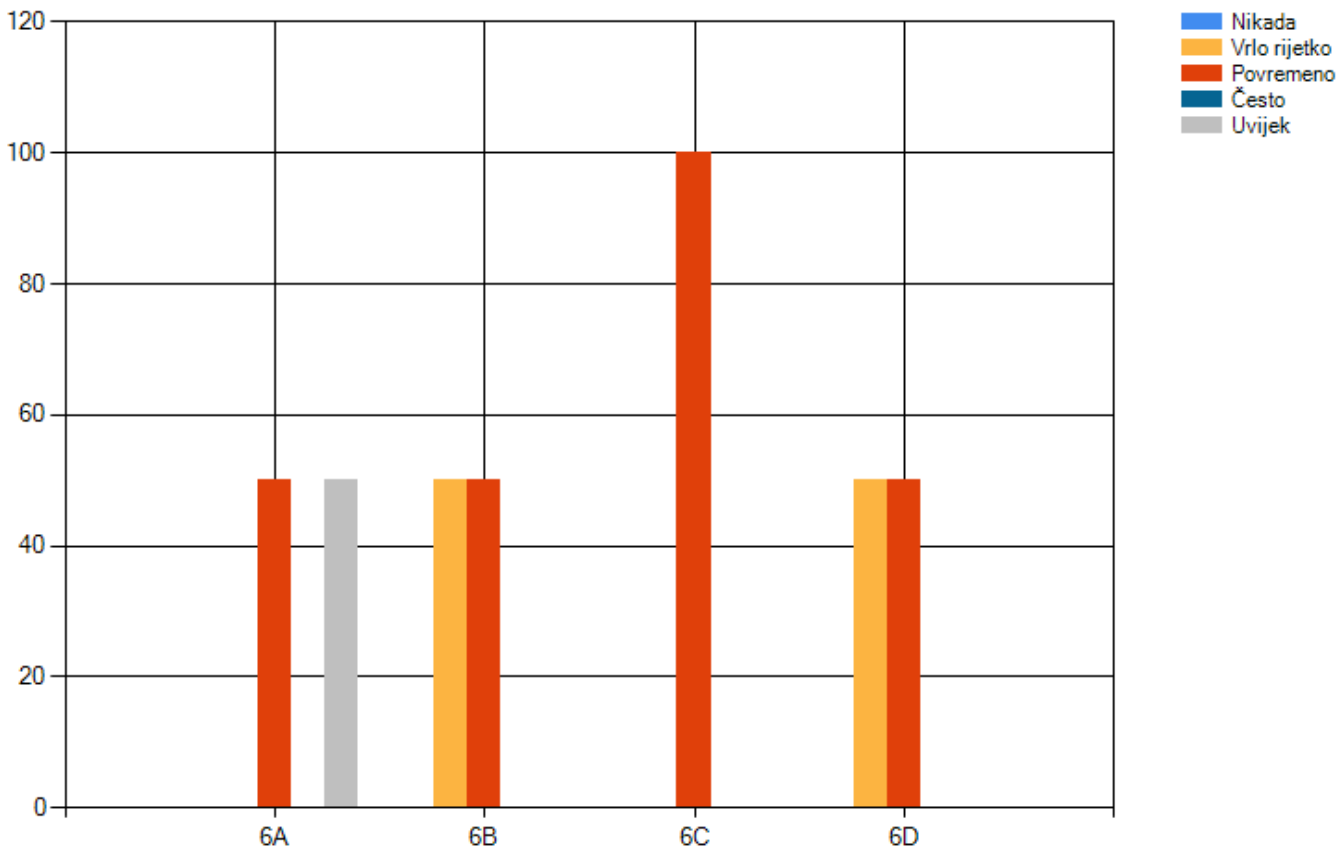
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica mom djetetu pokazuje kako tijekom učenja razlikovati bitno od nebitnog.	1(1,9%)	6(11,5%)	12(23,1%)	18(34,6%)	15(28,8%)	3,77
4A	1(7,1%)	1(7,1%)	2(14,3%)	6(42,9%)	4(28,6%)	3,79
4B	0(0%)	0(0%)	1(20,0%)	2(40,0%)	2(40,0%)	4,2
4C	0(0%)	1(11,1%)	2(22,2%)	4(44,4%)	2(22,2%)	3,78
4D	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5A	0(0%)	0(0%)	2(33,3%)	1(16,7%)	3(50,0%)	4,17
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	0(0%)	1(33,3%)	1(33,3%)	3,67
5D	0(0%)	0(0%)	0(0%)	2(100%)	0(0%)	4
6A	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6C	0(0%)	0(0%)	1(100%)	0(0%)	0(0%)	3
6D	0(0%)	2(50,0%)	2(50,0%)	0(0%)	0(0%)	2,5

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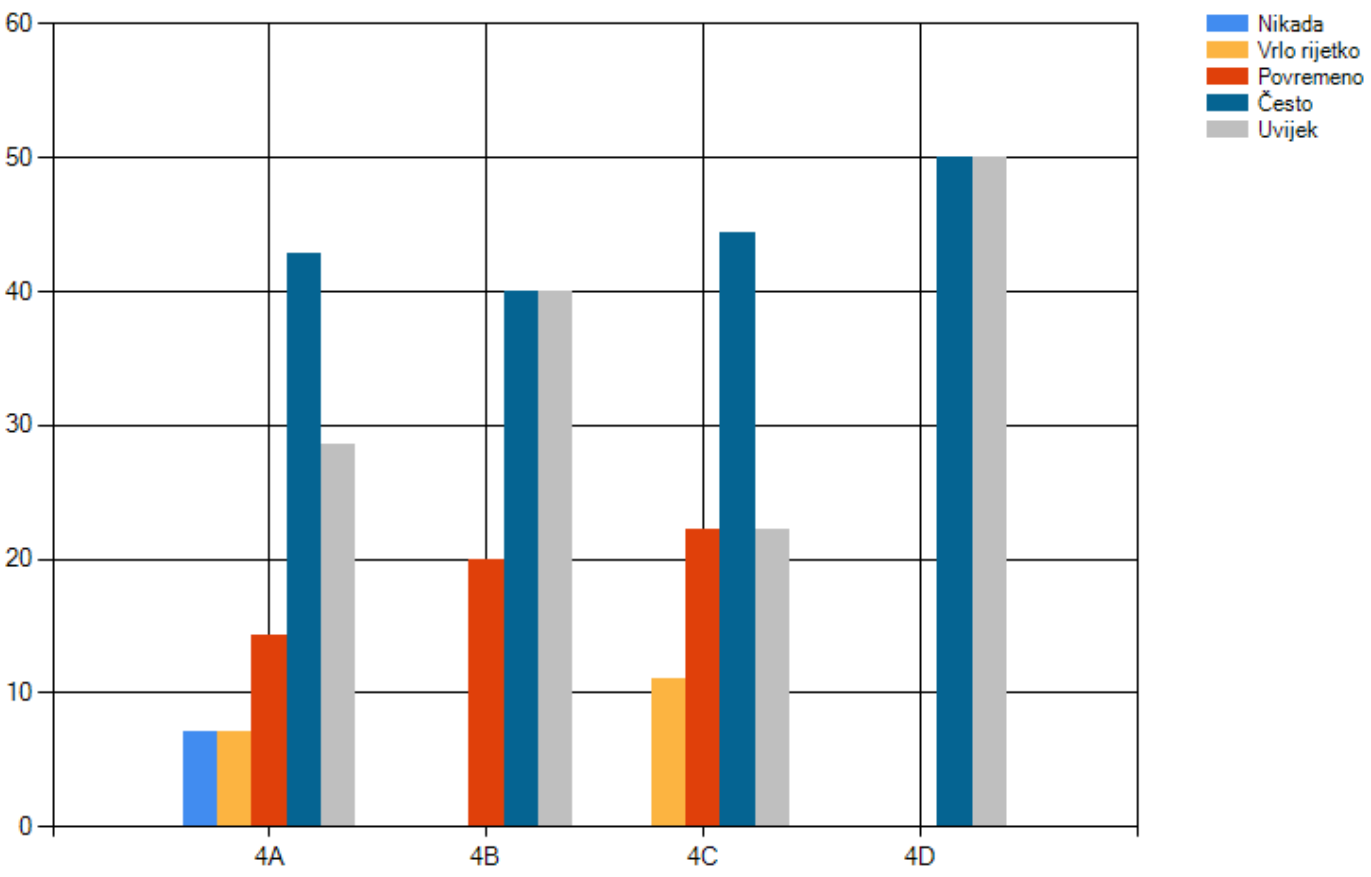
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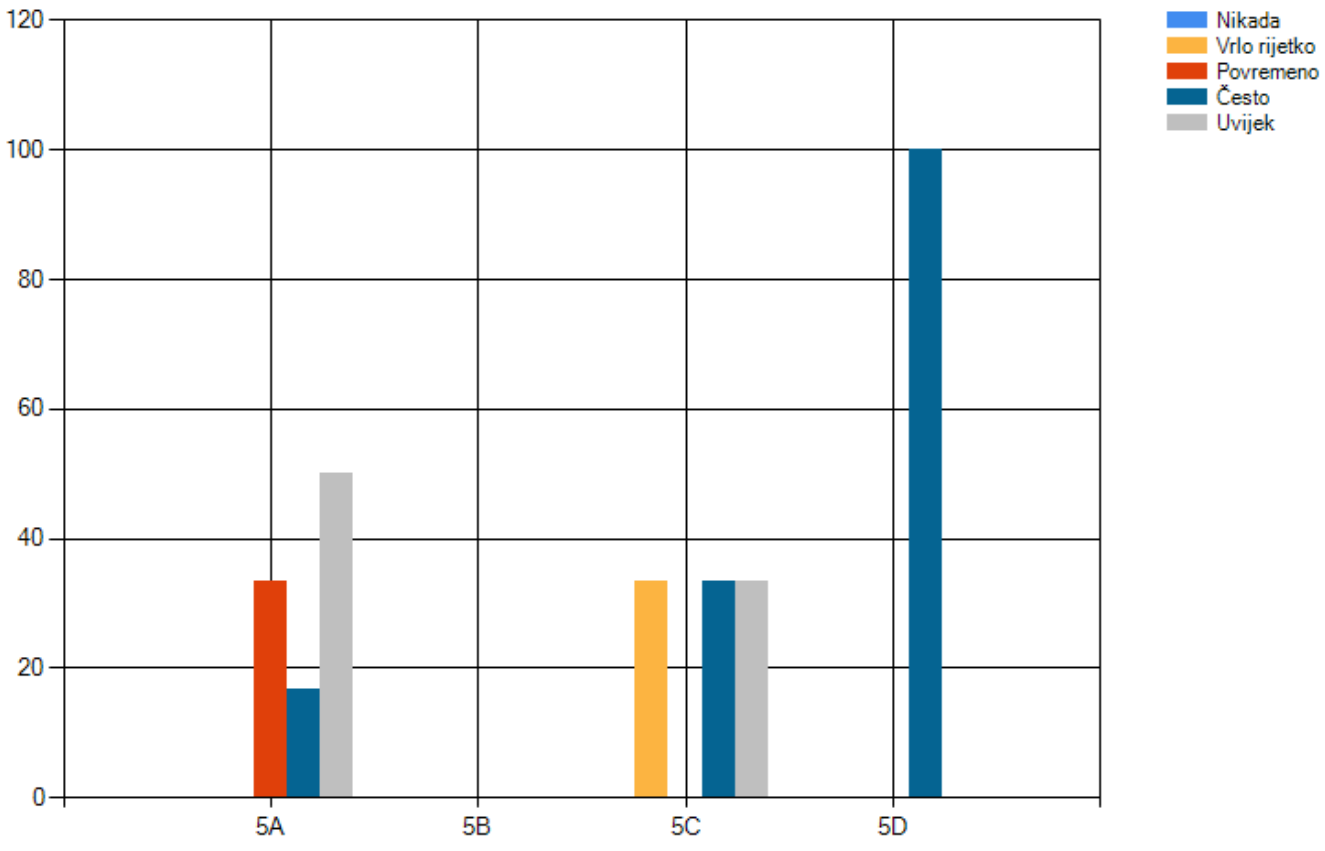
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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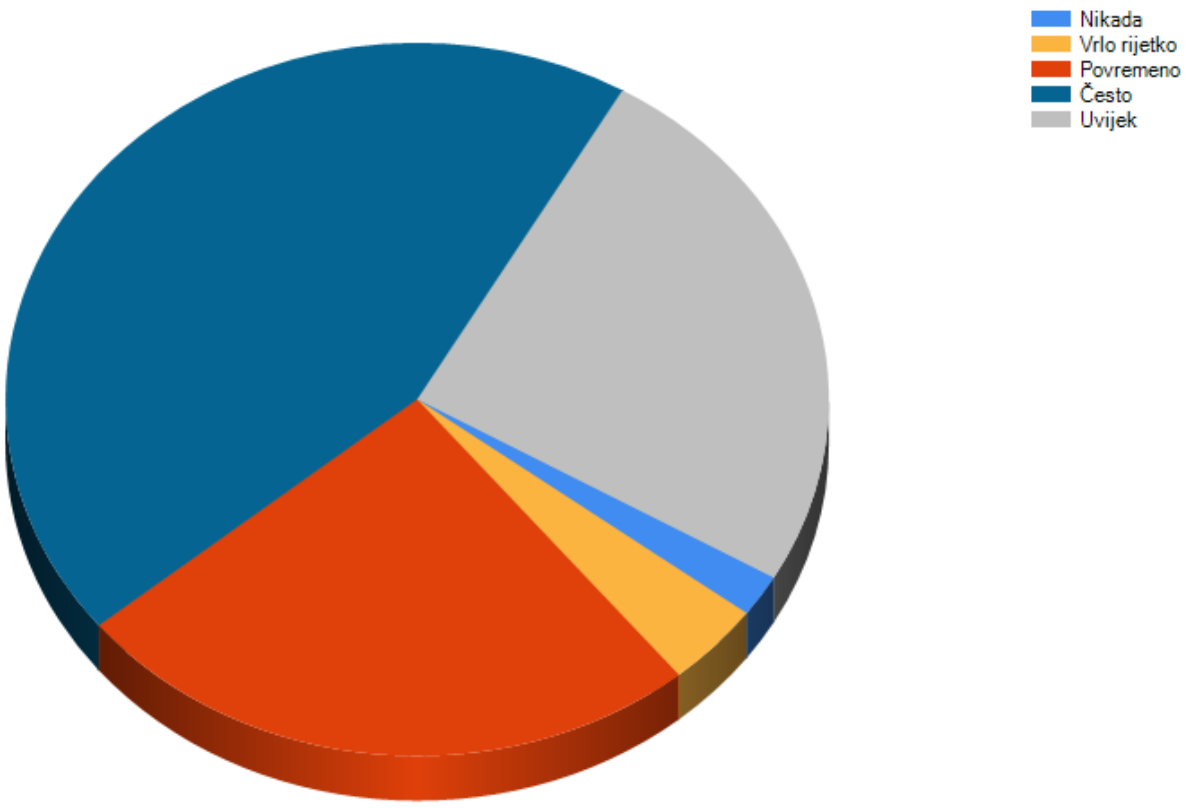
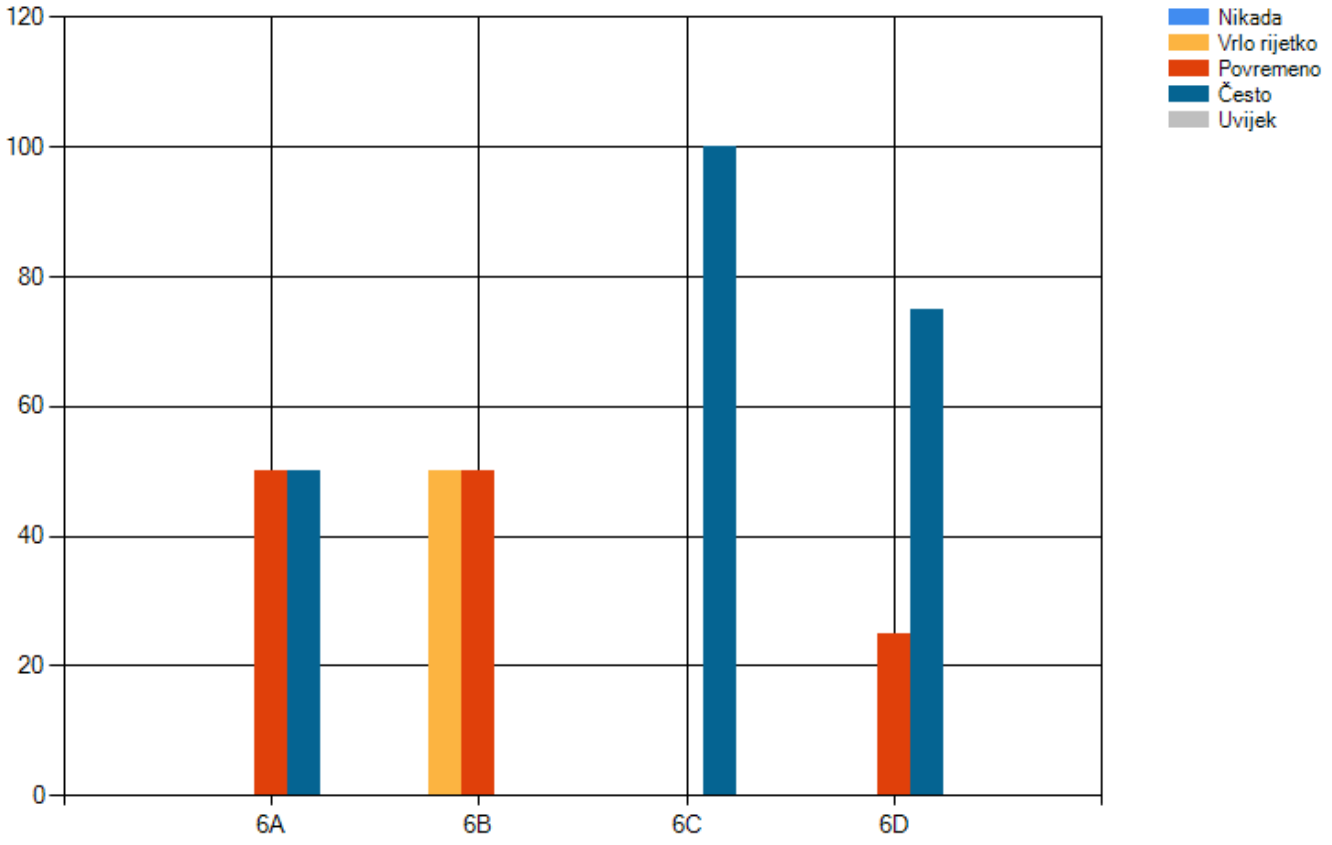
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete u školi uči da zadatke može rješavati na više načina.	1(1,9%)	2(3,8%)	13(25,0%)	23(44,2%)	13(25,0%)	3,87
4A	0(0%)	1(7,1%)	3(21,4%)	7(50,0%)	3(21,4%)	3,86
4B	1(20,0%)	0(0%)	1(20,0%)	1(20,0%)	2(40,0%)	3,6
4C	0(0%)	0(0%)	4(44,4%)	3(33,3%)	2(22,2%)	3,78
4D	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5A	0(0%)	0(0%)	2(33,3%)	2(33,3%)	2(33,3%)	4
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5D	0(0%)	0(0%)	0(0%)	2(100%)	0(0%)	4
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75

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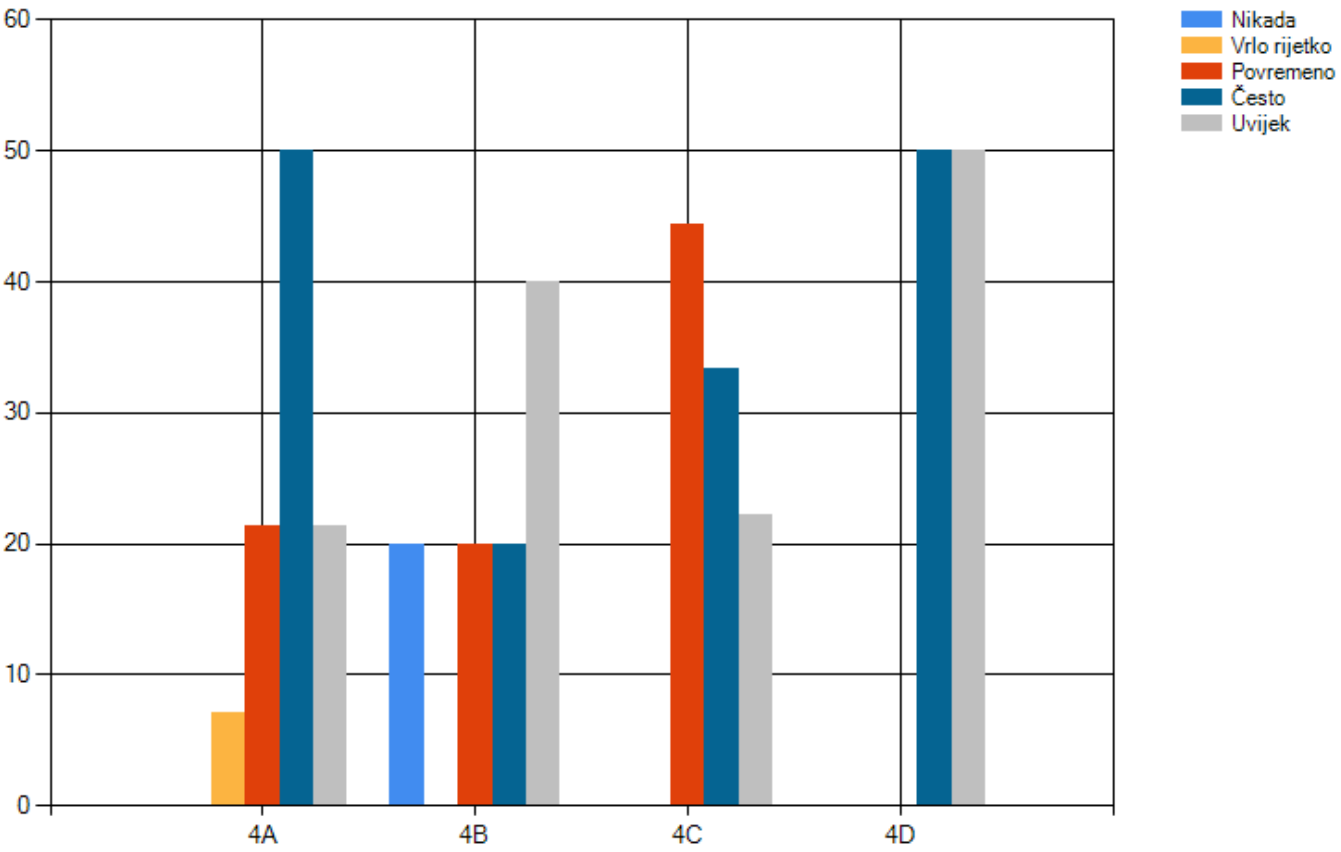
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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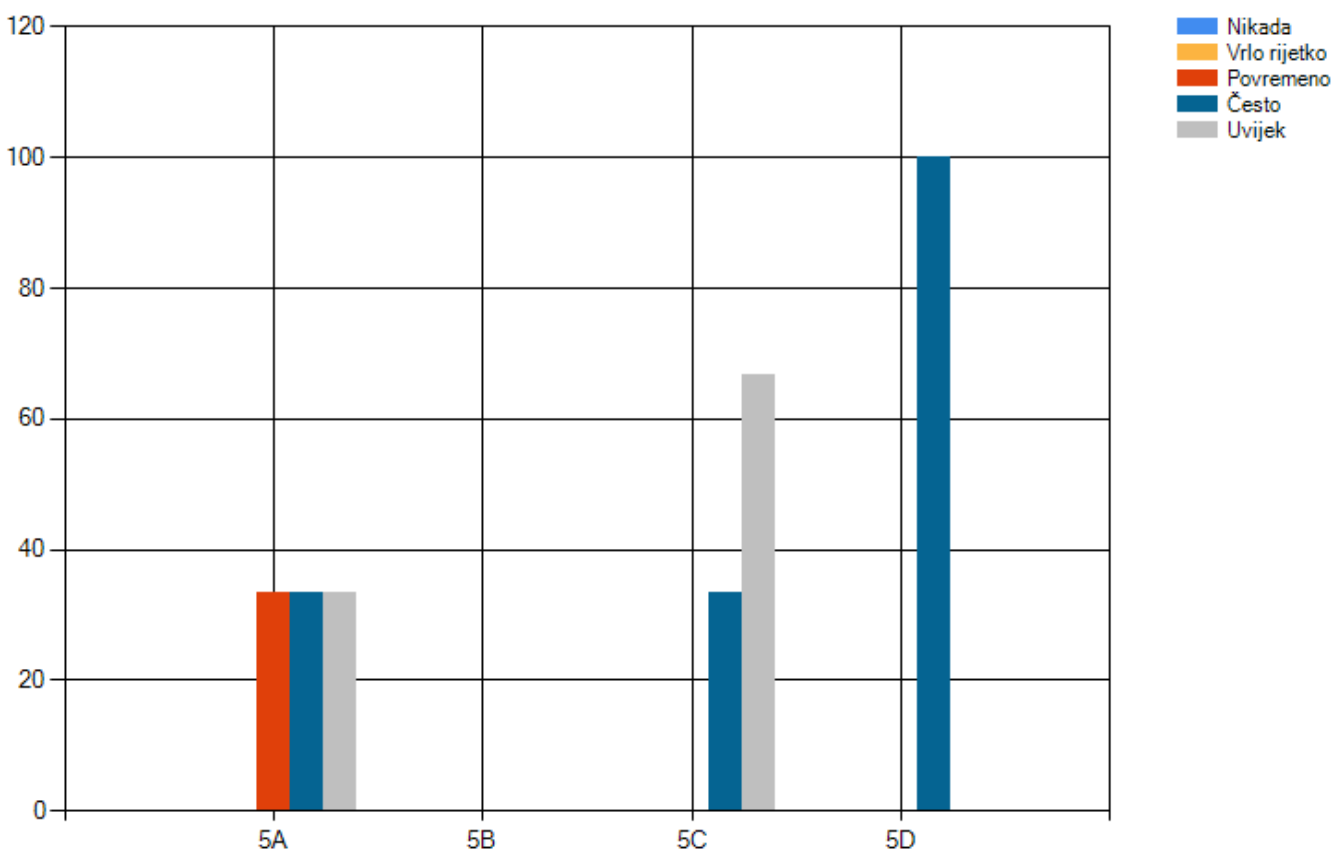
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
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Povremeno
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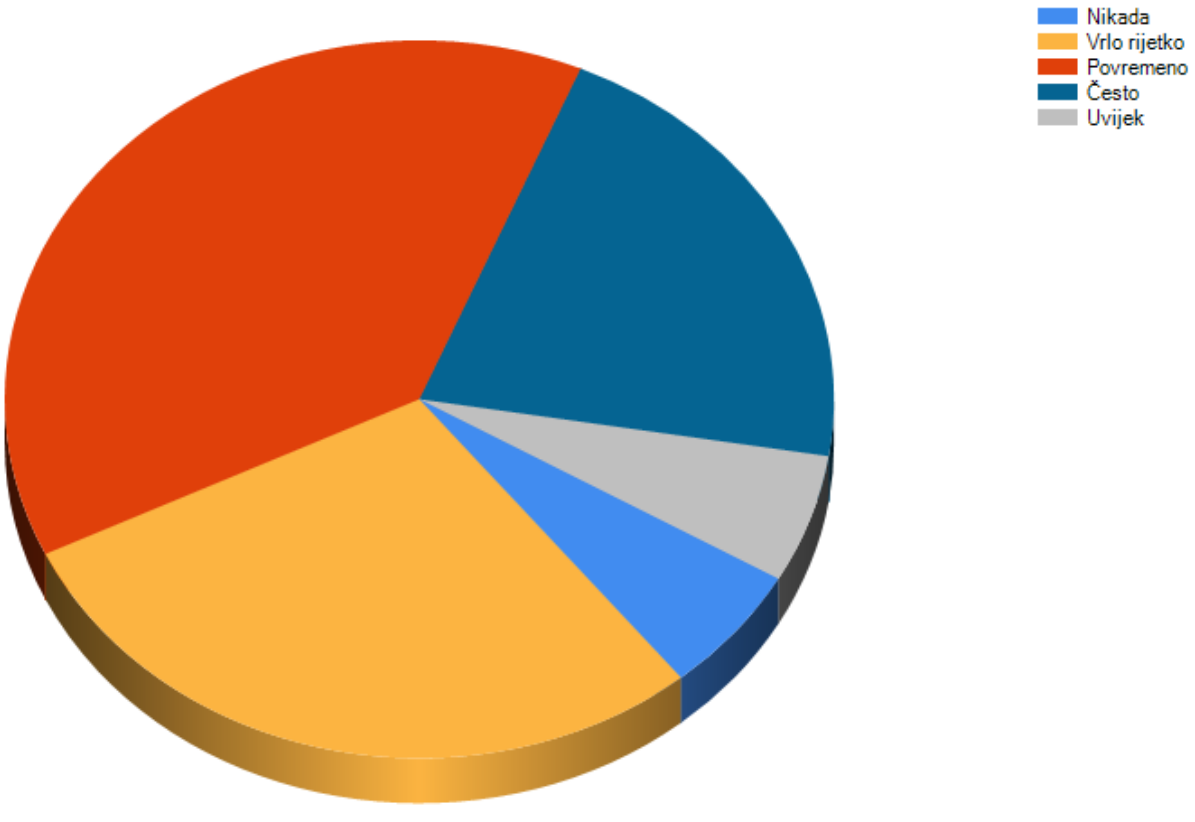
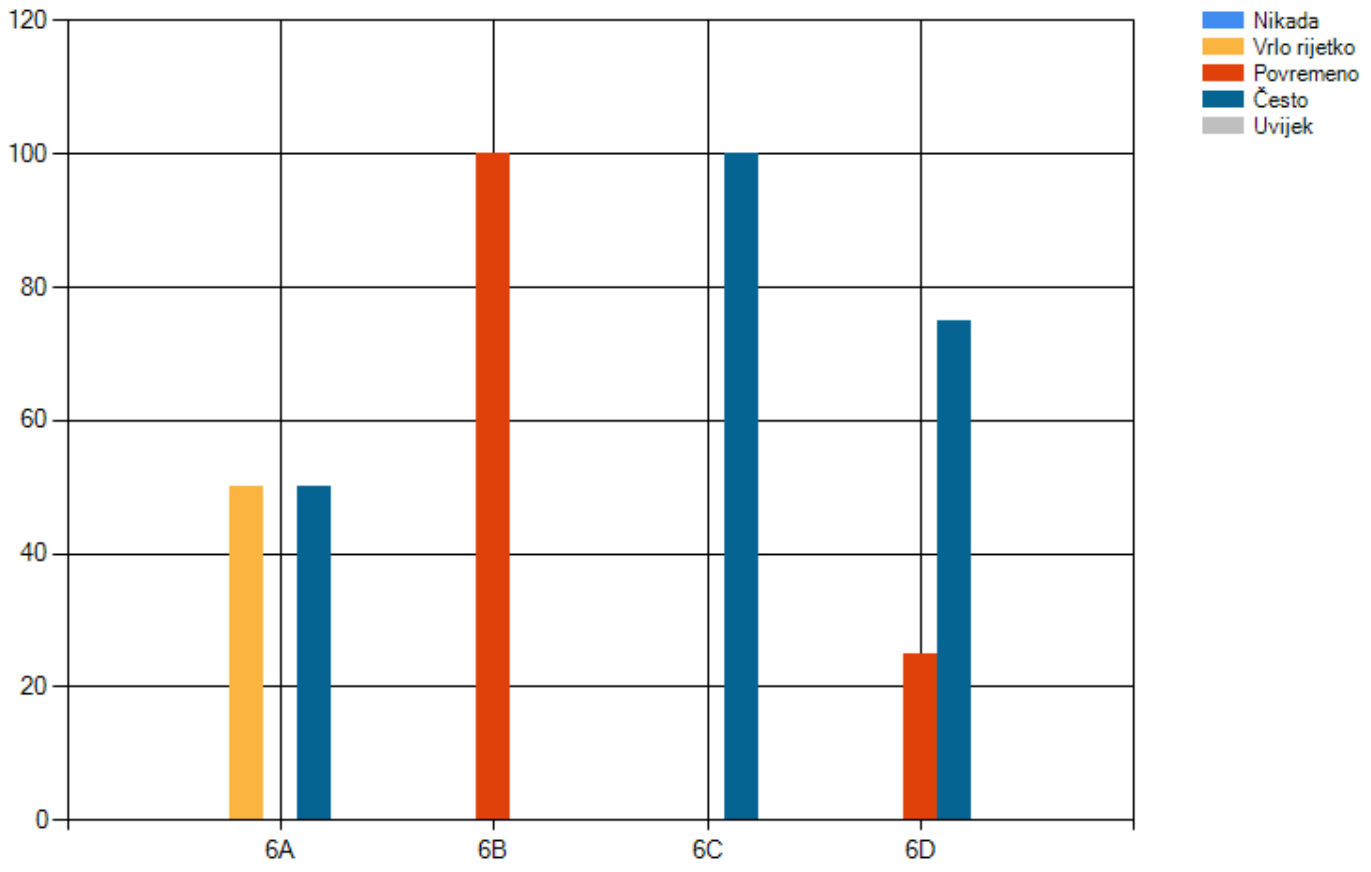
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Nastava se održava i izvan škole da bi djeca bolje razumjela sadržaje koje uče u školi.	3(5,8%)	15(28,8%)	20(38,5%)	11(21,2%)	3(5,8%)	2,92
4A	2(14,3%)	3(21,4%)	8(57,1%)	1(7,1%)	0(0%)	2,57
4B	0(0%)	1(20,0%)	3(60,0%)	1(20,0%)	0(0%)	3
4C	0(0%)	6(66,7%)	1(11,1%)	1(11,1%)	1(11,1%)	2,67
4D	0(0%)	1(25,0%)	1(25,0%)	1(25,0%)	1(25,0%)	3,5
5A	0(0%)	1(16,7%)	3(50,0%)	1(16,7%)	1(16,7%)	3,33
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	0(0%)	3
5D	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6A	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6B	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75

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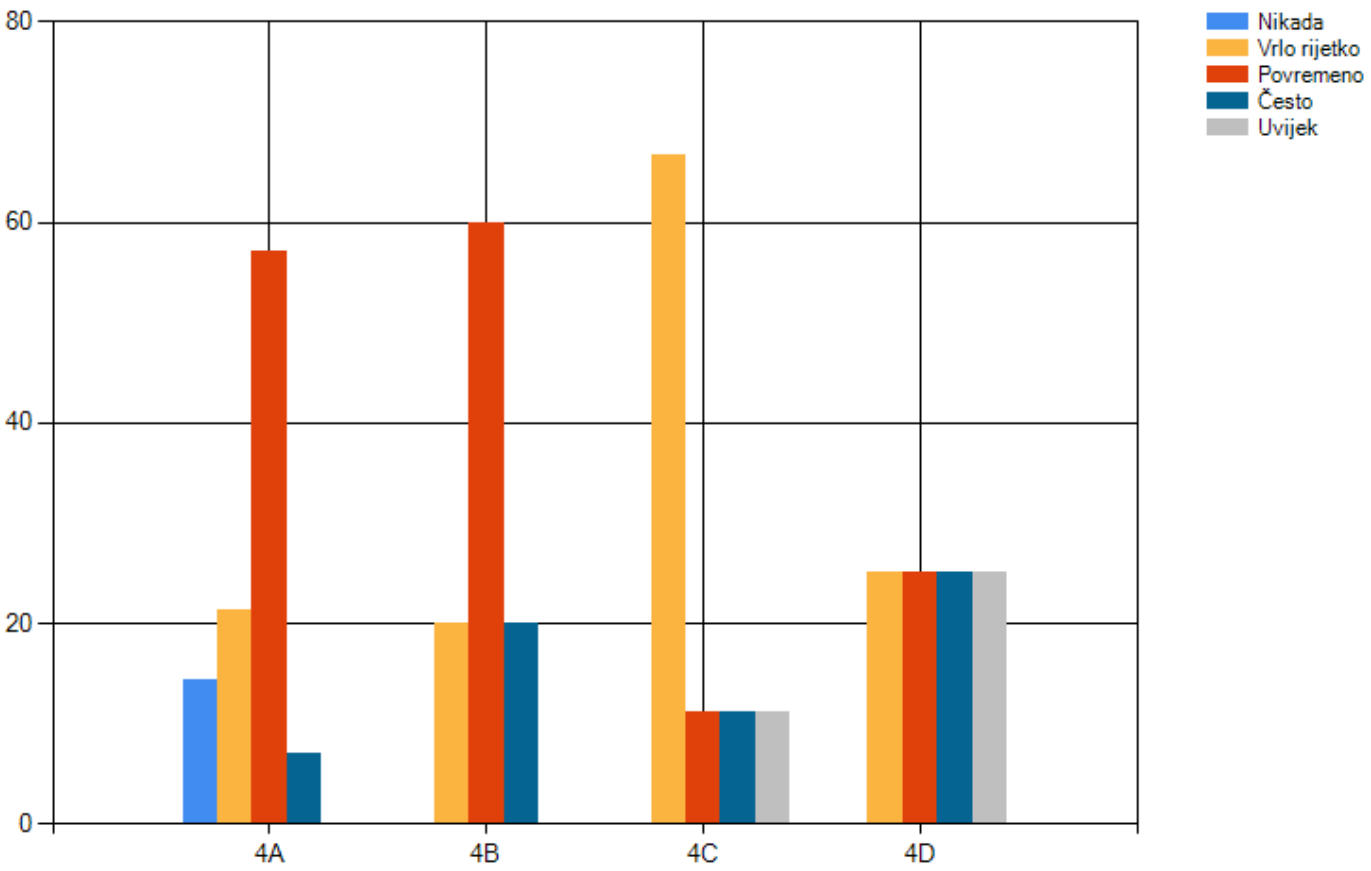
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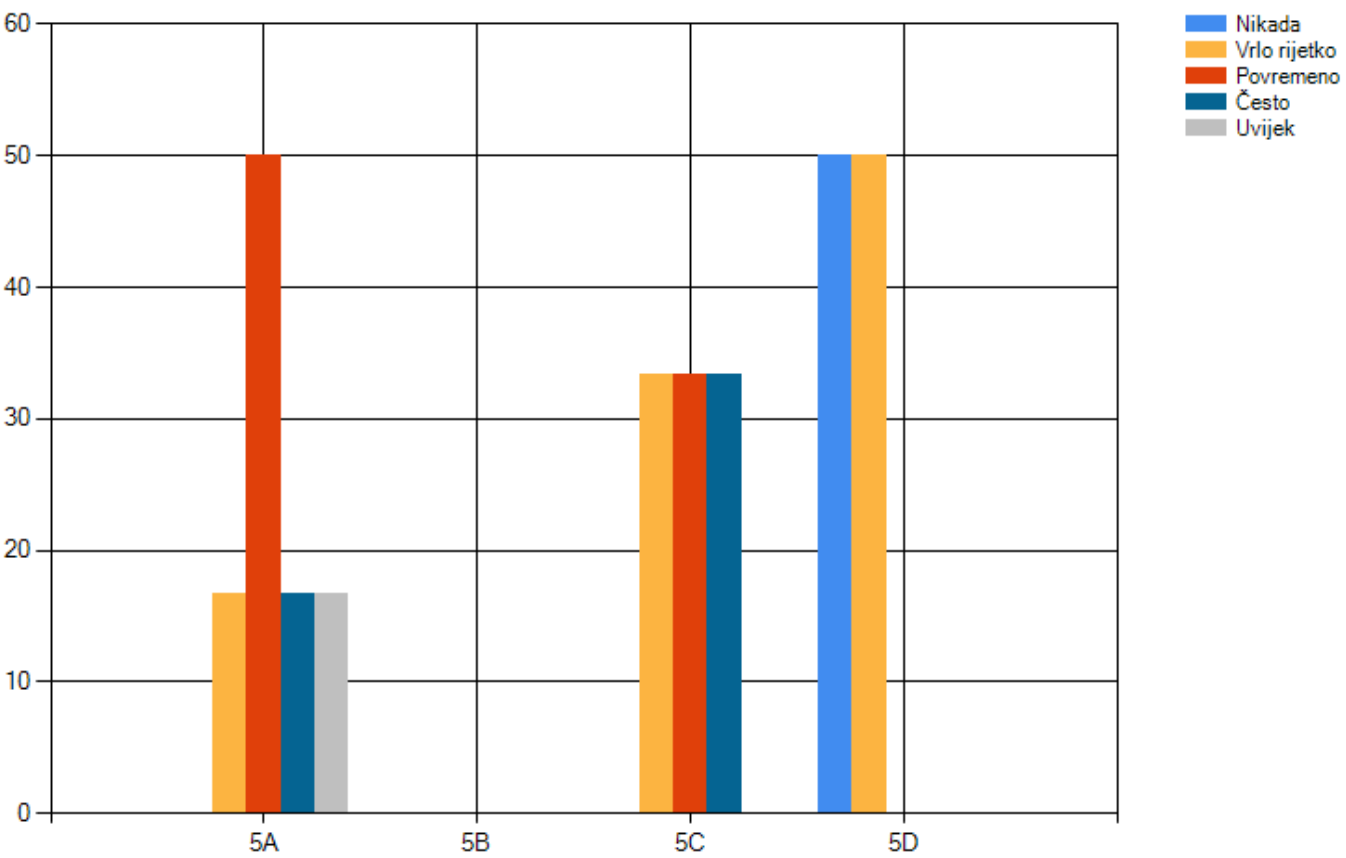
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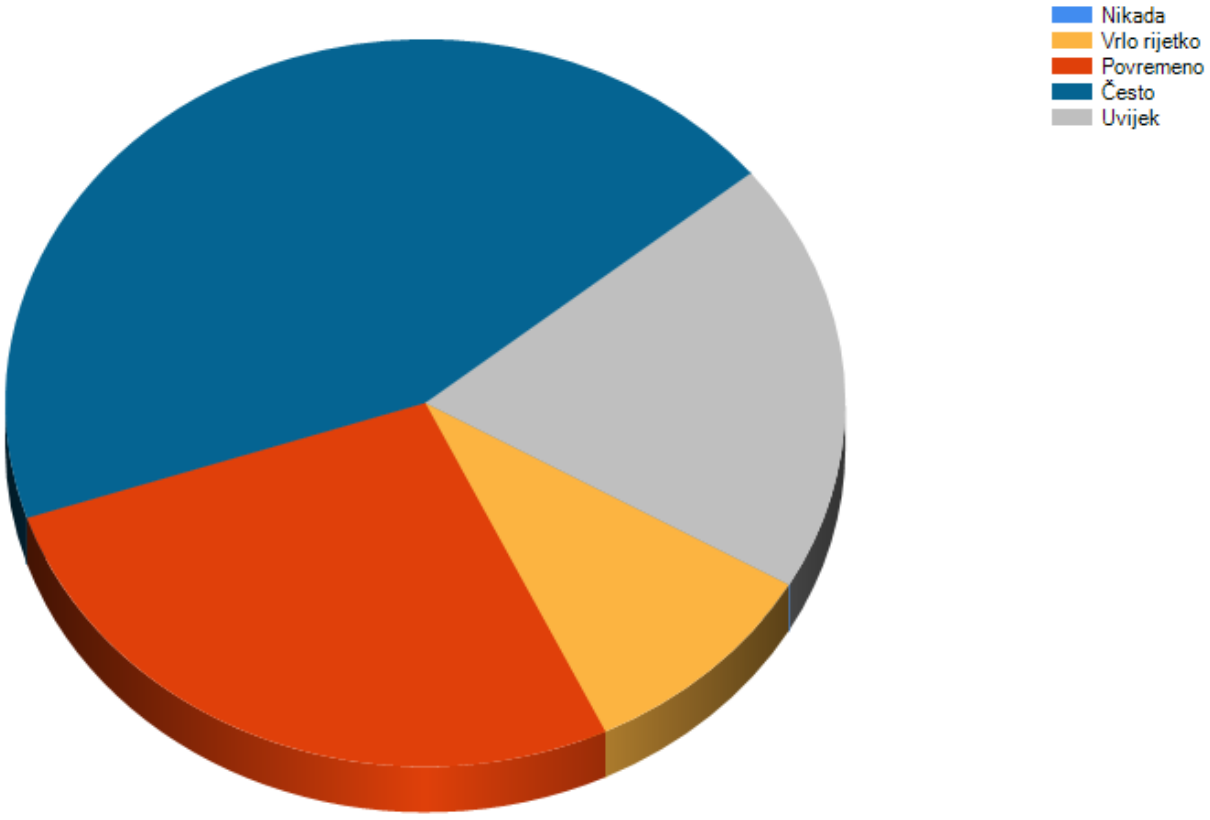
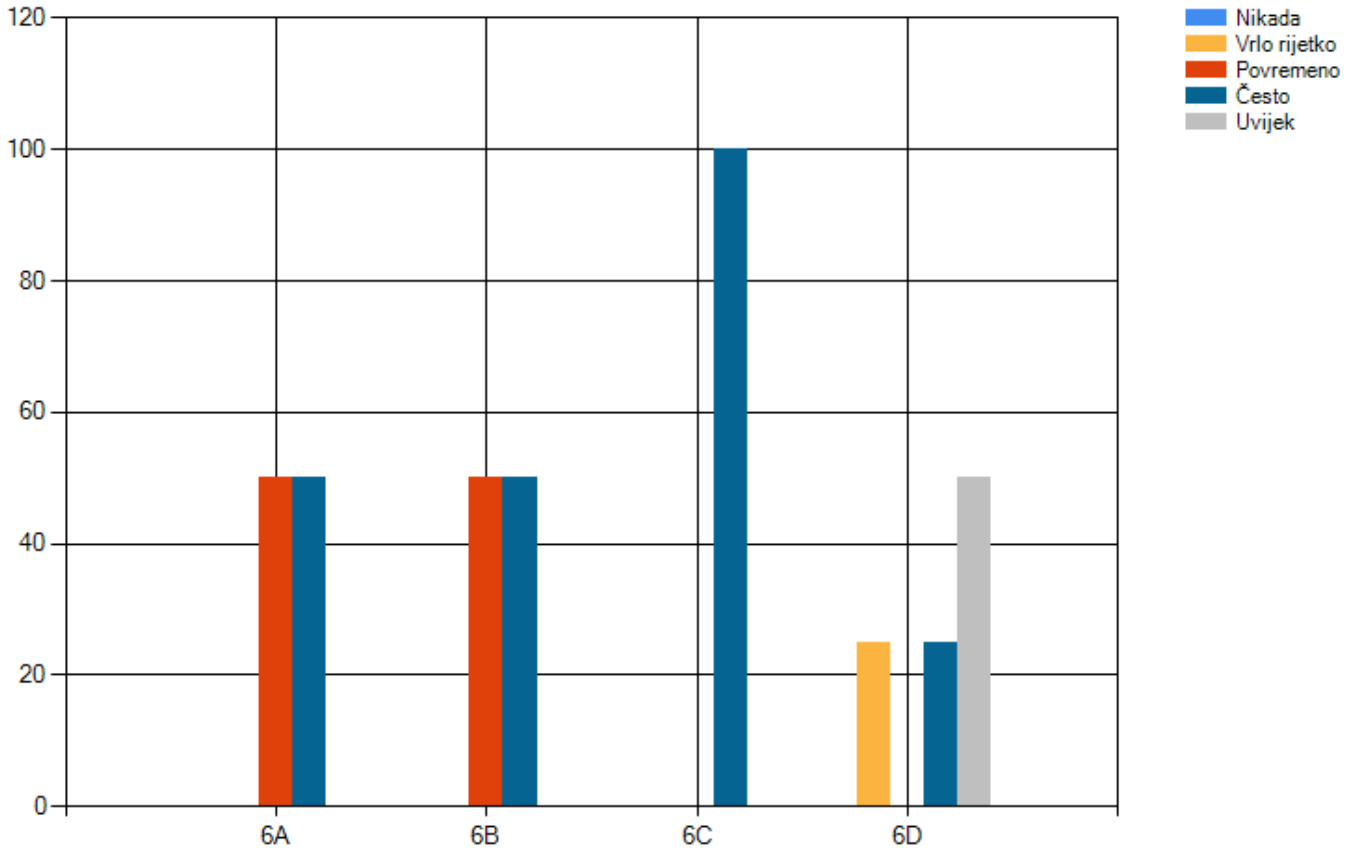
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica daje priliku mom djetetu da svoj uradak predstavi cijelom razredu.	0(0%)	5(9,6%)	14(26,9%)	23(44,2%)	10(19,2%)	3,73
4A	0(0%)	3(21,4%)	4(28,6%)	5(35,7%)	2(14,3%)	3,43
4B	0(0%)	1(20,0%)	1(20,0%)	3(60,0%)	0(0%)	3,4
4C	0(0%)	0(0%)	3(33,3%)	4(44,4%)	2(22,2%)	3,89
4D	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5A	0(0%)	0(0%)	1(16,7%)	3(50,0%)	2(33,3%)	4,17
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	2(66,7%)	1(33,3%)	0(0%)	3,33
5D	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	1(25,0%)	0(0%)	1(25,0%)	2(50,0%)	4

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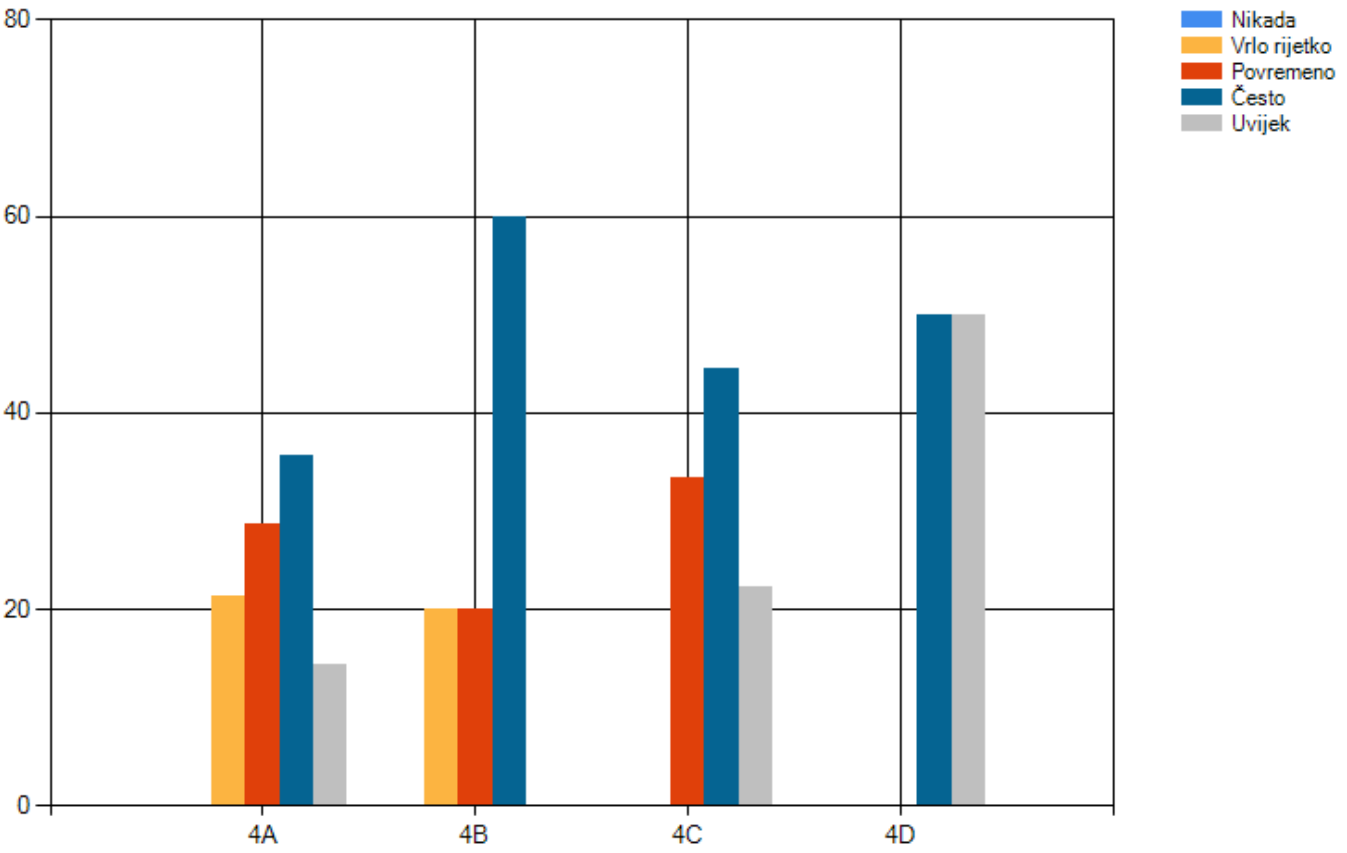
Često
Uvijek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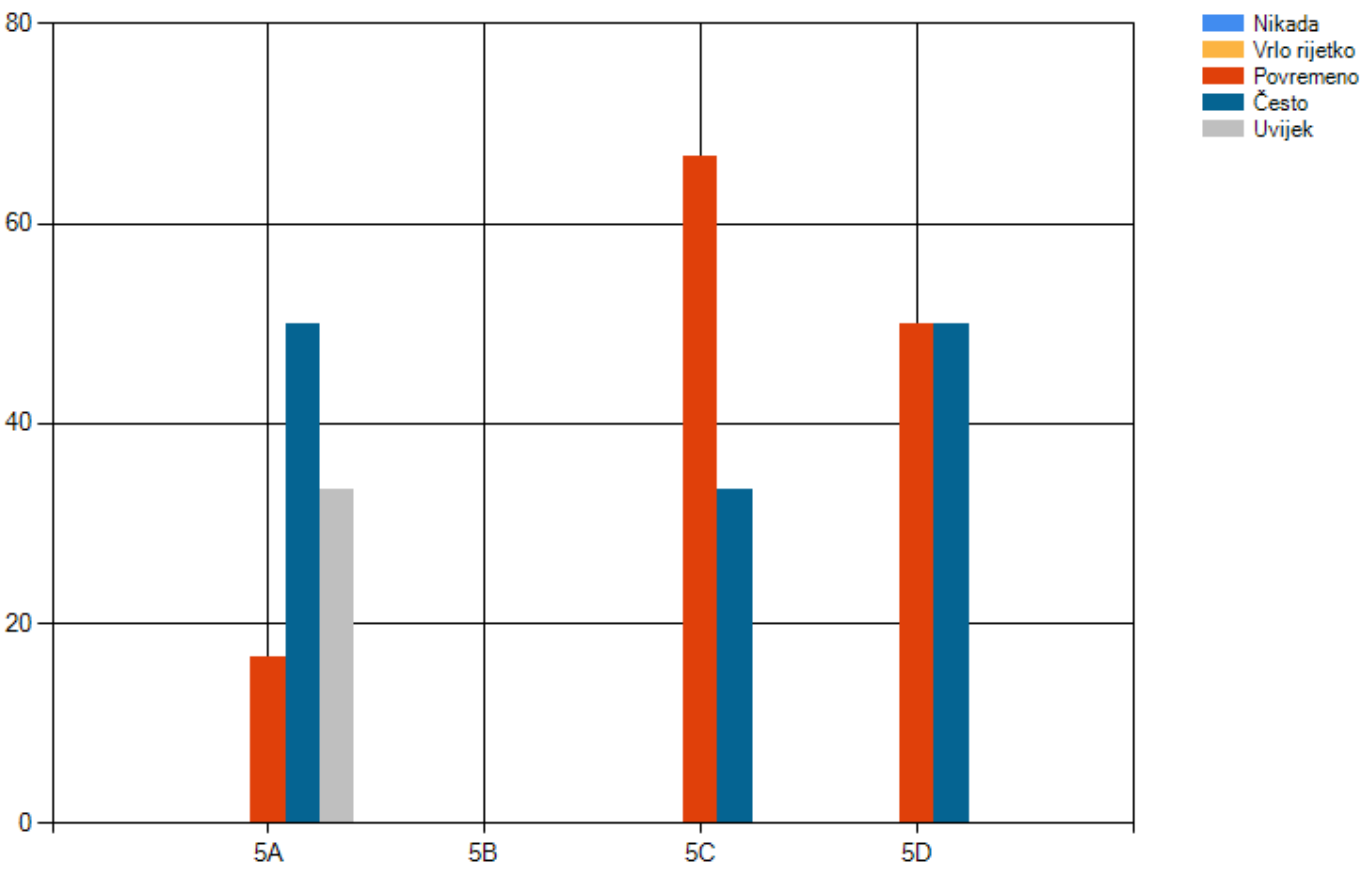
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Nikada
Vrlo rijetko
Povremeno
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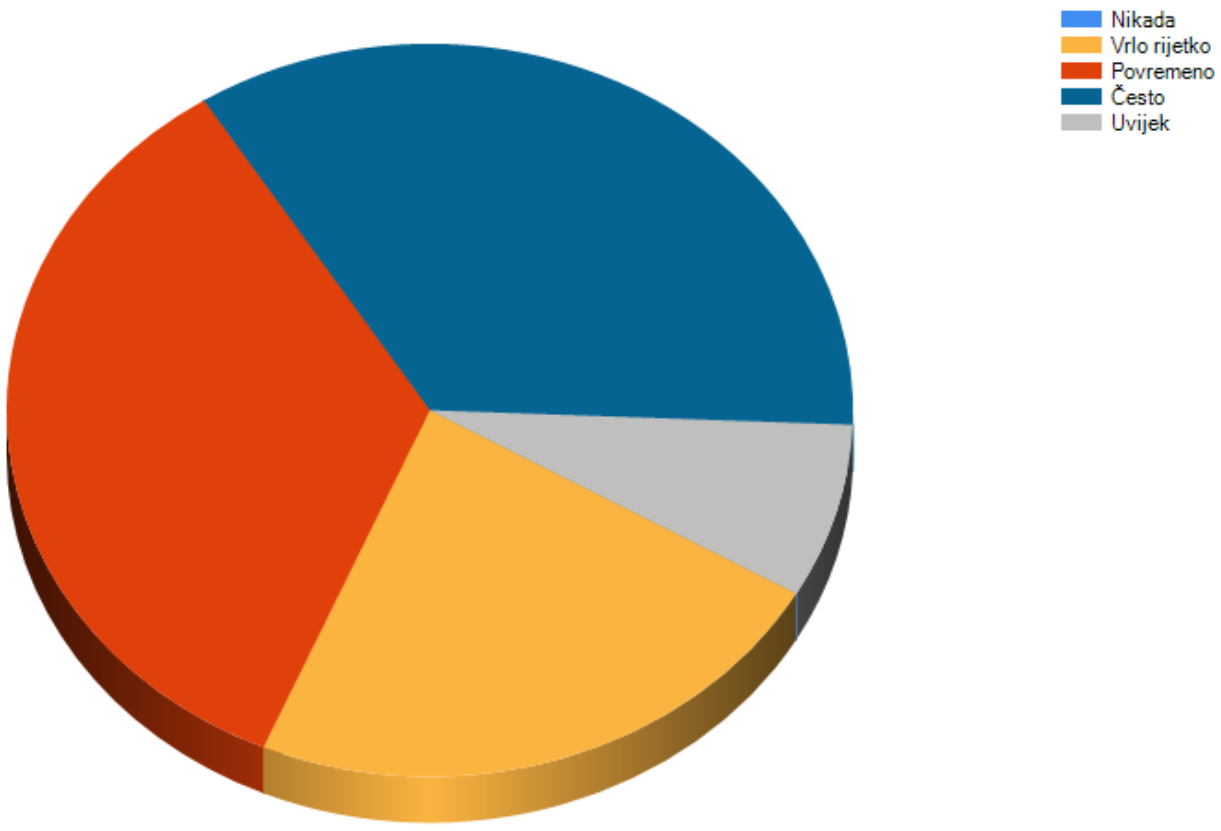
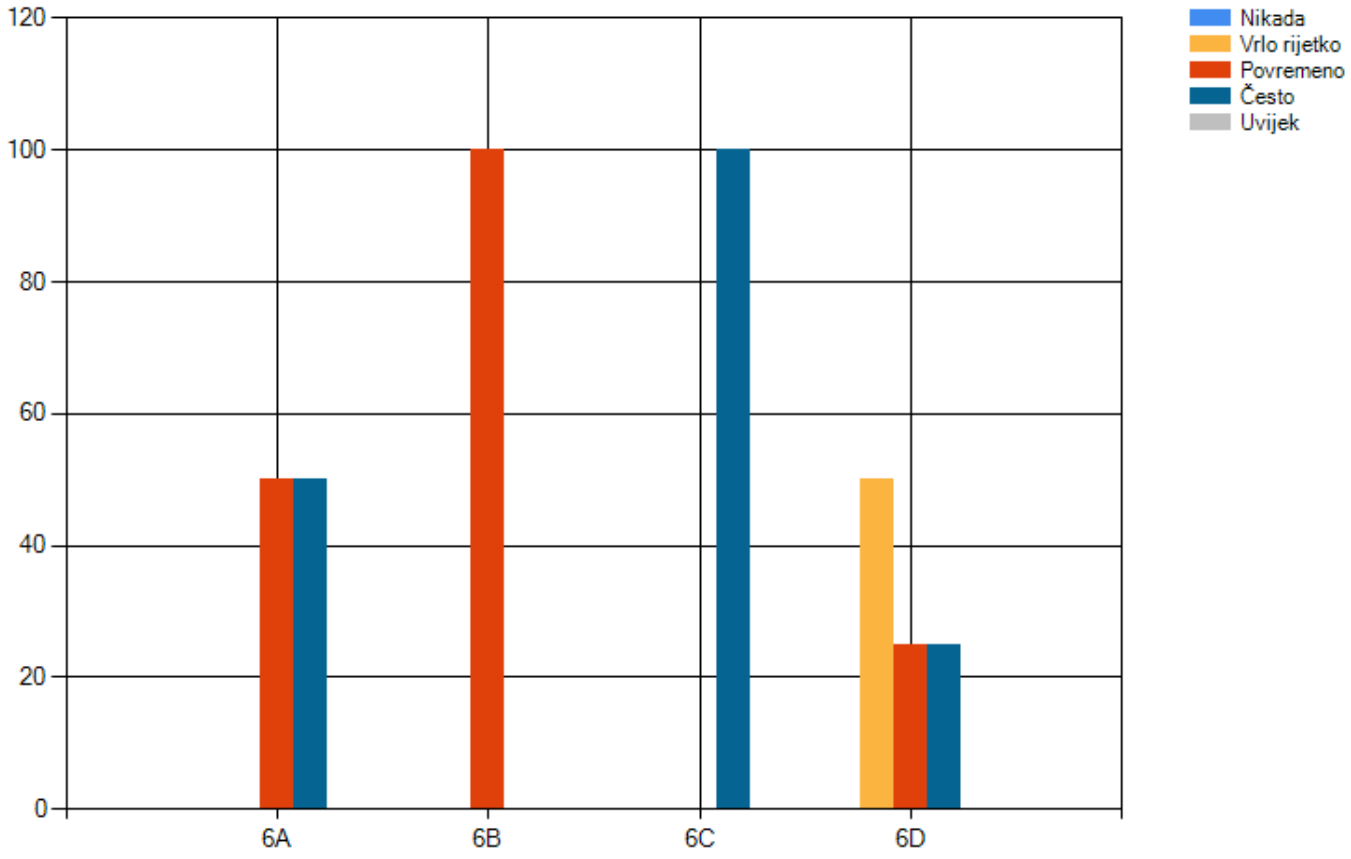
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete na nastavi radi u skupinama.	0(0%)	12(23,1%)	18(34,6%)	18(34,6%)	4(7,7%)	3,27
4A	0(0%)	3(21,4%)	7(50,0%)	2(14,3%)	2(14,3%)	3,21
4B	0(0%)	0(0%)	0(0%)	5(100%)	0(0%)	4
4C	0(0%)	5(55,6%)	2(22,2%)	0(0%)	2(22,2%)	2,89
4D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75
5A	0(0%)	0(0%)	3(50,0%)	3(50,0%)	0(0%)	3,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	0(0%)	2(66,7%)	0(0%)	3,33
5D	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	2(50,0%)	1(25,0%)	1(25,0%)	0(0%)	2,75

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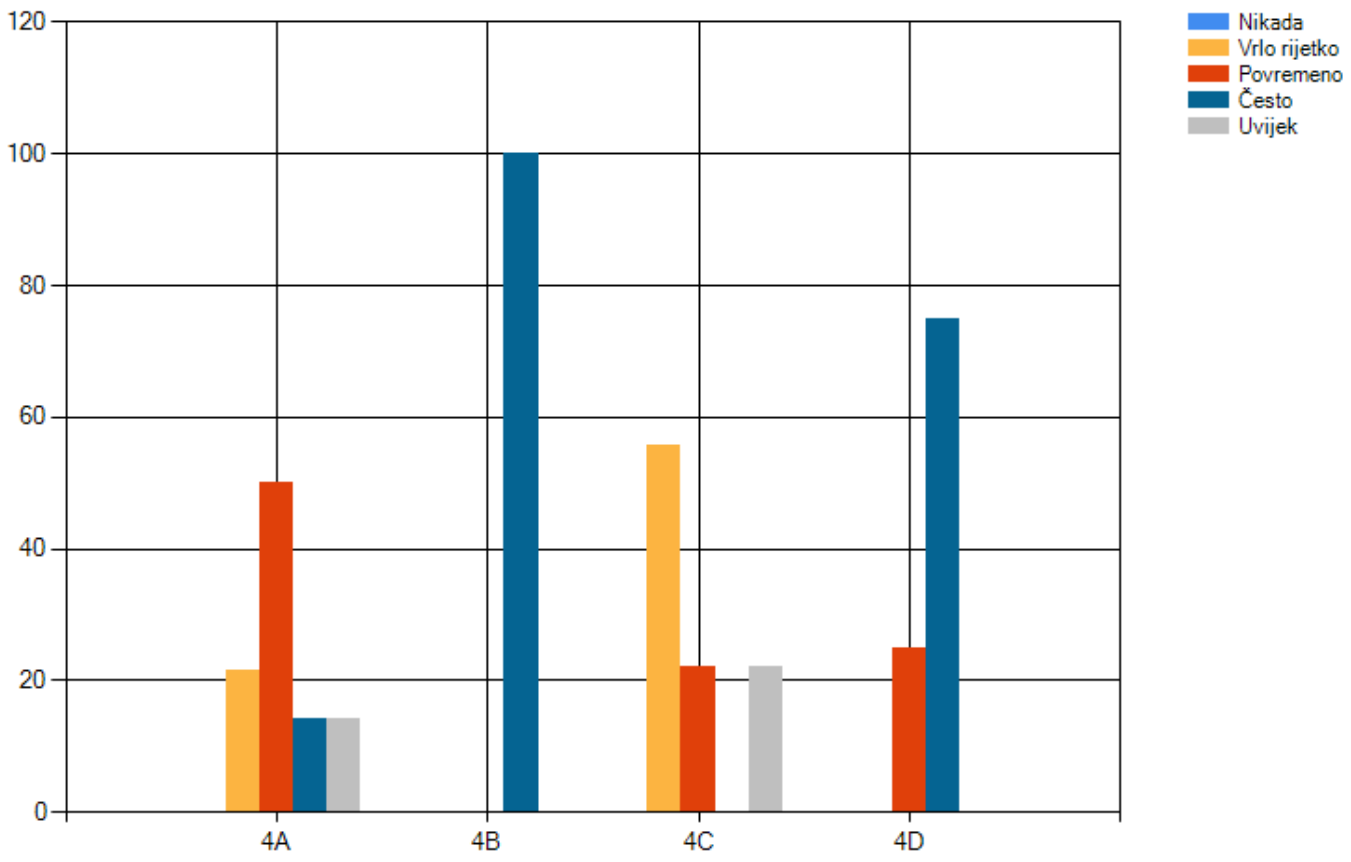
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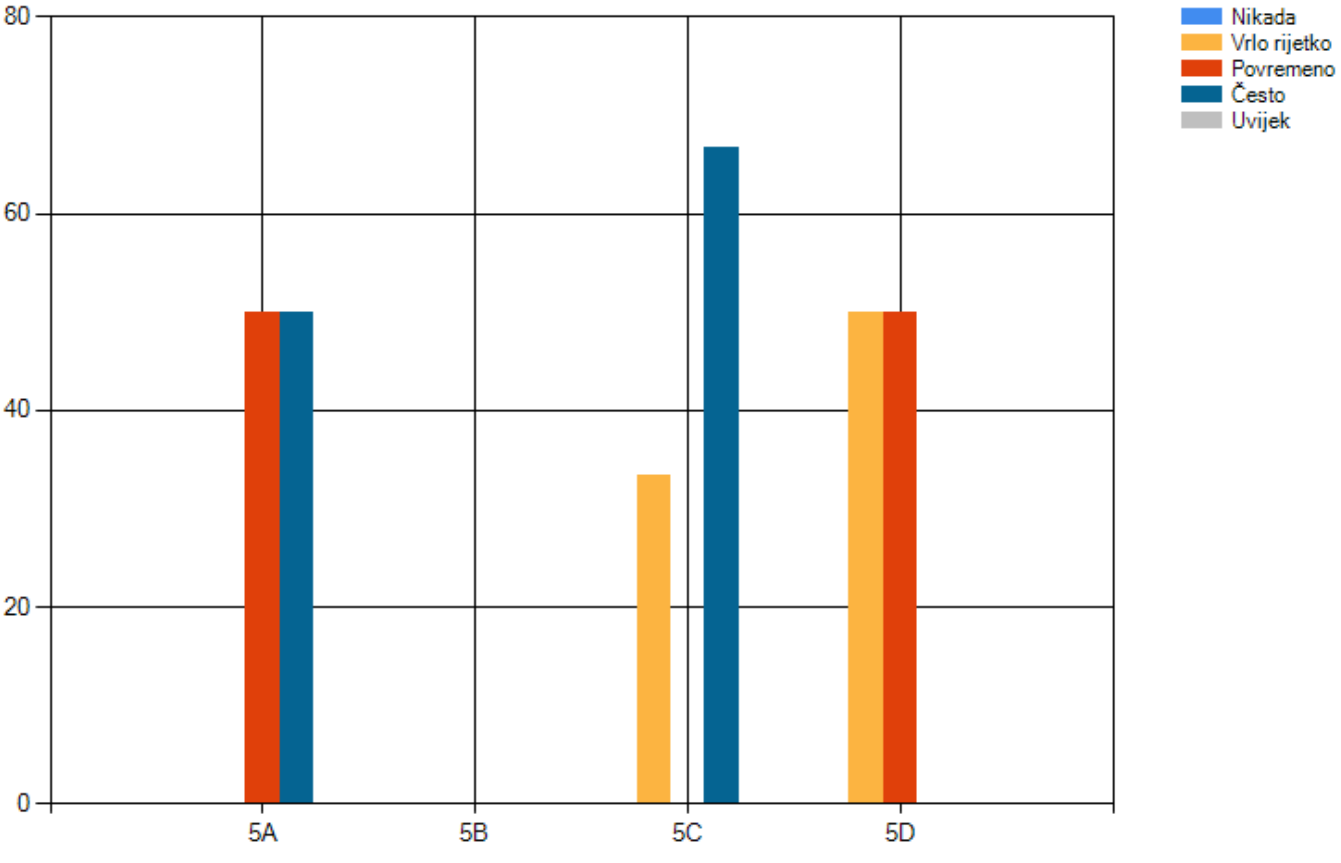
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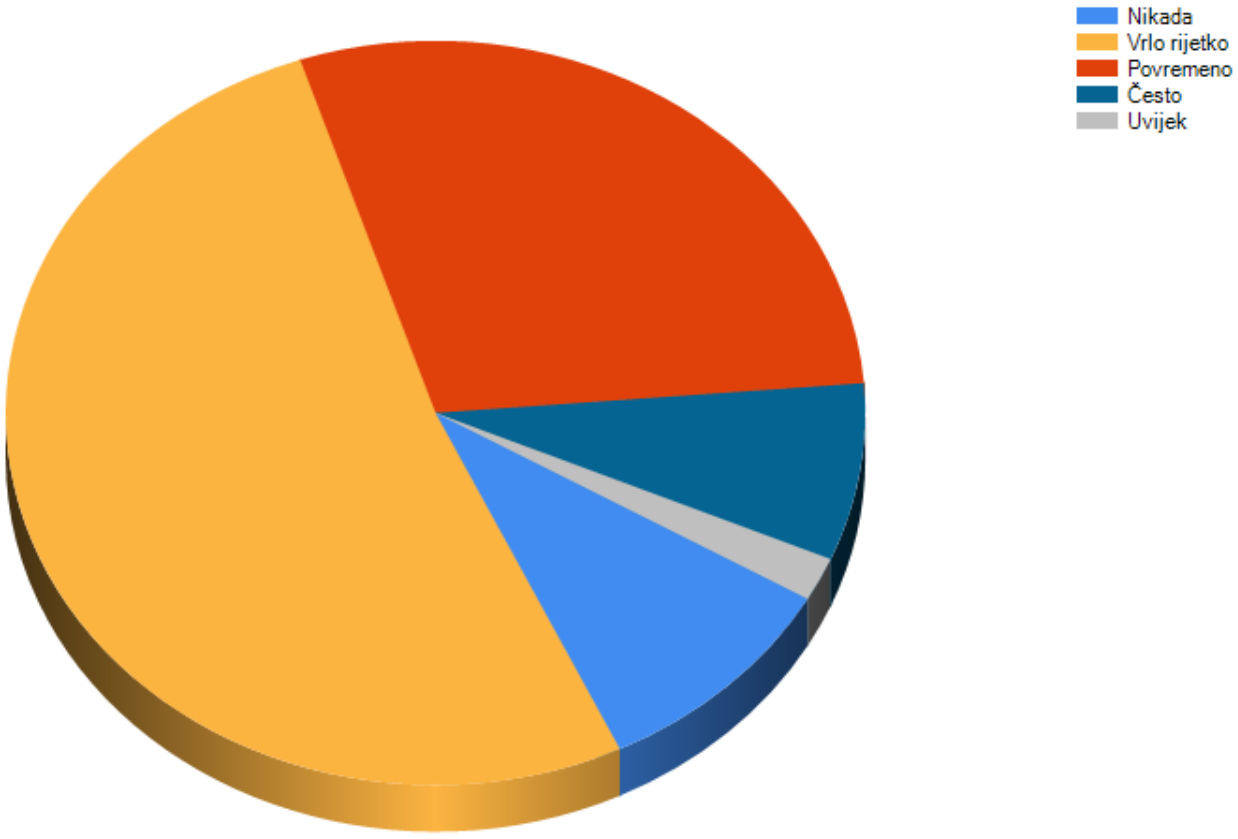
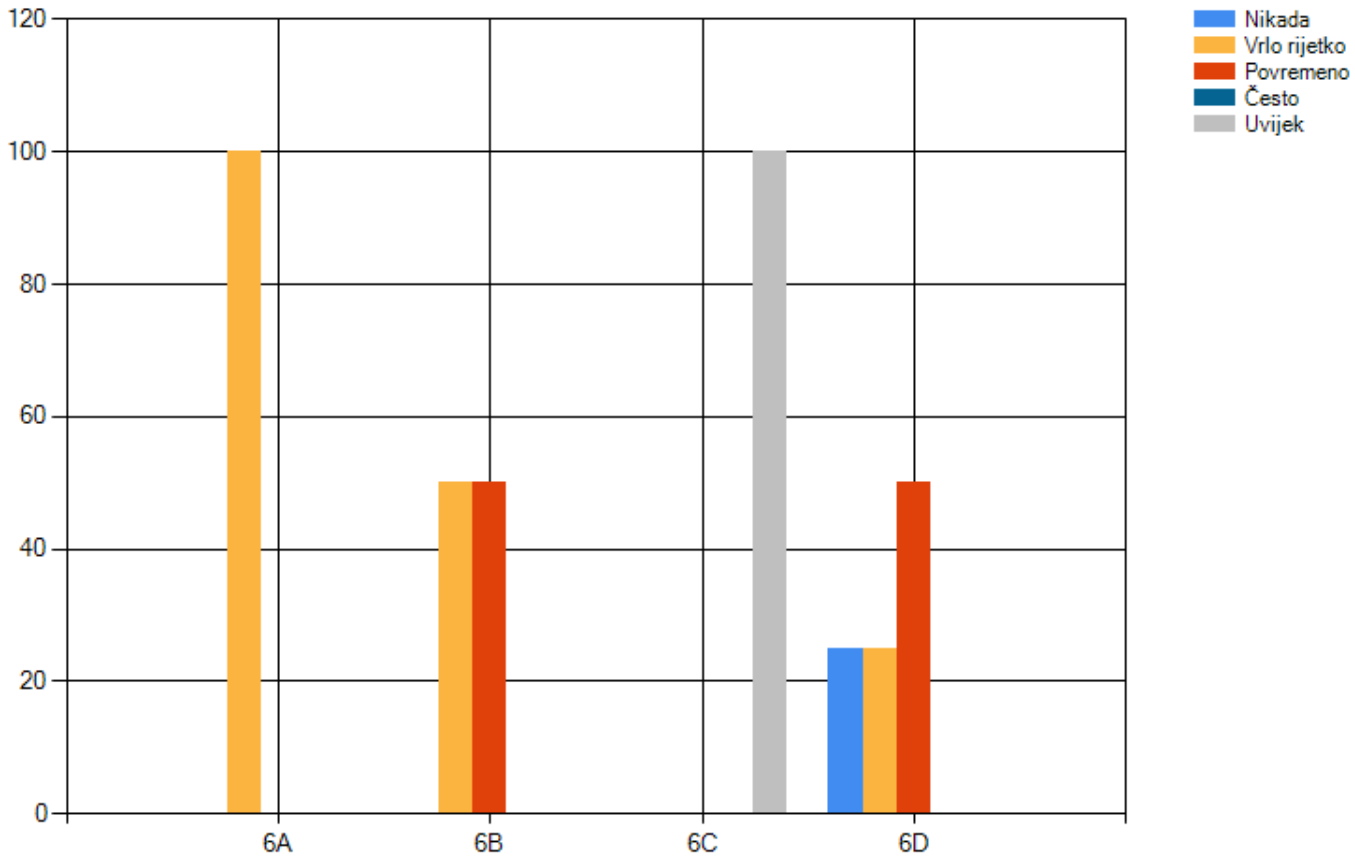
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete treba pomoć u rješavanju domaćeg zadatka.	5(9,6%)	27(51,9%)	15(28,8%)	4(7,7%)	1(1,9%)	2,40
4A	2(14,3%)	10(71,4%)	1(7,1%)	1(7,1%)	0(0%)	2,07
4B	0(0%)	2(40,0%)	3(60,0%)	0(0%)	0(0%)	2,6
4C	1(11,1%)	6(66,7%)	0(0%)	2(22,2%)	0(0%)	2,33
4D	0(0%)	0(0%)	3(75,0%)	1(25,0%)	0(0%)	3,25
5A	0(0%)	2(33,3%)	4(66,7%)	0(0%)	0(0%)	2,67
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	2(66,7%)	1(33,3%)	0(0%)	0(0%)	2,33
5D	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6A	0(0%)	2(100%)	0(0%)	0(0%)	0(0%)	2
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	1(25,0%)	1(25,0%)	2(50,0%)	0(0%)	0(0%)	2,25

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Nikada
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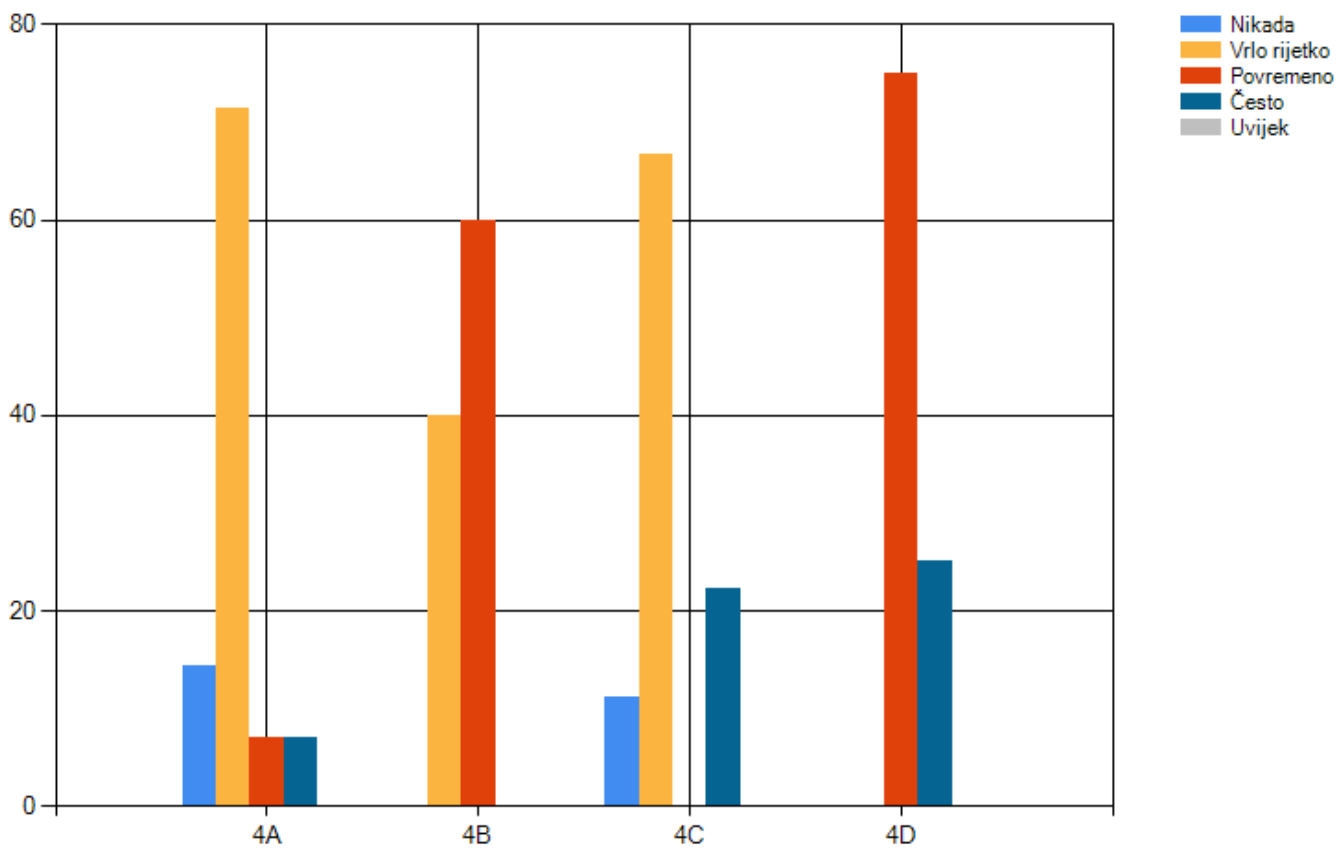
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Nikada
Vrlo rijetko
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Često
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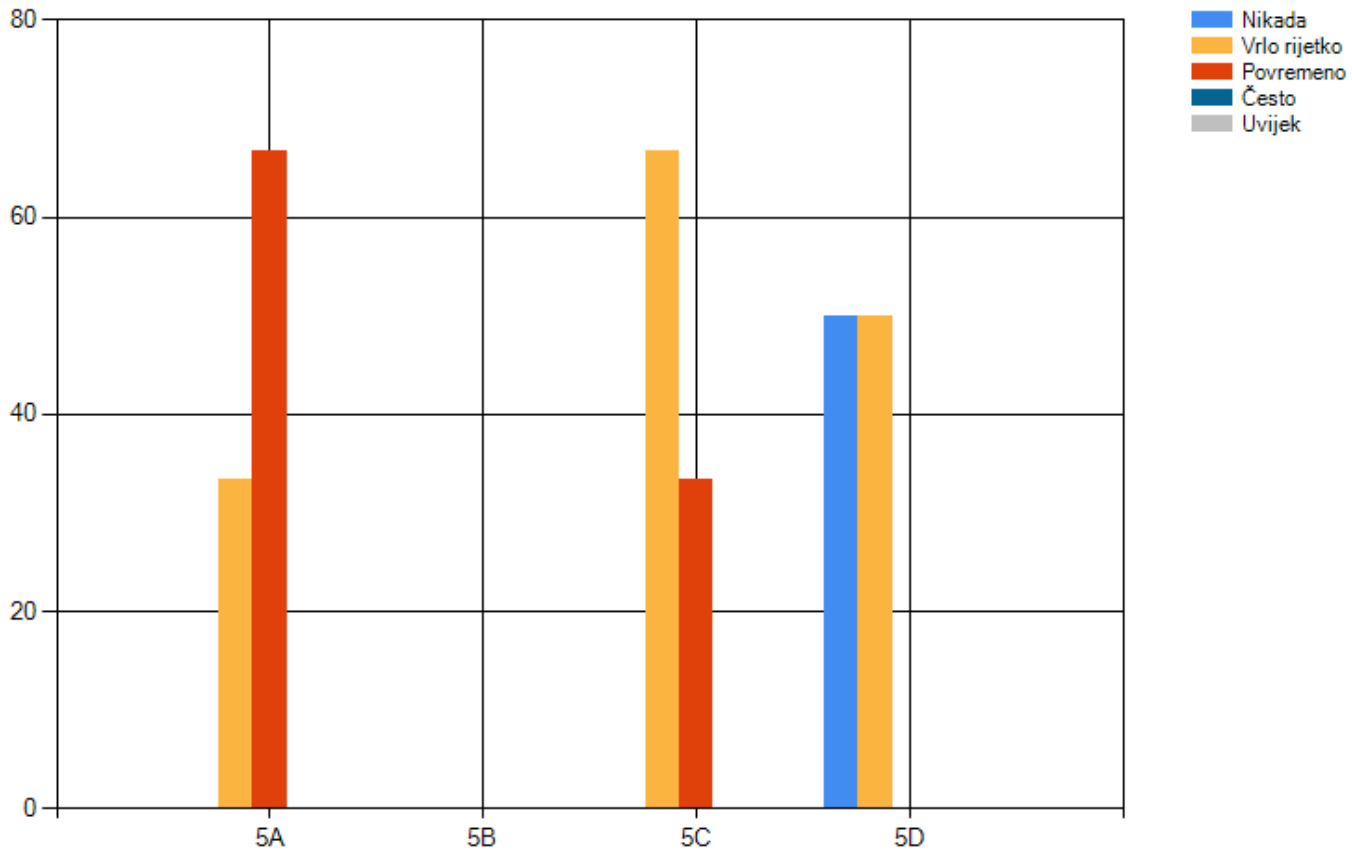
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Nikada
Vrlo rijetko
Povremeno
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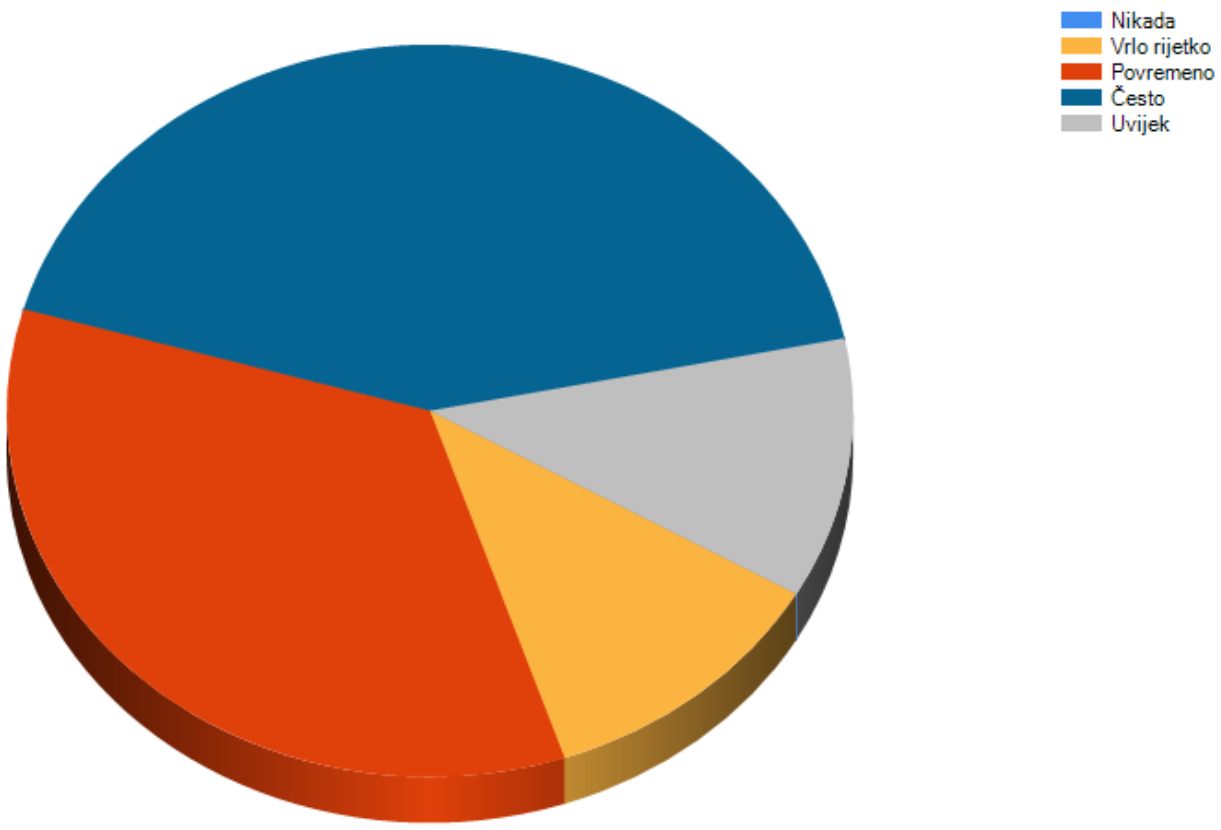
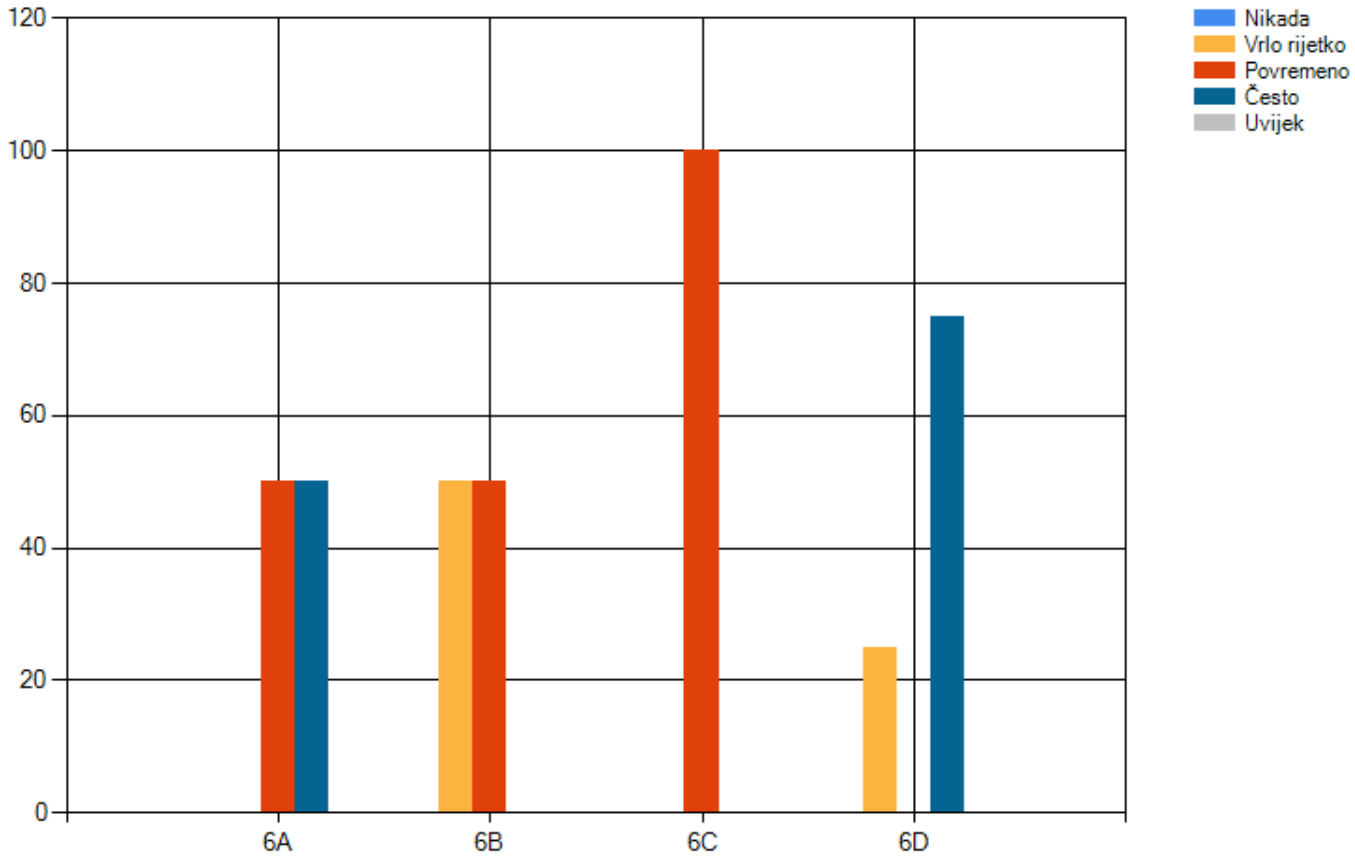
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Djeca u školi uče sadržaje koji su im od koristi u svakodnevnom životu.	0(0%)	6(11,5%)	18(34,6%)	22(42,3%)	6(11,5%)	3,54
4A	0(0%)	2(14,3%)	4(28,6%)	6(42,9%)	2(14,3%)	3,57
4B	0(0%)	1(20,0%)	1(20,0%)	3(60,0%)	0(0%)	3,4
4C	0(0%)	1(11,1%)	3(33,3%)	3(33,3%)	2(22,2%)	3,67
4D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75
5A	0(0%)	0(0%)	4(66,7%)	1(16,7%)	1(16,7%)	3,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	4
5D	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	0(0%)	2,5
6C	0(0%)	0(0%)	1(100%)	0(0%)	0(0%)	3
6D	0(0%)	1(25,0%)	0(0%)	3(75,0%)	0(0%)	3,5

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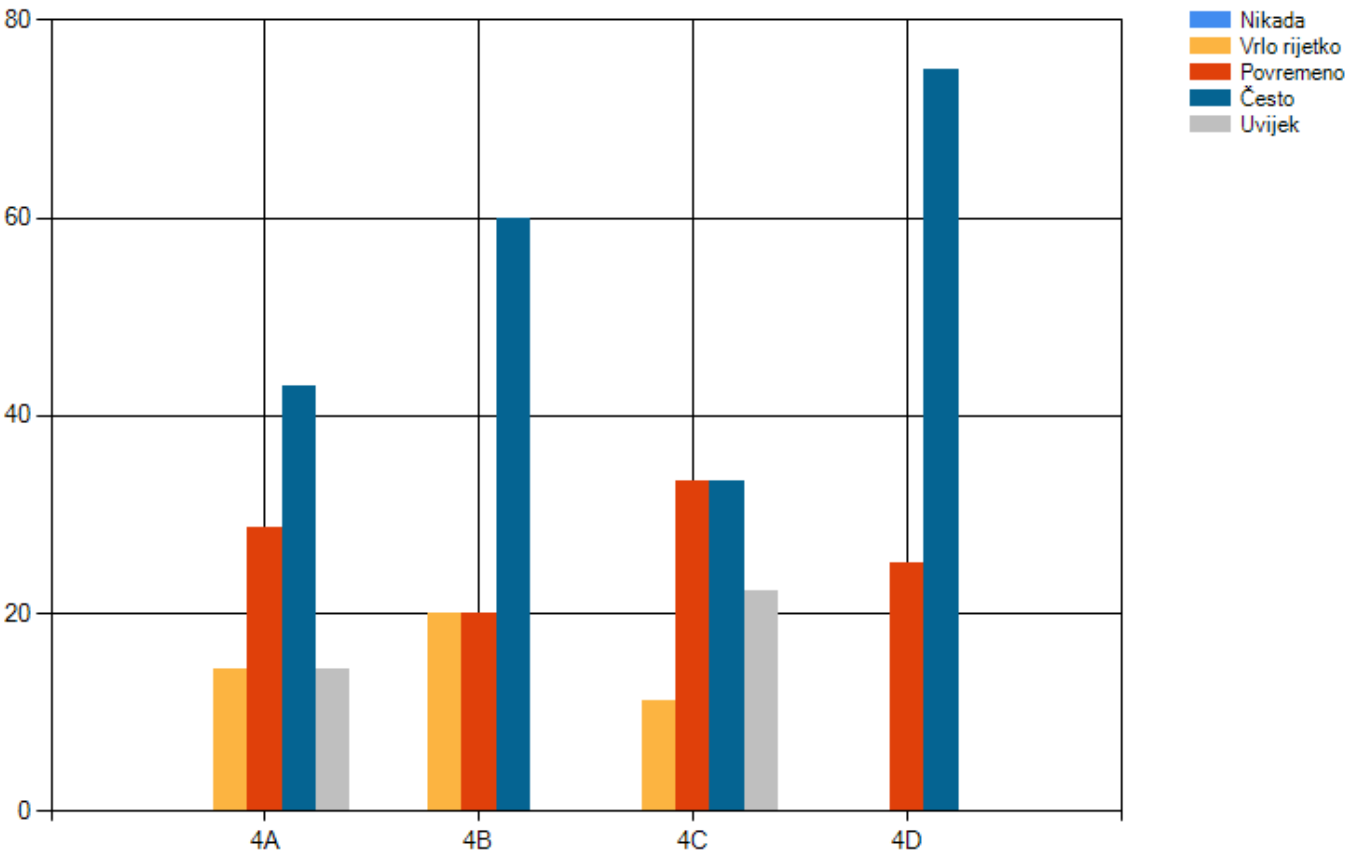
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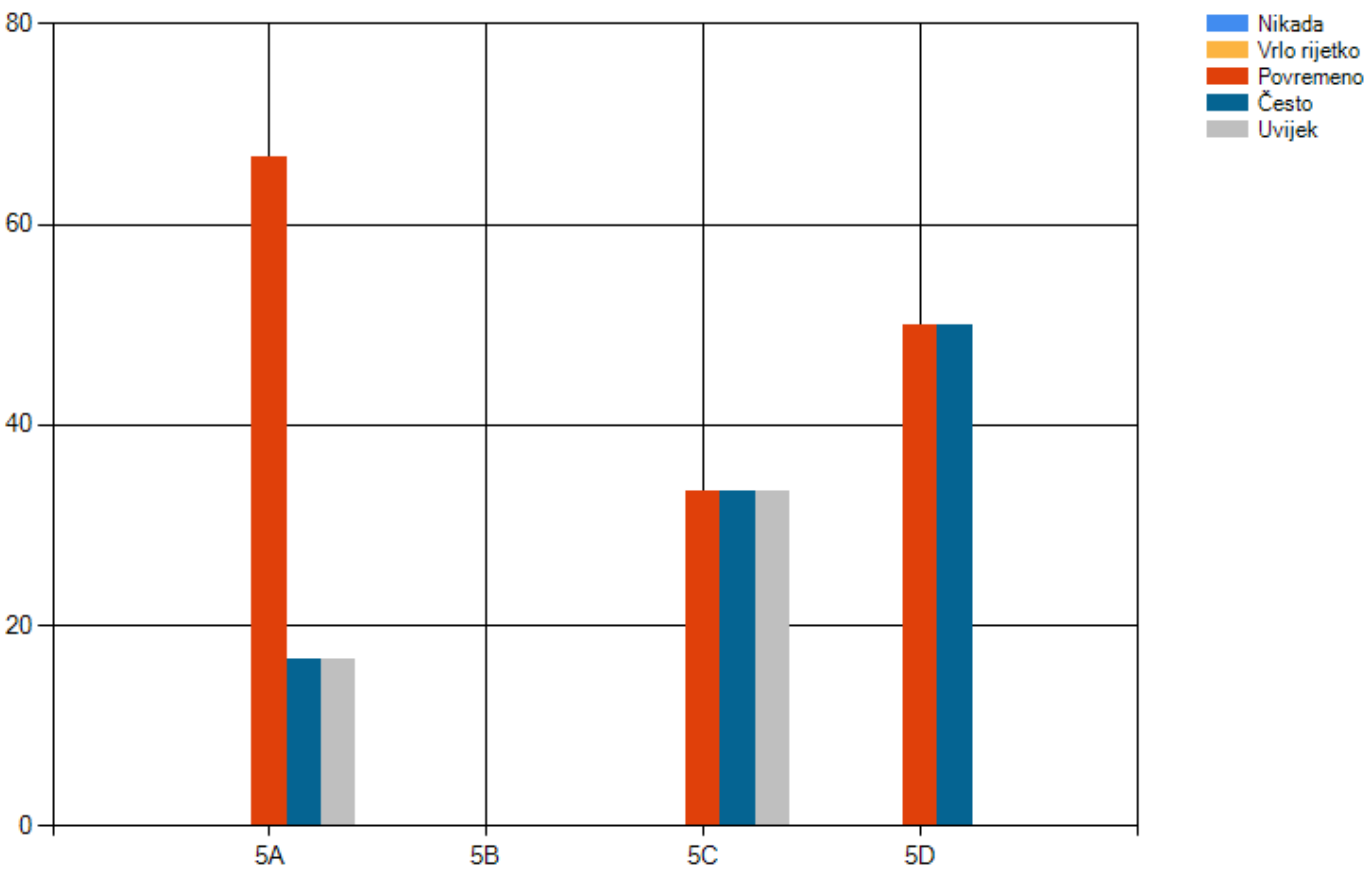
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Vrlo rijetko
Povremeno
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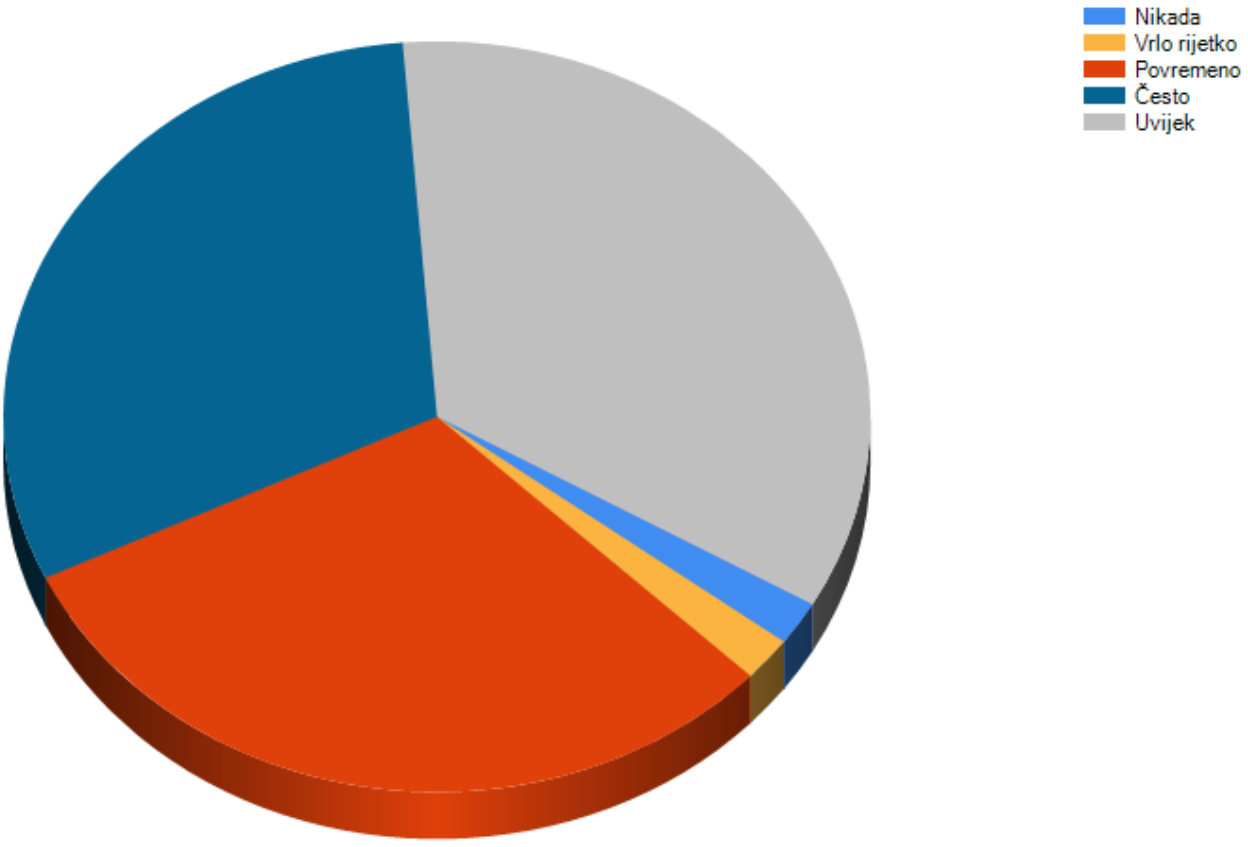
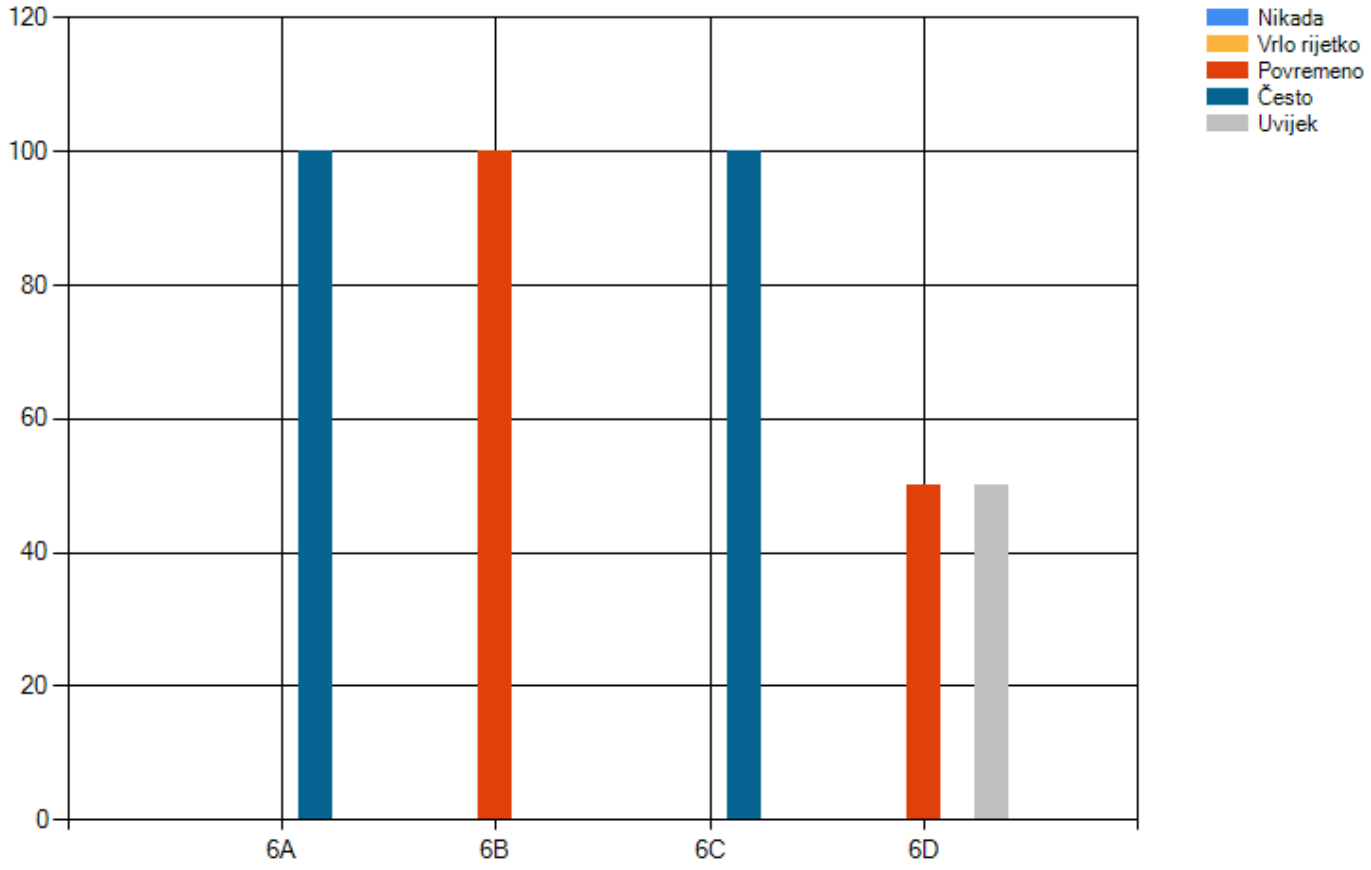
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica od učenika traži da obrazloži svoje mišljenje i odluke.	1(1,9%)	1(1,9%)	16(30,8%)	16(30,8%)	18(34,6%)	3,94
4A	0(0%)	0(0%)	4(28,6%)	5(35,7%)	5(35,7%)	4,07
4B	0(0%)	0(0%)	1(20,0%)	2(40,0%)	2(40,0%)	4,2
4C	1(11,1%)	1(11,1%)	2(22,2%)	1(11,1%)	4(44,4%)	3,67
4D	0(0%)	0(0%)	0(0%)	3(75,0%)	1(25,0%)	4,25
5A	0(0%)	0(0%)	2(33,3%)	0(0%)	4(66,7%)	4,33
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	2(66,7%)	0(0%)	3,67
5D	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	3
6A	0(0%)	0(0%)	0(0%)	2(100%)	0(0%)	4
6B	0(0%)	0(0%)	2(100%)	0(0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	0(0%)	2(50,0%)	0(0%)	2(50,0%)	4

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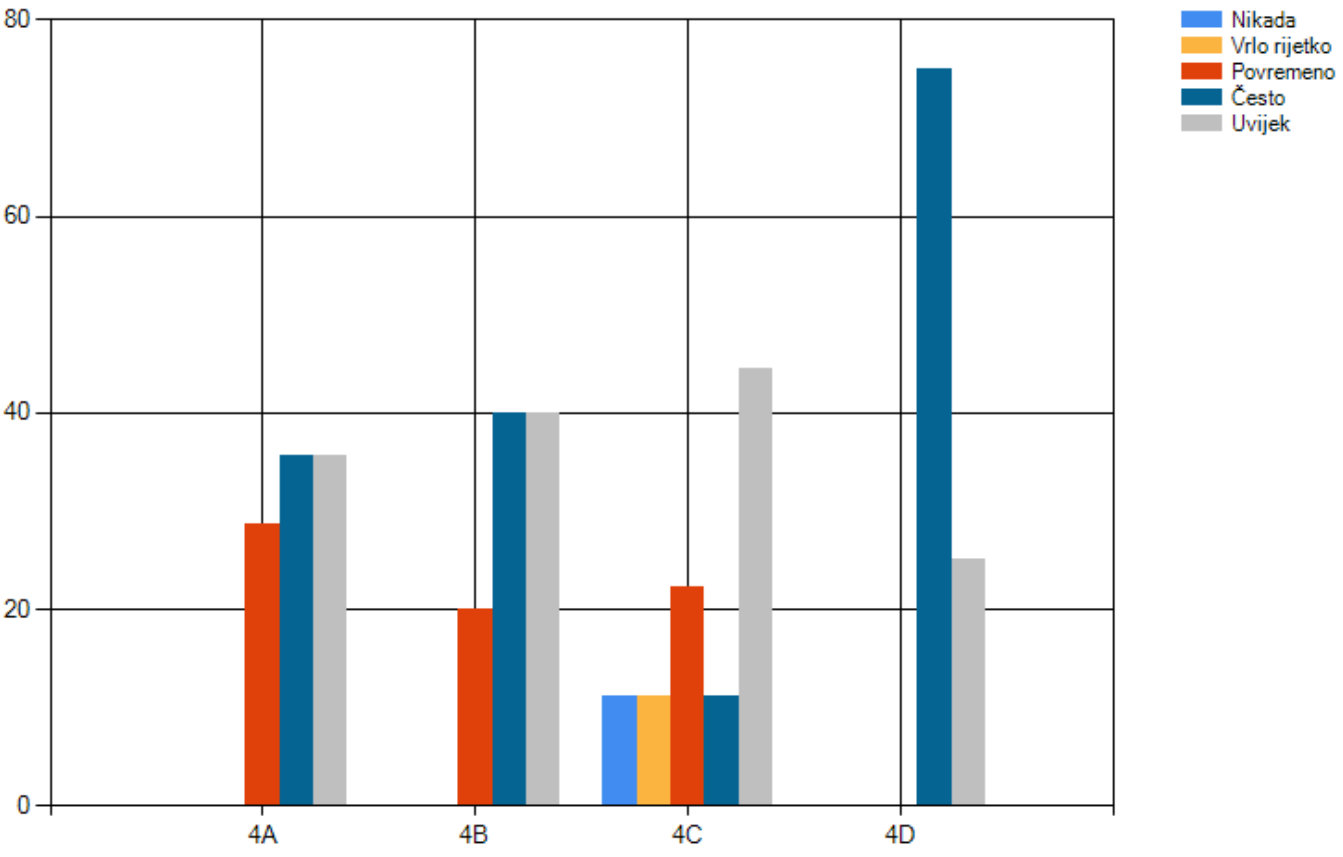
Često
Uvijek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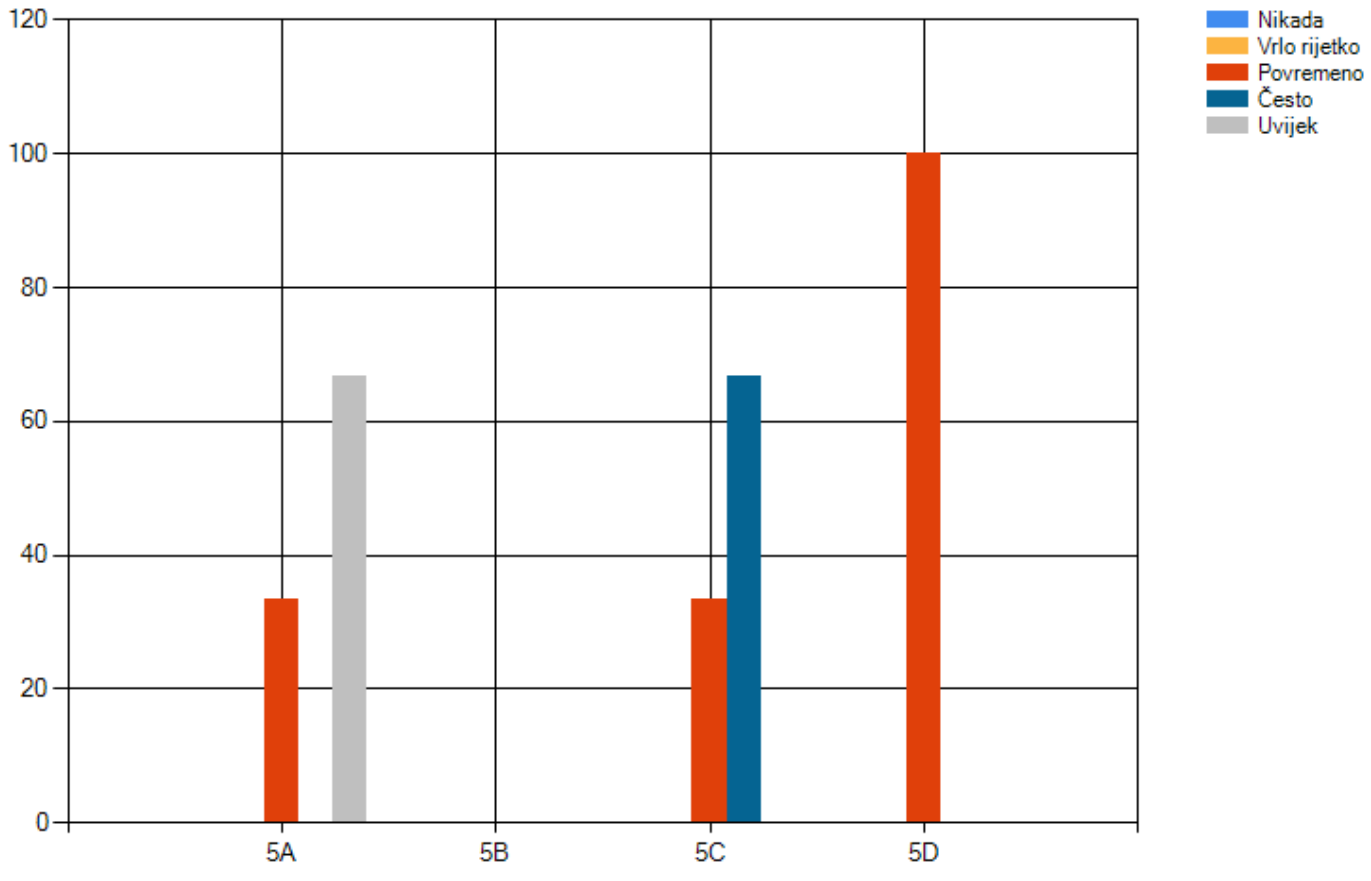
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Povremeno
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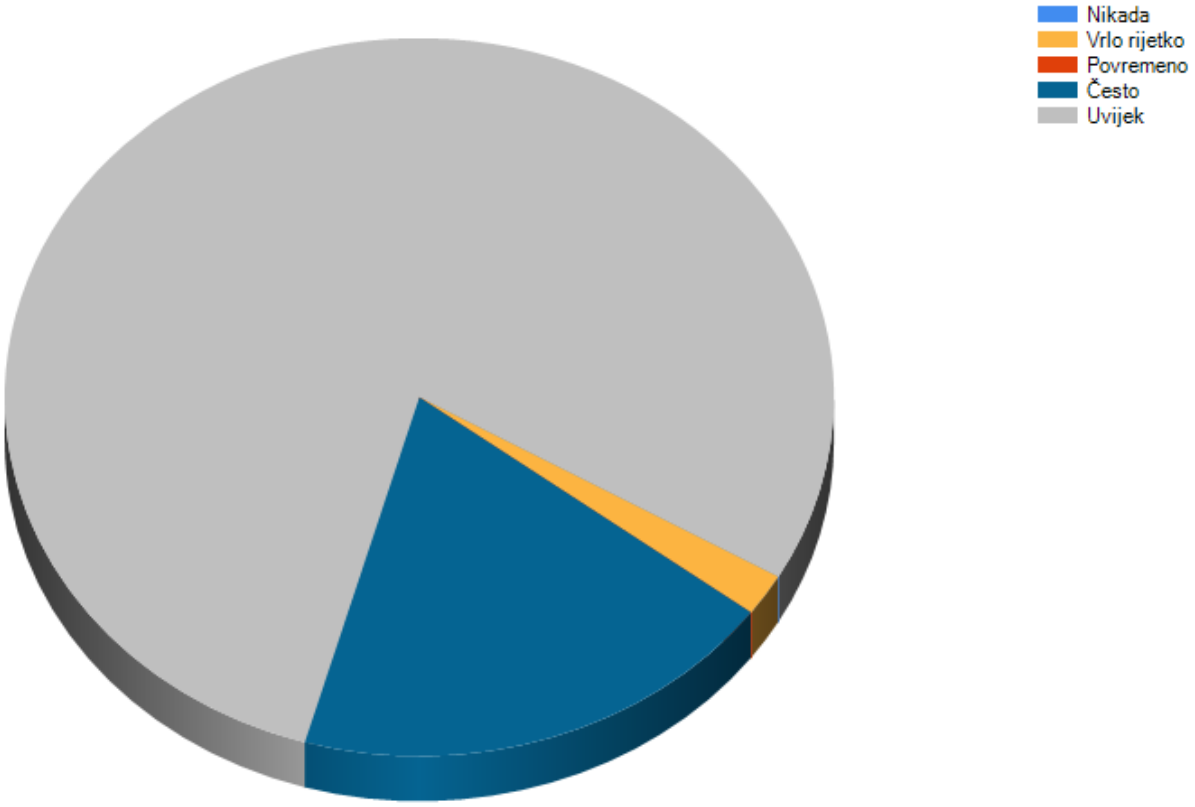
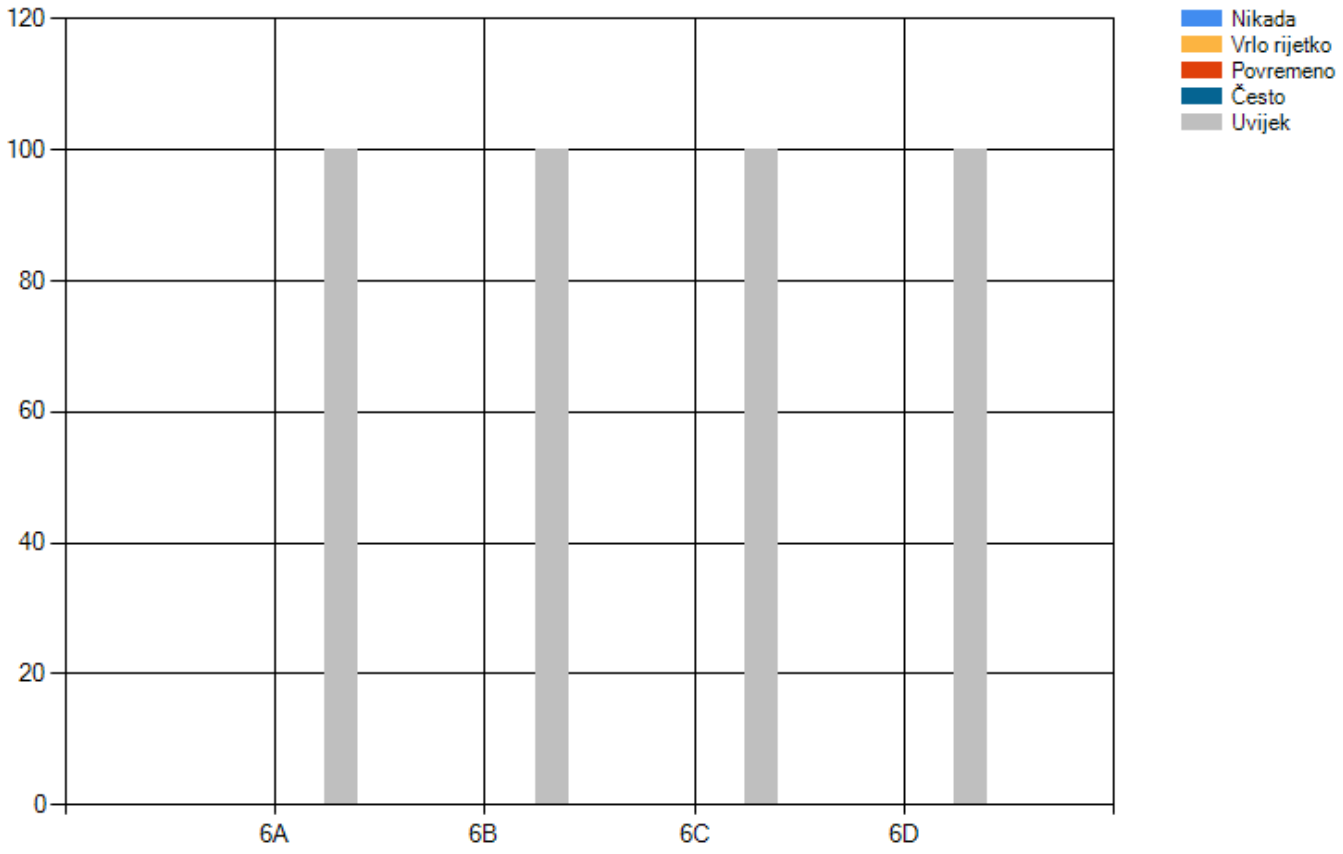
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete zna svoje ocjene.	0(0%)	1(1,9%)	0(0%)	10(19,2%)	41(78,8%)	4,75
4A	0(0%)	0(0%)	0(0%)	3(21,4%)	11(78,6%)	4,79
4B	0(0%)	0(0%)	0(0%)	0(0%)	5(100%)	5
4C	0(0%)	1(11,1%)	0(0%)	5(55,6%)	3(33,3%)	4,11
4D	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5A	0(0%)	0(0%)	0(0%)	1(16,7%)	5(83,3%)	4,83
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	0(0%)	0(0%)	4(100%)	5

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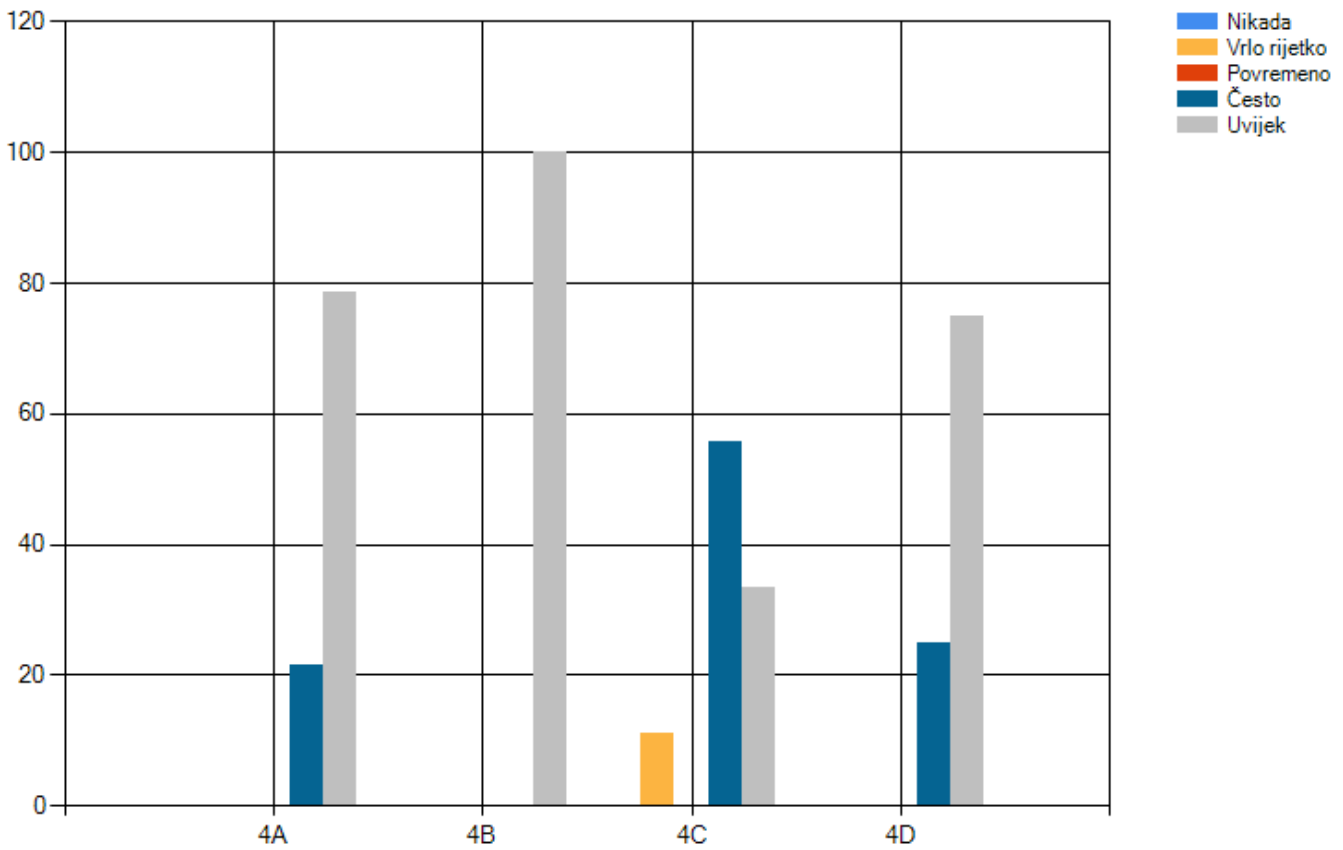
Često
Uvijek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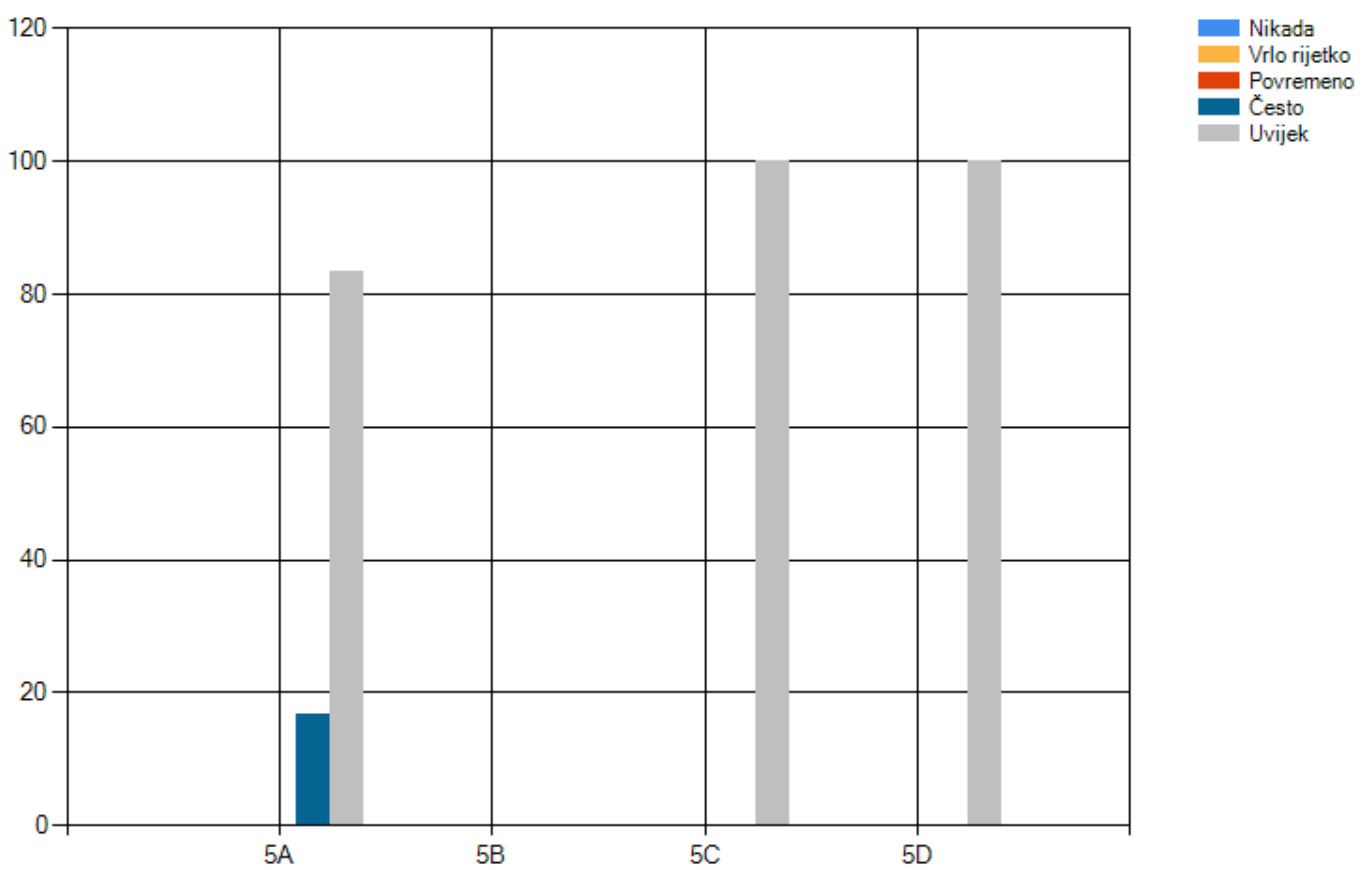
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
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Povremeno
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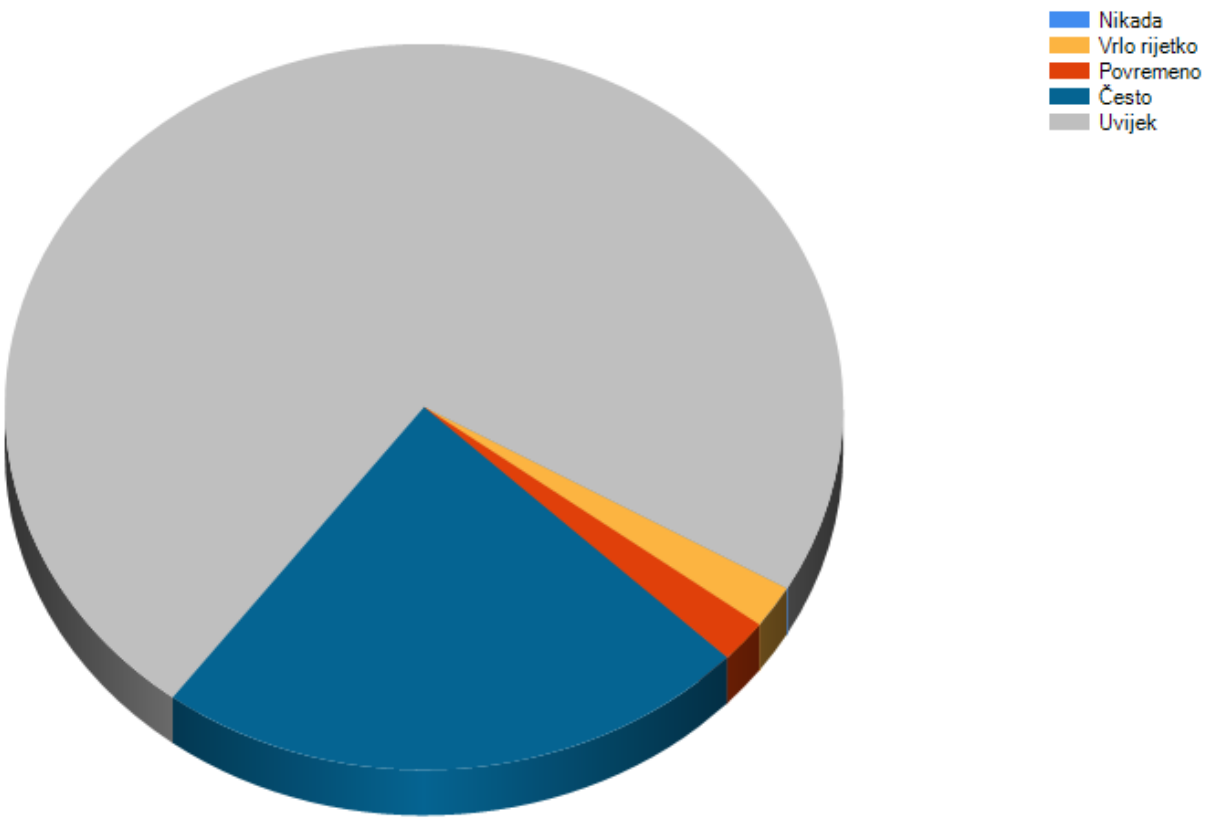
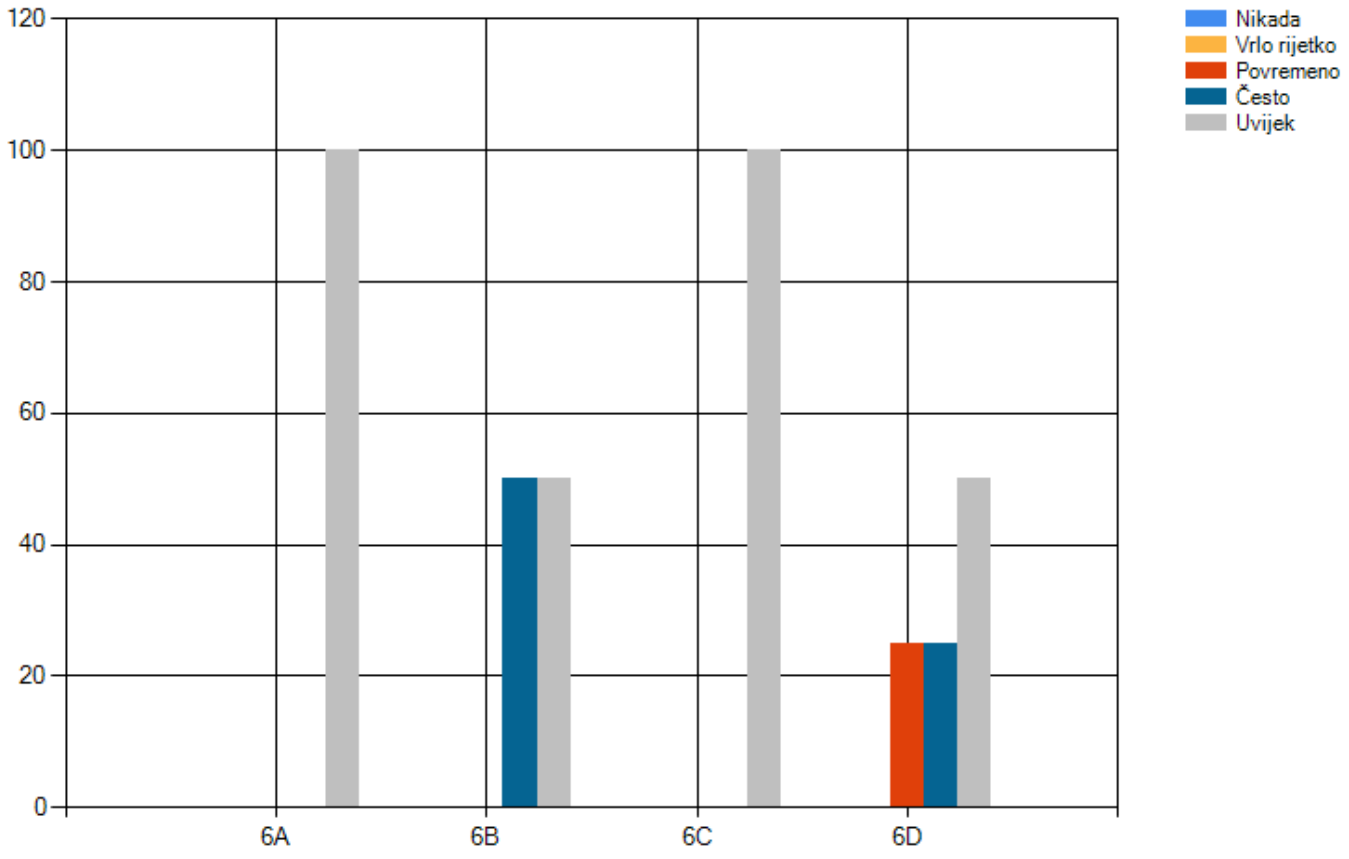
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete zna što treba znati i učiniti da bi dobilo dobru ocjenu.	0(0%)	1(1,9%)	1(1,9%)	12(23,1%)	38(73,1%)	4,67
4A	0(0%)	0(0%)	0(0%)	5(35,7%)	9(64,3%)	4,64
4B	0(0%)	0(0%)	0(0%)	0(0%)	5(100%)	5
4C	0(0%)	1(11,1%)	0(0%)	3(33,3%)	5(55,6%)	4,33
4D	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5A	0(0%)	0(0%)	0(0%)	0(0%)	6(100%)	5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25

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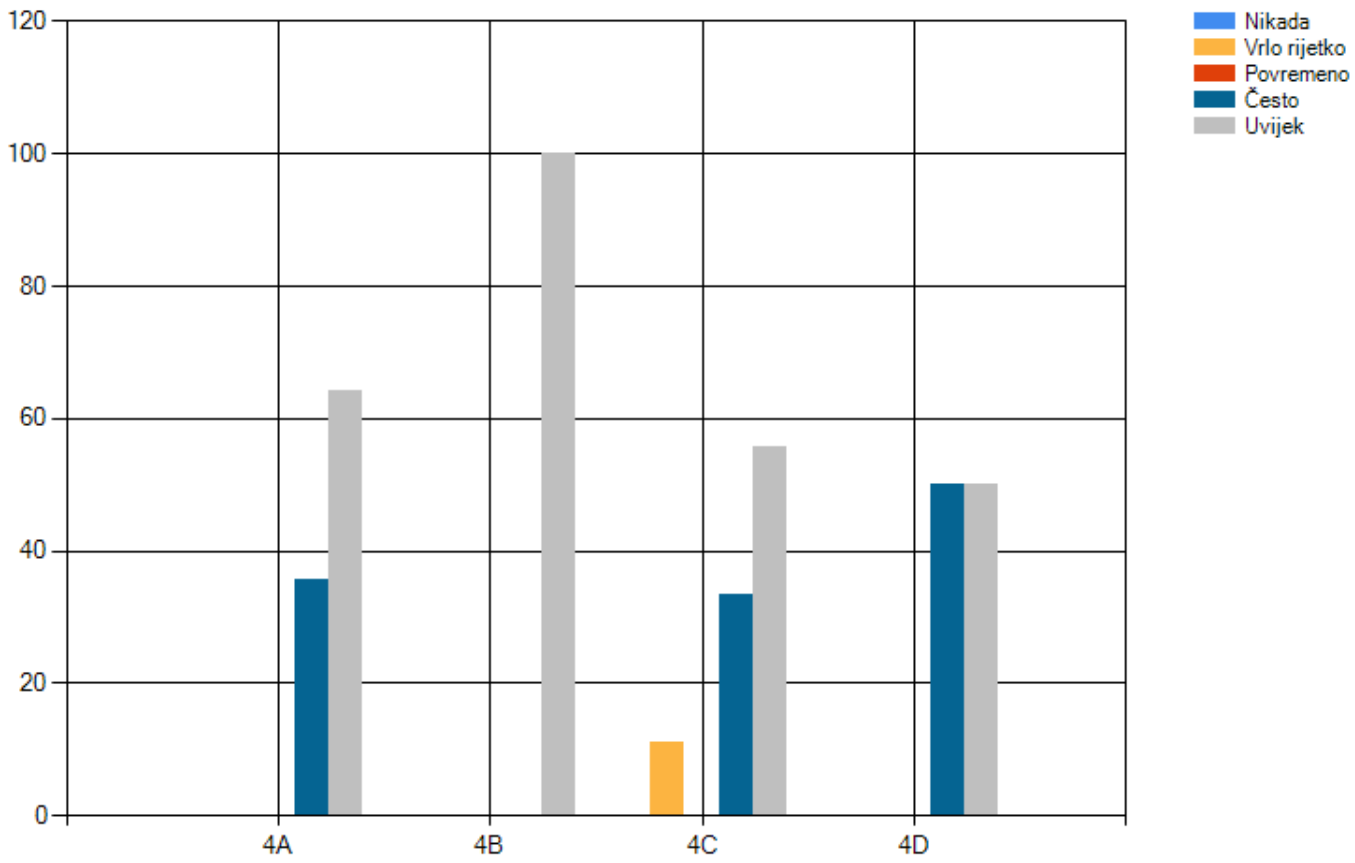
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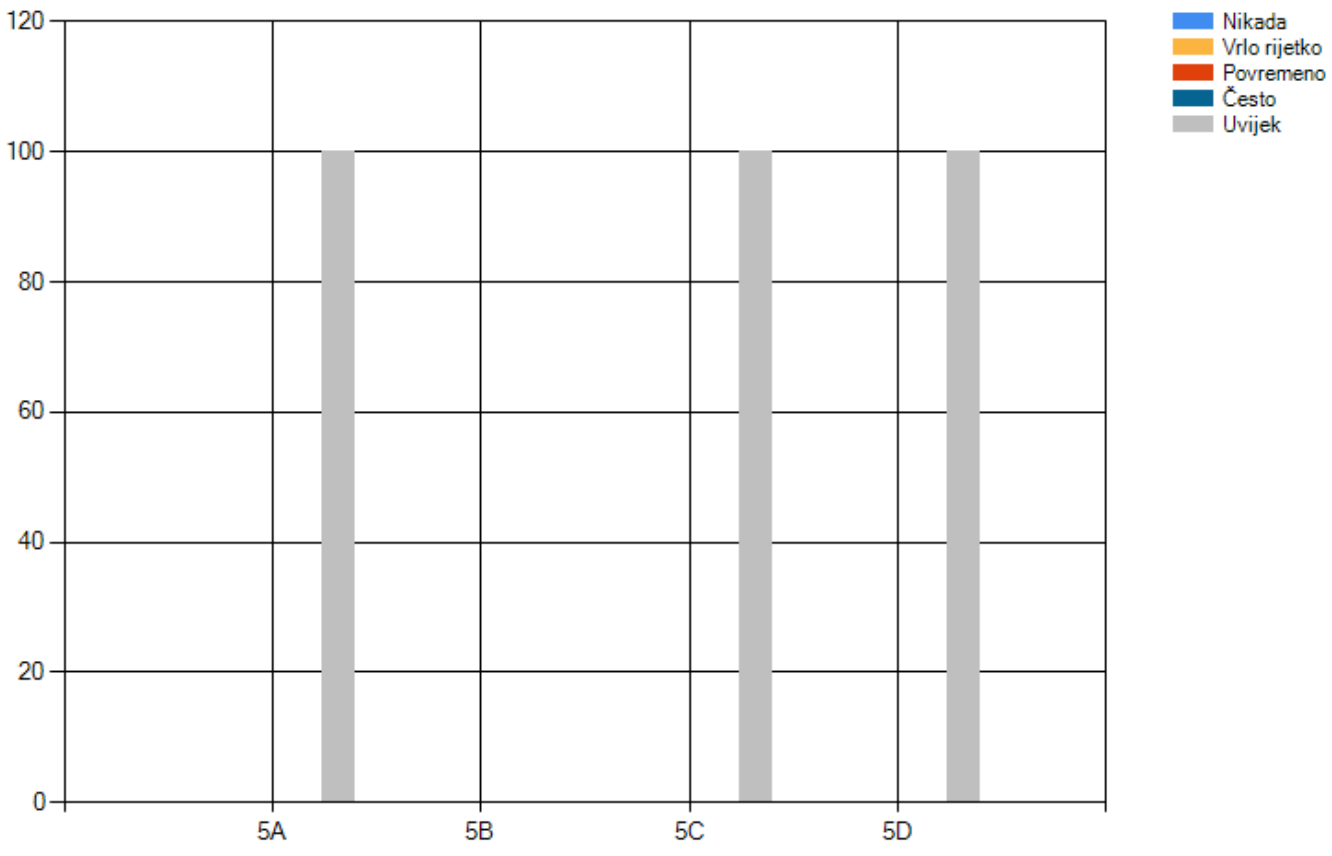
Uvijek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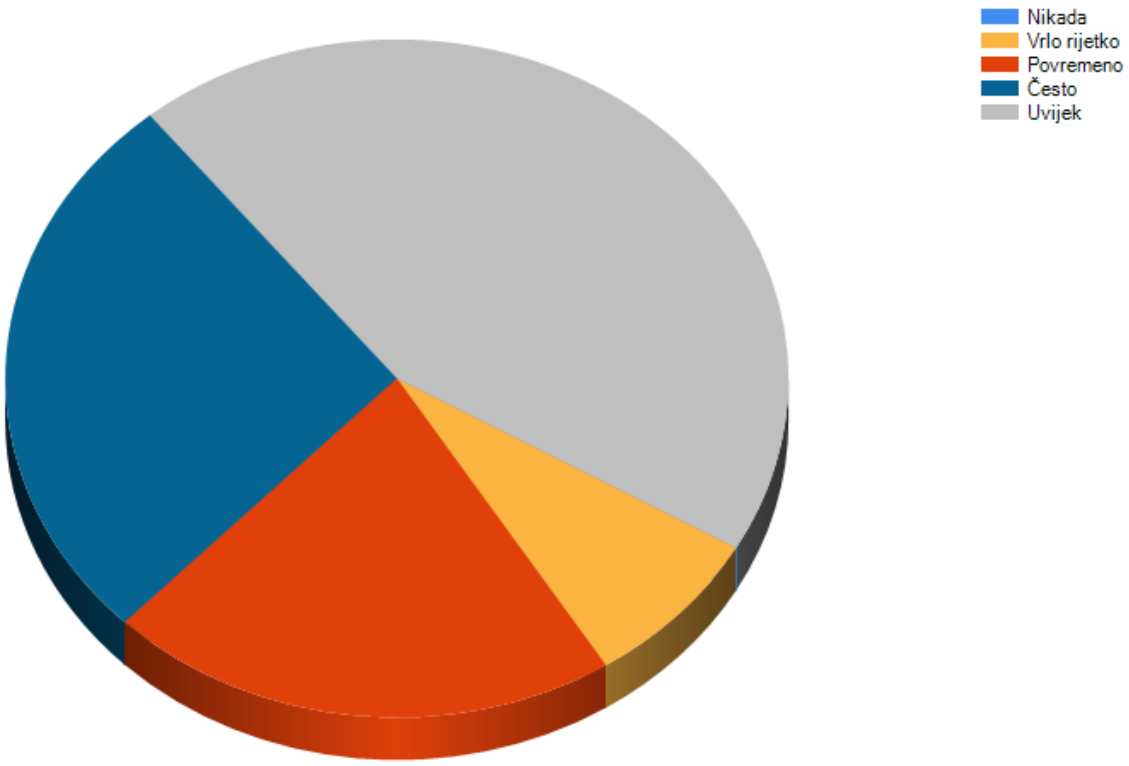
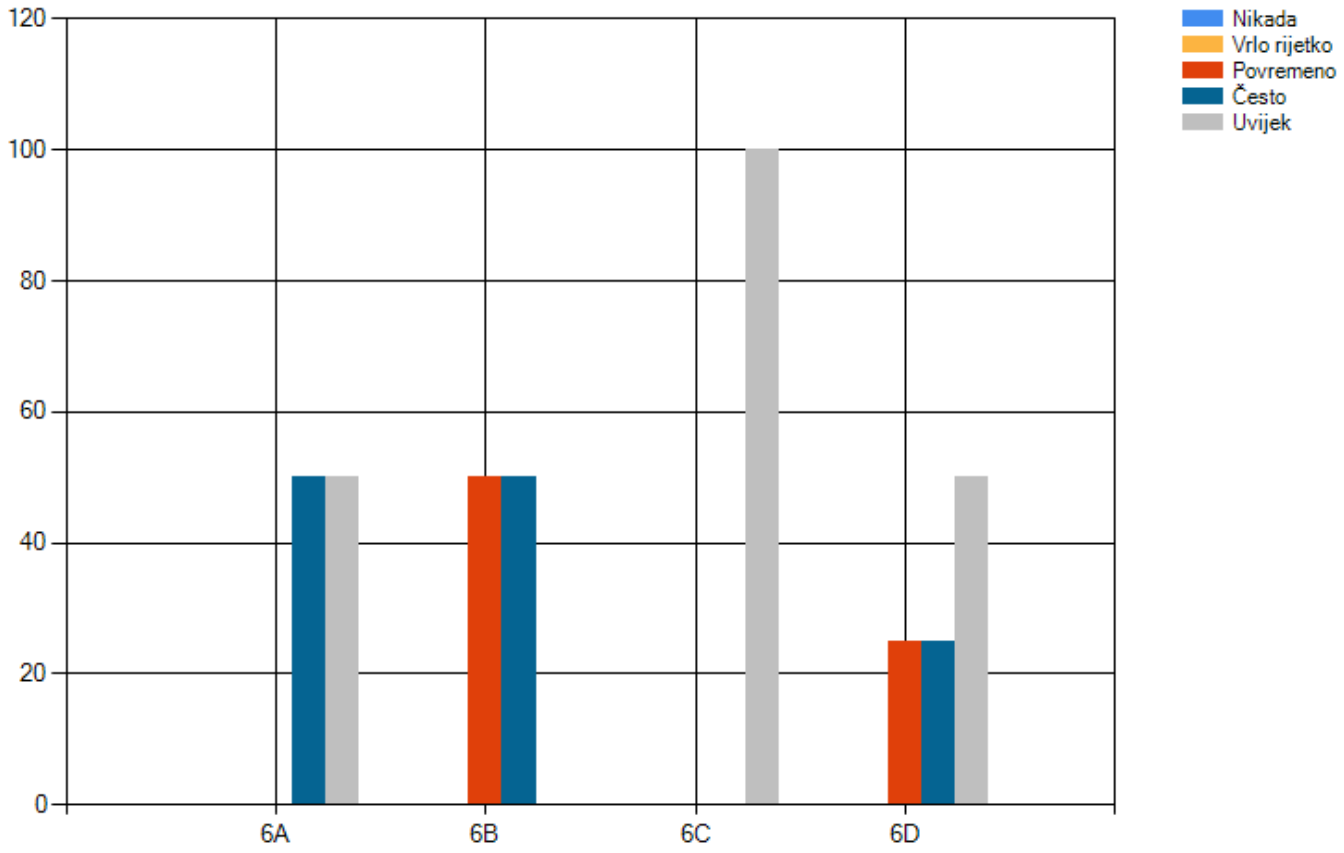
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete ima priliku reći učiteljici što misli o svom uratku.	0(0%)	4(7,7%)	11(21,2%)	14(26,9%)	23(44,2%)	4,08
4A	0(0%)	2(14,3%)	3(21,4%)	3(21,4%)	6(42,9%)	3,93
4B	0(0%)	0(0%)	1(20,0%)	1(20,0%)	3(60,0%)	4,4
4C	0(0%)	1(11,1%)	3(33,3%)	1(11,1%)	4(44,4%)	3,89
4D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25
5A	0(0%)	0(0%)	1(16,7%)	4(66,7%)	1(16,7%)	4
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5D	0(0%)	1(50,0%)	0(0%)	0(0%)	1(50,0%)	3,5
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25

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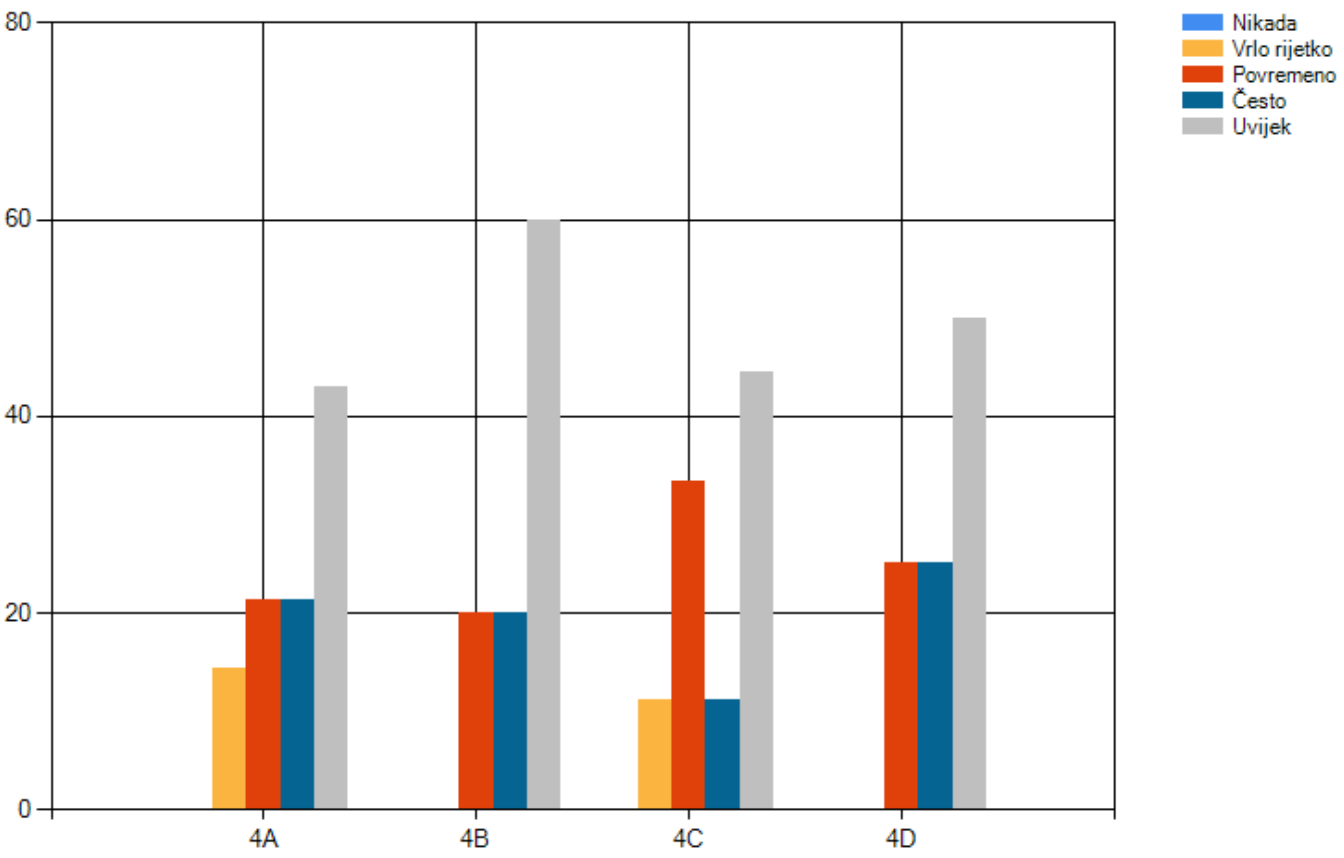
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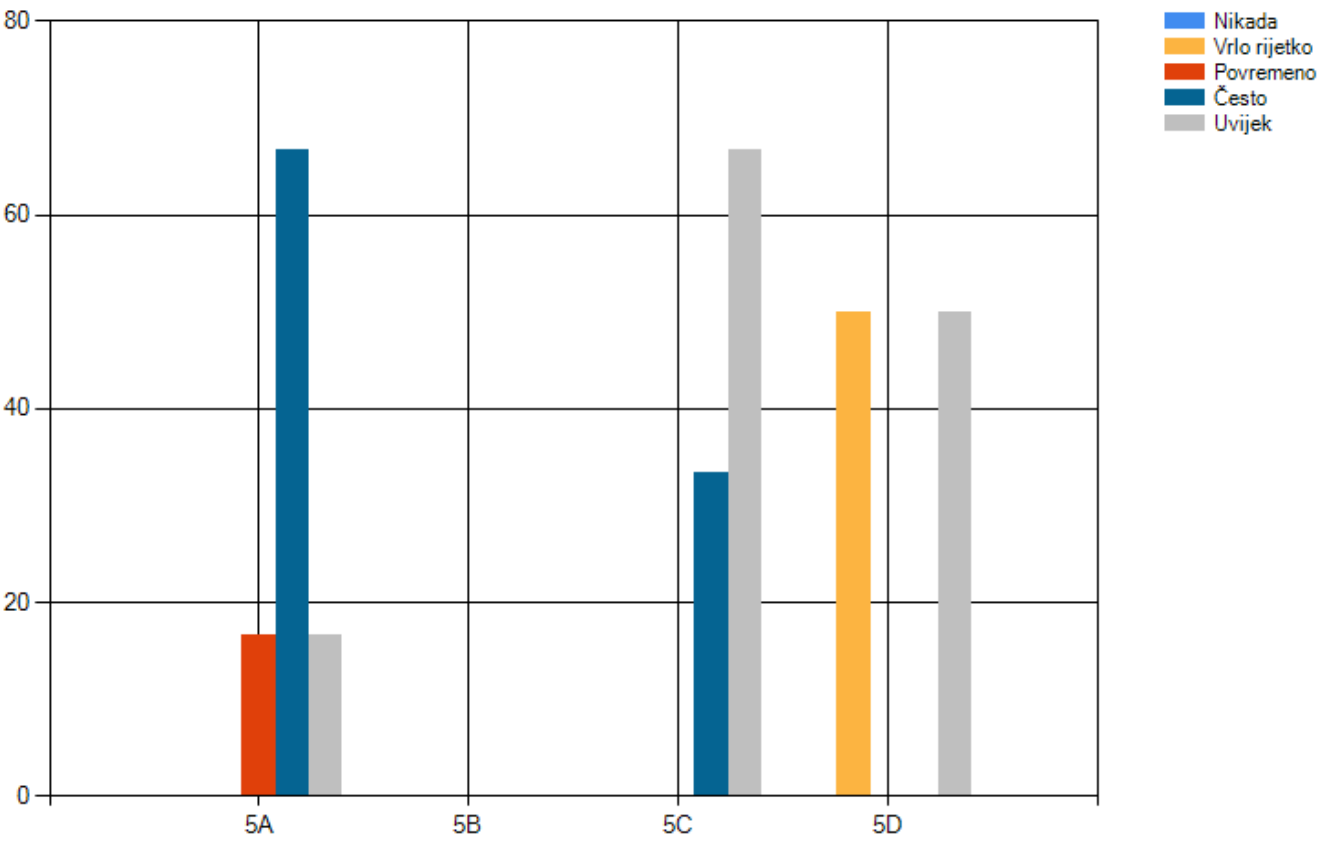
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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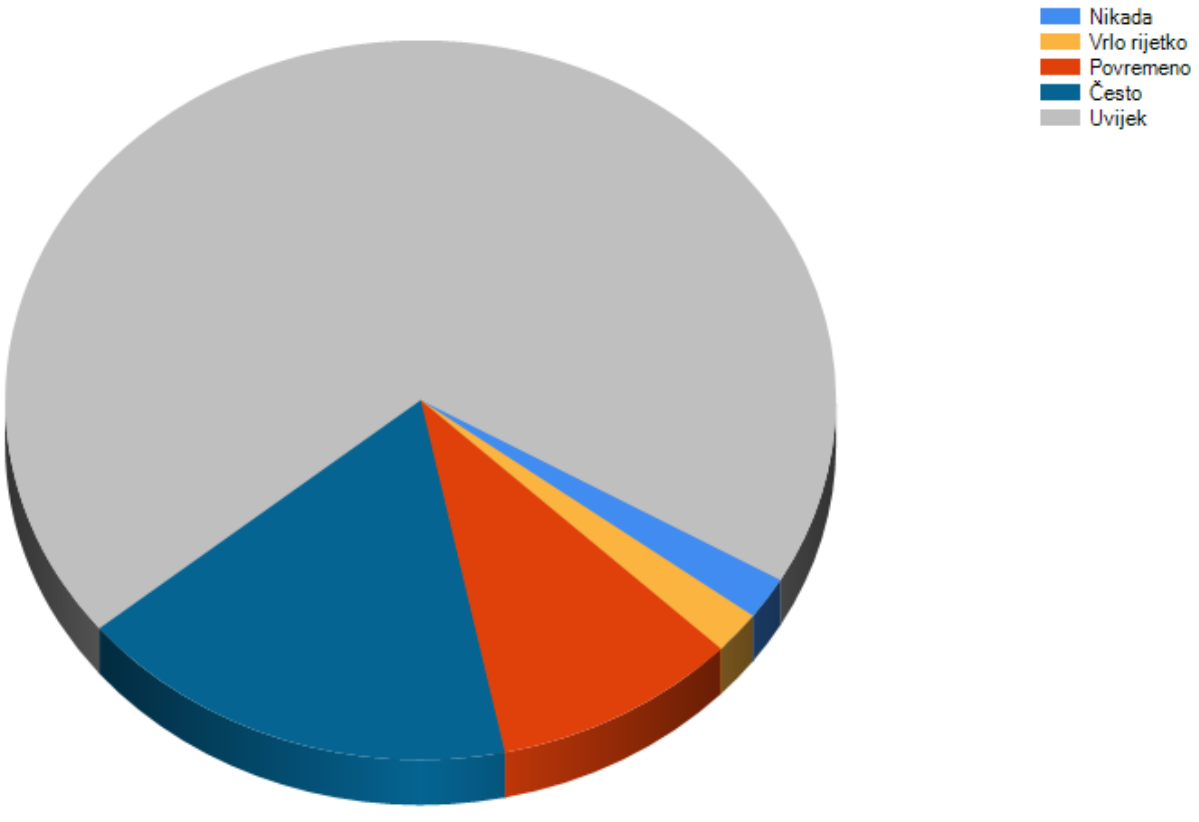
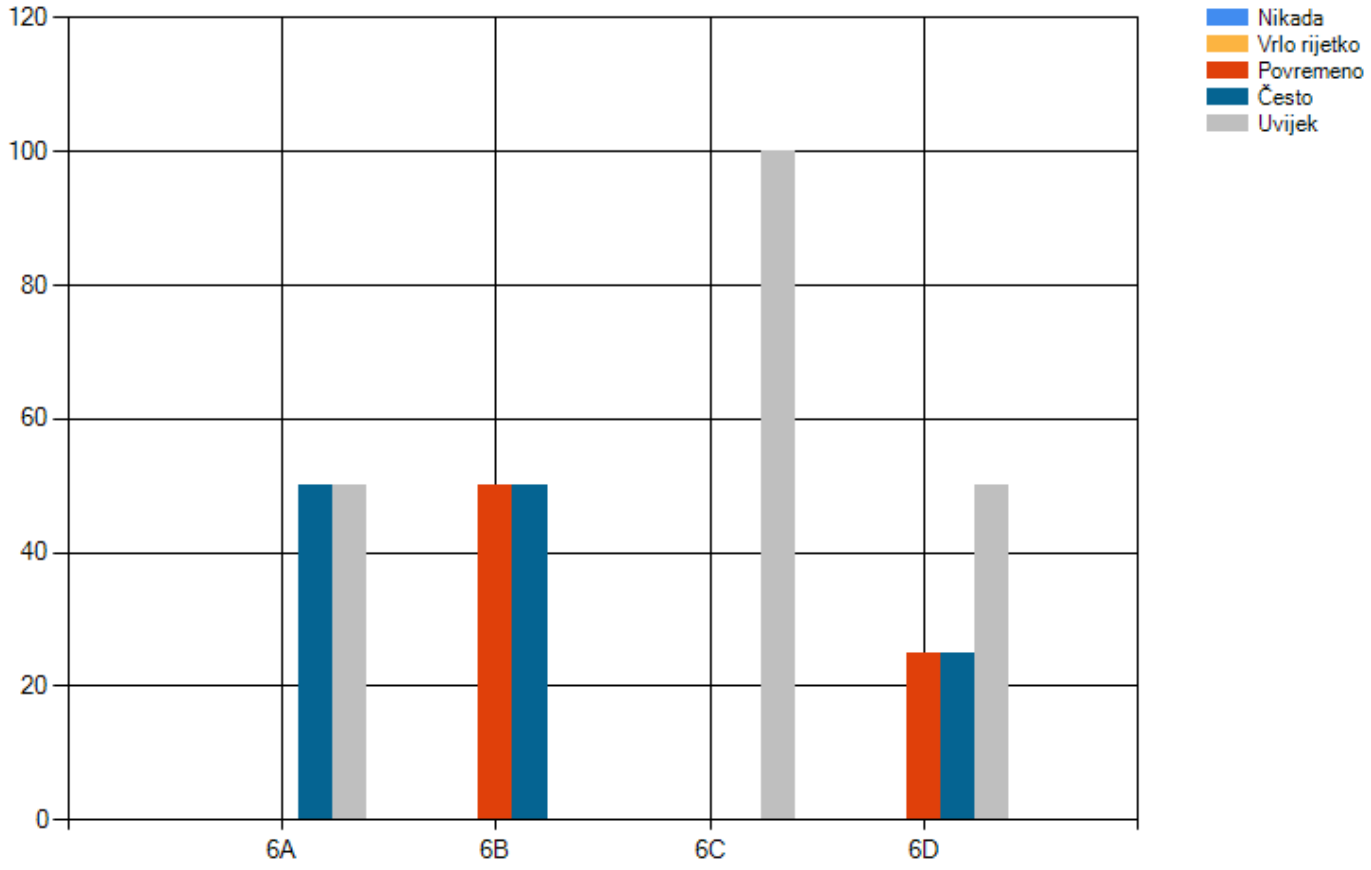
	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica mom djetetu kaže što je dobro napravilo, ali i što još treba naučiti ili učiniti kako bi dobilo bolju ocjenu.	1(1,9%)	1(1,9%)	5(9,6%)	9(17,3%)	36(69,2%)	4,5
4A	1(7,1%)	0(0%)	1(7,1%)	2(14,3%)	10(71,4%)	4,43
4B	0(0%)	0(0%)	0(0%)	1(20,0%)	4(80,0%)	4,8
4C	0(0%)	1(11,1%)	1(11,1%)	1(11,1%)	6(66,7%)	4,33
4D	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5A	0(0%)	0(0%)	1(16,7%)	0(0%)	5(83,3%)	4,67
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25




120
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6A
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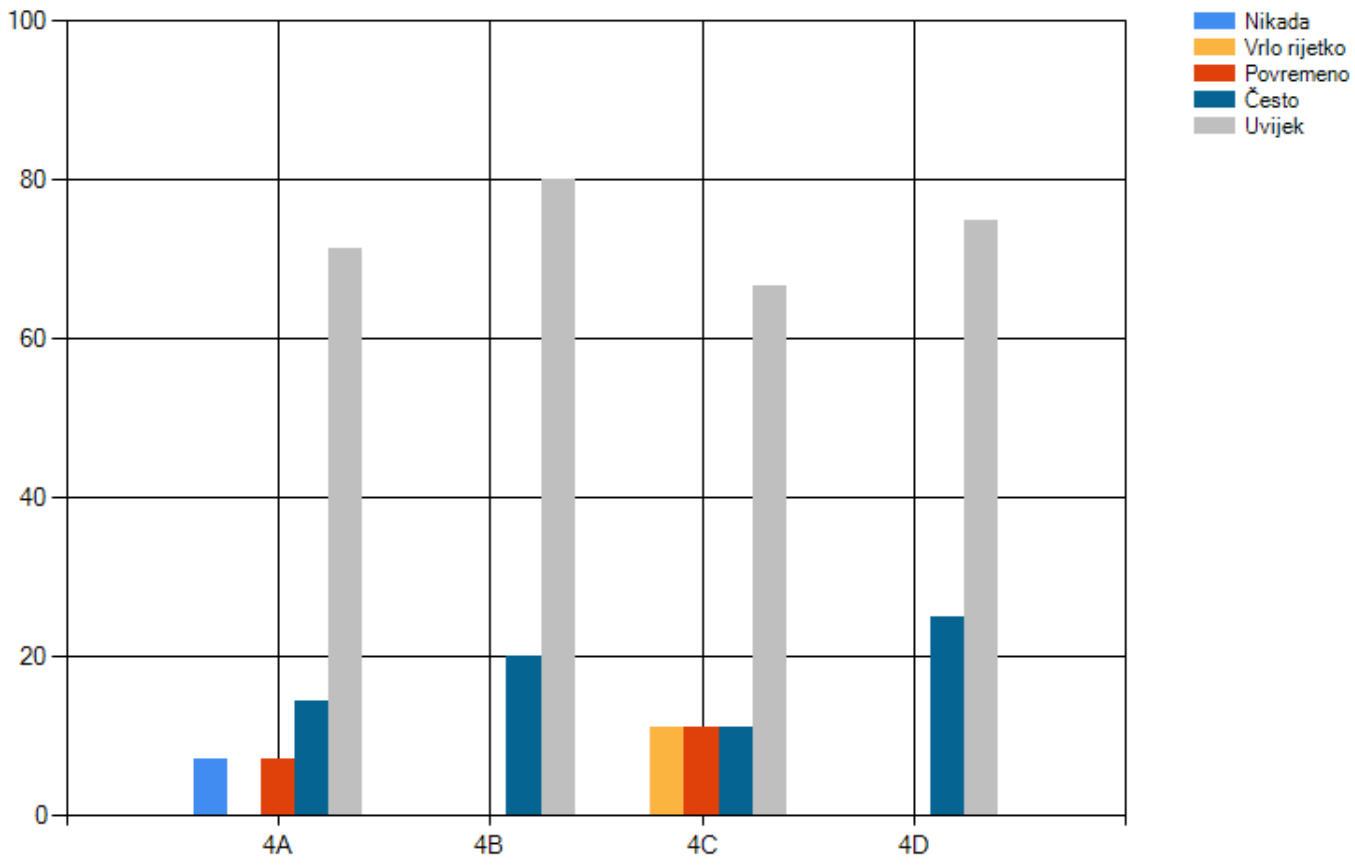
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


100
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4A
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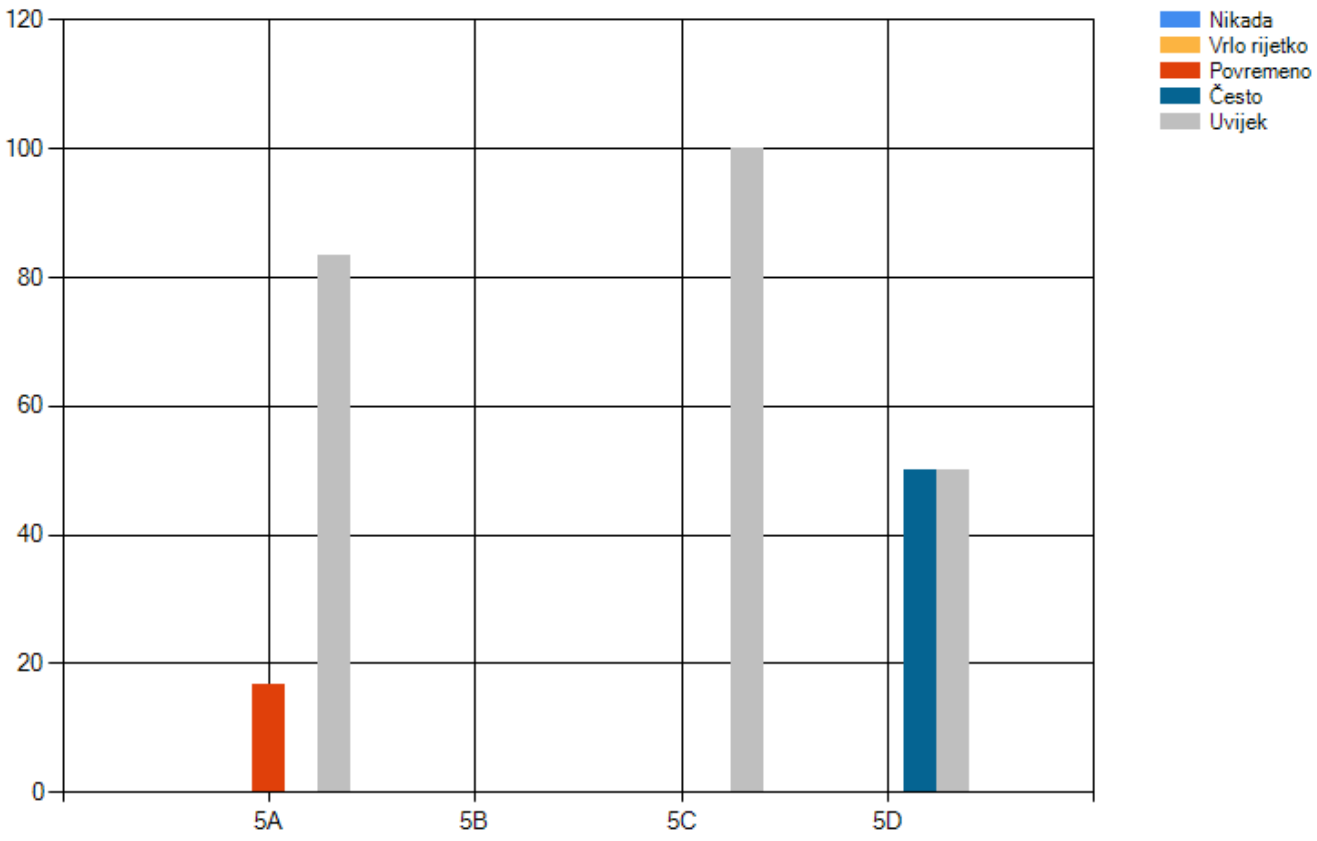
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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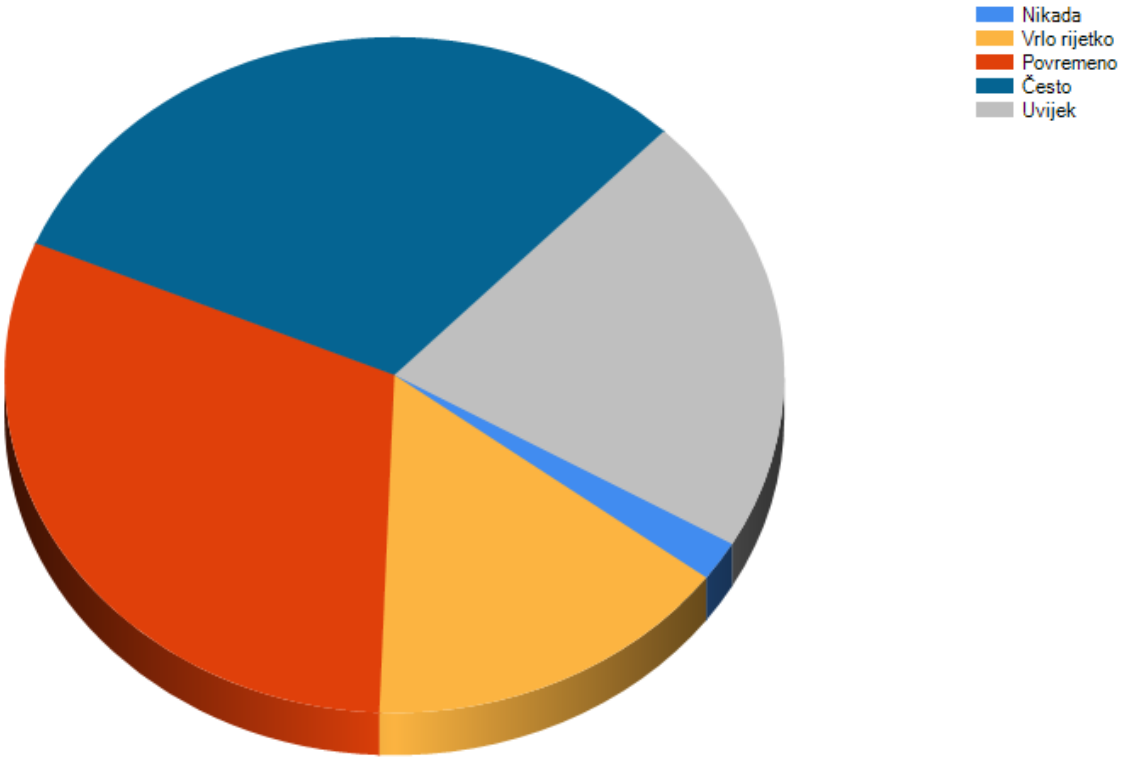
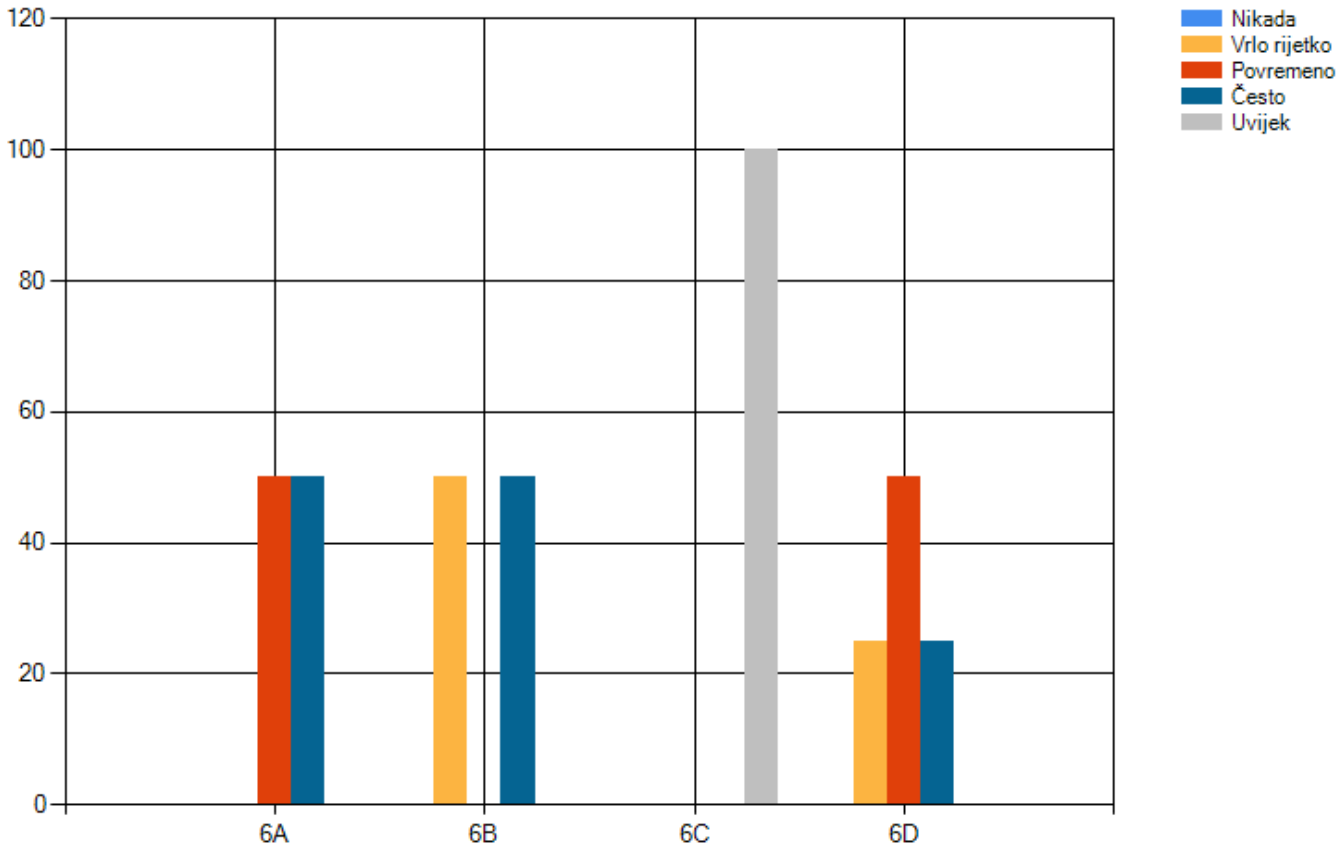
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Djeca u razredu imaju priliku reći jedni drugima što misle o uratku drugih učenika.	1(1,9%)	8(15,4%)	16(30,8%)	16(30,8%)	11(21,2%)	3,54
4A	0(0%)	1(7,1%)	7(50,0%)	4(28,6%)	2(14,3%)	3,5
4B	0(0%)	2(40,0%)	2(40,0%)	1(20,0%)	0(0%)	2,8
4C	0(0%)	1(11,1%)	1(11,1%)	4(44,4%)	3(33,3%)	4
4D	1(25,0%)	0(0%)	1(25,0%)	2(50,0%)	0(0%)	3
5A	0(0%)	0(0%)	1(16,7%)	2(33,3%)	3(50,0%)	4,33
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	0(0%)	2(66,7%)	4,33
5D	0(0%)	2(100%)	0(0%)	0(0%)	0(0%)	2
6A	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	3

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6A
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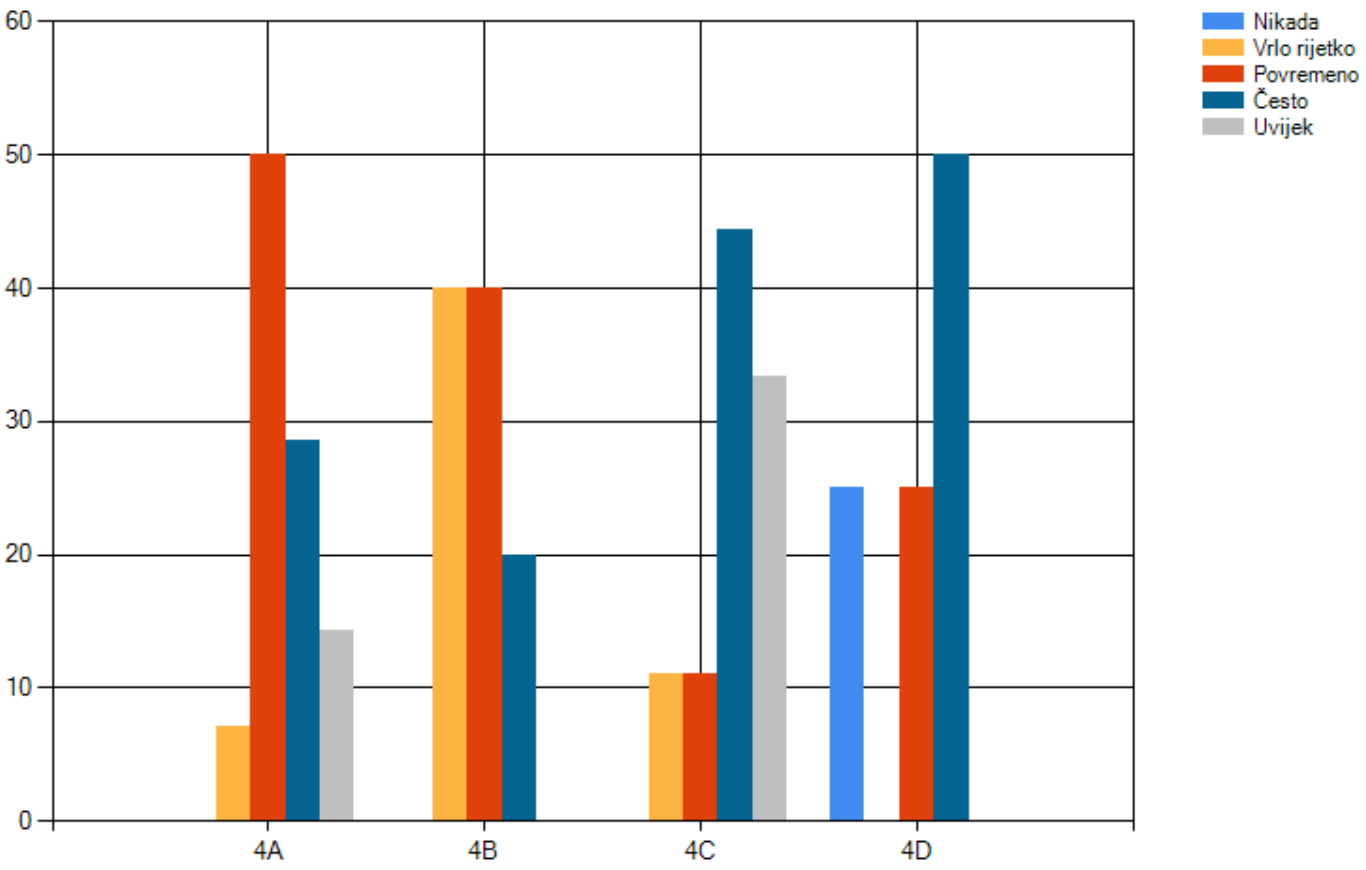
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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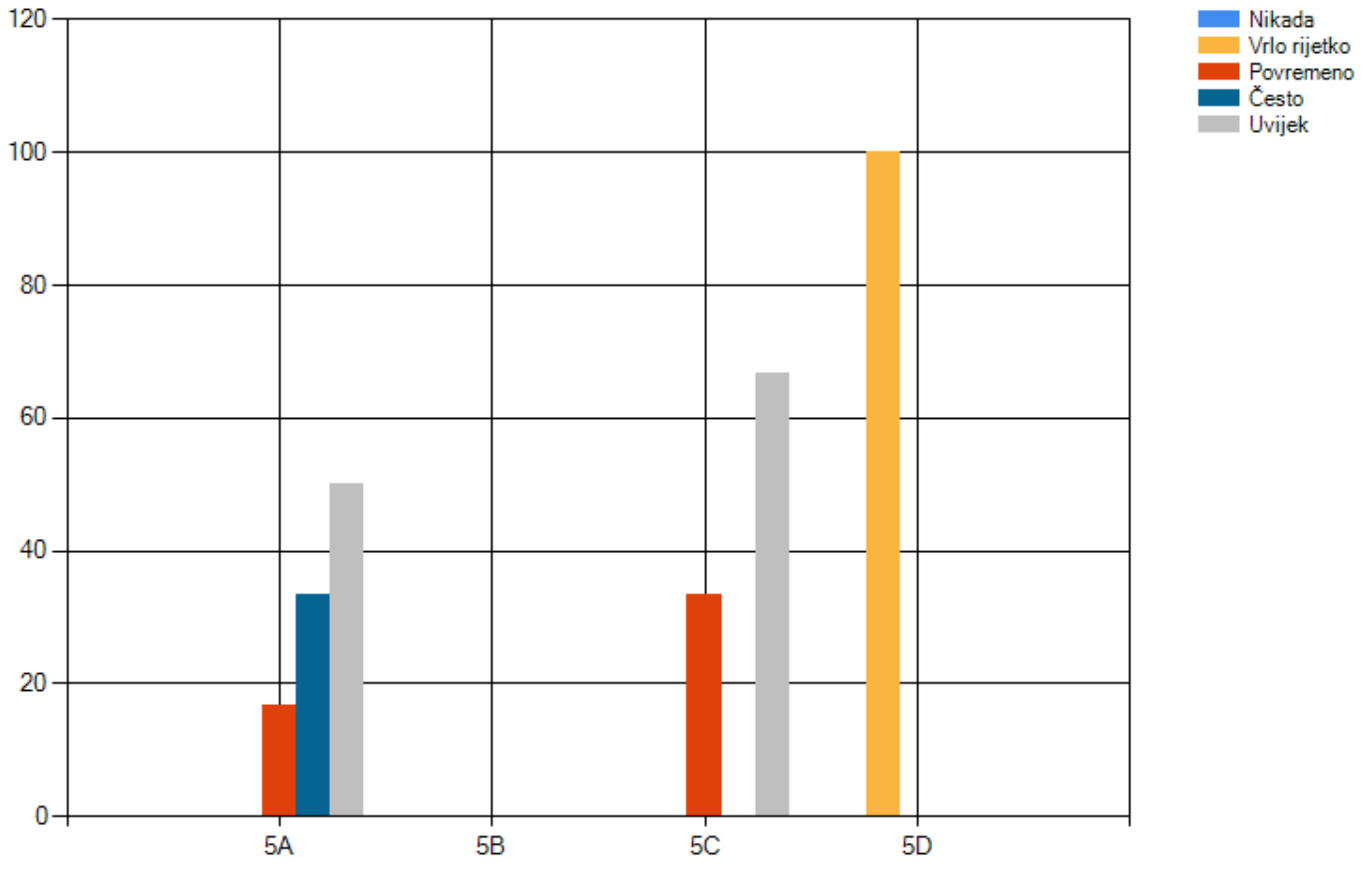
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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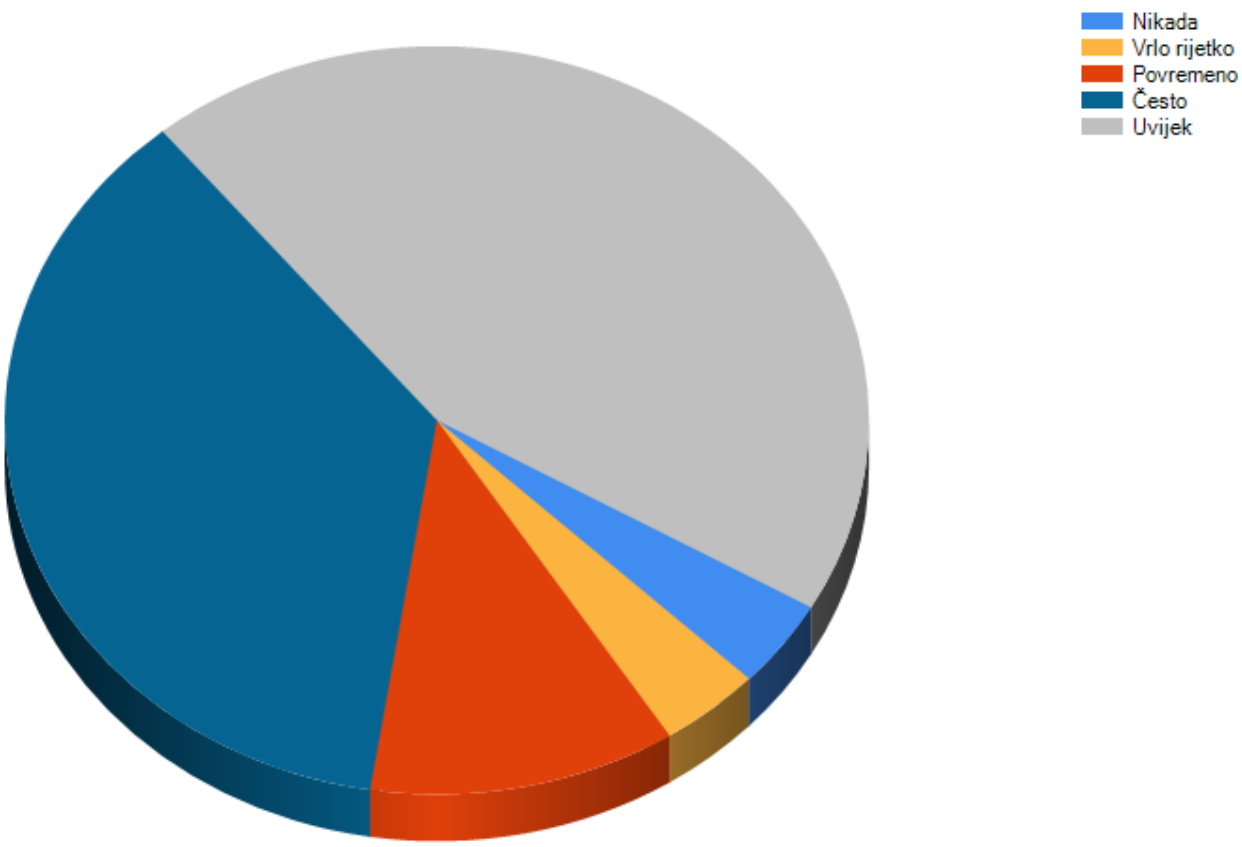
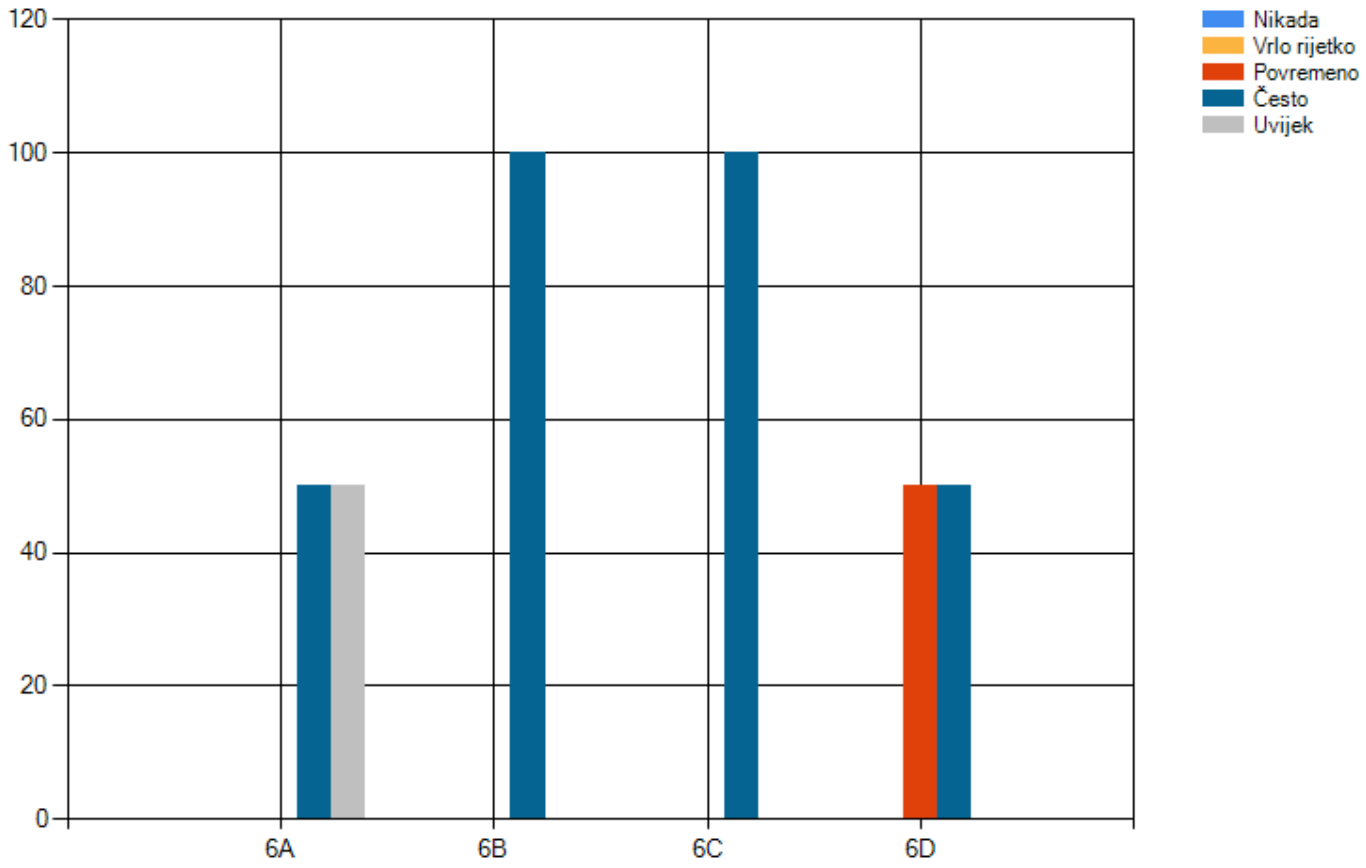
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica objektivno ocjenjuje.	2(3,8%)	2(3,8%)	6(11,5%)	19(36,5%)	23(44,2%)	4,13
4A	2(14,3%)	0(0%)	1(7,1%)	6(42,9%)	5(35,7%)	3,86
4B	0(0%)	2(40,0%)	0(0%)	2(40,0%)	1(20,0%)	3,4
4C	0(0%)	0(0%)	0(0%)	2(22,2%)	7(77,8%)	4,78
4D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25
5A	0(0%)	0(0%)	1(16,7%)	1(16,7%)	4(66,7%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	0(0%)	2(66,7%)	4,33
5D	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	0(0%)	0(0%)	2(100%)	0(0%)	4
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	0(0%)	2(50,0%)	2(50,0%)	0(0%)	3,5

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6A
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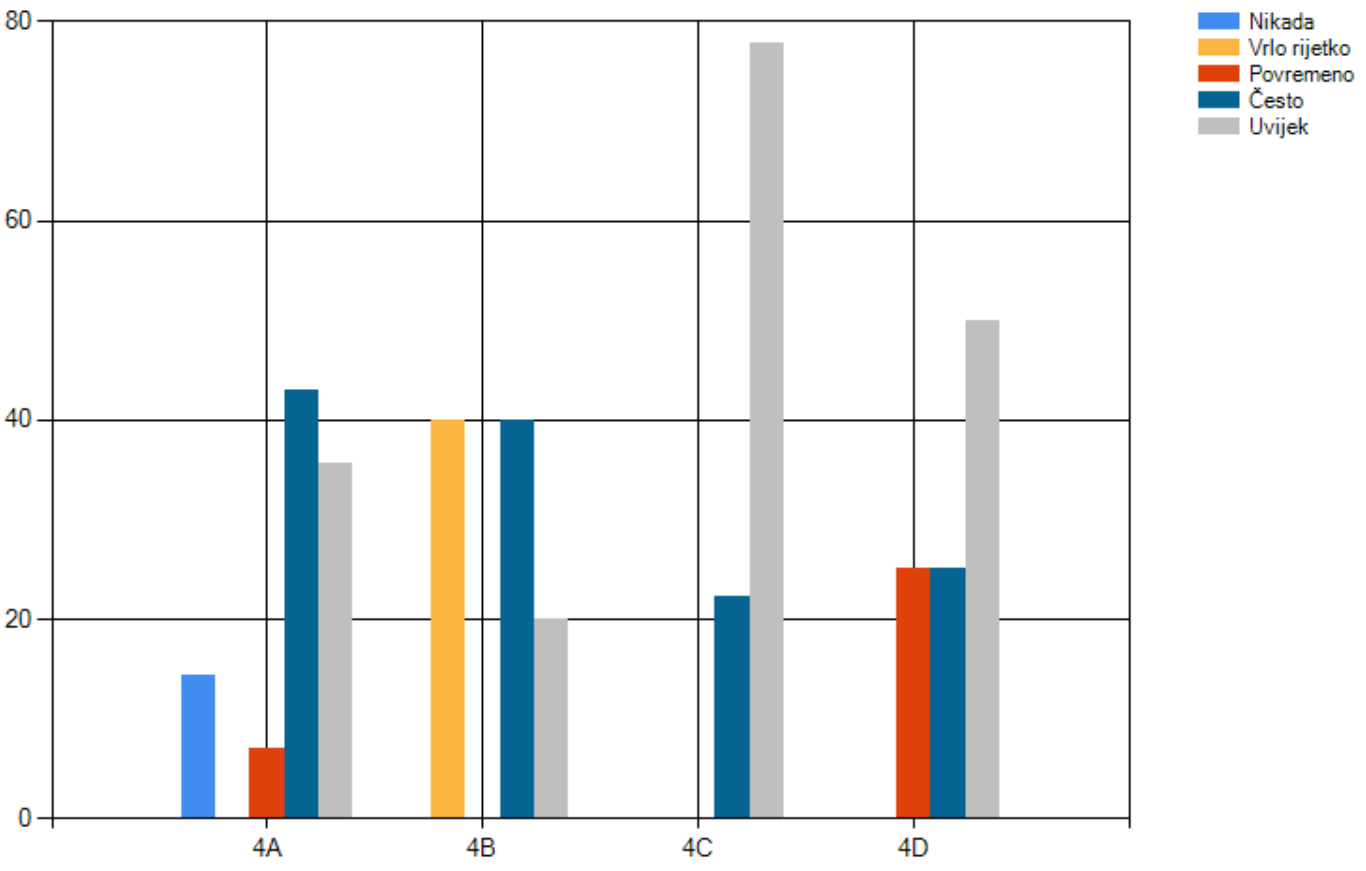
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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4A
4B
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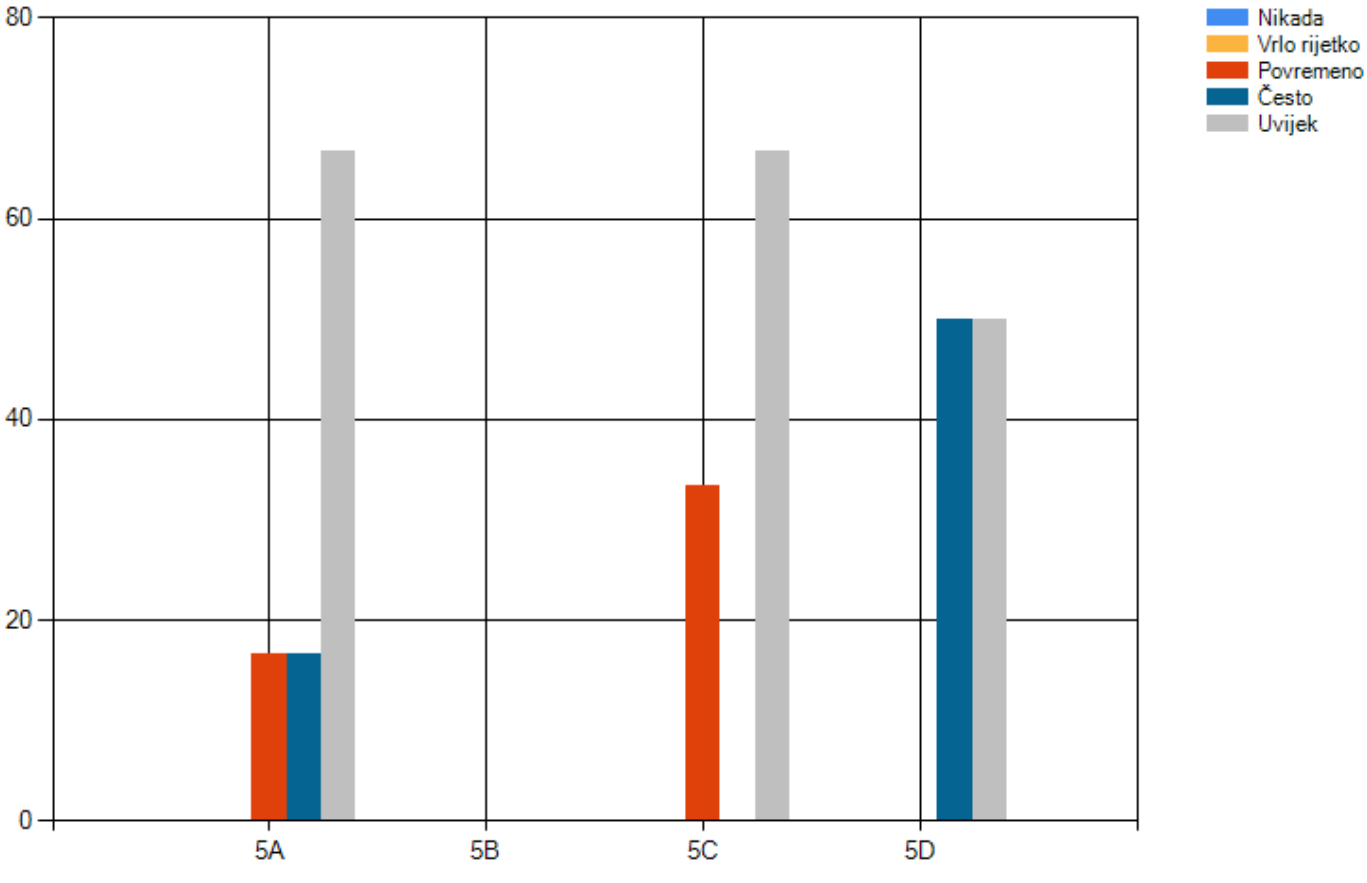
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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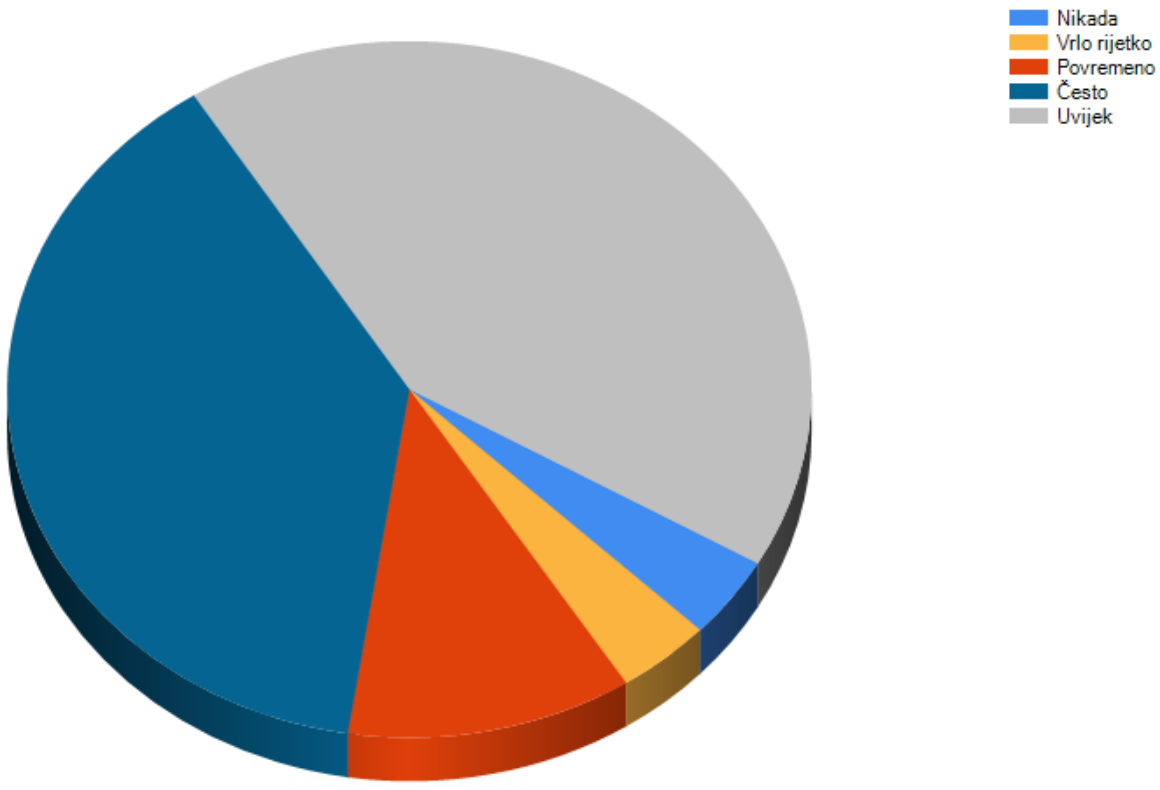
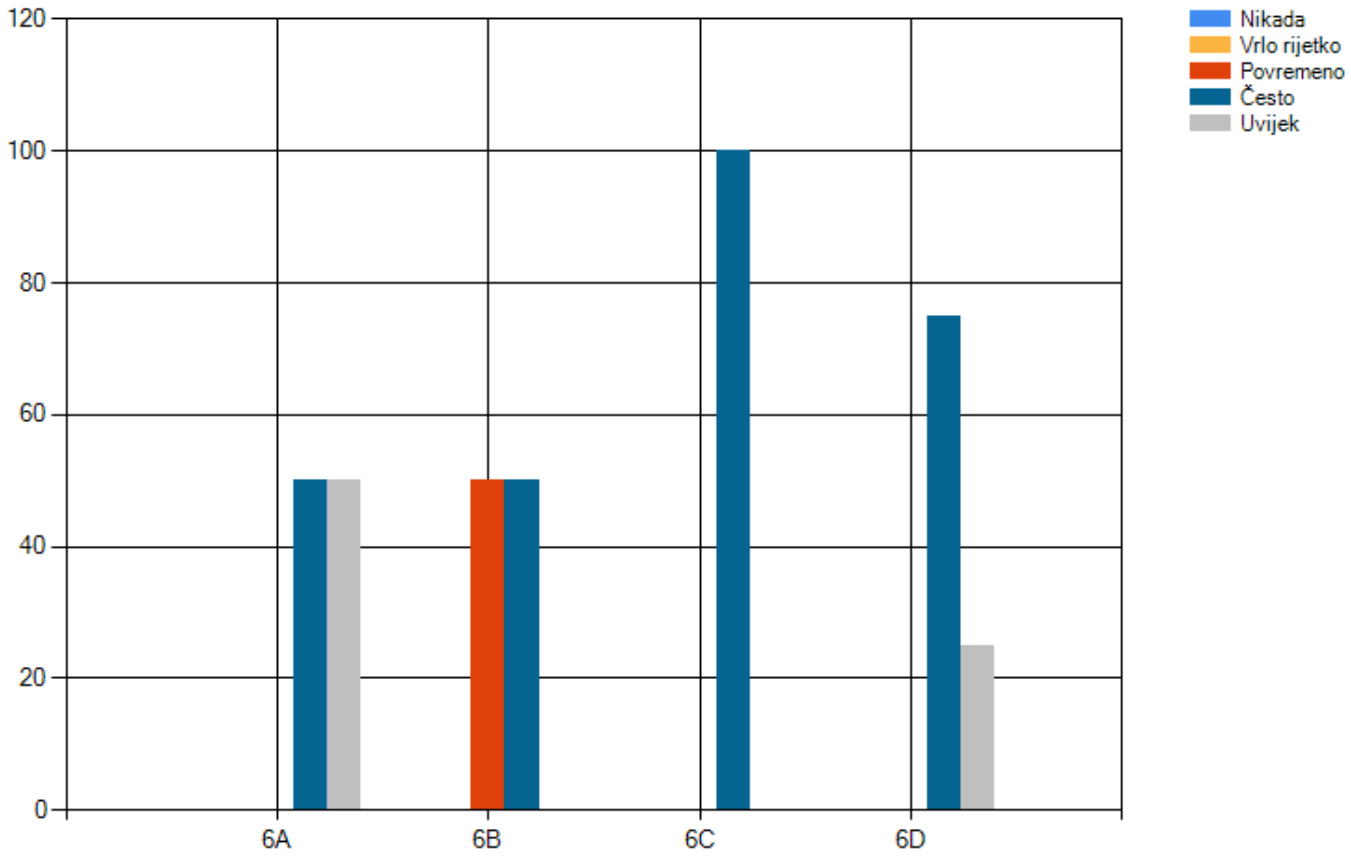
5A
5B
5C
5D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica pri ocjenjivanju mog djeteta uzima u obzir koliko je napredovalo.	2(3,8%)	2(3,8%)	6(11,5%)	20(38,5%)	22(42,3%)	4,12
4A	1(7,1%)	1(7,1%)	2(14,3%)	5(35,7%)	5(35,7%)	3,86
4B	0(0%)	1(20,0%)	1(20,0%)	2(40,0%)	1(20,0%)	3,6
4C	0(0%)	0(0%)	0(0%)	2(22,2%)	7(77,8%)	4,78
4D	0(0%)	0(0%)	1(25,0%)	0(0%)	3(75,0%)	4,5
5A	0(0%)	0(0%)	0(0%)	2(33,3%)	4(66,7%)	4,67
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	2(66,7%)	0(0%)	3,67
5D	1(50,0%)	0(0%)	0(0%)	1(50,0%)	0(0%)	2,5
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	0(0%)	1(50,0%)	1(50,0%)	0(0%)	3,5
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	0(0%)	0(0%)	3(75,0%)	1(25,0%)	4,25




120
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6A
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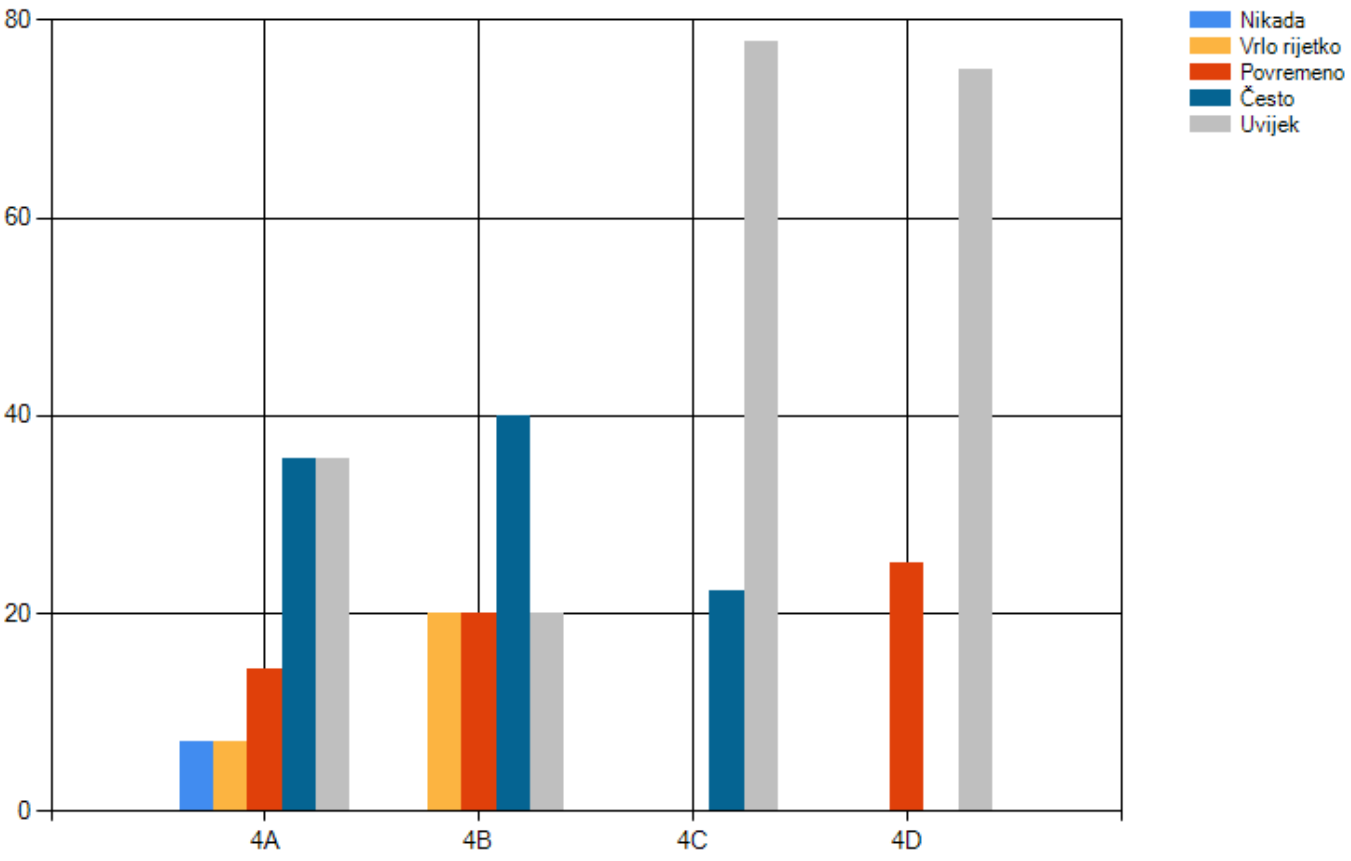
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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4A
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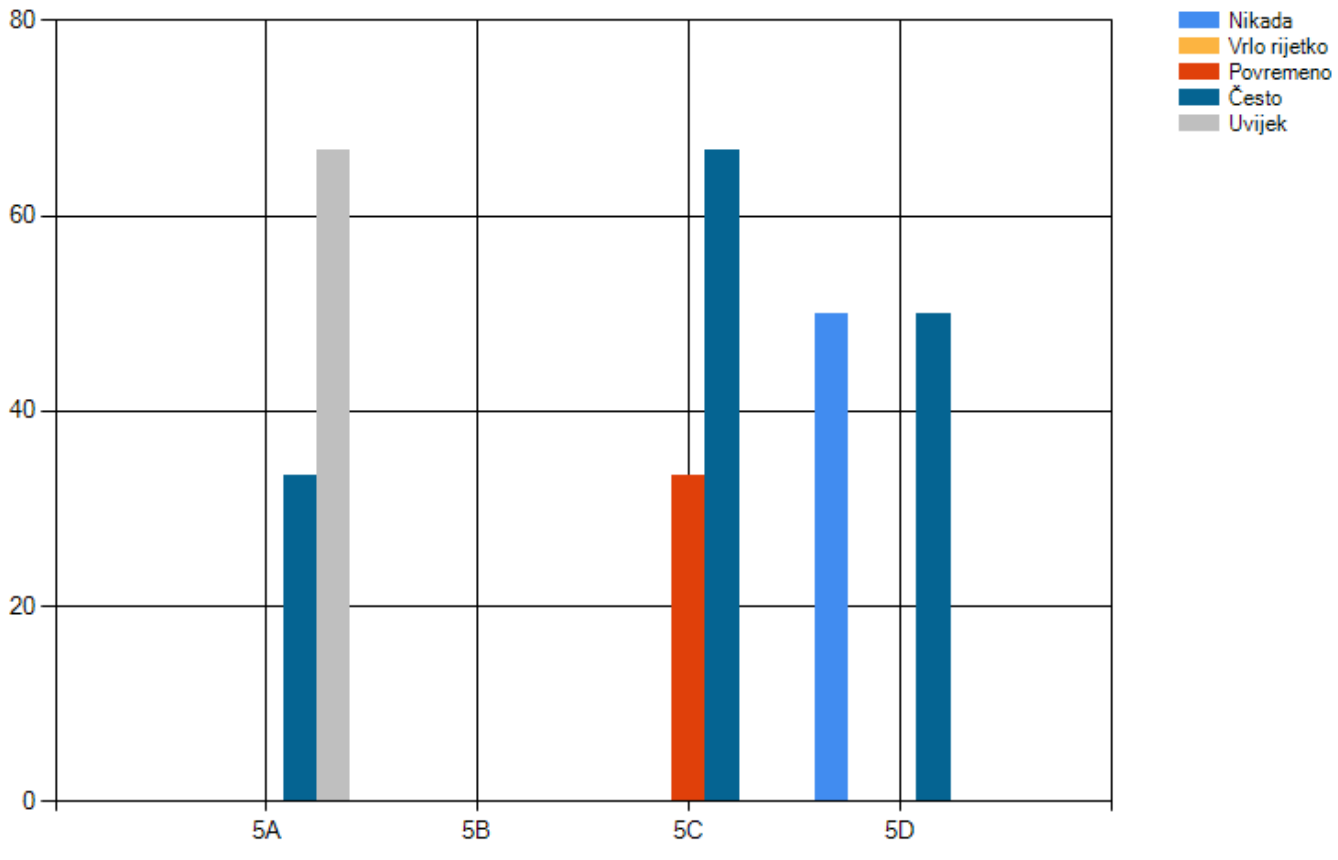
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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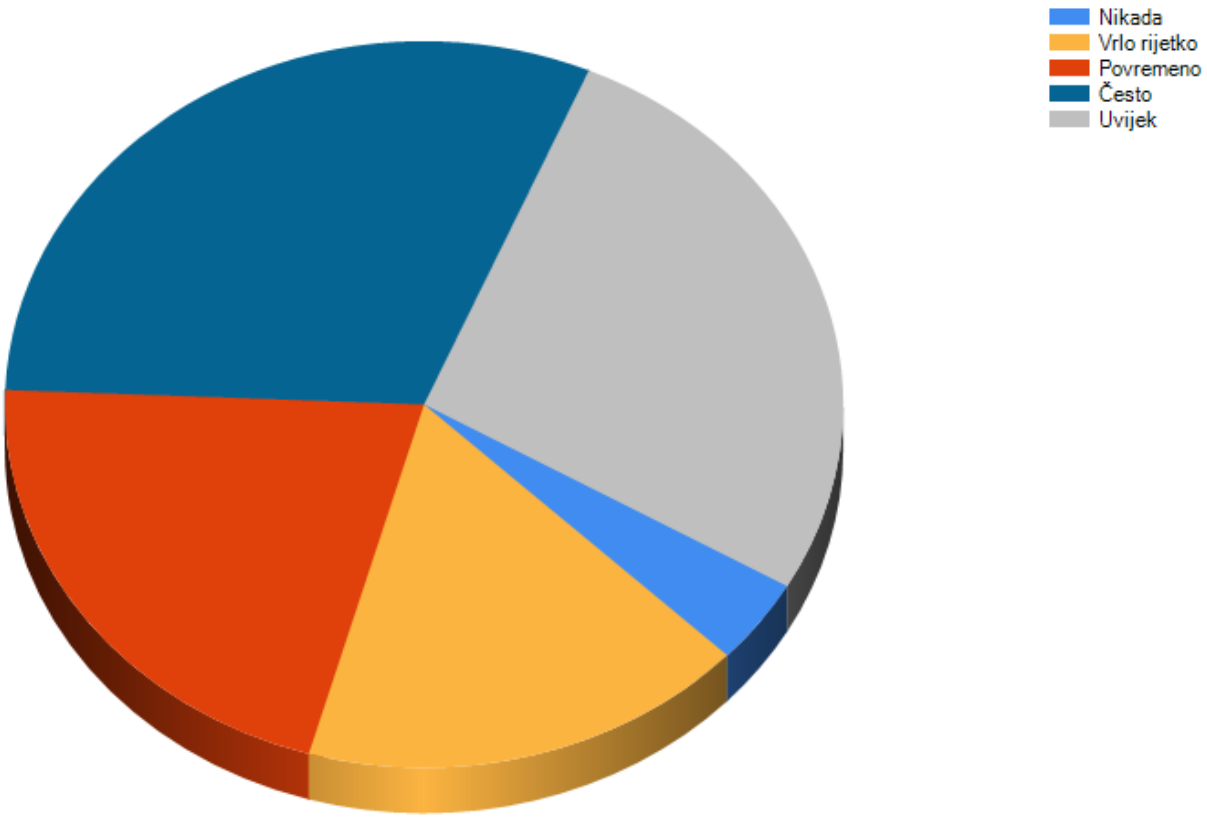
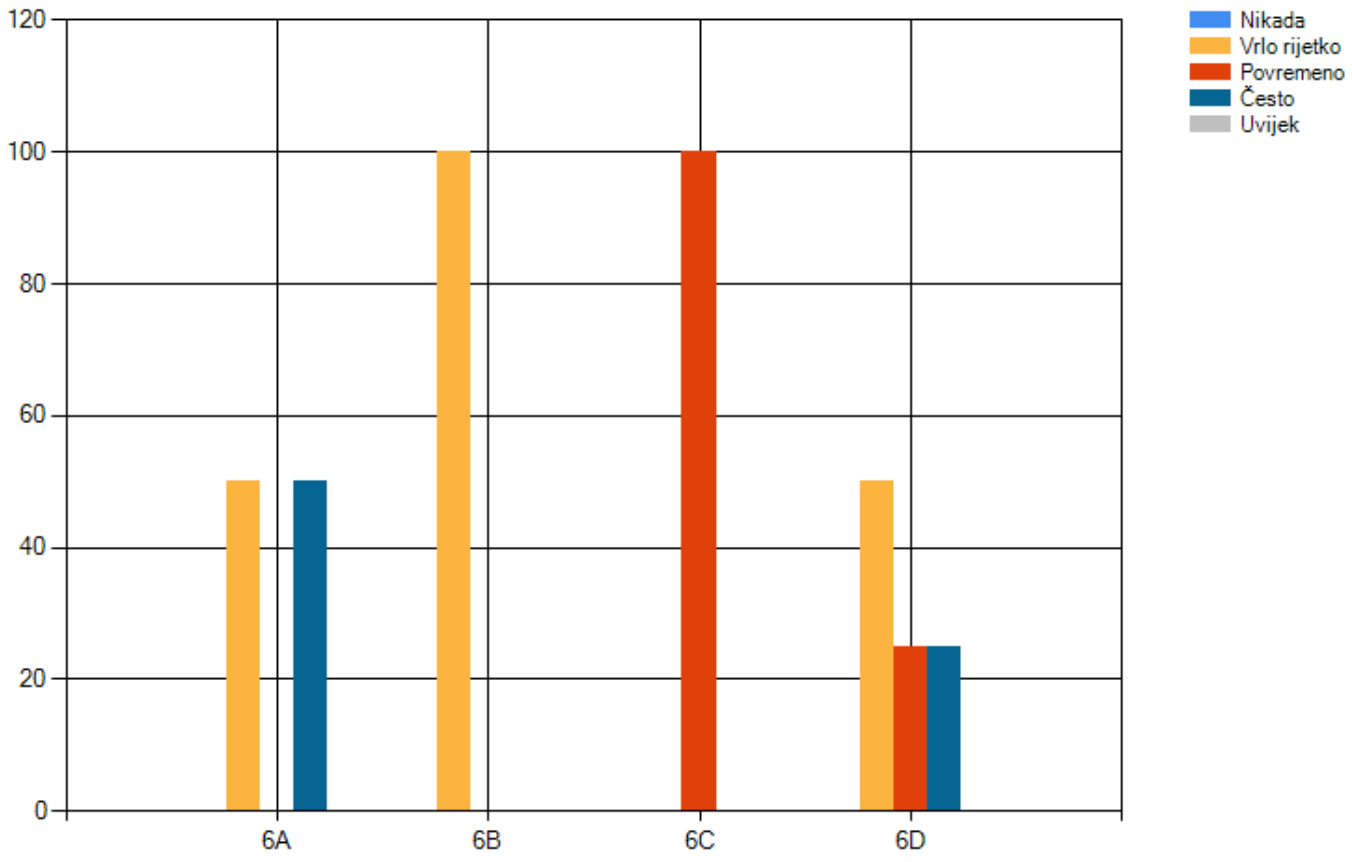
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Moje dijete s učiteljicom pregledava svoje uratke da bi zajedno vidjeli kako napreduje.	2(3,8%)	9(17,3%)	11(21,2%)	16(30,8%)	14(26,9%)	3,60
4A	0(0%)	4(28,6%)	4(28,6%)	4(28,6%)	2(14,3%)	3,29
4B	1(20,0%)	0(0%)	2(40,0%)	1(20,0%)	1(20,0%)	3,2
4C	0(0%)	0(0%)	0(0%)	4(44,4%)	5(55,6%)	4,56
4D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25
5A	0(0%)	0(0%)	2(33,3%)	2(33,3%)	2(33,3%)	4
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	2(66,7%)	1(33,3%)	4,33
5D	1(50,0%)	0(0%)	0(0%)	0(0%)	1(50,0%)	3
6A	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6B	0(0%)	2(100%)	0(0%)	0(0%)	0(0%)	2
6C	0(0%)	0(0%)	1(100%)	0(0%)	0(0%)	3
6D	0(0%)	2(50,0%)	1(25,0%)	1(25,0%)	0(0%)	2,75




120
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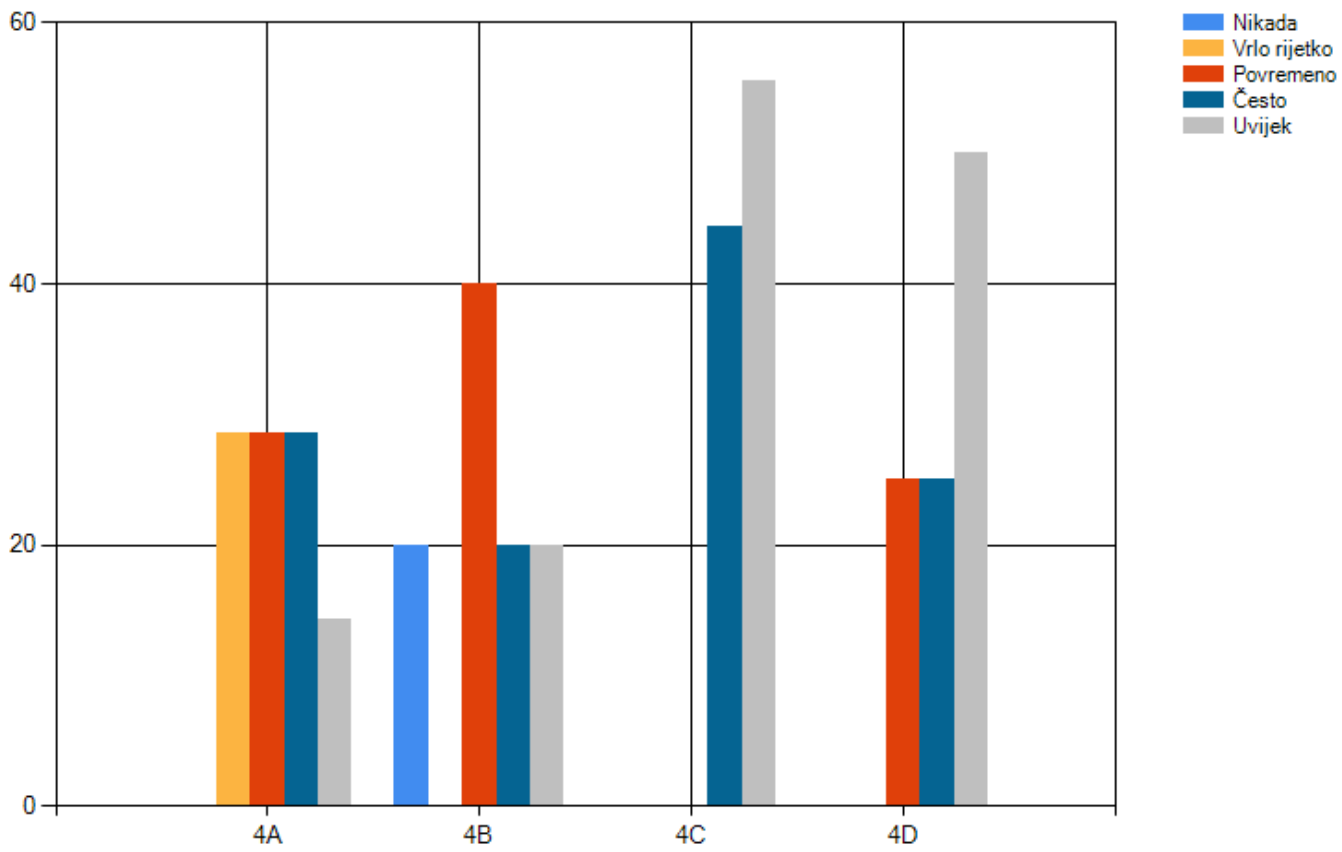
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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4A
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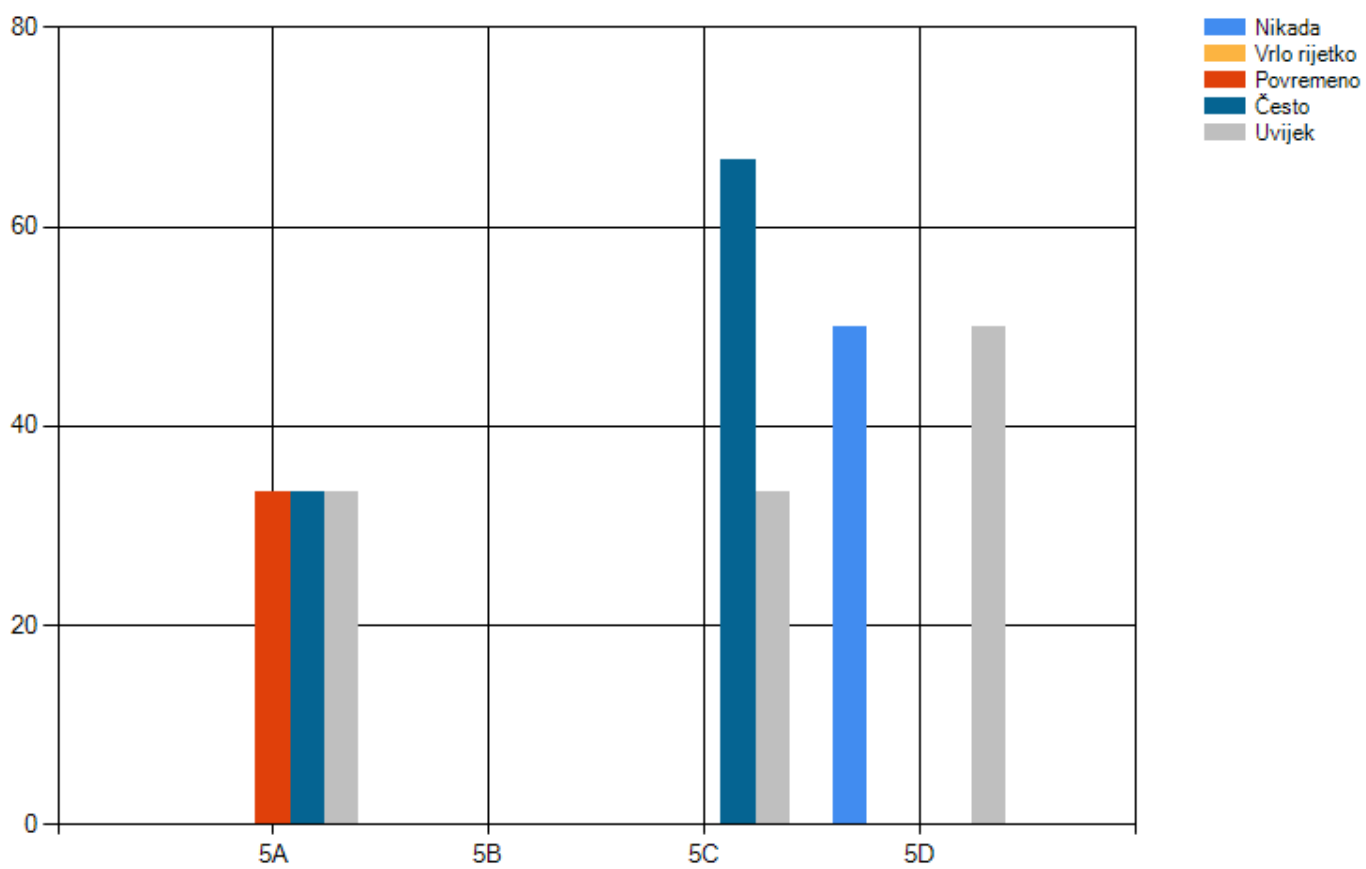
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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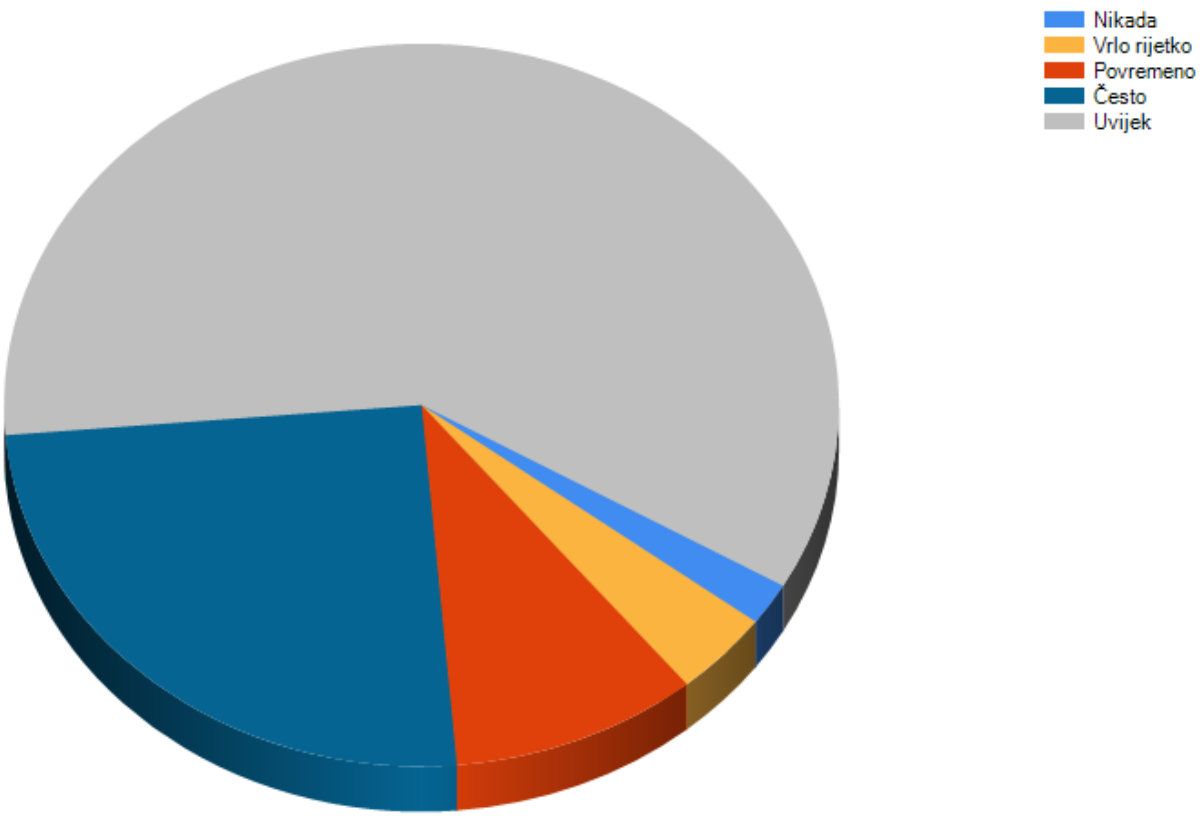
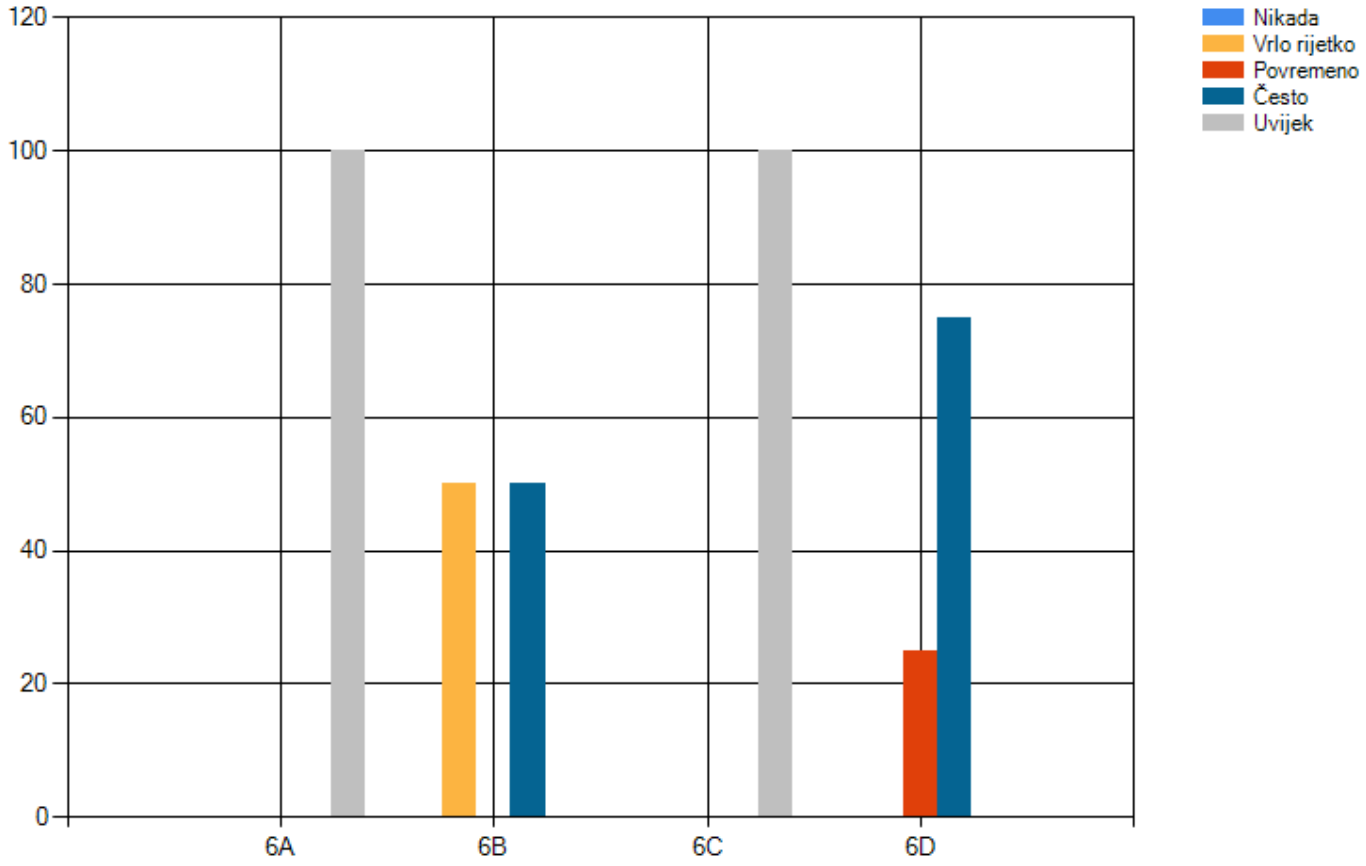
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica me informira o napredovanju mog djeteta.	1(1,9%)	2(3,8%)	5(9,6%)	13(25,0%)	31(59,6%)	4,37
4A	1(7,1%)	0(0%)	1(7,1%)	3(21,4%)	9(64,3%)	4,36
4B	0(0%)	0(0%)	0(0%)	1(20,0%)	4(80,0%)	4,8
4C	0(0%)	0(0%)	1(11,1%)	1(11,1%)	7(77,8%)	4,67
4D	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5A	0(0%)	0(0%)	1(16,7%)	1(16,7%)	4(66,7%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	2(66,7%)	0(0%)	3,67
5D	0(0%)	1(50,0%)	0(0%)	0(0%)	1(50,0%)	3,5
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75

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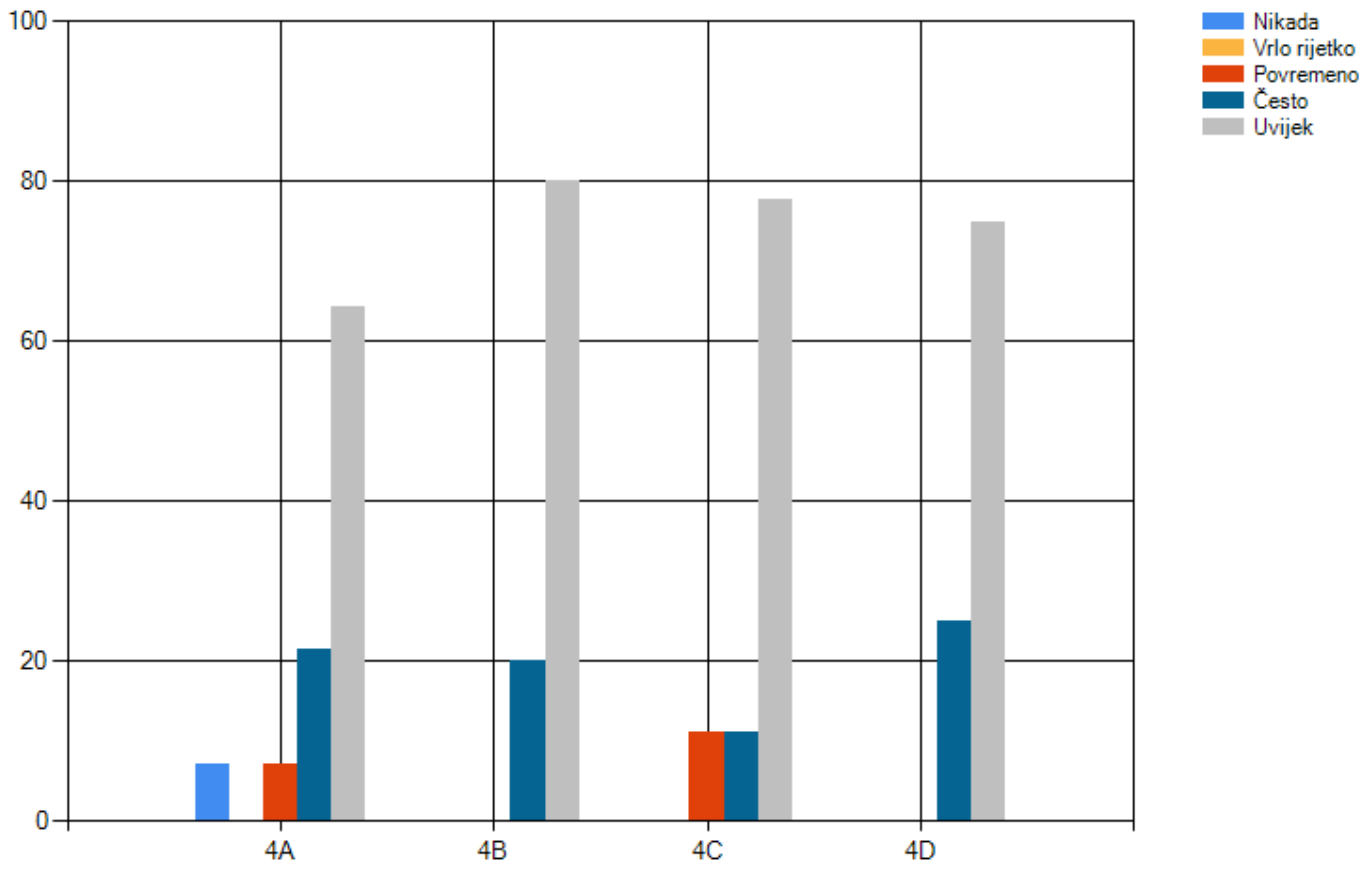
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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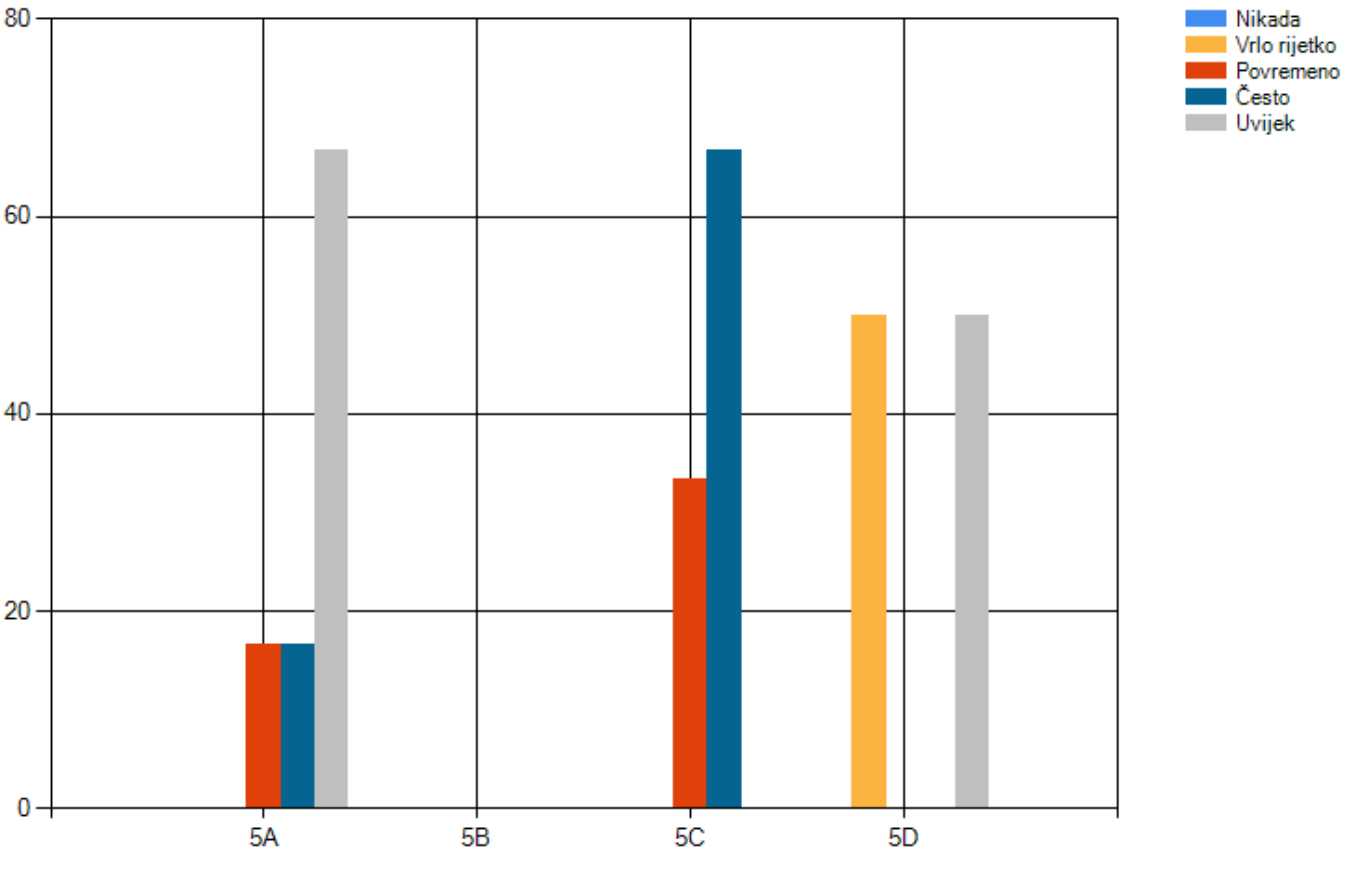
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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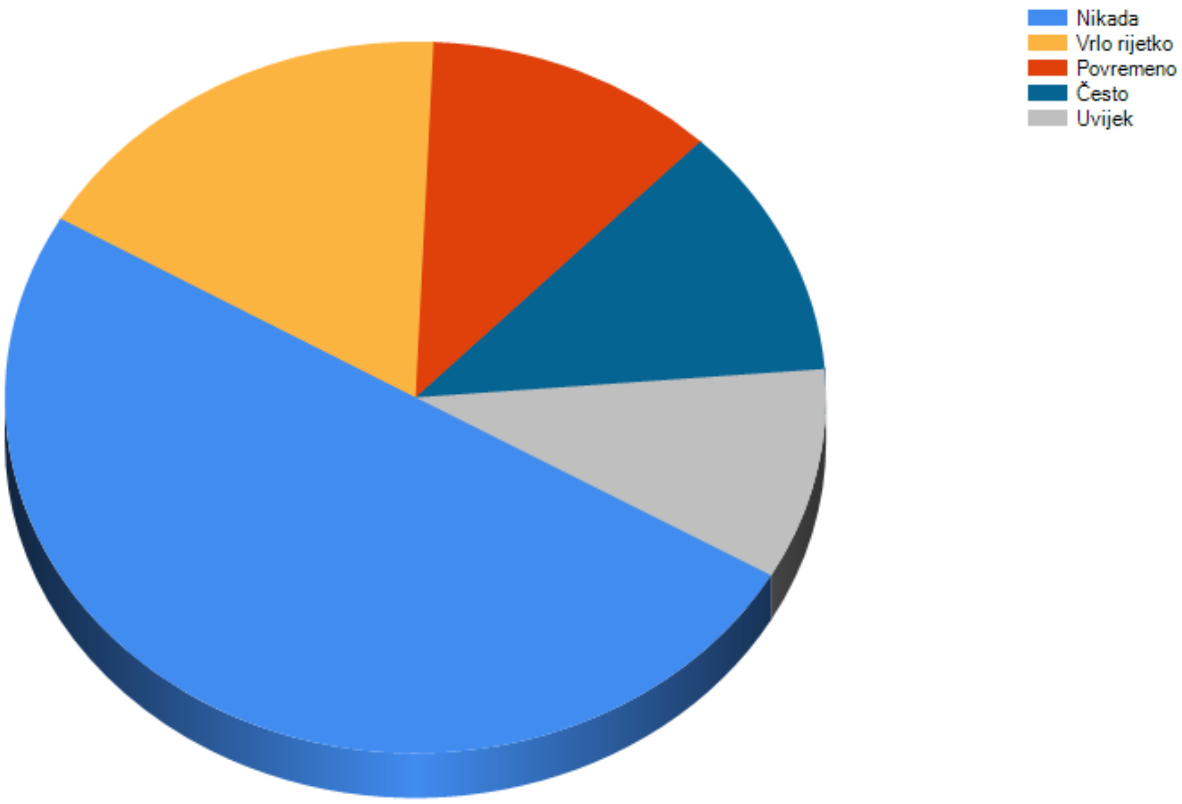
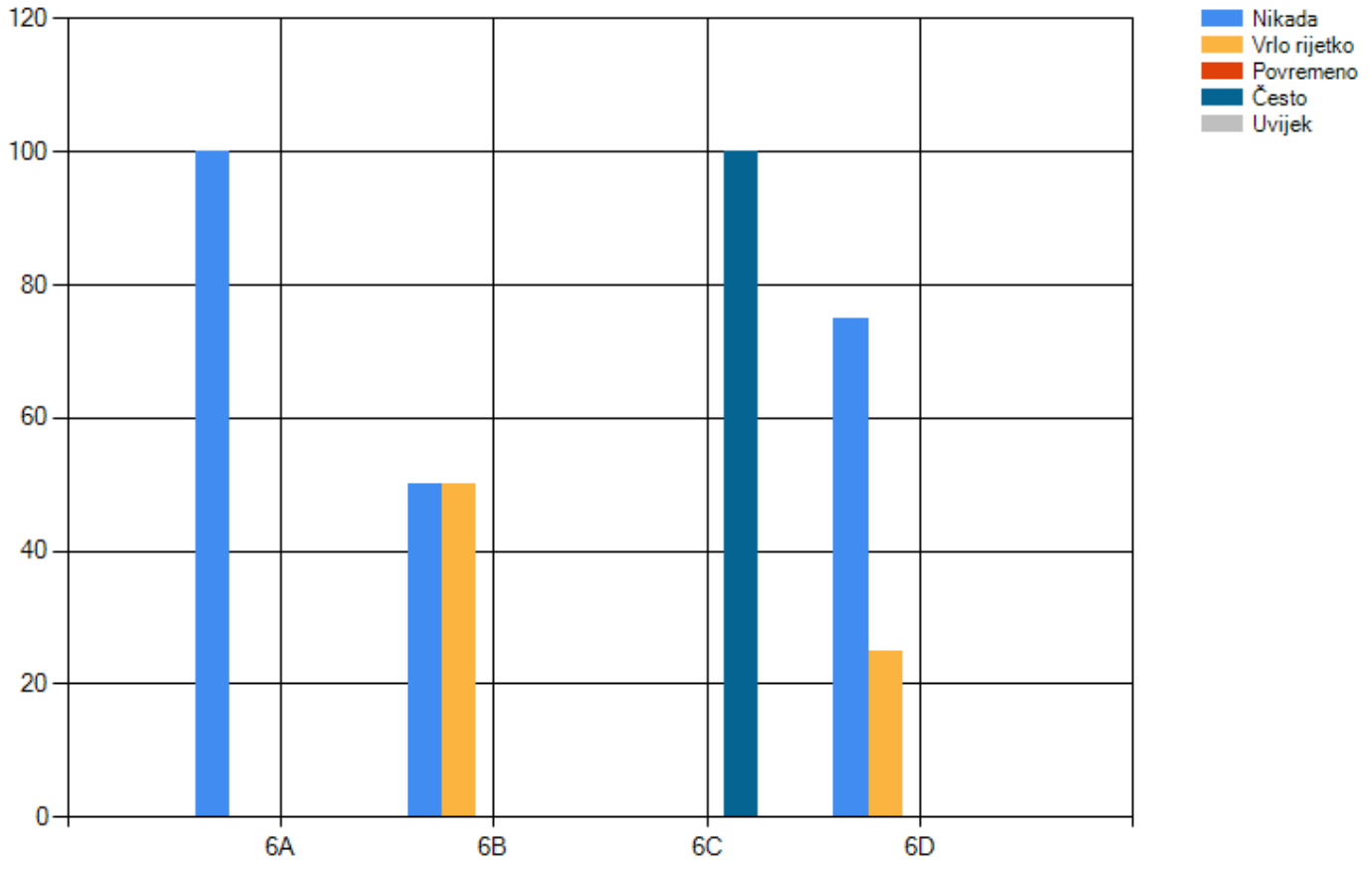
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica me uključuje u nastavu.	26(50,0%)	9(17,3%)	6(11,5%)	6(11,5%)	5(9,6%)	2,13
4A	7(50,0%)	1(7,1%)	0(0%)	3(21,4%)	3(21,4%)	2,57
4B	2(40,0%)	2(40,0%)	1(20,0%)	0(0%)	0(0%)	1,8
4C	3(33,3%)	1(11,1%)	3(33,3%)	1(11,1%)	1(11,1%)	2,56
4D	0(0%)	2(50,0%)	1(25,0%)	1(25,0%)	0(0%)	2,75
5A	3(50,0%)	1(16,7%)	1(16,7%)	0(0%)	1(16,7%)	2,17
5B	0%	0%	0%	0%	0%	0
5C	3(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
5D	2(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6A	2(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6B	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	3(75,0%)	1(25,0%)	0(0%)	0(0%)	0(0%)	1,25




120
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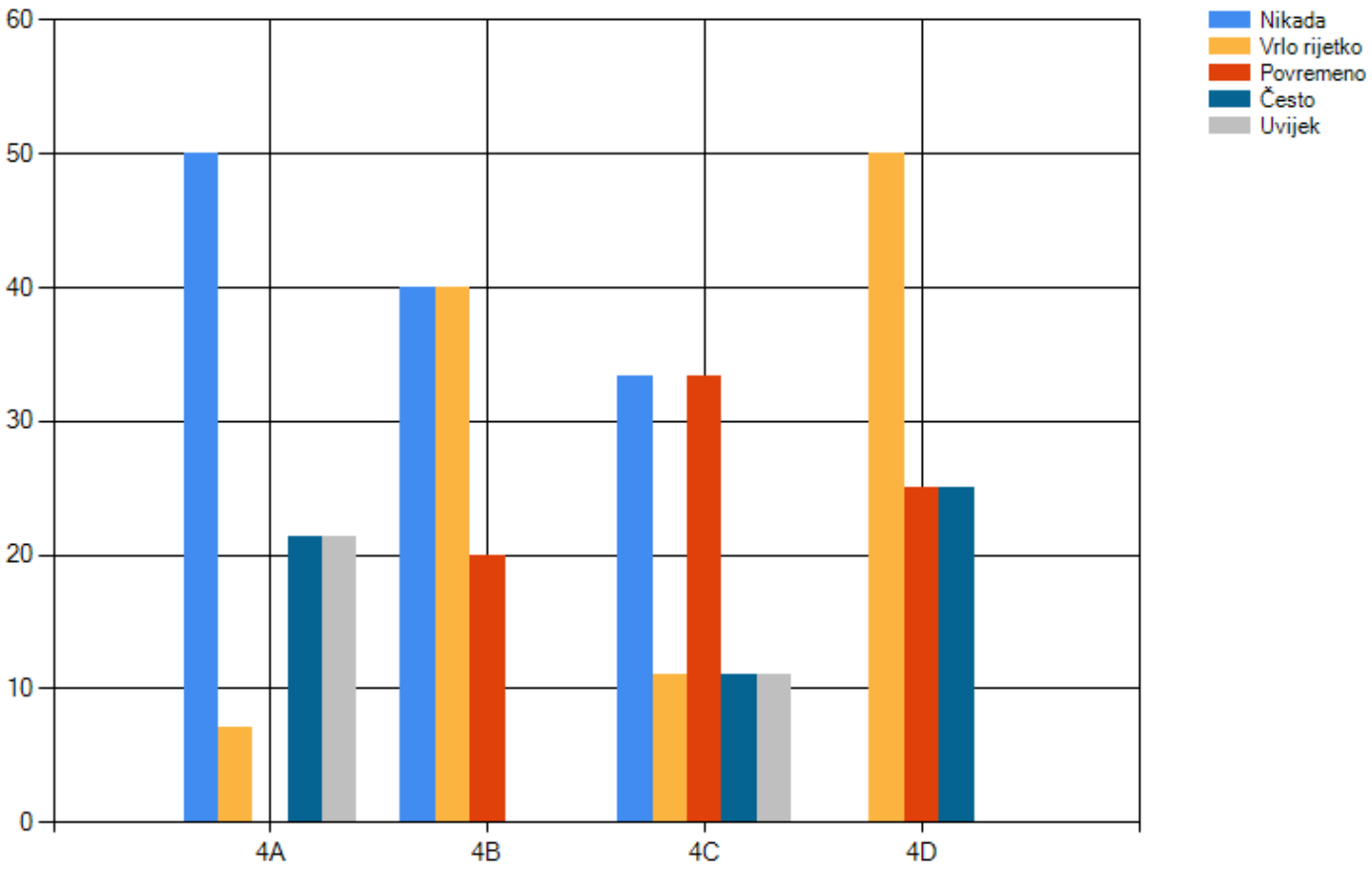
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


60
50
40
30
20
10
0
4A
4B
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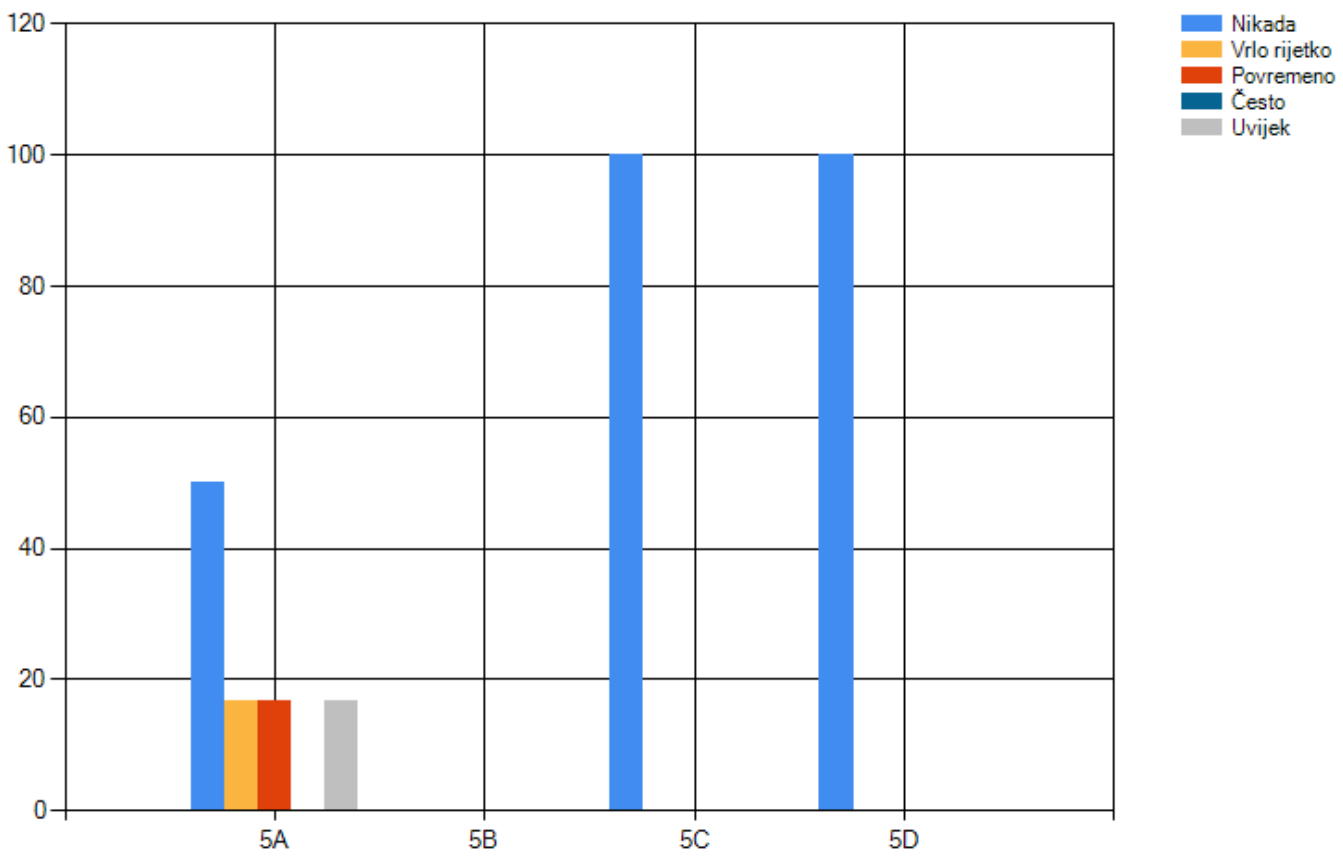
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


120
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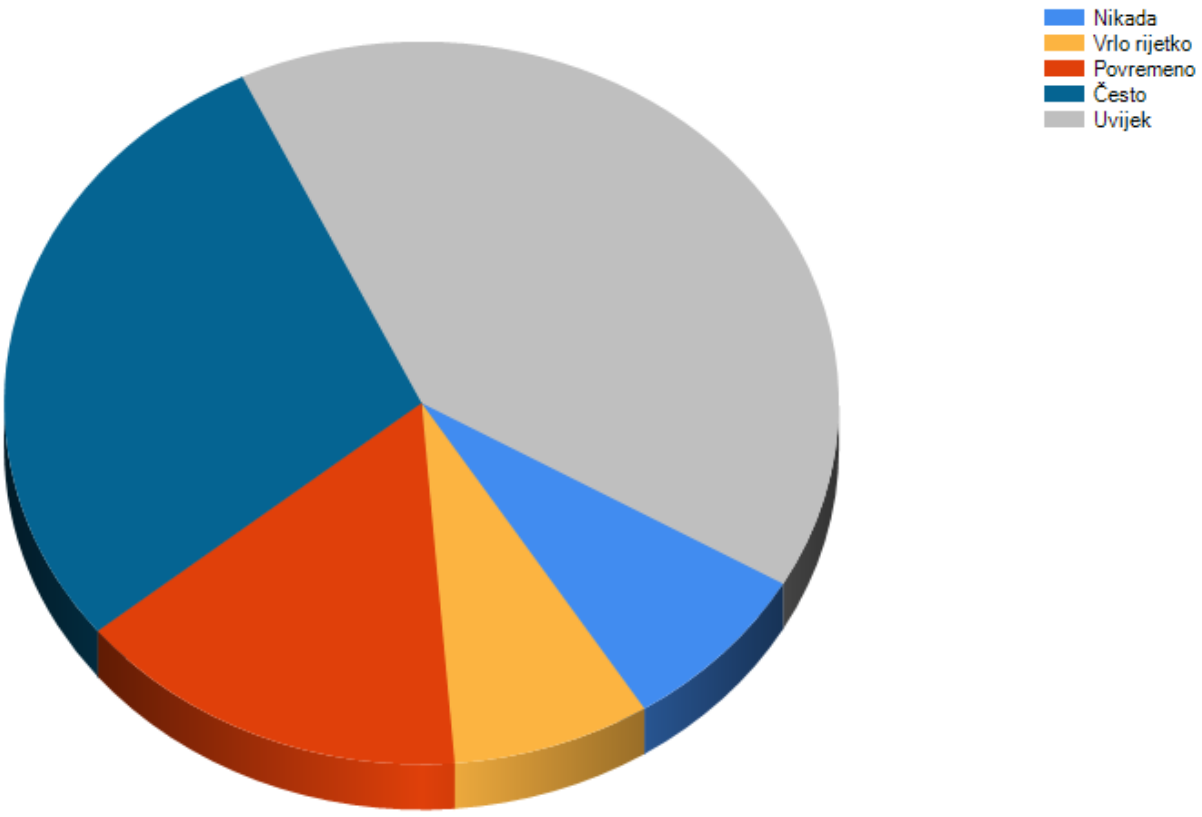
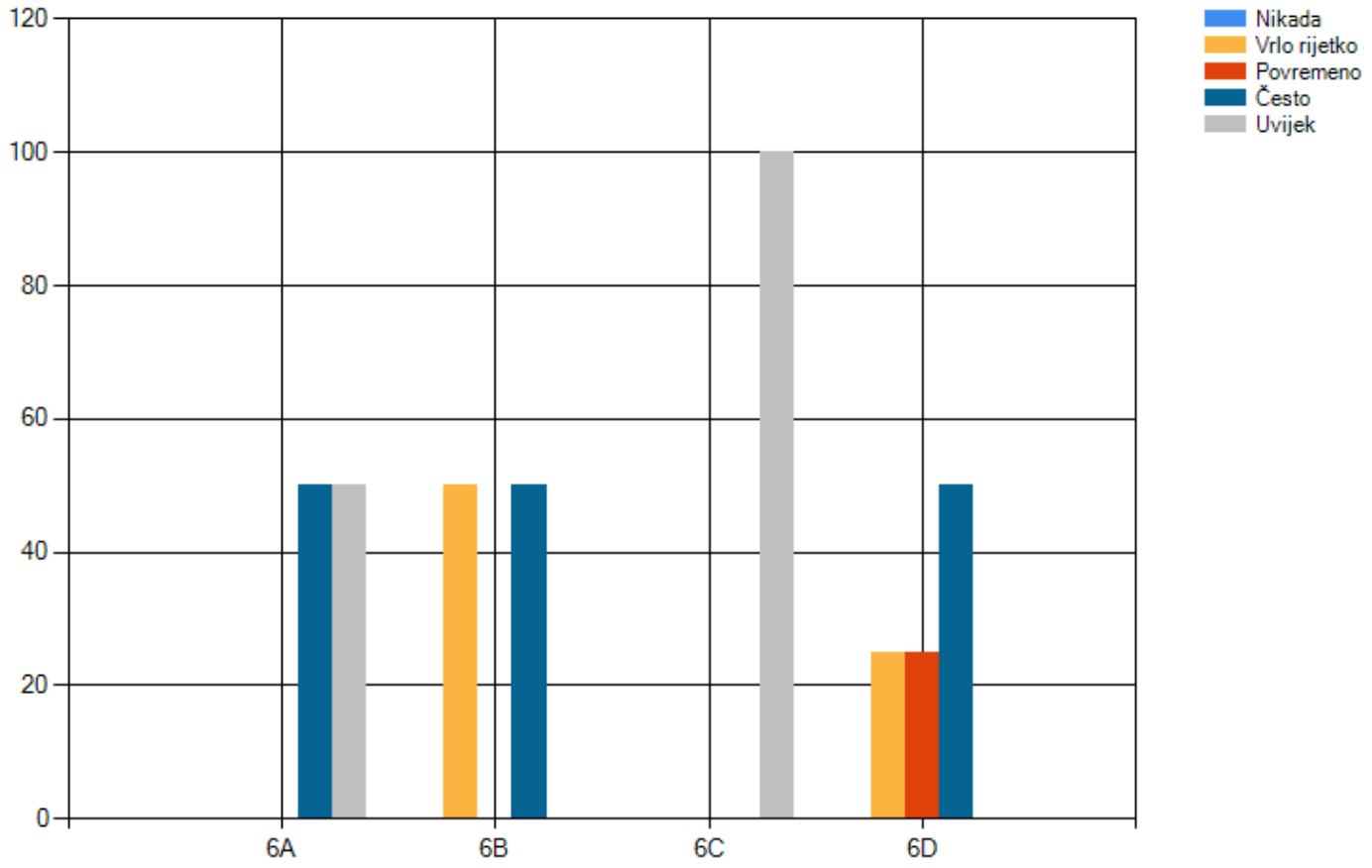
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica daje jasne upute kako najbolje mogu pomoći djetetu pri učenju.	4(7,7%)	4(7,7%)	8(15,4%)	15(28,8%)	21(40,4%)	3,87
4A	1(7,1%)	0(0%)	3(21,4%)	3(21,4%)	7(50,0%)	4,07
4B	1(20,0%)	1(20,0%)	1(20,0%)	0(0%)	2(40,0%)	3,2
4C	1(11,1%)	0(0%)	2(22,2%)	4(44,4%)	2(22,2%)	3,67
4D	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75
5A	0(0%)	0(0%)	1(16,7%)	2(33,3%)	3(50,0%)	4,33
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5D	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	0(0%)	3
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	0(0%)	3,25

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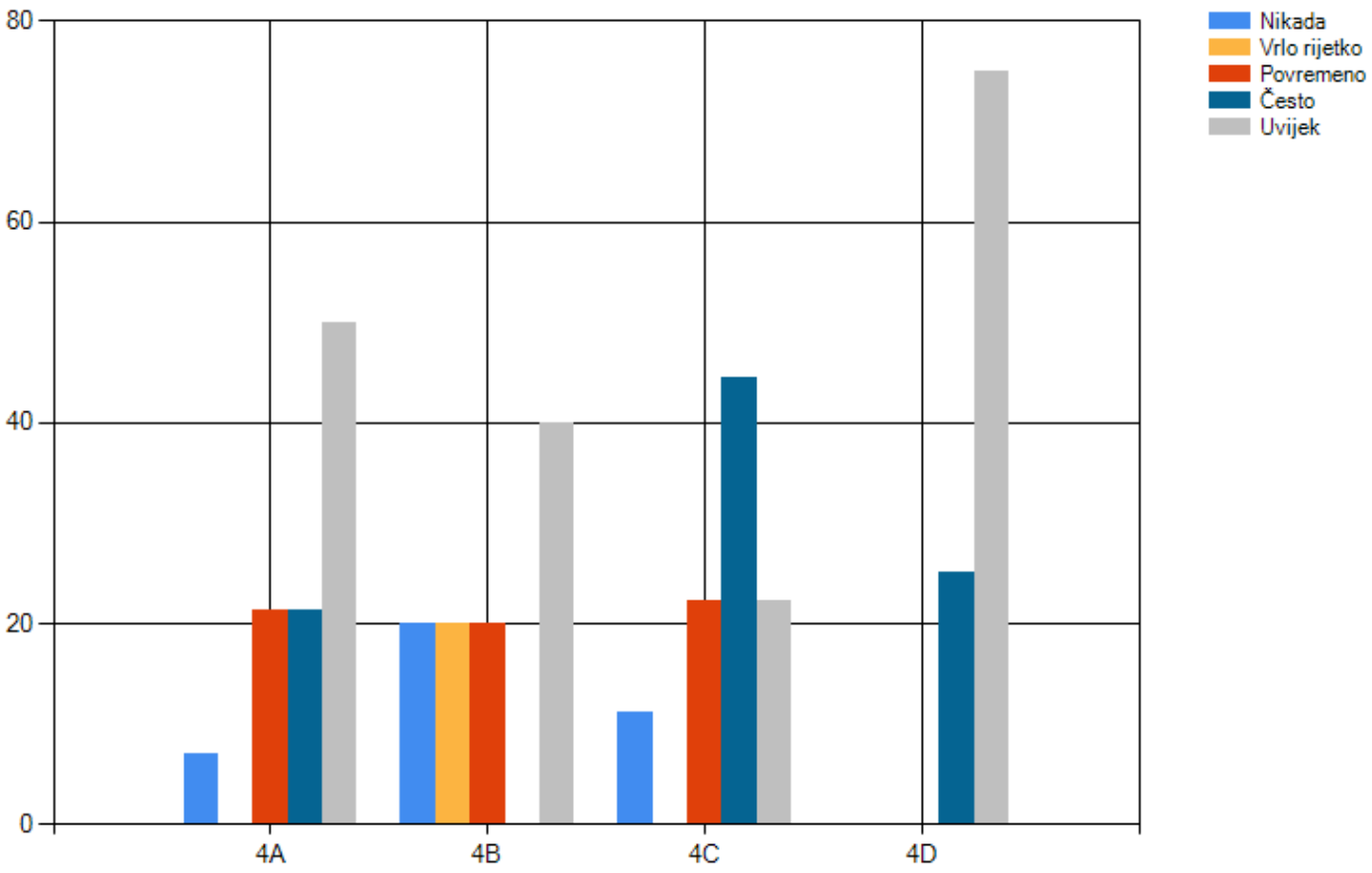
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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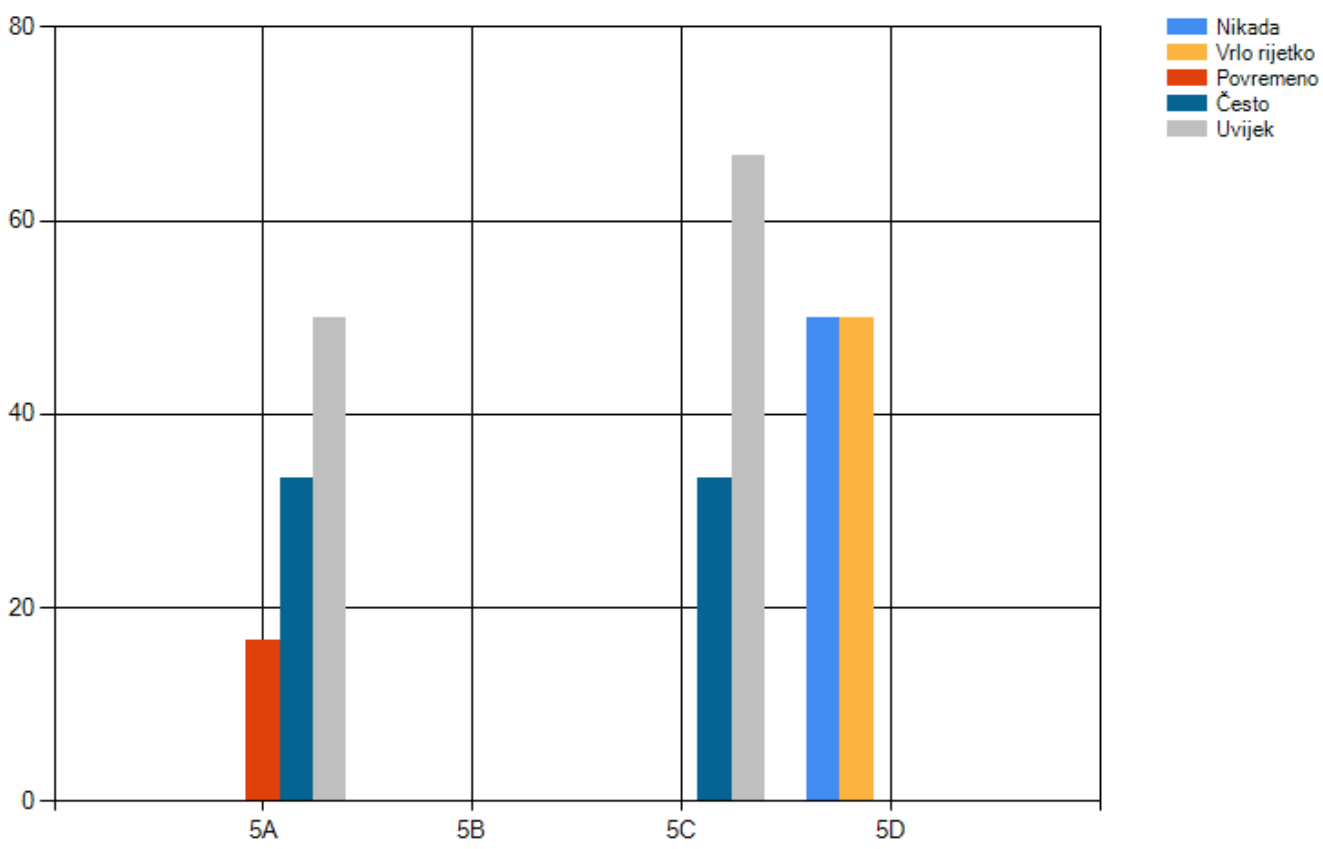
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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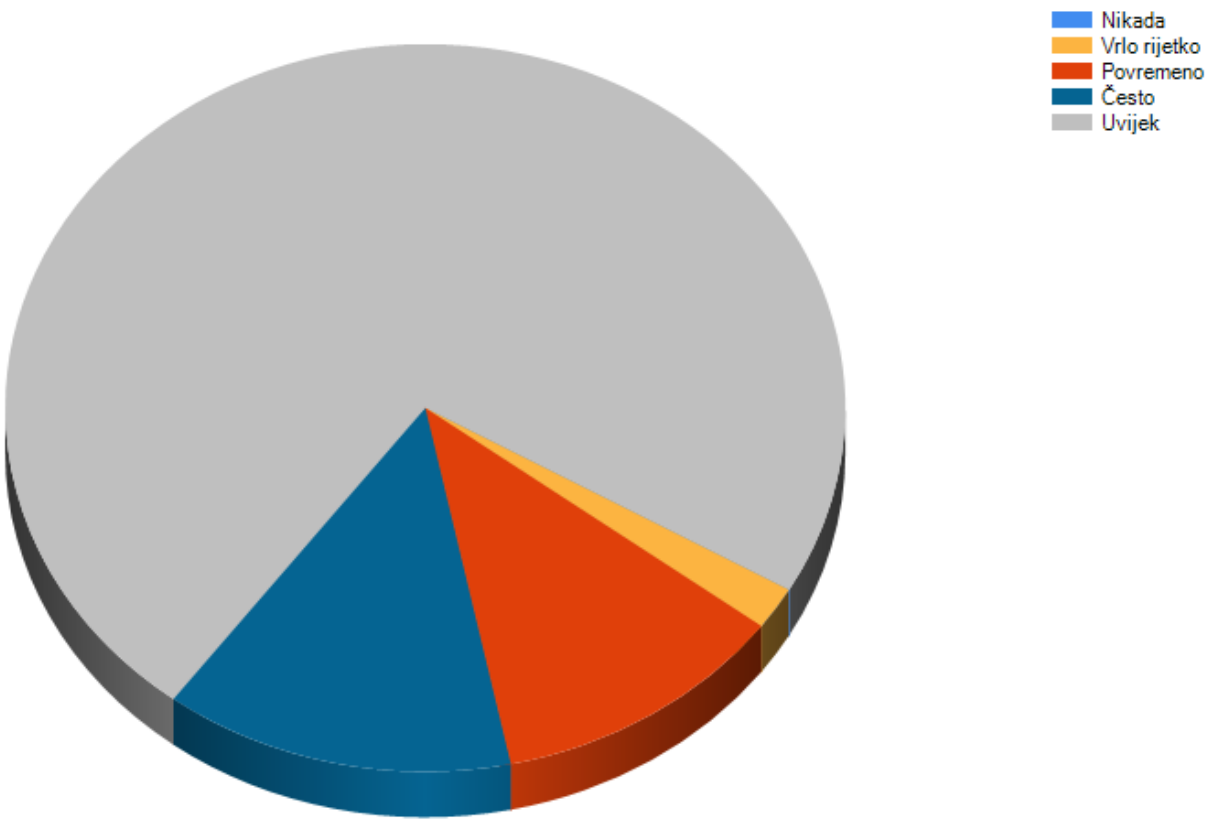
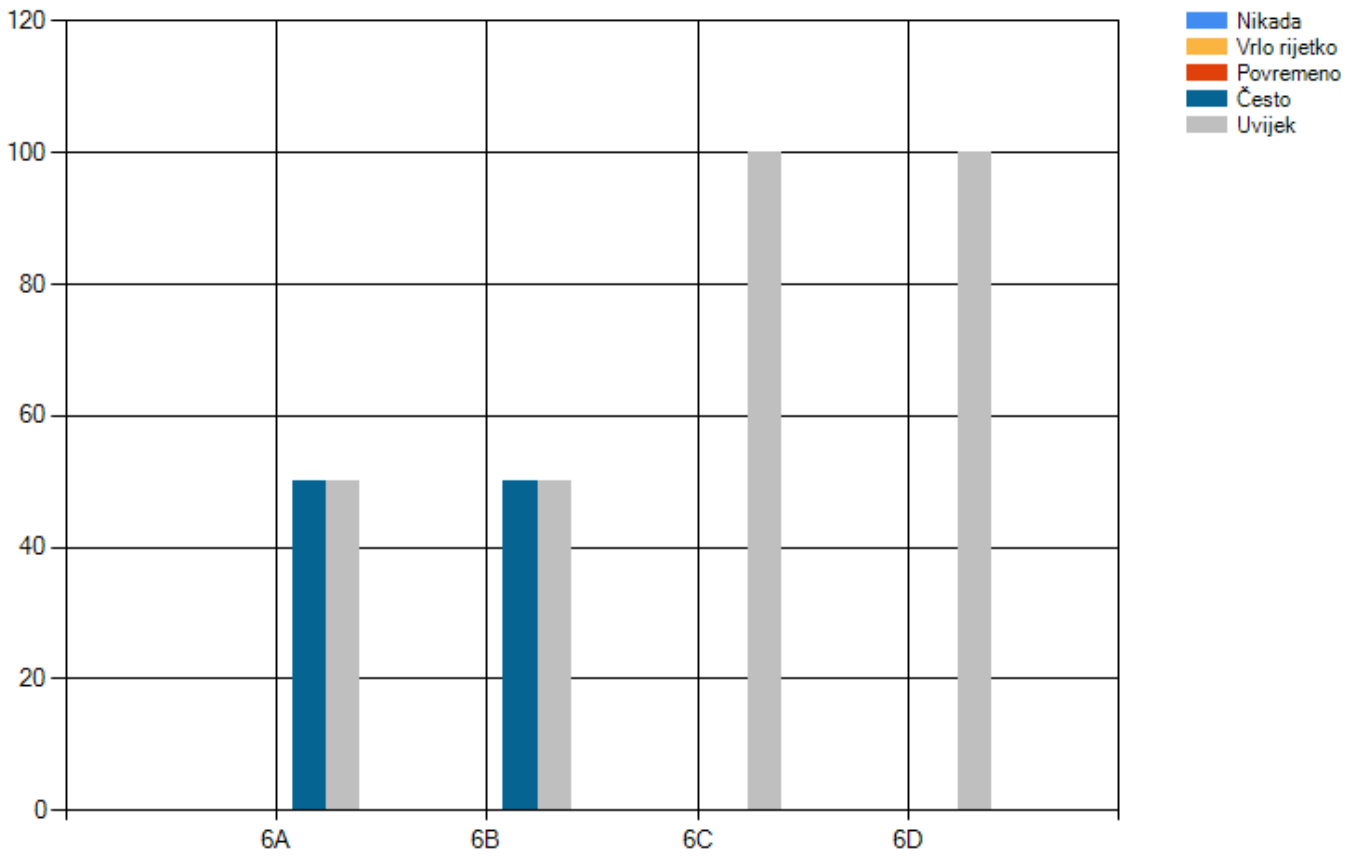
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Roditeljski sastanci su dobro osmišljeni, a obavijesti o njima dobivamo na vrijeme.	0(0%)	1(1,9%)	6(11,5%)	7(13,5%)	38(73,1%)	4,58
4A	0(0%)	0(0%)	1(7,1%)	4(28,6%)	9(64,3%)	4,57
4B	0(0%)	0(0%)	2(40,0%)	0(0%)	3(60,0%)	4,2
4C	0(0%)	0(0%)	2(22,2%)	1(11,1%)	6(66,7%)	4,44
4D	0(0%)	0(0%)	0(0%)	0(0%)	4(100%)	5
5A	0(0%)	0(0%)	1(16,7%)	0(0%)	5(83,3%)	4,67
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	0(0%)	1(50,0%)	0(0%)	0(0%)	1(50,0%)	3,5
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	0(0%)	0(0%)	4(100%)	5

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Nikada
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Povremeno
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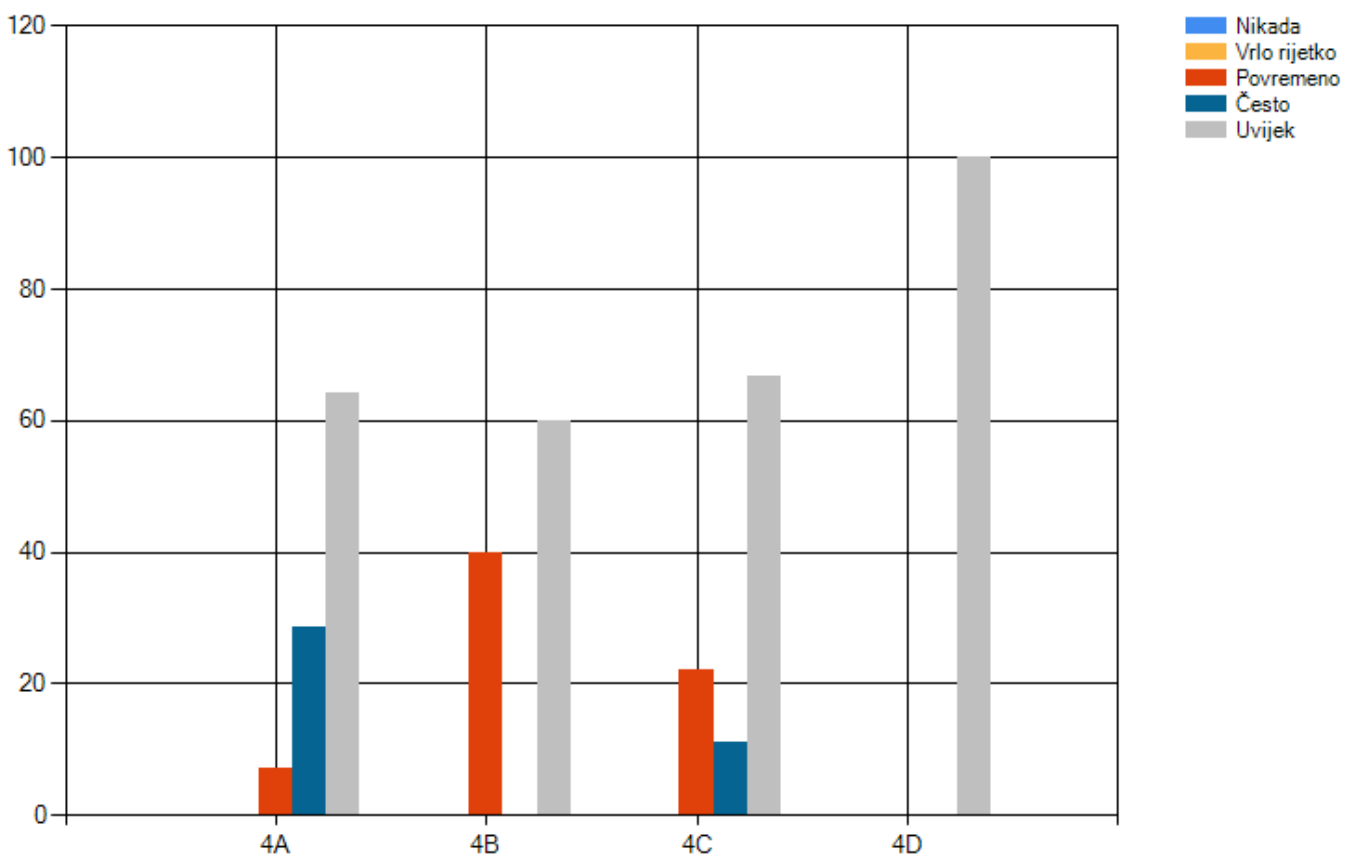
Uvijek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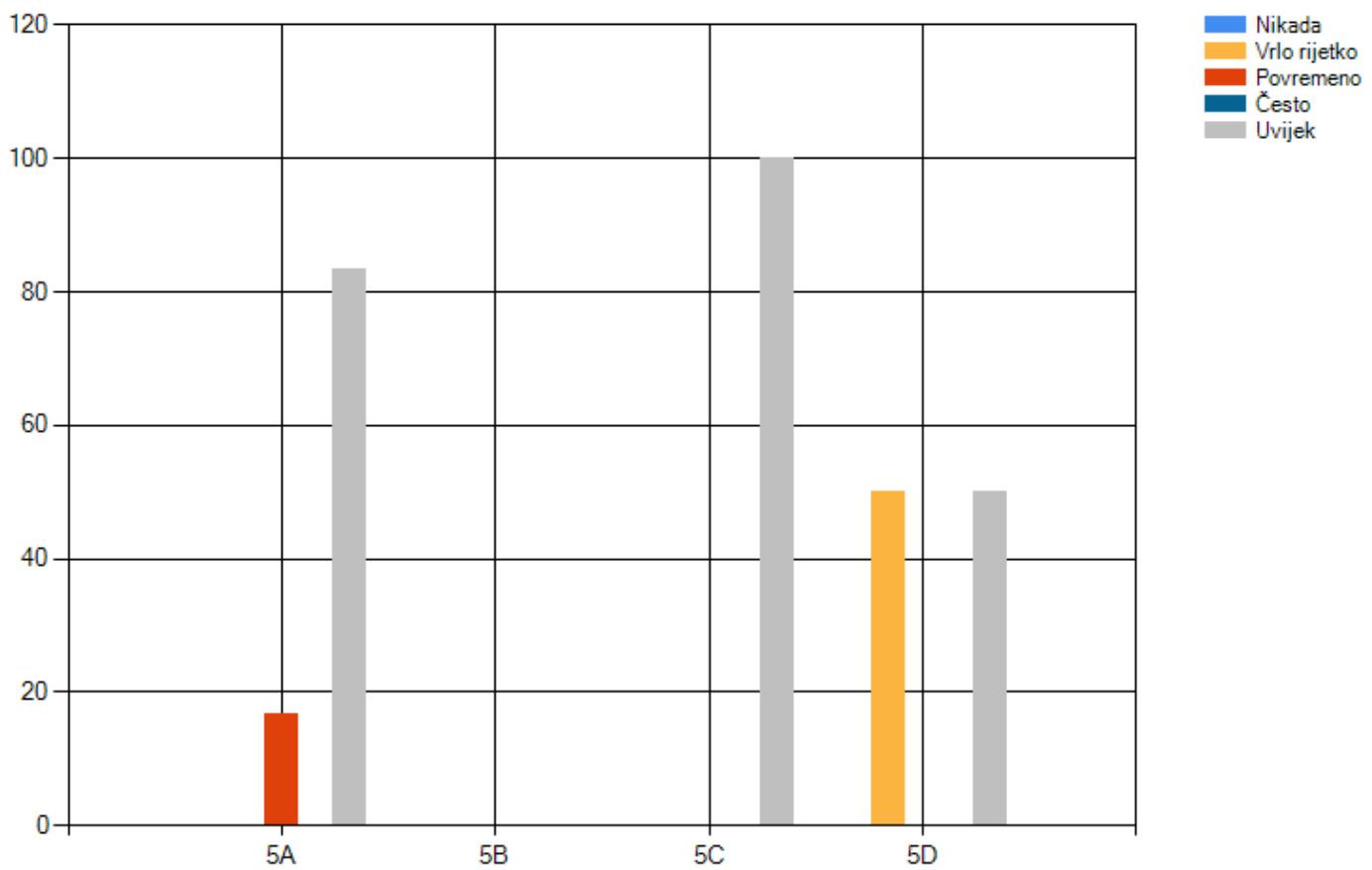
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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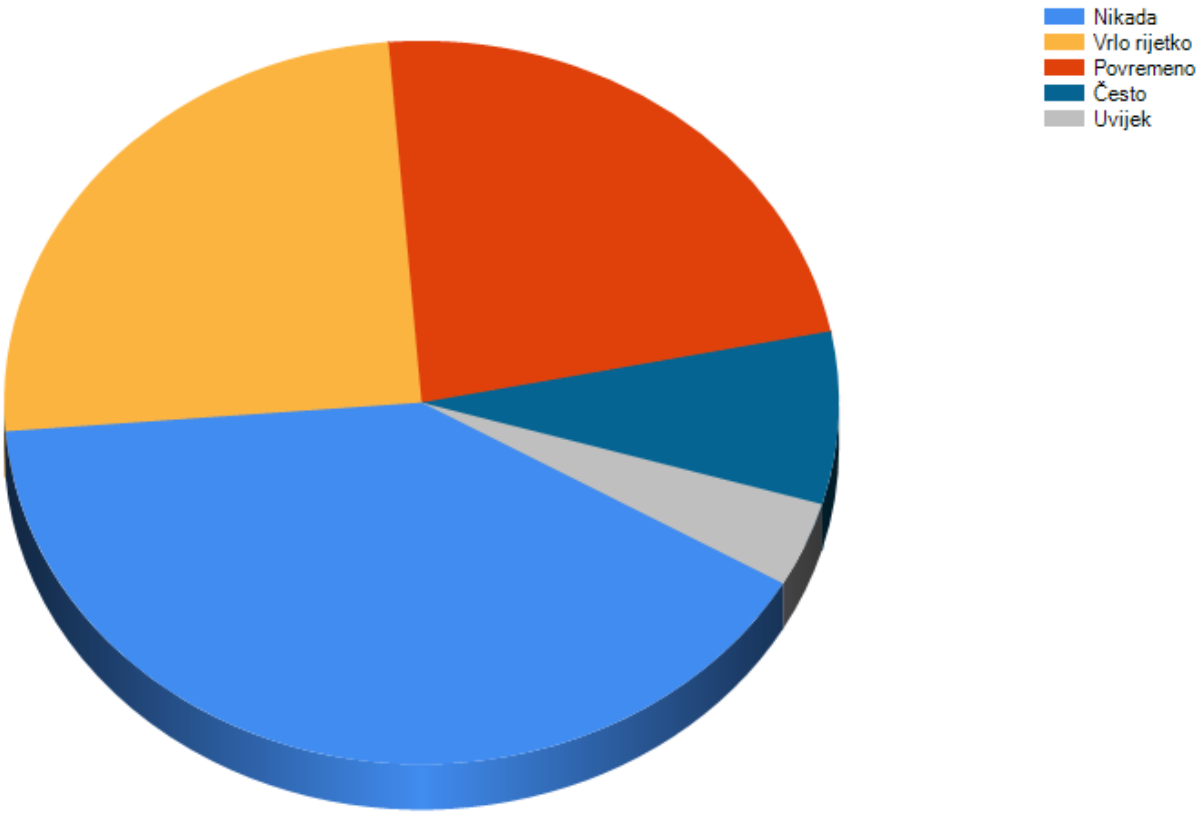
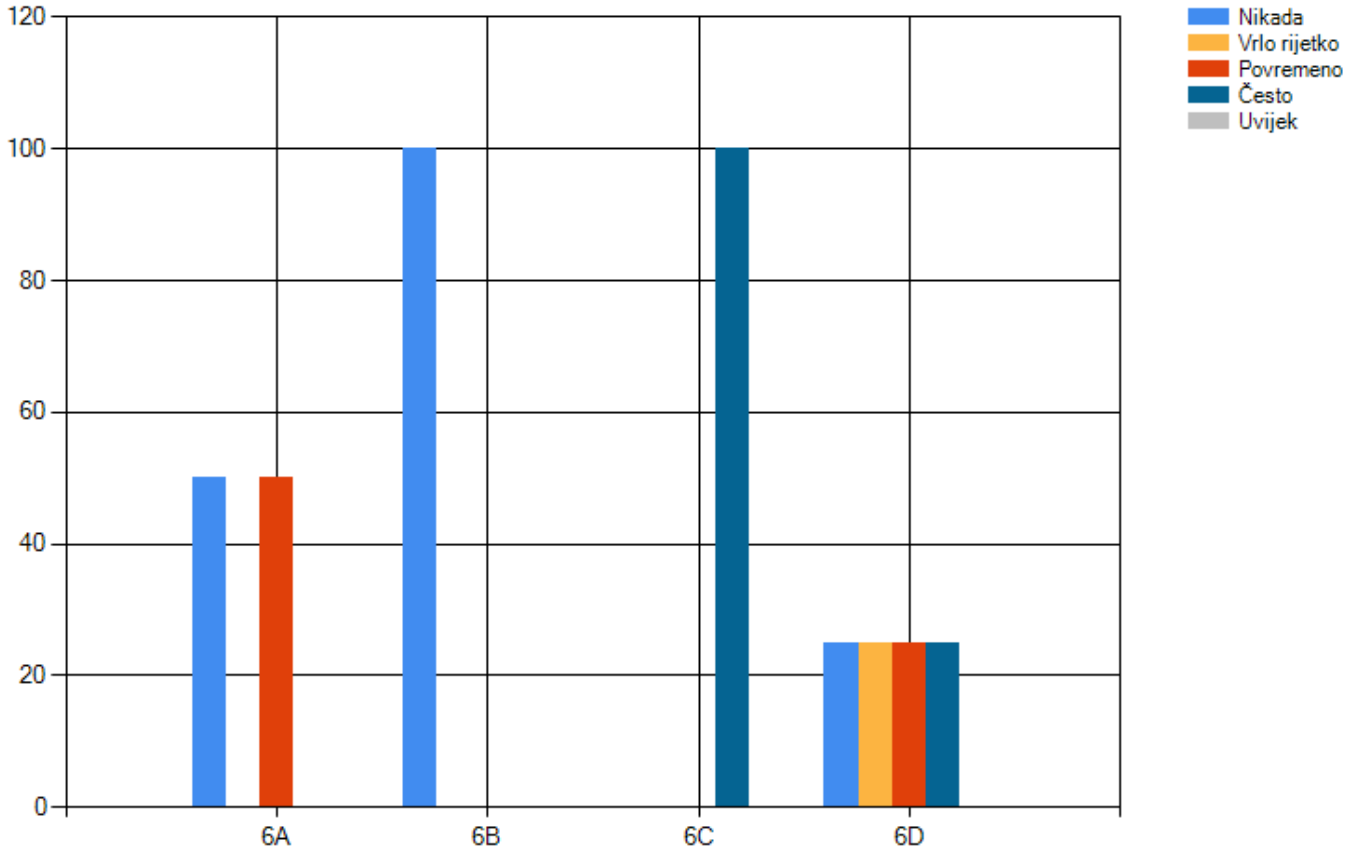
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica organizira radionice i susrete na kojima stječemo nova znanja i vještine u odgoju djece.	21(40,4%)	13(25,0%)	12(23,1%)	4(7,7%)	2(3,8%)	2,10
4A	8(57,1%)	2(14,3%)	3(21,4%)	1(7,1%)	0(0%)	1,79
4B	2(40,0%)	2(40,0%)	0(0%)	1(20,0%)	0(0%)	2
4C	4(44,4%)	4(44,4%)	1(11,1%)	0(0%)	0(0%)	1,67
4D	0(0%)	2(50,0%)	1(25,0%)	0(0%)	1(25,0%)	3
5A	0(0%)	2(33,3%)	3(50,0%)	0(0%)	1(16,7%)	3
5B	0%	0%	0%	0%	0%	0
5C	1(33,3%)	0(0%)	2(66,7%)	0(0%)	0(0%)	2,33
5D	2(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6A	1(50,0%)	0(0%)	1(50,0%)	0(0%)	0(0%)	2
6B	2(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	1(25,0%)	1(25,0%)	1(25,0%)	1(25,0%)	0(0%)	2,5

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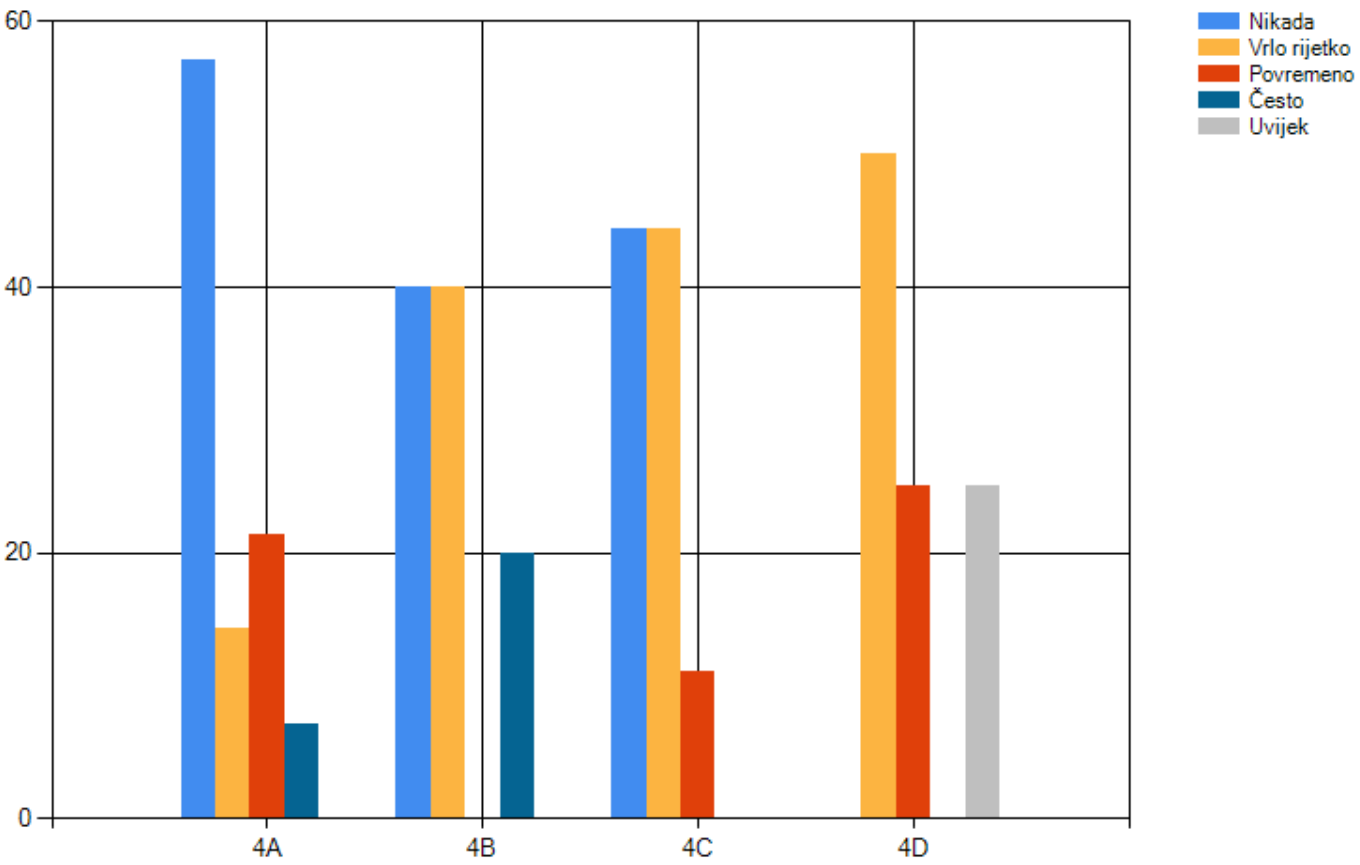
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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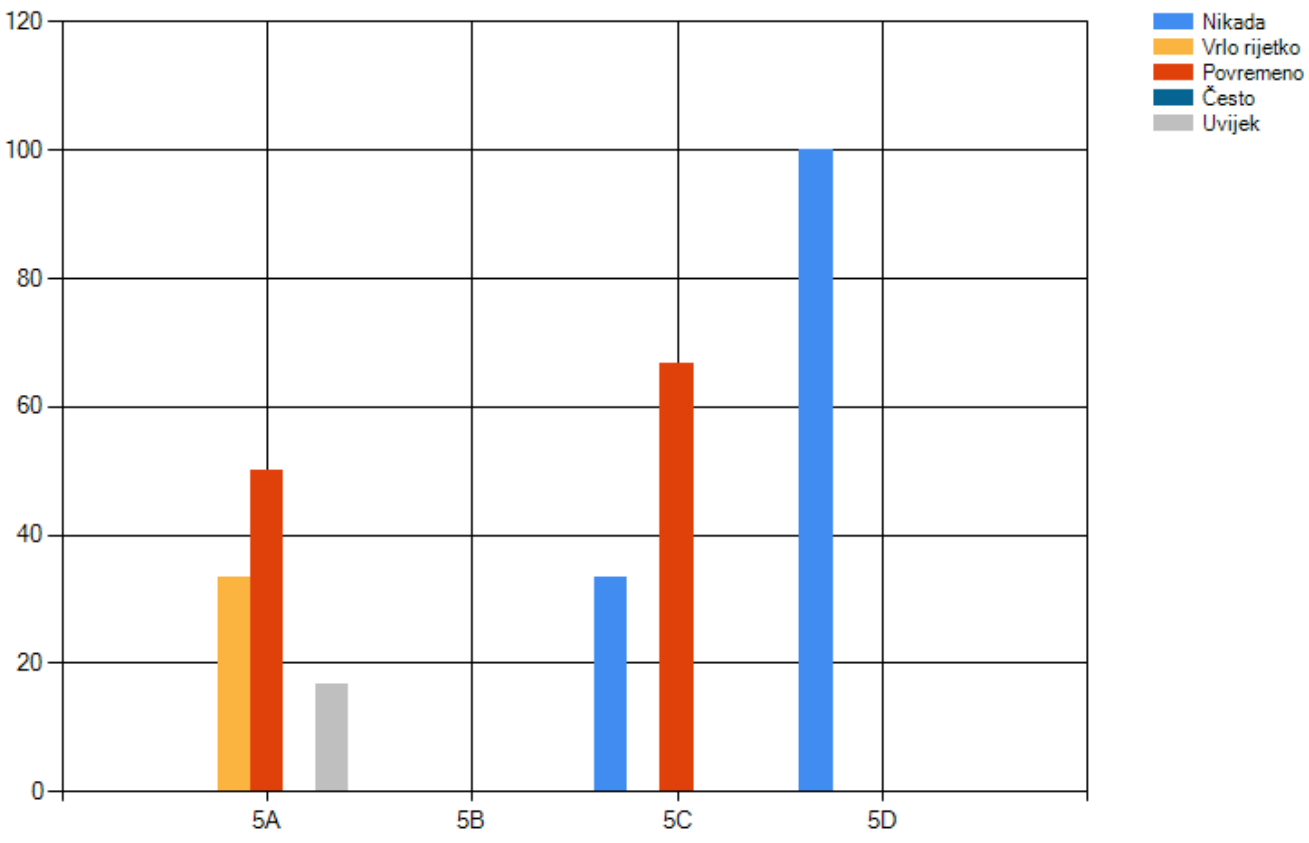
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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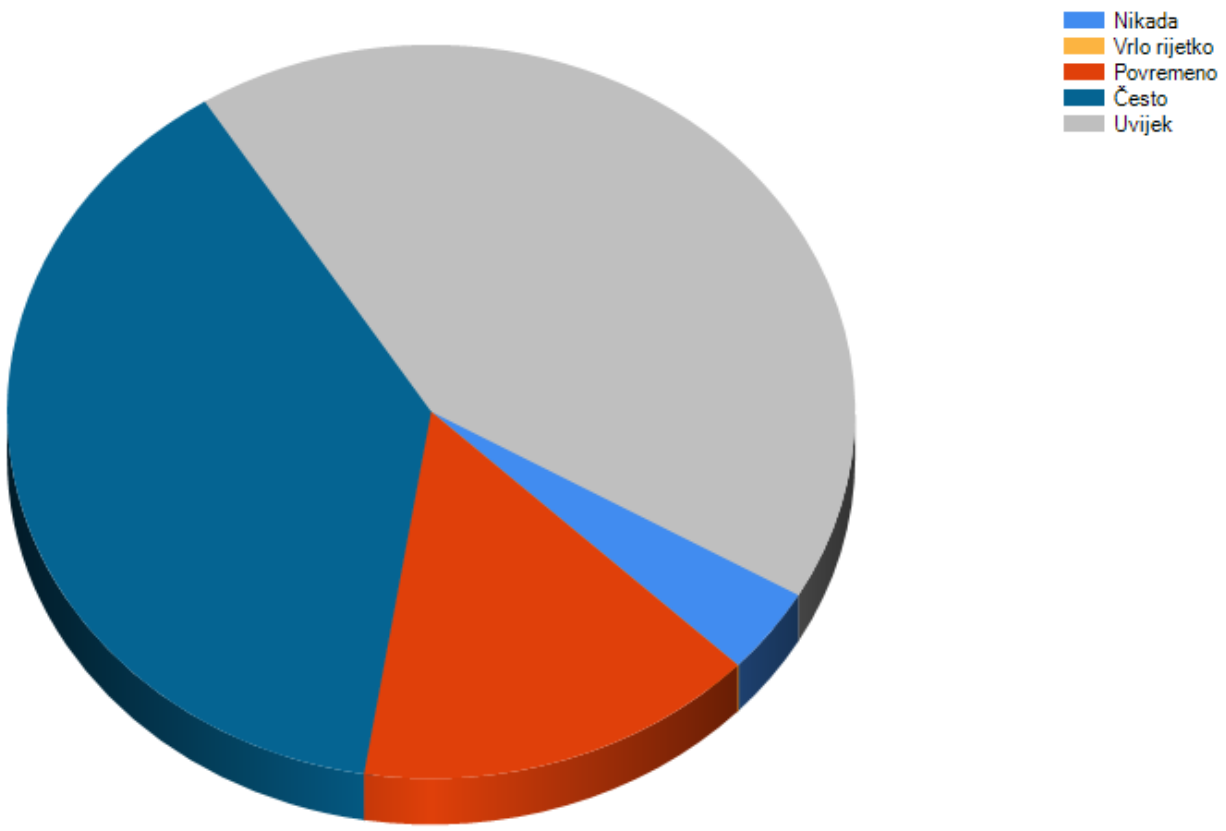
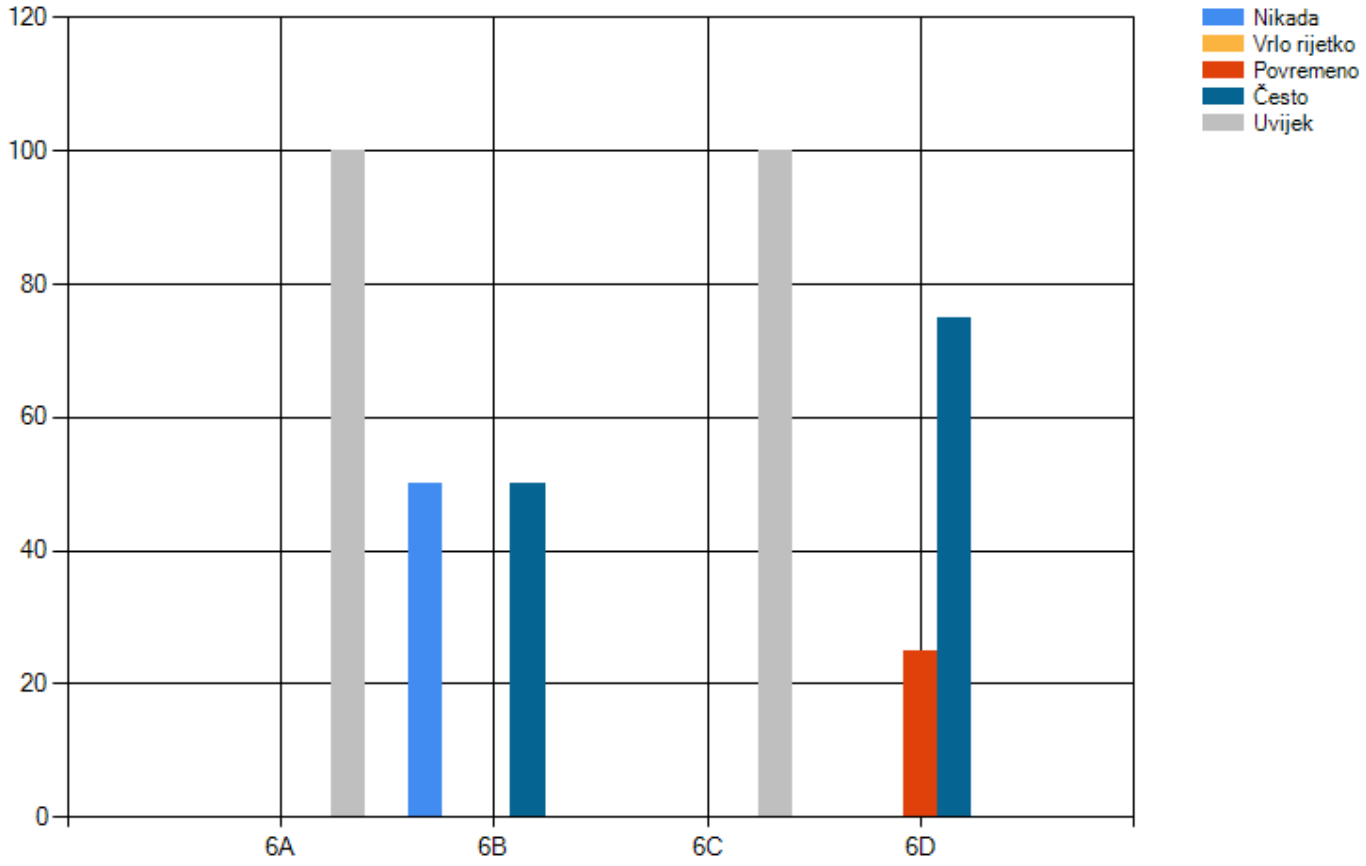
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica uzima u obzir moje mišljenje o razvoju i napredovanju mog djeteta.	2(3,8%)	0(0%)	8(15,4%)	20(38,5%)	22(42,3%)	4,15
4A	0(0%)	0(0%)	3(21,4%)	6(42,9%)	5(35,7%)	4,14
4B	0(0%)	0(0%)	1(20,0%)	0(0%)	4(80,0%)	4,6
4C	0(0%)	0(0%)	3(33,3%)	4(44,4%)	2(22,2%)	3,89
4D	0(0%)	0(0%)	0(0%)	2(50,0%)	2(50,0%)	4,5
5A	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5D	1(50,0%)	0(0%)	0(0%)	0(0%)	1(50,0%)	3
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	1(50,0%)	0(0%)	0(0%)	1(50,0%)	0(0%)	2,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	3(75,0%)	0(0%)	3,75

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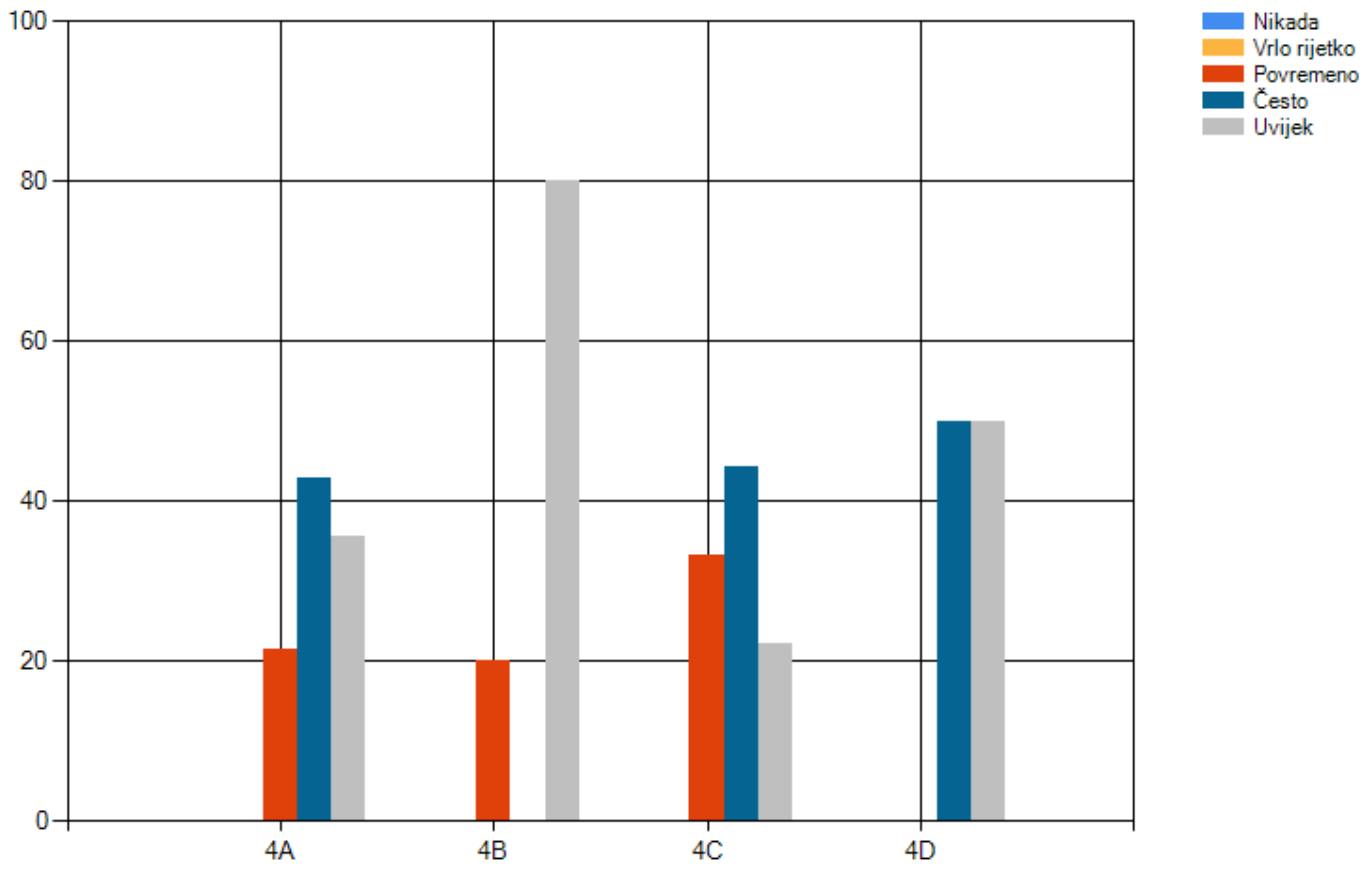
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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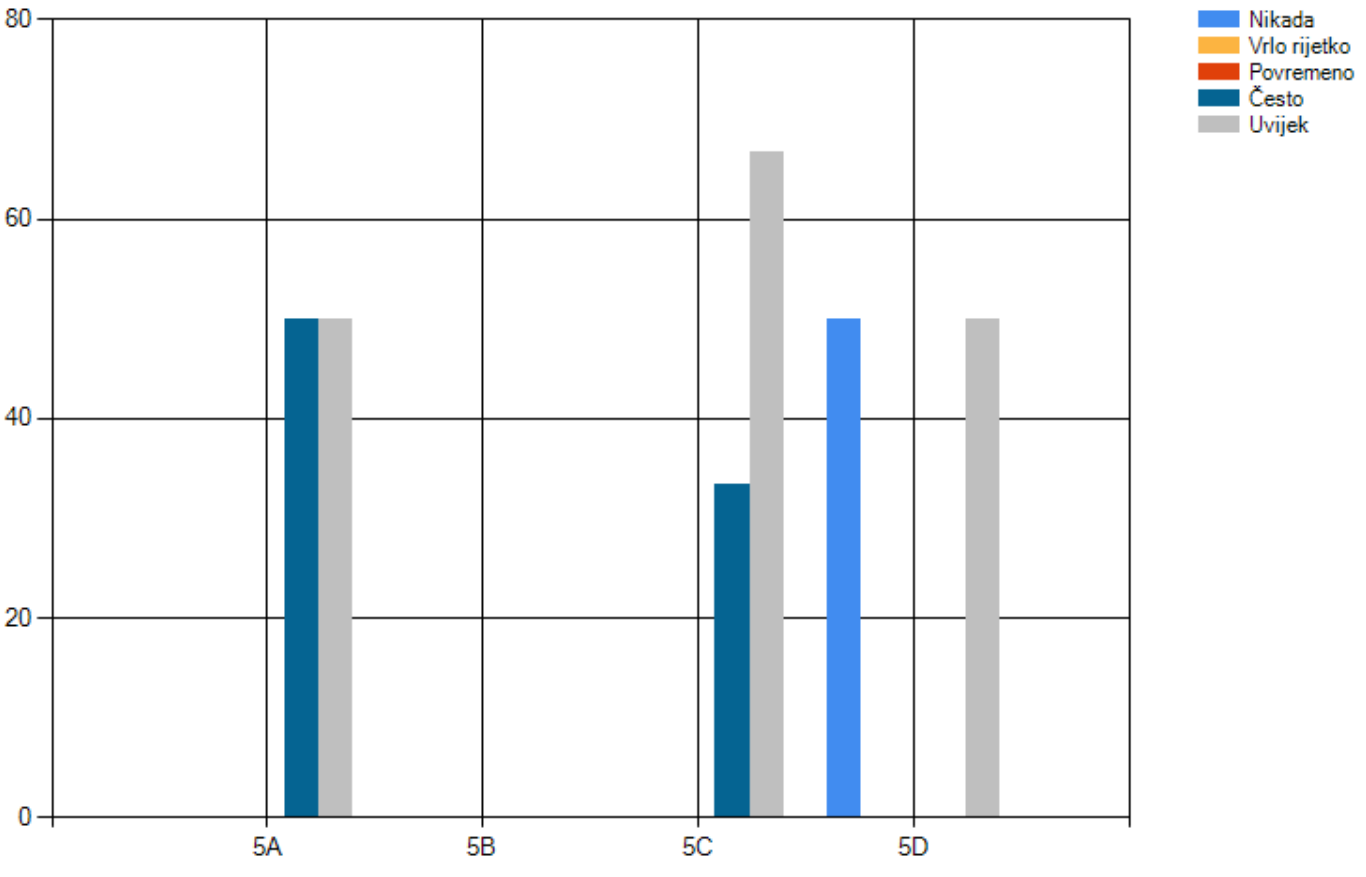
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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Nikada
Vrlo rijetko
Povremeno
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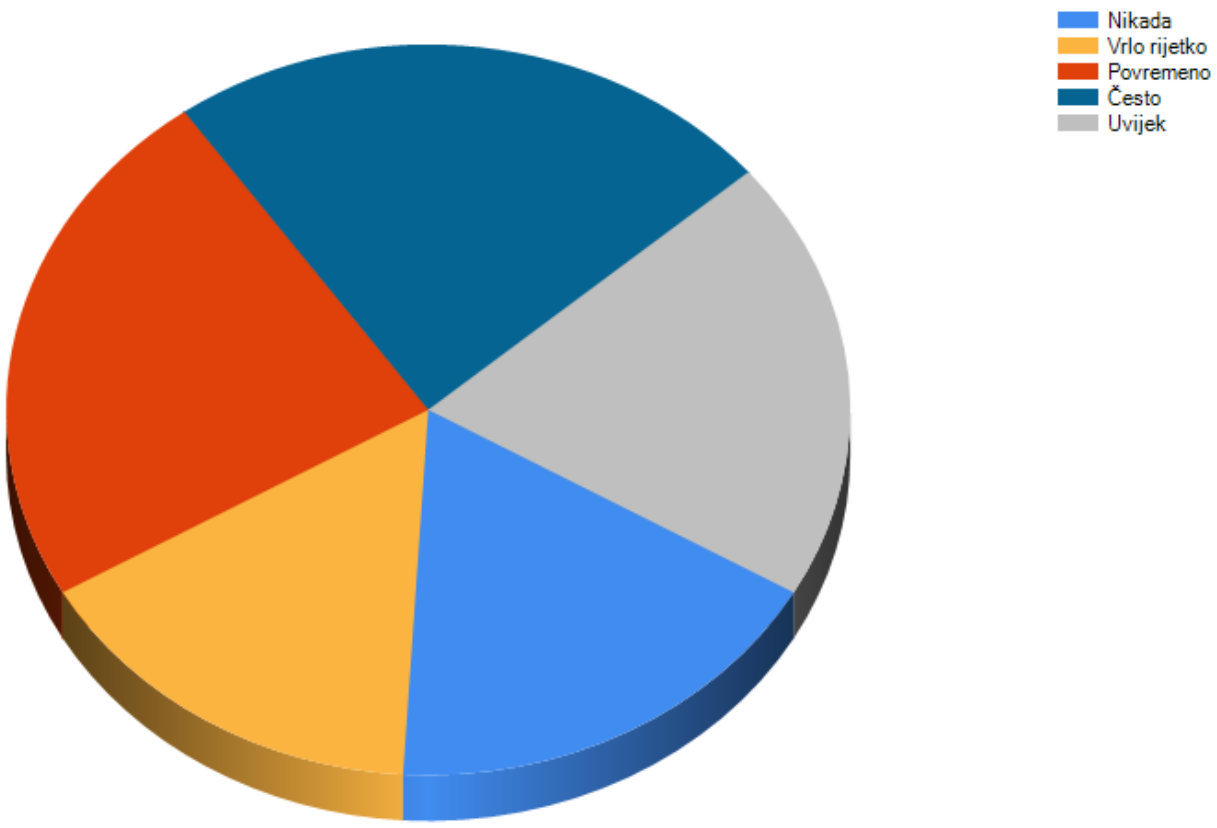
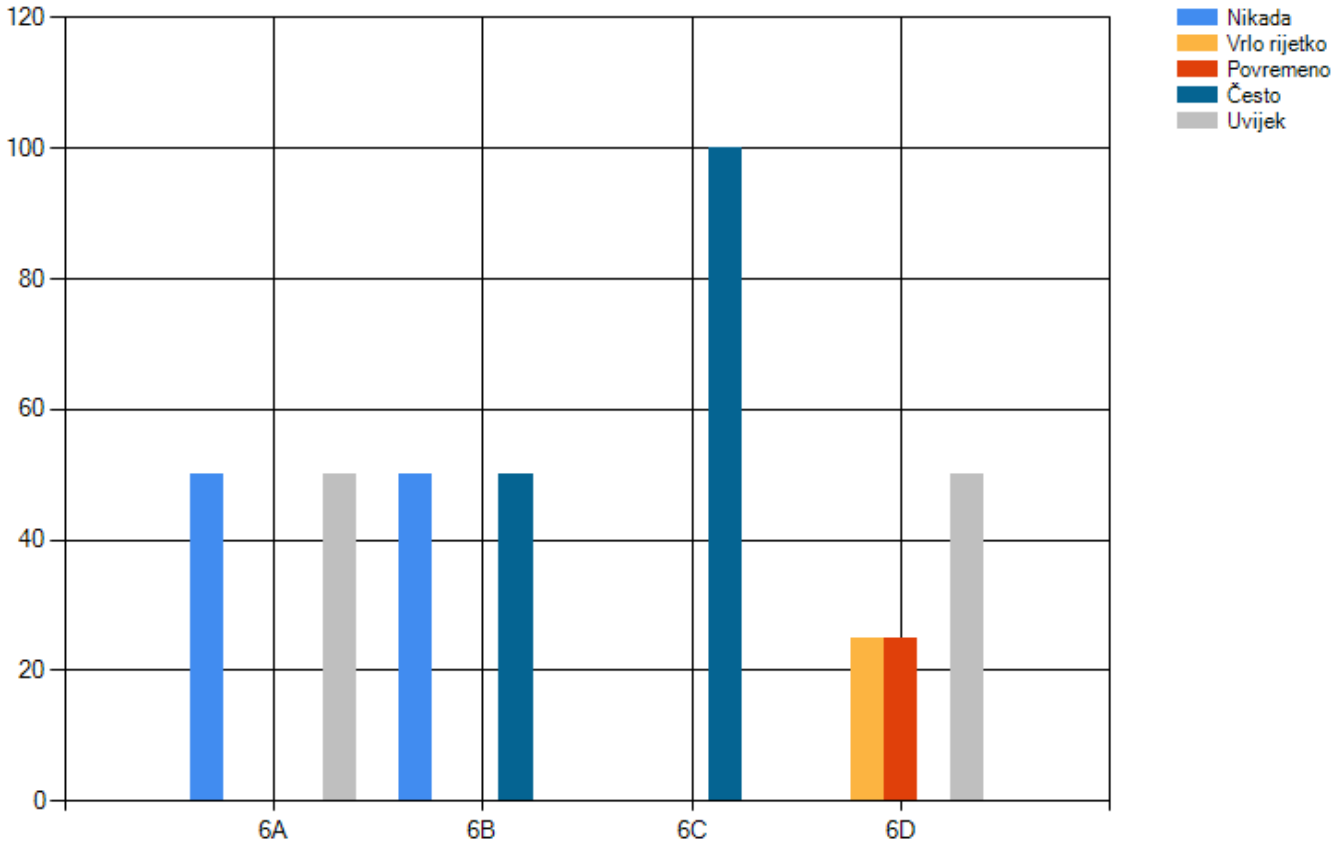
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica nas potiče da kažemo što mislimo o njenom radu.	9(17,6%)	8(15,7%)	12(23,5%)	12(23,5%)	10(19,6%)	3,12
4A	4(28,6%)	2(14,3%)	3(21,4%)	3(21,4%)	2(14,3%)	2,79
4B	1(20,0%)	0(0%)	1(20,0%)	2(40,0%)	1(20,0%)	3,4
4C	1(11,1%)	0(0%)	3(33,3%)	3(33,3%)	2(22,2%)	3,56
4D	0(0%)	1(33,3%)	0(0%)	1(33,3%)	1(33,3%)	3,67
5A	0(0%)	2(33,3%)	2(33,3%)	1(16,7%)	1(16,7%)	3,17
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	2(66,7%)	0(0%)	0(0%)	2,67
5D	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6A	1(50,0%)	0(0%)	0(0%)	0(0%)	1(50,0%)	3
6B	1(50,0%)	0(0%)	0(0%)	1(50,0%)	0(0%)	2,5
6C	0(0%)	0(0%)	0(0%)	1(100%)	0(0%)	4
6D	0(0%)	1(25,0%)	1(25,0%)	0(0%)	2(50,0%)	3,75

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Nikada
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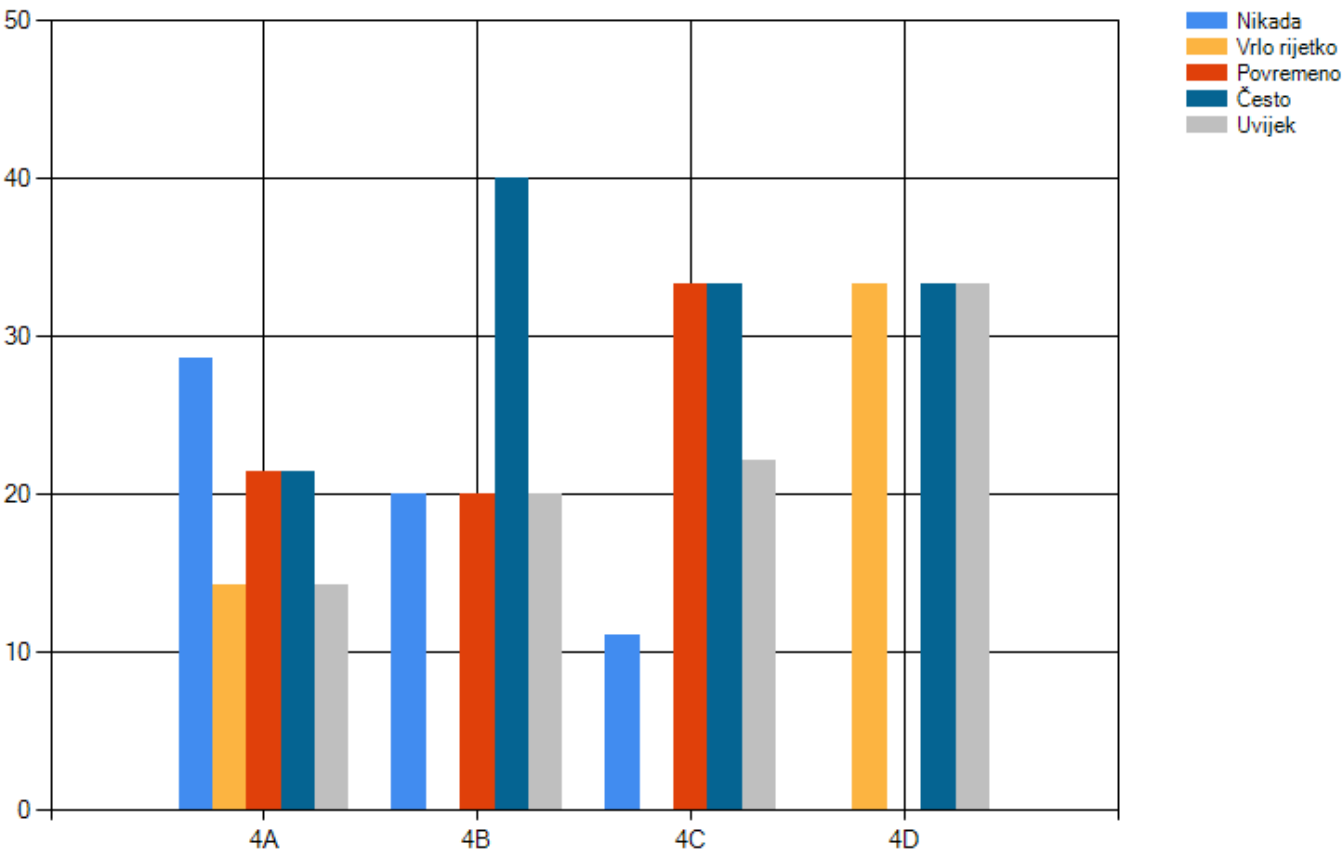
Često
Uvijek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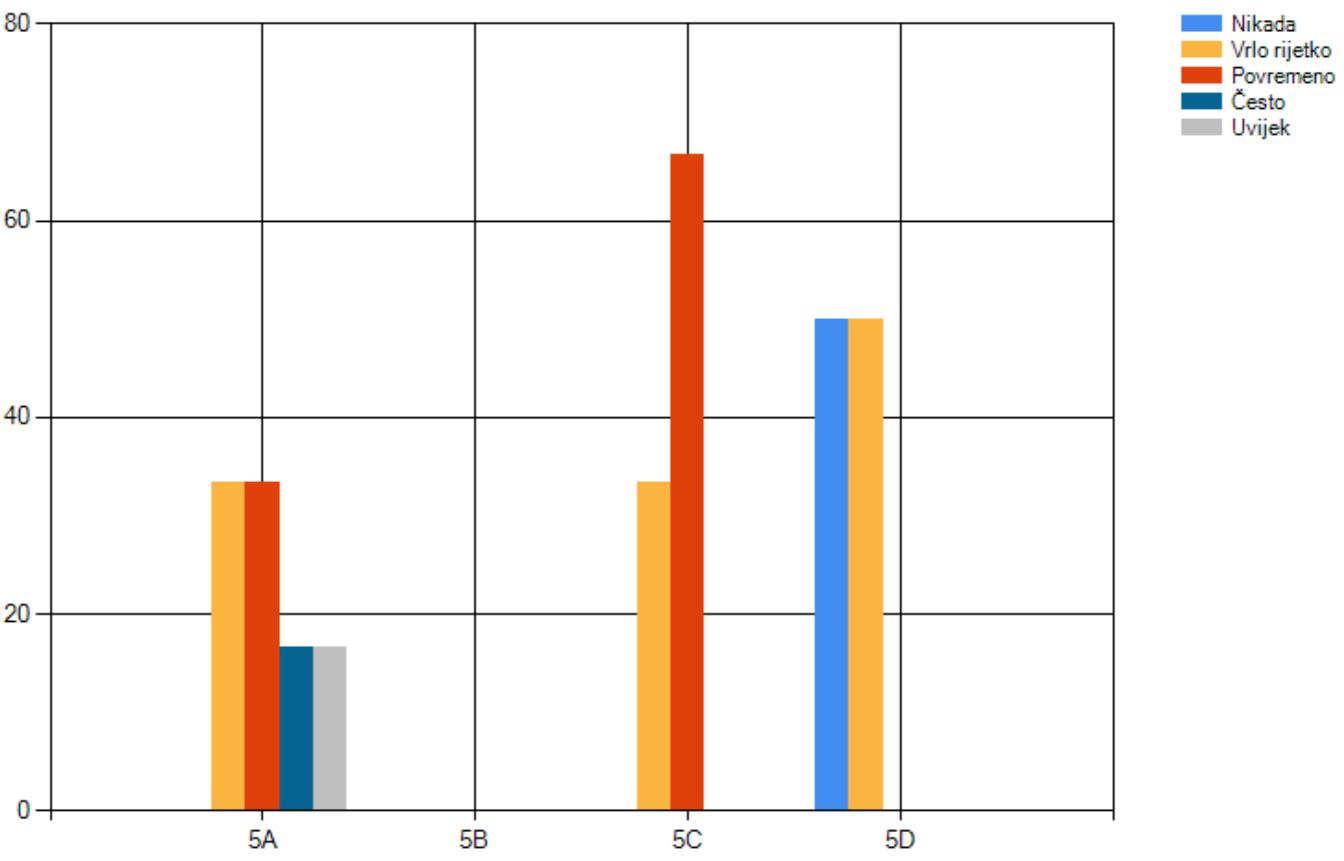
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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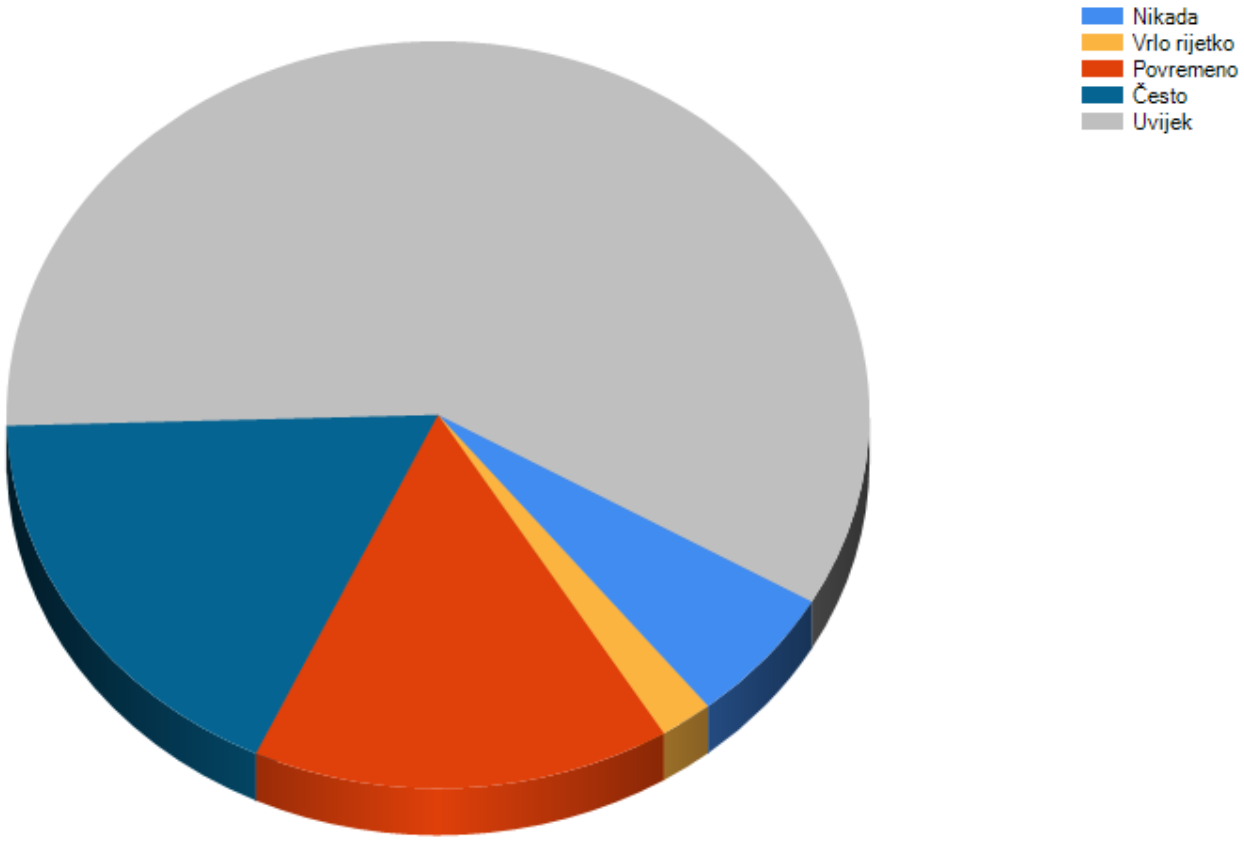
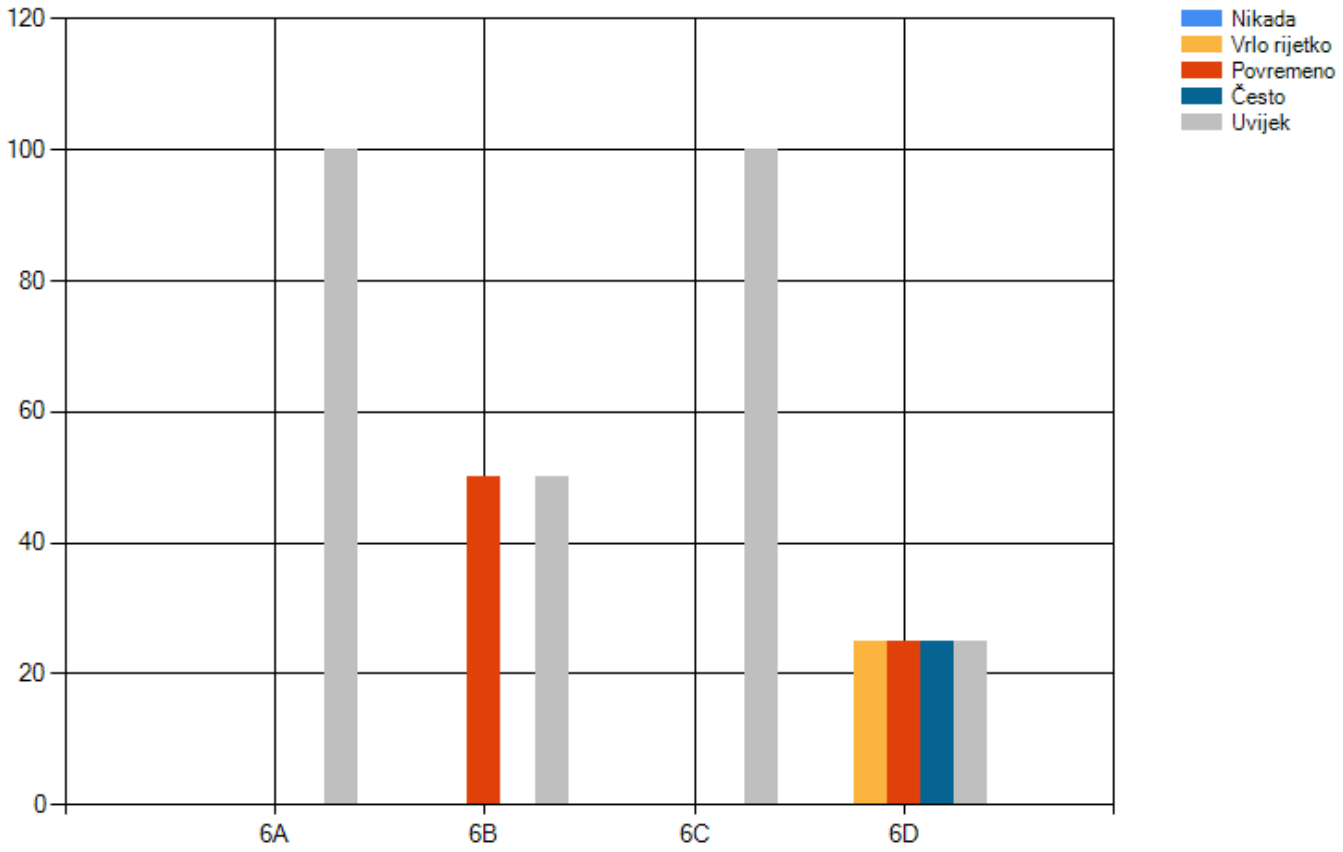
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Učiteljica roditelje obavještava o svim aktivnostima škole.	3(5,9%)	1(2,0%)	8(15,7%)	9(17,6%)	30(58,8%)	4,22
4A	2(14,3%)	0(0%)	1(7,1%)	3(21,4%)	8(57,1%)	4,07
4B	0(0%)	0(0%)	1(20,0%)	0(0%)	4(80,0%)	4,6
4C	1(11,1%)	0(0%)	2(22,2%)	1(11,1%)	5(55,6%)	4
4D	0(0%)	0(0%)	1(33,3%)	0(0%)	2(66,7%)	4,33
5A	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	1(33,3%)	0(0%)	2(66,7%)	4,33
5D	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	1(25,0%)	1(25,0%)	1(25,0%)	1(25,0%)	3,5

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Povremeno
Često
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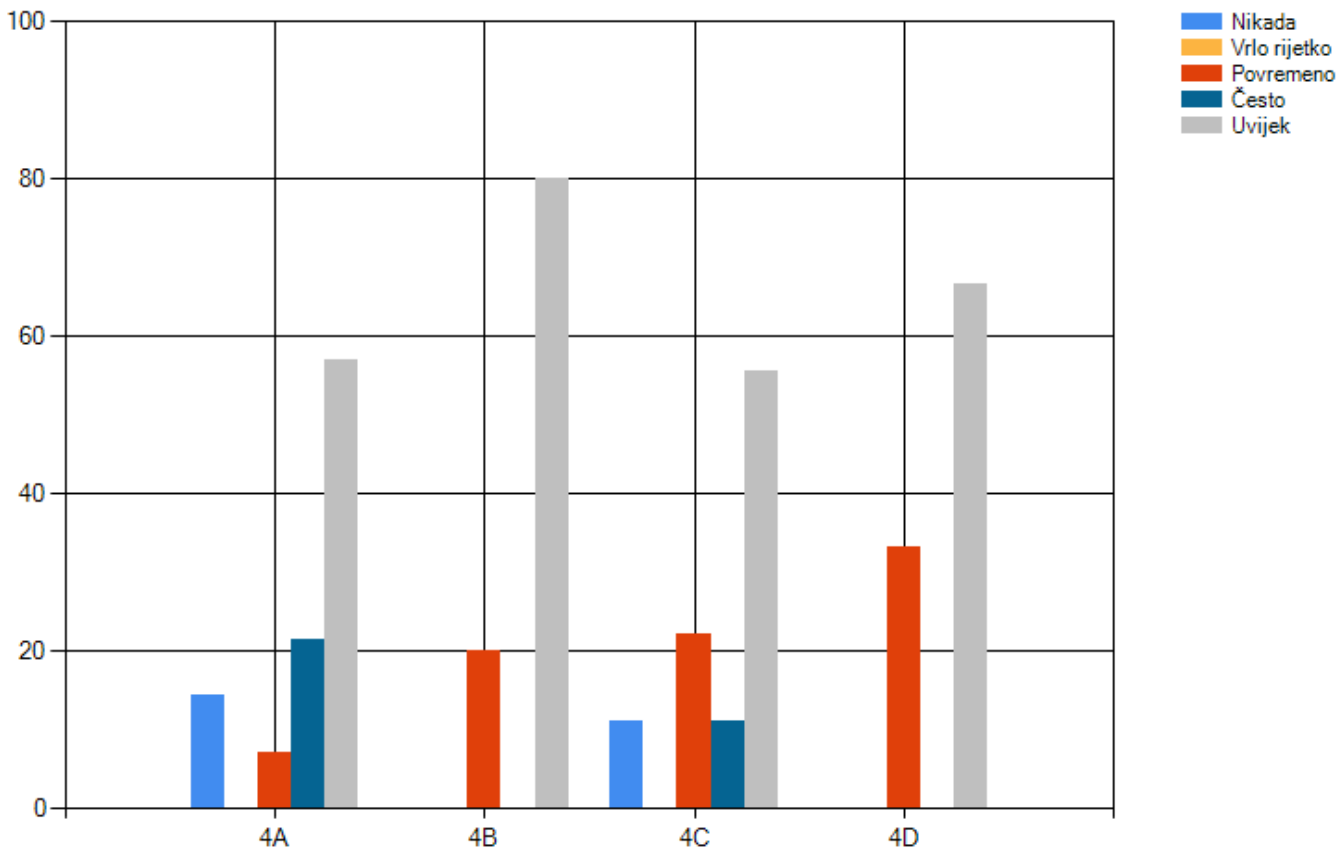
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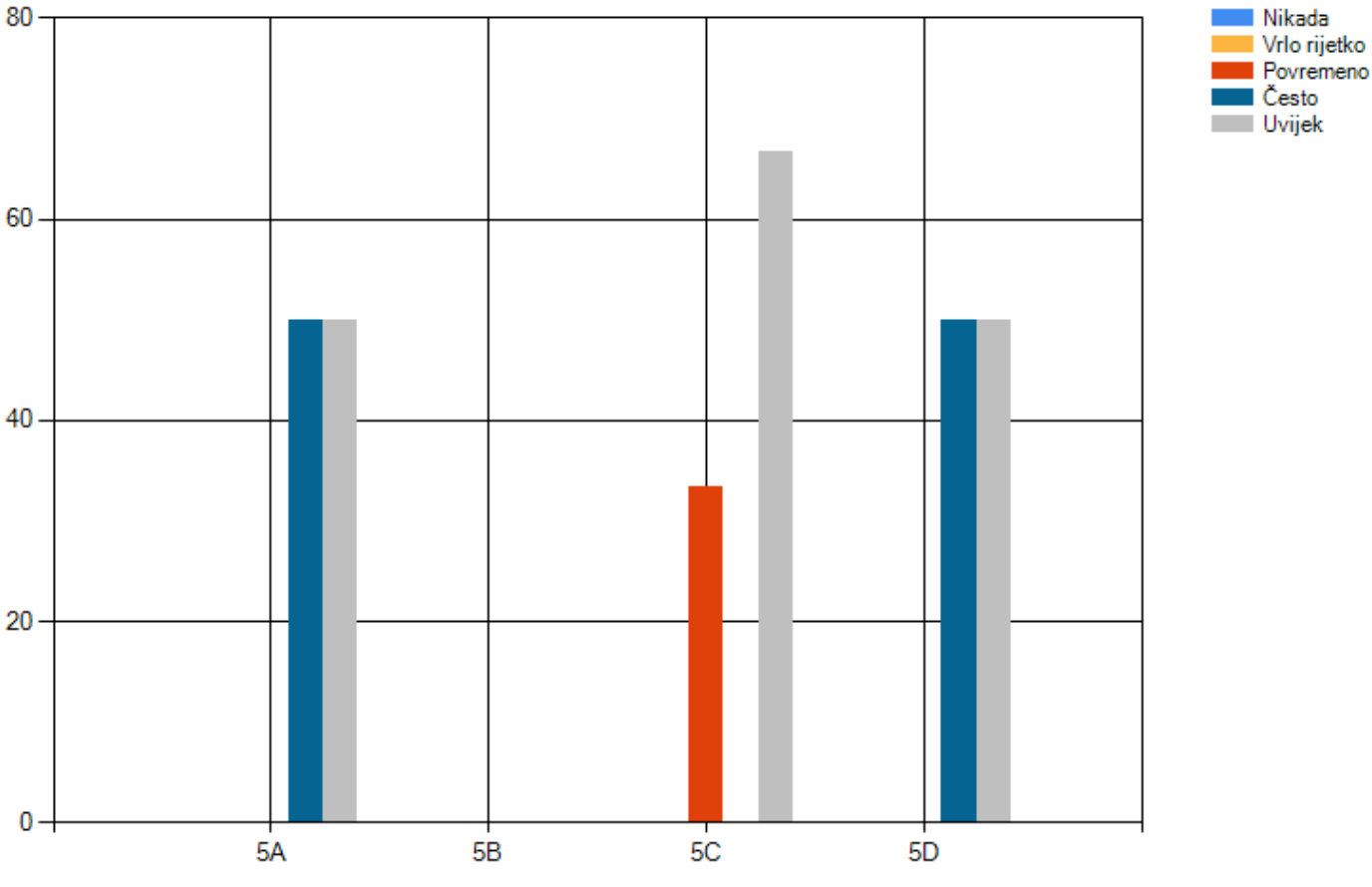
Povremeno
Često
Uvijek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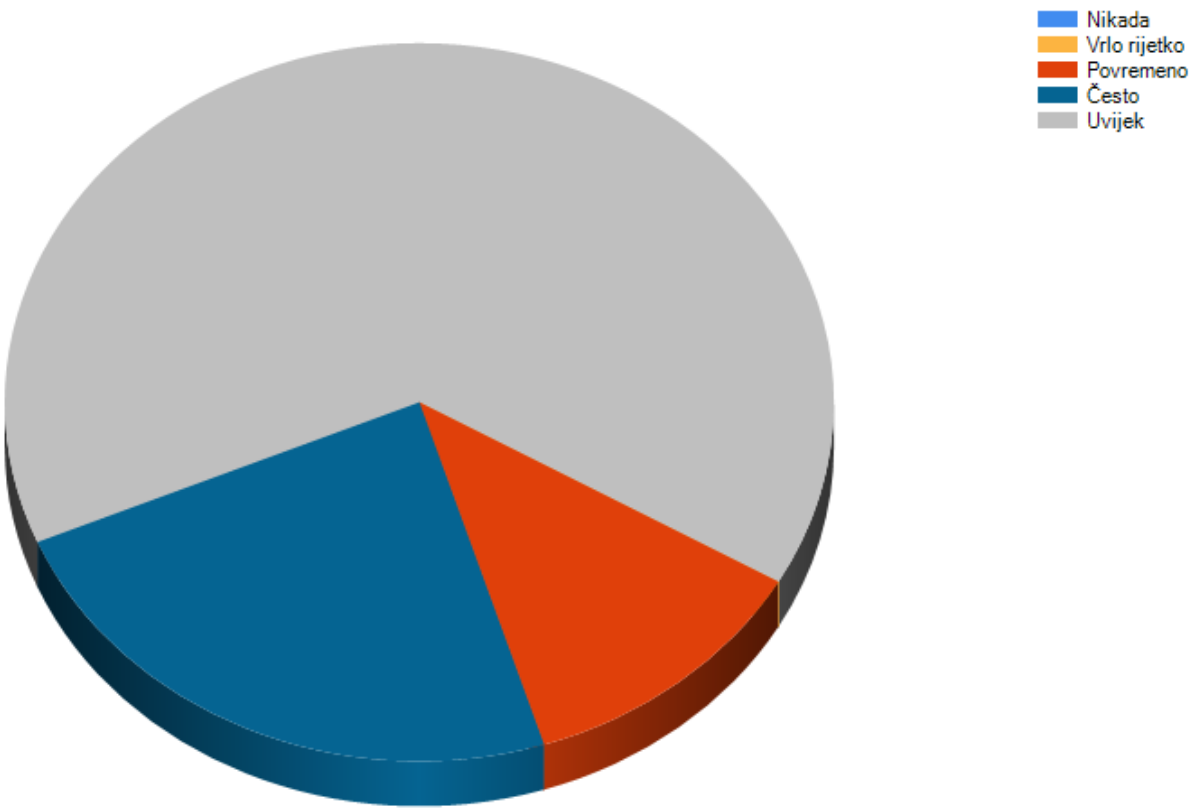
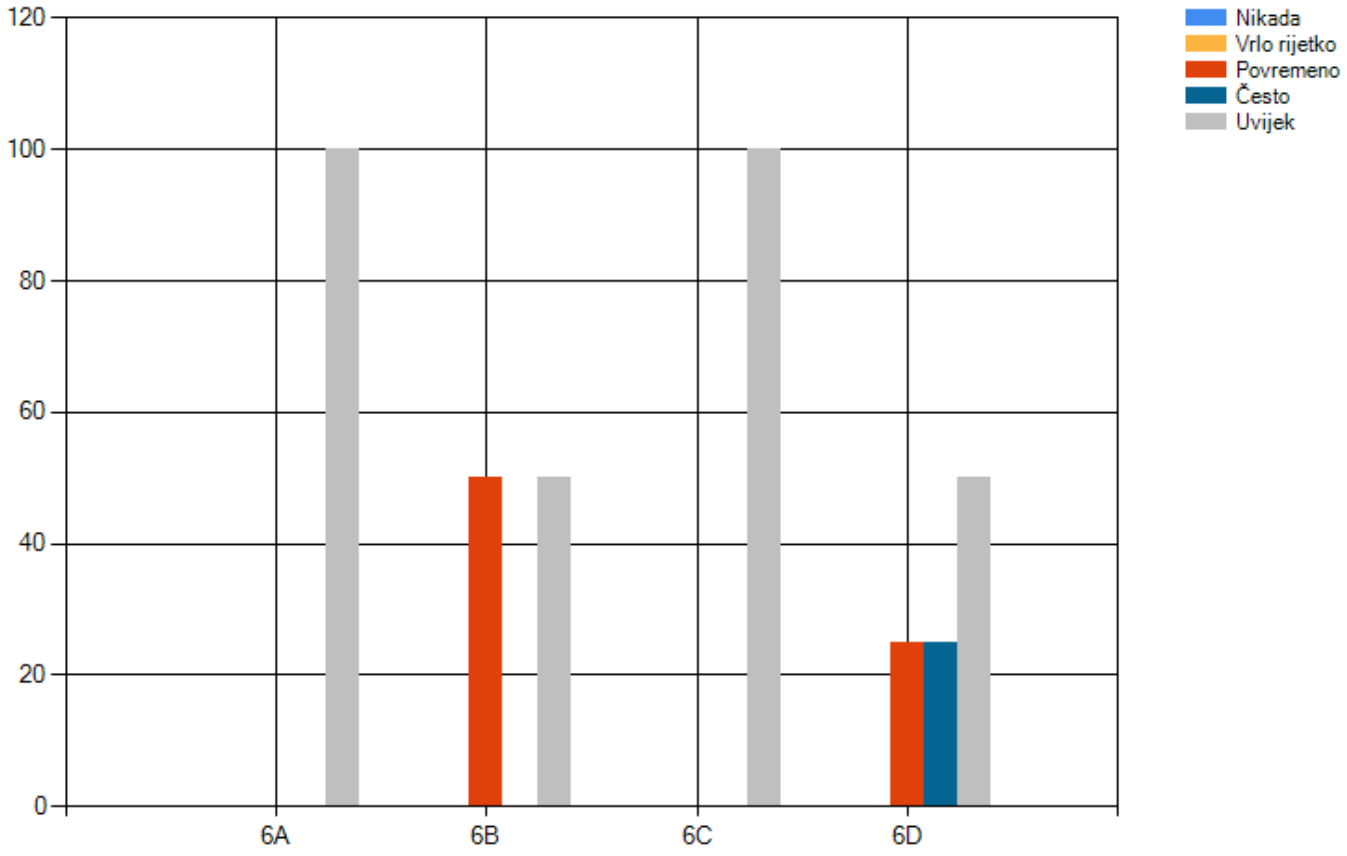
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Dobro surađujem s učiteljicom.	0(0%)	0(0%)	6(11,8%)	12(23,5%)	33(64,7%)	4,53
4A	0(0%)	0(0%)	1(7,1%)	3(21,4%)	10(71,4%)	4,64
4B	0(0%)	0(0%)	0(0%)	2(40,0%)	3(60,0%)	4,6
4C	0(0%)	0(0%)	2(22,2%)	1(11,1%)	6(66,7%)	4,44
4D	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5A	0(0%)	0(0%)	0(0%)	3(50,0%)	3(50,0%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5D	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	4,25




120
100
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6A
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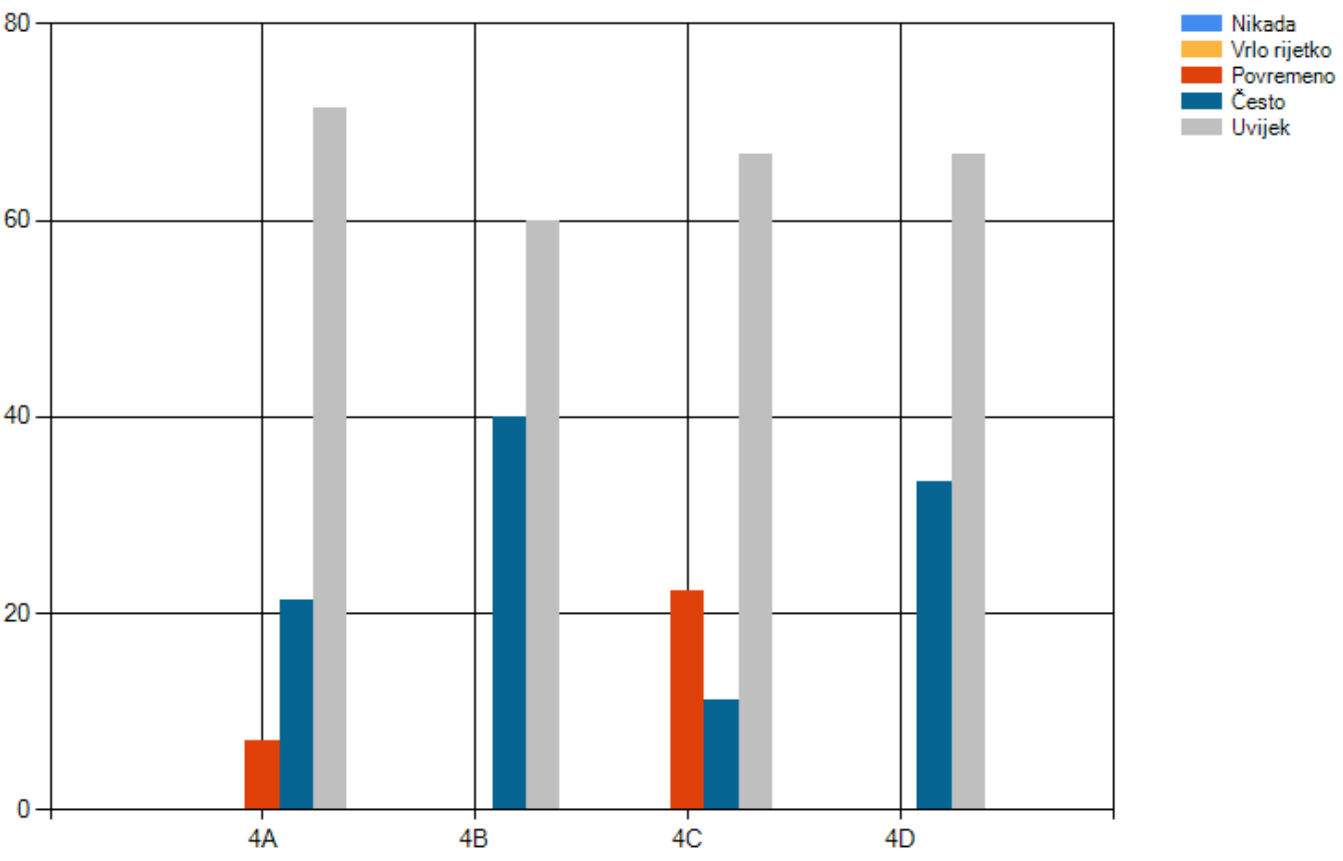
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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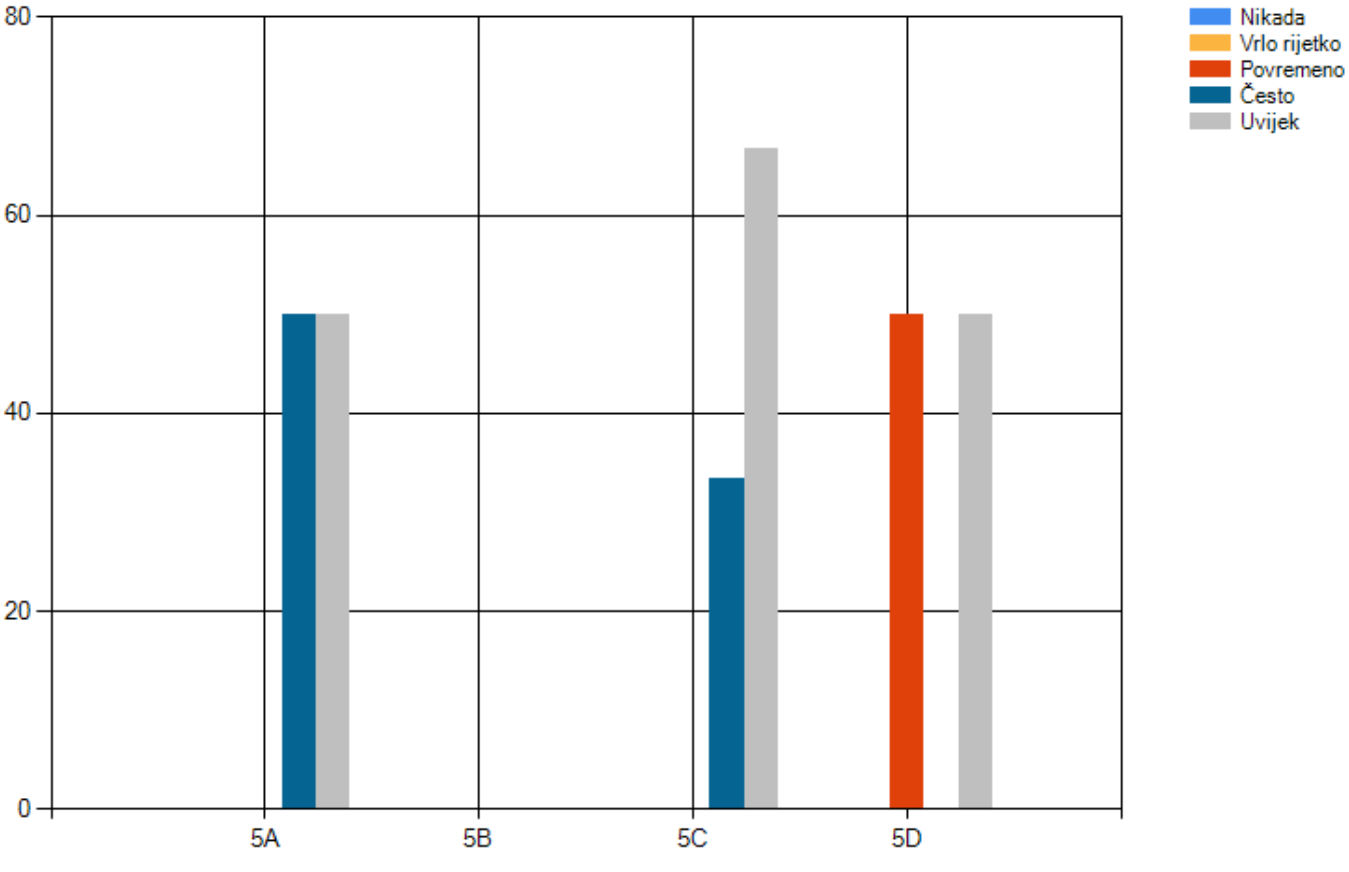
0
4A
4B
4C
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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5A
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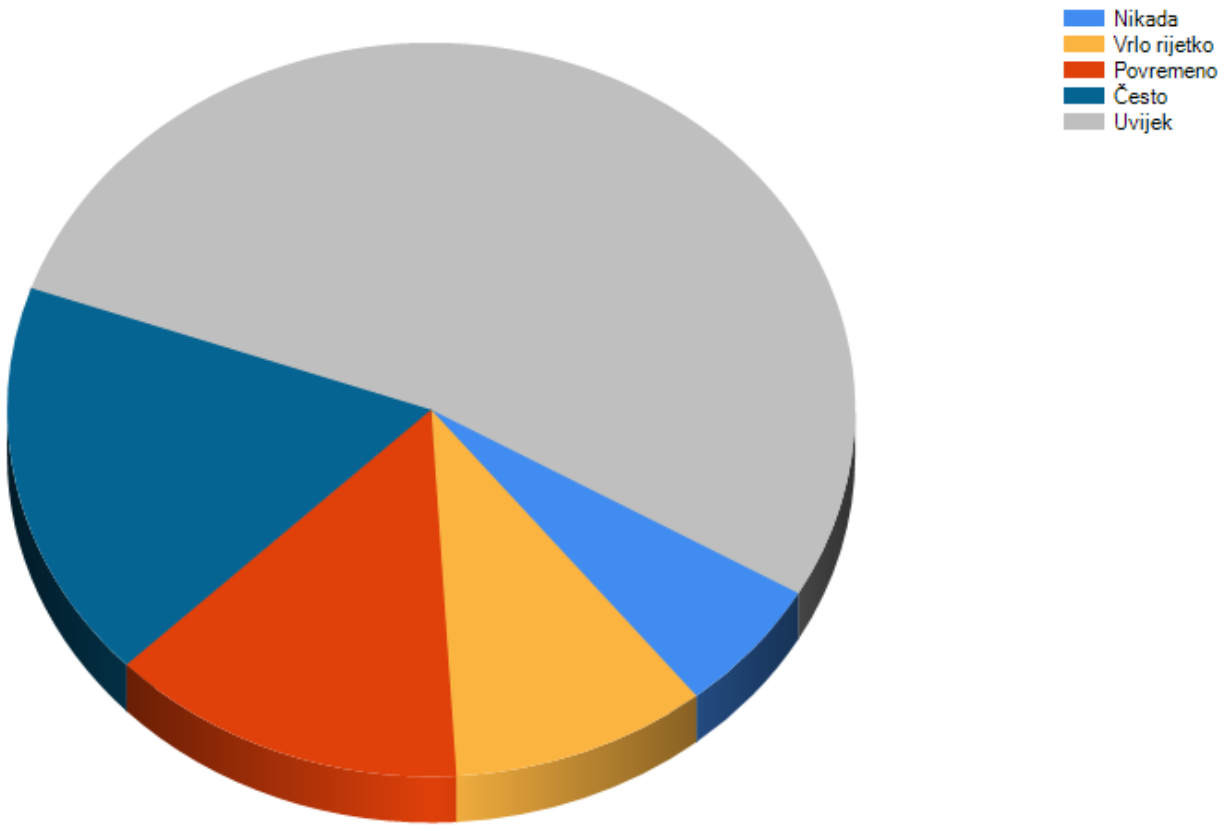
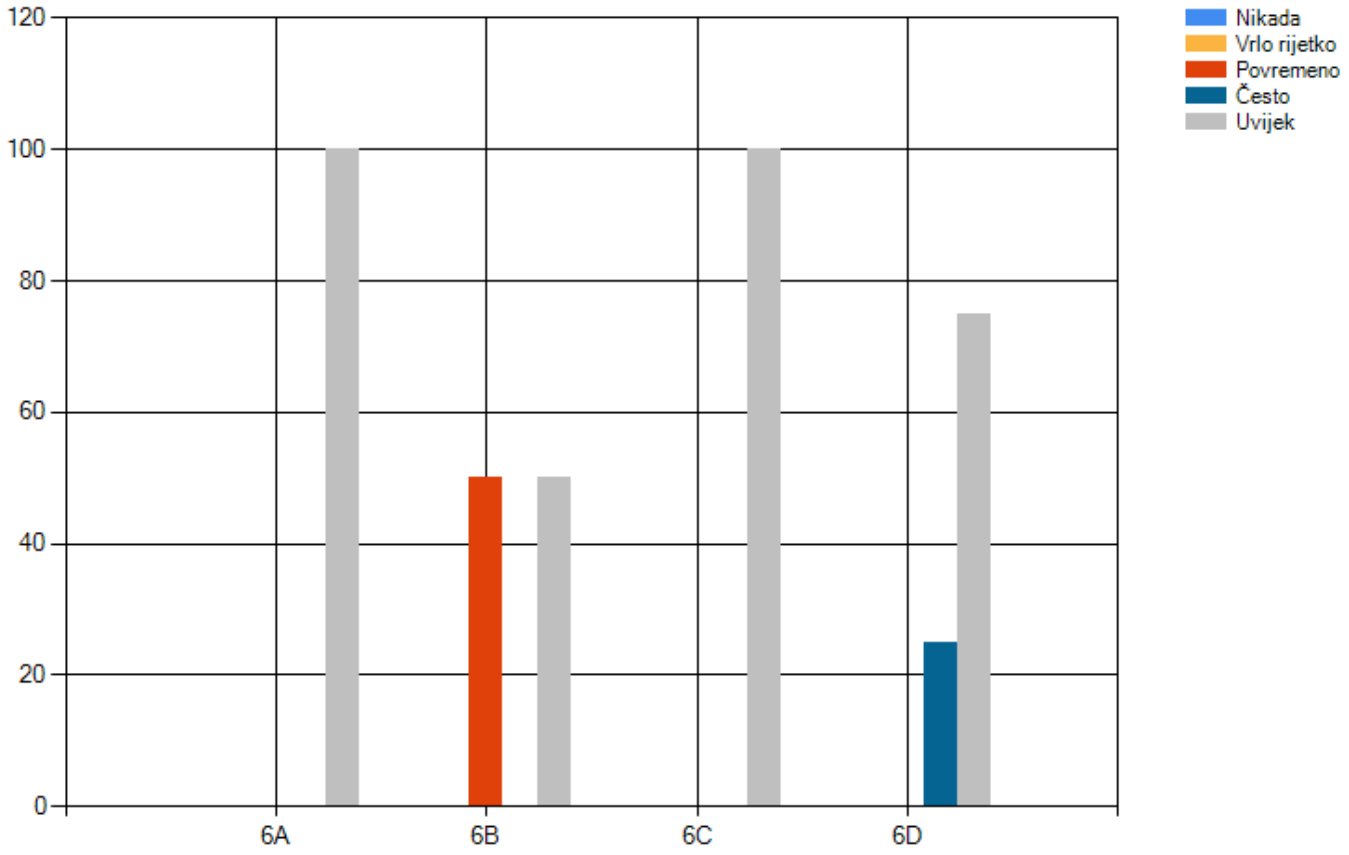
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Imam mogućnosti razgovarati s predmetnim nastavnicima svoga djeteta.	3(5,9%)	5(9,8%)	7(13,7%)	9(17,6%)	27(52,9%)	4,02
4A	1(7,1%)	2(14,3%)	1(7,1%)	4(28,6%)	6(42,9%)	3,86
4B	1(20,0%)	1(20,0%)	2(40,0%)	1(20,0%)	0(0%)	2,6
4C	1(11,1%)	1(11,1%)	2(22,2%)	0(0%)	5(55,6%)	3,78
4D	0(0%)	0(0%)	0(0%)	2(66,7%)	1(33,3%)	4,33
5A	0(0%)	0(0%)	0(0%)	1(16,7%)	5(83,3%)	4,83
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	0(0%)	0(0%)	2(66,7%)	4
5D	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	0(0%)	1(25,0%)	3(75,0%)	4,75




120
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6A
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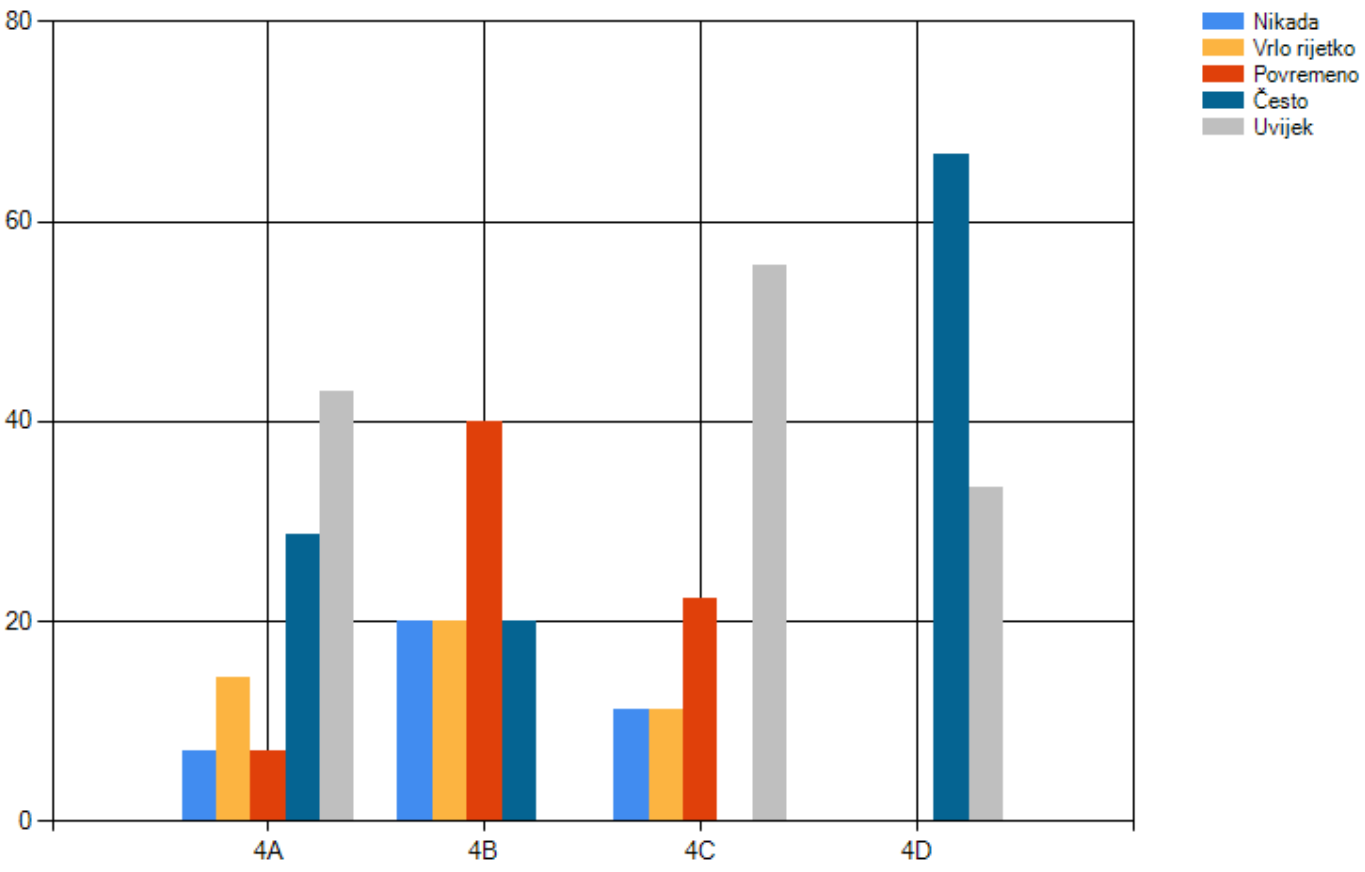
6C
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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4A
4B
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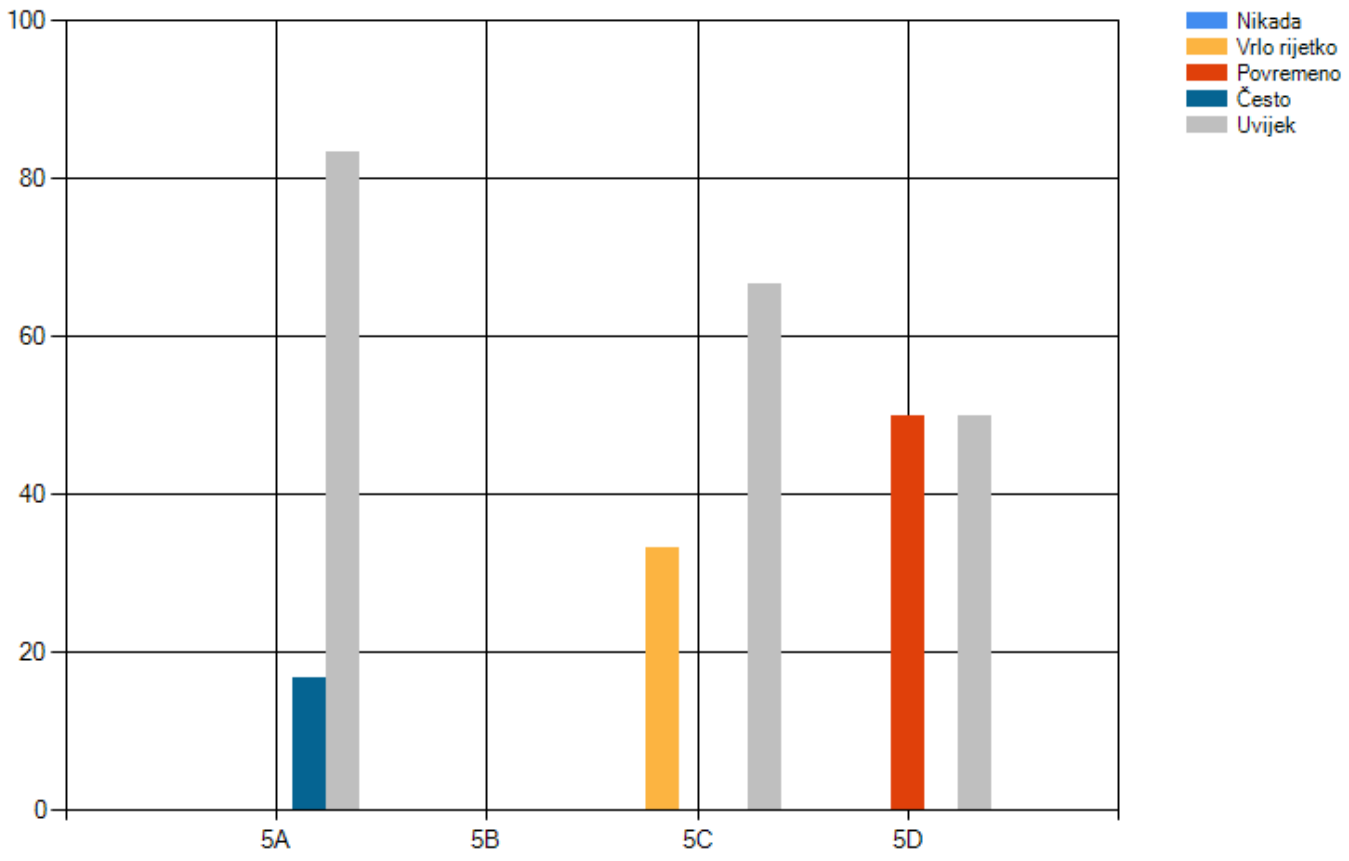
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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5A
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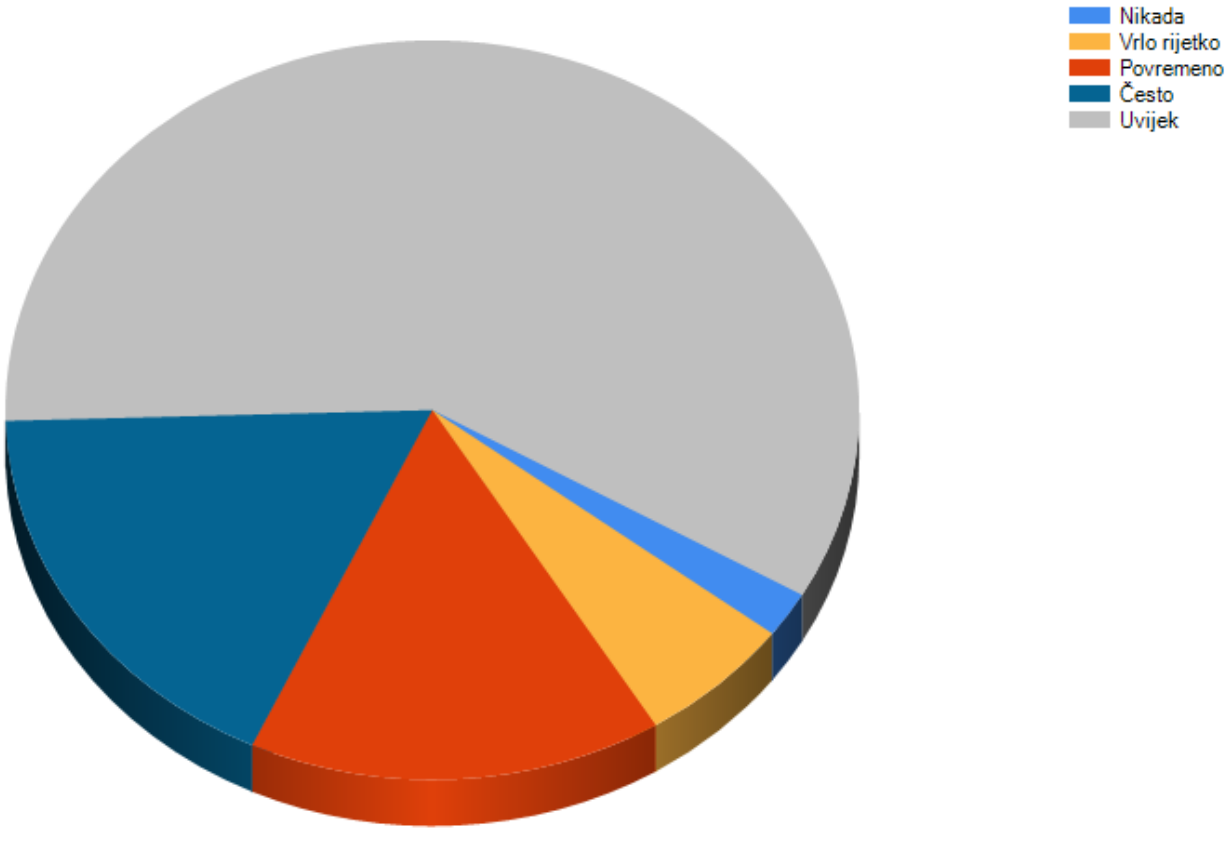
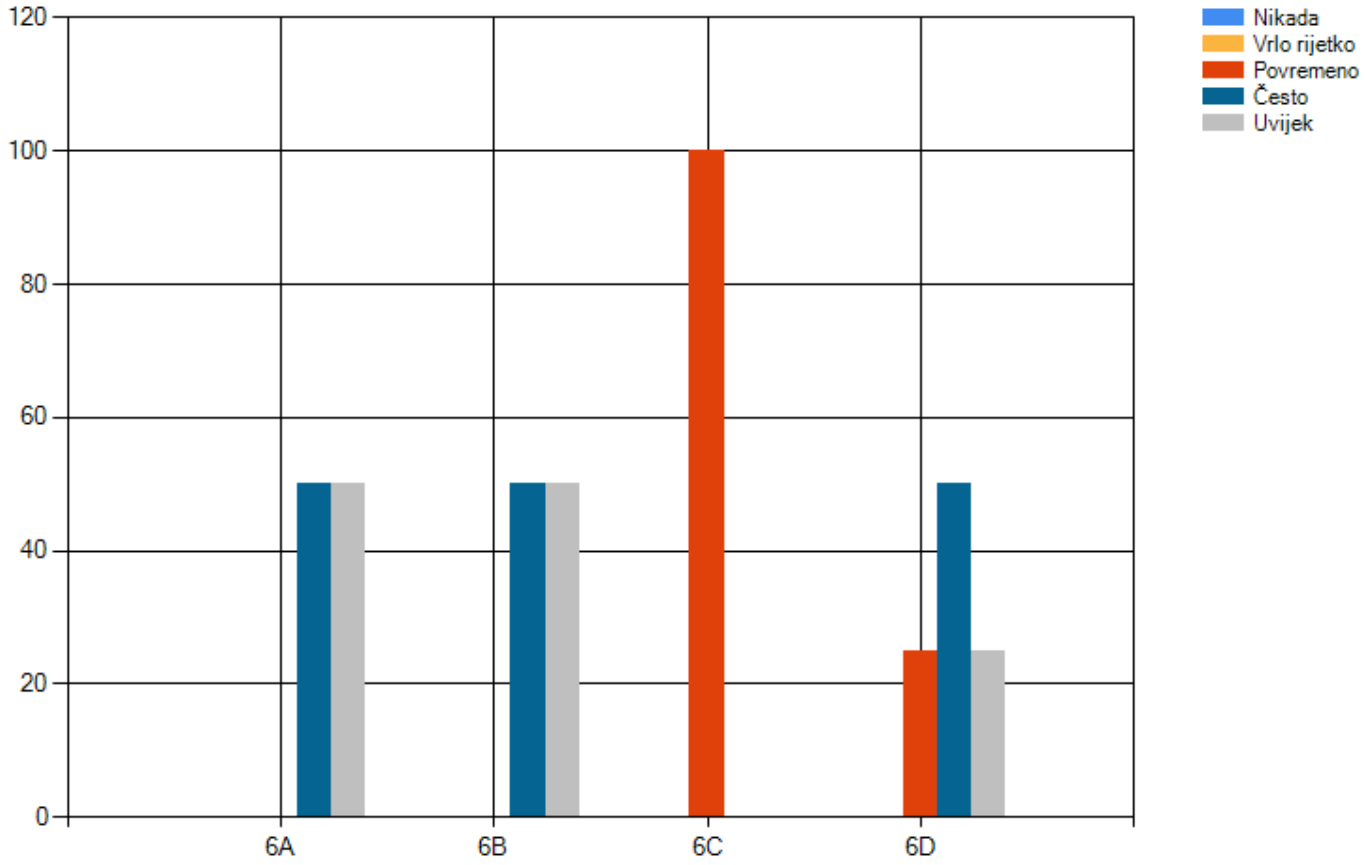
5C
5D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
U školi skrbe o zaštiti učenika od nasilja, zlostavljanja i zlouporabe sredstava ovisnosti.	1(2,0%)	3(5,9%)	8(15,7%)	9(17,6%)	30(58,8%)	4,25
4A	0(0%)	1(7,1%)	3(21,4%)	3(21,4%)	7(50,0%)	4,14
4B	0(0%)	1(20,0%)	0(0%)	0(0%)	4(80,0%)	4,4
4C	1(11,1%)	1(11,1%)	1(11,1%)	1(11,1%)	5(55,6%)	3,89
4D	0(0%)	0(0%)	0(0%)	1(33,3%)	2(66,7%)	4,67
5A	0(0%)	0(0%)	1(16,7%)	0(0%)	5(83,3%)	4,67
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	0(0%)	0(0%)	1(50,0%)	0(0%)	1(50,0%)	4
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6C	0(0%)	0(0%)	1(100%)	0(0%)	0(0%)	3
6D	0(0%)	0(0%)	1(25,0%)	2(50,0%)	1(25,0%)	4




120
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6A
6B
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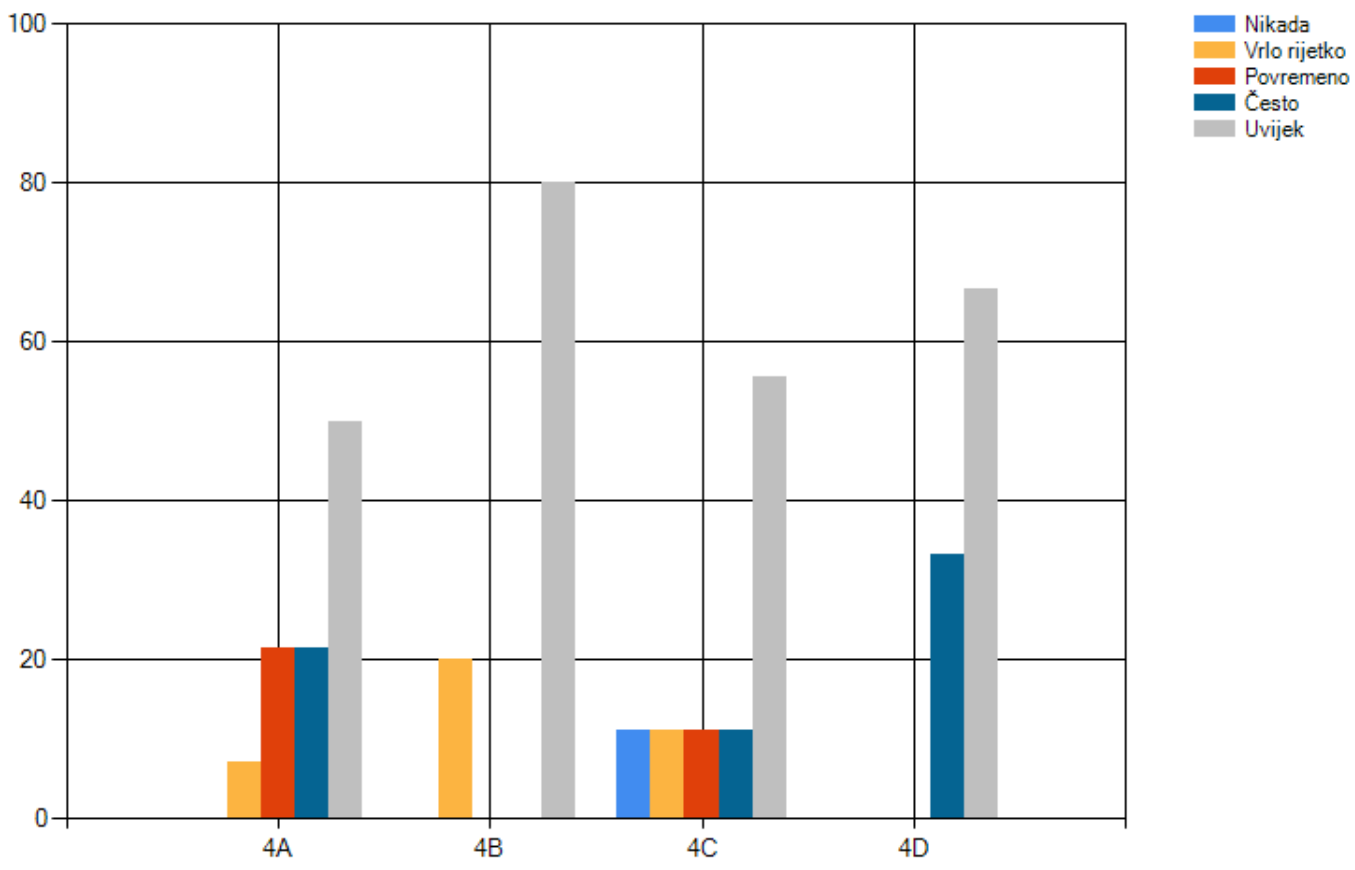
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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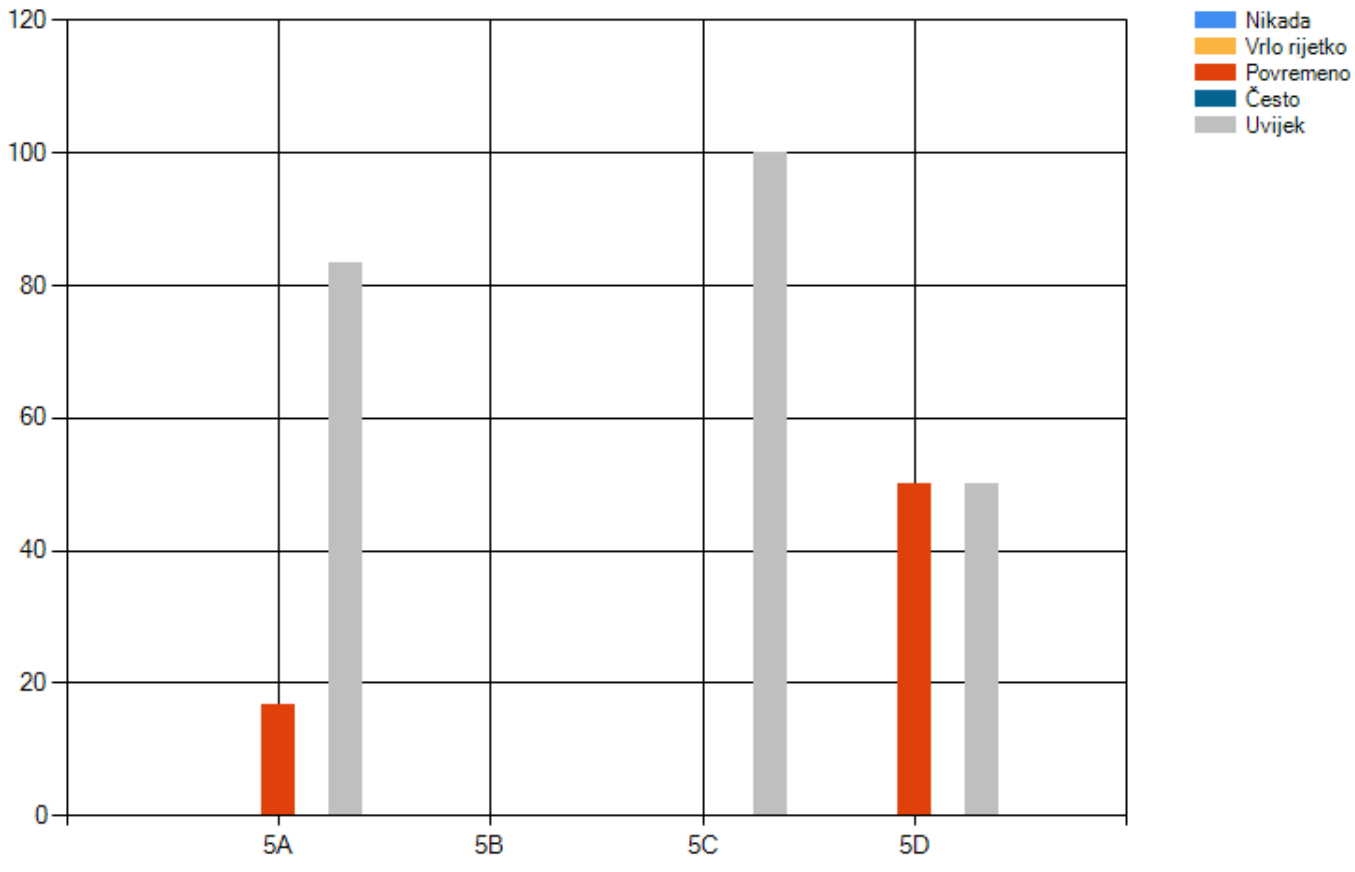
4A
4B
4C
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek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5A
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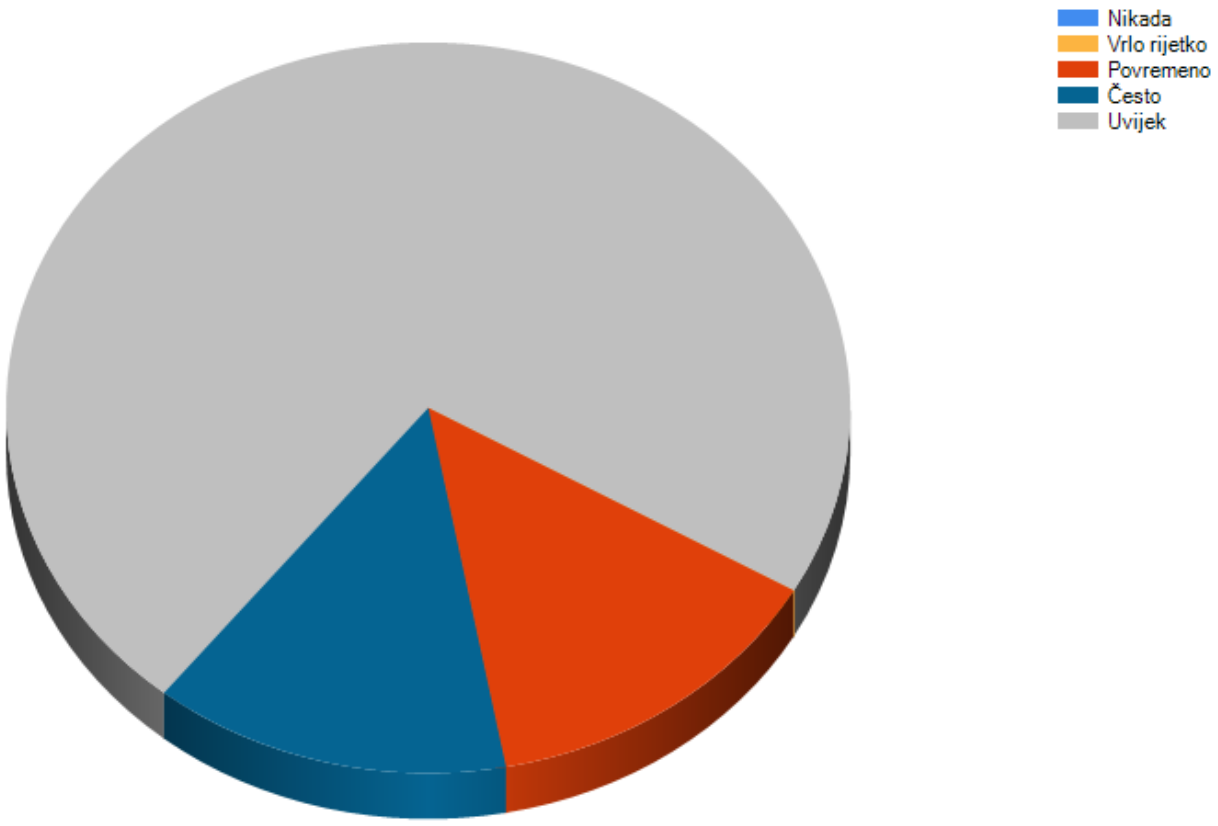
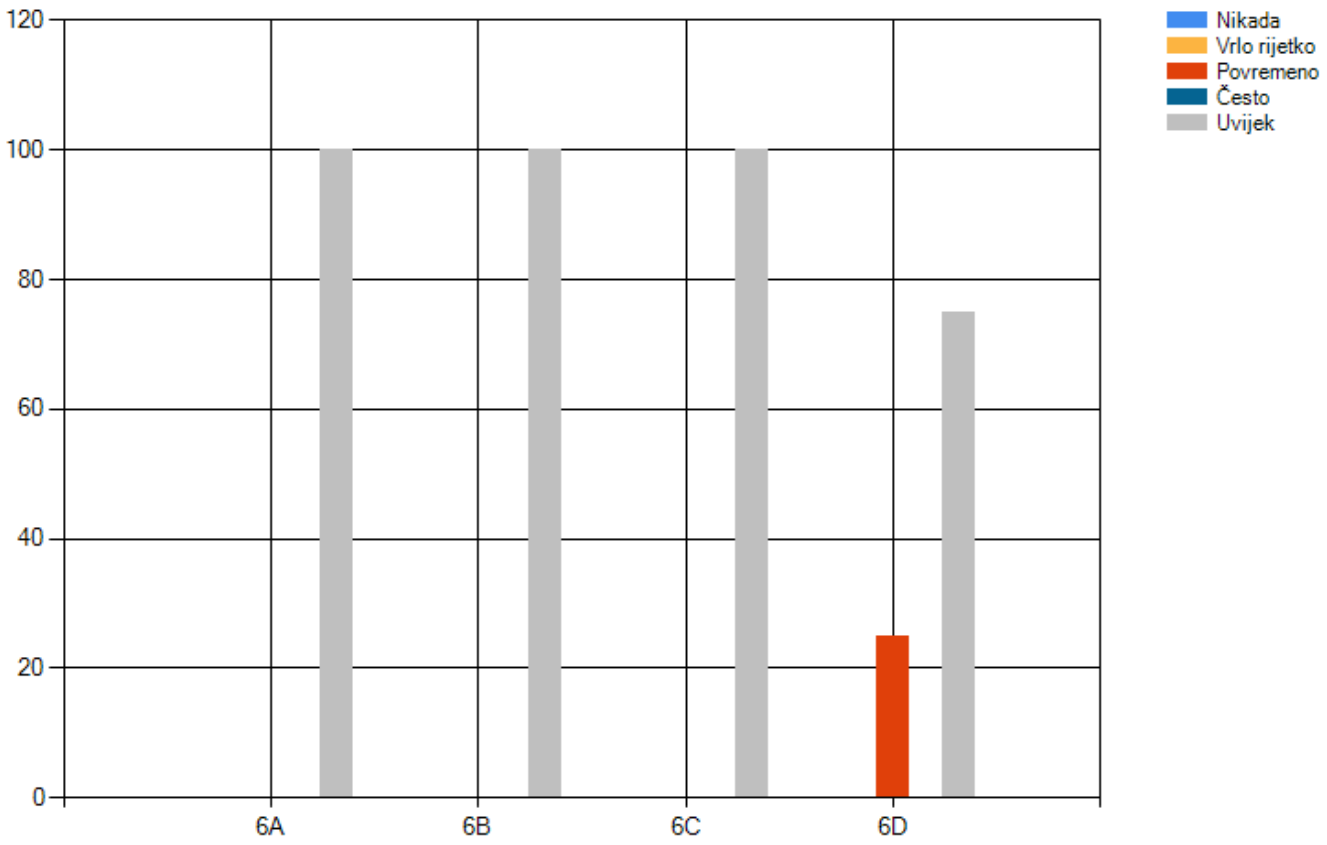
5D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
U školi učenici mogu birati izvannastavne i izborne sadržaje.	0(0%)	0(0%)	7(13,7%)	7(13,7%)	37(72,5%)	4,59
4A	0(0%)	0(0%)	1(7,1%)	7(50,0%)	6(42,9%)	4,36
4B	0(0%)	0(0%)	1(20,0%)	0(0%)	4(80,0%)	4,6
4C	0(0%)	0(0%)	3(33,3%)	0(0%)	6(66,7%)	4,33
4D	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5A	0(0%)	0(0%)	1(16,7%)	0(0%)	5(83,3%)	4,67
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6A	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6B	0(0%)	0(0%)	0(0%)	0(0%)	2(100%)	5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	0(0%)	0(0%)	1(25,0%)	0(0%)	3(75,0%)	4,5




120
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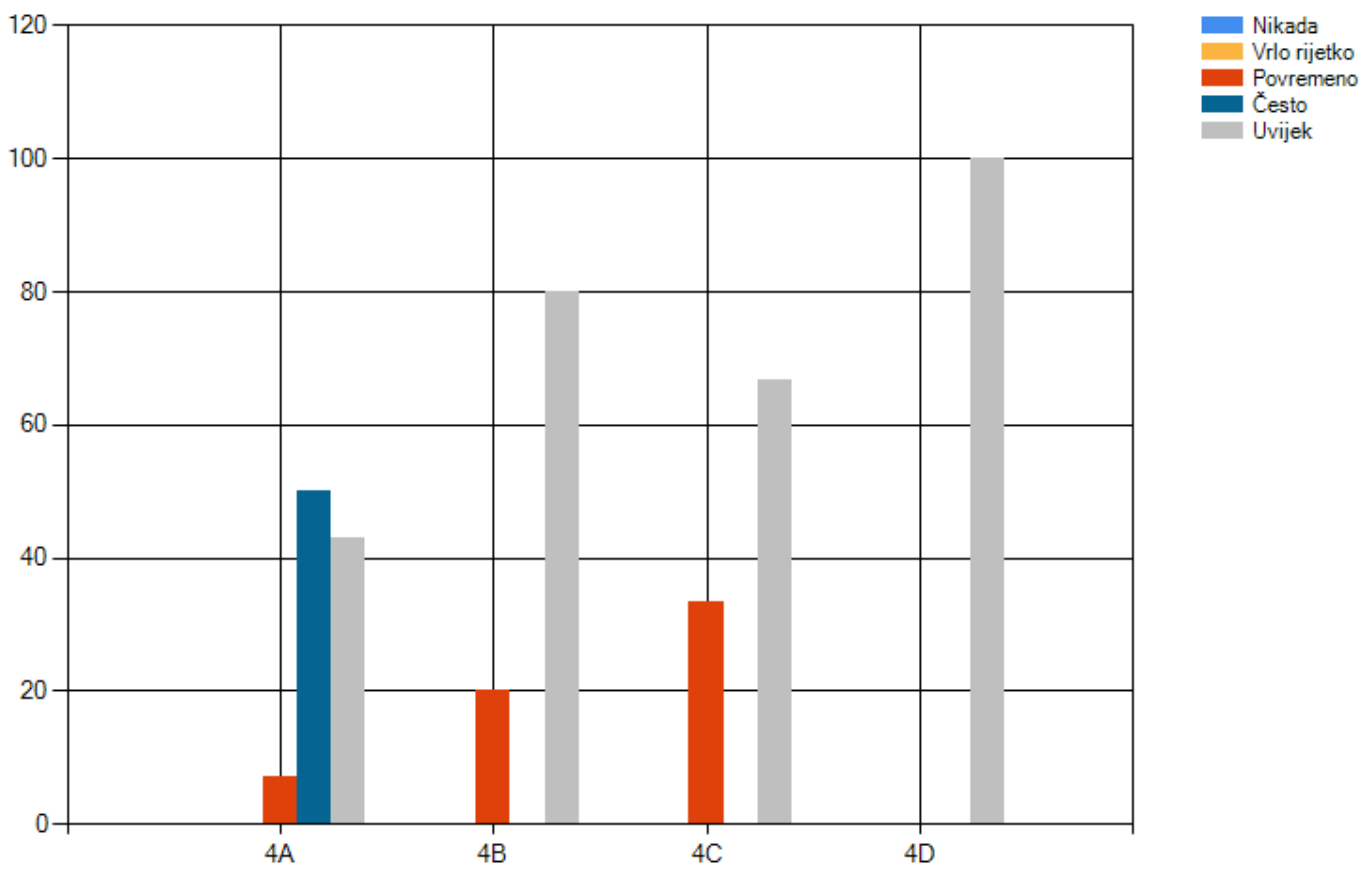
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


120
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4A
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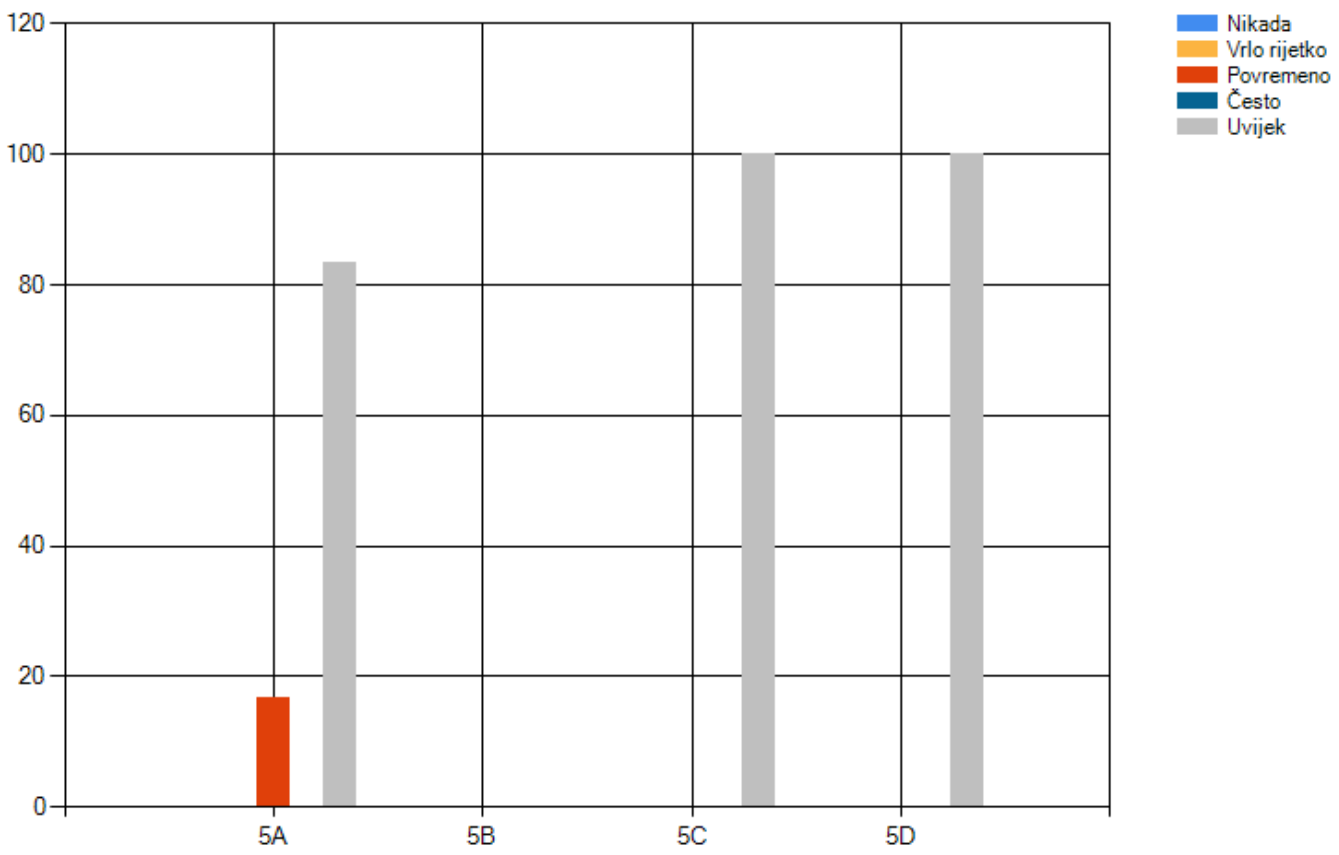
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


120
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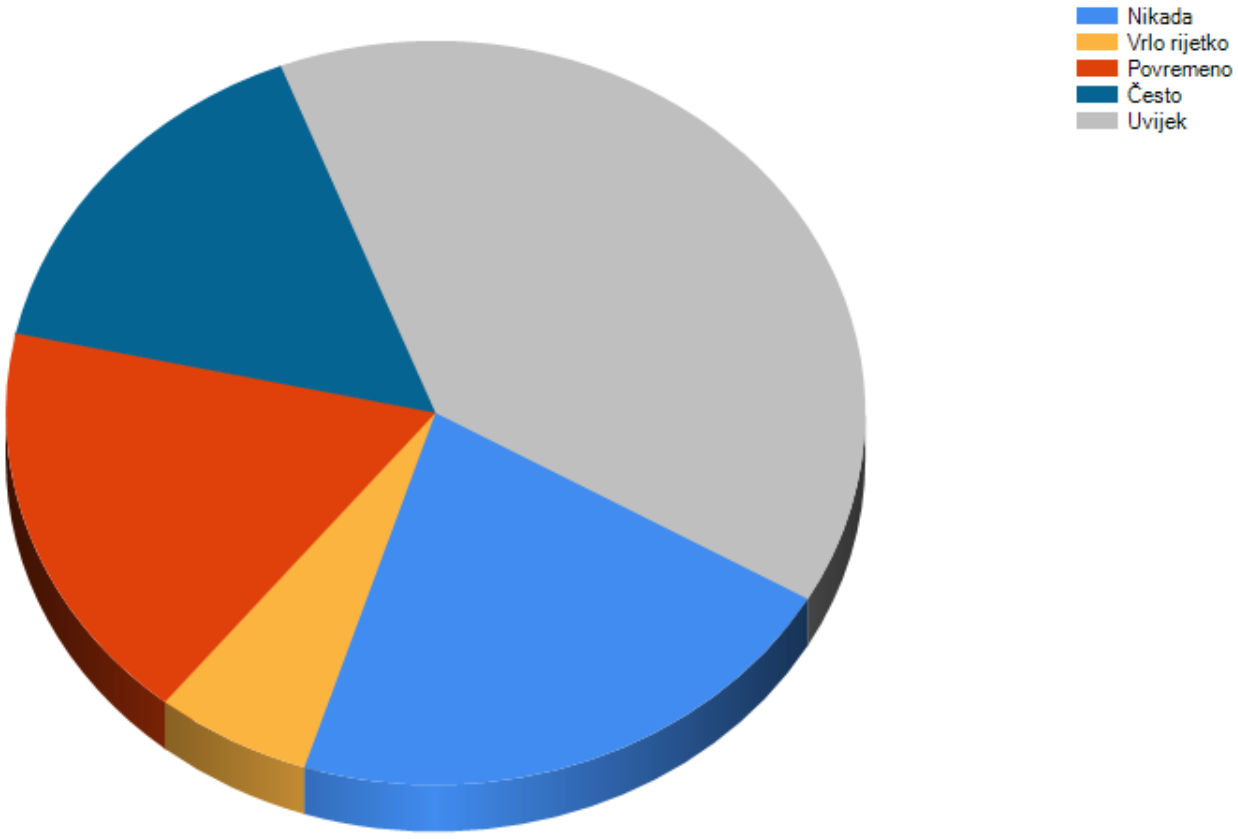
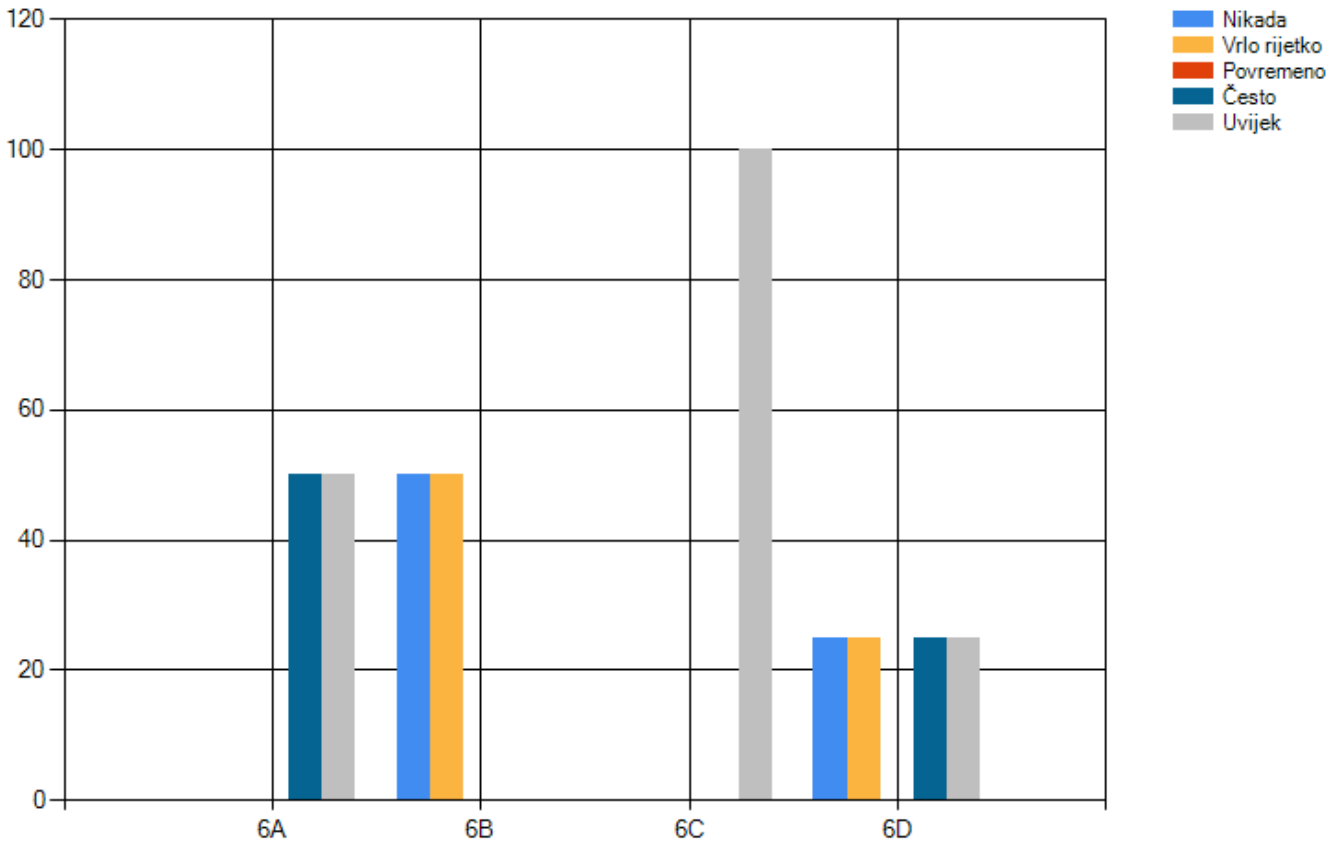
5D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Nikada	Vrlo rijetko	Povremeno	Često	Uvijek	Prosjek
Upoznat sam s radom i odlukama Vijeća roditelja.	11(21,6%)	3(5,9%)	9(17,6%)	8(15,7%)	20(39,2%)	3,45
4A	5(35,7%)	1(7,1%)	1(7,1%)	3(21,4%)	4(28,6%)	3
4B	0(0%)	0(0%)	2(40,0%)	0(0%)	3(60,0%)	4,2
4C	2(22,2%)	0(0%)	4(44,4%)	1(11,1%)	2(22,2%)	3,11
4D	0(0%)	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	4
5A	0(0%)	0(0%)	1(16,7%)	1(16,7%)	4(66,7%)	4,5
5B	0%	0%	0%	0%	0%	0
5C	0(0%)	0(0%)	0(0%)	0(0%)	3(100%)	5
5D	2(100%)	0(0%)	0(0%)	0(0%)	0(0%)	1
6A	0(0%)	0(0%)	0(0%)	1(50,0%)	1(50,0%)	4,5
6B	1(50,0%)	1(50,0%)	0(0%)	0(0%)	0(0%)	1,5
6C	0(0%)	0(0%)	0(0%)	0(0%)	1(100%)	5
6D	1(25,0%)	1(25,0%)	0(0%)	1(25,0%)	1(25,0%)	3




120
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6A
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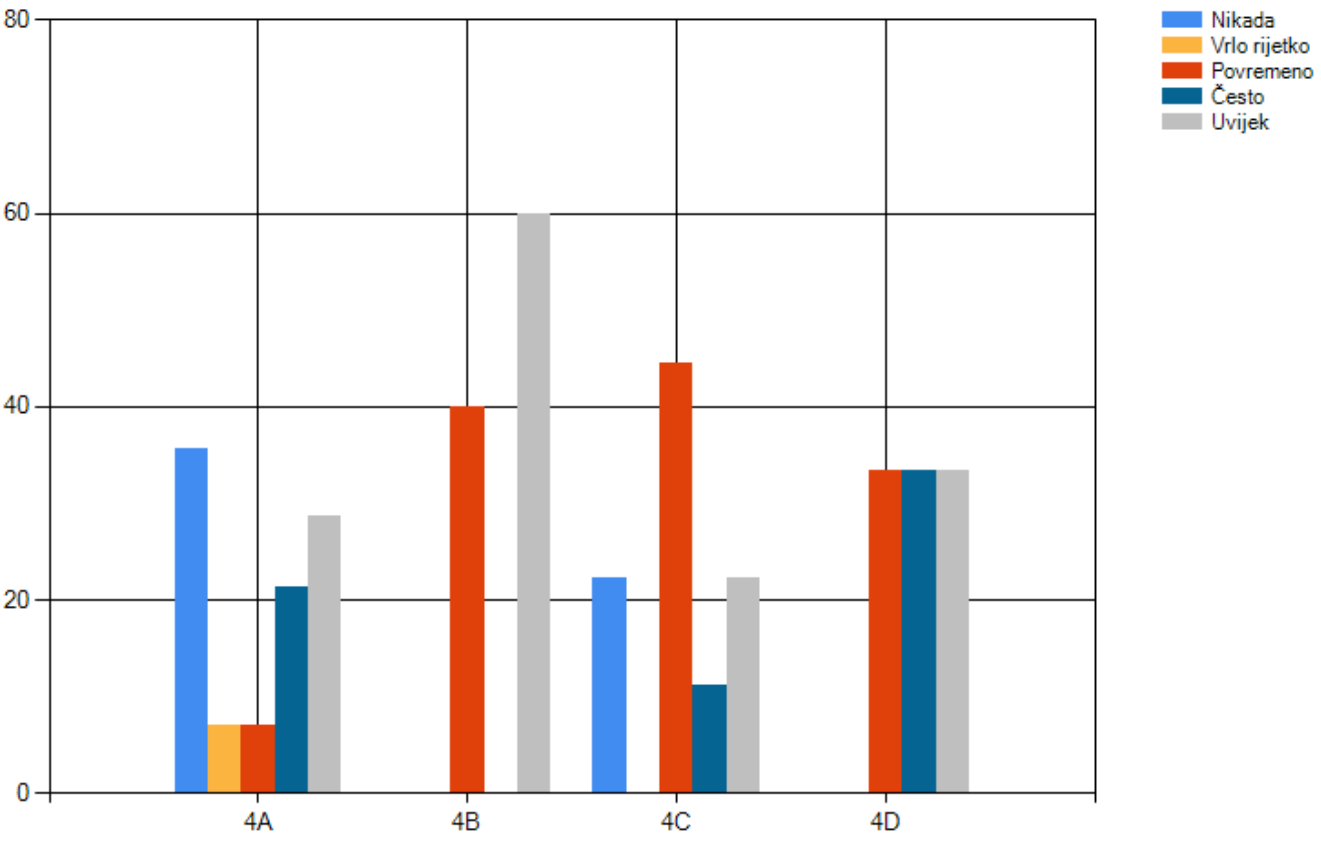
6C
6D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


80
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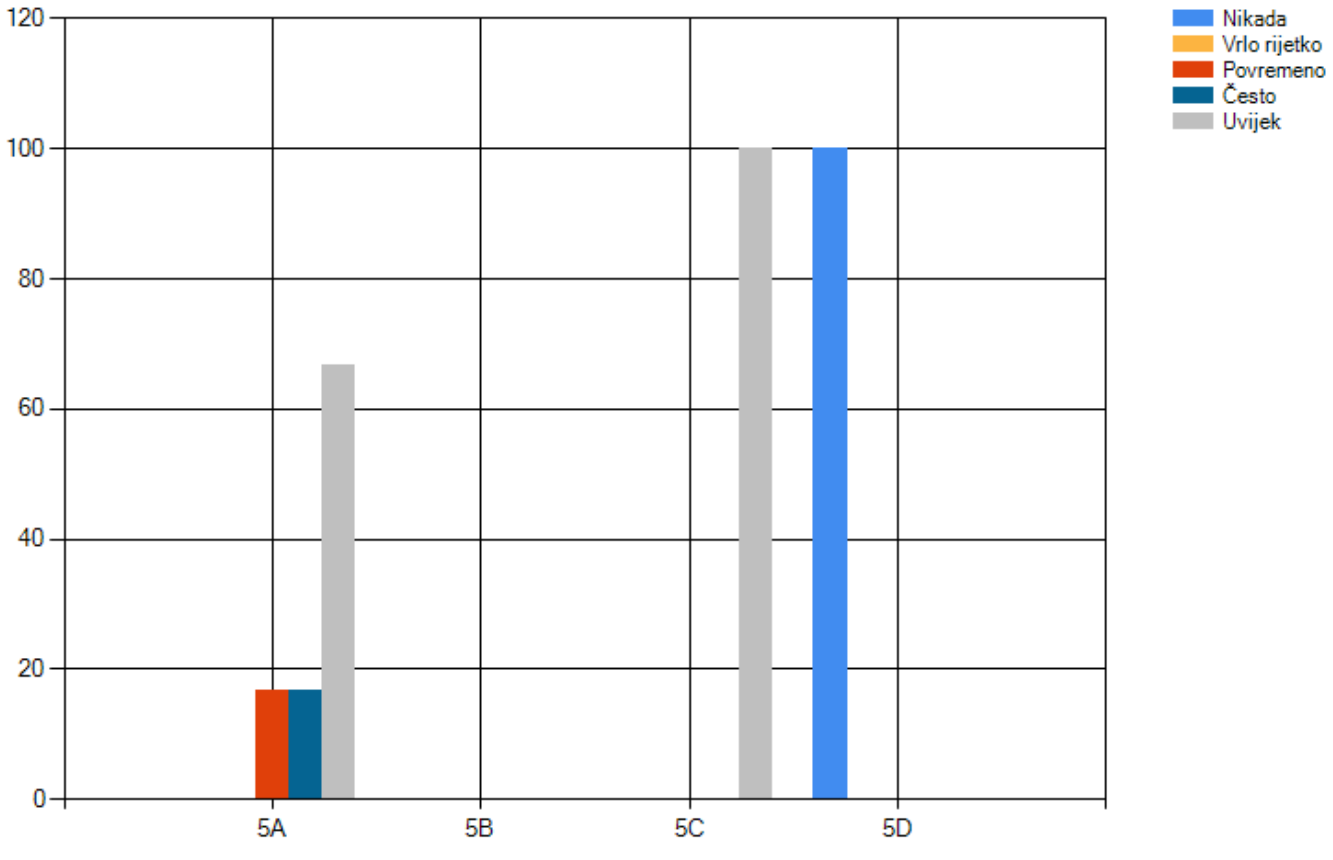
4A
4B
4C
4D
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek


120
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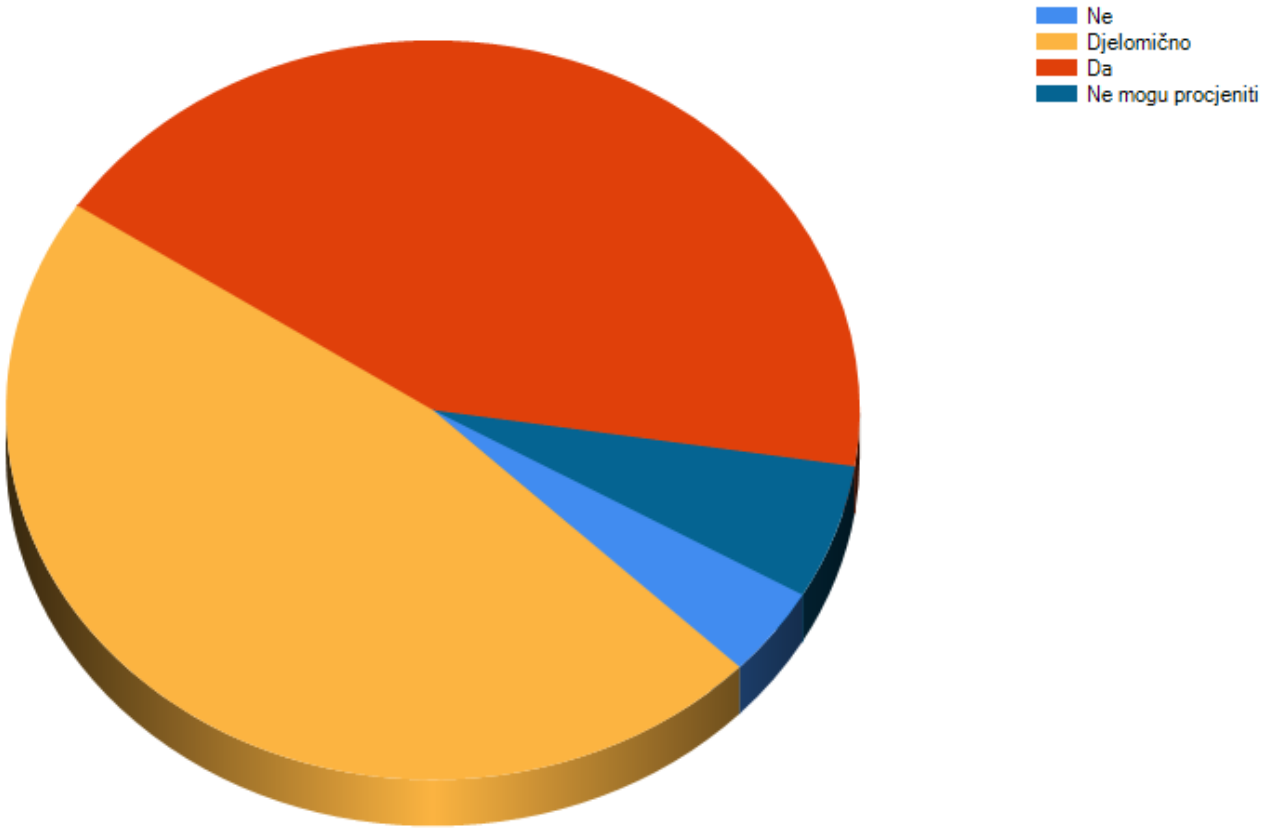
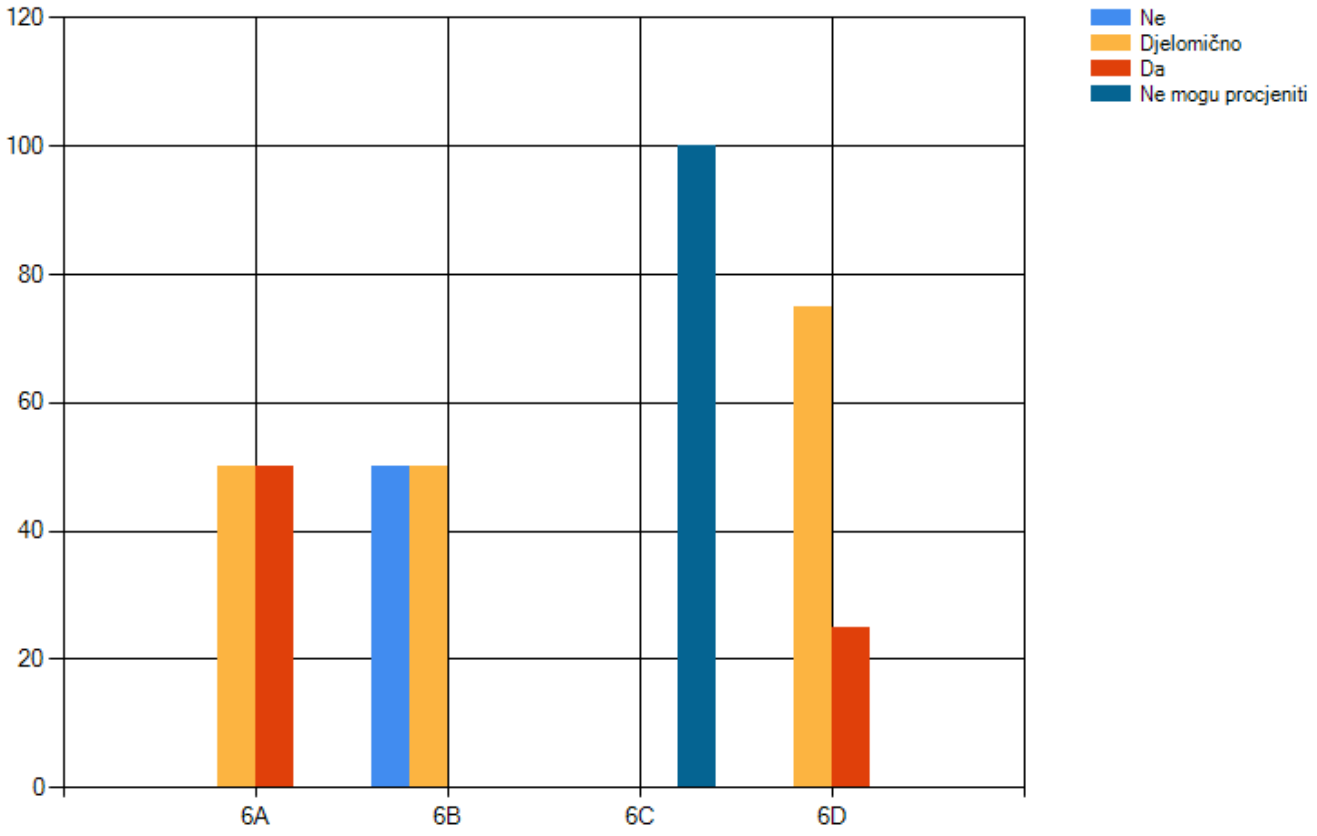
Nikada
Vrlo rijetko
Povremeno
Često
Uvijek

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Mom djetetu Hrvatski jezik je zanimljiv predmet.	2(3,9%)	24(47,1%)	22(43,1%)	3(5,9%)	2,51
4A	0(0%)	6(42,9%)	8(57,1%)	0(0%)	2,57
4B	0(0%)	3(60,0%)	2(40,0%)	0(0%)	2,4
4C	1(11,1%)	4(44,4%)	3(33,3%)	1(11,1%)	2,44
4D	0(0%)	0(0%)	2(66,7%)	1(33,3%)	3,33
5A	0(0%)	4(66,7%)	2(33,3%)	0(0%)	2,33
5B	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	2(66,7%)	0(0%)	2,67
5D	0(0%)	1(50,0%)	1(50,0%)	0(0%)	2,5
6A	0(0%)	1(50,0%)	1(50,0%)	0(0%)	2,5
6B	1(50,0%)	1(50,0%)	0(0%)	0(0%)	1,5
6C	0(0%)	0(0%)	0(0%)	1(100%)	4
6D	0(0%)	3(75,0%)	1(25,0%)	0(0%)	2,25




120
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6A
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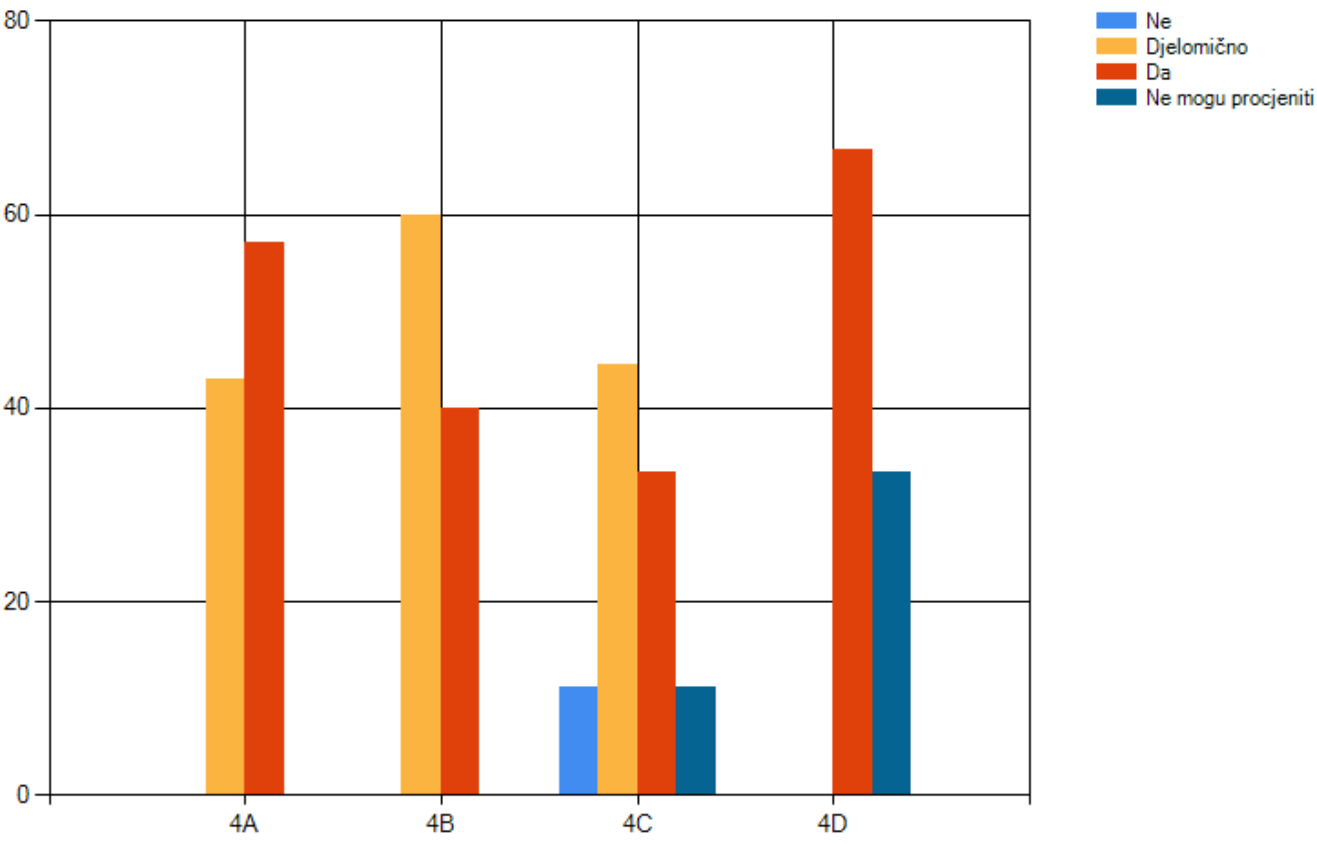
Ne
Djelomično
Da
Ne mogu procjeniti


80
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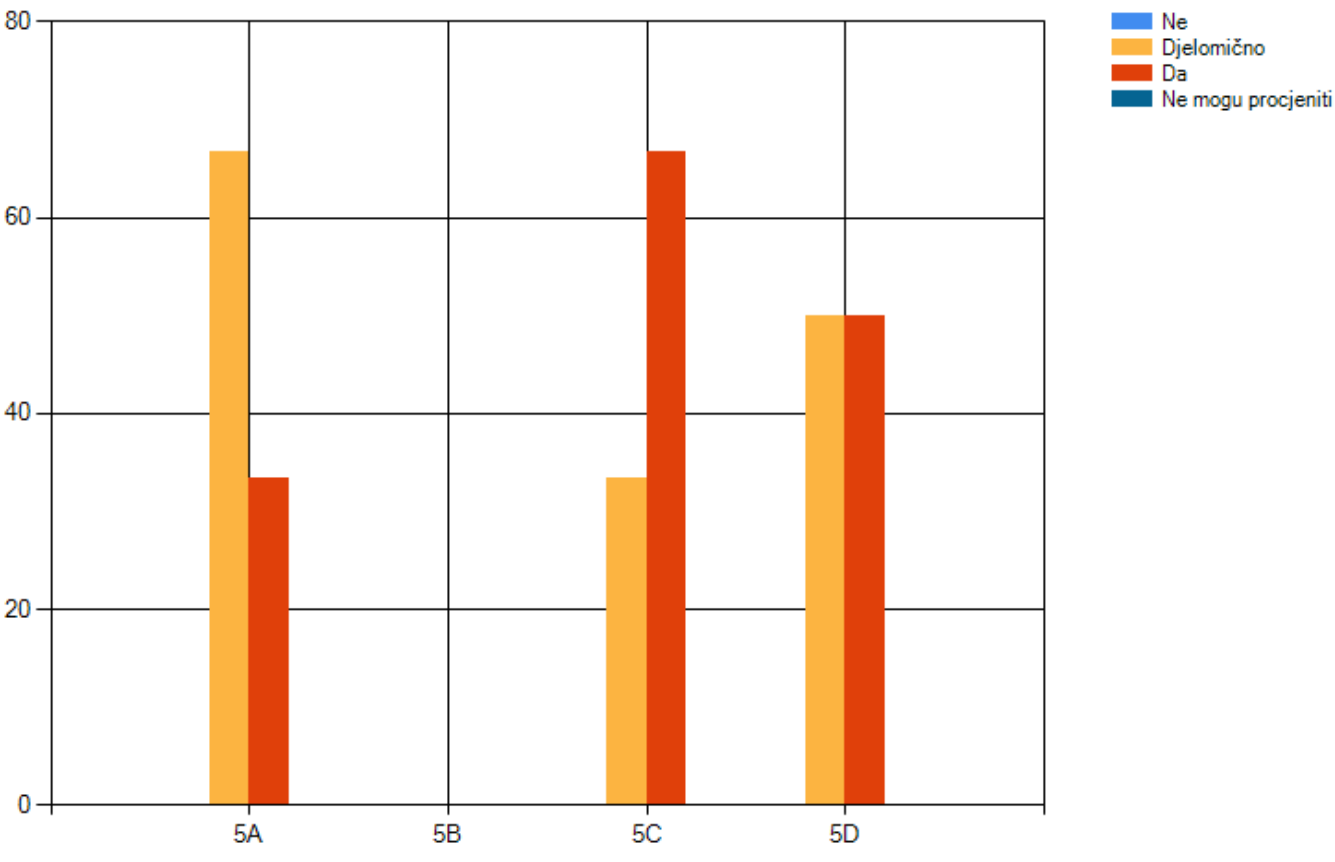
4A
4B
4C
4D
Ne
Djelomično
Da
Ne mogu procjeniti


80
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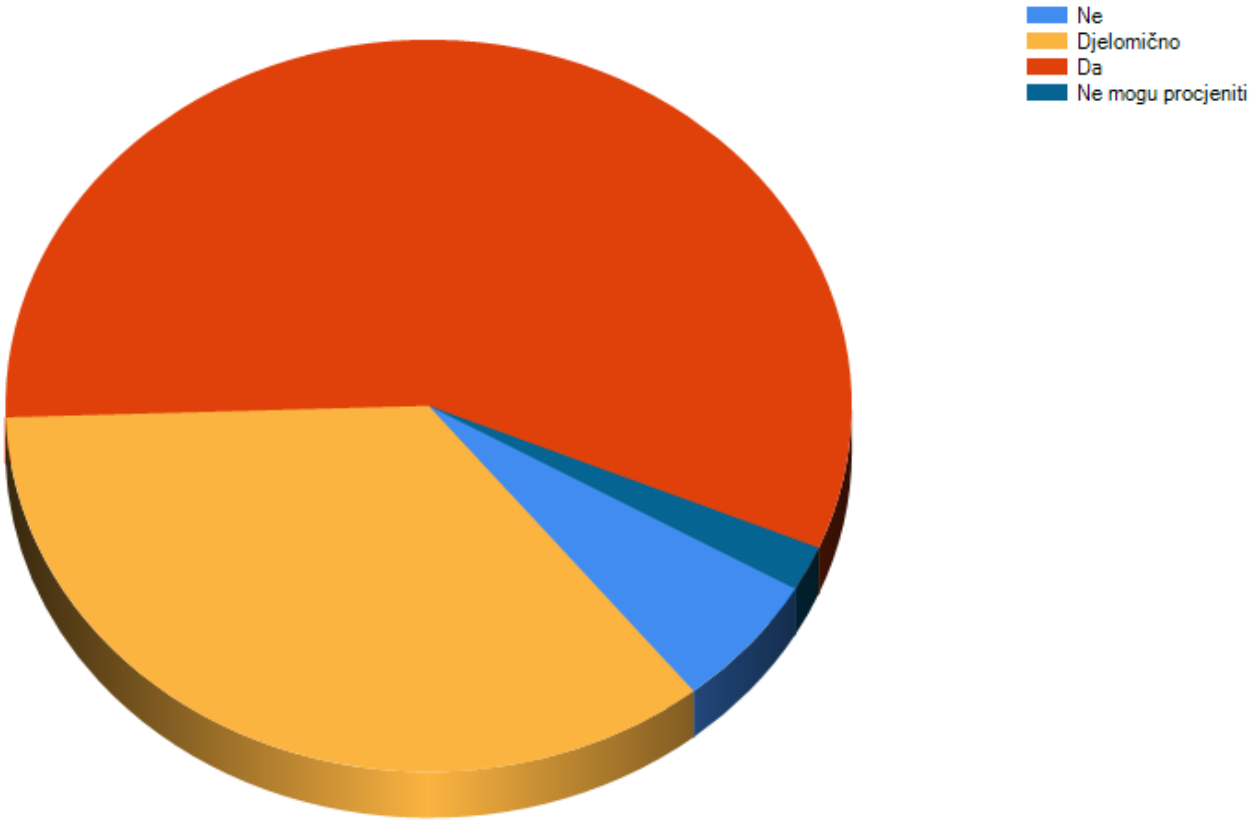
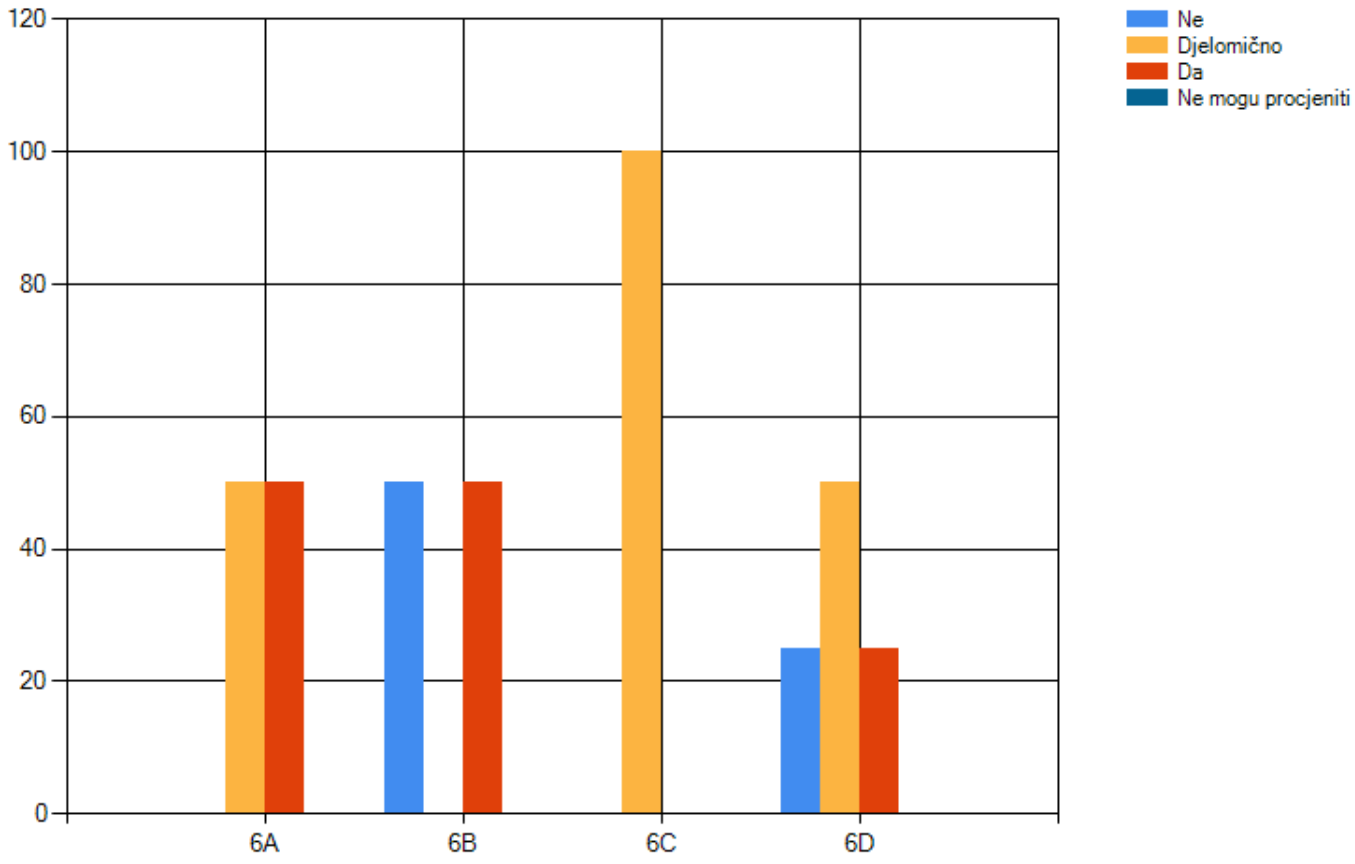
Ne
Djelomično
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Moje dijete lako uči predmet Hrvatski jezik.	3(5,9%)	18(35,3%)	29(56,9%)	1(2,0%)	2,55
4A	0(0%)	3(21,4%)	10(71,4%)	1(7,1%)	2,86
4B	0(0%)	2(40,0%)	3(60,0%)	0(0%)	2,6
4C	0(0%)	4(44,4%)	5(55,6%)	0(0%)	2,56
4D	0(0%)	0(0%)	3(100%)	0(0%)	3
5A	1(16,7%)	4(66,7%)	1(16,7%)	0(0%)	2
5B	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	2(66,7%)	0(0%)	2,67
5D	0(0%)	0(0%)	2(100%)	0(0%)	3
6A	0(0%)	1(50,0%)	1(50,0%)	0(0%)	2,5
6B	1(50,0%)	0(0%)	1(50,0%)	0(0%)	2
6C	0(0%)	1(100%)	0(0%)	0(0%)	2
6D	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	2




120
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6A
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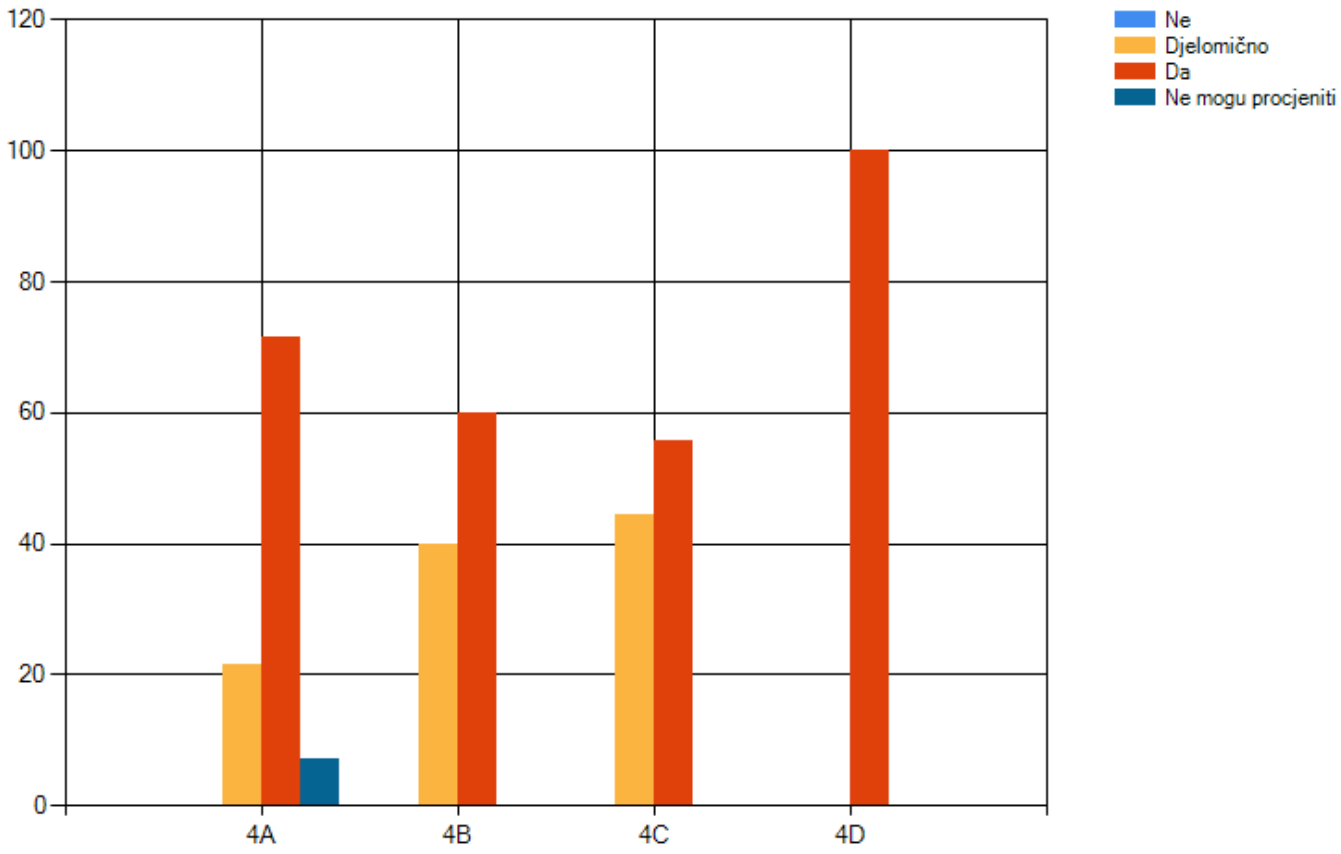
Ne
Djelomično
Da
Ne mogu procjeniti


120
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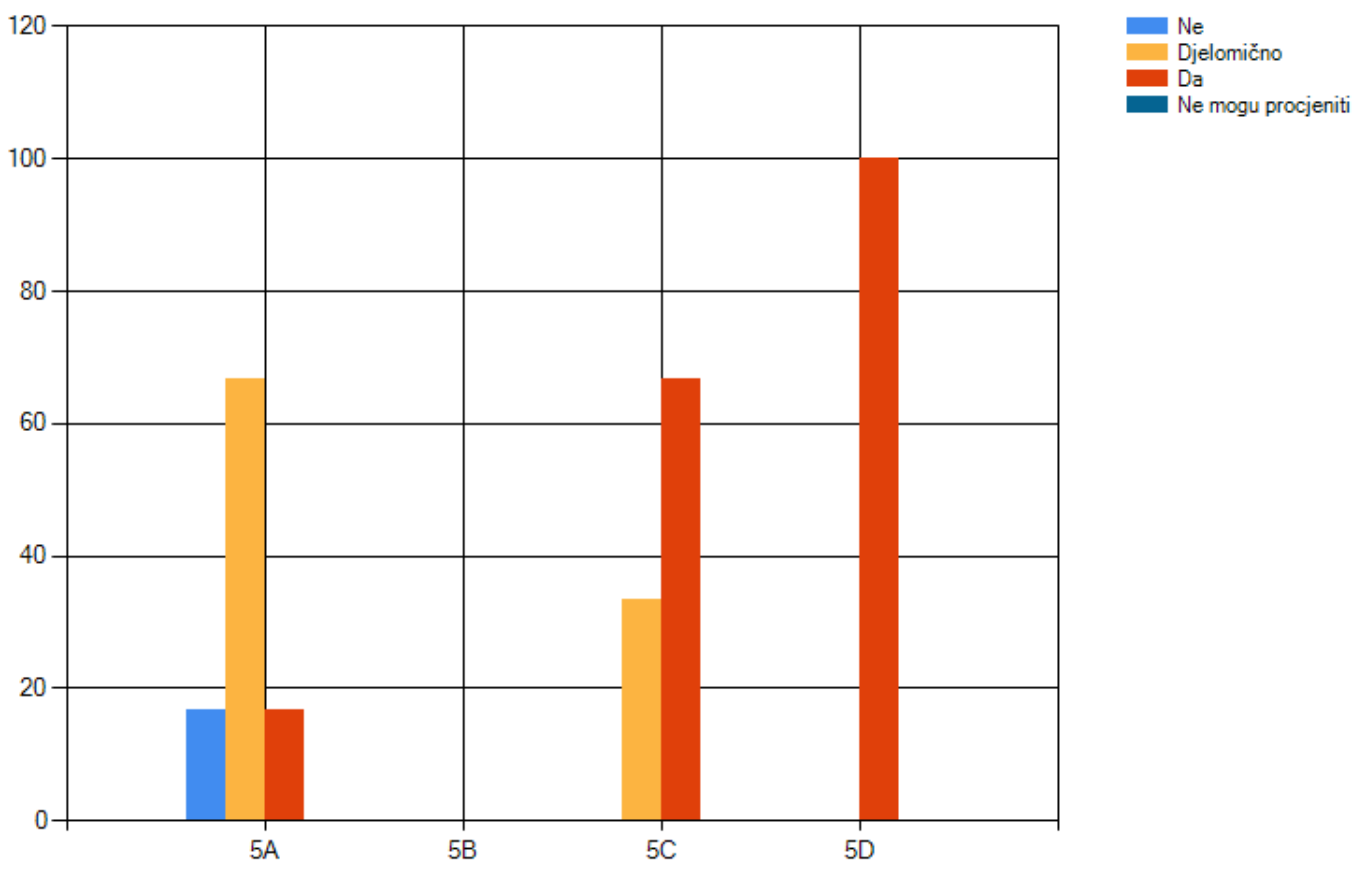
40
20
0
4A
4B
4C
4D
Ne
Djelomično
Da
Ne mogu procjeniti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Da
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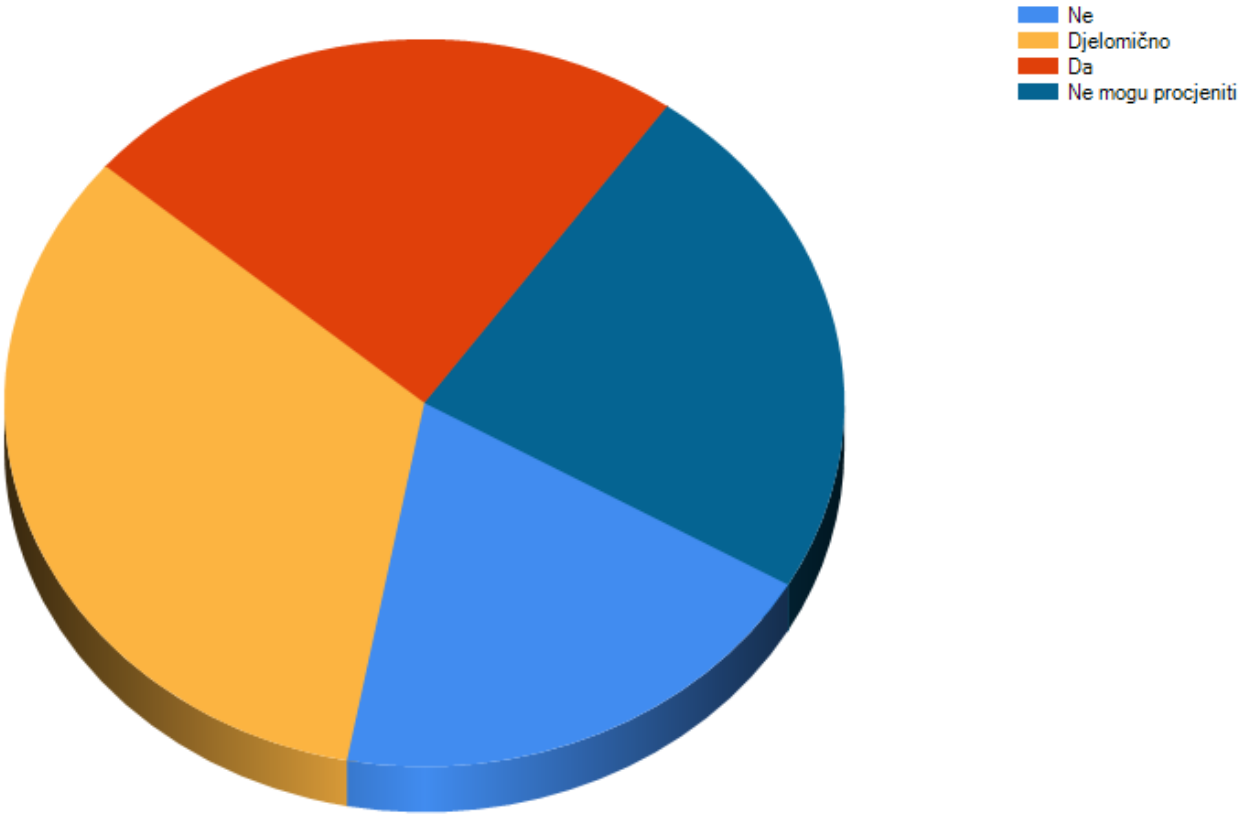
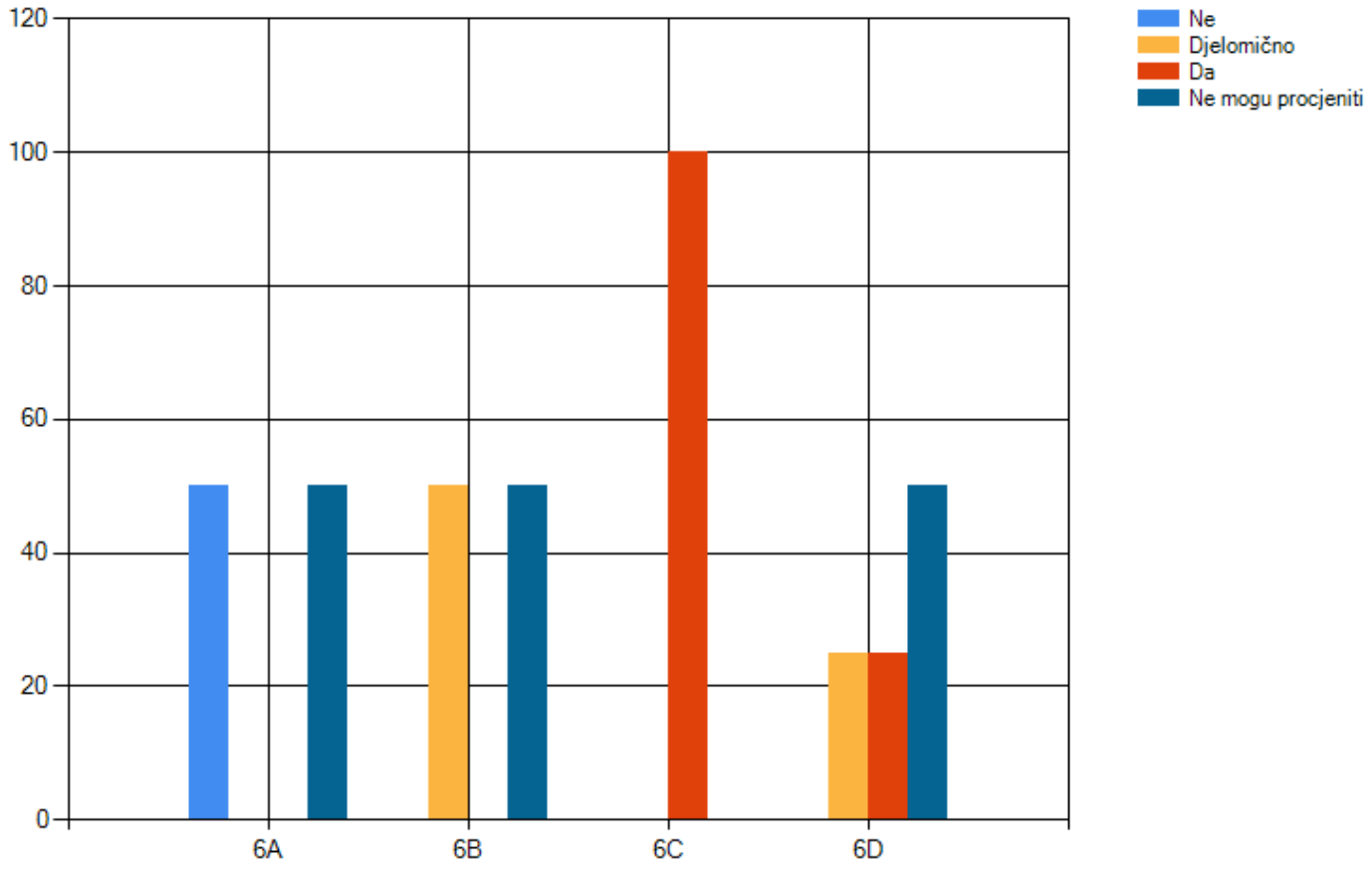
	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Nastavni sadržaj Hrvatskog jezika je preopširan.	10(19,6%)	17(33,3%)	12(23,5%)	12(23,5%)	2,51
4A	4(28,6%)	7(50,0%)	2(14,3%)	1(7,1%)	2
4B	1(20,0%)	0(0%)	1(20,0%)	3(60,0%)	3,2
4C	1(11,1%)	3(33,3%)	4(44,4%)	1(11,1%)	2,56
4D	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	3
5A	0(0%)	3(50,0%)	1(16,7%)	2(33,3%)	2,83
5B	0%	0%	0%	0%	0
5C	2(66,7%)	0(0%)	1(33,3%)	0(0%)	1,67
5D	1(50,0%)	1(50,0%)	0(0%)	0(0%)	1,5
6A	1(50,0%)	0(0%)	0(0%)	1(50,0%)	2,5
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	3
6C	0(0%)	0(0%)	1(100%)	0(0%)	3
6D	0(0%)	1(25,0%)	1(25,0%)	2(50,0%)	3,25

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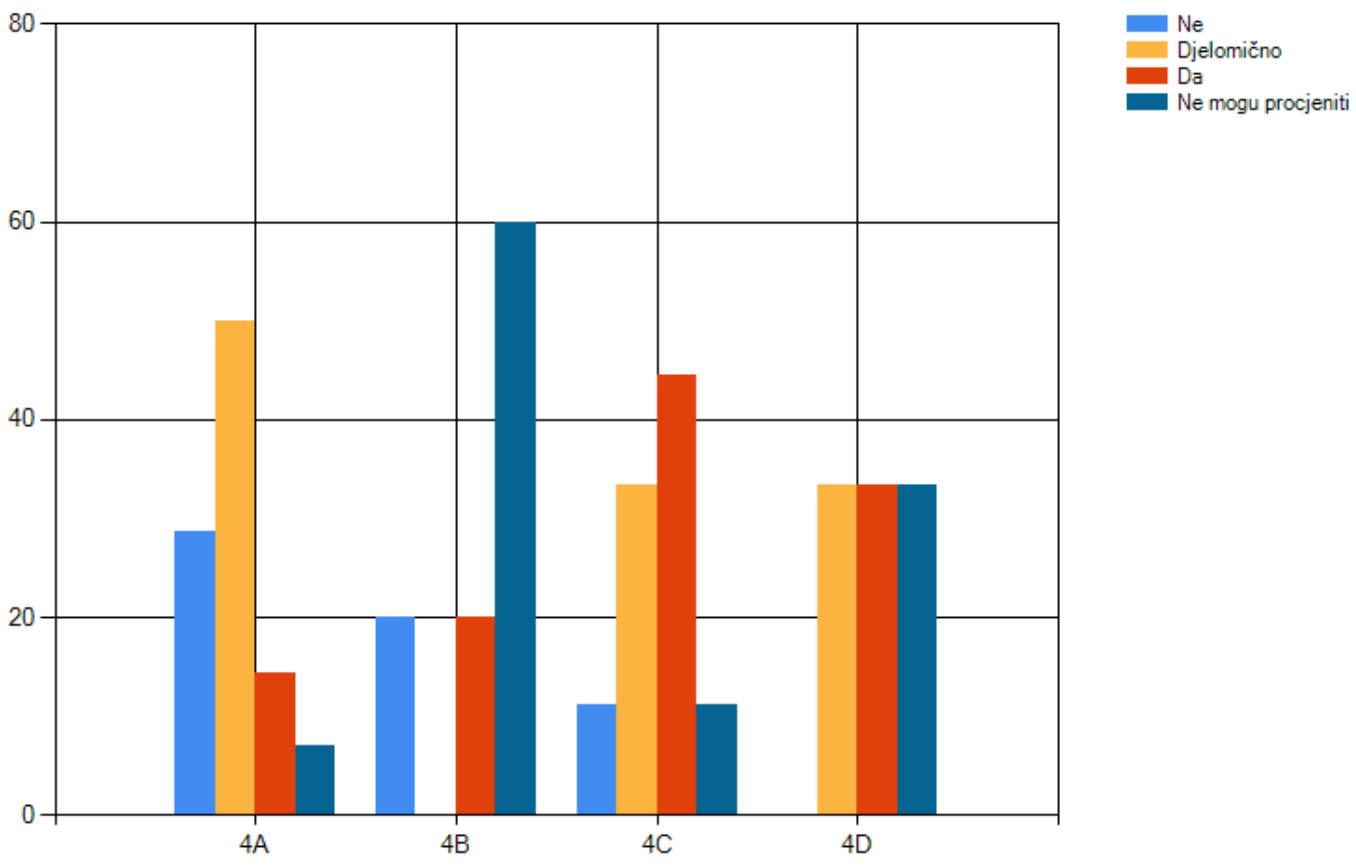
Da
Ne mogu procjeniti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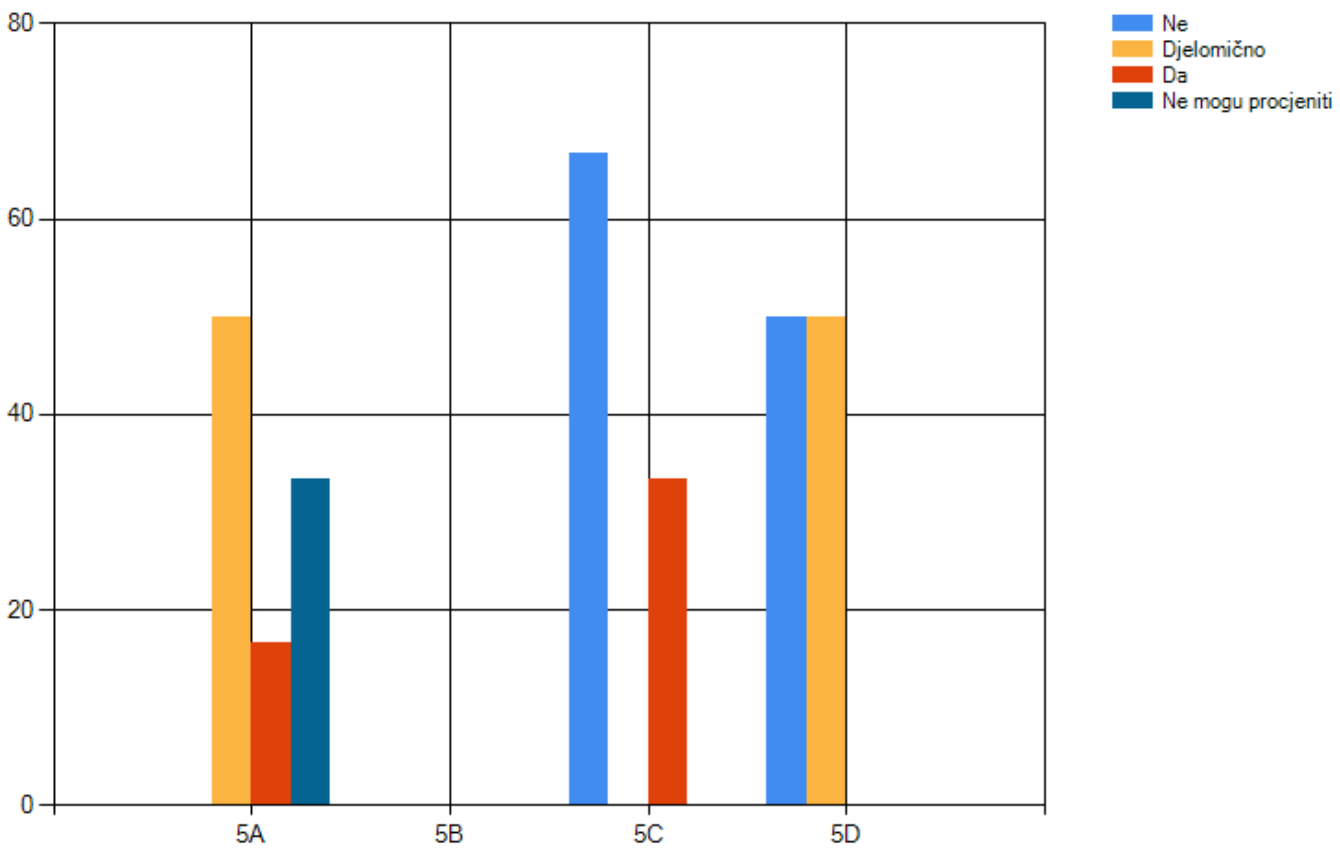
Da
Ne mogu procjeniti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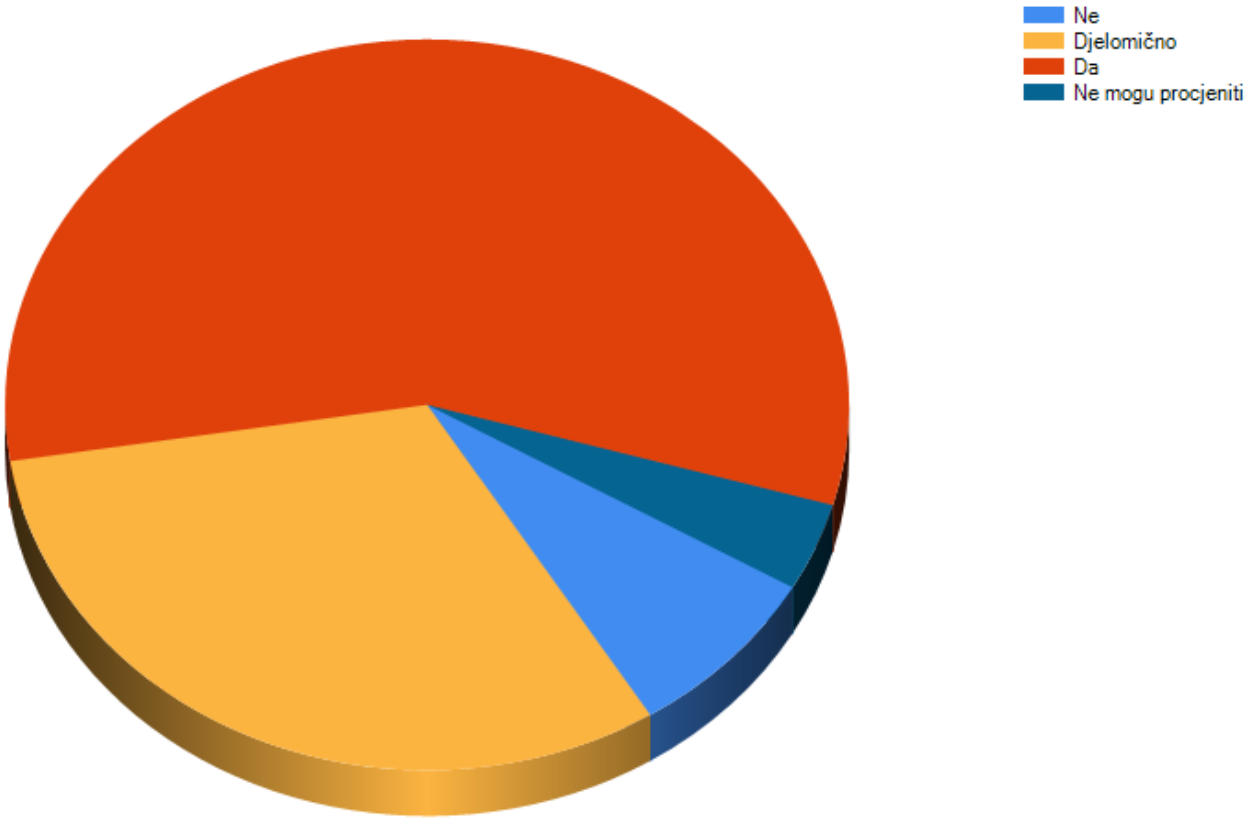
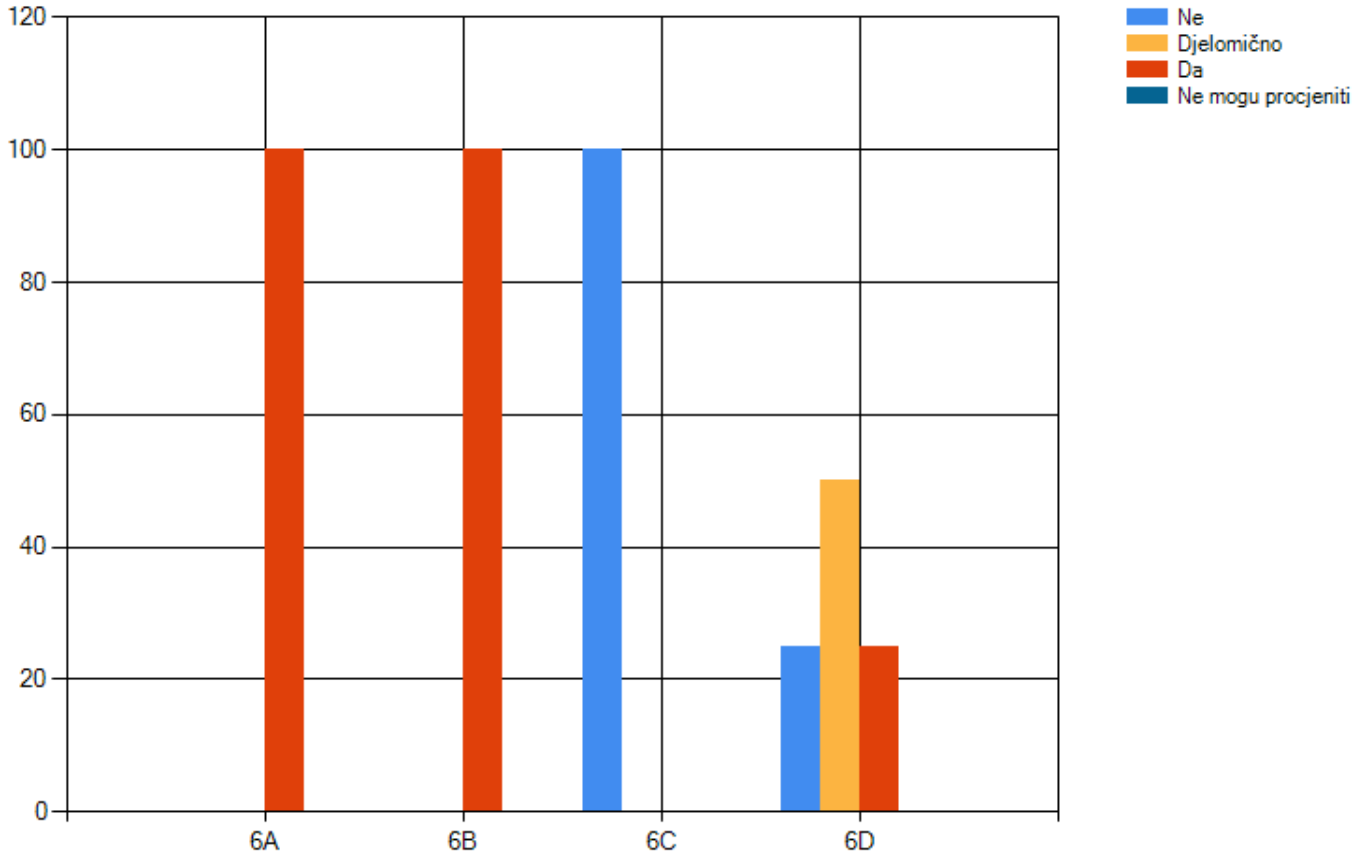
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Moje dijete lako uči Prirodu i društvo.	4(7,8%)	16(31,4%)	29(56,9%)	2(3,9%)	2,57
4A	0(0%)	3(21,4%)	10(71,4%)	1(7,1%)	2,86
4B	1(20,0%)	0(0%)	4(80,0%)	0(0%)	2,6
4C	1(11,1%)	5(55,6%)	2(22,2%)	1(11,1%)	2,33
4D	0(0%)	1(33,3%)	2(66,7%)	0(0%)	2,67
5A	0(0%)	3(50,0%)	3(50,0%)	0(0%)	2,5
5B	0%	0%	0%	0%	0
5C	0(0%)	2(66,7%)	1(33,3%)	0(0%)	2,33
5D	0(0%)	0(0%)	2(100%)	0(0%)	3
6A	0(0%)	0(0%)	2(100%)	0(0%)	3
6B	0(0%)	0(0%)	2(100%)	0(0%)	3
6C	1(100%)	0(0%)	0(0%)	0(0%)	1
6D	1(25,0%)	2(50,0%)	1(25,0%)	0(0%)	2

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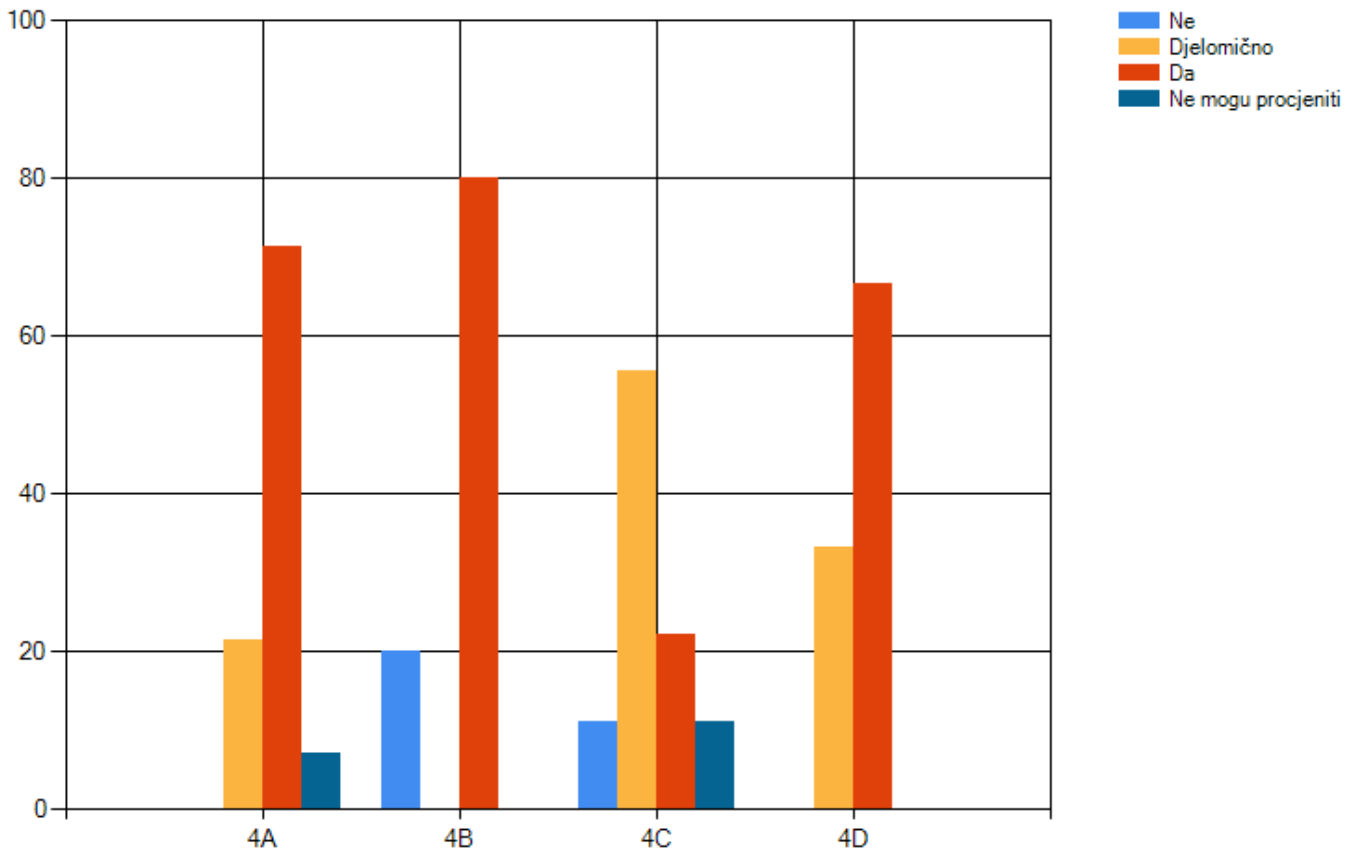
Da
Ne mogu procjeniti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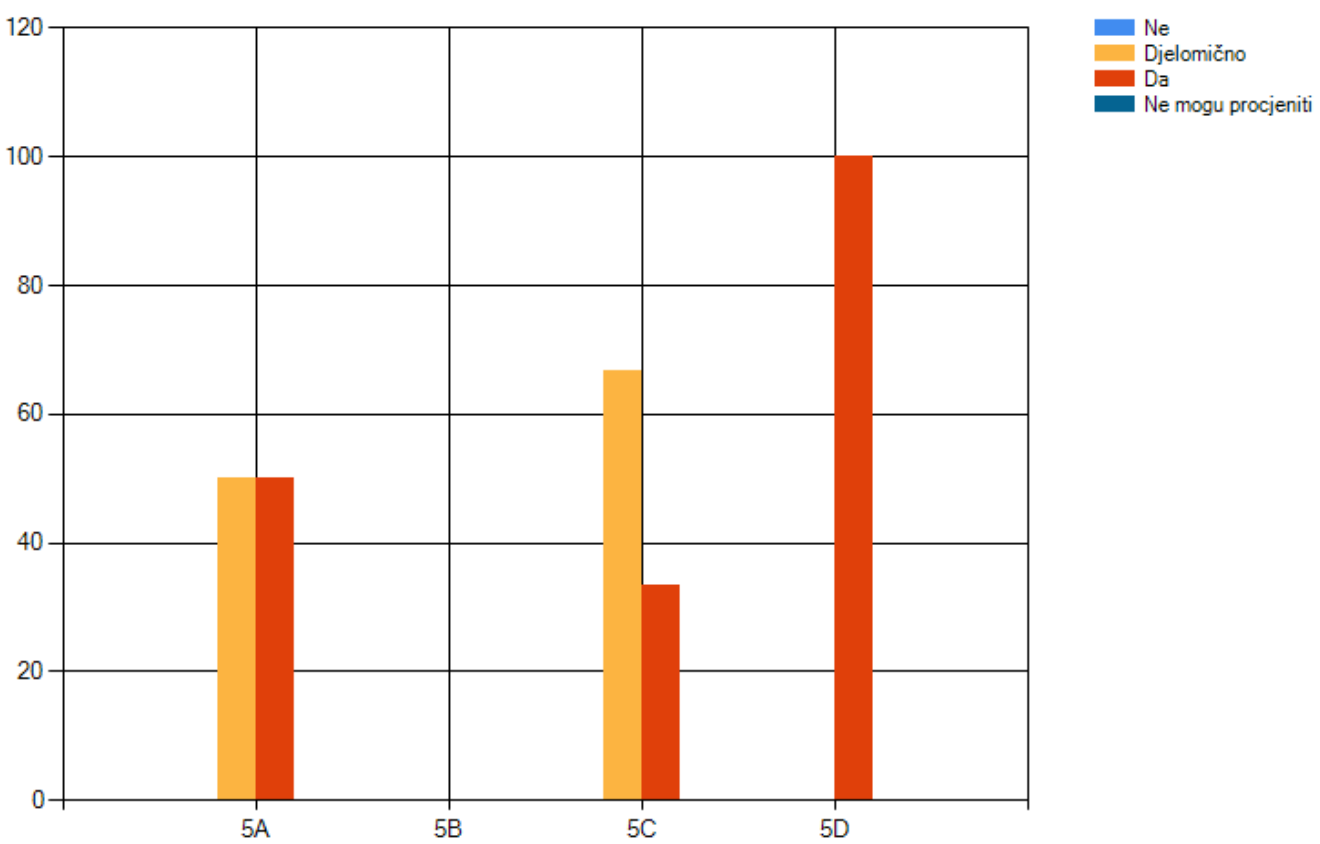
Da
Ne mogu procjeniti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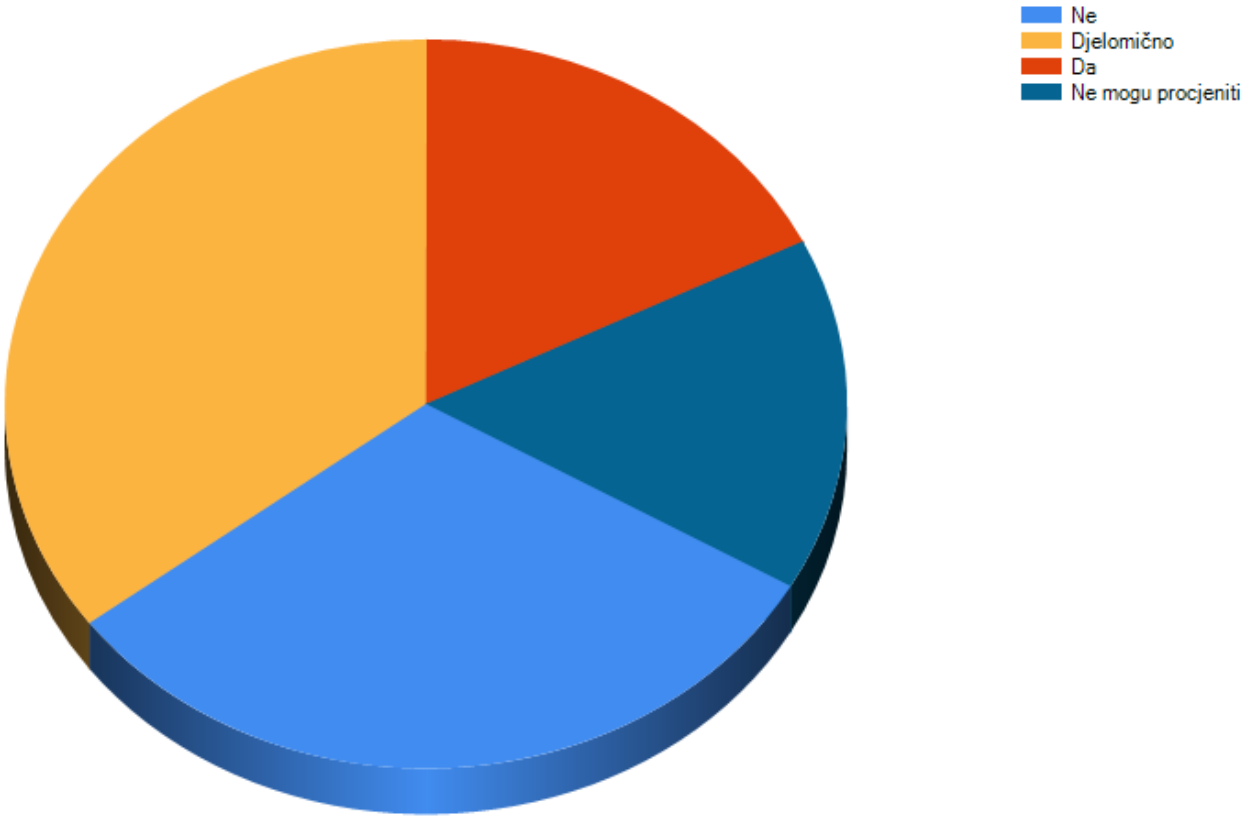
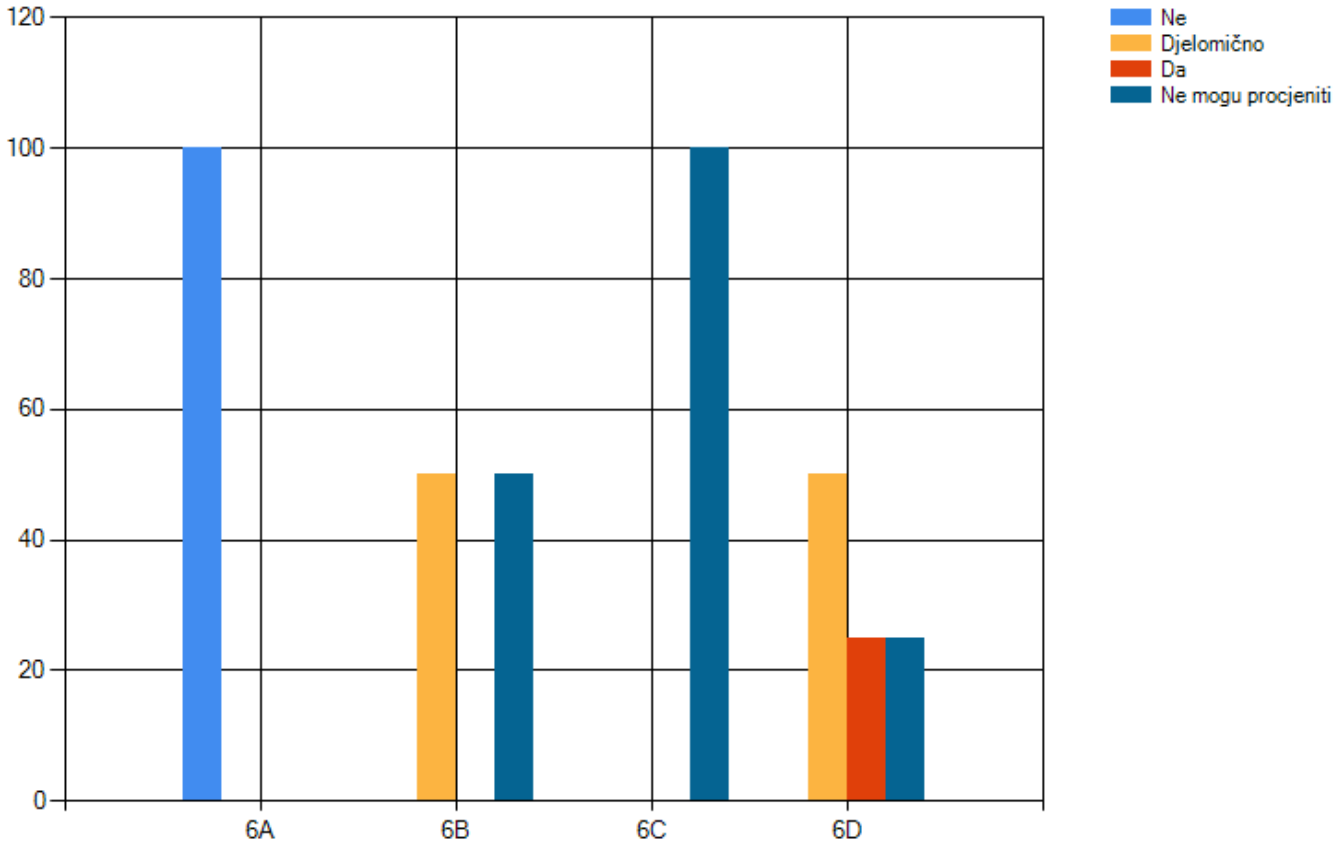
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Nastavni sadržaj Prirode i društva je preopširan.	16(31,4%)	18(35,3%)	9(17,6%)	8(15,7%)	2,18
4A	2(14,3%)	7(50,0%)	4(28,6%)	1(7,1%)	2,29
4B	2(40,0%)	1(20,0%)	1(20,0%)	1(20,0%)	2,2
4C	2(22,2%)	3(33,3%)	3(33,3%)	1(11,1%)	2,33
4D	1(33,3%)	1(33,3%)	0(0%)	1(33,3%)	2,33
5A	3(50,0%)	2(33,3%)	0(0%)	1(16,7%)	1,83
5B	0%	0%	0%	0%	0
5C	2(66,7%)	1(33,3%)	0(0%)	0(0%)	1,33
5D	2(100%)	0(0%)	0(0%)	0(0%)	1
6A	2(100%)	0(0%)	0(0%)	0(0%)	1
6B	0(0%)	1(50,0%)	0(0%)	1(50,0%)	3
6C	0(0%)	0(0%)	0(0%)	1(100%)	4
6D	0(0%)	2(50,0%)	1(25,0%)	1(25,0%)	2,75

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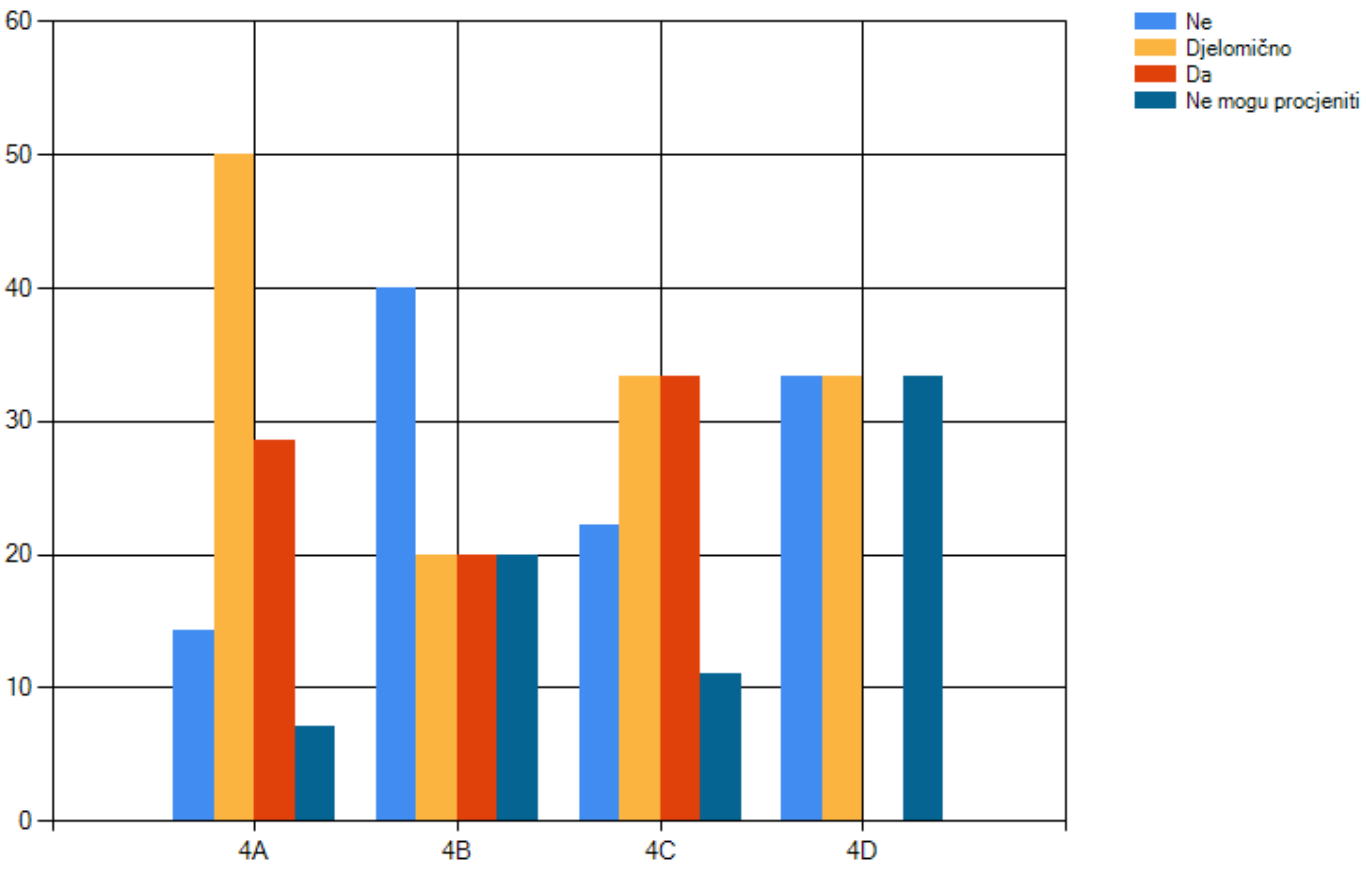
Da
Ne mogu procjeniti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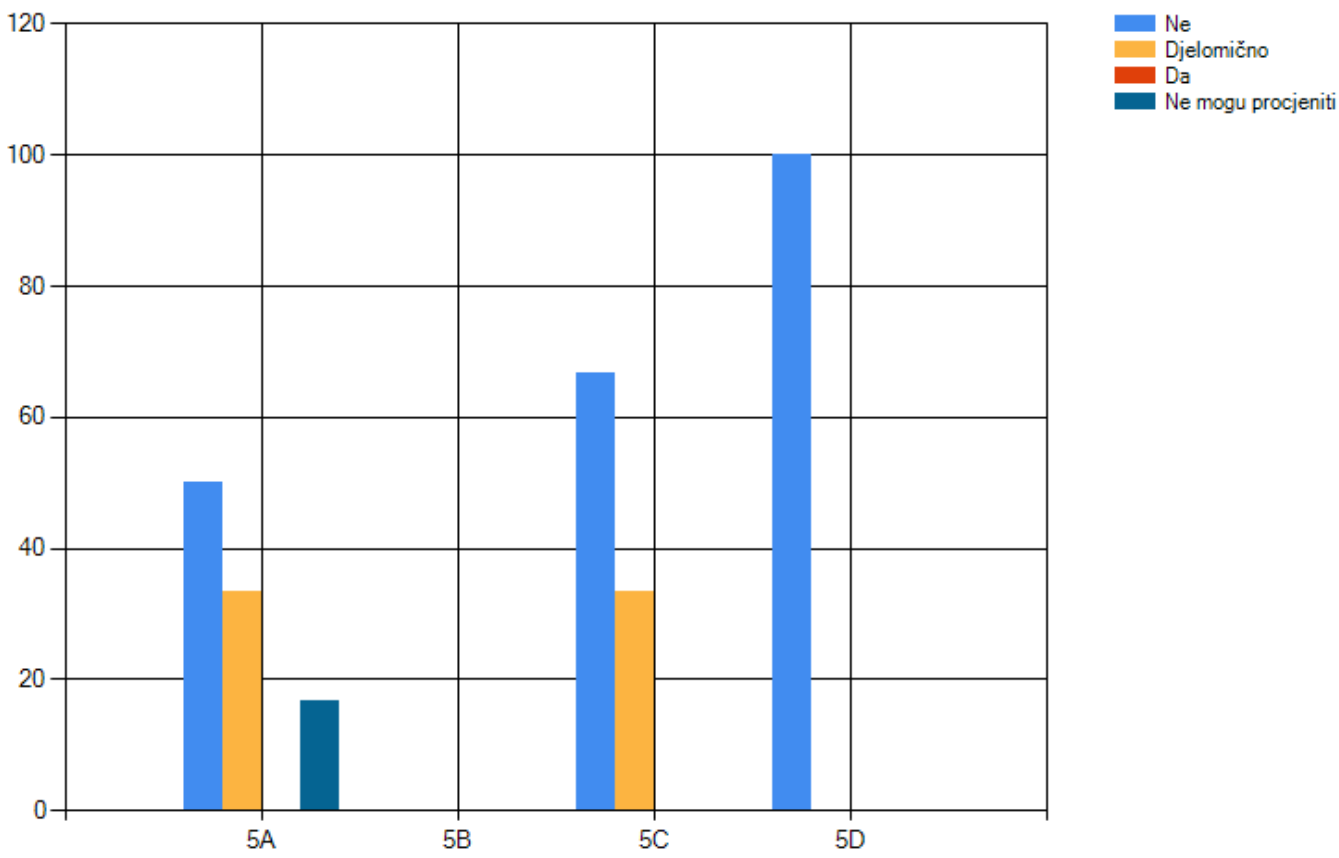
Ne
Djelomično
Da
Ne mogu procjeniti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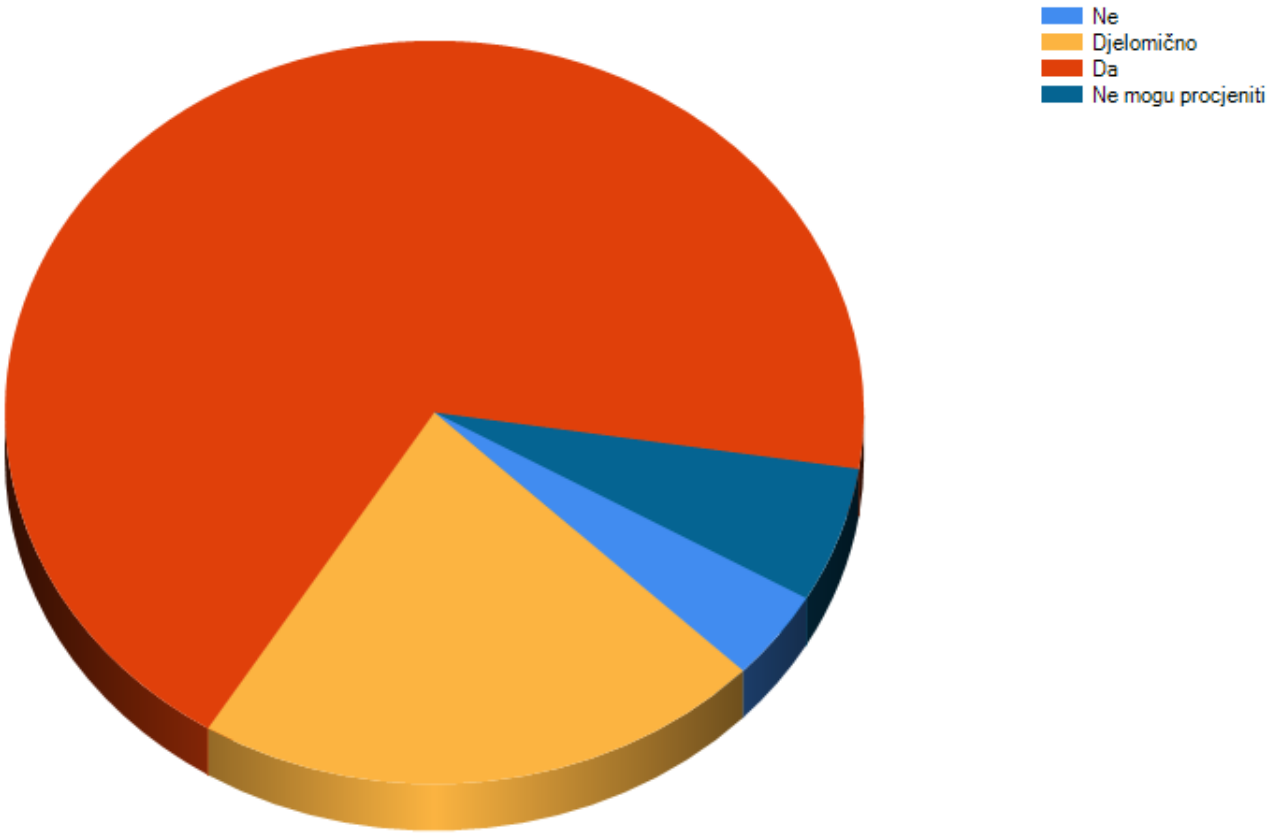
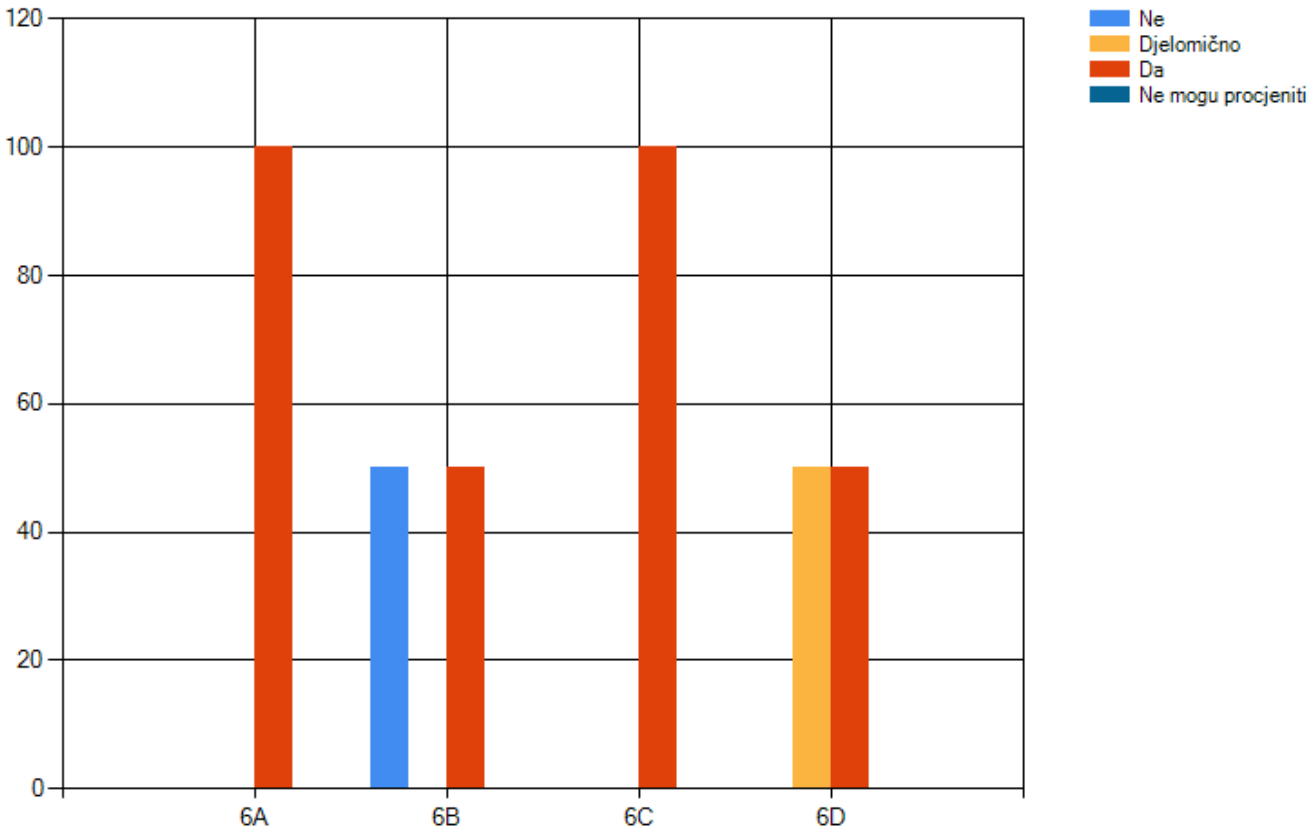
Djelomično
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Mom djetetu Matematika je zanimljiv predmet.	2(3,9%)	11(21,6%)	35(68,6%)	3(5,9%)	2,76
4A	1(7,1%)	2(14,3%)	9(64,3%)	2(14,3%)	2,86
4B	0(0%)	1(20,0%)	4(80,0%)	0(0%)	2,8
4C	0(0%)	3(33,3%)	6(66,7%)	0(0%)	2,67
4D	0(0%)	1(33,3%)	2(66,7%)	0(0%)	2,67
5A	0(0%)	1(16,7%)	5(83,3%)	0(0%)	2,83
5B	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	3
5D	0(0%)	0(0%)	2(100%)	0(0%)	3
6A	0(0%)	0(0%)	2(100%)	0(0%)	3
6B	1(50,0%)	0(0%)	1(50,0%)	0(0%)	2
6C	0(0%)	0(0%)	1(100%)	0(0%)	3
6D	0(0%)	2(50,0%)	2(50,0%)	0(0%)	2,5

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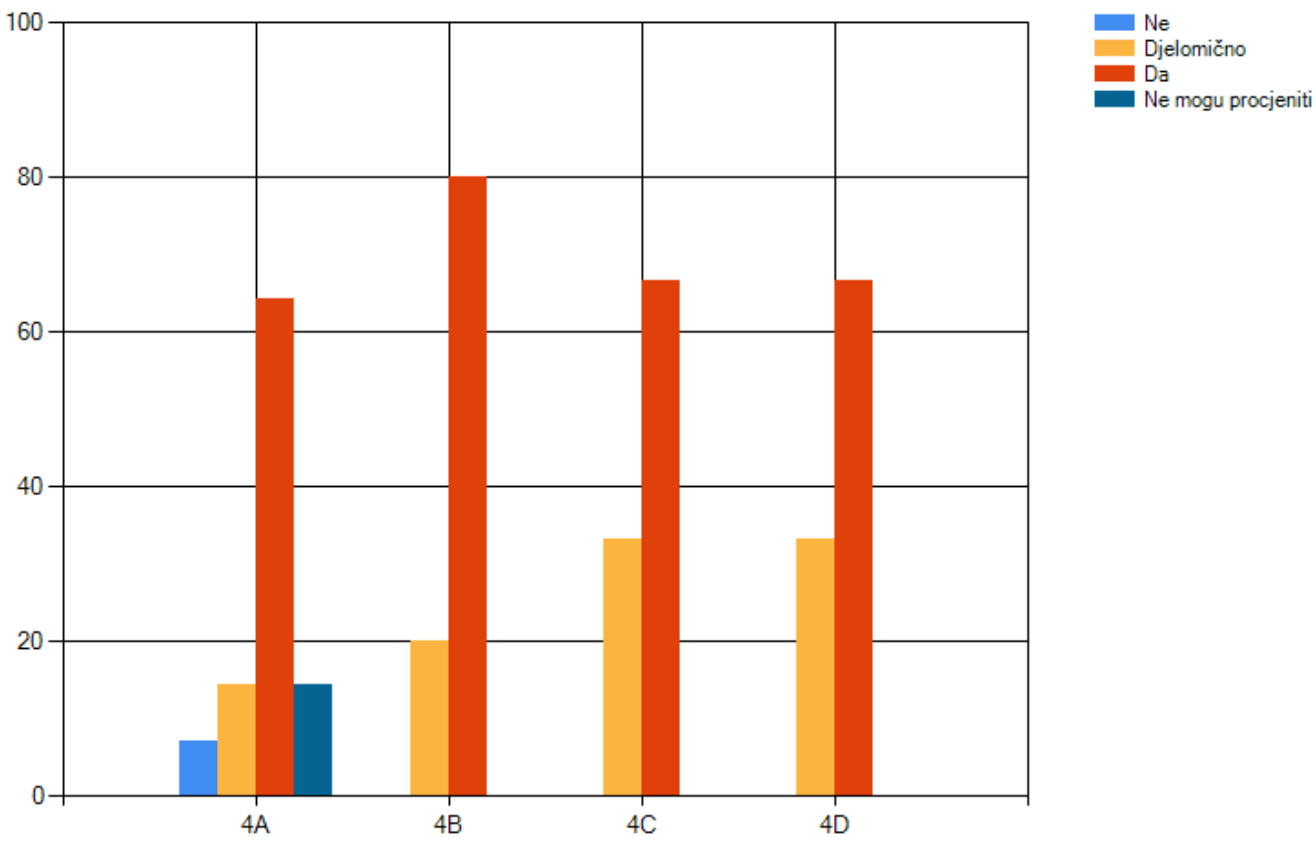
Da
Ne mogu procjeniti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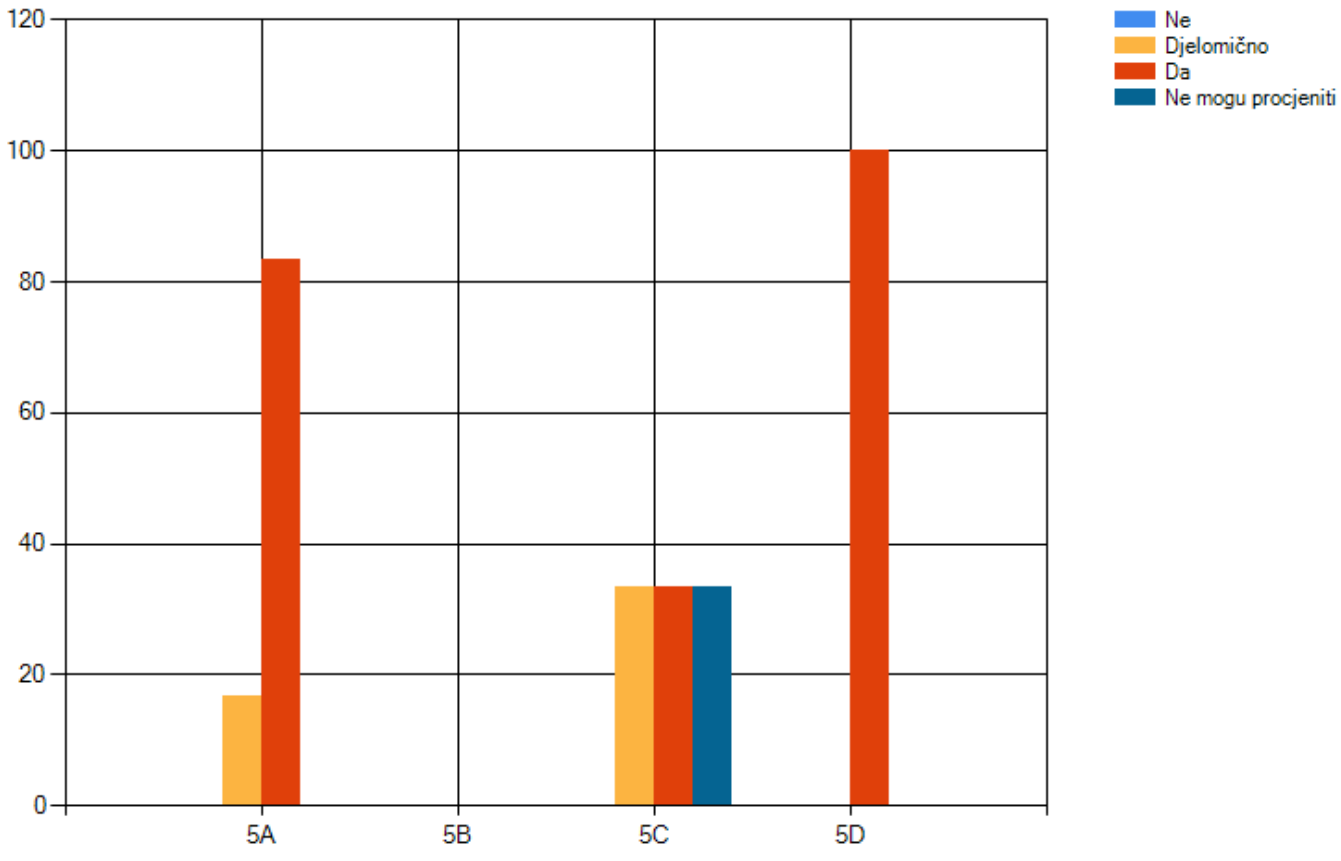
Da
Ne mogu procjeniti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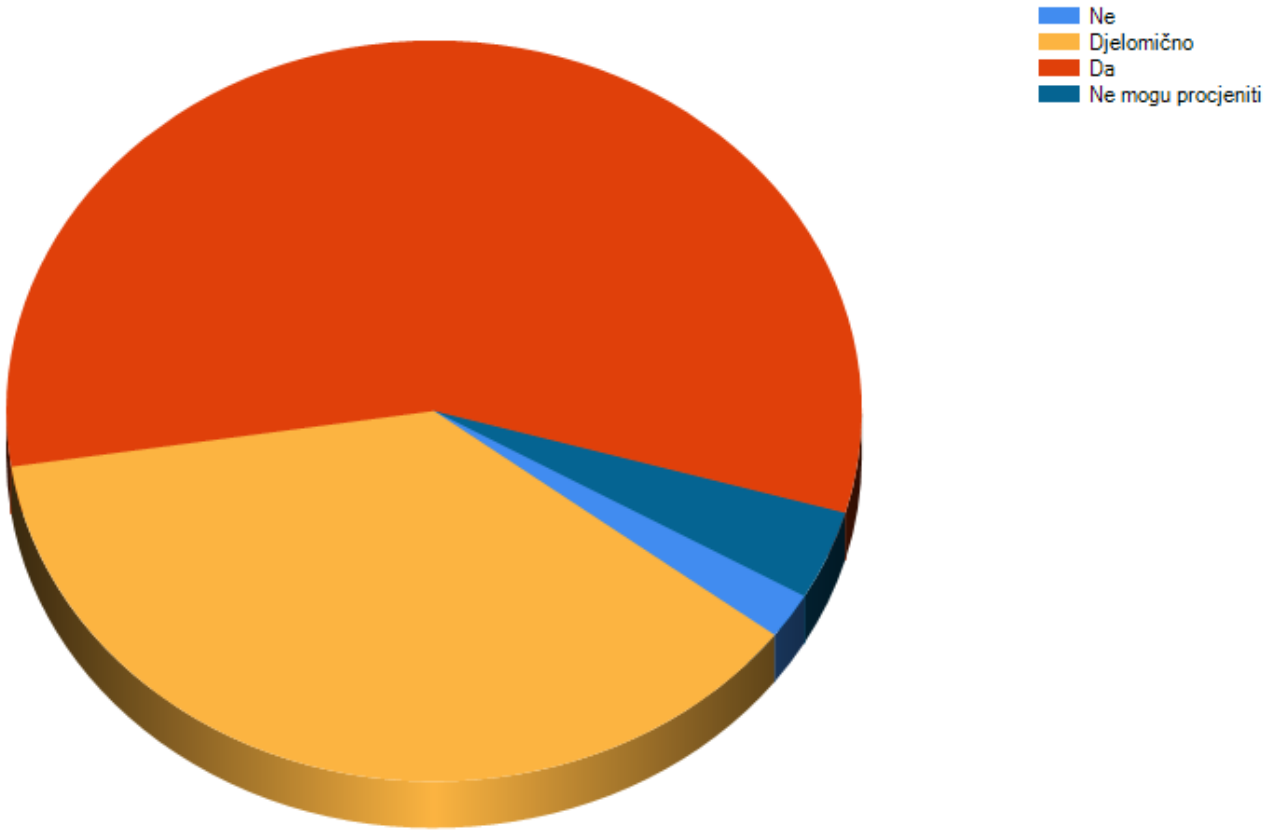
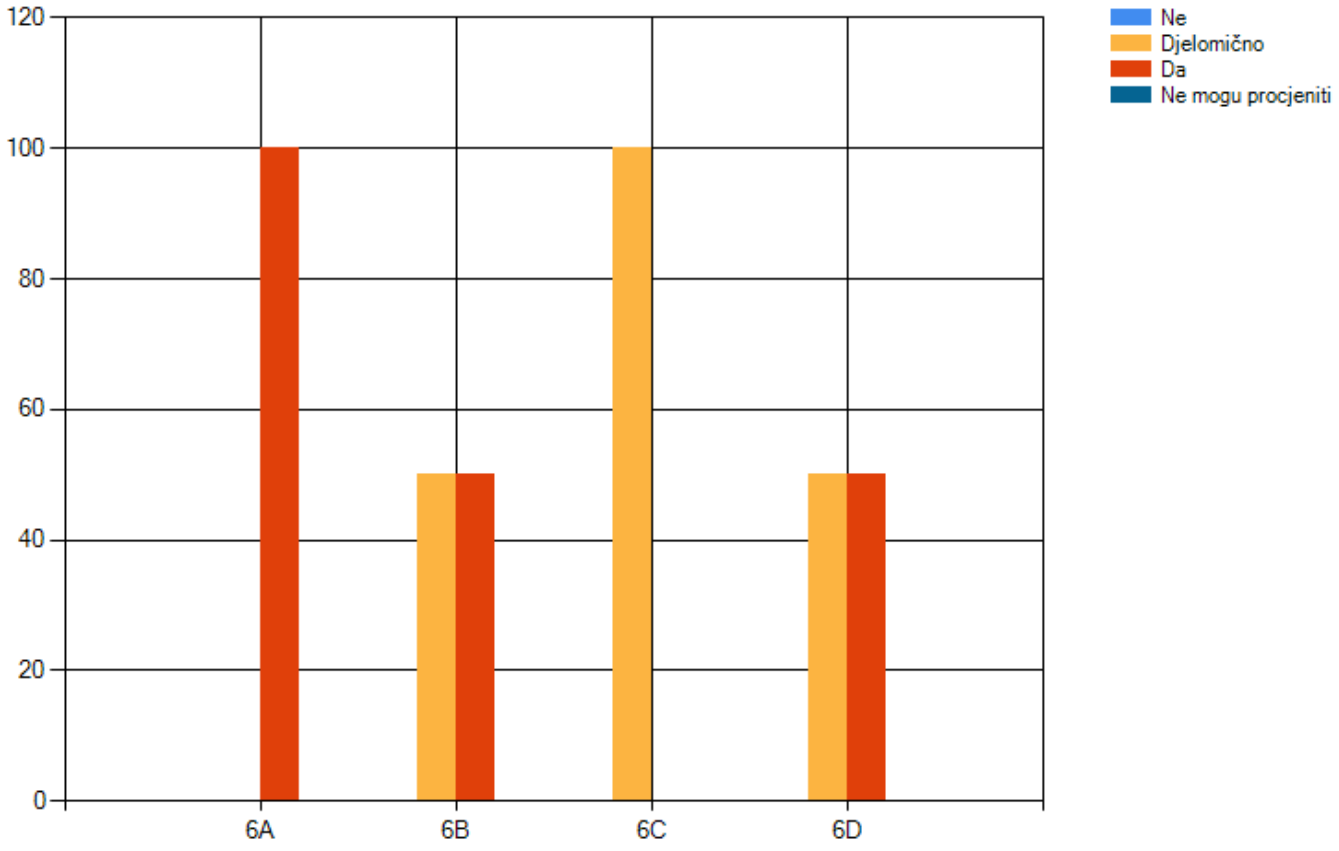
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Moje dijete lako uči Matematiku.	1(2,0%)	19(37,3%)	29(56,9%)	2(3,9%)	2,63
4A	0(0%)	4(28,6%)	10(71,4%)	0(0%)	2,71
4B	0(0%)	2(40,0%)	3(60,0%)	0(0%)	2,6
4C	1(11,1%)	4(44,4%)	3(33,3%)	1(11,1%)	2,44
4D	0(0%)	2(66,7%)	0(0%)	1(33,3%)	2,67
5A	0(0%)	1(16,7%)	5(83,3%)	0(0%)	2,83
5B	0%	0%	0%	0%	0
5C	0(0%)	2(66,7%)	1(33,3%)	0(0%)	2,33
5D	0(0%)	0(0%)	2(100%)	0(0%)	3
6A	0(0%)	0(0%)	2(100%)	0(0%)	3
6B	0(0%)	1(50,0%)	1(50,0%)	0(0%)	2,5
6C	0(0%)	1(100%)	0(0%)	0(0%)	2
6D	0(0%)	2(50,0%)	2(50,0%)	0(0%)	2,5

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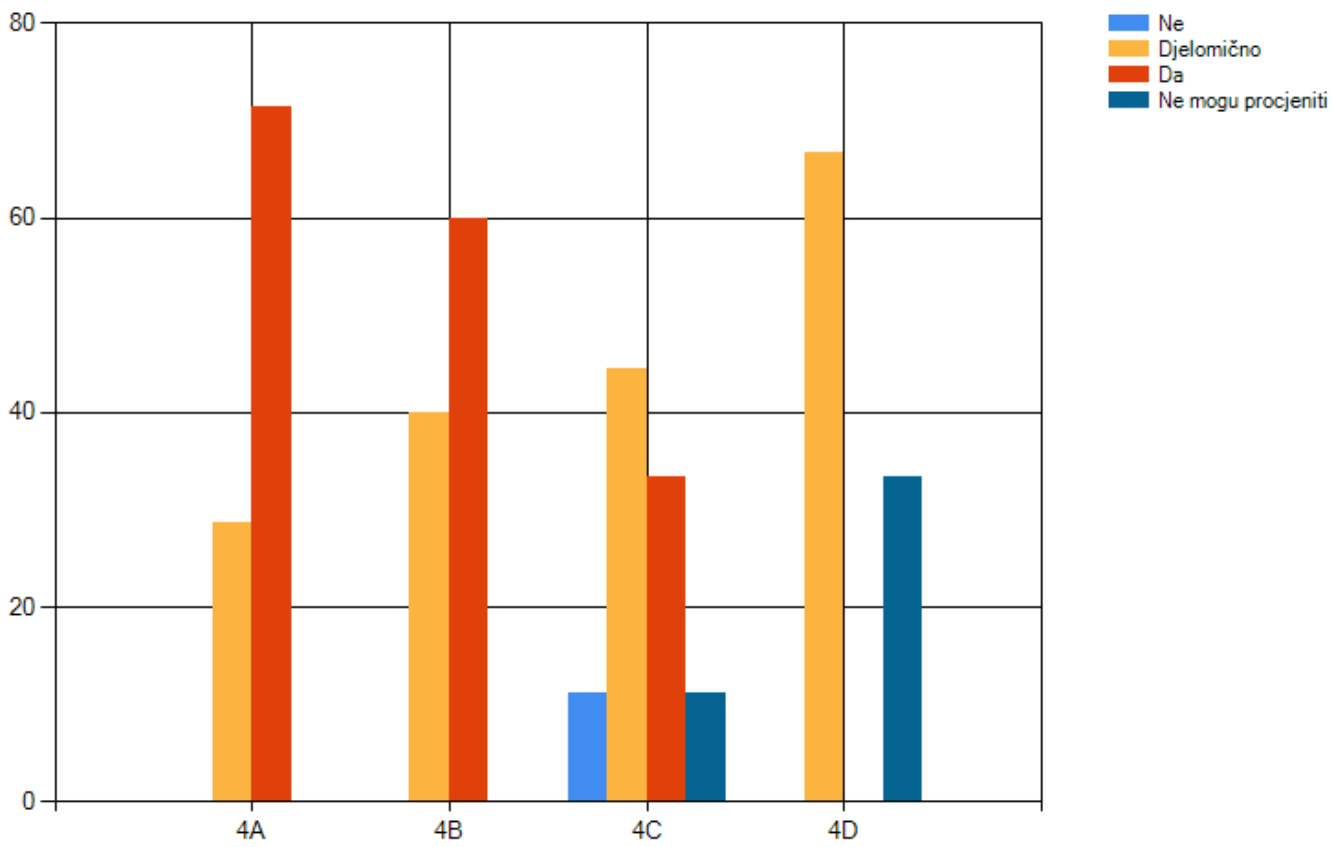
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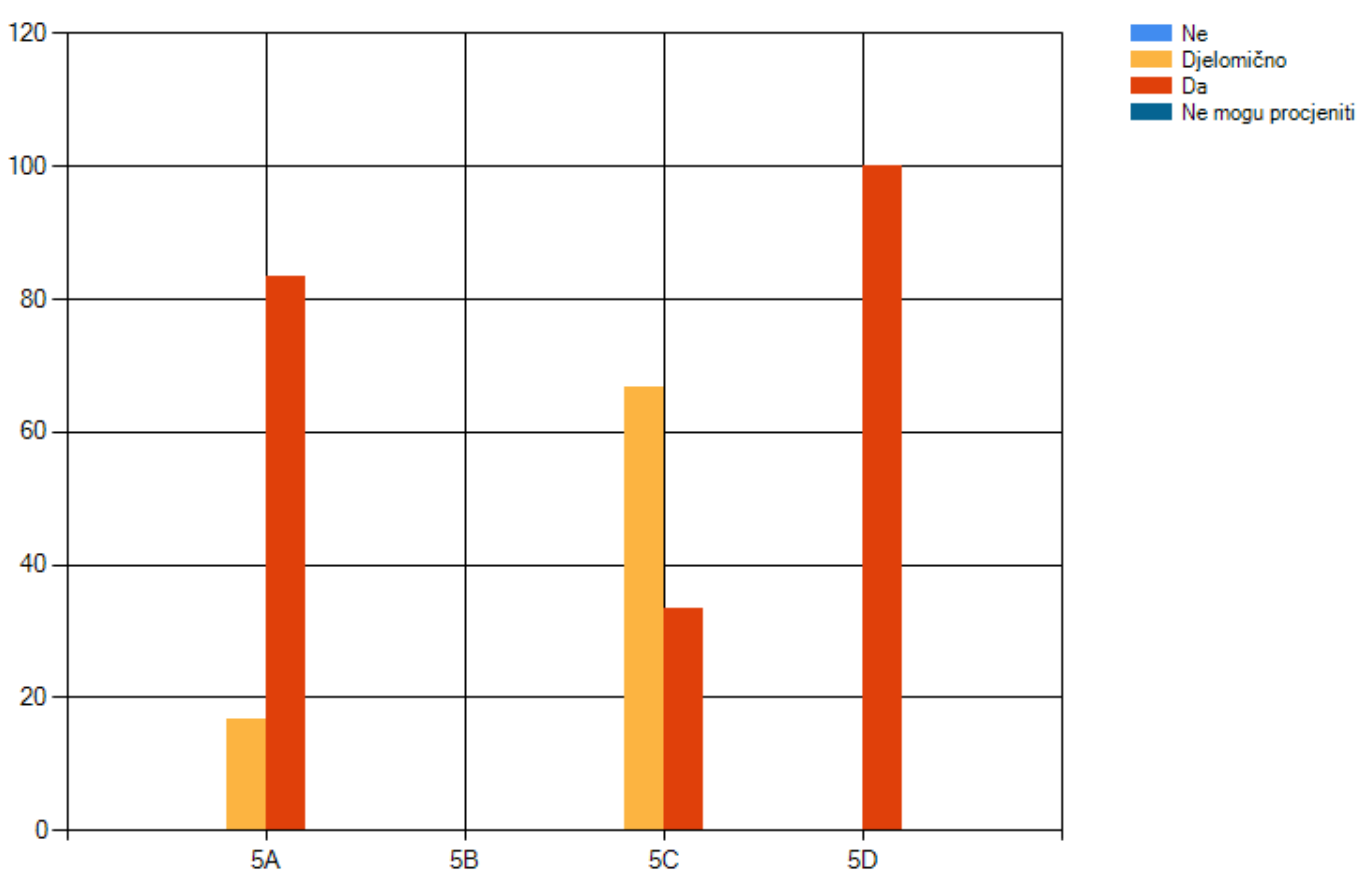
Da
Ne mogu procjeniti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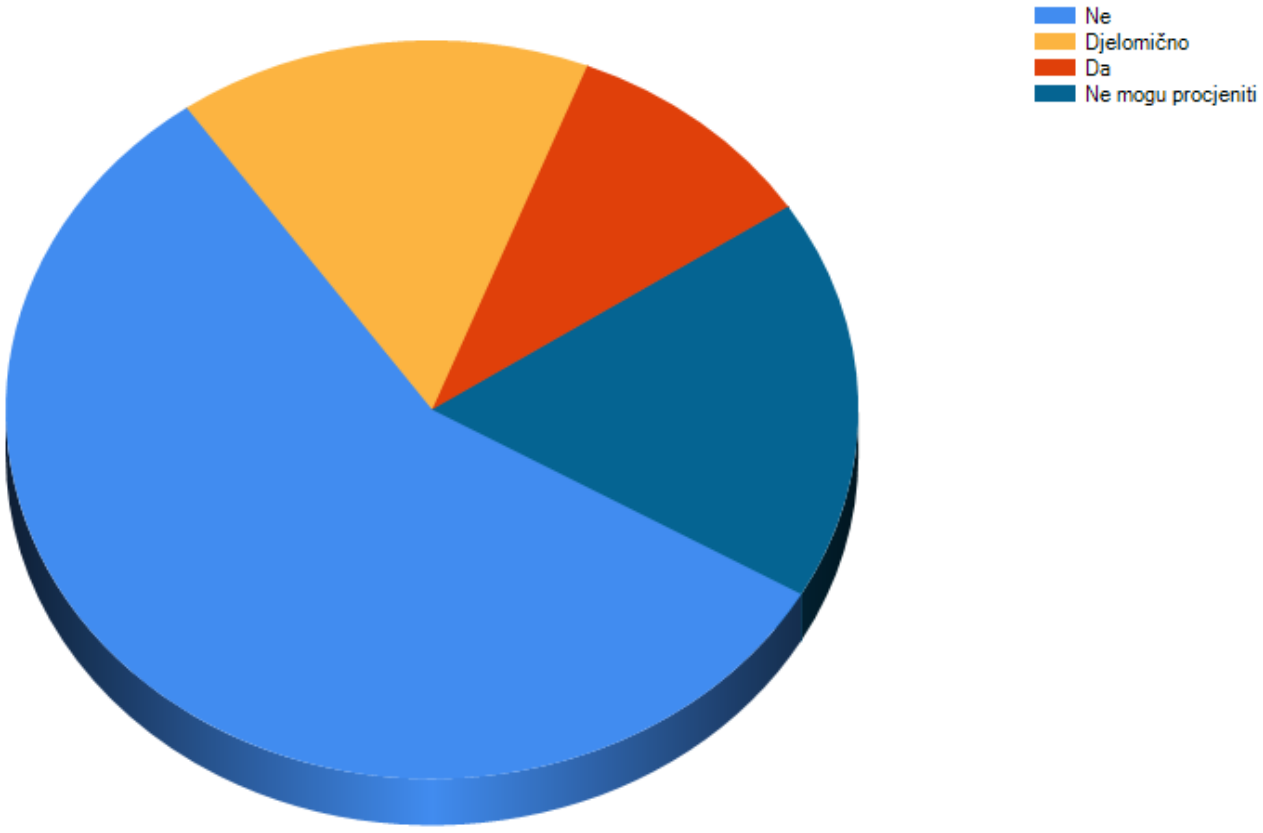
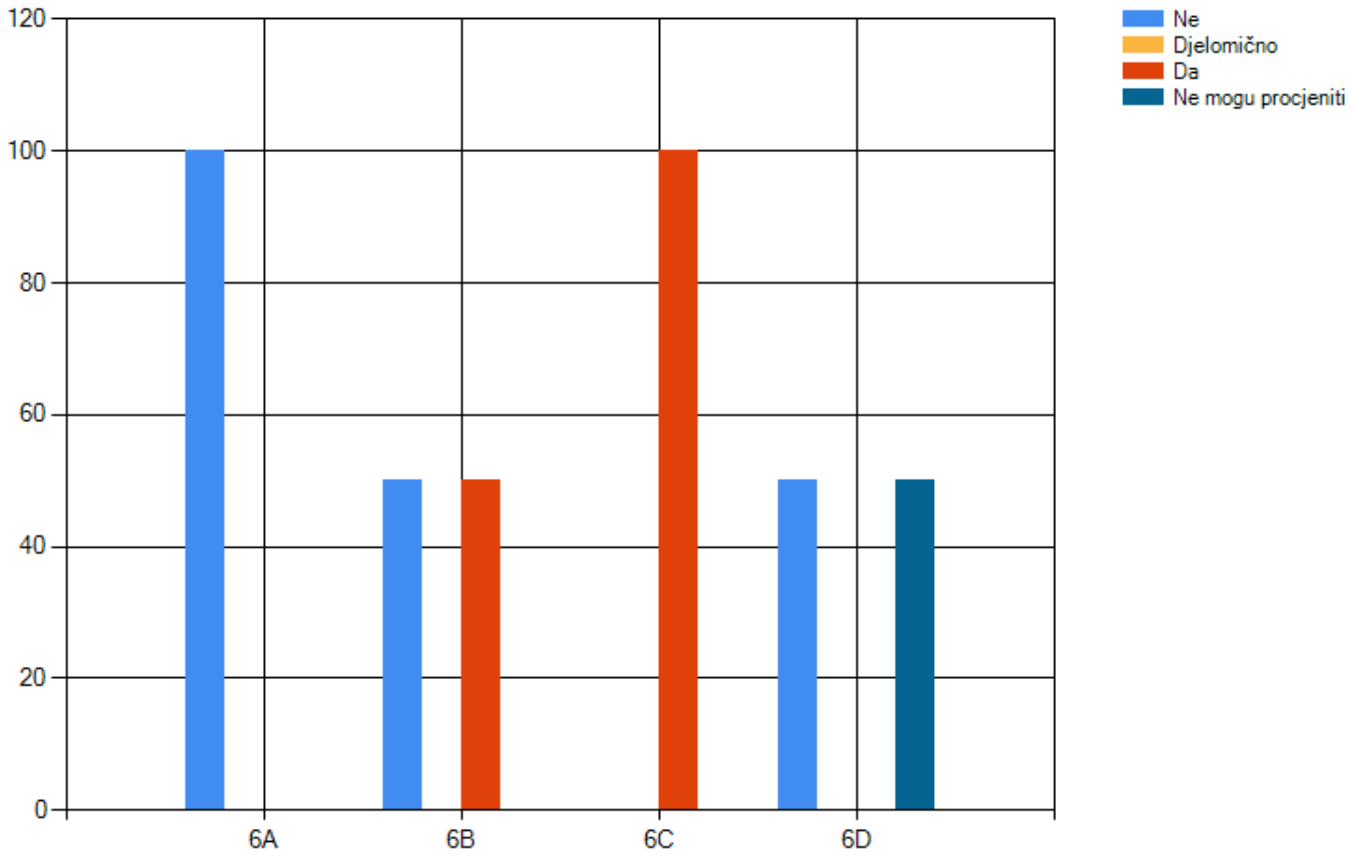
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Nastavni sadržaj Matematike je preopširan.	29(56,9%)	8(15,7%)	5(9,8%)	9(17,6%)	1,88
4A	7(50,0%)	4(28,6%)	1(7,1%)	2(14,3%)	1,86
4B	3(60,0%)	1(20,0%)	0(0%)	1(20,0%)	1,8
4C	5(55,6%)	2(22,2%)	1(11,1%)	1(11,1%)	1,78
4D	0(0%)	0(0%)	1(33,3%)	2(66,7%)	3,67
5A	5(83,3%)	0(0%)	0(0%)	1(16,7%)	1,5
5B	0%	0%	0%	0%	0
5C	2(66,7%)	1(33,3%)	0(0%)	0(0%)	1,33
5D	2(100%)	0(0%)	0(0%)	0(0%)	1
6A	2(100%)	0(0%)	0(0%)	0(0%)	1
6B	1(50,0%)	0(0%)	1(50,0%)	0(0%)	2
6C	0(0%)	0(0%)	1(100%)	0(0%)	3
6D	2(50,0%)	0(0%)	0(0%)	2(50,0%)	2,5

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Da
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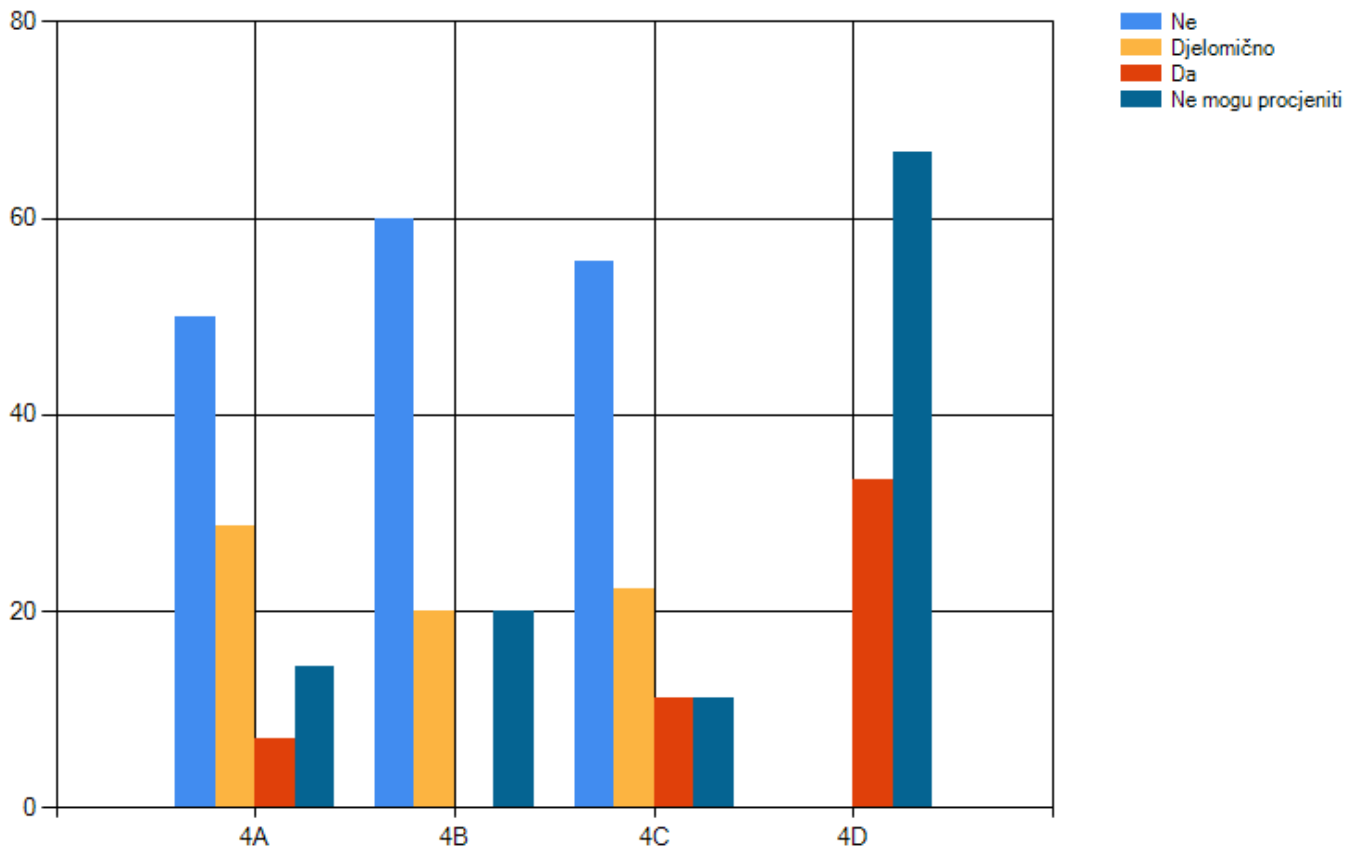
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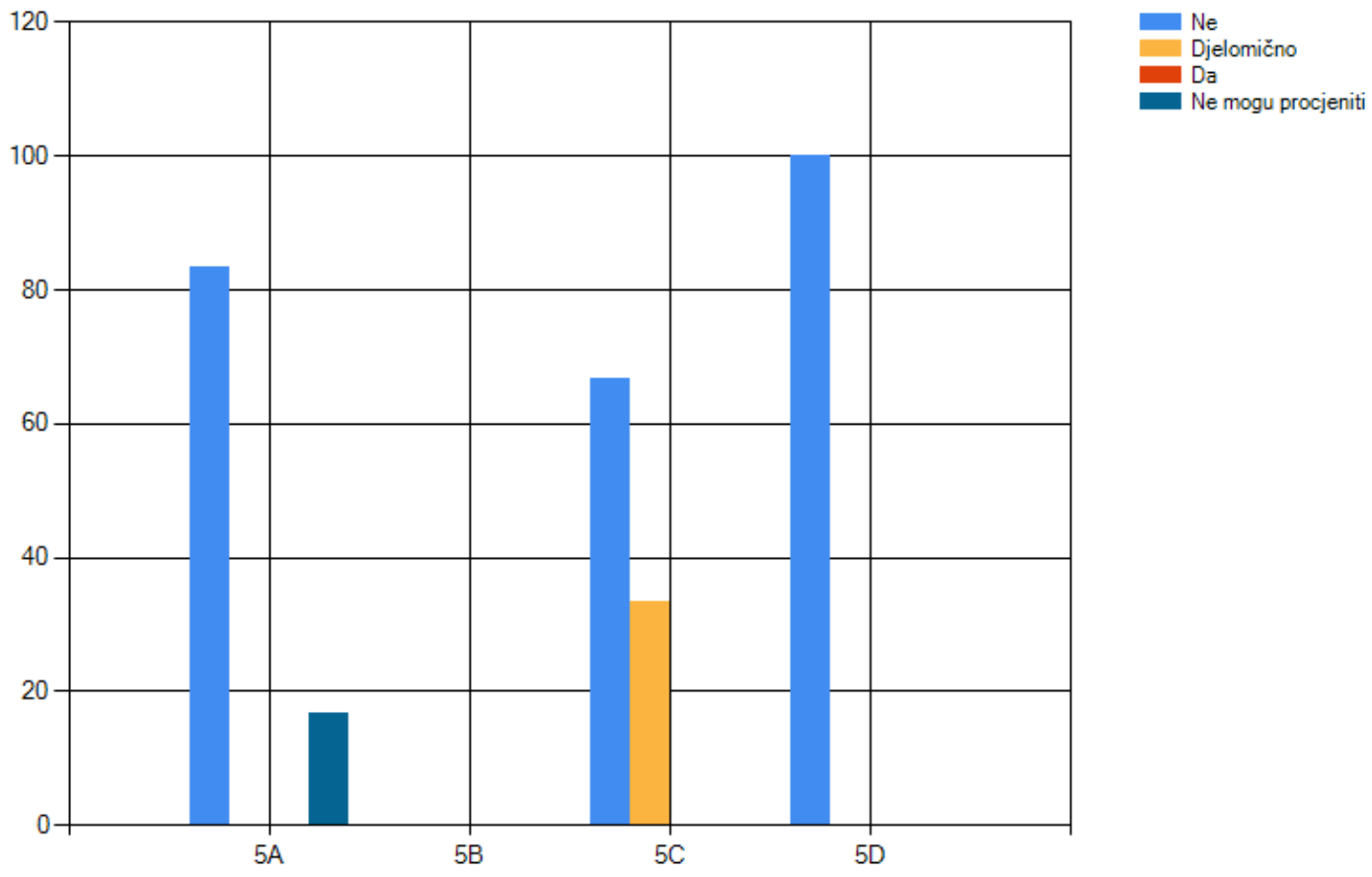
Da
Ne mogu procjeniti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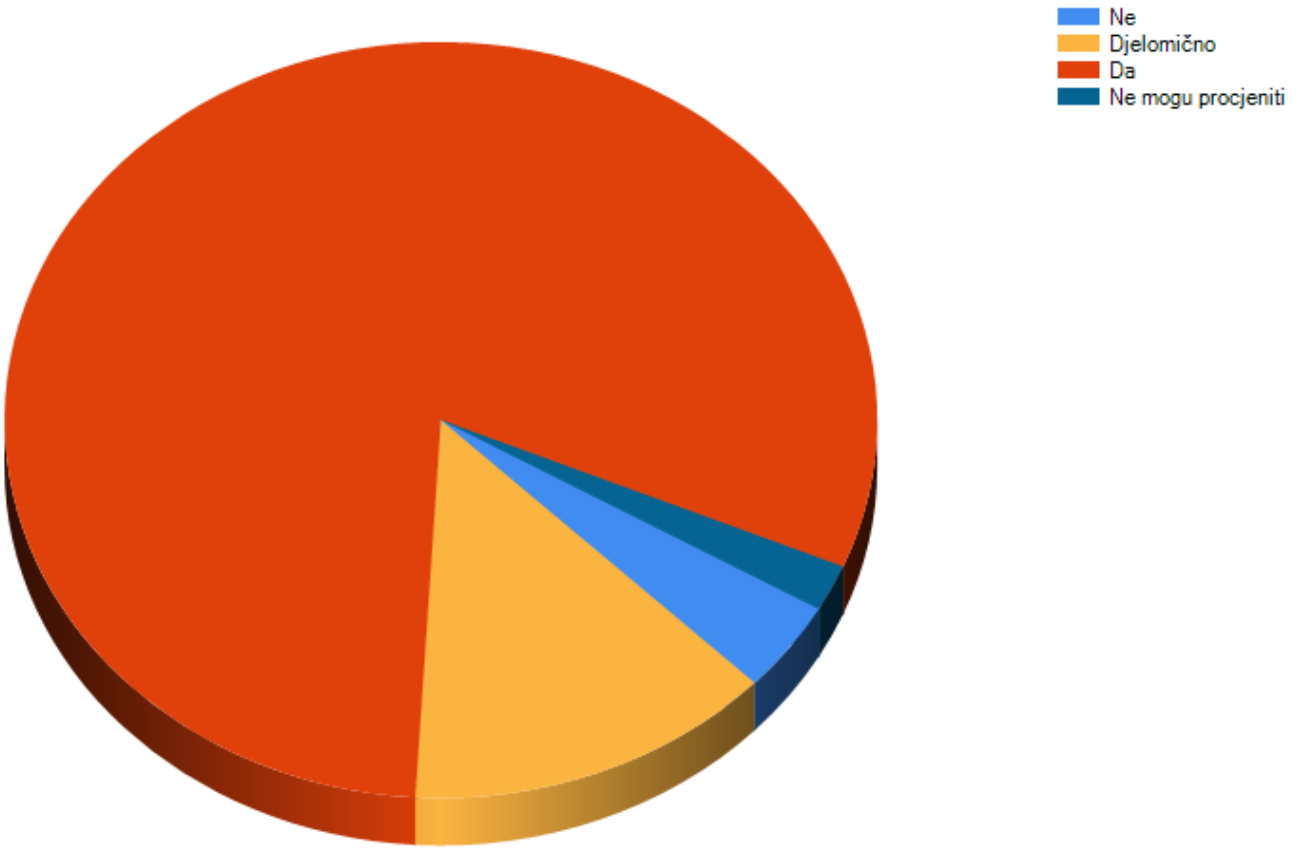
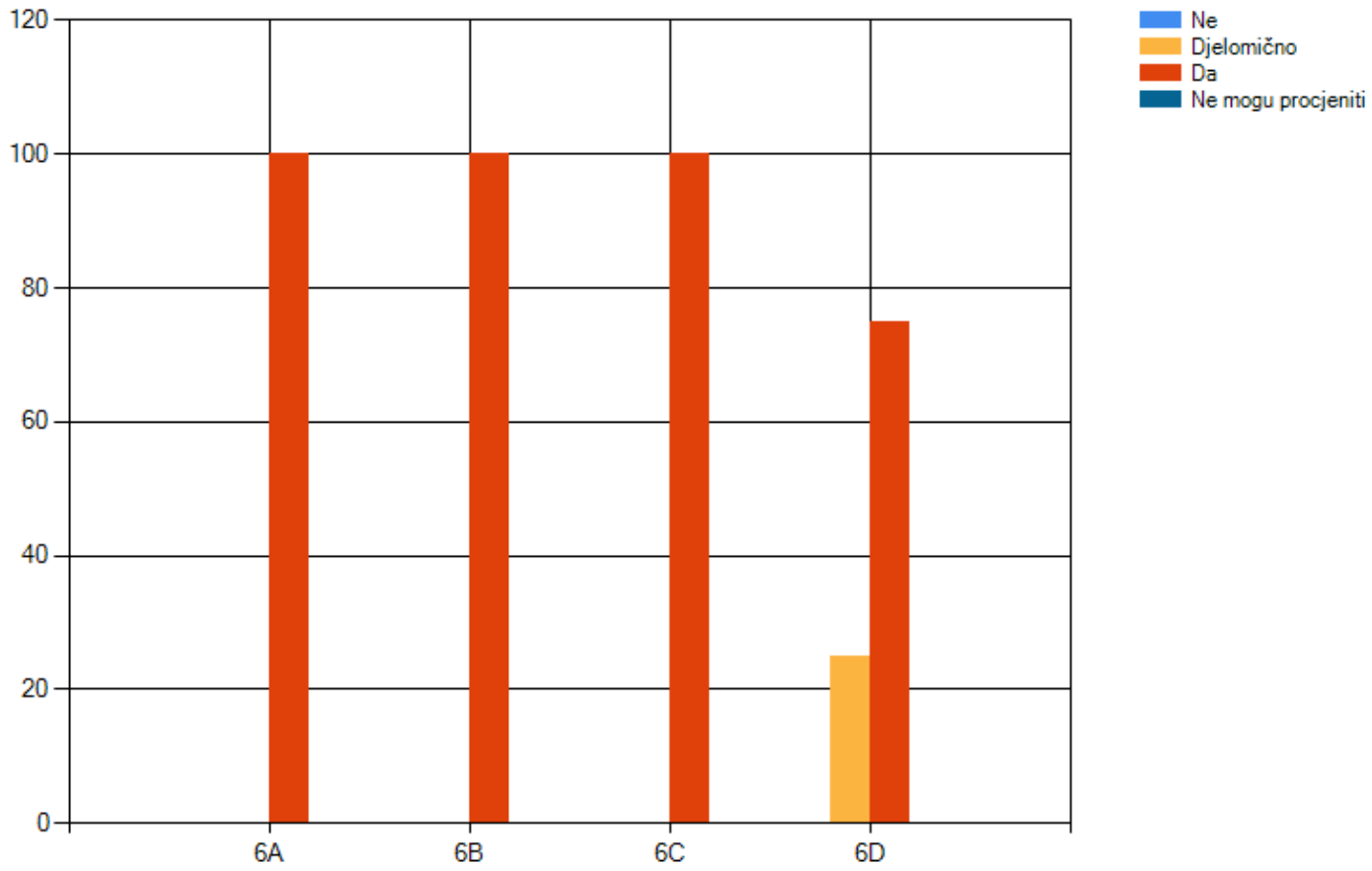
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Mom djetetu strani jezik je zanimljiv predmet.	2(3,9%)	7(13,7%)	41(80,4%)	1(2,0%)	2,80
4A	0(0%)	0(0%)	14(100%)	0(0%)	3
4B	0(0%)	1(20,0%)	4(80,0%)	0(0%)	2,8
4C	1(11,1%)	2(22,2%)	6(66,7%)	0(0%)	2,56
4D	0(0%)	1(33,3%)	1(33,3%)	1(33,3%)	3
5A	0(0%)	1(16,7%)	5(83,3%)	0(0%)	2,83
5B	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	2(66,7%)	0(0%)	2,67
5D	1(50,0%)	0(0%)	1(50,0%)	0(0%)	2
6A	0(0%)	0(0%)	2(100%)	0(0%)	3
6B	0(0%)	0(0%)	2(100%)	0(0%)	3
6C	0(0%)	0(0%)	1(100%)	0(0%)	3
6D	0(0%)	1(25,0%)	3(75,0%)	0(0%)	2,75

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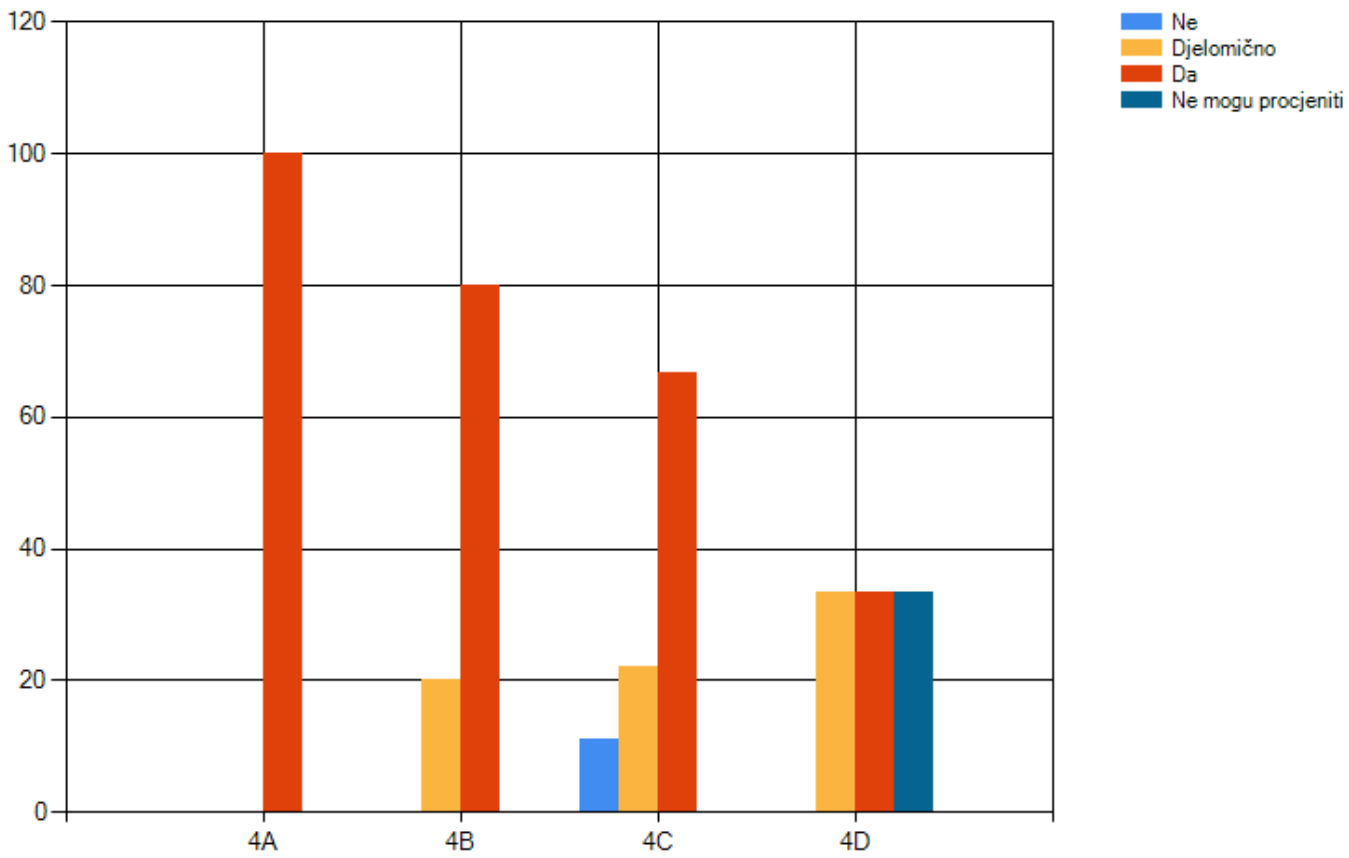
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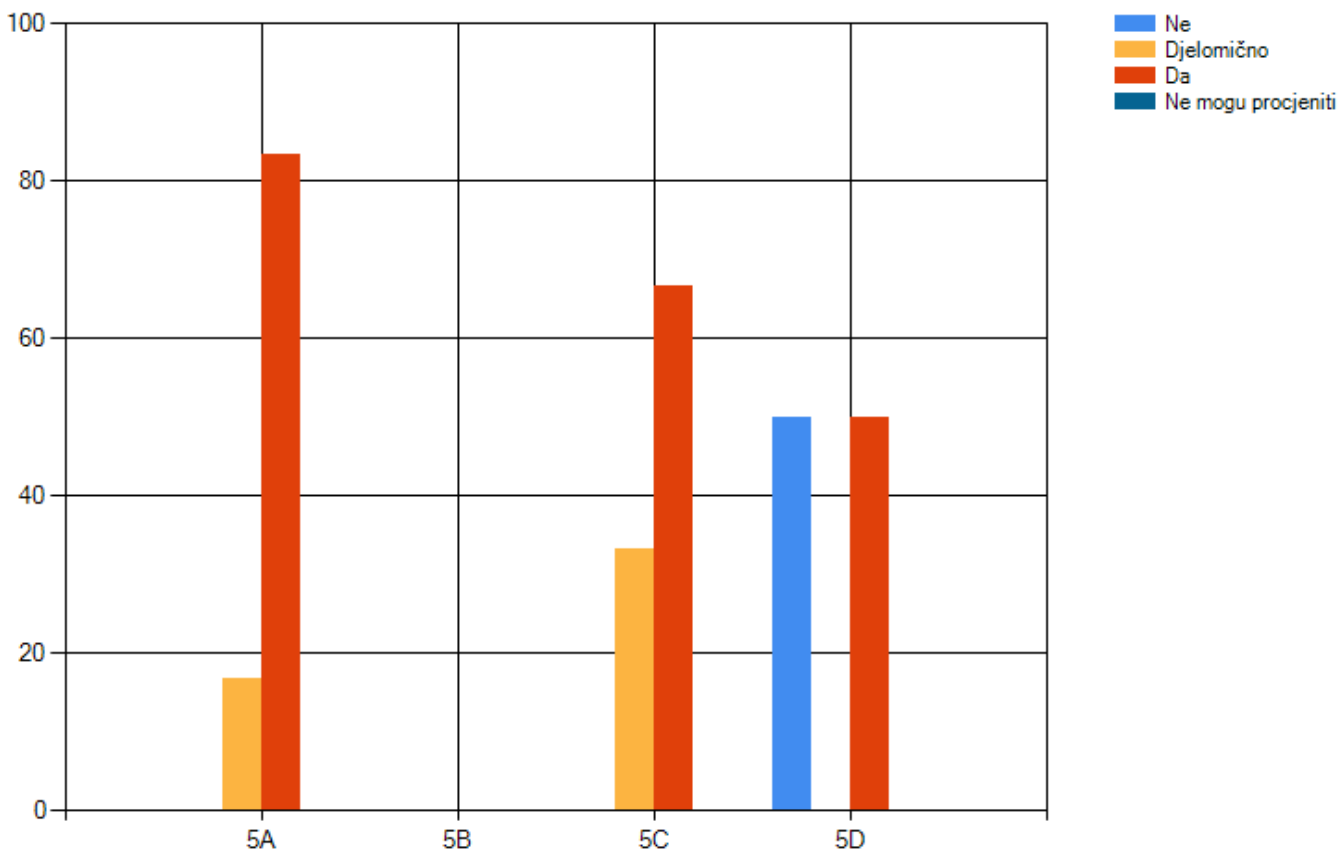
Da
Ne mogu procjeniti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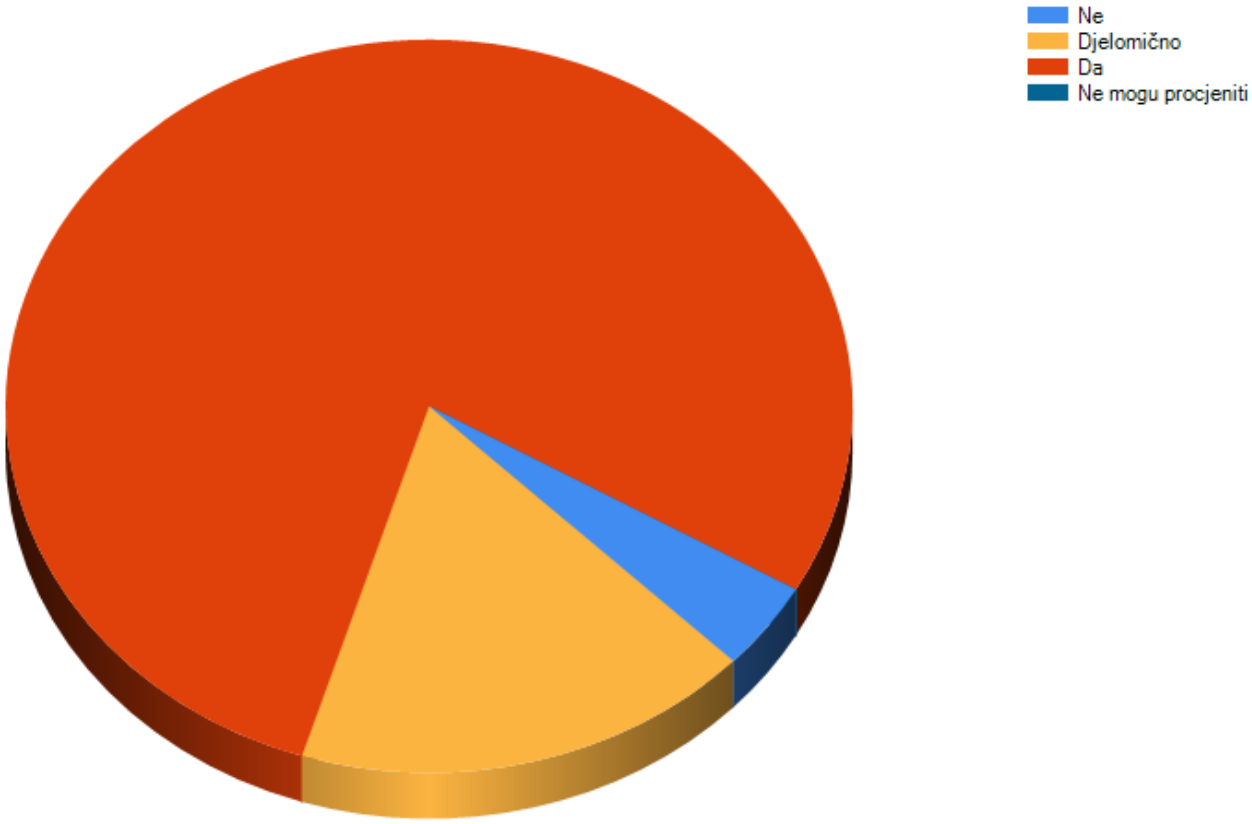
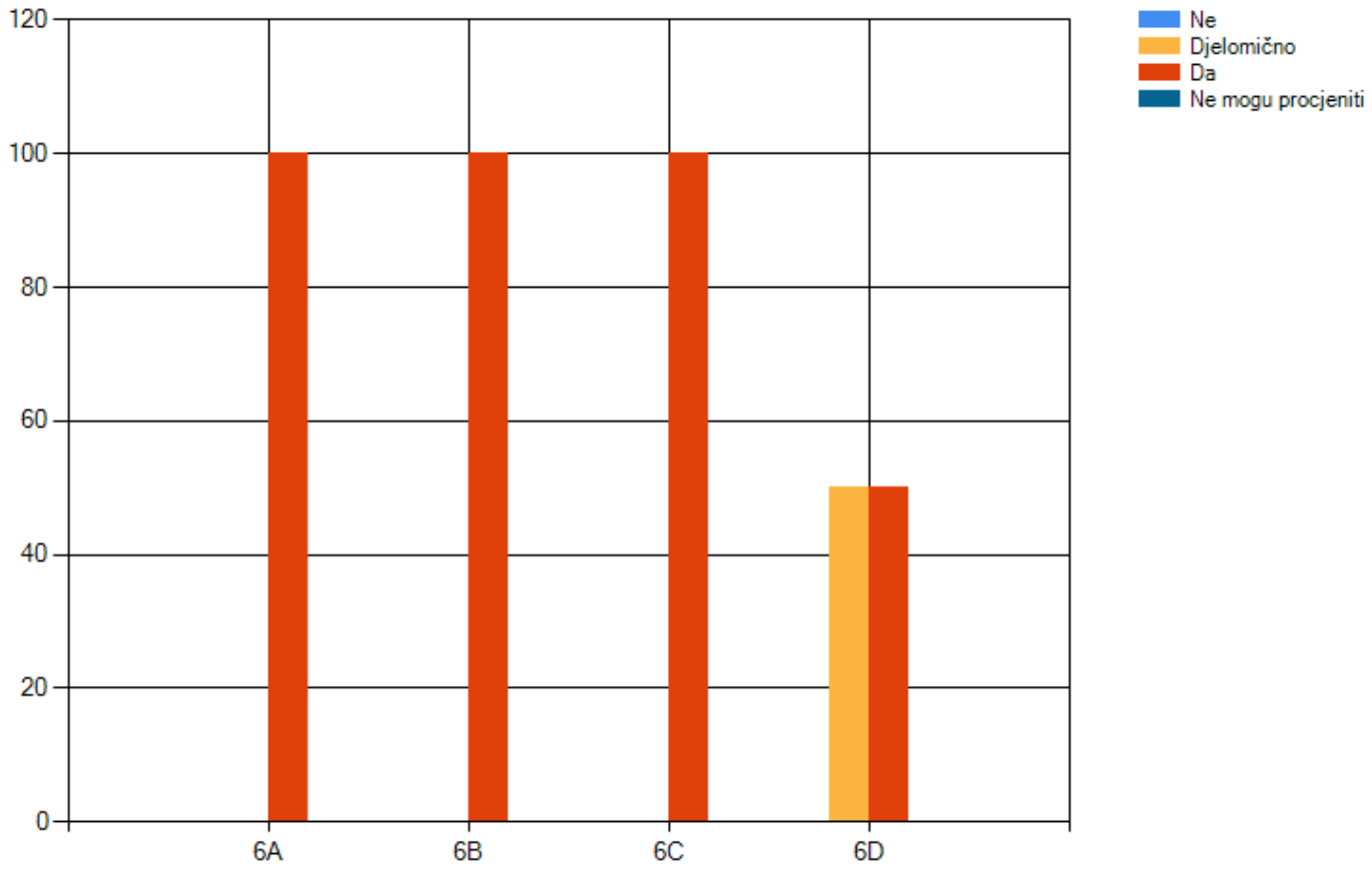
5A
5B
5C
5D
Ne
Djelomično
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Moje dijete lako uči strani jezik.	2(3,9%)	9(17,6%)	40(78,4%)	0(0%)	2,75
4A	0(0%)	0(0%)	14(100%)	0(0%)	3
4B	0(0%)	1(20,0%)	4(80,0%)	0(0%)	2,8
4C	2(22,2%)	2(22,2%)	5(55,6%)	0(0%)	2,33
4D	0(0%)	2(66,7%)	1(33,3%)	0(0%)	2,33
5A	0(0%)	1(16,7%)	5(83,3%)	0(0%)	2,83
5B	0%	0%	0%	0%	0
5C	0(0%)	1(33,3%)	2(66,7%)	0(0%)	2,67
5D	0(0%)	0(0%)	2(100%)	0(0%)	3
6A	0(0%)	0(0%)	2(100%)	0(0%)	3
6B	0(0%)	0(0%)	2(100%)	0(0%)	3
6C	0(0%)	0(0%)	1(100%)	0(0%)	3
6D	0(0%)	2(50,0%)	2(50,0%)	0(0%)	2,5

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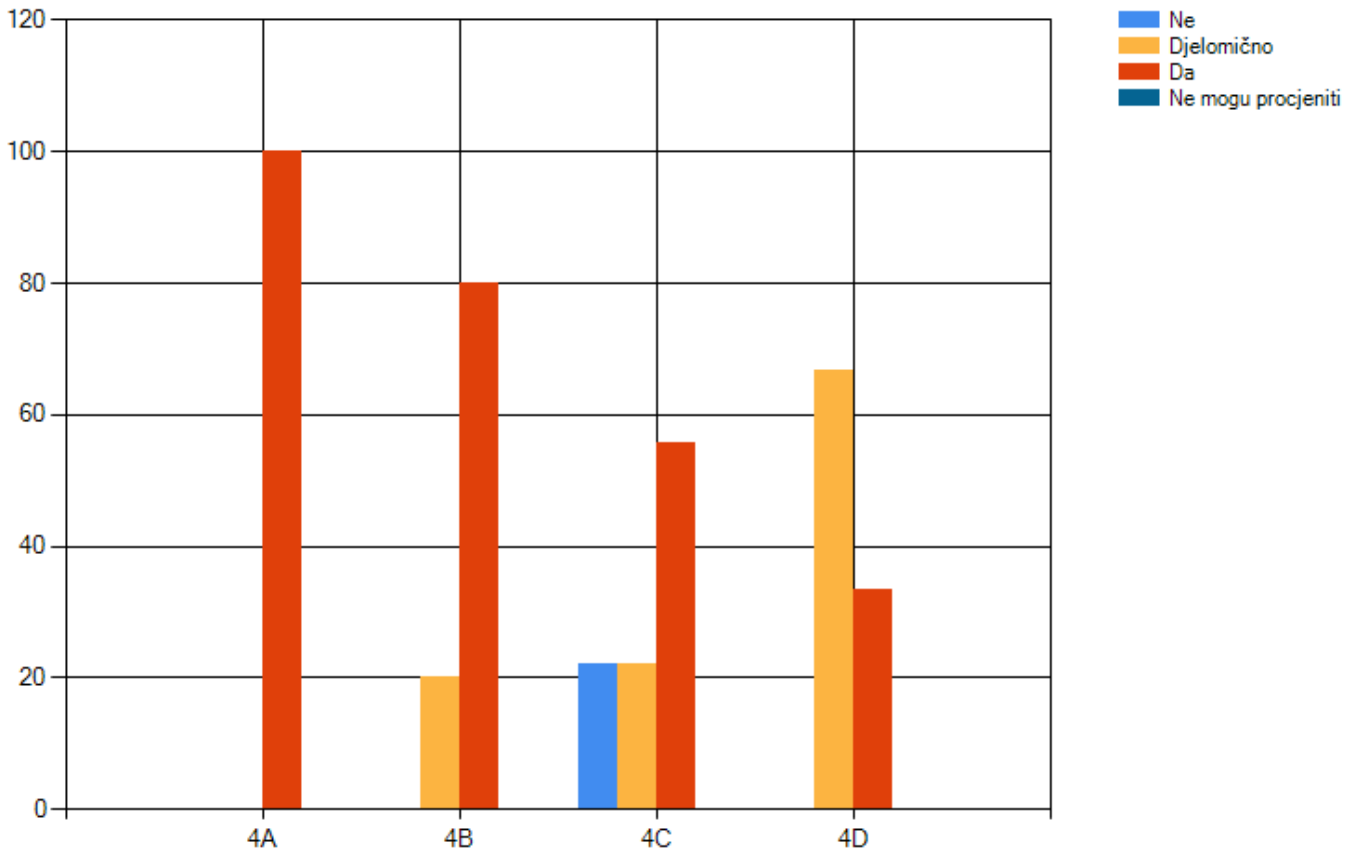
Ne
Djelomično
Da
Ne mogu procjeniti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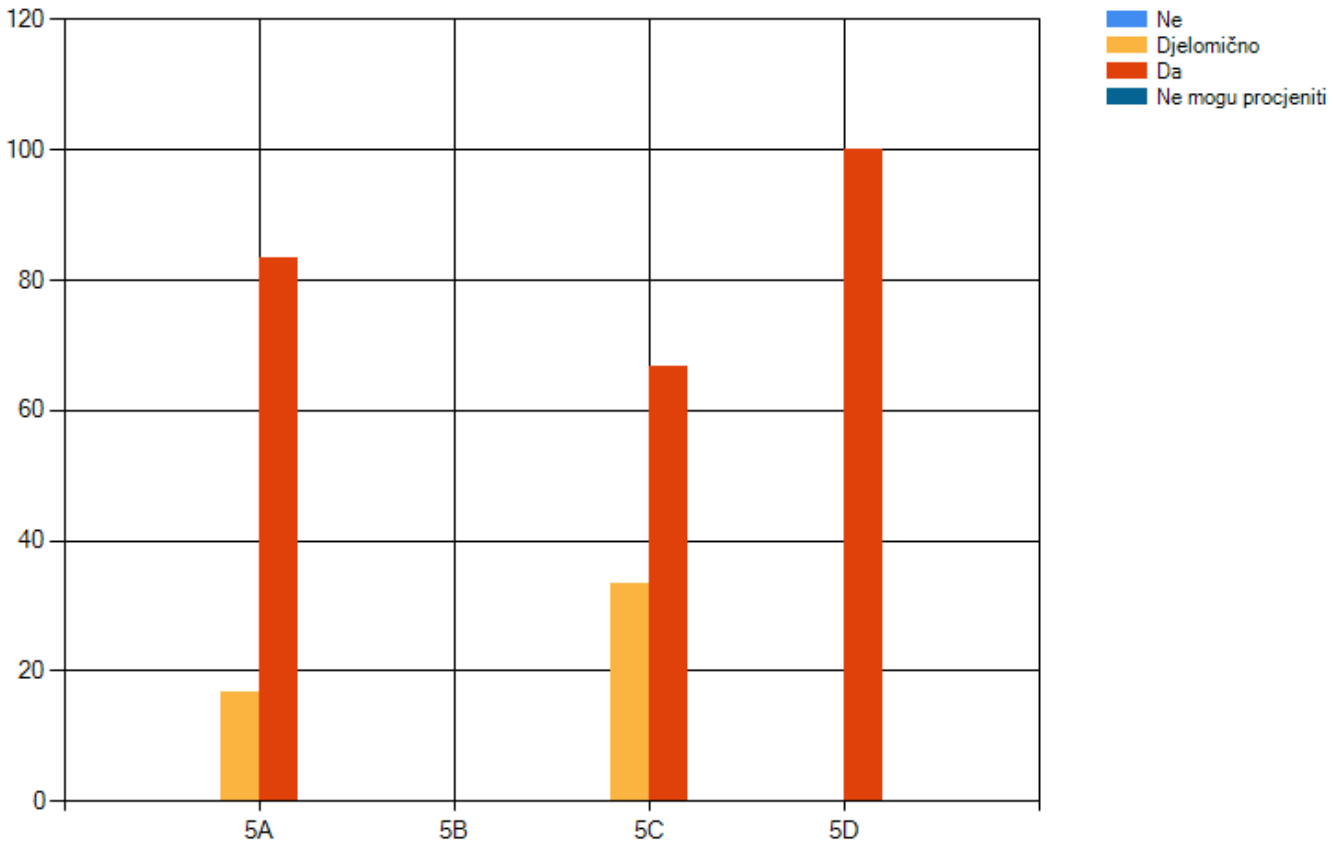
Djelomično
Da
Ne mogu procjeniti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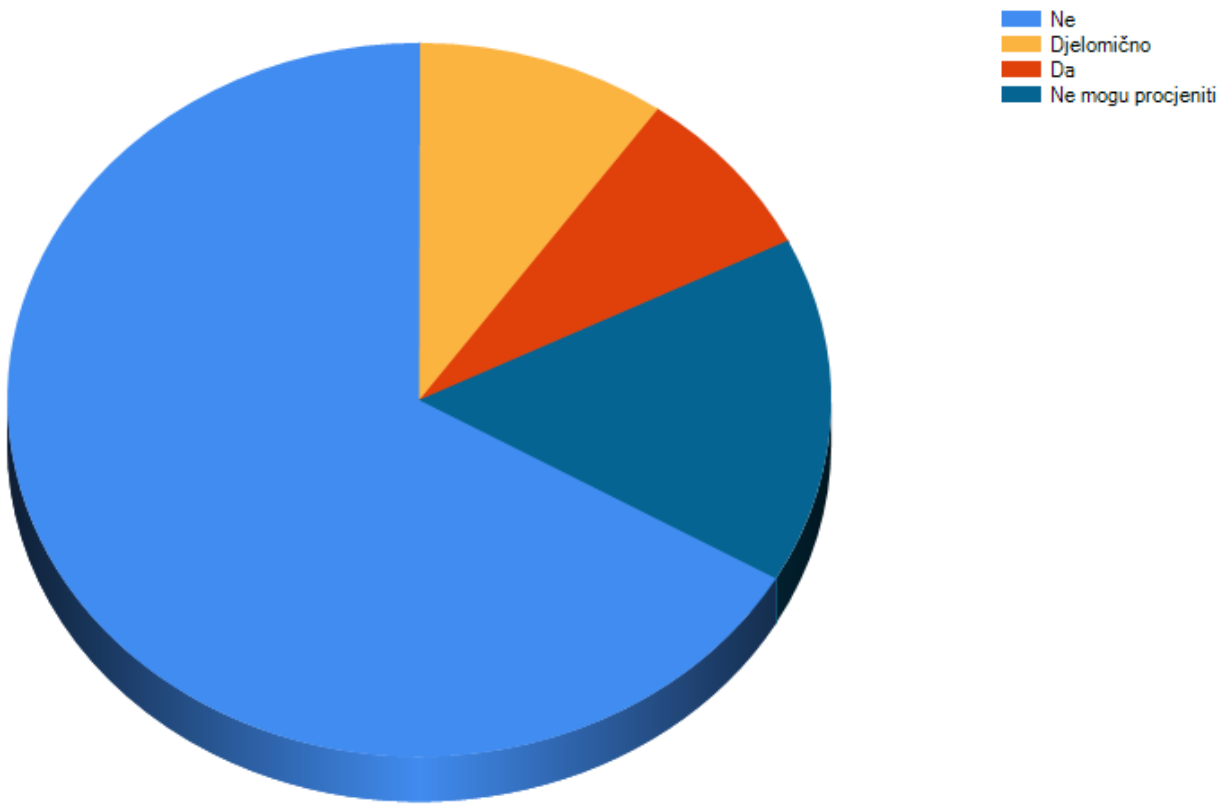
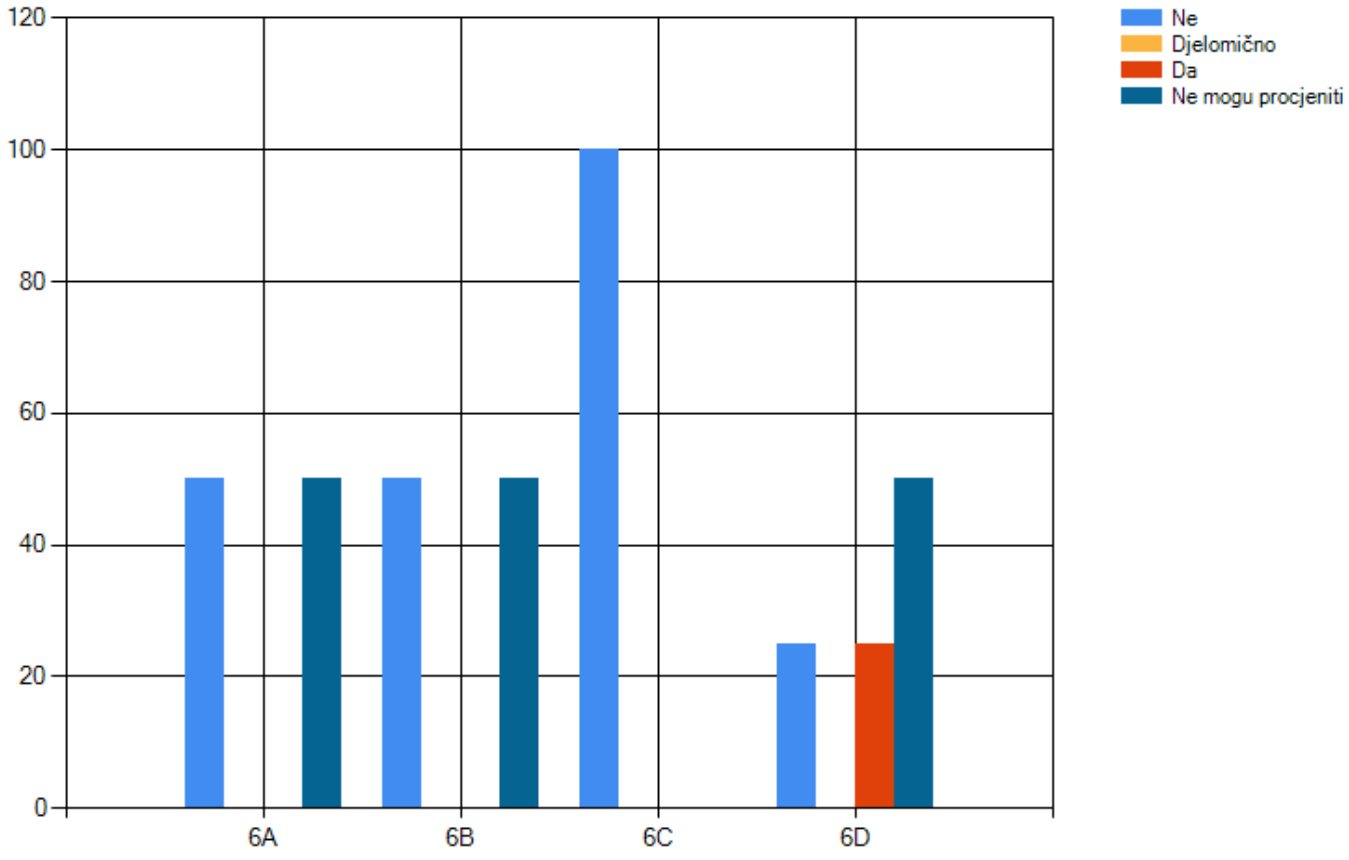
Da
Ne mogu procjeniti

	Ne	Djelomično	Da	Ne mogu procjeniti	Prosjek
Nastavni sadržaj stranog jezika je preopširan.	34(66,7%)	5(9,8%)	4(7,8%)	8(15,7%)	1,73
4A	12(85,7%)	1(7,1%)	0(0%)	1(7,1%)	1,29
4B	2(40,0%)	2(40,0%)	0(0%)	1(20,0%)	2
4C	5(55,6%)	1(11,1%)	3(33,3%)	0(0%)	1,78
4D	2(66,7%)	0(0%)	0(0%)	1(33,3%)	2
5A	4(66,7%)	1(16,7%)	0(0%)	1(16,7%)	1,67
5B	0%	0%	0%	0%	0
5C	3(100%)	0(0%)	0(0%)	0(0%)	1
5D	2(100%)	0(0%)	0(0%)	0(0%)	1
6A	1(50,0%)	0(0%)	0(0%)	1(50,0%)	2,5
6B	1(50,0%)	0(0%)	0(0%)	1(50,0%)	2,5
6C	1(100%)	0(0%)	0(0%)	0(0%)	1
6D	1(25,0%)	0(0%)	1(25,0%)	2(50,0%)	3

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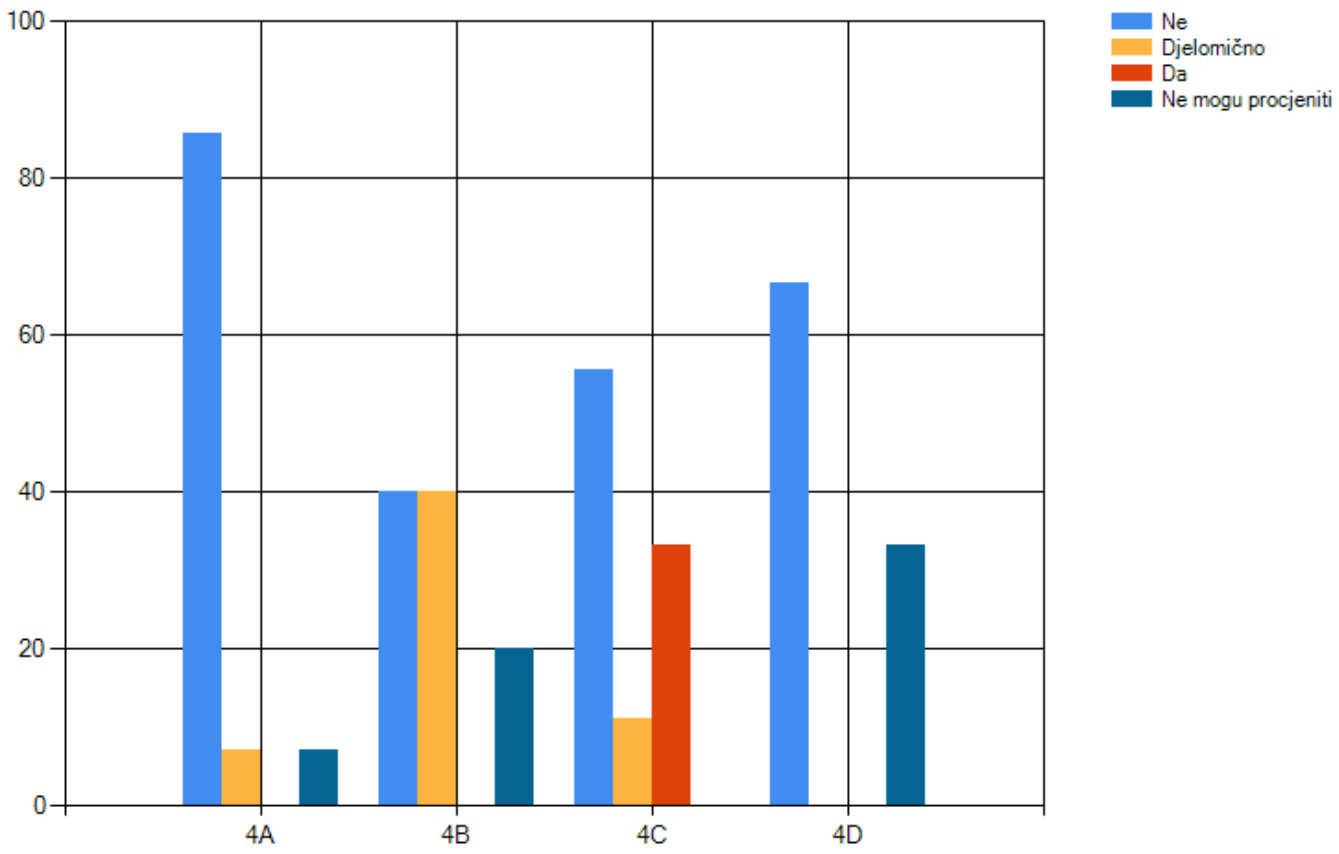
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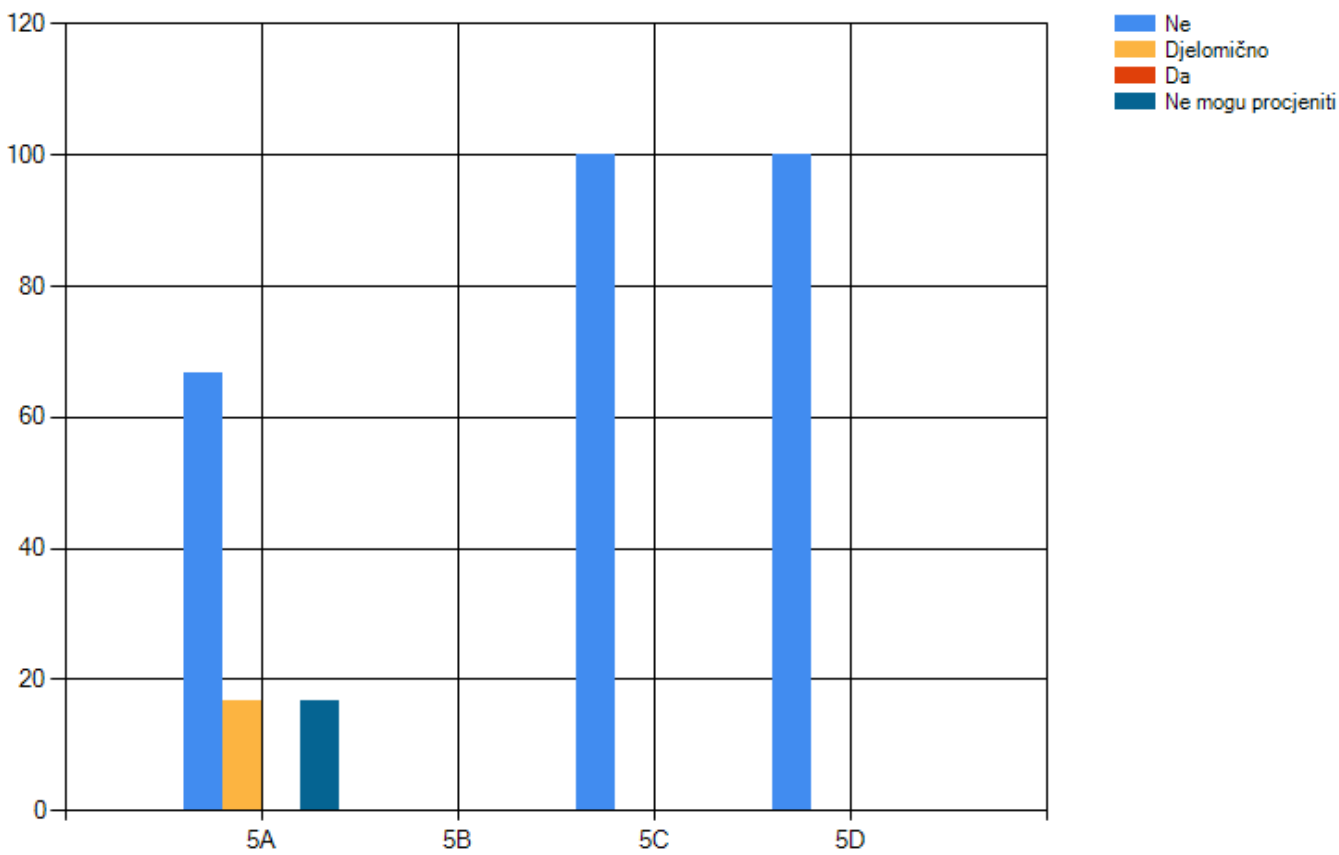
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